

Mark Scheme (Results)

January 2022

Pearson Edexcel International GCSE In Biology (4BI1) Paper 2B

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.edexcel.com. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

January 2022

Question Paper Log Number P69608

Publications Code 4BI1_2B_2201_MS

All the material in this publication is copyright

© Pearson Education Ltd 2022

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded.
 Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Additional guidance	Mark
1(a)	<u>lymphocytes</u> / eq	Ignore white blood cells Reject phagocytes	1

Question Number	Answer	Additional guidance	Mark
1 (b)(i)	An answer that makes reference to one of the following:		1
	• both alleles expressed (1)	Accept both alleles work together / both	
	 both alleles affect the phenotype (1) 	alleles work together to form a third phenotype /	
	 both alleles show their characteristics / traits (1) 	phenotype depends upon both alleles	

Question Number	Answer	Additional guidance	Mark
1 (b)(ii)	The correct answer is D (A, B, AB and O)		1
	A is incorrect as the cross could also produce AB and O		
	B is incorrect as the cross could produce also AB and O		
	C is incorrect as the cross could also produce A, and B		

Question Number	Answer	Additional guidance	Mark
1 (c)	4.7(4) x 10 ⁷ (2)	<pre>one mark for 47400000 or 47.4 million or 47 million or other incorrect standard forms using 47(4)</pre>	2
		Correct answer gains all marks	

Question Number	Answer	Additional guidance	Mark
1(d)	An explanation that makes reference to the following:		3
	 artificial cells are not (bi)concave / 		
	red blood cells are (bi)concave (1)		
	 artificial cells have smaller SA(:vol 		
	ratio) / red blood cells have larger		
	SA (:vol ratio) (1)		
	artificial cells absorb / bind / release less oxygen / red blood cells absorb bind more oxygen / release more oxygen / eq (1)	Accept artificial cells carry less oxygen / red blood cells carry more oxygen Accept artificial cells have slower diffusion (of oxygen) / red blood cells have faster diffusion (of oxygen)	
	artificial cells do not pass through		
	capillaries easily / eq / red blood		
	cells pass through capillaries more		
	easily / eq (1)		

Question	Answer	Additional	Mark
Number		guidance	
1 (e)	An explanation that makes reference to the following:		1
	• no platelets (1)	Allow no fibrinogen	

Question Number	Answer	Additional guidance	Mark
1 (f)	An explanation that makes reference to two of the following:	Accept converse	2
	• no / less water uptake / eq (1)	Accept equal water movement in and out	
	 by osmosis / due to osmotic effects (1) 	Accept correct ref to water potential	
	• so cells do not burst / eq (1)		

Question Number	Answer	Additional guidance	Mark
1 (g)(i)	An explanation that makes reference to two of the following: • stem cells can divide / perform mitosis (1) • stem cells can differentiate / specialise / stem cells can become any cell / other cell types (1)	Accept stem cells are undifferentiated / unspecialised	2

Question Number	Answer	Additional guidance	Mark
1 (g)(ii)	An answer that makes reference to two of the following:		2
	• (there are) no antigens (present) / eq (1)	Accept no surface proteins	
	 so antibodies will not be produced / no 		
	rejection / no immune response / eq (1)		
	any recipient / more people can receive	Accept blood	
	blood group O (1)	group A/ B / AB can receive the blood / O is the universal donor	

Question Number	Answer	Additional guidance	Mark
1 (h)	An answer that makes reference to two of the following: • urea (1)		2
	digested food / named example (1)	e.g amino acids / glucose / fatty acids / LDLs	
	• carbon dioxide (1)		
	hormone / named hormone (1)		
	mineral / ion / (not sodium / sodium	Accept named minerals /	
	chloride / salt) / vitamins (1)	vitamins	
	 protein / clotting factors / fibrinogen / 		
	antibodies / eq (1)		

Total: 17 marks

Question Number	Answer	Additional guidance	Mark
2 (a)	A description that makes reference to three of the following: • enzymes (1) • (feed on) dead / decaying organisms (1) • for extracellular digestion (1)		3
	absorb the digested food / nutrients (1)	Accept named nutrients Accept broken down food	

Question Number	Answer	Additional guidance	Mark
2 (b)(i)	A description that makes reference to one of the following:		1
	judgement of cloudiness is subjective / is qualitative / not quantitative / cloudiness cannot be accurately measured / cannot be repeated by other people / eq (1)	Accept cloudiness is judged by eye Accept cannot see small differences / it is imprecise	
		Accept cannot	
		difference in	
		cloudiness	

Question Number	Answer	Additional guidance	Mark
2 (b)(ii)	An explanation that makes reference to two of: • less kinetic energy / lower collision frequency / not at optimal temperature for enzymes / eq (1)	Accept fewer E-S complexes formed	2
	 less fungal growth / less mould / only slight fungal growth (1) less respiration (1) 	Accept microbes / bacteria for fungi Accept less decay / less spoilage / less digestion	

Question Number	Answer	Additional guidance	Mark
2 (b)(iii)	An explanation that makes reference to two of:		2
	enzymes denature (in acid / low pH	Reject enzymes denature due to	
	/ vinegar) (1)	high temperature	
	active site shape changes / enzymes		
	do not bind with substrate / eq (1)		
	fungal growth decreases (1)	Accept fungi killed / less spoilage / less decomposition / less respiration Accept bacteria / microbes for fungi	

Total: 8 marks

Question Number	Answer	Additional guidance	Mark
3(a)(i)	B is the correct answer		1
	A is incorrect as there are no palisade cells present		
	C is incorrect as there are no palisade cells present		
	D is incorrect as there are no palisade cells present		

Question Number	Answer	Additional guidance	Mark
3 (a)(ii)	C is the correct answer (low humidity high temperature)		1
	A is incorrect because high humidity would reduce transpiration		
	B is incorrect because high humidity would reduce transpiration		
	D is incorrect because low temperature would reduce transpiration		

Question Number	Answer	Additional guidance	Mark
3 (b)(i)	(concentration of) carbon dioxide (1)	guidance	1

Question Number	Answer	Additional guidance	Mark
3 (b)(ii)	An answer that makes reference to two of:		2
	temperature (1)		
	• light (1)	Accept light intensity / wavelength / colour	
	mineral ions / pH / soil / eq (1)		
	water / humidity (1)		

Question Number	Answer	Additional guidance	Mark
3 (b)(iii)	140 (3)	Accept answers between 139 and 140 for 3 marks	ß
		one mark for 70	
		AND	
		one mark for area between 0.50 and 0.503	
		Correct answer gains all marks	

Question	Answer	Additional	Mark
3 (b)(iv)	A discussion that makes reference to four of the following:	guidance	4
	 carbon dioxide is needed in photosynthesis / eq (1) fewer stomata may reduce uptake of carbon dioxide / less gas exchange (1) fewer stomata needed if carbon dioxide is high / higher diffusion gradient of carbon dioxide (1) (fewer stomata) reduces water loss / transpiration / evaporation / eq (1) 	Accept high carbon dioxide generates high diffusion gradient	
	 (less transpiration) prevents wilting (1) (less transpiration) reduces mineral transport (to leaves) / reduces mineral absorption / eq (1) less magnesium for chlorophyll / less nitrate for amino acids / eq (1) (less transpiration) reduces cooling / eq (1) 	Ignore nutrients Accept named minerals Accept other correct minerals and functions less uptake of magnesium to make chlorophyll = 2 marks	

Total: 12 marks

Question Number	Answer	Additional guidance	Mark
4 (a)	An explanation that makes reference to two of the following:	Accept fish that do not waste food for grow quickly	2
	 (select and) mate fish that grow quickly / have desired characteristics / eq (1) 	Ignore large fish	
	 (select and) mate offspring that grow quickly / repeat breeding over several generations / eq (1) (so that) genes / alleles for fast growth are passed on / eq (1) 	Accept repeat with offspring	

Question Number	Answer	Additional guidance	Mark
4 (b)	A description that makes reference to two of the following: • nitrifying bacteria / nitrification (1) • (ammonium) to nitrite / nitrite to nitrate (1)		2

Question Number	Answer	Additional guidance	Mark
4 (c)	An explanation that makes reference to five of the following:	Accept converse for	5
	1. waste food / faeces eaten / removed (by	mps	
	lobsters and crabs) / eq (1)		
	2. less decomposition / fewer decomposers		
	/ fewer bacteria (1)		
	3. less disease / infection (due to fewer		
	bacteria) (1)		
	4. less (bacterial/ decomposers) respiration	Accept (more)	
	(1)	fish / animal	
		respiration / eq	
	5. more oxygen in the water / less removal		
	of oxygen / seaweed releases oxygen (1)		
	6. nitrate / minerals / nutrients / carbon	Accept other correct named	
	dioxide removed by seaweed (1)	minerals Accept fish provide carbon	
	7. less algae growth / algal bloom /	dioxide for seaweed	
	eutrophication / eq (1)		
	8. more products to sell (1)	Accept can sell crabs / lobsters	
	9. no need to buy food for lobsters / crabs /	/ seaweed	
	no need to buy minerals for seaweed (1)		

Total: 9 marks

Question Number	Answer	Additional guidance	Mark
5 (a)	An explanation that makes reference to three of the following:		ε
	• (selective) reabsorption (1)	Accept absorbed into blood	
	in proximal convoluted tubule (1)	Accept pct / first convoluted tubule	
	by active transport (1)using energy / ATP (1)		

Question Number	Answer	Additional guidance	Mark
5 (b)(i)	3.9 (2)	one mark for 3.86	2
		OR for 1700 ÷ 440	
		Correct answer gains all marks	

Question Number	Answer	Additional guidance	Mark
5 (b)(ii)	An explanation that makes reference to two of the following:		2
	water is absorbed (1)	Accept urea is not absorbed	
	in collecting duct (1)	Accept (water absorbed) in loop of Henlé / distal convoluted tubule	
	by osmosis (1)ADH was present (1)		

Question Number	Answer	Additional guidance	Mark
5 (c)(i)	A description that makes reference to two of the following:		2
	 biuret (reagent) / sodium hydroxide + copper sulfate (1) lilac / purple / pink (1) 	Accept uristicks / eq (1) colour change to blue or green (1)	

Question Number	Answer	Additional guidance	Mark
5 (c)(ii)	An answer that makes reference to two of the following • protein is a large molecule (1)		2
	 high pressure <u>forces</u> protein / eq (1) 	Accept pushes /	
		squeezes	
	out of glomerulus / out of capillaries / through membranes / into		
	(Bowman's) capsule / into glomerular filtrate (1)		
	 the protein is not (re)absorbed (by nephron) (1) 		

Total: 11 marks

Question	Answer	Additional	Mark
Number 6 (a)	C is the correct answer (UAAGGCUCA)	guidance	1
(u)	C is the correct union of (Cristococcity		_
	A is incorrect as T is not present in RNA		
	B is incorrect as T is not present in RNA		
	D is incorrect as the sequence is not complementary		

Question Number	Answer	Additional guidance	Mark
6(b)	C is the correct answer (translation anticodon)		1
	A is incorrect because it is not transcription		
	B is incorrect because it is not transcription		
	D is incorrect because it is not a codon		

Question Number	Answer	Additional guidance	Mark
6 (c)	An explanation that makes reference to three of the following:		3
	• mutation is a <u>rare / random</u> change to DNA /		
	genetic material (1)		
	change in nucleotides / bases / triplets / eq	Accept codons	
	(of DNA) (1)	codons	
	change (in sequence of) amino acids (in		
	proteins / polypeptide) (1)		
	changing enzyme / protein / producing	Accept changing	
	different protein / enzyme / eq (1)	active site / changing shape of protein	

Question Number	Answer	Additional guidance	Mark
6 (d)(i)	An description that makes reference to three of the following: • use of quadrat / gridding of area / eq (1)		3
	 random (selection of areas) (1) count butterflies / eq (1) repeat / means / eq (1) 	Accept quadrats for two marks (mp1 and mp4)	

Question Number	Answer	Additional guidance	Mark
6 (d)(ii)	A discussion that makes reference to five of the following:		5
	 increase in abnormal butterflies / more abnormal butterflies after 10 months (1) 	Accept adult / offspring / both	
	2. (due to) longer exposure to radioactivity / eq(1)	Accept longer exposures increases number of mutations	
	larger increase in number of abnormal / mutated effecting (compared with adult after	Accort more	
	mutated offspring (compared with adult after 10 months) (1)	Accept more abnormal	
	10 months) (1)	offspring than	
		abnormal adults	
		Accept adults increase by 15.7 and %, offspring	
	mutations / genes / eq passed on to offspring (1)	increase by 41.9 %	
	 recessive mutations may be carried by adults / eq (1) 		
	6. if heterozygotes / carriers mate they may		
	produce abnormal offspring / eq (1)		
	 other factors could cause the abnormalities / abnormalities may not be due to mutations /not genes / DNA(1) 	Accept no idea of health of butterflies / disease	
	 there is no control experiment / no data before the accident / no idea of normal number of abnormalities / eq (1) 	Accept no data from area with no radioactivity	
	 radioactivity not measured / monitored / radioactivity may change / decay / eq (1) 	Accept no idea how long radioactivity lasted / changed	
	10. do not know number of butterflies sampled / eq (1)	Accept experiment has not been repeated / small sample size	

Total: 13 marks