

# **CRITERION I**

## **CURRICULAR ASPECTS**

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### **1.1 CURRICULUM PLANNING AND IMPLEMENTATION**

#### **1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.**

Sanatan Dharm College, Muzaffarnagar (S.D. College, Muzaffarnagar) is one of the renowned colleges of western U.P., affiliated to Chaudhary Charan Singh University, Meerut. It is managed by a registered body viz. S.D College Association District Muzaffarnagar which also looks after several other technical and educational institutes as well as social welfare associations. The college enjoys a glorious past, impressive present and vision of a very bright future.

“March Forward” is not just a slogan here but a time tested tradition. At present, several ambitious projects are on cards and are likely to take shape in near future.

This College was founded by Sri Omkar Prasad Bisaria more than a century ago (1909). In 1915, it became the first government aided high school in Dist. Muzaffarnagar. Since then it has been making continuous progress and has raising to the higher level of a prestigious post graduate imparting education in almost all the streams of the faculties of Arts, Science, Commerce and Home Science. In addition to this, B.P.Ed, B.Com and M.Sc. (Home Science) classes are also running as self-financed courses.

A study centre of IGNOU has been also running in the college premises for distance learning since November 1999. The great height that SD College has touched and spectacular progress it has recorded in various fields are the result of the selfless service and dedication of several luminaries who are no more. At present, affairs of the college are being managed by an Executive Committee consisting of 11 members devoted to the welfare and on-going progress of the college headed by Sh. Somansh Prakash as President and Sh. Akhilesh Datt as its Honorary Secretary & Manager.

#### **Vision of the college:**

Sanatan Dharm College, Muzaffarnagar aims to be an institution dedicated to producing tolerant, virtuous, responsible and productive human resource thereby contributing to a better global society.

#### **Mission:**

The mission of the College is:

- To impart value based high quality, comprehensive and meaningful education to all students.
- To provide an environment in which students can discover and realize their full potential.

- By maintaining an optimum teaching/learning environment the college aims to provide the opportunity for students to be successful and develop in them a passion for learning.
- In order to prepare the students to live in and contribute to a changing world, the college aims to provide a balanced academic, cultural and social atmosphere to cater to the needs of individuals, from diverse backgrounds from the community.
- To aim at the broader development of complete personality of the students.
- To empower all students to apply their acquired skills and knowledge and to rely upon their personal attributes to lead productive lives and to become contributing member of the global community.
- To treat each student as an individual and teach him/her to function as a productive member of the society.
- To sustain a caring, supportive climate throughout the college to produce responsible citizen.
- To produce such young scholars who have global competence, vision and skill which are necessary to meet the challenges of emerging global knowledge and economy by the power of innovation, creativity and efficient learning ability.

Thus, the mission of the College is to reach its goal of producing proficient, upright, and dedicated citizens for the nation.

The vision and mission of the College is disseminated through the official website of the College at <http://www.sdcollegemzn.com>, the College *prospectus* published every year at the time of admission, and *orientation program* for the students organized in the beginning of new academic session.

### **1.1.2 How does the Institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

The College adopts the curriculum created by CCS University, Meerut. All the departments prepare an academic calendar. This has scope for lectures, topics to be taught, and other co-curricular activities. Experience based allotment of subject to various faculty members is done by Head of the Departments followed by the distribution of the syllabi among them. Effective implementation of curriculum is periodically reviewed through interaction among the faculty members. If, the syllabus is not completed within time, the teacher takes extra classes. Class time-table is displayed on notice boards for the students. Moreover, practical laboratory sessions are conducted synchronously with the theory. Thus, at the end of the session, the students get theoretical knowledge blended with practical application.

### **1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

- An Academic Calendar is designed to specify the curriculum to be taught, the teaching session, examination and other activities. If, there is any change dictated by the University, the Principal of the college passes on the relevant faculty.
- The College provides well-stocked library, computer with internet facility in all departments, space for seminar, computer laboratory, science laboratories etc. Department of Computer Science of the College also provides all help and support to the teachers so that they are able to use the modern technologies like internet, LCD projector etc.
- The faculty members are provided with the accessibility of text books, reference books, e-journals and e-books. They place orders for purchase of books, reference books, journals of their subjects through library.
- P.G. departments also have departmental library apart from the central library resources.
- Faculty members can also avail the facilities such as computer, internet, photo copying, printing, scanning etc. available in the College.

**1.1.4 Specify the initiatives taken up or contribution made by the Institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.**

- The academic calendar as well as syllabi for every subject, are distributed among the teachers by Head of the Departments. The teachers prepare themselves for the lectures (including revision) and examinations according to Academic Calendar.
- The faculty reviews the progress to ascertain effective delivery of curriculum.
- Theory and practical classes are made complementary in such a way that, the skill of the students may match are in time with recent trends.

**1.1.5 How does the Institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?**

The affiliating CCS University conducts formal and informal meetings throughout the year regularly, and invites teachers from all affiliated Colleges regarding change or updating the curriculum/syllabus. The faculty members visit the University Website to keep themselves abreast of the latest notifications, initiatives by the University. Many new things are acquired and also communicated by our faculty members during Boards of Studies meetings in the University. Additionally, most of our faculty members participate in workshops, seminars and conferences at State, National and International levels, thereby inculcating the ability for curriculum development and its effective operationalization. The Departments and the Career Counseling Cell of the College organize programs related to various disciplines by outsourcing the resource persons.

**1.1.6 What are the contributions of the Institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/departments**

**represented on the Boards of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)**

The College being affiliated College of CCS University, Meerut, receives the syllabus from the University. The curriculum is framed by Boards of Studies of different subjects and approved by the Academic Council of the University. The College has to abide by the curriculum designed by the University. Some faculty members of the College participate in the process of syllabi formation or revision in their capacity as the members/convenor of Board of Studies. The following faculty members have contributed a lot in the University, as members of respective Board of Studies in the framing of more useful syllabi under U.G.C. guidelines:

S.No.	Name of Faculty	Subject	Session	Member/Convener
1.	Dr. R.K. Mittal	Commerce	2010-11	<ul style="list-style-type: none"> <li>Member, Board of Studies, CCS University, Meerut</li> </ul>
2.	Dr. S.C. Varshney	Commerce	2007-08 2007-09 2013-14	<ul style="list-style-type: none"> <li>Member, Board of Studies, CCS University, Meerut</li> <li>Dr. B.R.Ambedkar University, Aagra</li> <li>Shri Vainkateshvar University, Gajrola</li> <li></li> </ul>
3.	Dr. Shekhar Chand	Zoology	2013-15	Member, Board of Studies, Poorvanchal University, Jaunpur
4.	Dr. S.N. Singh	Physical Education	2015- till date	<ul style="list-style-type: none"> <li>Member, Board of Studies, Dr. B.R.Ambedkar University, Aagra</li> </ul>

For the effective curriculum implementation, the college has taken several initiatives e.g.

- (i) Modernization and up gradation of college library in accordance with the latest curriculum
- (ii) Providing computer facilities
- (iii) Improvement of Facilities for research scholars.

The main emphasis of the college is to maintain a system of continuous teaching and learning process by providing suitable and adequate resources to students.

**1.1.7 Does the Institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.**

The college is not authorized to develop curriculum on its own. The college has a network to interact with beneficiaries i.e. industry, research bodies and university. Industrial tours are organized to interact with the industrial world so that, the practical knowledge of the students

may be enhanced. Research facilities are available in every department and many research scholars are working on National issues. Not only this, some research scholars are getting scholarship from UGC, ICSSR etc.

#### **1.1.8 How does Institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

The primary aim of the College is to impart higher education to all sections of the society. The College provides educational opportunities equally to all irrespective of caste, creed, religion, gender & language. Special preference is given to the economically backward classes. The College endeavors to make the courses more relevant so as to develop skills and practical approach. Results witness to the success of the College in producing good students. The faculty members of our College that are the members of Board of Studies contribute towards designing and revising the syllabi. The teachers of this College include value based education in their teaching, developing more values among students, which is a major objective of the higher education. In this reference, effort based on the feedback taken from the students and other stakeholders, significant suggestions are made to the faculty members. Opinion and suggestions help in adapting the functioning of the College more closely to its goals. The College works constantly to develop the personality of the students in all respects by involving them in various extracurricular activities. Sports, rallies, debates, cultural programs and health-awareness camps more than complete the process of teaching and learning. Society is benefited by the College through social welfare activities of NSS volunteers regularly. The College also supported relief work during National calamities in the past year. The College makes the use of- (a) Constant interaction with students, (b) Examination results; and (c) Information about alumni proving themselves in various fields of activity.

The contribution of staff members in the development of the curriculum at the university level is through the membership or Convener ship of the Board of Studies (BoS) and Research Degree Committee (RDC). Most of the senior faculty members of the college are contributing to their own capacity in framing the curriculum.

The planning, development and design of curriculum is done by the university and affiliated colleges are bound to adopt the integrated university framed syllabus.

The stated objectives of the curriculum are well served by adopting a transparent system: e.g.

- (i) Allocating the different papers to expert teachers while framing time-table.
- (ii) Providing various lab facilities to understand the fundamental of the subject more clearly.
- (iii) Providing modern teaching aids i.e. Projector, Computers etc.
- (iv) Providing guest lecturers of eminent scholars on various topics.
- (v) Organize industrial tours for skill development.
- (vi) To guide and supervise the dissertation work which are P.G at level.

## 1.2 ACADEMIC FLEXIBILITY

### 1.2.1 Specifying the goals and objectives; give details of the certificate/diploma/ skill development courses etc., offered by the institution.

#### Goals and objectives:

The goal of developing skilled talent for the Nation and creating a workforce consisting of people with fully developed personality is being achieved through intensive teaching of carefully designed syllabus in all the programs. The degree and P.G. courses offered by the College are rich enough to serve the purpose enshrined in the objectives specified above. Physical education and computer education add dimensions to the development of the students.

The college is affiliated with C.C.S. University, Meerut. That is why, the college can provide education only in those courses which are approved by the university. At present, the college is providing education for elaborate courses in various subjects. Under self-financed scheme, college provides education through B.Com; B.P.Ed; and M.Sc.(Home Science) in foods and nutrition and clothing and textile courses.

Additionally, college has also been providing distance learning program/correspondence study through the “Study centre of IGNOU” in college. Diploma, certificate and degree courses are available there.

### 1.2.2 Does the Institution offer programs that facilitate twinning/dual degree? If yes, give details.

The College, itself, does not offer any such program. However, learners can avail of the facilities provided through distance learning courses especially offered by IGNOU Study Centre.

In the College simultaneous with regular courses.

### 1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skill development, academic mobility, progression to higher studies and improved potential for employability.

#### Range of Core/Elective options offered by the University and opted by the College

##### At U.G. Level:

S.No.	Degree	Subject	Elective Combination(Any Three)
1	B.A.	Art Group	Hindi, English, Geography, History, Political Science, Sanskrit, Economics, Drawing, Physical Education
2	B.Sc.	Maths Group	Physics, Chemistry, Mathematics, Statistics, Computer Application
3	B.Sc.	Biology Group	Zoology, Botany, Chemistry
4	B.Sc.	Home Science	Compulsory Subjects
5	B.Com.	Commerce Group	Compulsory Subjects

6	B.Com. (S.F.C)	Commerce Group	Compulsory Subjects
7	B.P.Ed (S.F.C)	Physical Education	Compulsory Subjects

#### **At P.G. Level:**

S.No.	Degree	Subject (Any One)
1.	M.A.	Hindi, English, Geography, History, Political Science, Sanskrit, Economics
2.	M.Com.	Compulsory Subjects
3.	M.Sc.	Physics, Mathematics, Chemistry, Zoology, Physics(Electronics), Chemistry(Organic)
4.	M.Sc.	Home Science (Food & Nutrition, Clothing & Textile) Self-Financed Course

#### **Choice based credit system and range of subject options:**

The affiliating University (CCS University, Meerut) has recently ushered in CBCS at University Level which is yet to be implemented at college level.

#### **Courses offered in modular form:**

All courses being taught consist of units. These are offered in U.G. and P.G. level as designed by the Board of Studies (BOS) of the University. The same modules are used for evaluating the students in the University Exams.

#### **Credit transfer and accumulation facility:**

As per the rule of affiliating University (CCS University, Meerut), students migrating from one College to another College under the CCS University, Meerut, are provided facility of transfer on certain urgent and unavoidable grounds without changing one's studentship. Even at the state level, students are provided the facility of transfer only at the recommendation of equivalence committee of certified course.

Such students are allowed to transfer once.

#### **Lateral and vertical mobility within and across programs and courses:**

- The College offers Undergraduate as well as Postgraduate Programs in Arts, Science, H.Sc. & Commerce. However, UG program (B.A./B.Sc./B.Com.) of 3 years duration has to be completed within 6 years and PG program (M.A./M.Sc./M.Com.) of 2 years duration has to be completed within 4 years of admission by a student.
- Students from science stream can apply for admission in Arts/Commerce courses at U.G. and P.G. level both.
- For admission in M.Com. I year, the students must have B.Com. degree. However, the students who passed B.A./B.Sc. in Economics or Mathematics can also get admission in M.Com. I year.
- The College allows students, failing in one subject out of three in Part I courses, to take examination for the next degree (Part II). Such students have a chance to appear in University improvement examinations to qualify the subject in which they failed in the



previous year. This measure helps to lessen the loss of the students. Such students are promoted to the next class.

- The student is allowed to admit as ex-student to complete his/her practical, if he/she fails in practical examination.

#### **Enrichment courses:**

The curricula are framed by the Boards of Studies of the CCS University, Meerut. The faculties try to make it more relevant to the needs of the society during interaction with them.

#### **1.2.4 Does the Institution offer self-financed program? If 'yes', list them and indicate how they differ from other programs, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

Yes, the college offers self-financed courses. For skill development, academic mobility, progression to higher studies and improved potential for employability, the college provides options to students for the selection of courses and subjects under university rules and regulations.

- P.G. Courses (M.Sc.):** The College also offers M.Sc. in H.Sc.(FN & CT) as self-financed courses. The admission procedure is the same as in other postgraduate courses offered, following the University rules, and the curriculum is designed by CCS University, Meerut. The qualification of the faculty members is as per UGC norms. In self financed scheme, presently four faculty members are working in Department of H.Sc.(Food and Nutrition & Clothing and Textile). Salary is paid according to experience of the faculty and resources available.

#### **Fee Structure for the session 2016-17 (Self-Financed Courses)**

<b>Courses</b>	<b>Years</b>		
	<b>I</b>	<b>II</b>	<b>III</b>
B.Com.	15000/-	14500/-	14500/-
M.Sc.(H.Sc.)(Food & Nutrition)	35000/-	34500/-	34500/-
M.Sc.(H.Sc.)(Clothing & Textile)	32000/-	31500/-	31500/-
B.P.Ed.	56250/-	56250/-	56250/-

<b>S. No.</b>	<b>Name of the Faculty</b>	<b>Department</b>	<b>Whether Approved by University</b>	<b>Gross Salary (per month)</b>
1.	Dr. Babita Gupta	Commerce	Yes	21000
2.	Mr. Dheeraj Girdhar	Commerce	-	9000
3.	Ms. Anuj	Commerce	Yes	15000
4.	Ms. Sonakshi Dhiman	M.C.A.	Yes	8000
5.	Mrs. Meenakshi Bhardwaj	M.Sc.(Food & Nutrition)	Yes	16000
6.	Ms. Anjali	M.Sc.(Food & Nutrition)	Yes	15000



7.	Mrs. Pavi Saini	M.Sc.(Clothing & Textile)	Yes	16000
8.	Ms. Jyoti Rawat	M.Sc.(Clothing & Textile)	-	8000
9.	Mr. Kuldeep Malik	B.P.Ed.	Yes	20000
10.	Mr. Vipin Kumar	B.P.Ed.	Yes	20000
11.	Mr. Anshul Sharma	B.P.Ed.	Yes	20000

**1.2.5 Does the Institution provide additional skill oriented programs, relevant to regional and global employment markets? If ‘yes’ provide details of such program and the beneficiaries.**

The college provides environment conducive additional skill oriented programs with the emphasis on the overall development of the personality of each student. Such programs really create confidence and stamina among students which help in getting jobs in regional and global arena. These skill development programs are arranged by the various college units i.e.

The global trends get reflected in the curriculum in the area of study being recently included into different syllabi. For example, in History, the introduction of history of China and Japan and Tourism in historical perspective is a conspicuous response to India’s “looking east” policy in the age of globalization. By including Historiography into topics of study in M.A., the new syllabus will train the students for research and re-interpretation of our past in the light of present.

- In Geography, the study of Remote Sensing, G.I.S. (Geographical Information System) and G.P.S. (Global Positioning System) has been introduced in the new syllabus of B.A. and M.A. Computer cartography has been included into practical to modernize the students’ skills in mapping.
- In Economics, the students are made acquainted with the international monetary bodies and trade practices on the global stage.
- In general, basic values of life- truth and morality, sincerity and honesty remain a constant theme in the courses of Art Faculty to be taught.
- The study of languages- English, Hindi and Sanskrit develops communication skills namely, listening, reading, writing and speaking. These skills have become an essential qualification for any job in today’s globalised market.
- The study in basic science subjects has both theoretical and practical components, which are mutually contributive. The selected optional paper endeavors to expose students, specially, to the present global realities. For instance, in Mathematics, Mathematical Statistics, Integral Equation and Boundary Value Problems are being taught because these are research oriented courses.
- In Physics, the students get acquainted with the basic knowledge of electric and electronic circuits which equips them for the real-life experiences in days to come.

- The study of Commerce offer training in such practical areas as banking, accounting, managing drafting and report writing. These courses are helpful in career advancement in the field of banking, management and accountancy.
- The teaching of English includes learning of report writing and communication skills by the students.
- All the programs like Physical Education, Drawing & Painting and Political Science prepare the students to compete in the challenging world of today.

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the Institution take advantage of such provision for the benefit of students?**

For the flexibility of combining the conventional face-to-face and distance mode of education, there is no facility provided by the university to students. However, the college has well maintained infrastructure for conventional face to face learning process simultaneous with the well established study centre of IGNOU for the purpose of distance mode of education.

### **1.3 CURRICULUM ENRICHMENT**

**1.3.1 Describe the efforts made by the Institution to supplement the University’s Curriculum to ensure that the academic programs and Institution’s goals and objectives are integrated?**

The Board of Studies frames the syllabi. The College has to abide by the prescribed curricula. The College endeavors to impart knowledge in such a way that it leads to all-round development of the students and make them fit for employment. The curricular reflect the needs of the society. The regional, national, and even global trends are taken into account. The integration of Institutional goals with the curricula is effected through strategies given below:

- The courses adopted for teaching are comprehensive and diversified enough to produce mentally sound, professionally competent and technically precise citizens. Science cultivates in them an attitude of rational inquiry, Commerce equips them with a pragmatic and productive approach, and Art invests them with the right perspective and an upright spirit. Skills in management and computer science prepare them to cope with the recent global realities.
- NSS, NCC, Women’s Study & Development Cell function to extend the reach of students in community service.
- The College provides ICT tools so that teaching is benefitted by latest information. Internet together with projectors etc., help in moderating the entire process for the students.

**1.3.2 What are the efforts made by the Institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?**

The strong efforts are made by the college to enrich the knowledge of students by inviting a number of subject experts, specialists, professionals and academicians of high repute from renowned institutions and also from corporate world for interaction. This really helps in strengthening their conceptual foundations, sharpen their intellect, widen their knowledge and improve their communication skills.

The College offers a great variety of options to the students to choose the stream of their liking.

- The teachers use their experience with students when they participate in the meeting of Board of Studies, so as to modify the curriculum as per the needs of the market.
- The College encourages the teachers to join workshops and seminars to update their knowledge of the latest trends.
- The teachers choose, where possible, papers which appear to be more acceptable to the students in terms of their needs.
- The teachers go even beyond the prescribed syllabus to provide the students better exposure and training to equip them for dynamic employment market.

### **1.3.3 Enumerate the efforts made by the Institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum.**

The college organizes several programs to discuss and make the students aware of current issues such as gender bias, climate change, Human Rights, Information and communication (ICT) through NSS, Scout and NCC units of the college. During the session, following key programs were launched by these units e.g.

- (a) Organized rally for – “Save Daughter and Educate Daughter”
- (b) Awareness for pollution
- (c) Awareness for sanitation
- (d) Awareness for Dowry-system
- (e) Awareness for plantation
- (f) Awareness for Adult Education
- (g) Blood Donation Camp
- (h) The College maintains greenery on the campus and makes remarkable contribution to the protection of eco-system.
- (i) The College has already started the process of introducing ICT tools, such as smart classes, internet etc.
- (j) Human rights in all of its activities. There is no ragging in the College. All classes of society are respected equally in College.

### **1.3.4 What are the various value-added courses/enrichment programs offered to ensure holistic development of students?**

The College does not offer any formal value-added courses. However, the College endeavors to ensure holistic development of the students through value based activities.

**Moral and ethical values:**

Teachers offer ideal role models to inspire students into dedicating themselves to highest moral & ethical values.

**Employable and life skills:**

The College encourages the students to learn English to develop communication skills and employability.

**Better career options:**

A Career Counseling Cell is actively involved in offering better career options to the students. Various Guest lectures are organized with subject experts.

**Community orientation:**

The students are taken to the villages to directly interact with the rural population in NSS camps. Debates and cultural programs also provide them contact with the community.

For the holistic development of the students, the college arranges teachers and other knowledgeable programs on the pious occasion of Gandhi Jyanti (02<sup>nd</sup> Oct.), Independence Day (15<sup>th</sup> Aug.), Republic Day (26<sup>th</sup> Jan.), Children's Day (14<sup>th</sup> Nov.), Maharana Pratap Jyanti, Shivaji Jyanti, Sanskrit Divas, Hindi Divas, program on Gandhi-Vinoba philosophy.

**1.3.5 citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum.**

The feedback received during the previous year's helped the College to introduce some programs for better guidance of the students. For example, the current session of the College started with orientation programs for all the faculties, i.e., Arts, Science and Commerce, Home Science and Self-Financed Course with the purpose of preparing the students better for higher education.

As far the curriculum enrichment is concerned, the Members of Board of Studies do their best to utilize their interaction with the stakeholders generally.

**1.3.6 How does the Institution monitor and evaluate the quality of its enrichment programs?**

- The monitoring and evaluation of quality of its enrichment programs can be adjudged through the success of the college students by achieving position in University merit list in various subjects every year.
- The meetings called by the Principal become an occasion of monitoring and inculcating the enrichment program in the College. The several committees functioning in the College again complete this process.

**1.4 FEEDBACK SYSTEM**

**1.4.1 What are the contributions of the Institution in the design and development of the curriculum prepared by the University?**

The College being an affiliated College under C.C.S University, Meerut, receives curricula framed by the Boards of Studies in different subjects. However, the teachers that are the members of Board of Studies contribute in the task of curriculum designing and development. The design and development of the curriculum is done by the university nominated bodies in all subjects under the guidelines of UGC. All affiliated colleges are bound to adopt the integrated university prescribed syllabus and get it implemented with the help of the concerned teachers.

**1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If ‘yes’, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programs?**

There is no such a mechanism as may obtain feedback from students and stake holders relating to curriculum because designing and development of curriculum is monitored by the university through the Board of Studies (BOS) & Research Degree Committee (RDC). The College has started more effective mechanism to obtain feedback on all issues including the curriculum. The College offers a form to be filled by the stakeholders, including the students. This will definitely go a long way in curriculum enrichment.

**1.4.3 How many new programs/courses were introduced by the Institution during the last four years? What was the rationale for introducing new courses/programs?**

Due to legislative bottlenecks the college could not commence new courses in aided form in last four years. But the college is providing education of PG & UG levels effectively since its inception. Every year good positions are obtained by the college students in various subjects so its name and fame has continuously been adding a feather to its cap. However, one traditional B.Com(Two Sections), and two professional courses M.Sc.(Home Science), B.P.Ed have been ushered under the self-financed scheme, so as to benefit to unadmitted students and also to make them professionally sound which, in turn, generate new employment opportunities.

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