

UMEED: A DROP OF HOPE
FIELD VISIT REPORT
Event: Knowledge For All (Teaching Project)

Name: Parveen

Mentor's/Coordinator Name: Trisha Roy

Date: 9th June 2024

Field Visit: 1

College: Indraprastha Institute of Information Technology, Delhi (IIITD)

Location: Kirti Nagar

Report Time: 9:45 am

INTRODUCTION

During my participation in the PAN INDIA INTERNSHIP organized by UMEED NGO, I was assigned the field visit task, in which my responsibilities were:

1. Educating young children in the area, primarily from poor families living in slums.
2. Making learning enjoyable for them.
3. Providing guidance and a vision for a better future.

IMPORTANCE OF THIS TASK

The field visit task during the PAN INDIA INTERNSHIP by UMEED NGO is very important for society. By educating children from poor families in slums, we help them improve their academic skills and make learning fun. This encourages them to stay in school and aim for better opportunities, breaking the cycle of poverty. Providing guidance and a vision for their future gives them hope and ambition. This initiative creates a more educated and motivated generation, which helps improve the overall progress of society.

TOPICS TAUGHT

Math: Addition, Subtraction, Multiplication, Division & bodmas

Finding hcf, lcm

Division & multiplication of fractional & decimal numbers.

Brief explanation of the number system (prime numbers, natural numbers).

Multiplication table of higher numbers.

Solving linear equations & unitary method based word problems.

General Knowledge about Indian democracy, politics & social sciences.

Some facts & figures about space, geography.

Basic knowledge about the environment.
National symbols

Very basic sanskrit

English: Word spelling & pronunciation, antonym & synonyms, jumbled sentences.
Science: Solar System, Photosynthesis, About Plants & Human Body

MY STRATEGY / TECHNIQUE

I taught a group of young children, focusing primarily on four students. I began by asking them about their classes and what they wanted to learn that day. I covered broad topics, provided practice questions, and explained how to solve problems with examples. They were interested in learning English, so I taught them basic English, new words, and correct pronunciation. I also helped them write a good introduction of themselves in English. We discussed facts and figures about the world and India, including politics and social life. I encouraged them to take learning seriously as a tool for a better, successful life. I asked about their future aspirations and was particularly impressed by a confident girl named Radha, who expressed her desire to become a college teacher. During the lessons, they showed me their drawings, as they were passionate about drawing, and we played small games for fun. I also presented interesting YouTube videos to help them better understand science and the solar system. At the end, I assigned them homework problems and questions to explore further.





FINAL RESULT (OBSERVATION)

I increased the children's interest in education and instilled a sense of hope that education can lead to a better future. I encouraged them to be disciplined, explaining how it would benefit them in the long run. In just two hours, we formed meaningful connections, and I aimed to help them understand the value of a good life and how to become well-educated individuals.