P P SAVANI UNIVERSITY

First Semester of B.Sc./BCA Examination January 2023

SSCA1020 Introduction to Computer Organization

7.1.2023, Saturday Instructions:

1. The question paper comprises of two sections.

2. Section I and II must be attempted in separate answer sheets.

Time: 10:00 a.m. To 12:30 p.m.

Maximum Marks: 60

2. Section	Stion paper comprises of two separate answer sheets. I and II must be attempted in separate answer sheets. I and II must be attempted in separate answer required. I and II must be attempted in separate answer sheets. I and II must be attempted in separate answer sheets.				
	<u>section - I</u>		CO	BTL	
Q - 1(a)	Discuss number system in details with example.	[04] [08]	1 2	3 2	
Q - 2(b)	Solve it I. $(16784)_{10} = (?)_8$ II. $(62545)_8 = (?)_{16}$ III. $(4766)_8 = 1$'s & 2's compliment				
	 III. (4766)₈ = 1's & 2's compliments IV. Solve it in binary and represent in sign magnitude (-46A4)₁₆ What is shift register? Explain in details. 	[05]	2	2,	3
Q - 2 (a)	What is shift register: Explain and J-K	[04]	3		
Q-2(b)	What is shift register: Express What is flip-flop in computer organization? Also disuss about S-R and J-K flip-flop.	[04]	1	;	3
Q - 3 (a)	Write a short note.(Any3) i. OUTR and INPR				
	ii. AR/DR iii. PC/AC iv. TR/IR	[05]	1	3	3
Q - 3(b)	Explain instruction cycle in details with diagrams	[06 [05	•	2 2	2 2
Q -1(a) Q - 1(b)	What is subtract algorithm, explain its flow chart. Solve it with help of Booth's algorithm. I. 7*3	[0:	3]	1 2	2
Q - 2 (a) Q - 2(b)	I. 7*3What is memory hierarchy pyramid structure?Write a short note (any 2)	[0	4]	4	•
Q - 3 (a) Q - 3(b)	 I. Paging. II. Segmentation. III. Advantage and disadvantage of paging. Explain direct memory access (DMA) with block diagram. Explain Strobe Control in data transfer. OR 	_	03] 03]	1 2	3

Q - 3(b)	Explain Handshaking in data transfer.	[03] [02]	3	3,4
Q - 4(a)	Solve it with diagram-(Any one) 1. $A_i^* B_i + C_i / F_i$ for $i = 1, 2, 3,, 7$ 11. $A_i / B_i + C_i$ for $i = 1, 2, 3,, 7$	ro.41	1	3
Q -4 (b)	Explain 8086 microprocessor with block diagram.	ניין	•	
	CO : Course Outcome Number BTL : Blooms Taxonomy Lev	/el		

: Course Outcome Number Level of Bloom's Revised Taxonomy in Assessment

bever of bloom's Kevised Taxonomy	III / ISSCSSITION	
1: Remember	2: Understand	3: Apply
4: Analyze	5: Evaluate	6: Create