

MOUNT CARMEL SCHOOL, CHANDIGARH.

**Unit Tests' Schedule (2<sup>nd</sup> Term: October 2011 to March 2012)**

Date	Classes I & II	Class III	Classes IV & V	Classes VI - VIII	Classes IX & X	Class XI
31-10-2011	-----	-----	-----	-----	Maths	-----
03-11-2011	-----	-----	-----	Hindi	-----	-----
08-11-2011	-----	-----	-----	Maths	Social Science	-----
14-11-2011	Maths	Comp. Studies	Science	Science	English	Maths/Bio./ B. St.
21-11-2011	G. K & M. Sc.	E. V. S.	Social Studies	Social Science	Science	Phy./Acc.
24-11-2011	-----	-----	-----	Computer Science	Computer Science	-----
28-11-2011	E.V.S.	Maths	Maths	English	Hindi	Chem./Eco.
12-12-2011	English	G.K & M. Sc.	Punjabi	Hindi	Maths	English
15-12-2011	-----	-----	G. K & M. Sc.	Punjabi	Punjabi	-----
19-12-2011	Hindi	English	Hindi	Maths	S. Science	Phy. Edu.
16-01-2012	Class I(Maths) Class II(Comp Oral)	Hindi	Computer Studies	Science	English	-----
23-01-2012	Maths (Class II only)	Computer Studies	English	Social Science	Science	-----
30-01-2012	E.V.S.	E.V.S.	Science	English	Hindi	-----
02-02-2012	-----	-----	-----	Comp. Sc.	Comp. Sc.	-----
13-02-2012	-----	Maths	S. Studies	Punjabi	-----	-----
20-02-2012	-----	-----	G.K. & M. Sc.	G.K.	-----	-----
22-02-2012	-----	-----	-----	Moral Sc.	-----	-----
24-02-2012	-----	-----	-----	Env. Edu.	-----	-----

MOUNT CARMEL SCHOOL, CHANDIGARH

Syllabus for the Unit Tests (2<sup>nd</sup> Term- October 2011 to March 2012, Session 2011-2012)

**Class I**

**Subject - English**

3<sup>rd</sup> Unit Test    Literature:    The Three Fish, Sing – Song Rhyme (Poem), The Coconut Tree  
12-12-2011    Language:    Singular & Plural, Use of – This/These, That, Those. Describing words.

4<sup>th</sup> Unit Test    Literature:    Toys & Games, My Shadow (Poem), A House For Hippo,  
(Date will be    Maytime Magic (Poem)  
informed later) Language:    Rhyming words, Comprehension passage, Composition.

**Project Work:** Write and paste pictures of any ten words with their opposites.

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**Subject – Maths:**

3<sup>rd</sup> Unit Test    Ch-1 Subtraction, Ch-2 Skip Counting, Ch-4 Measurement.  
14-11-2011    Numbers 201 to 300, Number Names 41 to 70, Multiplication Table of 4.

4<sup>th</sup> Unit Test    Ch-7 Time, Ch-8 Money, Ch-10 Patterns.  
16-01-2012    Numbers 301 to 500, Number names 71 to 100, Multiplication Table of 5.

**Project Work:** Draw clocks showing the following time:  
12 O' Clock, 1 : 30 P.M., 5 : 30 P.M., 9 O' Clock, 6 : 30 P.M.

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**Subject – E.V.S.**

3<sup>rd</sup> Unit Test    L-1 Our Green Friends, L-2 Our Animal Friends, L-4 People Who Help Us.  
28-11-2011

4<sup>th</sup> Unit Test    L-6 How We Move, L-7 We Need Air, L-8 We Need Water, L-9 How Is The Weather?  
30-01-2012

**Project Work:** Draw a plant and paste the pictures or materials of different things we get from it.

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**Art & Craft:**

Colouring Book: Pages 14 – 16, 19 – 29, 31, 33 & 34

**Art:** Different types of balloons, The fruits, A fish in the water, A butterfly.

**Craft:** Paper tearing, Coaster, Foil work, Clay moulding.

**Physical Education:** Rolling at large targets, Throwing and catching, Body shaper, Static balance, Responding to commands and signals, Kicking a ball, Ringmaster, Introducing skipping, Treasure hunt.

**G.K & Moral Science:**

3<sup>rd</sup> Unit Test    G. K.: Page nos. 165 – 167, 169, 170 & 172  
21-11-2011    M. Sc.: Ch-7 The Ant and the Grasshopper, Ch-8 A Surprise in the Box.

4<sup>th</sup> Unit Test:    G.K.: Page nos. 173, 175, 177 & 179 – 181.  
(Date will be    M. Sc.: Ch-10 Be Polite, Ch-11 Keeping Clean.  
informed later)

**Note:**

1. Besides the Unit Tests, the teachers may conduct class tests (oral or written) with prior intimation.
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3. In case the scheduled date of any test happens to be a holiday, the test would be conducted on the next working day.
4. No retest will be conducted for any student who misses a Unit Test, whatever the reason may be.

**P.S. Only one Scrap Book / Sketch Book should be used for all the Project Work. Different pages of the Scrap Book / Sketch Book should be used for different subjects. This Scrap Book / Sketch Book with complete Project Work should be submitted to the Class Teacher by 09-01-2012 positively, failing which no marks will be awarded.**

MOUNT CARMEL SCHOOL, CHANDIGARH.

Syllabus for the Unit Tests (2<sup>nd</sup> Term- October 2011 to March 2012, Session 2011-2012)

**Class II**

**Subject – English**

3<sup>rd</sup> Unit Test L-1 Mr. Nobody (Poem), L-2 The Elephant & The Mice,  
12-12-2011 L-3 There's A Neat Little Clock (Poem), L-4 A Wonderful Machine.  
All the Work done in the Books & Note Books.

4<sup>th</sup> Unit Test L-5 Water Is A Lovely Thing (Poem), L-6 The Stone Soup, L-7 The Swing (Poem),  
(Date will be L-8 The Wolf And The Dog.  
informed later) All the Work done in the Books & Note Books.

**Project Work:** Paste 5 photographs of any trip/celebration with your family and write 5 lines on the same in the Project Work Scrap Book

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**Subject – Maths:**

3<sup>rd</sup> Unit Test Ch-1 Multiplication, Ch-2 Division, Ch-3 Fraction  
14-11-2011 Multiplication Tables- 8, 9 & 10

4<sup>th</sup> Unit Test Ch-4 Measurement, Ch-5 Time, Ch-6 Data Handling.  
23-01-2012 Multiplication Tables- 11 & 12

**Project Work:** Draw a clock showing the time – Half past 2 **or** Quarter to 4 **or** 6 O' Clock

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**Subject- E.V.S.:**

3<sup>rd</sup> Unit Test L-1 Our Body, L-2 We Need Food, L-3 We Need Clothes, L-4 We Need Shelter.  
28-11-2011

4<sup>th</sup> Unit Test L-6 Festivals We Celebrate, L-7 Places In My Neighbourhood, L-8 How We Travel,  
30-01-2012 L-9 Safety Habits, First Aid.

**Project Work:** Write any five good food habits and paste relevant pictures.  
(OR)

Paste 5 pictures each of different means of transport.

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**Computer Studies:**

3<sup>rd</sup> Oral Assessment L-6 Handling A Mouse, L-7 Fun With Paint  
16-01-2012

4<sup>th</sup> Oral Assessment L-8 Draw And Colour, L-10 Setting The Wallpaper And Printing.  
(Date will be informed later)

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**Art & Craft:** Colouring Book: Pages 16 – 19, 21 – 27 & 36.

**Art:** A Bell, A Snow Man, A Lamp Shade, Colour Mixing.

**Craft:** Thumb painting, Paper tearing, Clay moulding.

**G.K. & Moral Science**

3<sup>rd</sup> Unit Test **G.K:** Pgs. 174 to 179, 182 & 184

21-11-2011: **M. Sc.:** L-9 Staying Alert, L-10 The Rich Man And The Old Woman.

4<sup>th</sup> Unit Test **G.K:** Pgs. 185 - 191

(Date will be informed later) **M. Sc:** L-11 God Is Great, L-12 Gandhiji And The Three Monkeys.

**Physical Education:** Challenge Races and Relays, Throwing at targets, Take aim, Dog and the bone, Rhythmic and jog games, Symmetric and asymmetric shapes.

**Note:**

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3. In case the scheduled date of any test happens to be a holiday, the test would be conducted on the next working day.
4. **No retest will be conducted for any student who misses a Unit Test, whatever the reason may be.**

**P.S. Only one Scrap Book / Sketch Book should be used for all the Project Work. Different pages of the Scrap Book / Sketch Book should be used for different subjects. This Scrap Book / Sketch Book with complete Project Work should be submitted to the Class Teacher by 09-01-2012 positively, failing which no marks will be awarded.**

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MOUNT CARMEL SCHOOL, CHANDIGARH.

Syllabus for the Unit Tests (2<sup>nd</sup> Term- October 2011 to March 2012, Session 2011-2012)

**Class III**

**Subject – English**

3<sup>rd</sup> Unit Test      **Course Book:** L-7 Alice And The Strange Animals, L-9 A Home For A Dinosaur  
19-12-2011      **Work Book:** L-7 Alice And The Strange Animals.    **Poem:** Lunch For A Dinosaur.  
                         **Grammar:** Verbs – Recapitulation and Base Form.  
                         **Writing:** My favourite Festivals – ‘Diwali’ and ‘Christmas’

4<sup>th</sup> Unit Test      **Course Book:** L-10 Mr. Sun Takes A Holiday, L-11 Going To The Village  
(Date will be      **Work Book:** L-10 Mr. Sun Takes a Holiday.    **Poem:** The Elephant  
informed later) **Grammar:** Prepositions, Opposites.  
                         **Writing:** ‘A Visit to the Zoo’

**Project Work:** How will you enjoy the winter vacation? Write a few lines and sketch a view of snow covered mountain peaks.

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**Subject – Maths:**

3<sup>rd</sup> Unit Test      Ch-5 Division Concepts, Ch-6 More Division, Ch-12 Handling Data  
28-11-2011

4<sup>th</sup> Unit Test      Ch-9 Measurement, Ch-7 Fractions, Ch-10 Time, Ch-11 Money.  
13-02-2012

**Project Work:** Roll No. 1 – 30: Make a model of a clock showing the time – Quarter past 2 **or** Half past 2 **or** Quarter to 3.

**(OR)**

Look at the packet of (any 10 items) bread, milk etc. in your house. Read the labels and write the date of manufacture and the date of expiry in your Project Work scrap book and paste their wrappers on it.

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**Subject: E.V.S.:**

3<sup>rd</sup> Unit Test      L-12 Water for All,      L-13 Storing Water,      L-14 Houses We Live In,  
21-11-2011      L-15 Animals in Our Homes.

4<sup>th</sup> Unit Test      L-16 Mapping The Neighbourhood, L-17 How We Travel, L-18 How We Communicate,  
30-01-2012      L-20 Clothes We Wear.

**Project Work:** Draw the water cycle and write about it (Ref. To L-13)

**(OR)**

Visit the nearest post office and collect the following: An Inland letter, An Airmail, An Aerogramme, Four stamps. Paste them in your Project Work scrap book.

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**Subject : Computer Studies**

3<sup>rd</sup> Unit Test      L-5 Working With Paint, L-6 The Keyboard.  
14-11-2011

4<sup>th</sup> Unit Test      L-7 Introduction to MS-Word, L-8 Log on to Logo  
23-01-2012

**Project Work:** Draw a poster in MS-Word to keep the city clean. Take a print out and paste that in your Project Work scrap book (Refer pg. No. 91 – Project No. 1)

**(OR)**

Write about the seven special keys of the keyboard. (Refer to L-6)

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**Art & Craft:** Colouring Book: Pgs. 16 – 19 & 21 – 24

**Art:** A ship, A landscape, A whale, Nature study

**Craft:** Wall hanging with ice cream spoons, Bandhini, Dholak

**Physical Education:** Jumping for height, Shooting and scoring goals, Chasing games, Running, jumping and throwing, Bird catcher, Bean bag relay, Circle chase, Domes and dishes, Scatter ball, Circle dodge ball.

**G.K. & Moral Science:**

3<sup>rd</sup> Unit Test **G.K.:** Pgs. 36, 38, 41 – 43 & 48

12-12-2011 **M. Sc.:** L-7 The Wounded Swan, L-9 Obey Your Elders.

4<sup>th</sup> Unit Test **G.K.:** Pgs. 50, 51, 53 – 55 and 60

(Date will be informed later) **M. Sc.** L-11 The Old Man And The Stream, L-13 India is Wonderful.

**Note:**

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4. **No retest will be conducted for any student who misses a Unit Test, whatever the reasons may be.**

**P.S.** Only one Scrap Book / Sketch Book should be used for all the Project Work. Different pages of the Scrap Book / Sketch Book should be used for different subjects. This Scrap Book / Sketch Book with complete Project Work should be submitted to the Class Teacher by 09-01-2012 positively, failing which no marks will be awarded.

MOUNT CARMEL SCHOOL, CHANDIGARH.

Syllabus for the Unit tests(2<sup>nd</sup> Term- October 2011 to March 2012, Session 2011-2012)

**Class IV**

**Subject – English**

3<sup>rd</sup> Unit Test     **Main Course Book:** L-8 Girls Can't Play Cricket, L-9 The Adventure.

23-01-2012     **Work Book:** L-8 Girls Can't Play Cricket. **Writing:** Story writing.

**Grammar:** L-3 Verbs: Forms, L-4 Verbs: The – ing form.

**Supp. Reader:** Ls. 7 & 8.     **Recitation:** The Laughing Song.

4<sup>th</sup> Unit Test     **Main Course Book:** L-11 The Demon And The Dancer, L-10 Beyond The Game.

(Date will be     **Work Book:** L-11 The Demon And The Dancer. **Writing:** Creative writing based on L-11

informed later) **Grammar:** L-11 Kinds of Adjectives, L-12 Adjectives: Comparison.

**Supp. Reader:** Ls. 9 & 10.     **Recitation:** The Land of Counterpanes.

**Project Work:** Write a short paragraph based on what you would like to become when you grow up. Paste relevant pictures.     **(OR)**

Write a short paragraph on the place you would like to visit. Paste pictures of that place.

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**Subject – Maths**

3<sup>rd</sup> Unit Test     Ch-4 Division, Ch-5 Factors and Multiples, Ch-11 Data Handling

28-11-2011

4<sup>th</sup> Unit Test     Ch-6 Fractions, Ch-9 Area & Perimeter, Ch-10 Time.

(Date will be informed later)

**Project Work:** Collect any 2 Bar graphs and 2 Circle charts (pie graphs) from the Newspaper. Paste it in your Project Work scrap book with complete information.

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**Subject – Science:**

3<sup>rd</sup> Unit Test     Ch-5 Food & Digestion, Ch-6 Teeth, Ch-7 Our Clothes.

14-11-2011

4<sup>th</sup> Unit Test     Ch-9 Safety First, Ch-10 Materials And Their Properties, Ch-12 Air, Water and Weather.

30-01-2012

**Project Work:** Draw the diagram of the Human digestive system in your Project Work scrap book and label its parts.     **(OR)** Make a Model of the First Aid Box using an old plastic box at home.

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**Subject – Social Studies**

3<sup>rd</sup> Unit Test     L-9 Soils of India, L-10 Our Forest Wealth, L-14 Our Agriculture.

21-11-2011     Map: Mark the National parks on the map.

4<sup>th</sup> Unit Test     L-19 Our Rights and Duties, L-20 Our National Symbols, L-22 They Showed Us The Way.

13-02-2012     Map: Neighbouring Countries of India.

**Project Work:** 1. Collect different types of food grains, pulses and spices. Write briefly about the state where it is grown, its climate and soil. (Ref. page no. 74)     **(OR)**

2. Write 2 lines about Evergreen, Deciduous, Thorn, Mountain and Tidal forests. Paste the pictures of vegetation found in these forests. Also, list the things we get from these forests (Ref. L-10)

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**Subject – Computer Studies:**

3<sup>rd</sup> Unit Test     L- 6 Formatting a Document, L-7 Logo Commands.

16-01-2012

4<sup>th</sup> Unit Test     L-9 Microsoft Power Point, L-10 Browsing Internet.

(Date will be informed later)

**Project Work:** Make a banner on Children's Day in MS-Word. (Refer to Project Work-2 on P. no. 97 of your Book)     **(OR)** Make a list of Logo commands. Write their function also. (Refer to Pg. No. 57 of your Book)



**Environmental Education:**

2<sup>nd</sup> Unit Test L-13 Cleanliness Around Us, L-14 Gifts of Nature, L-16 We Care For Them.  
(Date will be informed later)

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**Art & Craft:** Colouring Book: Pages 15 – 21, 23 & 24

**Art:** A bird composition, A village scene, Nature study, A Holi scene.

**Craft:** Lamp shade, Flower making, Diya decoration.

**G.K. & Moral Science:**

3<sup>rd</sup> Unit Test **G.K:** U-III (i) Science (ii) Nature & Wild Life [ Page nos. 33 – 43)

15-12-2011 **M. Sc:** L-7 Who Will Be The Emperor?, L-8 The Wise King.

4<sup>th</sup> Unit Test **G.K:** U-IV (i) Thinking & Number Skills (ii) The World We Live In {page nos. 44 – 60]

20-02-2012 **M. Sc.:** L-9 My Special Friend, L-10 My Mother Tongue.

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**Physical Education:** Dribble and pan, Three court dodge ball, Relay Races I & II, Chasing games, Athletics II & III, Warming activities, Understanding stretching.

**Note:**

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MOUNT CARMEL SCHOOL, CHANDIGARH.

Syllabus for the Unit tests(2<sup>nd</sup> Term- October 2011 to March 2012, Session 2011-2012)

Class V

**Subject - English**

3<sup>rd</sup> Unit test     **M.C.B.:** L-8 Daddy Dickens and His Chickens, L-10 Our Wonderful Brain

23-01-2012     **Act. Book:** Ls. 8 & 10     **Poem:** The World From a Railway Carriage.

**Grammar:** L-5 Some More Adjectives, L-13 Prepositions.

4<sup>th</sup> Unit test     **M.C.B.:** L-11 Tenali Paints a Horse , L-12 Uncle Ken At The Wicket

(Date will be     **Act. Book:** Ls. 11 & 12. **Poem:** Thomas Alva Edison

informed later) **Grammar:** L-14 Active & Passive Voice, L-19 Conjunctions.

**Project Work:** Imagine that you met some one whom you admire. It could be a Sports hero, Scientist, Actor or any other person well known in her/his field. Write a short paragraph describing the encounter.

Include the following points: Who is the person and why you admire her/him – where you met – what you said – what she/he said.

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**Subject - Maths**

3<sup>rd</sup> Unit test     U-4 Fractions, U-11 Time and Temperature, L-12 Mapping Skills

28-11-2010

4<sup>th</sup> Unit test     U-5 Decimals, U-8 Measurement, U-10 Volume and Nets.

(Date will be informed later)

**Project work:** Represent the fractions  $\frac{1}{3}$  ,  $\frac{2}{5}$  ,  $\frac{4}{6}$  ,  $\frac{3}{8}$  using rectangular strips and paste the strips in your Project Work scrap book.

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**Subject -Science**

3<sup>rd</sup> Unit test     Ch-6 Building Houses, Ch-7 Living Safely, Ch-8 Air And Water.

14-11-2011

4<sup>th</sup> Unit Test     L-9 Rocks, Minerals and Metals, Ch-12 Force, Energy and Simple Machines,

30-01-2012     Ch-15 The Moon.

**Project Work:**

Collect different stones in and around your locality. Distinguish them into the three types of rocks.

**(OR)**

Grow a plant in the pot. Look after it. Put a placard with your name beside the plant.

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**Subject –Social Studies:**

3<sup>rd</sup> Unit test     L-9 The Treeless Grasslands, L-12 Natural Disasters, L-18 Towards Freedom.

21-11-2011     Map Work: Major Grasslands of the world.

4<sup>th</sup> Unit Test     L-19 India Wins Freedom, L-20 Governing Ourselves, L-21 The United Nations.

13-02-2012     Map Work: Members of the United Nations Organization.

**Project Work:** There are many agencies in the U.N. which work on common world problems. Name atleast any 5 agencies and the work they do. Compile it in your Project Work scrap Book. Paste relevant pictures also.

**(OR)**

Find out the name of any five brave soldiers who have been awarded the Param Vir Chakra. Mention their contribution towards India's Freedom and paste relevant pictures.

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**Subject –Computer Studies**

3<sup>rd</sup> Unit test     L-7 More On MS-Power Point

16-01-2012     L-8 Slide Organization In Power Point.

4<sup>th</sup> Unit Test     L-10 Introduction to MS-Excel, L-11 Algorithm and Flowchart, L-12 Internet and E-Mail.

(Date will be informed later)

**Project work:** Create a beautiful presentation on 'Save Trees' in Power Point. Use your creativity and imaginative skill. Take the print out and paste that in your Project Work Scrap Book (Refer Pg. No. 132 of your Book) **(OR)**

Write about 6 great world personalities in the I.T. field. Write about their achievements and also paste their photographs. Take the print out and paste it in your Project Work Scrap Book (Refer to the first page of your Book)

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**Environmental Education:**

2<sup>nd</sup> Unit Test Science: L-12 First Aid, L-14 Reducing Pollution.

(Date will be informed later) Social Studies: L-16 Care of Public Property, L-17 Disaster Management.

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**Art & Craft:** Colouring Book: Pgs. 17 – 19, 21, 23 – 27 & 31.

Art: Nature study, A village scene, An animal composition, My grand mother.

Craft: Sparkle painting, Bell with disposable glass.

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**G.K. & Moral Science:**

3<sup>rd</sup> Unit Test **G.K:** Science: Nature and Wild Life(Pags. 34 – 44)

15-12-2011 **M. Sc.:** Lessons 7, 8 & 9

4<sup>th</sup> Unit Test **G.K.:** Thinking and Number Skills, The World We Live In [Pgs. 45 – 60.]

20-02-2012 **M. Sc.:** Lessons 10, 11 & 12.

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**Physical Education:** Simple net games, Zone passing, Track and field events, Catch cricket, Fast forward, Kho Kho, Seven stones, Leg cricket, Standing Kho, Throwing relay, Let's go fit.

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**MOUNT CARMEL SCHOOL, CHANDIGARH.**

Syllabus and Format for Summative Assessment 2 (March 2012)

**Class-VI**

**Subject-English:**

**Main Course Book:** U-5 **Think Food!** [L-3 Dal Delight, L-4(Poem) It's Fun To Cook!], U-6 **Let's Celebrate** [ L-2 Rusty Plays Holi, L-4 (Poem) Idh-al-Fitr, **Unit-7 School Is Fun** [ L-3 Poor George, L-4 (Poem) A Teacher For All Seasons]

**Literature Reader:** L-8 (Poem) Rain In Summer, L-9 Huck Saves The Life Of Widow Douglas, L-10 I Gain My Freedom, L-11 (Poem) Silver, L-12 Uncle Podger Hangs A Picture, L-13 Sally.

**Suppl. Reader:** Lessons 11 to 19.

**Grammar:** L-15 Adverbs, L-16 Conjunctions, L-18 Active and Passive Voice, L-19 Subject – Verb Concord, L-22 The Tense, L-23 Punctuation.

**Writing:** Notice, Picture composition, Informal letter, Paragraph, Diary entry.

**Note:** The syllabus of Grammar and Writing of SA-1 will also be included.

**Format & Marks Distribution:**

**Formative Assessment:**

- |      |  |          |
|------|--|----------|
| A.1. | (Reading) An unseen Passage or a Poem  | 05 Marks |
| B.1. | (Writing) Based on the given syllabus  | 05 Marks |
| C.1. | (Grammar) Exercises based on the given syllabus  | 05 Marks |
| D.1. | (Litt. Reader) a) An extract with questions based on the given topic<br>b) Short answer questions based on the given topic | 05 Marks |

Note: FA-4 will consist of M.C.Qs in all Sections except Writing.

**Activity Assessment Scale:** **M.M: 10**

**Summative Assessment:**

**Section-A Reading 20 Marks**

- \* Students will be expected to attempt four passages carrying five marks each. One passage will be based on the Supplementary Reader.
- \* Two out of four passages will have Multiple Choice Questions carrying 5 + 5 = 10 marks.
- \* Two out of four passages will have questions wherein students will be expected to supply the responses. This will carry 5 + 5 = 10 marks. Question type will be:
  - Sentence completion
  - Gap filling

**Section-B Writing 20 Marks**

- |      |  |         |
|------|--|---------|
| Q.5. | Notice / Message :                     | 4 marks |
| Q.6. | Informal letter / Picture composition: | 8 marks |
| Q.7. | Diary entry / Paragraph:               | 8 marks |

**Section-C Grammar 20 Marks**

- \* This section will carry five questions of four marks each.
- \* Out of five questions two questions (questions 8 & 9) carrying 4 marks each will have MCQs.
  - Gap filling
  - Sentence completion
- \* Question 10, 11, and 12 will be based on response supplied by students.
  - Sentence reordering
  - Editing

**Section-D Literature 20 Marks**

- Q.13. **A)** One out of two extracts for reference to context with MCQs (based on poetry/prose/drama). The extract will carry 3 marks.  
**B)** One extract for reference to context (based on poetry/prose/drama) where students will be expected to supply the answer. The extract will carry 3 marks. [ 6 marks]
- Q.14. Four out of five short answer type questions based on prose, poetry or plays of 2 marks each. The Questions will not test recall but inference and evaluation. 8 marks
- Q.15. One out of two long answer type questions to assess personal response to the text by going beyond the text/poetry/prose/drama. Creativity, imagination and extrapolation beyond the text (Literature Reader) will also be assessed. 6 marks

**Project Work:** Make a dictionary, selecting 3 words for each letter of the alphabet from your M.C.B. Write their meanings and make sentences. Illustrate it with colourful pictures.

**Date of Submission: 08-01-2012**

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**Subject- Social Science:**

1. History (27 marks)

L-8 Development Of The First Empire, L10 India's Contact With The Outside World,  
L-11 Political Developments. **Map Work: Physical outline map of India:** Ashoka's empire (Pg. 48),  
India in the second century A.D. (Pg. 51), The Gupta empire (Pg. 65)

2. Geography (28 marks)

L-5 The Earth's Constituents, L-6 India – Our Motherland,  
L-7 India – Climate, Natural Vegetation & Wildlife. **Map Work: Physical outline map of the world:**  
World – Continents and oceans (Pg. 32). **Physical outline map of India:** India's main physical  
features (Pg. 43), India: Natural vegetation (Pg. 49), India: Wildlife (Pg. 52)

3. Civics (25 marks)

L-4 Key Elements of a Democratic Government, L-6 Rural Livelihood, L-7 Urban Livelihood.

**Format and Marks Distribution:**

Formative Assessment:	20 Marks
Other Assessments, Project Work etc.:	10 Marks
Summative Assessment:	80 Marks

**Marking Scheme (Summative Assessment)**

**History (27 Marks)**

MCQs	1 x 6 = 6 marks
Short answer type questions	3 x 5 = 15 marks
Long answer type question	4 x 1 = 4 marks
Map	2 marks

**Geography (28 Marks)**

MCQs	1 x 4 = 4 marks
Short answer type questions	3 x 6 = 18 marks
Long answer type question	4 x 1 = 4 marks
Map	2 marks

**Civics (25 Marks)**

MCQs	1 x 6 = 6 marks
Short answer type questions	3 x 5 = 15 marks
Long answer type question	4 x 1 = 4 marks

Total No. of questions 36

**Project Work:** Make a project on the Buddhist architecture in India. Write a detailed report along with relevant pictures in 10 – 15 sheets and put in a folder.

**(OR)**

Make a project report on the following in not more than 15 pages and put it in a folder:

- 1) The products that we get from the forests and their uses.
- 2) Mention how we are responsible for destroying the balance of nature.
- 3) The measures that can be taken to prevent this destruction.

**Date of Submission: 09-01-2012**

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**Subject- Science:**

L-3 Fibre to Fabric, L-6 Changes Around Us, L-8 Getting to Know Plants, L-9 The Body and Its Movements,  
L-12 Light, Shadow and Reflections, L-14 Fun With Magnets, L-17 Garbage In, Garbage Out.

**Format and Marks distribution:**

Formative Assessment:	20 Marks
Other Assessments, Project Work etc.:	10 marks
Summative Assessment:	80 Marks

**Formative Assessments:**

- Q.1. Fill in the blanks :  $4 \times \frac{1}{2} = 2$  marks  
 Q.2. MCQs  $4 \times 1 = 4$  marks  
 Q.3. Very short answer type questions:  $3 \times 1 = 3$  marks  
 Q.4. Short answer type questions:  $4 \times 2 = 8$  marks  
 Q.5. Long answer type question:  $3 \times 1 = 3$  marks

Note; Diagrams may also be given as questions.

**Activity Assessment Scale:** 10 marks

**Summative Assessment:**

- |   |            |          |
|---|------------|----------|
| 1. Very short answer type questions:        | 5Q. x 1 =  | 5 marks  |
| 2. Short answer type questions (I)          | 9Q. x 2 =  | 18 marks |
| 3. Short answer type questions (II)         | 9Q. x 3 =  | 27 marks |
| 4. Long answer type questions               | 3Q. x 5 =  | 15 marks |
| 5. M.C.Q. (Activity performed in the class) | 15Q. x 1 = | 15 marks |

**Total= 80 marks**

**Project Work:** Apart from making food, giving support to the plant and protecting the plant, leaves carry out other functions too. Identify plants which perform functions other than mentioned above and find out what functions the leaves perform in them. (P-84)

**(OR)**

Collect the leaves with different venations, different edges, different shapes and with spots of other colours (3 each)

**Date of Submission: 10-01-2012**

**Subject: Maths**

Ch-7 Fractions, Ch-8 Decimals, Ch-9 Data Handling, Ch-10 Mensuration, Ch-12 Ratio & Proportion, Ch-13 Symmetry, Ch-14 Practical Geometry.

**Format and Marks Distribution:**

Formative Assessment:	20 Marks
Other Assessments, Project Work etc.:	10 marks
Summative Assessment:	80 Marks

**Formative Assessment:**

	Type	No.		Marks	Total
1)	M.C.Qs	5	x	1	5 marks
2)	S.A. Type	5	x	3	15 marks

**SUMMATIVE ASSESSMENT - 80 Marks**

	Type of Qs.	No. of Qs.	Marks for each	Total Marks
1.	M.C.Q.	10	1	10
2.	S.A. Type I	8	2	16
3.	S.A. Type II	10	3	30
4.	L.A. Type	6	4	24
	<b>Total</b>	<b>34</b>		<b>80</b>

**Project Work:** I. Represent decimal numbers 0.25, 0.5, 0.65, 0.38 on a 10 x 10 grid by shading.

II. Show the number of lines of symmetry of following shapes by paper folding: a) Equilateral triangle, b) Isosceles triangle, c) Square, d) Rectangle, e) Rhombus.

**Date of Submission: 11-01-2012**

**Subject-Computer Studies:**

L-5 Enlivening a Presentation, L-6 Introduction to MS – Excel, L-7 Editing a Worksheet, L-10 Introduction to Q BASIC, L-11 Q BASIC Statements, L-13 Browsing Internet.

**Format and Marks distribution:**

Formative Assessment:	20 Marks
Other Assessments, Project Work etc.:	10 marks
Summative Assessment:	50 Marks

**Formative Assessment:**

1. Fill ups:	1 x 3 = 3 marks
2. M.C.Qs:	1 x 4 = 4 marks
3. True / False:	1 x 2 = 2 marks
4. One word answer type questions:	1 x 4 = 4 marks
5. One-line answer type questions:	1 x 3 = 3 marks
6. Long answer type questions:	2 x 2 = 4 marks

**Summative Assessment:**

1. Fill ups:	1 x 5 =	05 marks
2. MCQs	1 x 10 =	10 marks
3. True / False:	1 x 5 =	05 marks
4. One word answer type questions:	1 x 10 =	10 marks
5. One line answer type questions	2 x 6 =	12 marks
6. Long answer type questions	4 x 2 =	08 marks
Practical =		30 marks

**Project Work:-** Collect the latest information in the field of computers and make a collage on the same.

**(OR)**

Write a program in Q Basic to input your name, class and roll number. Take the printout of the output with the help of Print Screen Button on the keyboard.

**Date of submission: 12-01-2012**

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**Subject: Art & Craft:**

**Art:** The cartoon study, Nature study, Monochrome drawing, Decorative design in geometrical shape, A village scene, Any cartoon.

**Craft:** Door hanger, Greeting card, Bracelet.

**Physical Education:** Concept of Physical Education, Specific exercises of warming-up and conditioning, Callisthenics exercises. Fundamental skills of Softball and Baseball, Recreational activities – Leg cricket, Dodge ball, Skipping, Yoga exercises, Concept of Yoga, Sports awards – Dronacharya Award. Introduction for Athletics, warming up before physical activities. March drill, awareness of First-aid, Traffic rules, Discipline, indoor games (Carrom, Chess, Table-Tennis & Fun games), Badminton.

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**Moral Science:** Lessons 7, 10, 11 & 13.

**General Knowledge:** Pages 35 – 69

**Environmental Education:**

**Social Science:** L-5 Minerals and Energy Resources, L-6 Over-utilization of Natural Resources, L-10 Role of People and Community in Managing Waste.

**Science:** L-7 What is Waste?, L-8 Waste Accumulation and Community Health, L-9 Disposal of Garbage

**Format (G.K., Moral Science & Environmental Education):**

Multiple Choice Questions:	5 marks	} Total = 25 marks
Fill ups:	5 marks	
True / False:	5 marks	
One word answers:	10 marks	

Formative Assessments Schedule for the session 2010-2011 (IInd Term)

<u>Subject</u>	<u>Dates</u>
Hindi	03-11-2011 & 12-12-2011
Maths	08-11-2011 & 19-12-2011
Science	14-11-2011 & 16-01-2012
Social Science	21-11-2011 & 23-01-2012
Comp. Science	24-11-2011 & 02-02-2012
English	28-11-2011 & 30-01-2012
Punjabi	15-12-2011 & 13-02-2012
General Knowledge	20-02-2012
Moral Science	22-02-2012
Env. Education	24-02-2012

**Note:**

1. Besides the Formative Assessments, the teachers may conduct class tests (oral or written) with prior intimation.
2. The marks of the Formative Assessments & Activities will be assessed for the Summative Assessment.
3. In case the scheduled date of any Assessment happens to be a holiday, the Assessment would be conducted on the next working day.
4. No retest will be conducted for any student who misses a Formative Assessment, whatever the reasons may be. However if a student misses any Assessment on medical grounds, then assessed marks based on the earlier or next Assessment will be awarded.
5. *The Project Work in each subject should be submitted by the dates as mentioned, failing which no marks will be awarded.*



**Subject-English:**

**Literary Reader:** L-8 The Seven Cream Jugs, L-10 Bangle Sellers (Poem), L-11 Price of Freedom, L-12 O Captain! My Captain! (Poem), L-13 William and the Early Romans.

**M. C. B: Communicate in English:** U-5 Hello, Mr. Ghost! [ Sec. 1 House of Her Dreams, Sec. 3 The Canterville Ghost], U-6 Building Bridges [Sec. 1 Sounds and Signs, Sec. 2 Apologize!], U-7 Pictures of the Past [ Sec. 1 Is This The Oldest Footwear?, Sec. 2 The Indus Valley Civilization]

**Supplementary Reader:** Chapters – 15 to 28.

**Grammar (The Grammar Tree):** Determiners, Articles, Conjunctions, Modal Auxiliaries, Prepositions, Direct and Indirect Speech.

**Writing:** i) Notice, ii) Formal Letter, iii) Article

**Note:** The entire syllabus of Grammar & Writing of SA-1 will be included.

**Format & Marks Distribution:****Formative Assessment:**

A.1.	(Reading) An unseen Passage or a Poem	05 Marks
B.1.	(Writing) Based on the given syllabus	05 Marks
C.1.	(Grammar) Exercises based on the given syllabus	05 Marks
D.1.	(Litt. Reader) a) An extract with questions based on the given topic b) Short answer questions based on the given topic	05 Marks

Note: FA-4 will consist of M.C.Qs in all Sections except Writing.

**Activity Assessment Scale:** M.M: 10

**Summative Assessment:****Section-A Reading 20 Marks**

- \* Students will be expected to attempt four passages carrying five marks each. One passage will be based on the Supplementary Reader.
- \* Two out of four passages will have Multiple Choice Questions carrying 5 + 5 = 10 marks.
- \* Two out of four passages will have questions wherein students will be expected to supply the responses. This will carry 5 + 5 = 10 marks. Question type will be:
  - Sentence completion
  - Gap filling

**Section-B Writing 20 Marks**

Q.5.	Notice / Message:	4 marks
Q.6.	Formal letter / Informal letter :	8 marks
Q.7.	Diary entry / Article / Picture composition:	8 marks

**Section-C Grammar 20 Marks**

- \* This section will carry five questions of four marks each.
- \* Out of five questions two questions (questions 8 & 9) carrying 4 marks each will have MCQs.
  - \* Gap filling      \* Sentence completion      \* Dialogue completion
- \* Question 10, 11, and 12 will be based on response supplied by students.
  - Sentence reordering
  - Editing
  - Omissions
  - Sentence transformation

**Section-D Literature 20 Marks**

- Q.13. **A)** One out of two extracts for reference to context with MCQs (based on poetry/prose/drama). The extract will carry 3 marks.
- B)** One extract for reference to context (based on poetry/prose/drama) where students will be expected to supply the answer. The extract will carry 3 marks. [ 6 marks]
- Q.14. Four out of five short answer type questions based on prose, poetry or plays of 2 marks each. The Questions will not test recall but inference and evaluation. 8 marks
- Q.15. One out of two long answer type questions to assess personal response to the text by going beyond the text/poetry/prose/drama. Creativity, imagination and extrapolation beyond the text (Literature Reader) will also be assessed. 6 marks

**Project Work:** Write an account on the life and works of Sarojini Naidu.

**Date of Submission: 08-01-2012**

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**Subject: Social Science:**

**History:**

L-7 Mobile and Settled Communities, L-8 Religious Developments, L-10 India in The Eighteenth Century.

**Maps:** Pages 55, 61, 75

**Geography:**

L-6 Settlements, Transport and Communication, L-7 Life In Deserts, L-8 Life In Tropical & Sub Tropical Regions. **Maps:** Pages 49, 52, 58

**Civics:**

L-5 Gender, L-6 The Media and Democracy, L-8 Markets Around Us.

**Format and Marks Distribution:**

Formative Assessment:	20 Marks
Other Assessments, Project Work etc.:	10 Marks
Summative Assessment:	80 Marks

**Marking Scheme (Summative Assessment)**

**History (27 Marks)**

MCQs	1 x 6 = 6 marks
Short answer type questions	3 x 5 = 15 marks
Long answer type question	4 x 1 = 4 marks
Map	2 marks

**Geography (28 Marks)**

MCQs	1 x 4 = 4 marks
Short answer type questions	3 x 6 = 18 marks
Long answer type question	4 x 1 = 4 marks
Map	2 marks

**Civics (25 Marks)**

MCQs	1 x 6 = 6 marks
Short answer type questions	3 x 5 = 15 marks
Long answer type question	4 x 1 = 4 marks

Total No. of questions                      36

**Project Work:** Collect information about any one product of different brands, and compare its retail prices. Make a bar chart showing the prices of the products. Paste relevant pictures of the products.

**(OR)**

Make a project report of Ladakh in a folder not exceeding 15 pages. Specify the landforms, vegetation, and wildlife, occupation of the people, minerals available etc. Illustrate your project with relevant pictures.

**Date of Submission: 09-01-2012**

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**Subject: Science.**

L-8 Chemicals and Chemical Changes, L-9 Weather, Climate and Adaptation, L-12 Transportation of Materials in Plants & Animals, L-13 Reproduction in Plants, L-14 Motion and Time, L-16 Light, L-17 Electric Current and its Effects, L-18 Water – A Natural Resource, L-19 Our Forests,

**Format and Marks distribution:**

Formative Assessment:	20 Marks
Other Assessments, Project Work etc.:	10 marks
Summative Assessment:	80 Marks

**Formative Assessments:**

- Q.1. Fill in the blanks :  $4 \times \frac{1}{2} = 2$  marks  
 Q.2. MCQs  $4 \times 1 = 4$  marks  
 Q.3. Very short answer type questions:  $3 \times 1 = 3$  marks  
 Q.4. Short answer type questions:  $4 \times 2 = 8$  marks  
 Q.5. Long answer type question:  $3 \times 1 = 3$  marks

Note; Diagrams may also be given as questions.

**Activity Assessment Scale:** 10 marks

**Summative Assessment:**

- |   |            |          |
|---|------------|----------|
| 1. Very short answer type questions:        | 5Q. x 1 =  | 5 marks  |
| 2. Short answer type questions (I)          | 9Q. x 2 =  | 18 marks |
| 3. Short answer type questions (II)         | 9Q. x 3 =  | 27 marks |
| 4. Long answer type questions               | 3Q. x 5 =  | 15 marks |
| 5. M.C.Q. (Activity performed in the class) | 15Q. x 1 = | 15 marks |

**Total= 80 marks**

**Project Work:** Make a chart to show the inner view of the human heart **or** to show that light travels in a straight line.

**Date of Submission: 10-01-2012**

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**Subject- Maths:**

Ch-4 Simple Equations, Ch-7 Congruence of Triangles, Ch- 8 Comparing Quantities, Ch-10 Practical Geometry, Ch-11 Perimeter & Area, Ch-13 Exponents & Power, Ch-15 Visualising Solid Shapes

**Format and Marks distribution:**

Formative Assessments:	20 Marks
Other Assessments, Project Work etc.:	10 marks
Summative Assessment:	80 Marks

**Formative Assessment:**

	<u>Type</u>	<u>No.</u>		<u>Marks</u>	<u>Total</u>
1)	M.C.Qs	5	x	1	5 marks
2)	S.A. Type	5	x	3	15 marks

**SUMMATIVE ASSESSMENT - 80 Marks**

	Type of Qs.	No. of Qs.	Marks for each	Total Marks
1.	M.C.Q.	10	1	10
2.	S.A. Type I	8	2	16
3.	S.A. Type II	10	3	30
4.	L.A. Type	6	4	24
	<b>Total</b>	<b>34</b>		<b>80</b>

**Project Work:** 1. Explore practically four criteria for congruence of triangles: a) SSS b) SAS c) ASA d) RHS  
 2. Verify Euler's formula for cube, cuboid, hexagonal prism and pentagonal pyramid.

**Date of Submission: 11-01-2012**

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**Subject- Computer Studies:**

L-3 Formulas & Functions, L-4 Using Excel As a Database, L-5 Advance Features of Excel, L-6 Working With Flash, L-7 Working With Layers.

**Format and Marks distribution:**

Formative Assessment:	20 Marks
Other Assessments, Project Work etc.:	10 marks
Summative Assessment:	50 Marks

**Formative Assessment:**

- |                                    |                 |
|------------------------------------|-----------------|
| 1. Fill ups:                       | 1 x 3 = 3 marks |
| 2. M.C.Qs:                         | 1 x 4 = 4 marks |
| 3. True / False:                   | 1 x 2 = 2 marks |
| 4. One word answer type questions: | 1 x 4 = 4 marks |
| 5. One-line answer type questions: | 1 x 3 = 3 marks |
| 6. Long answer type questions:     | 2 x 2 = 4 marks |

**Summative Assessment:**

- |                                    |          |          |
|------------------------------------|----------|----------|
| 1. Fill ups:                       | 1 x 5 =  | 05 marks |
| 2. MCQs                            | 1 x 10 = | 10 marks |
| 3. True / False:                   | 1 x 5 =  | 05 marks |
| 4. One word answer type questions: | 1 x 10 = | 10 marks |
| 5. One line answer type questions  | 2 x 6 =  | 12 marks |
| 6. Long answer type questions      | 4 x 2 =  | 08 marks |
| Practical =                        |          | 30 marks |

**Project Work:** Make a collage on the uses of Internet.

(OR)

Make a beautiful power point presentation on the topic “Save endangered species.” (Minimum 6 slides)

**Date of Submission: 12-01-2012**

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**Art:** Sketching with eraser, Animals, A Jungle scene, How to do pen etching, Wax painting, A Lamp-Shade design.

**Craft:** Album, A flower basket (with pen etching), Umbrella.

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**Physical Education:** Discipline, Concept of Physical Education – Need and importance of Physical Education, Specific exercises of warming-up and conditioning, First Aid. Fundamental skills of Netball, Sepak Takraw, Badminton, the concept of Yoga & its importance, Sports awards – Dronacharya award, Arjun Award. Gymnastics, Skipping exercises, Traffic Rules, March Drill & Athletics, indoor games (Carrom, Chess & Table Tennis).

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**Moral Science:** L-8 Building Bridges, L-9 Stories in stone, Stories on paper, L-10 Earth, our paradise, L-11 Lighting Lamps, Lighting Candles, L-13 We are one.

**General Knowledge:** L-5 Science, L-6 Nature and Environment, L-7 Art and Entertainment, L-8 Mind Games,

**Environmental Education:**

Social Science: L-7 Effects of Population growth, L-9 Living in Harmony and Equity with Nature  
Science: L-6 Exploitation of Environment by Humans, L-8 Effect of Human Activities on Environment.

**Format (G.K., Moral Science & Environmental Education):**

Multiple Choice Questions:	5 marks	} Total = 25 marks
Fill ups:	5 marks	
True / False:	5 marks	
One word answers:	10 marks	

Formative Assessments Schedule for the session 2010-2011 (IInd Term)

<u>Subject</u>	<u>Dates</u>
Hindi	03-11-2011 & 12-12-2011
Maths	08-11-2011 & 19-12-2011
Science	14-11-2011 & 16-01-2012
Social Science	21-11-2011 & 23-01-2012
Comp. Science	24-11-2011 & 02-02-2012
English	28-11-2011 & 30-01-2012
Punjabi	15-12-2011 & 13-02-2012
General Knowledge	20-02-2012
Moral Science	22-02-2012
Env. Education	24-02-2012

**Note:**

1. Besides the Formative Assessments, the teachers may conduct class tests (oral or written) with prior intimation.
2. The marks of the Formative Assessments and Activities will be assessed for the Summative Assessment.
3. In case the scheduled date of any Assessment happens to be a holiday, the Assessment would be conducted on the next working day.
4. No retest will be conducted for any student who misses a Formative Assessment, whatever the reasons may be. However if a student misses any Assessment on medical grounds, then assessed marks based on the earlier or next Assessment will be awarded.
5. *The Project Work in each subject should be submitted by the dates as mentioned, failing which no marks will be awarded.*

**Subject: English (Communicate in English):**

**Literature:** L-10 The Speckled Band-I, L-11 The Speckled Band-II, L-12 (Poem) The Lake Isle of Innisfree, L-14 The Merchant of Venice, L-15 (Poem) If.

**M. C. B.:** U-5 [ Sec. I For Language, Sec. II The Palindrome], U-6 [ Sec. I Migratory Birds, Sec. III An Island of Trees], U-7 [ Sec. I Thank You, Mr. Chips, Sec. III Songbird Without Wings]

**Grammar Tree:** Determiners, Articles, Prepositions, Conjunctions, Direct and Indirect, Active and passive voice, Present tense, Adverbs, Non-finites.

**Writing:** Formal Letter, Diary Entry, Bio-Sketch.

**Pride & Prejudice:** Chapters 25 to 48.

**NOTE:** The syllabus of Grammar and Writing of S.A-1 is also included.

**Format & Marks Distribution:****Formative Assessment:**

- |   |          |
|---|----------|
| A.1. (Reading) An unseen Passage or a Poem  | 05 Marks |
| B.1. (Writing) Based on the given syllabus  | 05 Marks |
| C.1. (Grammar) Exercises based on the given syllabus  | 05 Marks |
| D.1. (Litt. Reader) a) An extract with questions based on the given topic<br>b) Short answer questions based on the given topic | 05 Marks |

Note: FA-4 will consist of M.C.Qs in all Sections except Writing.

**Activity Assessment Scale: M.M: 10**

**Summative Assessment:****Section-A Reading 20 Marks**

- \* Students will be expected to attempt four passages carrying five marks each. One passage will be based on the Supplementary Reader.
- \* Two out of four passages will have Multiple Choice Questions carrying  $5 + 5 = 10$  marks.
- \* Two out of four passages will have questions wherein students will be expected to supply the responses. This will carry  $5 + 5 = 10$  marks. Question type will be:
  - Sentence completion
  - Gap filling

**Section-B Writing 20 Marks**

- |                                       |         |
|---------------------------------------|---------|
| Q.5. Bio sketch / Message / Notice:   | 4 marks |
| Q.6. Formal letter / Informal letter: | 8 marks |
| Q.7. Diary entry / Article / Speech : | 8 marks |

**Section-C Grammar 20 Marks**

- \* This section will carry five questions of four marks each.
- \* Out of five questions two questions (questions 8 & 9) carrying 4 marks each will have MCQs.
  - \* Gap filling
  - \* Sentence completion
  - \* Dialogue completion.
- \* Question 10, 11, and 12 will be based on response supplied by students.
  - Sentence reordering
  - Editing
  - Omissions
  - Sentence transformation

**Section-D Literature 20 Marks**

- Q.13. **A)** One out of two extracts for reference to context with MCQs (based on poetry/prose/drama). The extract will carry 3 marks.
- B)** One extract for reference to context (based on poetry/prose/drama) where students will be expected to supply the answer. The extract will carry 3 marks. [ 6 marks]
- Q.14. Four out of five short answer type questions based on prose, poetry or plays of 2 marks each. The Questions will not test recall but inference and evaluation. 8 marks
- Q.15. One out of two long answer type questions to assess personal response to the text by going beyond the text/poetry/prose/drama. Creativity, imagination and extrapolation beyond the text (Literature Reader) will also be assessed. 6 marks

**(Class VIII, P.2.)**

**Project Work:** Make a scrap file of the phonetic symbols of consonants and vowel sounds. Also write the pronunciation of any 20 words using phonetic symbols.

**Date of Submission: 08-01-2012**

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**Subject: Social Science:**

**History:** L-8 Education and British Rule, L-9 Women, Caste and Reform, L-11 Rise in Indian Nationalism, L-12 National Movement – Fulfilment.

**Geography:** L-5 Agriculture, L-6 Industry, L-7 Human Resource. **Map Work:** L-5, Pg. 44( Areas where rice, wheat, cotton and tea are grown), L-6, Pg. 55 (Jamshedpur Industrial Area and Pittsburg Industrial Area), Pg. 58 (Ahmadabad and Osaka Industrial Area)

**Civics:** L-6 The Judiciary, L-7 Role of Police and Courts, L-8 Marginalised Groups and Social Justice, L-10 Laws and Public Welfare.

**Disaster Management:** Lesson 1 Disaster Management.

**Format and Marks Distribution:**

Formative Assessment:	20 Marks
Other Assessments, Project Work etc.:	10 Marks
Summative Assessment:	80 Marks

**Summative Assessment:**

Unit No. & Subject	Marks	1 Mark questions	3 Marks questions	4 Marks questions	Map questions	Total
HISTORY	25	4	5	1	1 (2 marks)	
CIVICS	24	5	5	1	---	
GEOGRAPHY	23	5	4	1	1 (2 marks)	
DISASTER MANAGEMENT	08	2	2	---	----	
TOTAL	80	16	16	3	1	36 questions

**Project Work:** Collect prints of paintings by Raja Ravi Verma and Rabindra Nath Tagore. Prepare a short write up on the theme of any one of their painting (Refer L-10 of History)

**Or**

Find out about the cultural similarities between India and its neighbouring countries (Nepal, China, Sri Lanka) and about the scripts and languages used in these countries. (Ref. Lesson 13 of History)

**Date of Submission: 09-01-2012**

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**Subject: Science:**

L-6: Combustion and Flame, L-9: Reproduction, L-10: Reaching the Age of Adolescence, L-13: Sound, L-15: Chemical Effects of Electric Current, L-16: Light, L-17: Refraction and Dispersion of Light, L-18: The Universe, L-19: Pollution of Water and Air.

**Format and Marks distribution:**

Formative Assessment:	20 Marks
Other Assessments, Project Work etc.:	10 marks
Summative Assessment:	80 Marks

**Formative Assessments:**

- |  |                 |
|--|-----------------|
| Q.1. Fill in the blanks :              | 4 x ½ = 2 marks |
| Q.2. MCQs                              | 4 x 1 = 4 marks |
| Q.3. Very short answer type questions: | 3 x 1 = 3 marks |
| Q.4. Short answer type questions:      | 4 x 2 = 8 marks |
| Q.5. Long answer type question:        | 3 x 1 = 3 marks |

Note; Diagrams may also be given as questions.

**Activity Assessment Scale:** 10 marks

**Summative Assessment:**

- |   |            |          |
|---|------------|----------|
| 1. Very short answer type questions:        | 5Q. x 1 =  | 5 marks  |
| 2. Short answer type questions (I)          | 9Q. x 2 =  | 18 marks |
| 3. Short answer type questions (II)         | 9Q. x 3 =  | 27 marks |
| 4. Long answer type questions               | 3Q. x 5 =  | 15 marks |
| 5. M.C.Q. (Activity performed in the class) | 15Q. x 1 = | 15 marks |

**Total= 80 marks****Note:** A diagram may be given as a question.**Project Work:** To Prepare for the presentation on the topics given to individual students.**Date of Submission: 10-01-2012**

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**Subject: Maths:**

Ch- 7 Cubes and Cube Roots, Ch-8: Comparing Quantities , Ch-11: Mensuration, Ch-13 Direct and Inverse Proportion, Ch-14: Factorisation, Ch-15: Introduction to graphs, Ch-16: Playing with Numbers

**Format and Marks distribution:**

Formative Assessment:	20 Marks
Other Assessments, Project Work etc.:	10 marks
Summative Assessment:	80 Marks

**Formative Assessment:**

	Type	No.		Marks	Total
1)	M.C.Qs	5	x	1	5 marks
2)	S.A. Type	5	x	3	15 marks

**SUMMATIVE ASSESSMENT - 80 Marks**

	Type of Qs.	No. of Qs.	Marks for each	Total Marks
1.	M.C.Q.	10	1	10
2.	S.A. Type I	8	2	16
3.	S.A. Type II	10	3	30
4.	L.A. Type	6	4	24
	<b>Total</b>	<b>34</b>		<b>80</b>

**Project Work:** 1. Find practically the total surface area of a Right Circular Cylinder.

2. Draw a bar graph showing your performance in all the subjects in S.A-1.

**Date of Submission: 11-01-2011**

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**Subject- Computer Studies.**

L-2 Log on to Access, L-3 Working With Tables, L-4 Working With Queries, L-7 Visual Basic, L-8 More In Visual Basic.

**Format and Marks distribution:**

Formative Assessment:	20 Marks
Other Assessments, Project Work etc.:	10 marks
Summative Assessment:	50 Marks

**Formative Assessment:**

- |                                    |                 |
|------------------------------------|-----------------|
| 1. Fill ups:                       | 1 x 3 = 3 marks |
| 2. M.C.Qs:                         | 1 x 4 = 4 marks |
| 3. True / False:                   | 1 x 2 = 2 marks |
| 4. One word answer type questions: | 1 x 4 = 4 marks |
| 5. One-line answer type questions: | 1 x 3 = 3 marks |
| 6. Long answer type questions:     | 2 x 2 = 4 marks |



**Summative Assessment:**

1.	Fill ups:	1 x 5 =	05 marks
2.	MCQs	1 x 10 =	10 marks
3.	True / False:	1 x 5 =	05 marks
4.	One word answer type questions:	1 x 10 =	10 marks
5.	One line answer type questions	2 x 6 =	12 marks
6.	Long answer type questions	4 x 2 =	08 marks
Practical =			30 marks

**Project Work:** Make a collage on the features of MS – Access.

(OR)

Create a Database (name – “Class – VIII” in MS-Access, which has the following tables:

Students Detail

Roll No.	Name	Address	Phone No.
----------	------	---------	-----------

Marks Detail:

Roll No.	English-Marks	Hindi-Marks	Maths-Marks
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Enter atleast 10 records in both the tables and save your work in a CD.

**Date of Submission: 12-01-2012**

**Art:** Still life with water colours, A landscape with water colours, Stripping, Bird composition (Oil pastels)

**Craft:** Box of drawers, Wall hanging.

**Physical Education:** Discipline, Concept of Physical Education – Place of Physical Education in total education process, importance and principles of Health Education, First aid, Specific exercises of warming-up and conditioning. Fundamental skills of Netball and Cricket, Badminton, Athletics, Sports awards – Dronacharya award, Arfusia Award, Rajni Khel Rattan, Maulana Abul Kalam Azad Trophy. Skipping exercises, Traffic Rules, indoor games (Carrom, Chess & Table Tennis).

**Moral Science:** L-7 Humility, L-10 Cast Out Caste, L-11 The gift of peace,  
L-12 India – home to all religions, L-13 Ahinsa.

**General Knowledge:** Unit-V [ Page nos. 36 – 39 & 41 – 43 ] , Unit-VI [Page nos. 44 – 55]  
Mixed Bag [ Page nos. 66 – 69]. Test Papers III & IV.

**Environmental Education:**

**Science:** L-6 (Factors Affecting Environment), L-10 (Effects of Environmental Degradation on life forms and habitats).

**Social Science:** L-5 (Modern Lifestyle), L-9 (Disasters can be Devastating)

**Format (G.K., Moral Science & Environmental Education):**

Multiple Choice Questions:	5 marks	} Total = 25 marks
Fill ups:	5 marks	
True / False:	5 marks	
One word answers:	10 marks	

Formative Assessments Schedule for the session 2010-2011 (IInd Term)

<u>Subject</u>	<u>Dates</u>
Hindi	03-11-2011 & 12-12-2011
Maths	08-11-2011 & 19-12-2011
Science	14-11-2011 & 16-01-2012
Social Science	21-11-2011 & 23-01-2012
Comp. Science	24-11-2011 & 02-02-2012
English	28-11-2011 & 30-01-2012
Punjabi	15-12-2011 & 13-02-2012
General Knowledge	20-02-2012
Moral Science	22-02-2012
Env. Education	24-02-2012

**Note:**

1. Besides the Formative Assessments, the teachers may conduct class tests (oral or written) with prior intimation.
2. The marks of the Formative Assessments and Activities will be assessed for the Summative Assessment.
3. In case the scheduled date of any Assessment happens to be a holiday, the Assessment would be conducted on the next working day.
4. No retest will be conducted for any student who misses a Formative Assessment, whatever the reasons may be. However if a student misses any Assessment on medical grounds, then assessed marks based on the earlier or next Assessment will be awarded.
5. *The Project Work in each subject should be submitted by the dates as mentioned, failing which no marks will be awarded.*

## MOUNT CARMEL SCHOOL, CHANDIGARH

Syllabus and Format for Summative Assessment-2 (March 2012)

Class IX

**Subject: - English.**

**Main Course Book:** U-5 Mystery, U-6 Children, U-7 Sports & Games

**Literature Reader:**

Prose: F-3 The Man Who Know Too Much, F-4 Keeping It From Harold, F-5 Best Seller  
Poetry: P-5 The Seven Ages, P-6 Oh, I Wish I'd Looked After Me Teeth, P-7 Song of the Rain  
Drama: U-2 The Bishop's Candlesticks.

**Work Book:** U-5 Connectors, U-6 The Passive, U-7 Reported Speech, U-8 Prepositions.

**[Units 1 – 4 of the S.A-1 will also be included]**

**Writing:** All long & short compositions – Biographical sketch, Data interpretation, Dialogue writing, Formal & Informal letter, E-mail, Diary entry, Story writing, Article writing, Speech and Debate.

**Format & Marks Distribution:**

**Formative Assessment:**

- |      |  |          |
|------|--|----------|
| A.1. | (Reading) An unseen Passage or a Poem  | 05 Marks |
| B.1. | (Writing) Based on the given syllabus  | 05 Marks |
| C.1. | (Grammar) Exercises based on the given syllabus  | 05 Marks |
| D.1. | (Litt. Reader) a) An extract with questions based on the given topic<br>b) Short answer questions based on the given topic | 05 Marks |

Note: FA-4 will consist of M.C.Qs in all Sections except Writing.

**Activity Assessment Scale: M.M: 10**

**Summative Assessment:**

### Section-A Reading 20 Marks

- Q.1. Passage of 10 marks.  
Qs. 2 & 3 Passages will have Multiple Choice Questions carrying 5 + 5 = 10 marks.

### Section-B Writing 25 Marks

- |      |   |         |
|------|---|---------|
| Q.4. | Notice / Message / Diary Entry:                                   | 4 marks |
| Q.5. | Bio sketch / Data interpretation / Dialogue writing / Description | 6 marks |
| Q.6. | Formal or informal extended task - Letter or Email:               | 7 marks |
| Q.7. | Extended tasks like Article, Speech, Report or Story:             | 8 marks |

### Section-C Grammar 20 Marks

- \* This section will carry five questions of four marks each.
- \* Out of five questions two questions (questions 8 & 9) carrying 4 marks each will have M.C.Qs.
  - \* Gap filling
  - \* Sentence completion
  - \* Dialogue completion
- \* Question 10, 11, and 12 will be based on response supplied by students.
  - \* Sentence reordering
  - \* Editing
  - \* Omissions
  - \* Sentence transformation

### Section-D Literature 25 Marks

- Q.13. A) An extract from Poetry with three Multiple Choice Questions based on reference to Context: [ 3 marks]  
B) An extract from a short story with three reference to context questions [ 3 marks]  
C) An extract from a play with three reference to context questions [ 3 marks]
- Q.14. Four out of five short answer type questions based on prose, poetry or plays of 2 marks each. The Questions will not test recall but inference and evaluation. [8 marks]
- Q.15. One of two long answer type questions to assess personal response to text/story: [8 marks]

**Project Work:** Make a collage on 'Corruption' and write an article on the topic 'How We Can Eradicate Corruption'.

**(OR)**

Newspaper – Picture Interpretation. Here's a chance to use your imagination and get thinking and write a story, in not more than 150 words.

**Date of Submission: 08-01-2011**

**Subject – Social Science****History:** L-6 Peasants and Farmers, L-7 Sports & Politics**Geography:** L-4 Climate, L-5 Natural Vegetation and Wildlife, L-6 Population  
[ Related Map Work]**Political Science:** L-4 Electoral Politics, L-5 Institutions of Parliamentary Democracy,  
L-6 Citizen's Rights in Democracy**Economics:** L-3 Poverty as a Challenge, L-4 Food Security.**Format and Marks Distribution:**

Formative Assessment: 20 Marks

Other Assessments, Project Work etc.: 10 Marks

Summative Assessment: 80 Marks

**Activity Assessment Scale:** 10 Marks**Summative Assessment :****1. WEIGHTAGE TO FORM OF QUESTIONS:**

FORM OF QUESTIONS	MARKS FOR EACH QUESTION	NO. OF QUESTIONS	TOTAL MARKS
M.C.Q.	1	10	10
Short answers (S.A.)	3	12	36
Long answers (L.A.)	5	8	40
Map questions	1	4	04
Total		35	90

**2. UNIT-WISE DIVISION OF MARKS**

UNIT	TERM I	TERM II
India & the Contemporary World – I	23	23
India – Land & the People	23	23
Democratic Politics	22	22
Understanding Economic Development-I	22	22
TOTAL	90	90

**Project Work:** A Project on Cricket – This project will be prepared individually, Project will be prepared on A-4 size sheet.

Following topics would be covered in it (choose any two) – (i) Historical development of cricket as a game in England, (ii) Cricket race and religion, (iii) Modern transformation of the game, (iv) One-day internationals and television coverage, (v) Present information.

Try to collect some additional information from Internet with lots of pictures. The project should not exceed 24 sheets. Draw the images also, if needed.

**(OR)****Collage:** Make a collage and write a brief report (100 words) on any one topic of the following:

- (i) Newspaper reports on custodial violence in the prisons.
- (ii) Newspaper reports on forced feeding of prisoners who go on hunger strike.
- (iii) Ethnic massacre in any part of our country.
- (iv) Reports regarding unequal treatment of women.
- (v) Reports on exploitation of children or child labour and child abuse, etc.

Presentation of collage would fetch them marks on the basis of their content matter and presentation.

**Date of Submission: 09 – 01 - 2012****Subject- Science:**

L-3 Atoms and Molecules, L-4 Structure of Atom, L-7 Diversity in Living Organisms, L-10 Gravitation (only floatation), L-11 Work and Energy, L-12 Sound, L-13 Why Do We Fall Ill?, L-14 Natural Resources.

**Format and Marks distribution:**

Formative Assessment:	20 Marks
Other Assessments, Project Work etc.:	10 marks
Summative Assessment:	90 Marks

**Formative Assessments: [ Physics = 7 marks, Chemistry = 7 marks, Biology = 6 marks]**

**For 7 marks:**

Q.1. MCQs	$\frac{1}{2} \times 2$ Qs. = 1 mark
Q.2. Very short answer type question:	1 x 1 Q. = 1 mark
Q.3. Short answer type questions- I:	2 x 1 Q. = 2 marks
Q.4. Short answer type questions- II:	3 x 1 Q. = 3 marks

**For 6 marks:**

Q.1. MCQs	$\frac{1}{2} \times 2$ Qs. = 1 mark
Q.2. Very short answer type question:	1 x 1 Q. = 1 mark
Q.3. Short answer type questions- I:	2 x 2 Q. = 4 marks

**Activity Assessment Scale: 10 marks**

**Format for Summative Assessment:**

1. Very Short answer type questions:	3Q. x 1 =	03 marks
2. Short answer type questions (I)	4Q. x 2 =	08 marks
3. Short answer type questions (II)	12Q. x 3 =	36 marks
4. Long answer type questions	5Q. x 5 =	25 marks
5. M.C.Q. (Practical skills)	18Q. x 1 =	18 marks
		Total= 90 marks

**Project Work:** Echoustics.

**Date of Submission: 10 – 01 - 2012**

**Subject: Maths**

Ch-4 Linear Equations In Two Variables, Ch-8 Quadrilaterals, Ch-9 Areas, Ch-10 Circles, Ch-11 Constructions, Ch-13 Surface Areas & Volumes, Ch-14 Statistics, Ch-15 Probability.

**Format and Marks distribution:**

Formative Assessment:	20 Marks
Other Assessments, Project Work etc.:	10 marks
Summative Assessment:	90 Marks

**Formative Assessment:**

	Type	No.		Marks	Total
1)	M.C.Qs	5	x	1	5 marks
2)	S.A. Type	5	x	3	15 marks

**Activity Assessment Scale: 10 marks**

**SUMMATIVE ASSESSMENT - 90 Marks**

	Type of Qs.	No. of Qs.	Marks for each	Total Marks
1.	M.C.Q.	8	1	08
2.	S.A. Type I	6	2	12
3.	S.A. Type II	10	3	30
4.	L.A. Type	10	4	40
	<b>Total</b>	<b>34</b>		<b>90</b>

**Project Work:** 1. To verify the Midpoint Theorem for a triangle.

2. To show that the volume of a right circular cone =  $\frac{1}{3}$  of the volume of a right circular cylinder of the same base radius and same height as that of the cone.

**Date of Submission: 11-01-2012**

**Subject – Computer Studies:**

U-II Information Processing Tools: Office Tools: Word Processing Tool – Introduction to a Word Processor, Creating and Saving a document, Editing and Formatting a document.

Spreadsheet Tool: Introduction to Spreadsheet, Concept of Worksheets and Workbooks, Creating and Saving a Worksheet, Working with Spreadsheet.

I-III I.T. Applications: Students are suggested to work on the following areas using Word Processing, Presentation and Spreadsheet Tools: Documentation, Presentation, Analysis Reporting.

Unit-IV: Societal Impacts of IT.

**Format and Marks distribution:**

Formative Assessment:	20 Marks
Other Assessments, Project Work etc.:	10 marks
Summative Assessment:	80 Marks

**Activity Assessment Scale:** 10 marks

**Formative Assessment:**

1. M.C.Qs: 1 x 5 = 5 marks
2. One-line answer type questions: 1 x 5 = 5 marks
3. Short answer type questions: 2 x 2 = 4 marks
4. Long answer type questions: 3 x 2 = 6 marks

**Summative Assessment:**

- |                                     |          |          |
|-------------------------------------|----------|----------|
| 1. MCQs                             | 2 x 12 = | 24 marks |
| 2. Very short answer type questions | 1 x 10 = | 10 marks |
| 3. Type I questions                 | 2 x 8 =  | 16 marks |
| 4. Type II questions                | 3 x 10 = | 30 marks |

**Project Work:** Make a Poster on Mount Carmel Carnival 2012.

**Date of Submission: 12 – 01 – 2012**

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**Art:** Basics of portrait study, Poster making, Silhouette painting, A flower (pen etching)

**Craft:** Thread work, Pot decoration.

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**Physical Education:** Health Education- Principles of health education. Fundamental skills of Baseball and Cricket, Basic Track and Field events- 200 mt. race, Shot put. Standing and sitting asanas. Introduction of aerobics, awareness of traffic rules, March drills, meditation, Revision of the first term syllabus.

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**Formative Assessments Schedule for the session 2011-2012 (IInd Term)**

<u>Subject</u>	<u>Dates</u>
Maths	31-10-2011 & 12-12-2011
Social Science	08-11-2011 & 19-12-2011
English	14-11-2011 & 16-01-2012
Science	21-11-2011 & 23-01-2012
Comp. Science	24-11-2011 & 02-02-2012
Hindi	28-11-2011 & 30-01-2012
Punjabi	15-12-2011

**Note:**

1. Besides the Formative Assessments, the teachers may conduct class tests (oral or written) with prior intimation.
2. The marks of the Formative Assessments and Activities will be assessed for the Summative Assessment.
3. In case the scheduled date of any Assessment happens to be a holiday, the Assessment would be conducted on the next working day.
4. No retest will be conducted for any student who misses a Formative Assessment, whatever the reasons may be. However if a student misses any Assessment on medical grounds, then assessed marks based on the earlier or next Assessment will be awarded.
5. *The Project Work in each subject should be submitted by the dates as mentioned, failing which no marks will be awarded.*

## MOUNT CARMEL SCHOOL, CHANDIGARH

Syllabus and Format for Summative Assessment-2 (March 2012)

Class X

**Subject: - English.**

**M.C.B:** U-4 Environment, U-5 Travel & Tourism, U-6 National Integration

**Literature Reader:** F-4 A Shady Plot, F-5 Patol Babu, Film Star, F-6 Virtually True.  
P-4 Ozymandias, P-5 The Rime of the Ancient Mariner, P-6 Snake & D-2 Julius Ceasar

**Work Book:** U-1 Determiners, U-2 Tenses, U-3 Subject-Verb Agreement, U-4 Non-Finites,  
U-5 Relatives, U-6 Connectors, U-7 Conditionals, U-8 Comparison, U-9 Avoiding  
Repetition, U-10 Nominalisation, U-11 Modals, U-12 Active & Passive, U-13 Reported  
Speech, U-14 Prepositions.

**Format & Marks Distribution:**

Formative Assessment: 20 Marks

Other Assessments, Project Work etc.: 10 Marks

Summative Assessment: 80 Marks

**Formative Assessment:**

A.1. (Reading) An unseen Passage or a Poem 05 Marks

B.1. (Writing) Based on the given syllabus 05 Marks

C.1. (Grammar) Exercises based on the given syllabus 05 Marks

D.1. (Litt. Reader) a) An extract with questions based on the given topic  
b) Short answer questions based on the given topic 05 Marks

Note: FA-4 will consist of MCQs in all Sections except Writing.

**Activity Assessment Scale: M.M: 10**

**Summative Assessment:**

### Section-A Reading 20 Marks

- \* Students will be expected to attempt four passages carrying five marks each.
- \* Two out of four passages will have Multiple Choice Questions carrying 5 + 5 = 10 marks.
- \* Two out of four passages will have questions wherein students will be expected to supply the responses. This will carry 5 + 5 = 10 marks. Question type will be:

\* Sentence completion , \* Gap filling

### Section-B Writing 20 Marks

- Q.5. Bio sketch/Data interpretation/Dialogue writing/Description: 4 marks
- Q.6. Formal / Informal letter / e-mail: 8 marks
- Q.7. Diary entry / Article / Speech / Debate: 8 marks

### Section-C Grammar 20 Marks

- \* This section will carry five questions of four marks each.
- \* Out of five questions two questions (questions 8 & 9) carrying 4 marks each will have MCQs.
  - Gap filling
  - Sentence completion
  - Dialogue completion
- \* Question 10, 11, and 12 will be based on response supplied by students.
  - Sentence reordering
  - Editing
  - Omissions
  - Sentence transformation

### Section-D Literature 20 Marks

- Q.13. **A)** One out of two extracts for reference to context with MCQs (based on poetry/prose/drama). The extract will carry 3 marks.  
**B)** One extract for reference to context (based on poetry/prose/drama) where students will be expected to supply the answer. The extract will carry 3 marks. [ 6 marks]
- Q.14. Four out of five short answer type questions based on prose, poetry or plays of 2 marks each. The Questions will not test recall but inference and evaluation. 8 marks
- Q.15. One out of two long answer type questions to assess personal response to the text by going beyond the text/poetry/prose/drama. Creativity, imagination and extrapolation beyond the text and across two texts will also be assessed. 6 marks

**Project Work:** Write the script of a skit, ( duration 3 to 5 minutes) based on ‘National Integration’ (Unit 6 – M.C.B.) and enact it with the help of props.

**Date of Submission: 08 – 01 - 2012**

### **Social Science**

History: L-2 The Nationalist Movement in India-China, L-3 Nationalism in India

Map work related to the chapters mentioned above.

Geography: L-5 Minerals & Power Resources, L-6 Manufacturing Industries,

L-7 Lifelines of National Economy. Map work related to the chapters mentioned above.

Pol. Science: L-5 Popular Struggles & Movements, L-6 Political Parties, L-7 Outcomes of Democracy, L-8 Challenges to Democracy.

Economics: L-3 Money & Credit, L-4 Globalization & Indian Economy, L-5 Consumer Rights

### **Format and Marks Distribution:**

Formative Assessment: 20 Marks

Other Assessments, Project Work etc.: 10 Marks

Summative Assessment: 80 Marks

**Activity Assessment Scale:** 10 Marks

### **Summative Assessment I & II:**

#### **1. WEIGHTAGE TO FORM OF QUESTIONS:**

FORM OF QUESTIONS	MARKS FOR EACH QUESTION	NO. OF QUESTIONS	TOTAL MARKS
M.C.Q.	1	16	16
Short answers (S.A.)	3	13	39
Long answers (L.A.)	4	5	20
Map questions	2½	1 + 1 = 2	05
Total		36	80

The unit wise distribution of marks over the two terms for Summative Assessment will be as follows:

INIT	TERM I MARKS	TERM 2 MARKS
1. India and the Contemporary World II	20	20
2. India Resources and their development	20	20
3. Democratic Politics II	20	20
4. Understanding Economic Development II	20	20
5. Disaster Management (only through project and assignments)	--	--
TOTAL	80	80

### **Project Work: Role of Govt./Non-Government functionaries in your locality in Disaster Management.**

Interview any **two** of the Govt./Non-Government functionaries in your locality on their role in Disaster Management. [ Senior District Magistrate, Additional District Magistrate, Sarpanch/MP/MLA, Head of any NGO working in your locality – dealing in Disaster Management, Police Inspector, Superintendent of Police, Civil defence Warden/Elected Representatives, Home Guard Personnel, NCC Commandant in the School, Deputy Commissioner of Municipality, School Principal]

Carry out a survey by enquiring from at least 10 persons from different walks of life (such as shopkeepers, house wives, senior citizens, college students, etc.) in your locality on the hazards prevalent, and preventive measures they have taken or would like to take to reduce the impact.

Prepare a Survey Report highlighting the areas where awareness is needed and the local resources available in the locality to create awareness.

[**Note:** The topic can be taken up individually by students or by a group consisting of two students. In case of group work where two students are involved, work should be divided equally so that distribution of marks is easier. ]



(OR)

**Pocket Guide on First Aid:** Prepare a pocket guide on First Aid for your school. The First Aid pocket guide should contain aid that needs to be given for fractures, poisoning, cuts and burns, heat and cold waves and other threats that are prevalent in that area. The content shared in the guide should be supported with adequate pictures so as to give a clear and elaborate understanding about the topic. Choose awareness campaign strategy for either senior citizens or illiterate people and prepare a brief write-up.

[**Note:** The project can be carried out by a group of students in a class and work can be equally divided amongst the students so that the teachers are able to evaluate them easily. Doctors, local health practitioners, trained volunteers of Red Cross and professionals from other agencies/bodies/institutes, proficient in this field can be consulted to prepare the first-aid pocket guide.]

**Date of Submission: 09 – 01 - 2012**

**Science:**

L-4 Carbon and Its Compounds, L-5 Periodic Classification of Elements, L-8 How Do Organisms Reproduce? , L- 9 Heredity and Evolution, L-10 Reflection and Refraction of Light, L-11 Human Eye and Colourful World, L-15 Our Environment, L-16 Management of Natural Resources.

**Format and Marks distribution:**

Formative Assessment:	20 Marks
Other Assessments, Project Work etc.:	10 marks
Summative Assessment:	80 Marks

**Formative Assessments: [ Physics = 7 marks, Chemistry = 7 marks, Biology = 6 marks]**

**For 7 marks:**

Q.1. MCQs	$\frac{1}{2} \times 2$ Qs. = 1 mark
Q.2. Very short answer type question:	1 x 1 Q. = 1 mark
Q.3. Short answer type question- I:	2 x 1 Q. = 2 marks
Q.4. Short answer type question- II:	3 x 1 Q. = 3 marks

**For 6 marks:**

Q.1. MCQs	$\frac{1}{2} \times 2$ Qs. = 1 mark
Q.2. Very short answer type question:	1 x 1 Q. = 1 mark
Q.3. Short answer type question- I:	2 x 2 Q. = 4 marks

**Activity Assessment Scale: 10 marks**

**Format for Summative Assessment:**

1. Short answer type questions:	5Q. x 1 =	5 marks
2. Short answer type questions (I)	9Q. x 2 =	18 marks
3. Short answer type questions (II)	9Q. x 3 =	27 marks
4. Long answer type questions	3Q. x 5 =	15 marks
5. M.C.Q. (Practical skills)	15Q. x 1 =	15 marks
		Total= 80 marks

**Project Work:** Advantages and disadvantages of a microwave oven.

**Date of Submission: 10-01-2012.**

**Subject: Maths**

Ch-4 Quadratic Equations, Ch-5 Arithmetic Progressions, Ch-7 Co-ordinate Geometry, Ch-9 Some Applications of Trigonometry, Ch-10 Circles, Ch-11 Constructions, Ch-12 Areas Related to Circles, Ch-13 Surface Areas & Volumes, Ch-15 Probability.

**Format and Marks distribution:**

Formative Assessment:	20 Marks
Other Assessments, Project Work etc.:	10 marks
Summative Assessment:	80 Marks

**Formative Assessment:**

	Type	No.		Marks	Total
1)	M.C.Qs	5	x	1	5 marks
2)	S.A. Type	5	x	3	15 marks

**Activity Assessment Scale: 10 marks**  
**SUMMATIVE ASSESSMENT - 80 Marks**

	Type of Qs.	No. of Qs.	Marks for each	Total Marks
1.	M.C.Q.	10	1	10
2.	S.A. Type I	8	2	16
3.	S.A. Type II	10	3	30
4.	L.A. Type	6	4	24
	<b>Total</b>	<b>34</b>		<b>80</b>

**Project Work:** 1. To find the height of a building.  
 2. To find probability through experiment, observations and calculation.

**Date of Submission: 11 – 01 - 2012**

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**Subject – Computer Studies:**

Unit-2 Information Processing Tools: XML – Introduction to XML, Difference between XML and HTML.  
 Unit-3 I.T. Applications: Students are suggested to work on the following areas using Database Management Tools and HTML on topics implementing the tools covered in the course: Domains: Business Computing, Website Designing.  
 Unit-4: Societal Impacts of I.T.- Virus, Worms, Trojans and Anti-Virus Software, Spyware, Malware, Spams, Data Backup and recovery tools and methods, Online Backups, Hacker and Cracker with regard to computer data and applications, Information security provisions in e-Commerce.

**Format and Marks distribution:**

Formative Assessment: 20 Marks  
 Other Assessments, Project Work etc.: 10 marks  
 Summative Assessment: 80 Marks

**Activity Assessment Scale: 10 marks**

**Formative Assessment:**

1. M.C.Qs: 1 x 5 = 5 marks
2. One-line answer type questions: 1 x 5 = 5 marks
3. Short answer type questions: 2 x 2 = 4 marks
4. Long answer type questions: 3 x 2 = 6 marks

**Summative Assessment:**

1. MCQs 2 x 12 = 24 marks
2. Very short answer type questions 1 x 10 = 10 marks
3. Type I questions 2 x 8 = 16 marks
4. Type II questions 3 x 10 = 30 marks

**Project Work:** Make a chart describing I.T. applications using pictures.

**Date of Submission: 12 – 01 - 2012**

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**Art & Craft:**

Art: Figurative composition, Flower composition (pencil shading), Landscape, Gift wrapper design.  
 Craft: Decopouge, Ear-ring.

**Physical Education:** Discipline, Health Education – Concept and objectives of Health Education, Imp. of Health education, First aid, Specific exercises of warming-up and conditioning, Fundamental skills of Volleyball and Netball, Football, Cricket, Basketball. Athletics, Sepak Takraw, Badminton & March drill. Concept and importance of Yoga. Indoor games (Carrom, Table Tennis, Chess).

Formative Assessments Schedule for the session 2011-2012 (IInd Term)

<u>Subject</u>	<u>Dates</u>
Maths	31-10-2011 & 12-12-2011
Social Science	08-11-2011 & 19-12-2011
English	14-11-2011 & 16-01-2012
Science	21-11-2011 & 23-01-2012
Comp. Science	24-11-2011 & 02-02-2012
Hindi	28-11-2011 & 30-01-2012
Punjabi	15-12-2011

**Note:**

1. Besides the Formative Assessments, the teachers may conduct class tests (oral or written) with prior intimation.
2. The marks of the Formative Assessments will be assessed for the Summative Assessments.
3. In case the scheduled date of any Formative Assessment happens to be a holiday, the same would be conducted on the next working day.
4. No retest will be conducted for any student who misses a Formative Assessment, whatever the reasons may be. However if a student misses any Assessment on medical grounds, then assessed marks based on the earlier or next Assessment will be awarded
5. *The Project Work in each subject should be submitted by the dates as mentioned, failing which no marks will be awarded.*