

Computer Architecture

Overview of Class

순서

- 1) What is a computer?
- 2) What is Computer Science?
- 3) What is Computer Architecture?
- 4) 행정 사항

도구 (Tools)

□ 인간은 도구를 잘 만든다 (farming, hunting)

- 동력원: 인간의 에너지
- 도구는 힘이 효과적으로 사용되도록 함



기계 (Machines)

- Steam engines, 산업혁명 (17C 영국)
 - 기계 - 인간의 힘을 대신함; 동력원: 화학에너지
- 전기 현상 및 전기 기계 (19/20C; 2차 산업혁명)



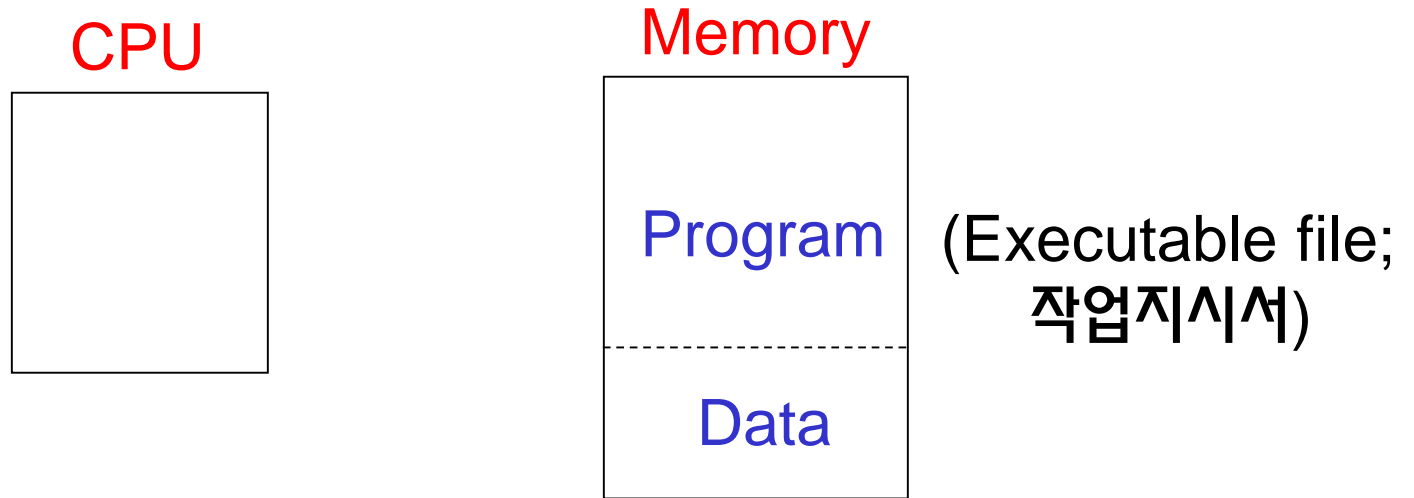
Machines Called Computers

- ❑ 인간의 머리를 대신함 (20C 미국; 3차 산업혁명)
 - 동력원: 전기에너지, 효과: 계산, 논리적 처리
- ❑ 범용컴퓨터 vs. 임베디드시스템 ("smart" machines)



Machines Called Computers

- What is a computer? How does it work? (HW vs. SW)



I/O: Monitor/keyboard, LAN-Internet, ...

- Three fundamental abstractions
 - Computation (계산), memory (저장), communication (접속)

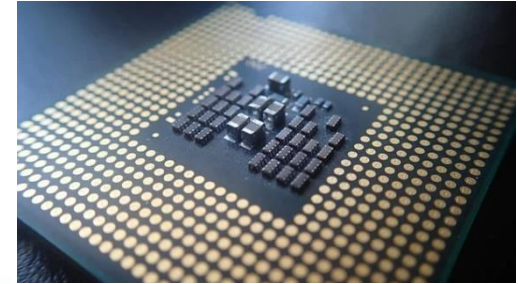
Hardware - Inside PC



I/O



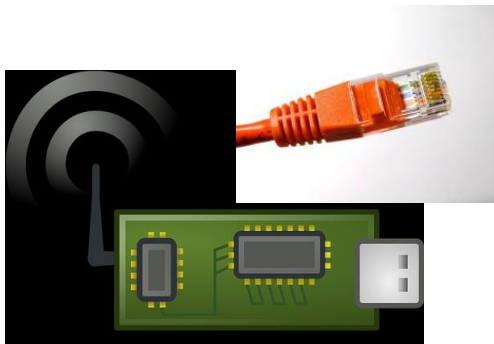
Motherboard



CPU



Memory

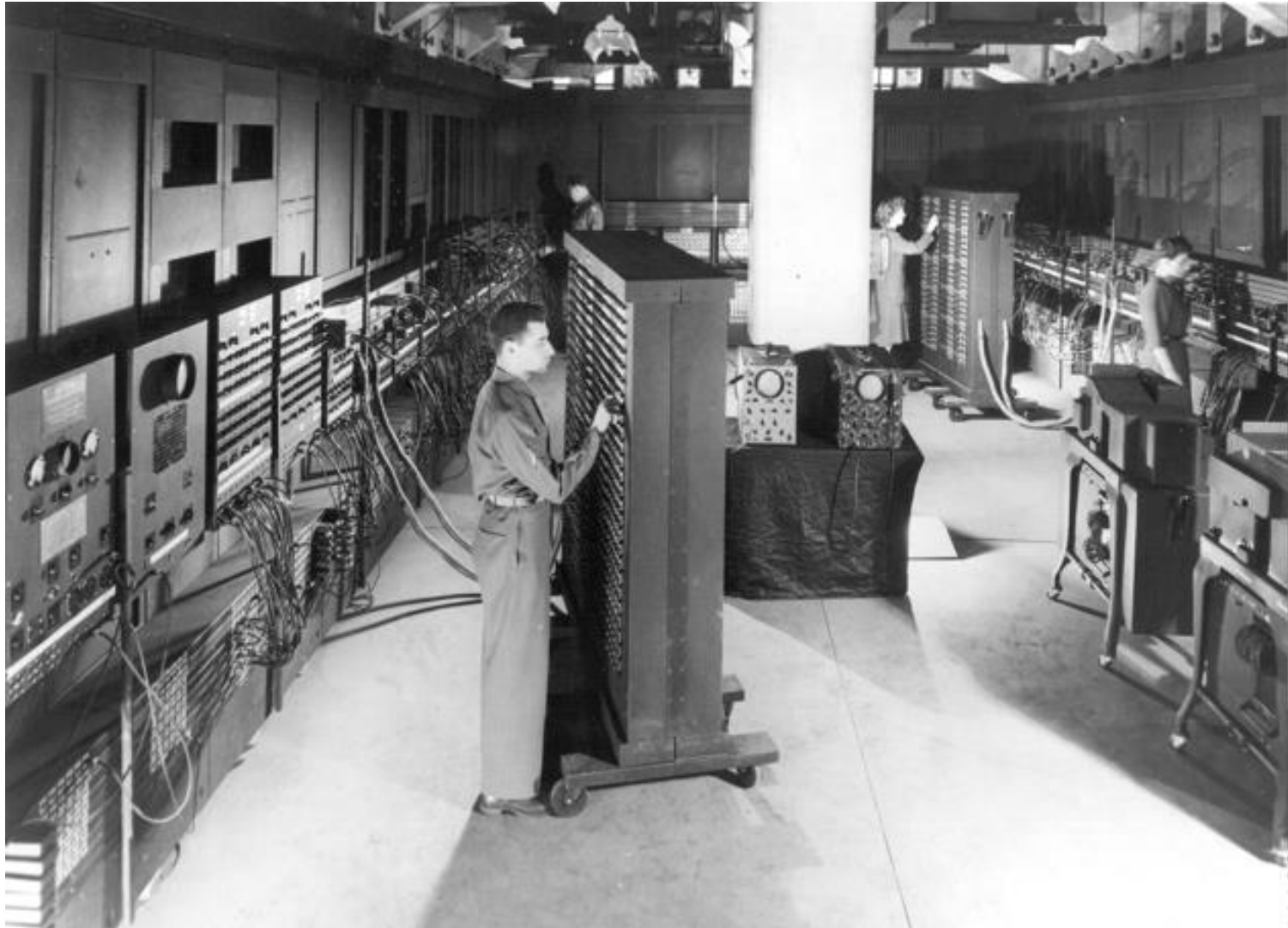


LAN-Internet



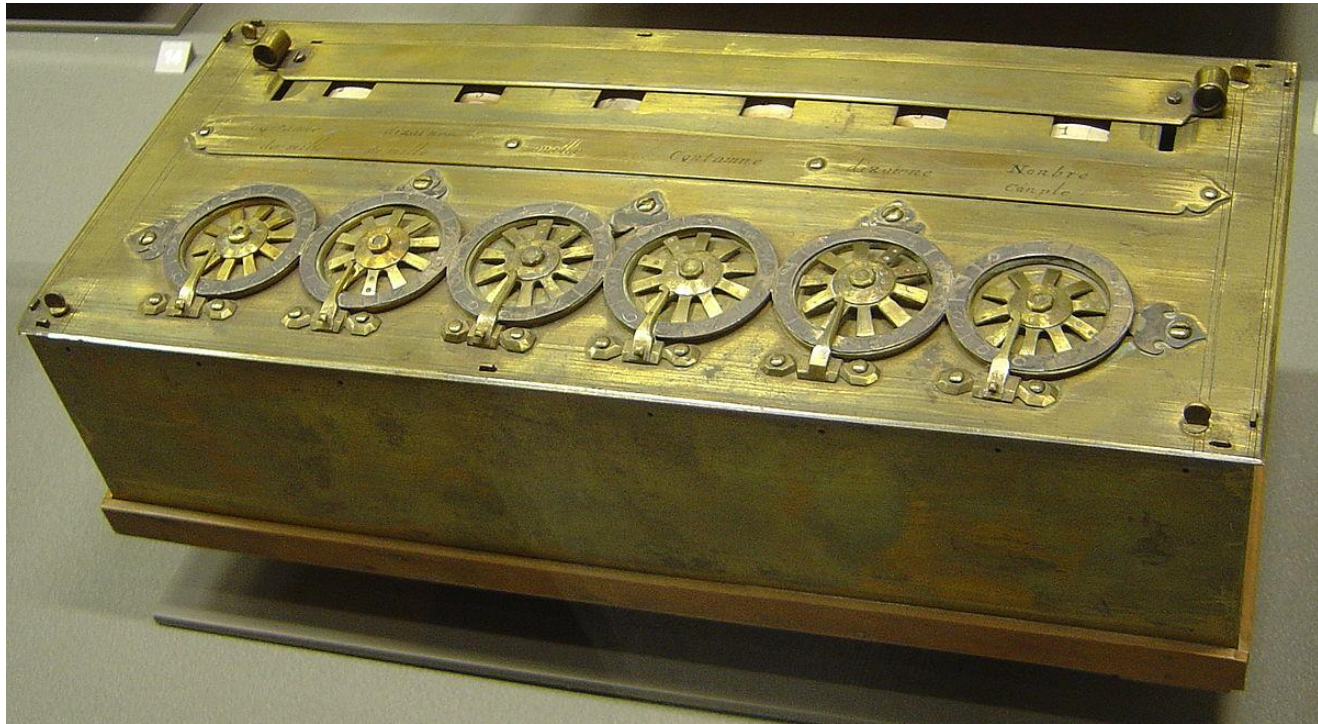
ENIAC (1943-1946)

First fully-electronic, "general-purpose" computer



History of Computers

- ❑ Pascal's mechanical calculator - oldest in working (1642)
 - Add and subtract two numbers directly
 - Multiply or divide by repetition



https://en.wikipedia.org/wiki/File:Arts_et_Metiers_Pascaline_dsc03869.jpg

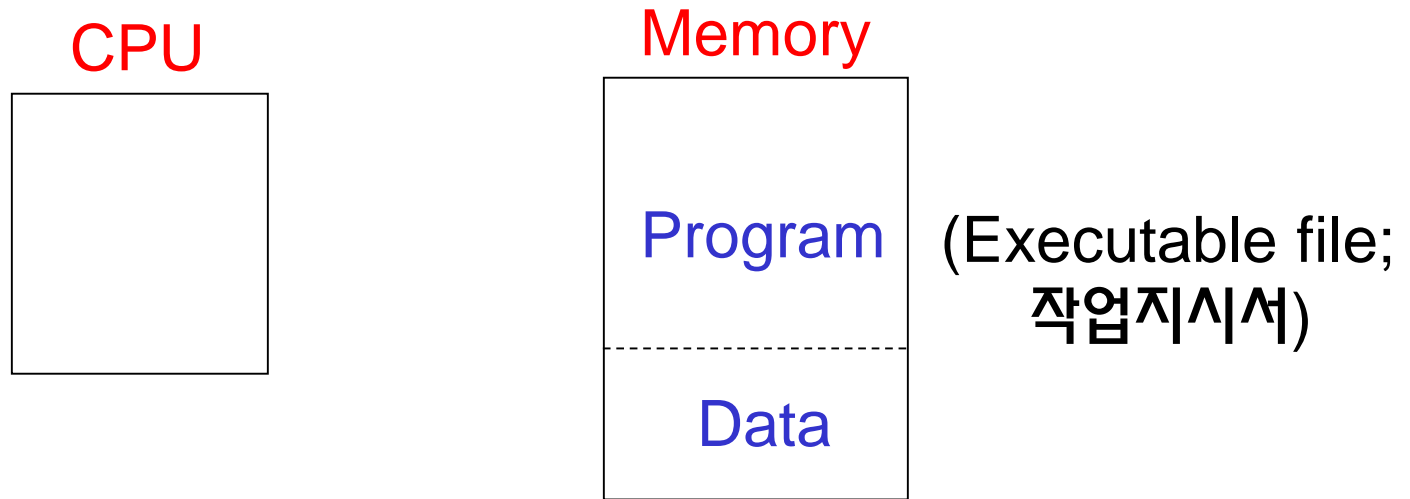
Photographed by David Monniaux; no changes were made

History of Computers

- ❑ Pursuit of **mechanical** calculators since 17C
 - Used by engineers until 1970s
- ❑ 20C: more powerful, specialized, **electric** computers
 - 연립방정식 풀기, 복잡한 수학 함수 계산
 - 암호화 및 암호 해독 (2차 대전)
 - 기업 업무용 계산 장치 (tabulating machines)
- ❑ ENIAC in 1945
 - First "general-purpose" **electronic** computer
 - Intended to be differential equation solver

Machines Called Computers (반복)

□ What is a computer? How does it work? (HW vs. SW)



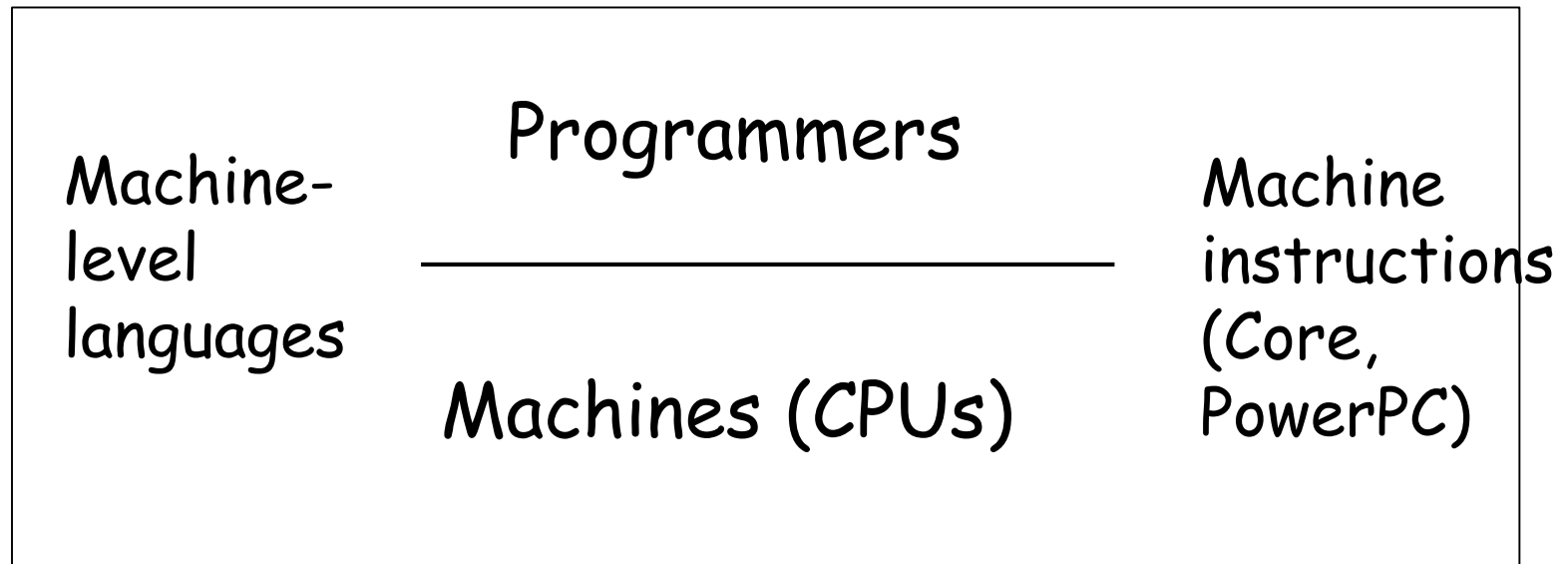
I/O: Monitor/keyboard, LAN-Internet, ...

□ Three fundamental abstractions

- Computation (계산), memory (저장), communication (접속)

Machines Called Computers

- ❑ Functions determined by “programs”
 - Sequence of machine instructions



Machine Instruction Set (가볍게)

- ❑ Arithmetic and logic instructions (ALU)
 - add, sub, mult, div, and, or, not // ADD R1, R2, R3
- ❑ Data transfer instructions (for external memory, I/O)
 - load, store // LD R1, R31(#1)
- ❑ Jump instructions
 - jump if $=, \neq, >, <, \leq, \geq$

† With these, we have been computing for 70 years!

† With these, we can solve all computational problems!

High-Level Programming

```
1000  LOAD R1, (2000)  // load from address 2000 to R1
1004  LOAD R2, (2004)  // load from address 2004 to R2
1008  ADD R3, R1, R2   // add
100C  STORE R3, (2008) // store result to address 2008
1010  HALT
```

Machine-level programming

```
...
2000  25                // first operand
2004  31                // second operand
2008  -                 // sum of two operands
```

compile

C program:

```
int a, b, c;
a = 25;
b = 31;
c = a + b;
```

High-level programming

Machines Called Computers

- ❑ 지난 70년간 우리의 일상을 바꾸어 옴
- ❑ What makes computers so powerful?
 - Problem solving by programming
 - Software development and automation
 - † The problem is solved forever!
 - Speed of light, no mistakes, never being tired
 - New life-changing tools (e.g., Internet)
 - 인간의 생활 형태를 바꿈
 - 기존 직업군의 소멸, 새로운 직업군의 탄생

2) What is Computer Science?

(Problem Solving by Programming)

Fundamental Paradigm

Problem recognition
(what to solve)

Solution methods
(how to solve, 알고리즘/수학)

Software tool development
(programming skills)

목표:

problem-solving
(창의성, 전문지식)

수단:

programming
(구현 기술)

❑ Problem solving and programming: tightly coupled

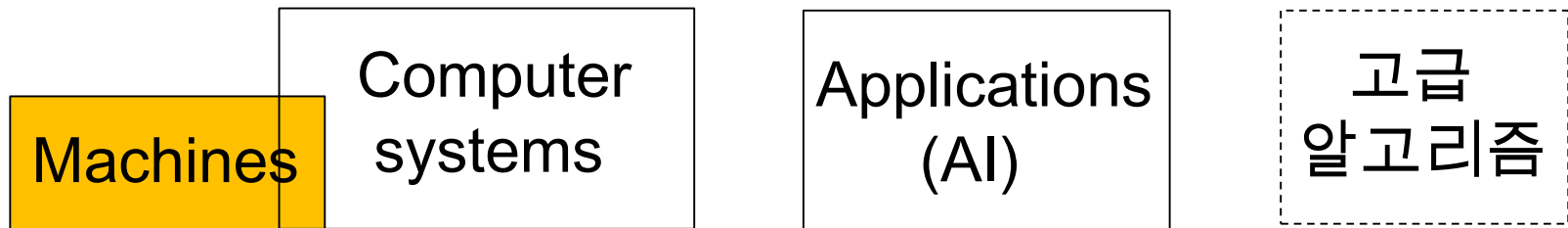
CS 전공 교육

- CS 입문 (1/2 학년): 프로그래밍
 - 프로그래밍 개념/언어, 생각의 표현, 알고리즘, 수학적 사고/지식
- CS 3/4 학년: 전공 problems 및 solution methods
 - 컴퓨터시스템 (어떤 응용에서도 필요한 infra 기술)
 - Architecture, OS, DB, network, security, ...
 - 다양한 응용 시스템
 - 인간의 모든 활동 분야, AI, machine learning, ...
- 창조

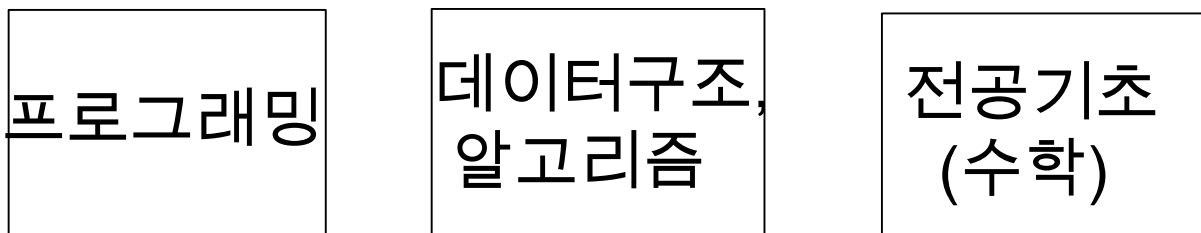
CS 전공 교육

창조 (ideas)

전공: problem-solving based on CS theory and mathematics



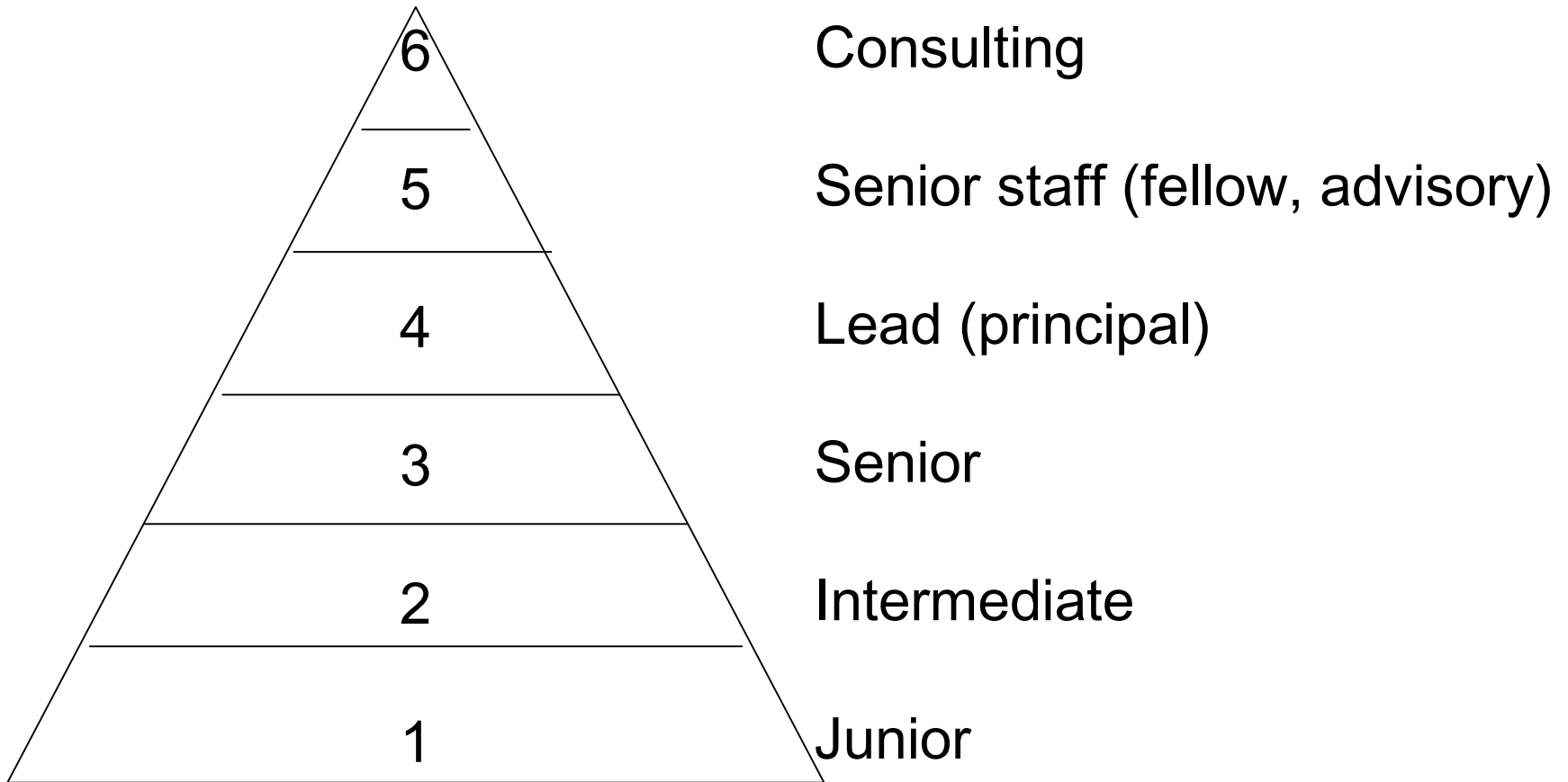
CS 입문: programming skills and mathematics



CS 전공 교육

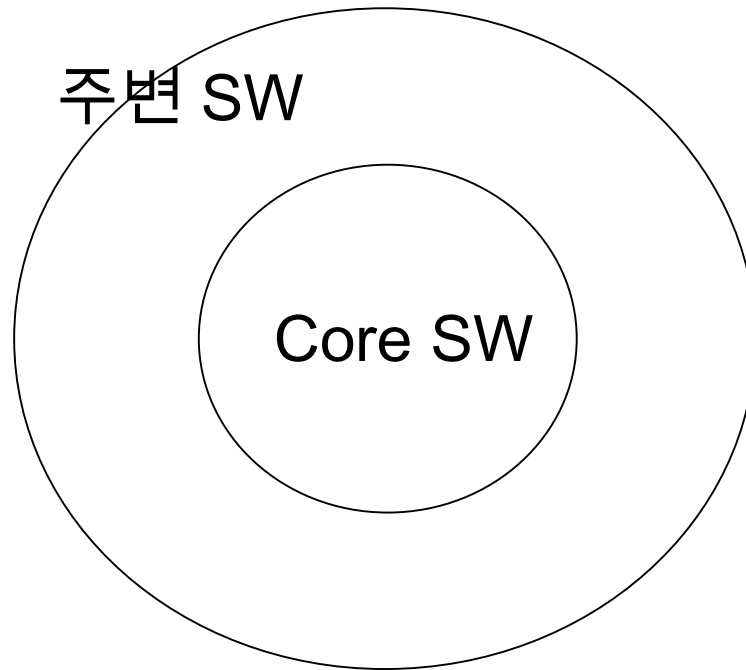
- CS 1/2 학년: programming skill
 - 쉬운 문제에서 시작하여 난이도/복잡성 높여감
 - SW projects 중요, 전공 동아리 활동 중요 (비전공 프로그래머)
- CS 3/4 학년: problem-solving
 - OS 사례: OS 개발 과정에서 무슨 문제에 부딪쳤고 이를 어떻게 해결하였나 (algorithms and design patterns)
 - 대학원 수준: 더 좋은 해결 방법은? 새로 해결할 문제는?
 - 전공은 왜 배우나
 - 대부분의 고급 problem-solving 에서 이들 기술 필요

Software Developer Levels



- ❑ New hires are generally Level 1 or 2, moving quickly to 3
 - Stay there for a while, most people not make it past 4

성취도 (전공지식 및 숙련도) 따른 대우



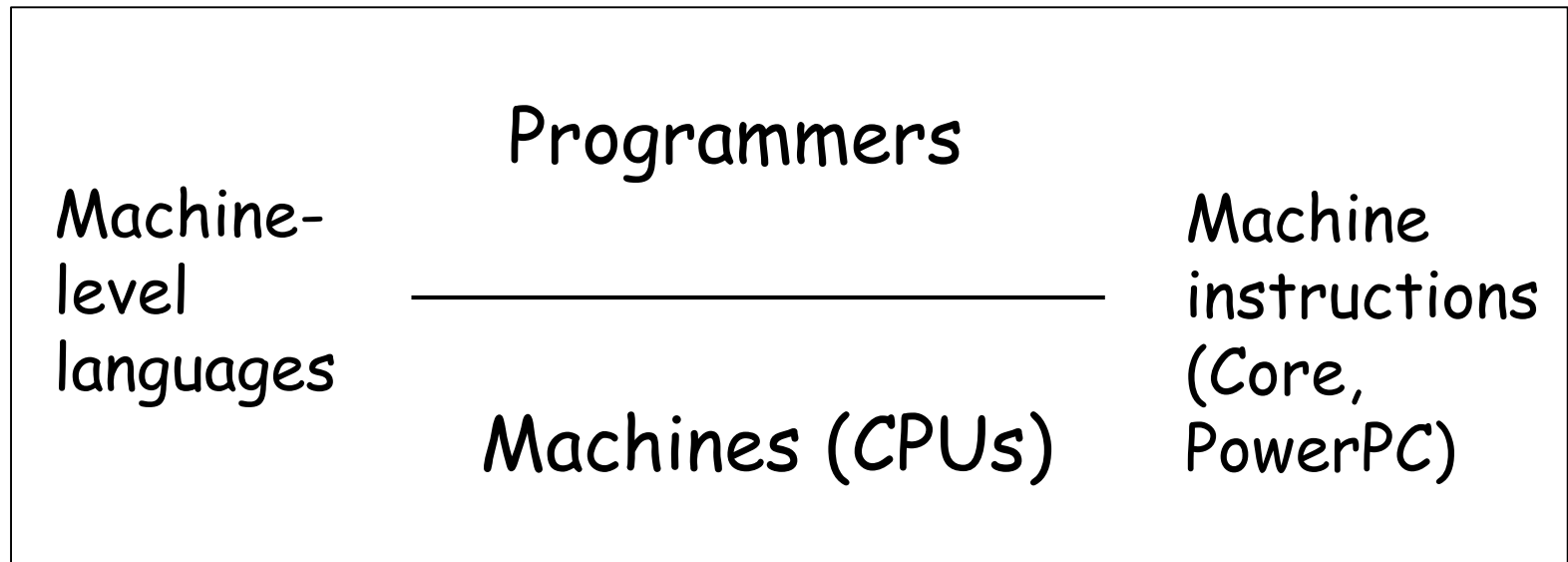
□ 창의성, 전문지식, 난이도, 숙련도

한양 CS Vision

- 한양 CS 동문의 problem-solving
 - 세계의 SW 판도를 흔든다 - 소프트웨어 창업의 메카
- 재학생
 - 나는 무슨 문제를 풀고 있나? (경시대회/창업 석권)
 - Self driven; 학부, 교수진은 계기와 환경 제공
- 성공의 핵심: 개인/팀 소프트웨어 프로젝트
 - 스스로 무슨 문제를 어떻게 풀 것인지 고민하고
 - 그 결과를 이용하여 SW 구현 기술 연마

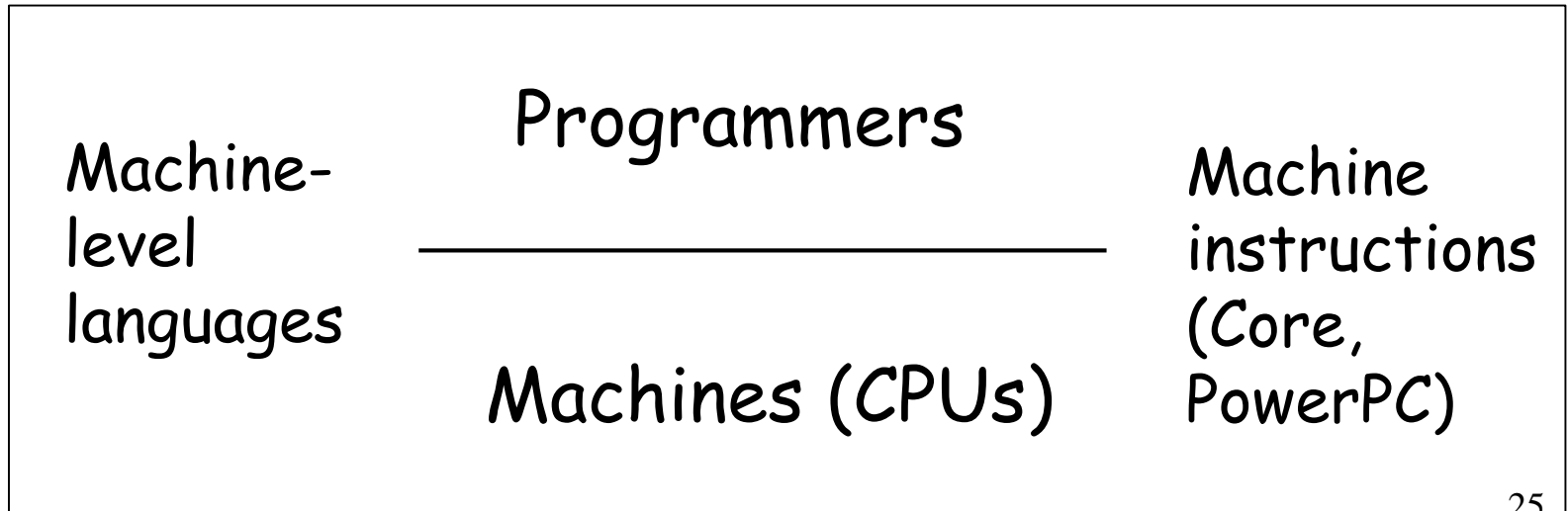
Computer Science and Engineering

- ❑ Study of problem-solving with computational devices
- ❑ What kinds of problems did we solve in 1945?
 - How to build computers (i.e., machines that compute)

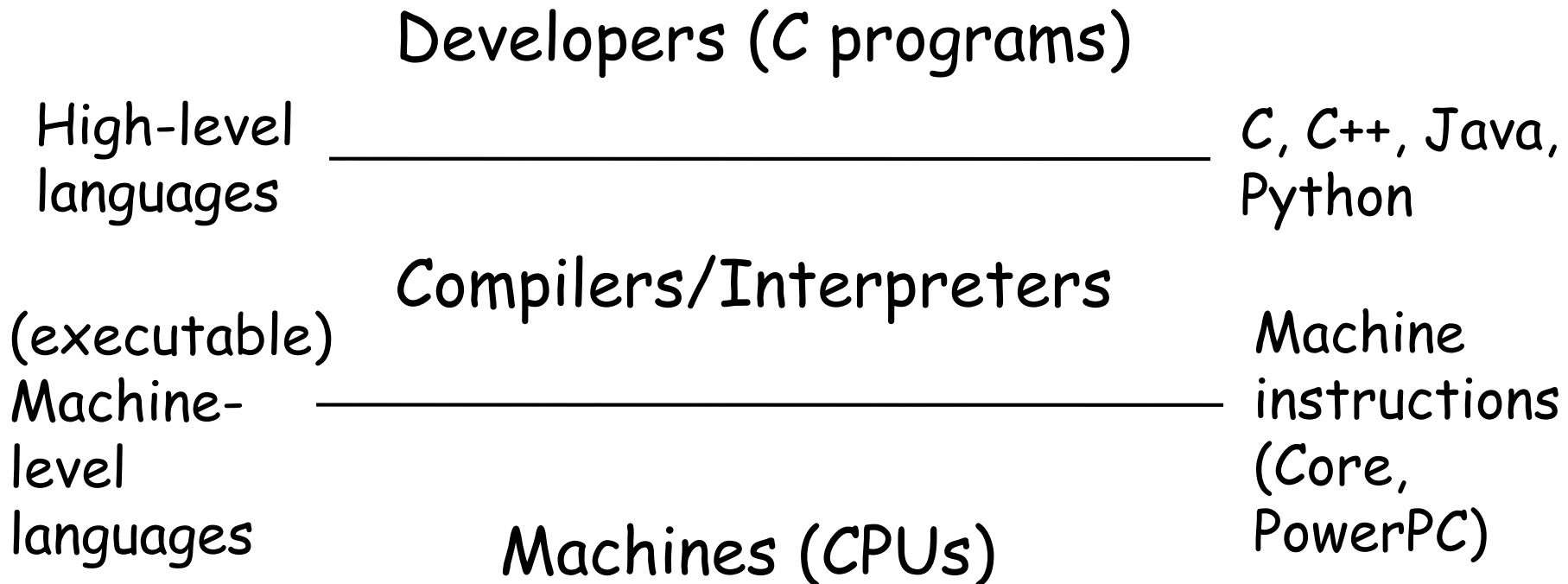


Programming

- ❑ Telling computers what to do
- ❑ Machines provide low-level languages
 - "The Hardware/Software Interface"
 - Productive?



High-Level Programming for Productivity

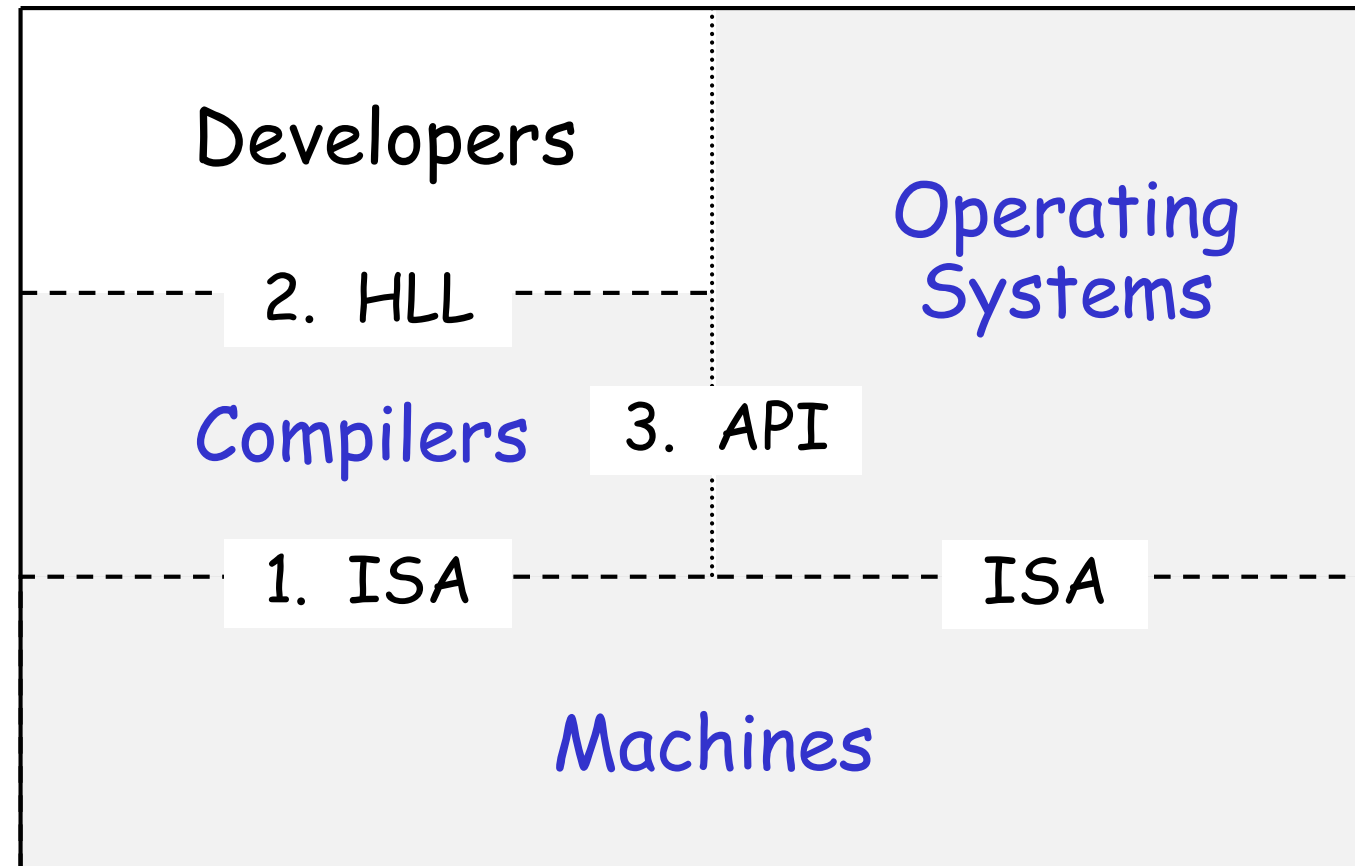


What is CSE?

- ❑ Study of problem-solving with computational devices
- ❑ What kinds of problems did we solve?
 - How can we boost productivity in programming?
 - High-level programming languages
 - How can we make the machine easier to use?
 - OS (운영체제; collection of many algorithms)

Three Major Interfaces (가볍게)

- ❑ Three key products and their services
- ❑ Three "core" CSE subjects (computer systems; 전공핵심)



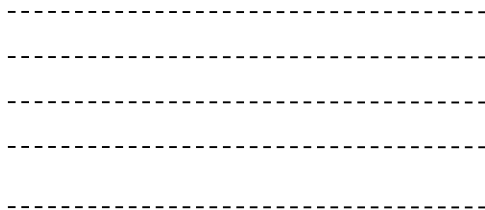
What is CSE?

- ❑ Given machines/C, what kinds of problems did we solve?
 - How to send Apollo to moon (과학계산)
 - How to manage the information on things (database)
 - How to connect all computers in the world (Internet)
 - Given Internet, how to share information (web)
 - Given the web, how to find what I want (search engine)
 - Given web, how to sell my products (e-commerce)
 - How to make documentation/publishing easier (Word)
 - Big data challenge
 - Deep learning, SNS data, bioinformatics

Million Lines of Source Code

Developers

Complexity/
Modularity &
Abstraction



Many design steps
(manual)
to fill semantic gap

High-level
language



C, C++,
Java

(executable)
Machine-
level
language

Compilers



Machines (CPUs)

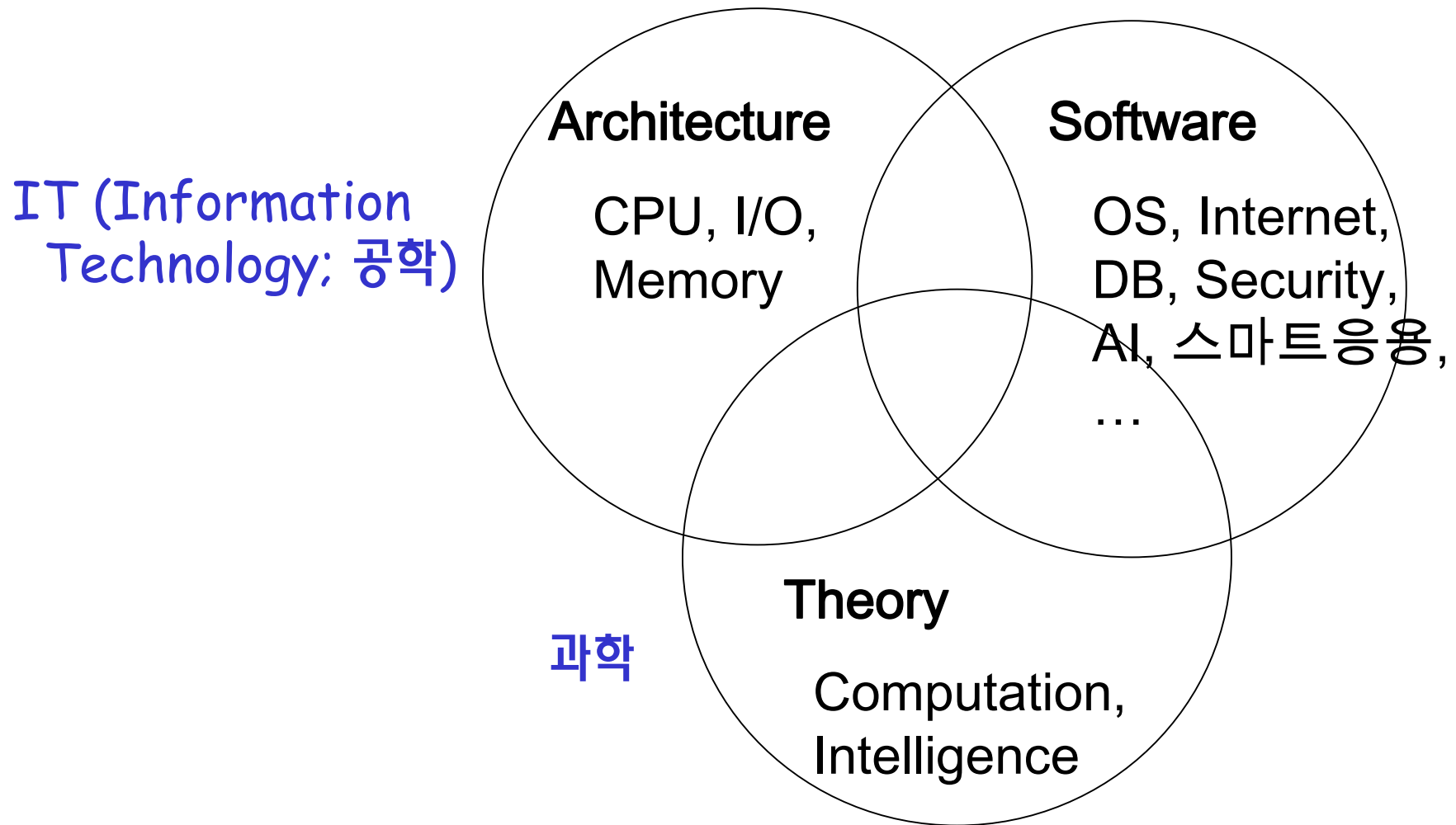
Machine
instructions
(Core,
PowerPC)

❑ Most intellectually-challenging tasks

Why the name Computer Science?

- ❑ Strong science flavor (과학, 새로운 지식을 추구)
 - Theory of computation (since early 20C)
 - Artificial intelligence (with invention of ENIAC)
- ❑ Application of computers
(engineering flavor; 공학, 새로운/유용한 도구)
 - Smarter software tools
 - Powerful machines

Computer Science and Engineering



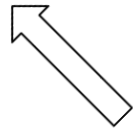
Engineering (IT) Big Picture

보다 빠른 machines

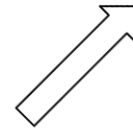
+

보다 스마트한 software

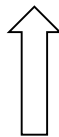
Architecture
(computers)



Algorithms
(computation)



컴퓨터 전문지식 기반의
Problem Solving by Programming



Creativity,
logical reasoning



Algorithms,
Math.



Programming
skill

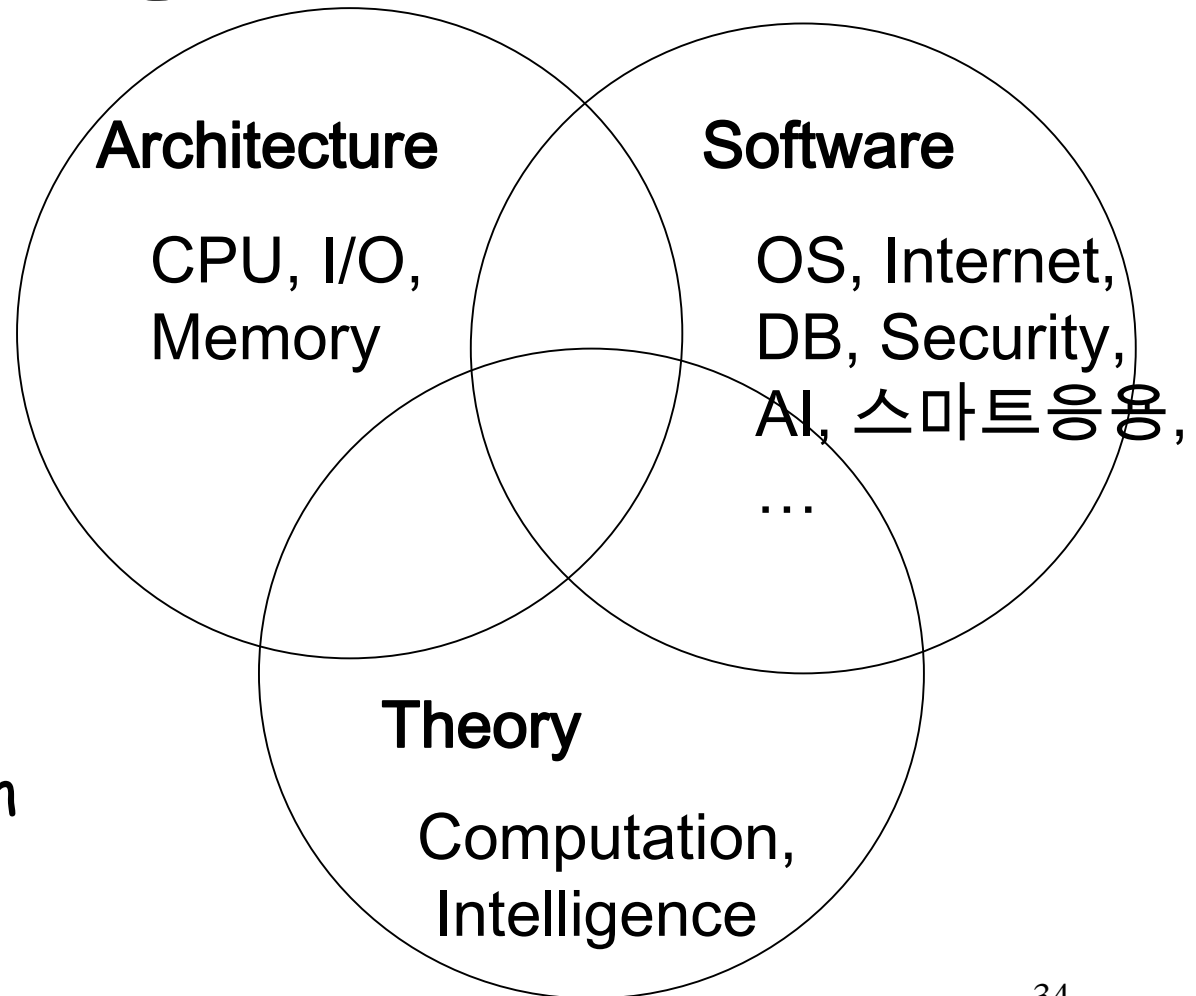
□ Interplay between architecture and algorithms

Software Convergence

□ CSE

□ SW 융합

- Management
- Finance
- Law
- Automotive
- Education
- Transportation
- Silver, ...



소프트웨어 융합

- ❑ CS used to solve "infrastructure" problems
 - Infra software: OS, 인터넷, 웹, DB, 보안, AI, ...
- ❑ Realization in 21C
 - 소프트웨어를 이용한 자동화가 어떤 영역에도 적용 가능
 - 모든 산업과 우리의 일상을 바꾸어 놓음
 - "Software is eating the world"
 - + 4차 산업 혁명 (엄밀한 정의는?)
- ❑ 누가 주도할 것인가 - 문제 해결 능력을 갖춘 SW 인재

CS 교육 목표

- 일류 소프트웨어 개발자 양성?
- 못지 않게 중요한 것은: “큰 교육”
 - 유익한 사회 구성원 (말/글/행동)
 - 전공 공부를 통한 전문인으로서의 자신감과 도전정신
- CS 전공자의 진로
 - IT 정통한 사업가, 투자자, 교육자, 관리자, 경영자
 - IT 정통한 산업 디자이너, 법률가, 관료, ...

To remember:

I am a computer scientist!

I am a problem solver!

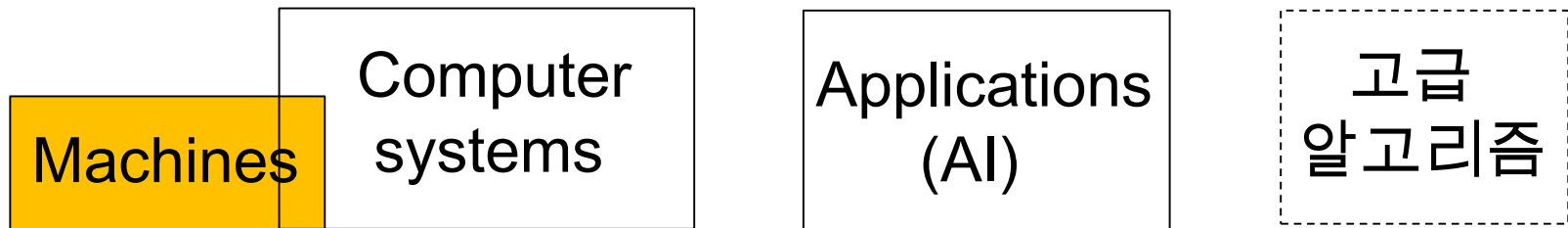
3) What is Computer Architecture?

This class is about "(fast) machines"

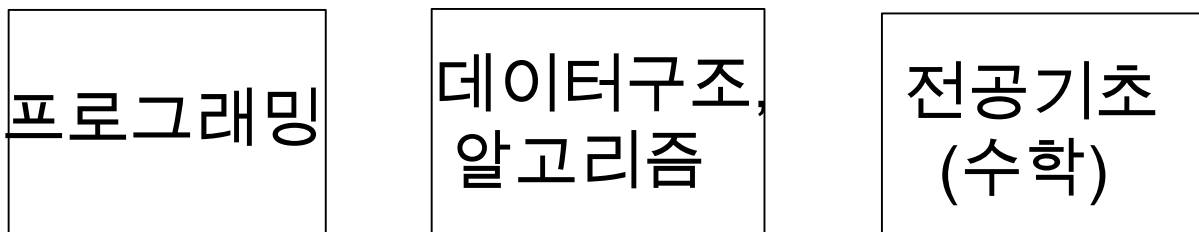
CS 전공 교육 (반복)

창조 (ideas)

전공: problem-solving based on CS theory and mathematics



CS 입문: programming skills and mathematics



수업 내용 및 목표

- 컴퓨터라는 기계는?
 - 개념, 구조, 동작, 원리
- 빠른 컴퓨터를 만들려면?
 - 설계
 - 구현

3단계 수업 세부 목표

- 컴퓨터, 컴퓨터구조, 컴퓨터 사이언스
 - 기본적이고 핵심적인 **개념과 원리**
 - 컴퓨터의 성능평가 방법, 이에 따라 설계된 RISC (MIPS)
인스트럭션 셋
 - 인스트럭션 셋의 구현 (또는 **프로세서 설계**)
 - 성능을 높이기 위한 파이프라인 및 캐시 메모리 설계방법
- † Many SW-HW Interactions
- How programs run on computers
 - Processor design to serve SW better
 - Performance programming, exploiting HW features⁴¹

Topics and Textbook (홈페이지 참조)

- ❑ Part 1: Fundamental concepts and principles
- ❑ Part 2: ISA (HW-SW interface) design
 - Ch. 1: computer performance
 - Ch. 2: languages of computers: ISA
 - What is a good ISA? RISC-style ISA (MIPS)
 - How do programs run on computers?
 - Ch. 3: data representation and ALU
- ❑ Part 3: implementation of ISA (internal design)
 - Ch. 4: processors
 - Ch. 5: memory systems
- ❑ Short introduction to parallel processors

Why Architecture Class?

- ❑ Essential knowledge for all CSE majors
 - What is the machine called computer?
 - Principles, structure and operation
 - Efficient design and implementation
 - Many HW-SW interactions
- ❑ Software (smart use of machines) require knowledge of machines
 - What problems can we solve?
 - How best can we solve problems?
 - Algorithms for performance, reliability, power, ...
- ❑ Architect: how can we build fast machines?

Why Architecture Class?

Applications

performance

System software

embedded, OS, compilers

Machines

design/implementation
(architects)

Architecture Line of Classes

- 컴퓨터라는 기계의 하드웨어는 어떻게 만드나?
 - Digital logic design (AND, OR, NOT)
 - Hardware: CPU, memory, I/O
- 컴퓨터라는 기계를 사용해 봄으로써 무엇인지 이해한다
(often special-purpose embedded systems)
 - 마이크로프로세서응용 또는 어셈블리프로그래밍
- 컴퓨터구조
 - Fast machines
 - 사용법 (instruction set) 설계 및 내부 구현
 - Interactions between hardware and software

타 학생: 수강신청 조언

- ❑ “Digital logic design” 교과목을 선수강하지 않고
“컴퓨터구조론”를 수강하는 사례
 - 이 교과목을 따라갈 수 없음
- ❑ 이 학생들을 위한 매우 중요한 조언
 - “Computer Systems: A Programmer's Perspective”
라는 책을 대신 공부
 - 또는 이 책을 교재로 사용하는 “시스템프로그래밍”
교과목 수강

4) This Class (행정 사항)

Administration

❑ Textbook

- Computer Organization and Design - The Hardware and Software Interface, Hennessy & Patterson
 - 5th Edition, (MIPS edition)
- See the online companion materials in class homepage

❑ Undergraduate or first-year graduate level class

❑ 필수선수과목

- 프로그래밍 능력 (프로그래밍 최소 2과목, 자료구조)
- Digital logic design

Administration

- Class homepage updated weekly

<http://csl.hanyang.ac.kr/2020/ca> (과제물 공지, 시험 공지)

- 한양인 (HY-in): **블랙보드**

- 수업자료 공지 (암호?)
- 과제물 제출 (electronic submission)
 - 전반부: small weekly homework
 - 후반부: RISC processor design 등의 실습 과제

- 필기 시험: 중간/기말

- Tentative grading plan: 시험 90%, 과제물 10%

Administration

- ❑ Let's go through the class homepage and the first homework

Homework #1 (see Class Homepage)

- ❑ Based on discussions in first class, write a report (about 3 pages of dense report) to answer following questions:
 - 1) what is the machine called computer?
 - 2) what is Computer Science and Engineering?
 - 3) what kinds of training does CSE department provide?
 - 4) what are key topics in Computer Architecture class?
- ❑ Submit electronically to Blackboard
 - Due date: see Blackboard
- ❖ Study lecture notes - you should be able to give a lecture with them

End of Lecture 1

□ Next lecture

- Topic 0-1: invention of computers and digital logic design (see class homepage)