EVALUATIVE REPORT-18

DEPARTMENT OF BOTANY

1. Name of the Department - **Botany**

2. Year of Establishment - 1979

3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - B.Sc. Ph.D. Research Centre

4. Names of Interdisciplinary courses and the departments/units involved - **NIL**

5. Annual/ semester/choice based credit system - U.G.-Annual (program wise)

6. Participation of the department in the courses - **NIL** offered by other departments

7. Courses in collaboration with other Universities - **NIL** Industries, Foreign Institutions, etc.

8. Details of courses/programs discontinued - **NIL** (if any) with reasons

9. Number of Teaching posts -

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	01
Asst. Professors	03	-
Part time lecturer	-	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil etc.)

Name	Qualification	Designation	Specialization	No. of Years of Exp.	No. of Ph.D. Students guided for the last 4 years
Dr. Abha Arora	M.Sc., Ph.D.	Under T-70	Physiology Biochemistry	42	NIL
Dr. NeelKamal Sharma	M.Sc., B.Ed.	Part time Lecturer	Physiology Biochemistry	6	NIL
Avita Chaudhary	M.Sc., B.Ed.	Part time Lecturer		02	NIL

11. List of senior visiting faculty

NIL

- 12. Percentage of lectures delivered and practical classes handled (program wise)

 by temporary faculty

 B.Sc. Theory Practical
 100%
 100%
- 13. Student Teacher Ratio (program wise) **Program** Ratio B.Sc. 90:1
- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –

		Sanctioned	Filled
Lab. Assistant (L.A.)	U.G.	01	01

- 15. Qualifications of teaching faculty with D.Sc./ **Ph.D. 01** D.Litt./ Ph.D./ M.Phil. / P.G. –
- Number of faculty with ongoing projects from

 a) National b) International funding agencies
 and grants received
- 17. Departmental projects funded by DST FIST; NIL UGC, DBT, ICSSR, etc. and total grants received
- 18. Research Centre /facility recognized by the University **NIL**

19. Publications

a) Publication per faculty

DETAILS OF PUBLICATIONS BY FACULTY MEMBERS

Name	Title	Name of Journal	Vol. No.	Page No.	Year
Dr. Abha Arora	Studies of on the changes of some endogenous indoles in light and dark green seedlings of Cucumis sativus.		57	45	1978
	Comparative studies on the changes in the endogenous indoles in light and dark seedlings of Pisum sativum	Indian Science Cong. Asso.	65	102	1978
	Changes in free and bound IAA accompanying leaf ageing in Cicer Arietinun CV G130 and Phaseolus Mungo CV	Indian Bot. Soc.	58	84	1979

Changes in free and bound IAA accompanying leaf ageing in Vicia faba and Pisum sativaum CV Bonneville	Indian Science Cong. Asso.	66	203	1979
Significance of bound auxin in developing seeds and pods in certain legumes.	Proc. Indian Nat.Sci. Acad.	3	356	1980
Changes in free and bound indoles accompanying loss of viability of Pisum sativum and Vicia faba seeds	-	59	143	1980
Changes in endogenous IAA levels accompanying leaf ageing	Current Science	5	356	1986
Applied aspects of Stevia reboundiana- a review.	Adv. Plant Sci.	22(1)	303- 305	2009
Effect of distillery spent wash on seed germination in Stevia reboundiana Bertoni	Adv. Plant Sci.	22(2)	613- 614	2009
Use of distillery spent wash as bio Fertilizers: a review.	Natcon	21(2)	341- 345	2009

- Number of papers published in Peer reviewed **05**Journals (national/international) by faculty and students
- * Number of publications listed in International Database –

(For e.g.: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) **NIL**

- * Monographs NIL
- * Chapter in Books **NIL**
- * Books Edited NIL
- * Books with ISBN/ISSN numbers with details of publishers –
- * Citation Index -NIL
- * SNIP -NIL
- * SJR -NIL

* IPP -NIL

* Impact factor -NIL

* h-index -NIL

- 20. Areas of consultancy and income generated NIL
- 21. Faculty as members in

a) National Committeesb) International CommitteesNIL

c) Editorial Board - NIL

- 22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/program -27
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

-NIL

- 23. Awards / Recognitions received by faculty and students NIL
- 24. List of eminent academicians and scientists/ NIL visitors to the department
- 25. Seminars/ Conferences/Workshops organized & the source of funding

02- National Institute of Education Planning

a) National and Administration, New Delhi

- b) International N.C.E.R.T, NEW DELHI
- 26. Student profile program/course wise:

Name of the Course/program (Refer question no.4)	Class	Applications Received	Selected	Pass %
B.Sc.	I	1393	60	90%

27. Diversity of Students

Name of the	% of students	% of students	% of students
Course	from the same	from other	from abroad

	state	States	
B.Sc.	100%	NIL	NIL

- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NIL
- 29. Student progression -

UG to PG	75%
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D. to Post-Doctoral	N.A
Employed	NIL
Campus selection	
Other than campus recruitment	
Entrepreneurship/Self-employment	-

- 30. Details of Infrastructural facilities
 - a) Library **Departmental Library**
 - b) Internet facilities for Staff & Students YES
 - c) Class rooms with ICT facility -YES
 - d) Laboratories -YES
- Number of students receiving financial assistance from College,
 University, Government or other agencies NIL
- 32. Details on student enrichment programs (Special lectures/workshops/seminar) with external experts Special Guest Lectures
- 33. Teaching methods adopted to improve student learning With PPT
- 34. Participation in Institutional Social Responsibility (ISR) and Extension Activities -Students participate in ISR through- N.S.S., N.C.C. and Rovers /Rangers
- 35. SWOC analysis of the department and future plans

S (Strength) -

- Students who obtained good position in College and University are awarded by the College and their photos are printed in the College magazine to inspire other students.
- Dedicated, Well Qualified, Experienced and Energetic staff.
- Literary activities of the department and field activities like demonstration of living wild plant and preserved museum.

W (Weakness) -

- College is working in multicultural urban areas students come to the College not only from near villages but also from remote rural areas of the neighboring towns. The institute does not have its own transport facilities, so their presences in the class room sometimes get affected.
- Lack of English communication skill is the major draw-back.
- Traditional syllabus in B.Sc. which is not professional or technical. Therefore, it is unable to attract advanced learners.
- Teacher students' ratio is very less.
- Lack of botanical garden and Gardener.

O (Opportunities) -

- Hard work with peace and harmony in order to achieve excellence in academics of our staff.
- Regular classes.
- Regular lab work starting from 1st Sept., to 15th February.
- Highly practical and innovative approach.
- Special attention is given to slow learners by using ICT.

C (Challenges) -

 A large no. of students admitted in the college belonging to SC/ST/OBC/Minority and girls. To bring them in the stream of higher education is our challenge.

Future Plan -

• To introduce master degree program and research projects in botany.

