

ND077470816

<http://britishstudentroom.wordpress.com/>

Please check the examination details below before entering your candidate information

Candidate surname		Other names	
Pearson Edexcel		Centre Number	Candidate Number
International		<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Advanced Level			
Time 1 hour 30 minutes	Paper reference	WMA12/01	
Mathematics			
International Advanced Subsidiary/Advanced Level			
Pure Mathematics P2			
You must have: Mathematical Formulae and Statistical Tables (Yellow), calculator			Total Marks

Candidates may use any calculator permitted by Pearson regulations. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Inexact answers should be given to three significant figures unless otherwise stated.

Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 9 questions in this question paper. The total mark for this paper is 75.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- If you change your mind about an answer, cross it out and put your new answer and any working underneath.
- Good luck with your examination.

Turn over ►

P65793A

©2021 Pearson Education Ltd.

1/1/1/1/1




Pearson



(Total 7 marks)

Q1



2.

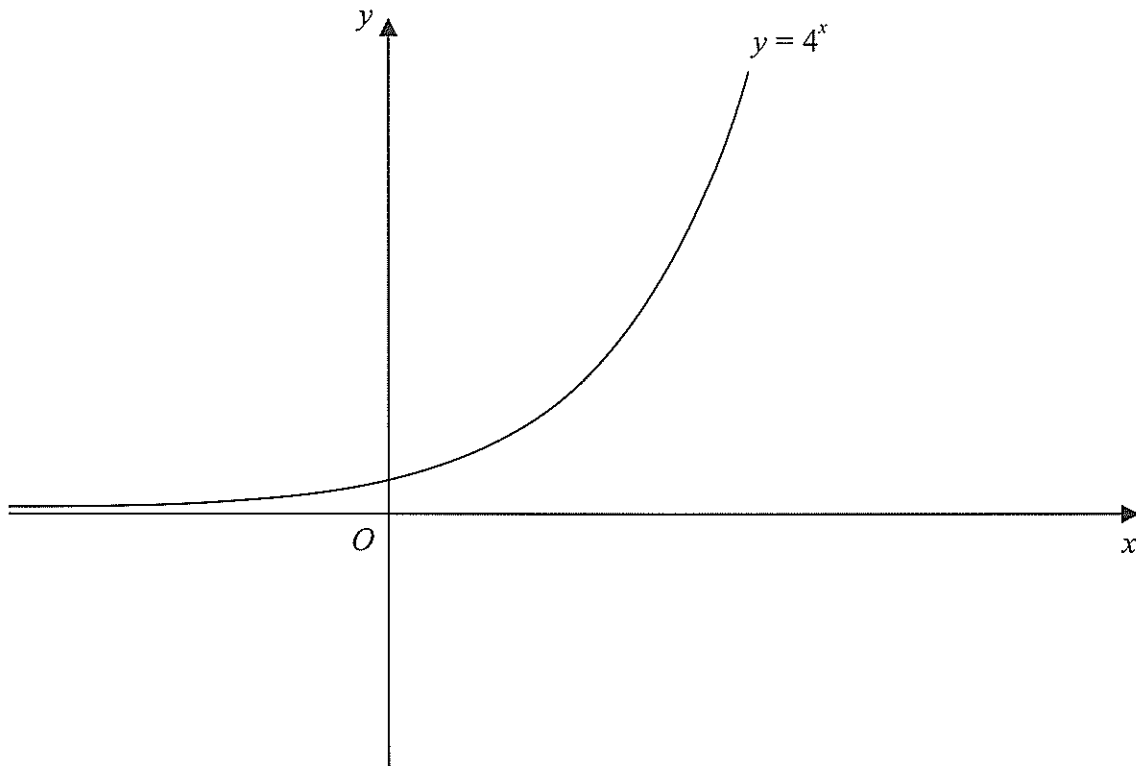


Figure 1

Figure 1 shows a sketch of the curve with equation $y = 4^x$

A copy of Figure 1, labelled Diagram 1, is shown on the next page.

(a) On Diagram 1, sketch the curve with equation

(i) $y = 2^x$

(ii) $y = 4^x - 6$

Label clearly the coordinates of any points of intersection with the coordinate axes.

(4)

The curve with equation $y = 2^x$ meets the curve with equation $y = 4^x - 6$ at the point P .

(b) Using algebra, find the exact coordinates of P .

(4)



A graph of the exponential function $y = 4^x$ on a Cartesian coordinate system. The x-axis and y-axis are shown, with the origin labeled 'O'. The curve starts near the x-axis for negative x, passes through the point (0, 1), and increases rapidly for positive x. The equation $y = 4^x$ is written near the top right of the curve.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

0

1. The first step in the process is to identify the problem. This involves gathering information about the situation and the people involved. It is important to understand the context and the impact of the problem.

2. Once the problem is identified, the next step is to analyze it. This involves breaking down the problem into smaller, more manageable parts. It is important to understand the causes of the problem and the factors that are contributing to it.

3. The third step is to develop a plan. This involves identifying the goals and objectives of the intervention and determining the steps that need to be taken to achieve them. It is important to consider the resources available and the potential barriers to success.

4. The fourth step is to implement the plan. This involves putting the plan into action and monitoring the progress. It is important to be flexible and responsive to changes in the situation.

5. The final step is to evaluate the results. This involves assessing the impact of the intervention and determining whether the goals and objectives have been achieved. It is important to gather feedback from the people involved and to use this information to improve the process.

- (3)



LETTER OF INTENTION TO ADOPT
YOUR CHILD WITHIN 14 DAYS

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a single page of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no text or other markings on the page.

Leave
blank

Question 3 continued

Handwriting practice area with horizontal lines.

(Total 5 marks)

Q3

Mark box



- $$\left(2 + \frac{x}{8}\right)^{13}$$

(4)

- (3)

(1)

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Leave
blank

Question 4 continued

Lined area for writing the answer to Question 4.



This image shows a single page of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Leave
blank

Question 4 continued

(Total 8 marks)

Q4



5.

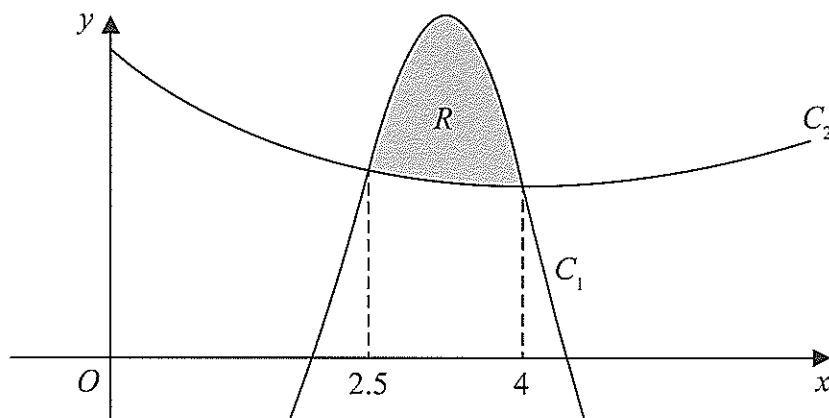


Figure 2

Figure 2 shows a sketch of part of the graph of the curves C_1 and C_2

The curves intersect when $x = 2.5$ and when $x = 4$

A table of values for some points on the curve C_1 is shown below, with y values given to 3 decimal places as appropriate.

x	2.5	2.75	3	3.25	3.5	3.75	4
y	5.453	7.764	9.375	9.964	9.367	7.626	5

Using the trapezium rule with all the values of y in the table,

- (a) find, to 2 decimal places, an estimate for the area bounded by the curve C_1 , the line with equation $x = 2.5$, the x -axis and the line with equation $x = 4$

(4)

The curve C_2 has equation

$$y = x^{\frac{3}{2}} - 3x + 9 \quad x > 0$$

- (b) Find $\int \left(x^{\frac{3}{2}} - 3x + 9 \right) dx$

(3)

The region R , shown shaded in Figure 2, is bounded by the curves C_1 and C_2

- (c) Use the answers to part (a) and part (b) to find, to one decimal place, an estimate for the area of the region R .

(3)



Leave
blank

Question 5 continued

Handwriting practice area with horizontal lines.

DO NOT WRITE IN THIS AREA



Question 5 continued

[illegible]

Leave
blank

Question 5 continued

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total 10 marks)

Q5



- (4)



Leave
blank

Question 6 continued

Handwriting practice area with horizontal lines.

DO NOT WRITE IN THIS AREA



D R F 7 0 2 A 0 1 0 2 2

[illegible]

Leave
blank

Question 6 continued

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total 7 marks)

Q6



$$3\log_3(2x-1) = 2 + \log_3(14x-25)$$

show that

$$2x^3 - 3x^2 - 30x + 56 = 0 \quad (4)$$

(b) Show that -4 is a root of this cubic equation.

(c) Hence, using algebra and showing each step of your working, solve

$$3 \log_3(2x - 1) = 2 + \log_3(14x - 25) \quad (4)$$

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Leave
blank

Question 7 continued

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO YOU WANT TO WIN A YEAR

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Leave
blank

Question 7 continued

(Total 10 marks)

Q7



Leave
blank

Question 8 continued

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Leave
blank

Question 8 continued

(Total 10 marks)

Q8

A 3D diagram of a rectangular prism. The front horizontal edge is labeled $l\text{ cm}$. The receding edge on the right is labeled $l\text{ cm}$. The vertical edge on the right is labeled $h\text{ cm}$. Hidden edges are shown as dashed lines.

Figure 3

The height of the box is h cm, and the base edges each have length l cm.

(a) show that the external surface area, $S \text{ cm}^2$, of the box is given by

$$S = \frac{250\,000}{h} + 2000\sqrt{h} \quad (3)$$

(b) Use algebraic differentiation to show that S has a stationary point when $h = 250^k$ where k is a rational constant to be found.

(c) Justify by further differentiation that this value of h gives the minimum external surface area of the box.

(2)

[illegible]

Question 9 continued

[illegible]

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no text or other markings on the paper.

Q9

TOTAL FOR PAPER IS 75 MARKS