Please check the examination details be	elow before ente	ering your candidate information
Candidate surname		Other names
Pearson Edexcel	entre Number	Candidate Number
International GCSE (9–1)		
Wednesday 10	June	2020
Afternoon (Time: 1 hour 15 minutes)	Paper R	eference <b>4CH1/2C</b>
Chamistry		
Chemistry		
Unit: 4CH1		
Paper 2C		
You must have:		Total Marks
Calculator, ruler		Total Marks
Carcarator, raici		Jl

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
  - there may be more space than you need.
- Show all the steps in any calculations and state the units.
- Some questions must be answered with a cross in a box  $\boxtimes$ . If you change your mind about an answer, put a line through the box  $\boxtimes$  and then mark your new answer with a cross  $\boxtimes$ .

### Information

- The total mark for this paper is 70.
- The marks for **each** question are shown in brackets
  - use this as a guide as to how much time to spend on each question.

### **Advice**

- Read each question carefully before you start to answer it.
- Write your answers neatly and in good English.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶







# The Periodic Table of the Elements

0 4 <b>He</b> helium 2	20 <b>Ne</b> neon 10	40 <b>Ar</b> argon 18	84 <b>Kr</b> krypton 36	131 <b>Xe</b> xenon 54	[222] <b>Rn</b> radon 86	fully
7	19 <b>F</b> fluorine 9	35.5 <b>CI</b> chlorine 17	80 <b>Br</b> bromine 35	127 	[210] <b>At</b> astatine 85	orted but not
Θ	16 O oxygen 8	32 <b>s</b> 16	79 <b>Se</b> selenium 34	128 <b>Te</b> tellurium 52	[209] <b>Po</b> polonium 84	we been repo
rv	14 <b>N</b> nitrogen 7	31 P phosphorus 15	75 <b>As</b> arsenic 33	Sb antimony 51	209 <b>Bi</b> bismuth 83	Elements with atomic numbers 112–116 have been reported but not fully authenticated
4	12 <b>C</b> carbon 6	28 Silicon 14	73 <b>Ge</b> germanium 32	119 <b>Sn</b> th 50	207 <b>Pb</b>	mic numbers
က	11 B boron 5	27 AI aluminium 13	70 <b>Ga</b> gallium 31	115 In indium 49	204 TI thallium 81	ents with ato
·			65 <b>Zn</b> zinc 30	112 <b>Cd</b> cadmium 48	201 <b>Hg</b> mercury 80	Elem
			63.5 <b>Cu</b> copper 29	108 <b>Ag</b> silver 47	197 <b>Au</b> gold 79	Rg roentgenium
			59 <b>Ni</b> nickel 28	106 <b>Pd</b> palladium 46	195 <b>Pt</b> platinum 78	[271] <b>DS</b> damstadtium 110
			59 <b>Co</b> cobalt 27	103 <b>Rh</b> rhodium 45	192 <b>Ir</b> iridium 77	[268] Mt meitnerium 109
1 <b>H</b> hydrogen			56 Fe iron 26	101 <b>Ru</b> ruthenium 44	190 <b>Os</b> osmium 76	[277] <b>Hs</b> hassium 108
		_	55 Mn manganese 25	[98] <b>Tc</b> technetium 43	186 <b>Re</b> menium 75	[264] <b>Bh</b> bohrium 107
	mass <b>bol</b> iumber		52 <b>Cr</b> chromium 24	96 <b>Mo</b> molybdenum 42	184 <b>W</b> tungsten 74	Sg seaborgium 106
Key	relative atomic mass atomic symbol name atomic (proton) number		51 <b>V</b> vanadium 23	93 <b>Nb</b> niobium 41	181 <b>Ta</b> tantalum 73	[262] <b>Db</b> dubnium 105
	relati <b>atc</b> atomic		48 <b>Ti</b> titanium 22	91 <b>Zr</b> zirconium 40	178 <b>Hf</b> hafnium 72	[261] <b>Rf</b> rutherfordium 104
			45 Sc scandium 21	89 <b>Y</b> yttrium 39	139 <b>La*</b> Ianthanum 57	[227] <b>Ac*</b> actinium 89
2	9 <b>Be</b> beryllium 4	24 <b>Mg</b> magnesium	40 <b>Ca</b> calcium 20	88 Sr strontium 38	137 <b>Ba</b> barium 56	[226] <b>Ra</b> radium 88
-	7 <b>L.i</b> lithium 3	23 <b>Na</b> sodium 11	39 <b>K</b> potassium	85 <b>Rb</b> rubidium 37	133 <b>Cs</b> caesium 55	[223] <b>Fr</b> francium 87
•	<del></del>	<del></del>	<del></del>	<u></u>		

<sup>\*</sup> The lanthanoids (atomic numbers 58–71) and the actinoids (atomic numbers 90–103) have been omitted.

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.



# **Answer ALL questions.**

1 A student is given a mixture of salt solution and sand.

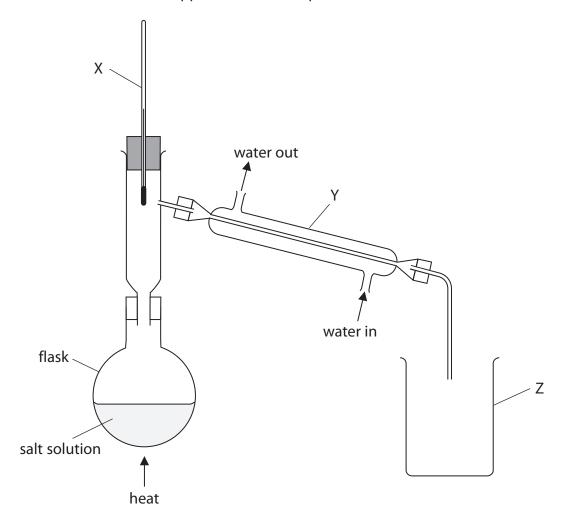
She wants to obtain pure water from the mixture.

(a) She separates the sand from the salt solution.

Which method of separation should she use?

(1)

- ☑ B filtration
- C fractional distillation
- D simple distillation
- (b) The student then uses this apparatus to obtain pure water from the salt solution.



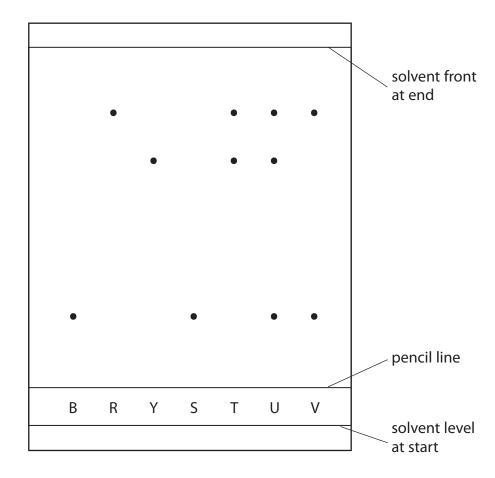
	(i)	Name the pieces of apparatus labelled X, Y and Z.	(3)
X			
Υ			
Z			
	(ii)	State what remains in the flask when the separation is complete.	(1)
		(Total for Question 1 = 5 ma	rks)

2 In a chromatography experiment a student uses samples of three pure food dyes, blue (B), red (R) and yellow (Y).

He also uses samples of four unknown substances, S, T, U and V.

The student puts a small drop of each substance on the pencil line.

The diagram shows the student's chromatogram at the end of the experiment.



(a) Which of the unknown substances contains only one food dye?

(1)

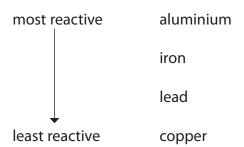
- A substance S
- B substance T
- C substance U
- D substance V

(b) Explain which pure food dyes are in substance V.	(2)
(c) (i) Calculate the R <sub>f</sub> value of the yellow food dye Y.	(3)
R <sub>f</sub> =	=
(ii) State how the chromatogram suggests that the yellow food dye Y i in the solvent than the red food dye R.	s less soluble (1)
(Total for Questic	on 2 = 7 marks)



3	(a)	The	e box (	gives the nam	es of some	metals.				
				calcium	copper	iron	magnesium	silver	zinc	
		(i)	ldent	ify the metal f	from the bo	x that bu	rns with a brigh	t white fla	me.	(1)
		(ii)	In the	Earth, metals	s are found	either in	ores or as uncor	nbined el	ements.	
			-	in which meta mbined eleme		oox is mo	ost likely to be fo	ound as ar	1	(2)

(b) This is the order of reactivity of four metals.



The method used to obtain a metal from its oxide depends on the reactivity of the metal.

Two possible methods are

Method 1 heating the metal oxide with carbon

Method 2 electrolysis

Explain which method should be used to obtain lead from lead(II) oxide, PbO

Include an equation for the formation of lead in your answer.





(3)

(c) The diagram shows the arrangement of the particles in a pure metal.



Metals are often made into alloys to make them harder.

Explain why alloys are harder than pure metals.

Draw a diagram to support your answer.

(4)

(Total for Question 3 = 10 marks)



4	Alcohols contain the functional group —OH  (a) Give the structural formula of the alcohol that contains one carbon atom.	(1)
	(b) Ethanol ( $C_2H_5OH$ ) is an alcohol that can be obtained from glucose ( $C_6H_{12}O_6$ ). (i) Name the process that converts glucose into ethanol.	(1)
	(ii) Explain why this process is carried out in the absence of air and at a tempera below 40°C.	ture (4)

(c) The table gives information about some organic compounds in the same homologous series.

Compound	Molecular formula	Displayed formula
ethanoic acid	$C_2H_4O_2$	
propanoic acid		H H O H—C—C—C 
	$C_4H_8O_2$	H H H O H—C—C—C—C—H H H H H O—H

(i) Complete the table by giving the missing information.

(3)

(ii) Name the homologous series that contains these compounds.

(1)

(d) <sup>-</sup>	The compounds in the table can react with alcohols to form esters.	
\	When preparing esters, a small amount of concentrated sulfuric acid is also used.	
(	(i) State the purpose of the acid.	(1)
(	(ii) Draw the displayed formula of the ester that forms when propanoic acid reacts with ethanol.	
		(2)
(	(iii) Esters have particular uses that depend on their properties.	
	Give an example of a property and use of esters.	(2)
		(2)
propert	y	
use		
	(Total for Question 4 = 15 mai	rks)
		,

5 The organic compound butadiene is a colourless gas used in the manufacture of synthetic rubber for tyres.

The displayed formula of butadiene is

(a)	Explain wh	v hutadiene is	described as an	unsaturated h	vdrocarbon
(a)	Explain wii	y butaulelle is	described as an	unsaturateu n	yurocarbon

(3)


(b) (i) Butadiene reacts with bromine water.

State the colour change that occurs during this reaction.

(1)

rom ...... to

-

(ii) The equation for the reaction between butadiene and bromine can be shown using displayed formulae.

The table gives some bond energies.

Bond	С—Н	C=C	Br—Br	с—с	C—Br
Bond energy in kJ/mol	412	612	193	348	276

Use this information to calculate the enthalpy change,  $\Delta H$ , for the reaction.

Include a sign in your answer.

(4)

$$\Delta H = \dots kJ/mol$$

(c) A scientist does an investigation to find out if butadiene would be a good fuel.

He burns a sample of butadiene gas and observes that carbon forms as black soot.

(i) Complete the equation to explain the scientist's observation.

(1)

$$2C_4H_6 + 7O_2 \rightarrow \dots C + 4CO + 2CO_2 + \dots H_2O$$

(ii) Explain how one of the products, other than carbon, may cause a problem.

(2)

(iii) The equation for the combustion of butadiene in excess oxygen is

$$2C_4H_6 + 11O_2 \rightarrow 8CO_2 + 6H_2O$$

The enthalpy change for this reaction,  $\Delta H$ , is – 3446 kJ/mol.

Complete the energy profile diagram for the reaction.

Label the enthalpy change for this reaction,  $\Delta H$ , and the activation energy.

(4)

Energy

 $2C_4H_6 + 11O_2$ 

(Total for Question 5 = 15 marks)



**6** A student is provided with a bottle containing a colourless solution X.

Solution X is thought to be dilute sulfuric acid of concentration 0.10 mol/dm<sup>3</sup>.

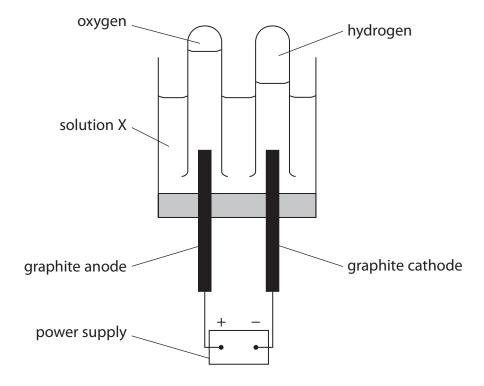
The student does some experiments on samples of solution X to try to show that it is dilute sulfuric acid.

The student adds a few drops of litmus to a sample of solution X.

The litmus turns red.

(a) The student knows that the products of the electrolysis of dilute sulfuric acid are hydrogen and oxygen.

She carries out the electrolysis using this apparatus.





(i) Suggest why the student does not use zinc electrodes in her experiment.	(1)
(ii) State what is observed at both the anode and the cathode during the electroly	/sis. (1)
<ul> <li>(iii) Which of these tests shows that the gas formed at the cathode is hydrogen?</li> <li>□ A a glowing splint relights</li> <li>□ B a burning splint gives a squeaky pop</li> <li>□ C a burning splint goes out</li> <li>□ D limewater turns cloudy</li> </ul>	(1)
(b) Describe a test to show that solution X contains sulfate ions.	(2)



(c) The student then does a titration to see if the concentration of the dilute sulfuric acid is 0.10 mol/dm<sup>3</sup>.

She measures 25.0 cm<sup>3</sup> of potassium hydroxide solution into a conical flask, and then adds a few drops of indicator solution.

(i) Name the piece of apparatus the student should use to measure 25.0 cm<sup>3</sup> of the potassium hydroxide solution.

(1)

(ii) The concentration of potassium hydroxide in the solution is 0.125 mol/dm<sup>3</sup>.

Calculate the amount, in mol, of KOH in 25.0 cm<sup>3</sup> of this solution.

(2)

(iii) The equation for the reaction in the titration is

$$H_2SO_4 + 2KOH \rightarrow K_2SO_4 + 2H_2O$$

Calculate the volume, in cm<sup>3</sup>, of 0.10 mol/dm<sup>3</sup> sulfuric acid needed to neutralise 25.0 cm<sup>3</sup> of the potassium hydroxide solution.

(3)

volume of sulfuric acid = ......cm<sup>3</sup>

(Total for Question 6 = 11 marks)



- **7** This question is about reactions involving gases.
  - (a) Potassium carbonate reacts with dilute hydrochloric acid to produce carbon dioxide gas.

The equation for the reaction is

$$K_2CO_3(s) + 2HCl(aq) \rightarrow 2KCl(aq) + H_2O(l) + CO_2(g)$$

Calculate the volume, in cm<sup>3</sup>, of carbon dioxide gas produced when 6.9 g of potassium carbonate reacts with excess dilute hydrochloric acid.

$$[M_r \text{ of } K_2CO_3 = 138]$$

[molar volume of  $CO_2$  at rtp =  $24 \, dm^3$ ]

(3)

volume = ..... cm<sup>3</sup>

(b) This	reaction involving gases is in dynamic equilibrium at a temperature of 225 °C.	
	$H_2(g) + CO_2(g) \rightleftharpoons CO(g) + H_2O(g)$ $\Delta H = + 41 \text{ kJ/mol}$	
	Predict the effect on the yield of CO(g) at equilibrium when the temperature is increased without changing the pressure.	
	Give a reason for your answer.	(2)
	Predict the effect on the yield of CO(g) at equilibrium when the pressure is increased without changing the temperature.	
,	Give a reason for your answer.	(2)

**TOTAL FOR PAPER = 70 MARKS** 

(Total for Question 7 = 7 marks)



