

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Pearson Edexcel
International
Advanced Level

Centre Number

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Candidate Number

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Wednesday 15 January 2020

Morning (Time: 1 hour 30 minutes)

Paper Reference **WMA12/01**

Mathematics

International Advanced Subsidiary/Advanced Level
Pure Mathematics P2

You must have:

Mathematical Formulae and Statistical Tables (Lilac), calculator

Total Marks

Candidates may use any calculator permitted by Pearson regulations. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Inexact answers should be given to three significant figures unless otherwise stated.

Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 10 questions in this question paper. The total mark for this paper is 75.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- If you change your mind about an answer, cross it out and put your new answer and any working underneath.

Turn over ►

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P 6 0 5 7 1 R A 0 1 2 8



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- The values of y are given to 2 decimal places as appropriate.

| | | | | | |
|-----|---|------|---|------|------|
| x | 2 | 5 | 8 | 11 | 14 |
| y | 2 | 3.32 | 4 | 4.46 | 4.81 |

(a) obtain an estimate for $\int_2^{14} \log_2(2x)dx$, giving your answer to one decimal place. (3)

Using your answer to part (a) and making your method clear, estimate

$$\begin{aligned} \text{(b) (i)} \quad & \int_2^{14} \frac{\log_2(4x^2)}{5} dx \\ \text{(ii)} \quad & \int_2^{14} \log_2\left(\frac{2}{x}\right) dx \end{aligned} \tag{4}$$

Question 1 continued

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Q1

(Total 7 marks)



- (4)

- $$\left(\frac{1}{81} + \frac{1}{x^6}\right)(3+ax)^6 \tag{3}$$

Question 2 continued

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Q2

(Total 7 marks)



Question 3 continued

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Q3

(Total 8 marks)



A Cartesian coordinate system with a horizontal x -axis and a vertical y -axis. The origin is labeled O . A curve $y = f(x)$ is plotted, starting at the origin $(0, 0)$ and increasing monotonically. The curve is concave up. A horizontal line segment is drawn at $y = 17$, intersecting the curve at a point. The region R is shaded in gray, bounded by the y -axis, the horizontal line $y = 17$, and the curve $y = f(x)$.

Figure 1 shows a sketch of the curve with equation

The finite region R , shown shaded in Figure 1, is bounded by the curve, the y -axis and the line with equation $y = 17$

(6)

Question 4 continued

Handwriting practice area with 30 horizontal lines.

(Total 6 marks)

Q4

Mark box for Q4



Solutions relying on calculator technology are not acceptable.

The number of bees in the colony at the start of the study was 30 000

Three years after the start of the study, the number of bees in the colony is 34 000

A model predicts that the number of bees in the colony will increase by $p\%$ each year, so that the number of bees in the colony at the end of each year of study forms a geometric sequence.

Assuming the model,

- (a) find the value of p , giving your answer to 2 decimal places. (3)

According to the model, at the end of N years of study the number of bees in the colony exceeds 75 000

- (b) Find, showing all steps in your working, the smallest integer value of N . (5)

Question 5 continued

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Q5

(Total 8 marks)



$$x^2 + y^2 + 6x - 4y - 14 = 0$$

- (3)

(2)

(3)

Question 6 continued

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Question 6 continued

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Question 6 continued

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Q6

(Total 8 marks)



Question 7 continued

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Q7

(Total 7 marks)





Question 8 continued

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Question 8 continued

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Question 8 continued

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Q8

(Total 7 marks)



9. (a) Sketch the curve with equation

$$y = 3 \times 4^x$$

showing the coordinates of any points of intersection with the coordinate axes.

(2)

The curve with equation $y = 6^{1-x}$ meets the curve with equation $y = 3 \times 4^x$ at the point P .

- (b) Show that the x coordinate of P is $\frac{\log_{10} 2}{\log_{10} 24}$

(5)

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Question 9 continued

Handwriting practice area with 30 horizontal lines.

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Question 9 continued

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Question 9 continued

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Q9

(Total 7 marks)



$$y = 4x^3 - 9x + \frac{k}{x} \quad x > 0$$

The point P with x coordinate $\frac{1}{2}$ lies on C .

(a) show that $k = -\frac{3}{2}$ (4)

(b) Determine the nature of the stationary point at P , justifying your answer. (2)

(c) Using algebra, find the x coordinate of this second stationary point. (4)

Question 10 continued

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Question 10 continued

Lined area for writing the answer to Question 10.

Q10

(Total 10 marks)

END TOTAL FOR PAPER IS 75 MARKS

