

Growing a network of Clinical Mentors

Vicente Parot Pontificia Universidad Católica de Chile

2024-10-23 BME-IDEA snapshot



Context & challenge

- BME capstone projects should be clinically relevant
 - → Each of our teams has a Clinical Mentor
- In Chile, few innovators and busy clinicians
 - → Difficult to find volunteer Clinical Mentors



Committee meetings

- Organized by student teams, meet 3x /yr
- Committee includes 2+ experts, PhD or MD or industry
 - → brings project-relevant expertise in engineering, innovation, or clinical area



Unexpected positive effect

https://www.flickr.com/photos/testlab/21496317363

- Clinicians transitioning from committee members to clinical mentors
- Clinicians in committee learn how the course works
 - → evidences high potential of student teams
 - → motivates increased clinician engagement
- •60% of 2024 Mentors are former committee members

Big effect in a small program

	projects	projects	projects	mentor previously		mentor previously	
year	applied	offered	selected	in committee	percent	unconnected	percent
2021	6	5	4	0	0%	0	0%
2022	7	6	5	0	0%	0	0%
2023	6	6	4	2	50%	1	25%
2024	7	6	5	3	60%	1	20%

Takeaways

- Committee-to-Mentor pathway seems to feed growth of clinical network
- •Improvement?: Encourage Require clinical expert in committee
- •Are you interested? Let me know!





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Handout:

