United International University (UIU)
Dept. of Computer Science & Engineering (CSE)

Final Exam:: Trimester: Fall 2022
Course Code: CSE 1111, Course Title: Structured Programming Language
Total Marks: **40**   Duration: **2 hours**

There are FIVE questions. Answer all the questions. Marks are indicated in the right margin.

Q.1 a) Write **output** of the following code, if **user inputs** are 21, 24, 27, 30, 33, 36, 39, 42... sequentially.   **[4]**

```c
#include <stdio.h>
#define SIZE 4
void main(){
    int i, j, mat[SIZE][SIZE]={0};
    for(i=0; i<SIZE; i++){
        for(j=i+1; j<SIZE; j++)
            scanf("%d", &mat[i][j]);}
    for(i=0; i<SIZE-1; i++){
        for(j=i+1; j<SIZE; j++)
            scanf("%d", &mat[j][i]);}
    for(i=0;i<SIZE;i++){
        for(j=0;j<i;j++)
            mat[i][j]+=mat[j][i];}
    for(i=0;i<SIZE;i++){
        for(j=0;j<SIZE;j++){
            printf("%d\t",mat[i][j]);}
        printf("\n");}
}
```

b) Write a program that declares a 4x4 matrix and initializes it with the values given below. The   **[4]**
program then calculates the **sum of all elements** that lies within the **"N" shape** as shown in the
following figure.
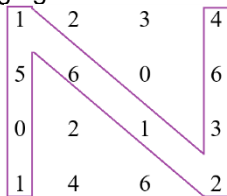
Q.2 a) Find out the **output** of the following program.   **[4]**

```c
#include<stdio.h>
int a=0,b=0, c=0;
int func1(int p) {
    c=p+a;
    return c;
}
int func3(int c){
    c = 2;
    a *=2;
    return c*a;
}
void func2(int x, int b){
    x *= 2;
    b = func3(x);
}
void main(){
    a = 2121 % 47;
    func3(a);
    printf("%d %d %d \n",a,b,c);
    b = func1(a);
    printf("%d %d %d \n",a,b,c);
    func2(a,b);
    printf("%d %d %d \n",a,b,c);
}
```

Q.2 b) There is a magical world of Narnia, where time is different from the time in this world and where **[4]** animals can speak. The path to Narnia is through a cupboard. A very special cupboard which can also store items.

  (i) Suppose there are some drawers in the cupboard. Each drawer has different number of items stored. In **main()** function, declare two arrays, **items[]** and **add[]** of size 1000. Take an integer n and n integers to populate both the arrays from user.

  (ii) Write a function **additems(int items[], int add[], int n)** which will take the declared arrays and n as the parameters and then increase every ith element of the array **items** by the corresponding ith element of the latter array. (Hint. If items[1]=10, add[1]=4 updated items[1]=14)

  (iii) Now to open the door of the cupboard, a special password should be uttered. Write another function **openDoor(char password[])** which match the parameter password with the pre-defined password, "**Narnia**". If it matches, it will print a line- "Door to Narnia is open.". Otherwise, it will print- "There is no door".

  (iv) In the main function, (a) after declaration and population of the arrays (as mentioned in (i)), (b) call the function **additems** passing arguments. (c) Then take a string as a user input and call the **openDoor** function passing that string as argument.

Q.3 a) **Manually trace** the following code and show the values of **str1** and **str2** in each step. Assume **[4]** "**Hello World**", and "**Programming is fun**" as input from keyboard for **str1** and **str2** respectively.

```c
char str1[100],str2[100], str3[100];
gets(str1);
scanf("%s",str2);
strncpy(str3,str1,8);
strncat(str2,str3,4);
strcpy(str3,str2);
strncat(str3,str1, 3);
if (strcmp(str2,str3)>0)
    strncpy(str1,str3,2);
else strncpy(str2,str3,2);
```

[4]

b) Write a program to find whether a substring is present in the main string. You **cannot** use any built in functions of **string.h** header file.

Sample Input	Sample Output
Main string: Today is a good day!!! **Substring:** good	Substring matches
Main string: Today is a good day!!! **Substring:** hello	Substring does not match

Q.4 Write a program that will store the following **information of a student** in a structure. **[8]**

  a) **Name**, b) **ID**, and c) **Marks of 5 (five) CT's**,

Use **appropriate data types and variable names** for all the features. The program will also have the following functionalities:

  i. Take input for **50 students** from the users.
  ii. For each student, calculate the **total marks** of all the CT's.
  iii. Find and print the **name of the highest marks scorer** for each CT's **separately**.

Q.5 a) Show the **output** of the following program:

```c
void f1(int *arr, int n){
    for (int i = 0; i < n; i++){
        if (*(arr + i) % 2!= 0){
            printf ("%d\n", *(arr + i) + (i*2));
        }
    }
}
void main(){
    int arr[] = {2, 3, 6, 7, 11, 8};
    f1(arr, 6);
}
```

[4]

Q.5 b) Write a program that performs the following tasks: **[4]**

    (i) Reads the following "**Sample.txt**" file that has integer numbers on separate lines and store them in an integer array.

    (ii) Create a new file "**Ouput.txt**" and save the even numbers from the integer array on separate lines in that file.

Name of the File	Sample.txt	Output.txt
Content of the File	1 2 3 4 5 6 7 8	2 4 6 8