built on 2021/01/06 at 11:54:30

**due:** thu jan 14 @ 11:59pm

#### **Ground Rules:**

- This assignment contains only written problems. You should first attempt the problems by yourself and only start working in groups after a few days of thinking.
- Typeset your solution (it's a good excuse to learn LaTeX) or write legibly. You are handing in your work electronically. We accept only PDF files (name them whatever you want as long as it's a single PDF file).
- Exercise common sense when collaborating with others. Even if you work together on a problem, the writeup should be your own. This is the only way I know for you to master this kind of subject.

#### Task 1: Review: Something About Sets (2 points)

In class, we saw a proof of a simple version of DeMorgan's theorem. Here are two more forms that you will explore. Remember that if A is a set from a universe  $\mathcal{U}$ , the complement of A, written  $\overline{A}$ , is the set that contains everything from the universe excluding what is present in A. In other words,  $\overline{A} = \mathcal{U} \setminus A$ .

- 1. Let  $A_1, A_2, A_3$  be any sets from a universe  $\mathscr{U}$ . Prove that  $\overline{A_1 \cup A_2 \cup A_3} = \overline{A_1} \cap \overline{A_2} \cap \overline{A_3}$ .
- 2. Let *A* and *B* be any sets from a universe  $\mathscr{U}$ . Prove that  $\overline{A \cap B} = \overline{A} \cup \overline{B}$ .

#### Task 2: Prime and Irrational (4 points)

This problem contains two parts:

- 1. Let  $p \ge 2$  be a prime and a be a positive integer. Prove that if p divides  $a^2$ , then p divides a. (*Hint:* Contrapositive.)
- 2. Prove that if *p* is any positive prime number, then  $\sqrt{p}$  is irrational.

# Task 3: Spacing (2 points)

Prove that in any set of n+1 numbers from  $\{1,\ldots,2n\}$ , there are always two numbers that are consecutive.

# Task 4: Curious Fact about Graphs (2 points)

Let G = (V, E) be an undirected graph. Show that G contains two nodes that have equal degrees.

# Task 5: Basic DFAs (2 points)

Let  $\Sigma = \{a, b, c\}$ . Draw DFAs for the following languages. Briefly justify why your DFAs recognize the correct language by explaining the "meaning" of each state.

- 1. The language of strings on  $\Sigma$  whose length is divisible by 5.
- 2. The language of strings on  $\Sigma$  whose length is either even or divisible by 5 (or both).
- 3. The language of strings on  $\Sigma$  that has at least one a and contains an even number of bs.

## Task 6: Penultimate (4 points)

Consider the alphabet  $\Sigma = \{0, 1\}$ .

- 1. Let  $L_2 = \{x \in \Sigma^* : \text{the 2nd-to-last symbol of } x \text{ is 1} \}$ . Note that to have a chance to be in  $L_2$ , a string x must be at least 2 characters long. Draw a DFA with 4 states that accepts  $L_2$ . Also, justify why it works by explaining what each state "means."
- 2. Show that *any* DFA that correctly recognizes  $L_2$  must have at least 4 states. (*Hint*: Pigeonhole. A high-level reasoning is that if it had 3 states, there are two strings that ended up in the same state but should not end up in the same state.)

### Task 7: Digit Sum (2 points)

Consider the alphabet  $\Sigma = \{0, 1, 2, 3\}$ . For each  $s \in \Sigma^*$ , let DIGITSUM(s) be the sum of its digits. For example, DIGITSUM(123) = 6 and DIGITSUM(1001) = 2. Let L be the language

 $L = \{x \in \Sigma^* : \text{DIGITSUM}(x) \text{ is divisible by 3 } \}.$ 

Draw a DFA that recognizes L. Explain what each of your states represents.