

# 1 Homework sheet

Name\_\_\_\_\_

1. Identify the prime numbers in the following sets:

- (a)  $\{3, 6, 10, 13, 18, 21\}$
- (b)  $\{40, 41, 42, 45, 46, 47, 49\}$
- (c)  $\{87, 89, 91, 93, 95, 97\}$

2. Find the prime factors of:

- (a) 14
- (b) 39
- (c) 77

3. Draw factor trees for the following numbers and write the numbers as a product of prime factors.

- (a) 120
- (b) 94
- (c) 630

4. ( please show working for each ) Find the Highest Common Factor of:

- (a) 40 and 64
- (b) 42 and 56
- (c) 54 and 78

5. ( please show working for each ) Find the Lowest Common Multiple of:

- (a) 8 and 12
- (b) 9 and 15
- (c) 28 and 35

6. 5678 has prime factors 2, 17, 167.

- (a) Draw a factor tree for the number.
- (b) Write a factor list for the number.

7. Carol is making lunch packs. She has 21 vegetarian sushi rolls and 35 rice and seaweed rolls . What is the maximum number of packs she can make and how many of each roll will be in a pack?

8. Mary can paint a house in 6 days and Miranda can paint a house in 9 days. Working together, how long will it take them to paint one house?

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## 2 Homework and class practice questions for the test

Name\_\_\_\_\_

1. Definitions

- (a) What is the definition of a **factor**?
- (b) What is the definition of a **prime number**?

2. In each set of Whole Numbers, circle the prime numbers.  
(if 2,3,5 and 7 don't divide into them then they will be prime).

- (a) {10, 3, 21, 17, 15, 11, 16, 4, 2, 23}
- (b) {65, 66, 67, 68, 69, 70, 71, 72, 73, 74}

3. Make factor trees for the following numbers and write each number as a product of its prime factors.

- (a) 100
- (b) 120
- (c) 164

4. Find the **Highest Common Factor** for the following pairs of numbers

- (a) 80, 52
- (b) 96, 36

5. Find the **Lowest Common Multiple** for the following pairs of numbers

- (a) 12, 26
- (b) 18, 33

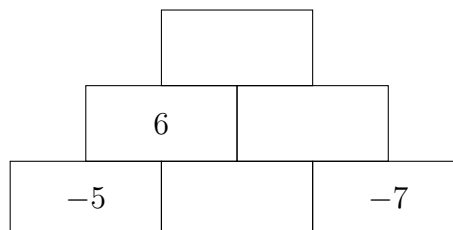
6. Write factor lists for:

- (a) 144
- (b) 120

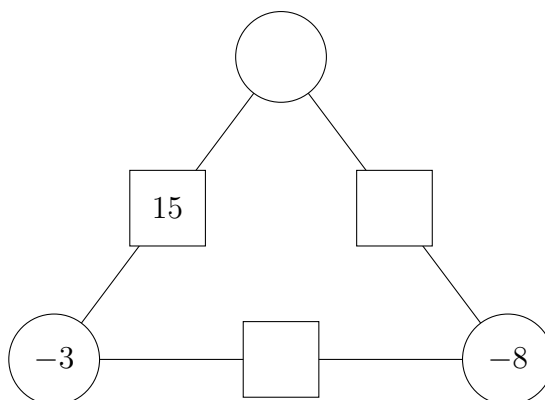
7. Calculate the following

- (a)  $-17 - 20 =$
- (c)  $-14 + (-3) =$
- (e)  $15 \div (-3) =$
- (b)  $-2 - (-14) =$
- (d)  $-17 \times (-3) =$
- (f)  $4 \times (-8) =$

8. The two bricks below add to the brick above. Fill in the missing bricks:



9. The numbers in the circles **multiply** to give the number in the squares between them.  
Fill in the missing spaces:



10. (Difficult) Calculate the following

(a) $4^2 \div 2 =$	(c) $-2 \times (5 + -9) =$	(e) $(-2 + 5) \times \sqrt{36} =$
(b) $-3 \times -4 \div (5 + 1) =$	(d) $(2^5 + 2) \times 3 =$	(f) $4^4 \times 0.5 + \sqrt{121} =$

11. Write the following Decimals as Fractions

(a) 0.46	(b) 0.968	(c) $0.\dot{4}$	(d) $0.\dot{8}$
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12. Write the following as fractions:

(a) $\left(\frac{1}{2}\right)^5$	(b) $\left(\frac{1}{3}\right)^2$	(c) $5^{-3}$	(d) $10^{-2}$
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13. Simplify:

(a) $\sqrt{2} \times \sqrt{3}$	(b) $\sqrt{5} \times \sqrt{6}$
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14. Calculate:

(a) $\sqrt{36}$	(b) $\sqrt{64}$	(c) $\sqrt{81}$	(d) $\sqrt{121}$
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### 3 Homework and class practice questions for the test

Name\_\_\_\_\_

1. Find the **Lowest Common Multiple** for the following pairs of numbers

(a) 9, 24

2. Calculate the following

(a)  $-7 + 13 =$

(c)  $14 + (-18) =$

(e)  $-35 \div (-5) =$

(b)  $5 - (-10) =$

(d)  $9 \times (-6) =$

(f)  $-4 \times (-6) =$

3. Find the **Highest Common Factor** for the following pairs of numbers

(a) 110, 90

4. In each set of Whole Numbers, circle the prime numbers.  
(if 2,3,5 and 7 don't divide into them then they will be prime).

(a) {5, 83, 19, 57, 11, 93, 47,97, 51, 39}

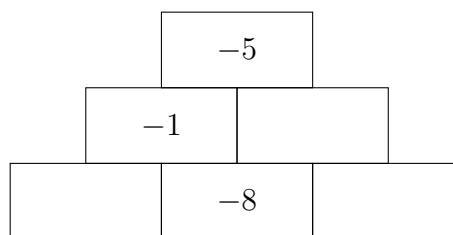
5. Make factor trees for the following numbers and write each number as a product of its prime factors.

(a) 196

6. Write factor lists for:

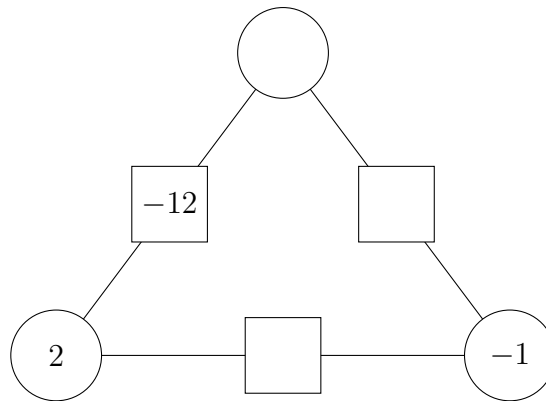
(a) 96

7. The two bricks below add to the brick above. Fill in the missing bricks:





8. The numbers in the circles **multiply** to give the number in the squares between them.  
Fill in the missing spaces:



9. (Difficult) Calculate the following

(a) $4^2 \times \sqrt{25} =$	(c) $2 \times (1 + -5)^2 =$	(e) $-6^2 =$
(b) $-30 \div -5 \times (5 - 3)^2 =$	(d) $(2^3 + 1) \times \sqrt[3]{125} =$	(f) $(-6)^2 =$

10. Write the following Decimals as Fractions

(a) 0.88	(b) 0.06	(c) $0.\dot{1}$	(d) $0.\dot{7}$
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11. Write the following as fractions:

(a) $6^{-3}$	(b) $6^3$	(c) $\left(\frac{1}{2}\right)^3$	(d) $\left(\frac{1}{2}\right)^{-3}$
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12. Simplify:

(a) $\sqrt{18} \times \sqrt{2}$	(b) $\sqrt{10} \times \sqrt{10}$
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13. Square numbers are made by multiplying the a number with itself. For example 9 is a square number because  $3 \times 3 = 9$ .

Starting with  $1 \times 1 = 1$ , write out the first 10 square numbers.

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