

CSC-591: Foundations of Data Science
T/Th. 12:50-2:05pm. EBI-1005.

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Introductions -- myself

- Academics
 - MS and PhD in Computer Science from University of Minnesota
- Experience (25 Years)
 - NFDMC, CDAC, IBM-Research: India
 - AT&T Labs, UMN, ORNL, and NCSU: USA
- How to address me
 - Prof./Dr. Raju

Research Focus – Data Sciences

- Specialization in spatial and temporal data
- Group: STAC (<http://research.csc.ncsu.edu/stac/>)
- Looking for interested Ph.D. and M.S. (thesis)

The diagram consists of three overlapping circles. The left circle is blue and labeled 'Data Management' with sub-points: (O)RDBMS and NoSQL. The top-right circle is green and labeled 'Data Analytics' with sub-points: statistical analysis, data mining, and machine learning. The bottom-right circle is orange and labeled 'High Performance Computing' with sub-points: Shared and distributed memory, and Multi-core and many-core. The central intersection of all three circles is labeled 'DS' (Data Science).

Student Introductions

- Your name, degree, and year

Syllabus and Course Logistics

- TA/Grader
 - Patrick O’Connell (TA)
 - Grader (will be appointed soon)
- TA Office Hours
 - Tuesday: 11.15-12.30pm
 - Thursday: 3.45-5.00pm
- Instructor Office Hours
 - General availability: T/Th. 11.00-12.00pm
 - By appointment (rrvatsav@ncsu.edu), add “CSC-591” to subject.

Syllabus and Course Logistics

- Text
 - Gareth James, Daniela Witten, Trevor Hastie and Robert Tibshirani. “An Introduction to Statistical Learning with Applications in R” (Free book, with slides, R-code and data)
- Optional
 - Richard A. Berk. “Statistical Learning from a Regression Perspective.” Springer.
 - Foster Provost and Tom Fawcett. “Data Science for Business.” O’REILLY

Syllabus and Course Logistics

- Additional Resources
 - Official introduction to R: <http://cran.r-project.org/doc/manuals/R-intro.html>
 - [simpleR](http://cran.r-project.org/doc/contrib/Verzani-SimpleR.pdf) by John Verzani: <http://cran.r-project.org/doc/contrib/Verzani-SimpleR.pdf>
- More will be posted as needed ...

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Syllabus and Course Logistics

- Online course management (moodle)
 - <https://moodle1516-courses.wolfware.ncsu.edu/course/view.php?id=3204>
- Lecture notes
 - Before the end of each week
- HWs – Moodle submission (by 23.55pm on due date)
 - One day late: -25%
 - After one day: -100%

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Syllabus and Course Logistics

- HWs/Exams
 - 5 Homeworks (5 x 5) = 25%
 - 2 mid-terms: 2 x 20 = 40%
 - 1 final exam: 30% (Comprehensive, but 50% coverage of topics after 2nd mid-term)
 - Class participation: 5% (includes one or two surprise quizzes).
 - Each h/w contains one programming “R” mini-project

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Syllabus and Course Logistics

- Exam/Grading Rules:
 - No extensions (unless medical emergency and other excuses allowed by university policies)
 - All exams are in class, no other electronic devices except non-programmable calculator
 - All exams are closed book, but open notes (double sided single page).
 - Final is comprehensive (50% coverage from after 2nd mid-term)

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Syllabus and Course Logistics

- Grading Scale (CT: Course Total = 100%)
 - 98 ≤ CT - A+
 - 92 ≤ CT < 98 - A
 - 90 ≤ CT < 92 - A-
 - 88 ≤ CT < 90 - B+
 - 82 ≤ CT < 88 - B
 - 80 ≤ CT < 82 - B-
 - 78 ≤ CT < 80 - C+
 - 72 ≤ CT < 78 - C
 - 70 ≤ CT < 72 - C-
 - 68 ≤ CT < 70 - D+
 - 62 ≤ CT < 68 - D
 - 60 ≤ CT < 62 - D-
 - CT < 60 - F

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Syllabus and Course Logistics

- Regrading polices
 - Final will not be regraded.
 - For all other grading work: before you ask for regrading, you have to submit a written response (to TA/grader and copy to instructor) clearly stating why your answer is more correct and deserves better grade. Please note, entire question will be regraded and you may risk lower grade.
 - If you are comparing your answer/grade with your friend, then both will be regraded again (with risk of lower grade).
 - All requests for regrading should be made within one week of grading, no exceptions will be made after that.
 - All arithmetic errors will be corrected (without regrading penalties).

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