SICP Exercise Solutions for Section 2.2.3 and 2.2.4

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Contents

```
(require (planet neil/sicp:1:17))
#lang planet neil/sicp
```

2.2.3 Sequences as Conventional Interfaces

WRITEUP Exercise 2.33: List manipulations as accumulations Problem

Fill in the missing expressions to complete the following definitions of some basic list-manipulation operations as accumulations:

```
(define (map p sequence)
  (accumulate (lambda (x y) <??>) nil sequence))

(define (append seq1 seq2)
  (accumulate cons <??> <??>))

(define (length sequence)
  (accumulate <??> 0 sequence))

Solution

(define (accumulate op initial sequence)
  (if (null? sequence)
    initial
        (op (car sequence))
```

```
(accumulate op initial (cdr sequence))))

(define (map-a p sequence)
  (accumulate (lambda (x y) (cons (p x) y)) nil sequence))

(define (append-a seq1 seq2)
  (accumulate cons seq2 seq1))

(define (length-a sequence)
  (accumulate (lambda (x y) (+ y 1)) 0 sequence))
```

Note that the accumulator is the *second* argument to the supplied procedure, not the first (as it is in Clojure).

An error occurred.

WRITEUP Exercise 2.34: Horner's Rule

Problem

Evaluating a polynomial in x at a given value of x can be formulated as an accumulation. We evaluate the polynomial

$$a_n r^n | a_1 (n-1) r^1 (n-1) + \dots + a_1 r + a_0$$

using a well-known algorithm called "Horner's rule", which structures the computation as $\,$

$$(\cdots(a_nr+a_nr-1))r+\cdots+a_1)r+a_0$$

In other words, we start with a_n , multiply by x, add $a_n(n-1)$, multiply by x, and so on, until we reach $a_0(3)$

Fill in the following template to produce a procedure that evaluates a polynomial using Horner's rule. Assume that the coefficients of the polynomial are arranged in a sequence, from a_0 through a_n .

For example, to compute $1+3x+5x^3+x^{(5)}$ at x=2 you would evaluate

```
(horner-eval 2 (list 1 3 0 5 0 1))
```

It seems odd that the coefficient sequence is ordered in an order that is reversed from what one might expect. But, as can be seen from a close examination, accumulate builds up its results recursively.

First, we'll calculate the long way, to make sure the procedure we write produces the right result.

This problem almost helps you too far along the path. It's quite clear how the arguments to the lambda should be manipulated in the body, given its naming. The reversal remains profoundly counter-intuitive, though (at least to me).

We can easily verify that this procedure produces the correct result:

```
(horner-eval 2 (list 1 3 0 5 0 1))
```

Exercise 2.35: count-leaves as an accumulation

Problem

Redefine count-leaves from section 2.2.2 as an accumulation:

```
(define (count-leaves t)
  (accumulate <???> <???> (map <???> <???>)))
```

Solution

We begin by recalling the definition of count-leaves from the text:

We can see that the exercises are beginning to give us less help...but there's still an important piece of information: the sequence is processed using map before the accumulate call is processed. The formulation of the original count-leaves further lets us that that, almost certain, recursion will be required to solve this problem.

The first thing we realize is that the initial value should be 0, since we're counting things:

```
(define (count-leaves t)
  (accumulate <??> 0 (map <??> <??>)))
```

We also know that the first argument is going to be a procedure, so we can plug in a lambda as a placeholder.

```
(define (count-leaves t)
  (accumulate (lambda (subtotal running-total) <??>) 0 (map <??> <??>)))
```

We can also begin to fill in the map's arguments, since the first also has to be a lambda, while the second one is a list: and since the overall tree t has to be supplied at some point, the second position is the most sensible location

What could that second lambda be? Well, what we wish we could supply to the accumulate is a list with subtotal of the leaves in that particular branch of the tree. And, in fact, we have a procedure that can do that for us: count-leaves itself! Here's the recursive call.

This lets us realize what the first procedure should be as well: addition! All we need to do is sum the list of subtotals.

```
(define (count-leaves t)
  (accumulate + 0 (map count-leaves t)))
```

Sadly, our wishful thinking has taken us a bit too far: the map will fail if supplied a second argument that is not a list. So, we have to go back to a lambda, to wrap the call to count-leaves to handle the termination cases.

And, this does indeed work the way that we would hope and expect:

```
(count-leaves (list (list 1 2) 3 4))
```

Whether this formulation is an actual improvement is left as an exercise for the reader.

WRITEUP Exercise 2.36: Accumulating over multiple sequences

Problem

The procedure accumulate-n is similar to accumulate except that it takes as its third argument a sequence of sequences, which are all assumed to have the same number of elements. It applies the designated accumulation procedure to combine all the first elements of the sequences, all the second elements of the sequences, and so on, and returns a sequence of the results. For instance, if s is a sequence containing four sequences, ((1 2 3) (4 5 6) (7 8 9) (10 11 12)), then the value of (accumulate-n + 0 s) should be the sequence (22 26 30). Fill in the missing expressions in the following definition of accumulate-n:

The approach to this problem builds quite naturally on everything that comes before, and a bit of thought should reveal that you can make a sequence of the first elements of each list by simple =map=ping over the =car=s. Similarly, =map=ping over the =cdr=s results will strip off the already-processed first elements.

TODO Exercise 2.37: Implementing vectors and matrices with sequences

Suppose we represent vectors $\mathbf{v} = (v_i)$ as sequences of numbers, and matrices $\mathbf{m} = (m_i(ij))$ as sequences of vectors (the rows of the matrix). For example, the matrix

is represented as the sequence ((1 2 3 4) (4 5 6 6) (6 7 8 9)). With this representation, we can use sequence operations to concisely express the basic matrix and vector operations. These operations (which are described in any book on matrix algebra) are the following:

returns the sum $\sum_i v_i w_i$

```
\begin{array}{lll} \mbox{(dot-product $v$ w)} & \mbox{returns the sum} \sum_i v_i \ w_i \\ \mbox{(matrix-*-vector m $v$)} & \mbox{returns the vector $t$,} \\ \mbox{where $t_i = \sum_j m_{ij} \ v_j$} \\ \mbox{(matrix-*-matrix m n)} & \mbox{returns the matrix $P$,} \\ \mbox{where $p_{(ij)} = \sum_k m_{ik} \ n_{kj}$} \\ \mbox{(transpose m)} & \mbox{returns the matrix $N$,} \\ \mbox{where $n_{(ij)} = m_{(ji)}$} \end{array}
```

We can define the dot product as(4)

```
(define (dot-product v w)
  (accumulate + 0 (map * v w)))
```

Fill in the missing expressions in the following procedures for computing the other matrix operations. (The procedure accumulate-n is defined in *Note Exercise 2-36:..)

```
(define (matrix-*-vector m v)
   (map <??> m))

(define (transpose mat)
   (accumulate-n <??> <??> mat))

(define (matrix-*-matrix m n)
   (let ((cols (transpose n)))
        (map <??> m)))
```

Solution

TODO Exercise 2.38: Writing fold-left

Problem

The accumulate procedure is also known as fold-right, because it combines the first element of the sequence with the result of combining all the elements to the right. There is also a fold-left, which is similar to fold-right, except that it combines elements working in the opposite direction:

```
(fold-left / 1 (list 1 2 3))
(fold-right list nil (list 1 2 3))
(fold-left list nil (list 1 2 3))
```

Give a property that op should satisfy to guarantee that fold-right and fold-left will produce the same values for any sequence.

Solution

TODO Exercise 2.39: Defining reverse via fold

Problem

Complete the following definitions of reverse (*Note Exercise 2-18::) in terms of fold-right and fold-left from *Note Exercise 2-38:::

```
(define (reverse sequence)
  (fold-right (lambda (x y) <??>) nil sequence))
(define (reverse sequence)
  (fold-left (lambda (x y) <??>) nil sequence))
```

Solution

TODO Exercise 2.40: Generating unique pairs

Problem

Define a procedure unique-pairs that, given an integer n, generates the sequence of pairs (i,j) with 1 <= j < i <= n. Use unique-pairs to simplify the definition of prime-sum-pairs given above.

Solution

TODO Exercise 2.41: Finding ordered triples

Problem

Write a procedure to find all ordered triples of distinct positive integers i, j, and k less than or equal to a given integer n that sum to a given integer s.

TODO Exercise 2.42: The Eight-Queens Puzzle

Problem

The "eight-queens puzzle" asks how to place eight queens on a chessboard so that no queen is in check from any other (i.e., no two queens are in the same row, column, or diagonal). One possible solution is shown in *Note Figure 2-8:.. One way to solve the puzzle is to work across the board, placing a queen in each column. Once we have placed k-1 queens, we must place the kth queen in a position where it does not check any of the queens already on the board. We can formulate this approach recursively: Assume that we have already generated the sequence of all possible ways to place k-1 queens in the first k-1 columns of the board. For each of these ways, generate an extended set of positions by placing a queen in each row of the \$k\$th column. Now filter these, keeping only the positions for which the queen in the \$k\$th column is safe with respect to the other queens. This produces the sequence of all ways to place k queens in the first k columns. By continuing this process, we will produce not only one solution, but all solutions to the puzzle.

Figure 2.8: A solution to the eight-queens puzzle.

					Q		
		Q					
Q							
						Q	
				Q			
							Q
	Q						
			Q				

We implement this solution as a procedure queens, which returns a sequence of all solutions to the problem of placing n queens on an n*n chessboard. queens has an internal procedure queen-cols that returns the sequence of all ways to place queens in the first k columns of the board.

In this procedure rest-of-queens is a way to place k-1 queens in the first k-1 columns, and new-row is a proposed row in which to place the queen for the k-th column. Complete the program by implementing the representation for sets of board positions, including the procedure adjoin-position, which adjoins a new row-column position to a set of positions, and empty-board, which represents an empty set of positions. You must also write the procedure safe, which determines for a set of positions, whether the queen in the k-th column is safe with respect to the others. (Note that we need only check whether the new queen is safe—the other queens are already guaranteed safe with respect to each other.)

Solution

TODO Exercise 2.43: Performance of nested mappings

Problem

Louis Reasoner is having a terrible time doing *Note Exercise 2-42::. His queens procedure seems to work, but it runs extremely slowly. (Louis never does manage to wait long enough for it to solve even the 6 * 6 case.) When Louis asks Eva Lu Ator for help, she points out that he has interchanged the order of the nested mappings in the flatmap, writing it as

Explain why this interchange makes the program run slowly. Estimate how long it will take Louis's program to solve the eight-queens puzzle, as-

suming that the program in *Note Exercise 2-42:: solves the puzzle in time T.

Solution

2.2.4 Example: A Picture Language

WRITEUP Exercise 2.44: A simple picture procedure

Problem

Define the procedure up-split used by corner-split. It is similar to right-split, except that it switches the roles of below and beside.

Solution

First, we refer to the procedures defined in the text:

```
(define (flipped-pairs painter)
  (let ((painter2 (beside painter (flip-vert painter))))
    (below painter2 painter2)))

(define (right-split painter n)
  (if (= n 0)
        painter
        (let ((smaller (right-split painter (- n 1))))
            (beside painter (below smaller smaller)))))
```

With this as a base, defining the up-split procedure is straightforward:

```
(define (up-split painter n)
  (if (= n 0)
        painter
        (let ((smaller (up-split painter (- n 1))))
            (below painter (beside smaller smaller)))))
```

With its dependencies defined, the corner-split procedure from the text can be evaluated:

```
(define (corner-split painter n)
  (if (= n 0)
          painter
```

WRITEUP Exercise 2.45: Generalizing splitting

Problem

right-split and up-split can be expressed as instances of a general splitting operation. Define a procedure split with the property that evaluating

```
(define right-split (split beside below))
(define up-split (split below beside))
```

produces procedures right-split and up-split with the same behaviors as the ones already defined.

Solution

This exercise is another good example of Abelson and Sussman's gentle approach to increasing abstractions. This is a short jump from the previous exercise, but it lands in much deeper functional waters.

Unfortunately, this exercise glosses over the significant challenges of creating a self-contained, recursive lambda. The natural way to do this in Scheme is via the letrec special form, but this doesn't get introduced until the last Chapter.

```
(op1 painter (op2 smaller smaller)))))))
   splitter))
(define (split-letrec op1 op2)
  (letrec ((splitter (lambda (painter n)
                       (if (= n \ 0)
                           painter
                           (let ((smaller (splitter painter (- n 1))))
                              (op1 painter (op2 smaller smaller)))))))
    splitter))
(define (split-ugly op1 op2)
  (lambda (painter n)
    (if (= n 0)
       painter
        (let ((smaller ((split-ugly op1 op2) painter (- n 1))))
          (op1 painter (op2 smaller smaller))))))
(define (split-pure op1 op2)
  ((lambda (f) (f f))
   (lambda (split-wrap)
     (lambda (painter n)
       (if (= n \ 0)
           painter
           (let ((smaller ((split-wrap split-wrap) painter (- n 1))))
             (op1 painter (op2 smaller smaller))))))))
```

We can now define the splitting operations in terms of this more general procedure:

```
(define rsplit (split beside below))
(define usplit (split below beside))
```

TODO Exercise 2.46: A vector data structure

${\bf Problem}$

A two-dimensional vector v running from the origin to a point can be represented as a pair consisting of an x-coordinate and a y-coordinate. Implement a data abstraction for vectors by giving a constructor make-vect

and corresponding selectors xcor-vect and ycor-vect. In terms of your selectors and constructor, implement procedures add-vect, sub-vect, and scale-vect that perform the operations vector addition, vector subtraction, and multiplying a vector by a scalar:

$$(x_1, y_1) + (x_2, y_2) = (x_1 + x_2, y_1 + y_2)$$

 $(x_1, y_1) - (x_2, y_2) = (x_1 - x_2, y_1 - y_2)$
 $s * (x, y) = (sx, sy)$

Solution

TODO Exercise 2.47: Selectors for frame constructors

Problem

Here are two possible constructors for frames:

```
(define (make-frame origin edge1 edge2)
  (list origin edge1 edge2))
```

```
(define (make-frame origin edge1 edge2)
  (cons origin (cons edge1 edge2)))
```

For each constructor supply the appropriate selectors to produce an implementation for frames.

Solution

```
(define (make-frame origin edge1 edge2)
  (list origin edge1 edge2))

(define (make-frame-dotted origin edge1 edge2)
    (cons origin (cons edge1 edge2)))

;; These selectors work with both internal representations
(define (frame-origin frame)
    (car frame))

(define (frame-edge1 frame)
    (cadr frame))

;; This works for the proper list representation
(define (frame-edge2 frame)
    (caddr frame))

;; Second version with dotted list representation
(define (frame-edge2-other frame)
    (cddr frame))
```

TODO Exercise 2.48: Representing segments

Problem

A directed line segment in the plane can be represented as a pair of vectors—the vector running from the origin to the start-point of the segment, and the vector running from the origin to the end-point of the segment. Use your vector representation from *Note Exercise 2-46:: to define a representation for segments with a constructor make-segment and selectors start-segment and end-segment.

```
(define make-segment cons)
(define start-segment car)
(define end-segment cdr)
```

TODO Exercise 2.49: Defining some primitive painters

Problem

Use segments->painter to define the following primitive painters:

- a. The painter that draws the outline of the designated frame.
- b. The painter that draws an "X" by connecting opposite corners of the frame.
- c. The painter that draws a diamond shape by connecting the midpoints of the sides of the frame.
 - d. The wave painter.

Solution

The SICP support package includes segments->painter (which is implemented in terms of a primitive draw-lines-on-screen rather than draw-lines), so we just rely on that rather than recreating the version from the text. It expects the segments to have selectors named segment-start and segment-end, rather than start-segment and end-segment.

TODO Exercise 2.50: A horizontal flip transformer

Problem

Define the transformation flip-horiz, which flips painters horizontally, and transformations that rotate painters counterclockwise by 180 degrees and 270 degrees.

Solution

TODO Exercise 2.51: Defining below

Problem

Define the below operation for painters. below takes two painters as arguments. The resulting painter, given a frame, draws with the first painter in the bottom of the frame and with the second painter in the top. Define below in two different ways—first by writing a procedure that is analogous to the beside procedure given above, and again in terms of 'beside' and suitable rotation operations (from *Note Exercise 2-50::).

Solution

TODO Exercise 2.52: Changing patterns

Problem

Make changes to the square limit of wave shown in *Note Figure 2-9:: by working at each of the levels described above. In particular:

- a. Add some segments to the primitive wave painter of *Note Exercise 2-49:: (to add a smile, for example).
- b. Change the pattern constructed by corner-split (for example, by using only one copy of the up-split and right-split images instead of two).
- c. Modify the version of square-limit that uses square-of-four so as to assemble the corners in a different pattern. (For example, you might make the big Mr. Rogers look outward from each corner of the square.)