

EXECUTIVE SUMMARY

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Sanatan Dharm College, Muzaffarnagar, established by the Sanatan Dharm College Association, in 1949, formerly affiliated to Agra University, is one of the major institutions of CCS University, Meerut. Known as a centre of higher education in subjects of Science, Arts and Commerce, it offers also post graduate courses in several subjects. Recently, the College extended its wings and started self financed courses in B.Com. and M.Sc. in H.Sc. (Food & Nutrition, Clothing & Textiles) and B.P.Ed. A lot of research work is being done in the several disciplines for which the College has been recognized.

With reference to its goal, creating proficient, upright and dedicated citizens for the nation, the College prepared itself to be assessed by the Peer Team from NAAC, so as to turn resources, ideas and plans into concrete reality. The faculty members associated with this work have taken pains in collecting the necessary information and feedback from the several departments. They have been meeting to discuss the action plans. Decisions have been conveyed to the concerned stakeholders. The management, the office, the teachers and the library have been involved in the process of quality assurance at different levels. A criterion-wise summary of the SSR is expected to reflect the strength, the weaknesses of the College, to point out the opportunities available to it and the challenges before the College.

CRITERION 1: CURRICULAR ASPECTS

Being an affiliated College of C.C.S. University, Sanatan Dharm College follows the curriculum designed by the University. However, at least ten percent Associate Professors of the College have been members or conveners of the Boards of Studies in their subjects at the University level. They have made contribution to the development of new syllabi so as to make it more relevant to the requirements of a rapidly changing world. Academic background of the teachers, e.g., their field of special interest, is kept in mind while distributing the papers to be taught. The concerned departments choose options, where available, in accordance with the opportunities before the students. The College offers undergraduate and post-graduate courses in Arts, Science and Commerce subjects. The students can opt for combinations of subjects of their liking. They can also migrate from one stream to another within certain limits. For example, a B.Sc. or B.Com candidate may apply for P.G. in some Arts subjects. Such candidates also have ten percent reservation of seats for them. Curriculum enrichment efforts have included the focus on practicals in relevant subjects, the exposure of the student to physical education and environmental education for developing their personality in all respects; and use of latest study material. To keep pace with the global trends, courses in computer science are being run in the College. In some departments, ICT tools have been provided, and are being used for the benefit of the students. The College is using a feedback system to include the inputs received in planning the improvements in all aspects of curriculum designing and enrichment.

CRITERION II: TEACHING-LEARNING AND EVALUATION

The process of admissions in the College to different courses is totally fair and merit based. However, the College is governed by the government regulations in respect of reservation of seats for different sections of society, which is supposed to ensure equity and social justice. The admissions are open to all classes of applicants from any part of the country and from any economic, religious or cultural background. The ratio of female students and that of students from SC and OBC sections witness to the Institution's success in this respect. Differently abled students, sports persons, students holding certificates of NSS work and NCC exams, and rovers and rangers – all get benefited by the weightage given to them during the preparation of merit lists. The university level entrance examinations provide the College with lists of candidates recommended for admissions in B.P.Ed together with merit lists in other subjects at Graduate & Post Graduate level for admissions. Financial help in the form of scholarships, fee reimbursement, financial aid and books from the library are made available to the students from economically weak sections. Merit based scholarships are also provided; such as award of JRF of UGC/CSIR, Govt. of India. The teachers adapt their teaching to the needs of the students having diverse levels of intelligence. They always encourage those showing interest in a more advanced and intensive approach to the subject. The creative and artistic talent is recognized and nurtured with care. The students can always approach the teachers in the departments to discuss any doubts or points of curiosity. Lecture sessions are made more and more interactive by involving students' participation through question-answer method. Practical forms an important part of teaching in the relevant subjects. Students are provided exposure to practical realities and latest techniques. They are motivated to visit the library and use internet in order to augment their access to study material. Writing of dissertations, debates, joining NSS camps and rallies, departmental seminars and cultural and sports activity-these provide a rich learning experience to the students. The College has been increasing the use of ICT tools to make it smart as well for all the students. The teachers are highly qualified, competent, and possess aptitude for their job. They are dedicated to teaching as well as to making their contribution to the body of knowledge through a lot of research work, and publication of papers and books. Their experience as teachers and their direct contact with students characterize their method of presentation and application of theories to ground realities. Some faculty members have published papers in international journals and have been awarded for their work. They join orientation programs, refresher courses and workshops to update their knowledge. They participate in conferences and seminars. The university examinations evaluate the work of the students and of the teachers, and the results show how well they perform. The College takes pride in the achievements of some of its pass-outs in different fields of activity. They have distinguished themselves in medicine, administration, politics, defense services, research and academics. Self appraisal reports of the teachers reflect their efforts to maintain and raise standards. The College has started a formal, feedback system to incorporate all the stakeholders more effectively in the continuous process of reform and improvement.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION-

Sanatan Dharm College is the venue of research in Physics, Mathematics, Hindi, English, Geography, Sociology, Sanskrit, Economics, History and Commerce. The College promotes research activity by providing competent supervisors, well equipped laboratories, a rich library, e-journal facility, ICT tools, and leave to the faculty to pursue research at venues other than the College itself. The College has a research committee to discuss issues related with research activity in the College and to develop a more congenial environment for research. Dissertation and project report have been included in the curriculum of some subjects. Teachers attend seminars and workshops, present papers and get published their research work and research papers. A sort of interdisciplinary cooperation has been happily witnessed among the teachers of different subjects and faculties. The easy availability of this indigenous resource smoothens the progress of the research scholars and this has been made possible by the presence of all the streams of knowledge in the College. Most of the professors use to guide research scholars. The exposure of the faculty to other universities and institutions broadens the horizon for research and diversifies the areas of further study; the focus on local issues facilitates an intensive investigation of the same and provides an intellectually well informed insight into problems in the immediate neighborhood. This contribution of the College should be interpreted as offering free consultancy, and extending unsolicited help and support to the community and society. Besides a number of seminars organized by the departments at P.G. Level, the College has also organized 2 National Seminars. Most of the teachers have been participating seminars and workshops. Research papers have been got published by them. The faculty members, were also authors, have provided standard books in their respective area of interest.

The NSS units of the college have been camping in the villages every year. They have made remarkable contribution to nation building by taking up such courses as women literacy and empowerment, environment protection, and human rights. This interaction between the students and society has been mutually beneficial while the students have gained a firsthand experience of life in rural India; their work has created social awareness among the people dwelling at some distance from the city.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

The College is richly endowed in terms of infrastructure and learning resources. A lot of renovation and construction work has been going on in the college. The College has a vast campus area of 22.07 acres. The administrative block and the library are centrally located. There are 44 class rooms apart from laboratories for Sciences, and Computer Science. The classrooms can accommodate around 80 students each. The college has a large auditorium for nearly 800 persons to attend seminars etc. The College has 23 labs for different Subjects; Physics (5), Chemistry (4), Botany (01), Zoology (04), Geography (02), Physical Education (01), B.Sc. Home Science (2), M.Sc. Home Science(2) and B.P.Ed. (2). All of these have been upgraded with advanced equipment and modern facilities. A modern computer laboratory with advanced facilities has computers with high configuration of the latest generation with internet connection.

The smart board is available in the department of Geography. Zoology department has an animal house. The College has all facilities for sports activity. There are well maintained fields, courts, and a gymnasium. There are 20 computers, and a generator set with 35 KVA capacity. The office has been computerized. Besides uninterrupted power supply, purified drinking water is made available through two water coolers. The library is in the process of being computerized. The College has subscribed to N-LIST programme of INFLIBNET. E-journals & e-books are being used. Adequate staff is employed and hired for maintaining this infrastructure and all these facilities.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

The College functions primarily to support its students in their all round development, and specially their career development. Its purpose is to ensure the students' progression to higher levels of qualification acquirement and suitable positions. The prospectus provides all the necessary information to the students. Photograph of the toppers of the previous years are also published to felicitate them, and to inspire others. The rules regarding the eligibility and merit calculation, and the details of fee structure are communicated to the students. Financial help is given to the under-privileged section students and other categories chosen by the Government Departments for the same. The College respects all quota reservation provisions and weightage rules while preparing admission lists. Poor students can borrow books from the college Library. Ramps for disabled students have been built. Remedial classes for weak students have been arranged. Special arrangements are made for physically disabled examinees during the university examination. The College provides optimum facilities for the students to participate in community work, sports meets, and other activities besides studies. NSS units for boys and girls, NCC unit, department of Physical Education with a lot of sports activity, financial assistance to join sports competitions at different venues, create a student friendly environment on the campus. The College publishes a magazine,

“Kaumudi” to provide a channel for the creative talent in the students. A

Career Counseling Cell is functioning to guide the students on their way to employment prospects. The Proctorial board ensures a disciplined, ragging free atmosphere for constructive growth of the students. The availability of P.G. courses and B.P.Ed. allows the students to progress to higher degrees and vocational training. At least 20 students qualified NET, while several of them have distinguished themselves in other competitions. The alumni association in the College is now being revived.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

To achieve the vision of perpetually growing sacred knowledge of and to implement the mission of producing morally, intellectually and professionally developed citizens, Sanatan Dharm College has its managing committee, consisting of competent, enlightened, and broad minded members. The President, the Secretary and the members have regular meetings with the Principal; and the Principal is constantly in touch with the teachers and the students.

Besides personal meetings, email and telephonic communication help in maintaining flow of information vertically and horizontally. This practice

creates a formal as well as an informal arrangement to coordinate the academic and administrative planning, in which the leadership and the other constituent parts of the College play their respective roles freely and in harmony simultaneously. Thus the College endeavors to implement plans for achieving its vision. Academic activity has been boosted and improved both in terms of quality and quantity, by some administrative reforms and policies of the management. The disbursement of salary has been made more efficient and punctual. Teachers are liberally allowed to join refresher courses and other faculty improvement programs. Resources have been mobilized to renovate the infrastructure of the College in a major way. Power backup systems have been installed. ICT tools have been introduced and are being in the process of being spread more evenly across the departments. The College now subscribes to e-journal facility too. Grants have been received and utilized, and financial conduct of the College has been audited by the competent authorities. In order to achieve academic excellence, self appraisal reports of all the teachers are received and analyzed. Academic auditing of the College has become more systematic with the inclusion of IQAC in the process of planning and evaluation.

CRITERION VII: INNOVATIONS AND BEST PRACTICES

The College has been adopting innovating steps to help in maintaining a healthy environment, and carrying on best practices for nurturing its faculty and students. The College is proud of its green campus; so rich and so beautiful that the stakeholders enjoy their being present in such eco-friendly surroundings. Tall trees, sprawling lawns, trimmed hedges, and blooming flowers breathe positivity into the human resource amidst them. Eco-club, use of dustbins, prohibition of smoking, polythene, and any wastage of power and water ensure clean and wholesome environment. The building has been renovated so as to further increase the inflow of natural light through windows, and ventilation in the classrooms, laboratories and the departments. The College has got CFL, L.E.D. & lights installed; and ensure switching off of its electric and electronic systems, when not in use. Plantation is a regular practice here. The best practices of the College include conservation of healthy traditions with eager receptivity towards promising innovations. Teachers are free to pursue research, and to incorporate newly gained insights into teaching strategies. They introduce techniques to make teaching more modern and productive. Academic excellence is encouraged by publishing photographs and names of the topper students. A College magazine “Kaumudi” describes the creative talent of the faculty and the students. Cultural programs and debates etc. again promote an ambience of creative innovation. Sports persons are rewarded and provided all facilities, and they have distinguished themselves in contests at all levels. There are career counseling, grievance redressal and women cells functioning in the College.

THE SWOT ANALYSIS OF THE INSTITUTION

S (Strength)

The College has a highly dedicated work-force of teachers, who are competent, well qualified, and willing to do a lot for the cause of higher

education, research and nation building.

W (Weakness)

- The College wants that abundance of study material, and a fully computerized library, which are essential for creating and maintaining an environment for promoting research, and up-gradation of knowledge.
- The number of teaching hands is running short for the enormous quantitative growth of the learners.

O (Opportunity)

The College can improve further if the process of filling up vacant posts, teaching and non-teaching is completed. Enriching its library with modern resources; including ICT tools in all of the teaching departments; by introducing more professional courses.

T (Threat)

- The College has to add attractions of greater practical relevance to stem the dwindling of interest in conventional courses among the students.
- The College has to generate adequate resources, and develop mechanisms, to weed out its weaknesses.

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