

# Y3S2 BA Negotiated Design Placement Project Self-Submission Assessment Sheet

Student Name **Magnus Skare**

Student No. **1307300**

Date **30.03.16**

	1 (70+)		2.1 (60-69)		2.2 (50-59)		3 (40-49)		F (0-39)	
	Demonstrates independent interpretation of the task and the use of a full range of relevant sources, using analysis to explain & evaluate outcomes	Practice is shaped by autonomous learning that demonstrates the relationships between knowledge & analysis derived from different contexts.	Demonstrates good comprehension of the task and synthesises learning from a range of sources	Practice is informed by evaluation and interpretation showing professionalism, ethical & ongoing personal development.	The work demonstrates relevance to the task and provides a range of responses to it.	The work is sequential and free-standing, providing a clear, evaluated and generally coherent account	Demonstrates basic relevance to the task, but provides a limited range of responses to it.	Practice is safe and abides by an externally set codes and rules	Demonstrates restricted relevance to the task, and provides few responses to it	Practice is unstructured and is not clearly communicated
	Outcome	Development	Outcome	Development	Outcome	Development	Outcome	Development	Outcome	Development
1. have the ability recognise and adopt appropriate new technologies, tools, and approaches in the development of creative solutions	X									
2. have the ability to select from a wide range of digital manipulation tools to develop complex design solutions	X									
3. develop a constructive and proactive relationship with colleagues involved in the technical or quality assurance process to ensure their design can be realised effectively	X									
4. create prototype solutions as necessary to check the integrity of a design prior to the development of a finished product	X									
5. have the ability to evaluate their own work through a process of critical reflection	X									



## Y3S2 BA Negotiated Design Placement Project Self-Assessment Cover Sheet

**Student Name** Magnus Skare

**Student No.** 1307300

**Date** 30.03.16

Please use the space below to identify which part of your submission is the key evidence that you have met the assessment criteria. More than one element of your submission may be evidence for each criterion. You should include this checklist as the coversheet for your submission.

(Please delete the examples shown in italics)

Submission Format	Evidence of meeting the assessment criteria				
Online Digital Portfolio	1	2	3	4	5
Online Digital Portfolio Videos	5				
Reflective Process Report	5				
Printed Portfolio	1	2	3	5	

**You may submit a brief commentary below to guide the examiner through your submission.**

The printed portfolio is hopefully on your desk, but it's also available online in the online portfolio.

You can find the online portfolio at [uni.magnusskare.com/final](http://uni.magnusskare.com/final) – and from there you're free to explore everything. It's a fair amount, but everything should be neat and tidy if you start at the top and make your way through it. It's presented as articles/case studies, and the videos are there to help you through it and give a more complete picture.

I'd be happy to answer any questions.