Please check the examination do	etails below before ente	ering your candidate information
Candidate surname		Other names
Pearson Edexcel International GCSE	Centre Number	Candidate Number
<b>Thursday 19</b>	Novem	ber 2020
Afternoon (Time: 2 hours)	Paper R	eference <b>4PM1/01R</b>
Further Pure N Paper 1R	/lathema	tics
Calculators may be used.		Total Marks

## **Instructions**

- Use **black** ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Without sufficient working, correct answers may be awarded no marks.
- Answer the questions in the spaces provided
  - there may be more space than you need.
- You must **NOT** write anything on the formulae page. Anything you write on the formulae page will gain NO credit.

# Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
  - use this as a guide as to how much time to spend on each question.

## **Advice**

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ▶



# **International GCSE in Further Pure Mathematics Formulae sheet**

#### Mensuration

**Surface area of sphere** =  $4\pi r^2$ 

Curved surface area of cone =  $\pi r \times \text{slant height}$ 

Volume of sphere =  $\frac{4}{3}\pi r^3$ 

#### Series

### **Arithmetic series**

Sum to *n* terms,  $S_n = \frac{n}{2} [2a + (n-1)d]$ 

## Geometric series

Sum to *n* terms, 
$$S_n = \frac{a(1-r^n)}{(1-r)}$$

Sum to infinity,  $S_{\infty} = \frac{a}{1-r} |r| < 1$ 

### **Binomial series**

$$(1+x)^n = 1 + nx + \frac{n(n-1)}{2!}x^2 + \dots + \frac{n(n-1)\dots(n-r+1)}{r!}x^r + \dots$$
 for  $|x| < 1, n \in \mathbb{Q}$ 

### **Calculus**

## **Quotient rule (differentiation)**

$$\frac{\mathrm{d}}{\mathrm{d}x} \left( \frac{\mathrm{f}(x)}{\mathrm{g}(x)} \right) = \frac{\mathrm{f}'(x)\mathrm{g}(x) - \mathrm{f}(x)\mathrm{g}'(x)}{\left[\mathrm{g}(x)\right]^2}$$

## **Trigonometry**

### Cosine rule

In triangle ABC:  $a^2 = b^2 + c^2 - 2bc \cos A$ 

$$\tan \theta = \frac{\sin \theta}{\cos \theta}$$

$$\sin(A+B) = \sin A \cos B + \cos A \sin B$$

$$\sin(A - B) = \sin A \cos B - \cos A \sin B$$

$$\cos(A+B) = \cos A \cos B - \sin A \sin B$$

$$\cos(A - B) = \cos A \cos B + \sin A \sin B$$

$$\tan(A + B) = \frac{\tan A + \tan B}{1 - \tan A \tan B}$$

$$\tan(A - B) = \frac{\tan A - \tan B}{1 + \tan A \tan B}$$

# Logarithms

$$\log_a x = \frac{\log_b x}{\log_b a}$$



# Answer all TWELVE questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

1 Here is a formula

$$P = 3 + 2\sin\left(\frac{3\pi t}{8}\right) \qquad 0 \leqslant t \leqslant 12$$

(a) Find the exact value of *P* when  $t = \frac{10}{3}$ 

(2)

- (b) Find
  - (i) the largest value of P
  - (ii) the smallest value of P

(2)

(c) Find the least value of t for which P = 4

(3)



Question 1 continued



2 (a) Express  $x^2 + 4x - 8$  in the form  $(x + a)^2 + b$  where a and b are constants whose values are to be found.

(2)

(b) Use algebra to solve the simultaneous equations

$$y = x^2 + 4x - 8$$
$$y = 2x + 7$$

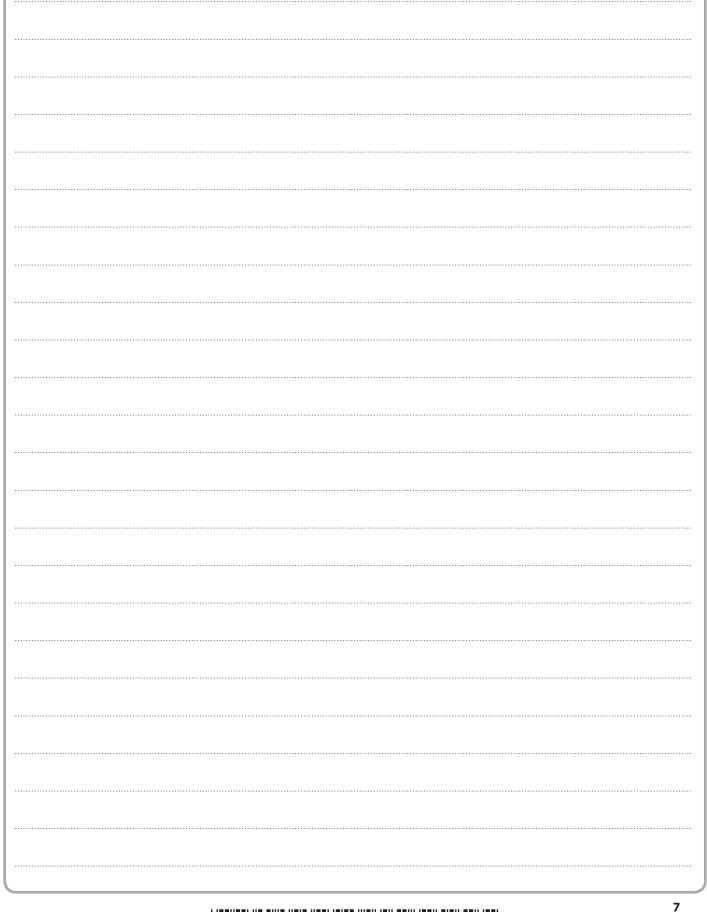
**(5)** 

The curve C has equation  $y = x^2 + 4x - 8$ The straight line L has equation y = 2x + 7

Using the same axes and the results of part (a) and part (b),

(c) sketch C and L, showing clearly the coordinates of the turning point of C and the coordinates of the points of intersection of C and L.

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Question 2 continued



3	The <i>n</i> th term of an arithmetic series is $u_n$ such that					
	$u_n = \ln a + (n-1)\ln b$					
	where $a$ and $b$ are positive integers.					
	Given that $u_2 = \ln 12$ and that $u_5 = \ln 768$					
	find the value of $a$ and the value of $b$ .					
		(7)				





4	The curve C has equation	
	$y = x^3 - 3x^2 - 24x + 6$	
	(a) Use calculus to find the coordinates of each of the stationary points on C.	(4)
	(b) Determine the nature of each of these stationary points.  Justify your answers.	
		(2)



5	(a) Expand $\sqrt{1-x}$ in ascending powers of x up to and including the term in $x^3$ Give each coefficient as an exact fraction in its lowest terms.	(3)
	(b) Using your expansion with a suitable value of $x$ , obtain an approximation, to 6 decimal places, of $\sqrt{0.92}$	(3)
	(c) Hence find an approximation, to 5 decimal places, of $\sqrt{23}$	(2)



6	(a)	Show	that

$$\sin(A + B) + \sin(A - B) = 2\sin A \cos B$$

**(2)** 

(b) Hence express  $2\sin 7x \cos x$  in the form  $\sin mx + \sin nx$  where m and n are integers, giving the value of m and the value of n.

(1)

(c) Use calculus to evaluate

$$\int_0^{\frac{\pi}{4}} (6\sin 7x \, \cos x) \, \mathrm{d}x$$

(4)




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Question 6 continued	





(a) Find, in m³/s, the rate of increase of the volume of the cube S₁ when the length of each side of the cube is 2 m.  (4)  The total surface area of a different cube S₂ is increasing at a constant rate of 0.05 m²/s.  (b) Find in m³/s, the rate of increase of the volume of the cube S₂ when the length of each side of the cube is 6 m.  (5)	7	The length of each side of a cube $S_1$ is increasing at a constant rate of 0.1 m/s.	
The total surface area of a different cube $S_2$ is increasing at a constant rate of $0.05 \mathrm{m}^2/\mathrm{s}$ . (b) Find in $\mathrm{m}^3/\mathrm{s}$ , the rate of increase of the volume of the cube $S_2$ when the length of each side of the cube is $6 \mathrm{m}$ . (5)			(4)
(b) Find in m³/s, the rate of increase of the volume of the cube S₂ when the length of each side of the cube is 6 m. (5)			(4)
side of the cube is 6 m.  (5)			
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Question 7 continued	



$$f(x) = 3x^2 - x + 4$$

$$g(x) = x^2 - px + q$$

The roots of the quadratic equation f(x) = 0 are  $\alpha$  and  $\beta$ 

The roots of the quadratic equation g(x) = 0 are  $\left(\alpha + \frac{1}{\alpha}\right)$  and  $\left(\beta + \frac{1}{\beta}\right)$ 

Without solving the equation f(x) = 0

(a) show that  $p = \frac{7}{12}$ 

(3)

(b) Find the value of q

**(4)** 



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Question 8 continued	



9	Showing your working clearly, use algebra to	o solve the equations	
		$\frac{16^x}{8^y} = \frac{1}{4}$	
		$8^{y} \qquad 4$ $4^{x}2^{y} = 16$	
	•	$\mathbf{r}^{2}\mathbf{z}^{2}=10$	(7)



10 (a) Solve the equation

$$\sin\left(x + \frac{\pi}{3}\right) = \frac{\sqrt{3}}{2} \qquad \text{for } 0 \leqslant x \leqslant 2\pi$$

Give your solutions in terms of  $\pi$ , where appropriate.

(3)

(b) Solve the equation

$$3\sin\theta + 5\cos\theta = 0$$
 for  $-360^{\circ} \leqslant \theta \leqslant 360^{\circ}$ 

Give your solutions to the nearest degree.

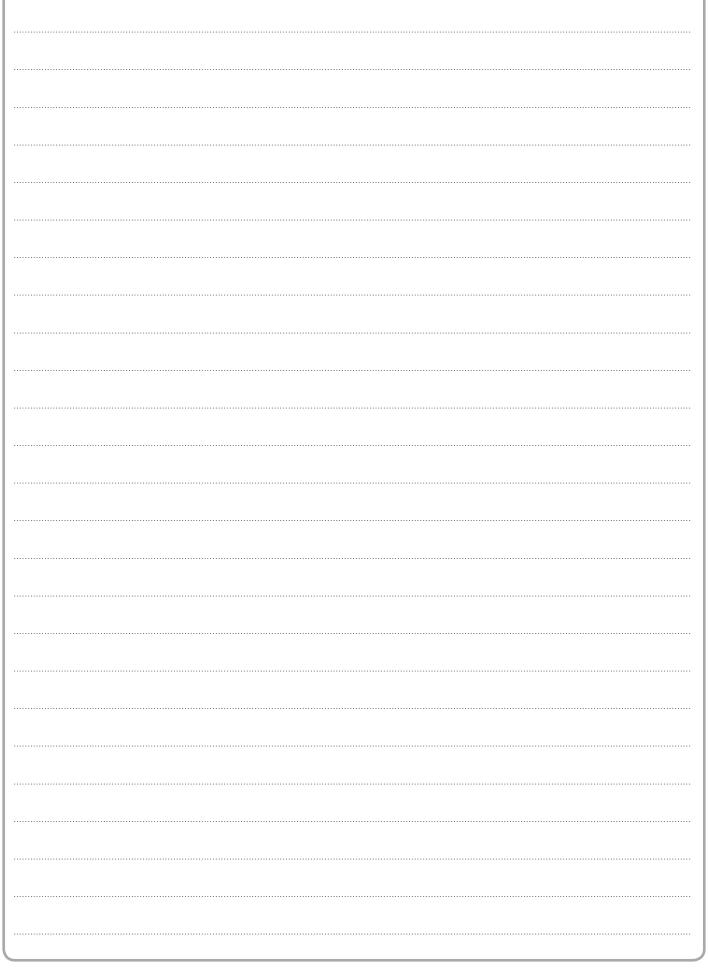
(3)

(c) Solve the equation

$$1 + \sin 2y = 2\cos^2 2y \qquad \text{for } -180^\circ \leqslant y \leqslant 0^\circ$$

(5)



Question 10 continued	



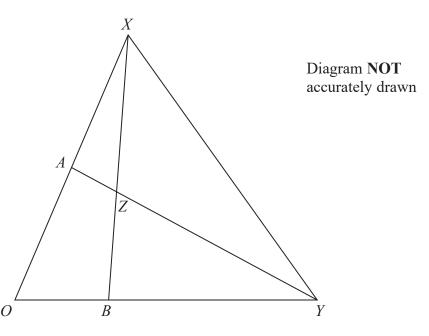


Figure 1

Figure 1 shows a triangle OXY

$$\overrightarrow{OX} = 2\mathbf{a}$$
 and  $\overrightarrow{OY} = 3\mathbf{b}$ 

A is the midpoint of OX and B is the point on OY such that OB : BY = 1 : 2The lines XB and AY intersect at Z.

(a) Find  $\overrightarrow{AB}$  as a simplified expression in terms of **a** and **b** 

(1)

(b) Using a vector method, find  $\overrightarrow{OZ}$  as a simplified expression in terms of **a** and **b** 

(9)

The point M on XY is such that O, Z and M are collinear.

(c) Find  $\overrightarrow{OM}$  as a simplified expression in terms of **a** and **b** 

(3)



Question 11 continued	



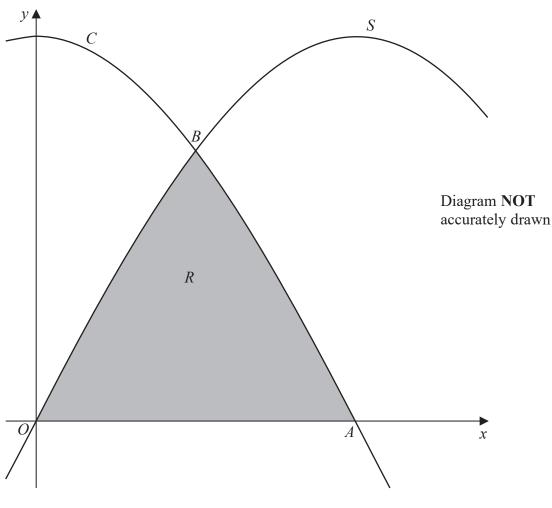


Figure 2

The region R, shown shaded in Figure 2, is bounded by the x-axis, the curve S with equation  $y = 2\sin x$  and the curve C with equation  $y = 2\cos x$ . As shown in Figure 2, C crosses the x-axis at the point A.

(a) Write down the x coordinate of A.

(1)

As shown in Figure 2, C and S intersect at the point B.

(b) Find the *x* coordinate of *B*.

**(2)** 

(c) Using calculus, find the area of the shaded region R. Give your answer in the form  $a-\sqrt{b}$  where a and b are integers.

**(4)** 





Question 12 continued	
	(Total for Question 12 is 7 marks)
	TOTAL FOR PAPER IS 100 MARKS

