Basic and Finite State Machine LED and Switch I/O Programming 6th Laboratory Report for ECE 383 Microcomputers

Submitted by Patrick Brooks 11650957

The University of Alabama Tuscaloosa, AL 35487

3/19/21

Abstract:

The main objectives of this lab are to continue to instruct students in a PIC24-based hardware system using GPIO ports for switch input and LED output using basic and algorithmic state machine processing. They will get a glimpse into the PIC24 ecosystem and how certain pins are used. Students will carry these skills with them throughout their careers. Task one starts by having students build a schematic using PCB Artist. Task two instructs students to create a PCB based off of the schematic from task 1. Task three is where students will create a basic LED program. Task four requires students to create a program that follows what is laid out in the lab instructions. Task 5 instructs students to create a variable rotating LED using binary and gray code to create a specific color.

Introduction:

The objectives of the lab are to continue to instruct students in a PIC24-based hardware system using GPIO ports for switch input and LED output using basic and algorithmic state machine processing Task one starts by having students build a schematic using PCB Artist. In task two students create a PCB based off of the schematic from task 1. Task three is where students will create a basic LED program.

Task four requires students to create a program that follows what is laid out in the lab instructions. Task 5 instructs students to create a variable rotating LED using binary and gray code to create a specific color.

Procedure/Results:

<u>Task 1</u>: Expanding PIC24 Reference Schematic

- a. Use PCB Artist to add on to existing PIC24
 - i. Configure the schematic as seen in the lab instructions

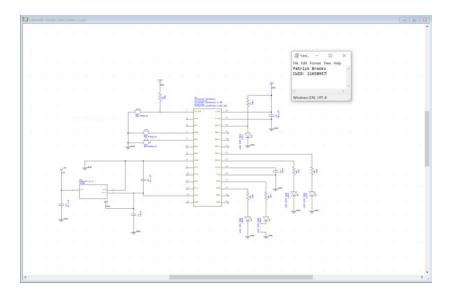


Figure 1. Deliverable 1

Task 2: Expanded PIC24 PCB Layout

- a. Create a PCB by navigating through the PCB wizard
 - i. Follow the lab instructions to create the PCB

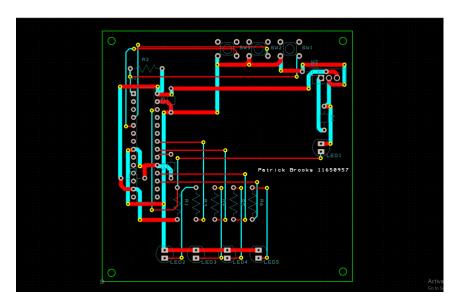


Figure 2. Deliverable 2

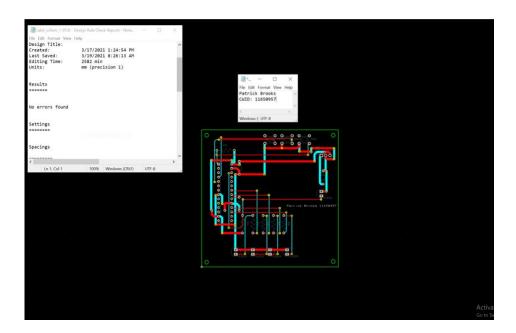


Figure 3. Deliverable 3

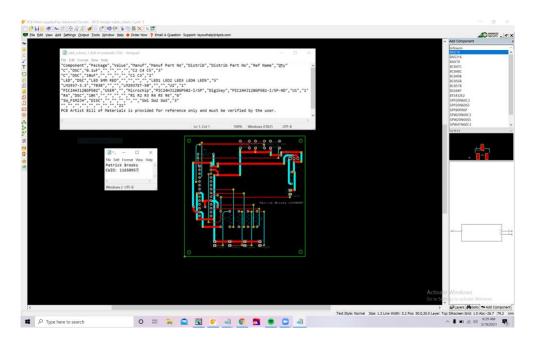


Figure 4. Deliverable 4

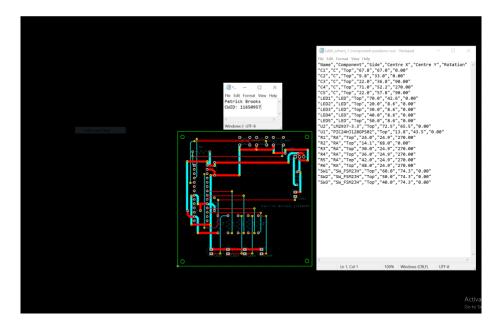


Figure 5. Deliverable 5

Task 3: Basic LED Problem

- a. Start MPLAB IDE
 - i. Use project wizard to set up your project using the lab instructions
 - ii. Use program in lab instructions to create results with your PIC24 setup

Task 3 was demoed for TA in designated lab time

Figure 7. Deliverable 7

Task 3 was demoed for TA in designated lab time

Figure 8. Deliverable 8

Task 4: Software-Based Finite State Machine for LED/Switch I/O

- a. Replicate the schematic on your breadboard
 - i. Create code to implement what is asked for in lab instructions
 - ii. Use PIC24 and MPLAB to run the code you wrote

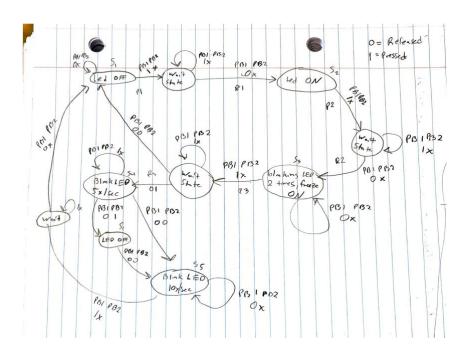


Figure 9. Deliverable 9

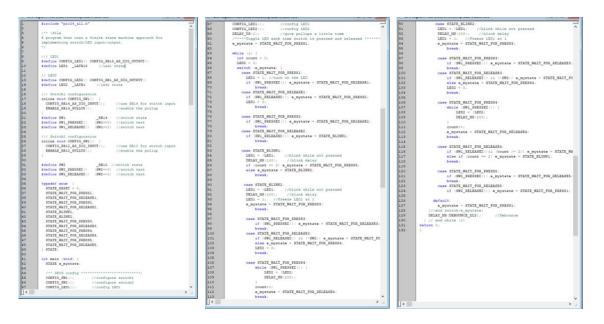


Figure 10. Deliverable 10

Task 5: Variable Rotating LED

- a. Replicate the schematic on your breadboard
 - i. Create code to implement what is asked for in lab instructions
 - ii. Use PIC24 and MPLAB to run the code you wrote

Figure 12. Deliverable 12

Conclusion:

Unfortunately, my partner and I were never able to get our breadboard build to start working. We came to both lab sessions but were not able to get it to work. After completion of the lab students learned how to extend the reference PIC24 schematic, revisited how to create a PCB from schematic, create C code that implements pushing of buttons linked to an action of LED and learned how to critically think through these problems. Students also became familiar with the pins on the PIC24 and how they can be used to perform different tasks. We also revisited useful software tools implemented in both PCB Artist and MPLAB. Students also deepened their understanding of the lab report format which will be used throughout their academic endeavors.