

## **CRITERION II**

### **TEACHING-LEARNING AND EVALUATION**

---

#### **2.1 Student Enrolment and Profile**

##### **2.1.1 How does the college ensure publicity and transparency in the admission process?**

The admission process of the College is governed by the policies and regulations framed by University. The admission process in all the affiliated colleges of the C.C.S. University has been taken over by the University since 2011-12. The university itself publicizes the information regarding the admission and invites online applications of the admission seekers (which is called registration) for all of its affiliated colleges and for all the programs being run by the university in its affiliated colleges. Thus admission process is online and fully transparent.

##### **Publicity:**

The College believes basically in the word of mouth publicity because word of mouth is an important source of publicity. The strong alumni and currently enrolled students are the prominent ambassadors of publicity.

##### **Methods used commonly are:**

1. Announcement of admissions on the College website.
2. Advertisement in newspapers
3. Notifying on notice boards
4. Helpdesk

##### **Transparency:**

All information regarding the admissions such as eligibility criteria, fee structure, selection process and important dates of the selection process are very clearly mentioned in the prospectus as well as on website, and are available to public through news papers & notice boards.

- The entire process of admission is transparent.
- For all courses, admission is made through university on the basis of merit.
- The University makes wide publicity of merit list for all courses except some professional courses where in admissions are based on eligibility test through its website.
- The merit list is displayed on University website, College notice board along with announcements in local newspapers.

##### **2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit, entrance test and interview (iv) any other) to various programs of the Institution.**

Sanatan Dharm College, Muzaffarnagar, follows a well defined model prescribed by the University for Admission to different programs. 'Merit' is the important determinant for all the programs. The criteria of the University for the Process of admission are purely merit based. It is on the basis of the marks obtained in the previous qualifying course. 'Eligibility test' is the bases of admission in B.P.Ed. Classes.

Listed below is the criterion for all the programs:

CLASS	CRITERIA
B.A. I	Merit based
B.Sc. I	Merit based
B.Com. I	Merit based
B.Sc. (Home Science)	Merit based
B.Com. (SFC)	Merit based
B.P.Ed. (SFC)	Eligibility test
M.A. I (Hindi, History, Sanskrit, English, Economics, Geography, Political Science)	Merit based Merit based
M.Com I	Merit based
M.Sc. I (Physics, Chemistry, Zoology, Maths)	Merit based
M.Sc.(Home Science)(SFC)	Merit based

### Criteria:

The forms filled by the applicants go through scrutiny and the testimonials are verified. Merit lists are prepared and provided to the college by the University.

The College allowed 613 students for admission in BA I inclusive of English Literature and Hindi Literature Sanskrit, History, Pol. Sc., Geography, Economics, Drawing & Painting, Physical Education during the session 2016-17, 400 seats in B.Com-I, 240 in B. Sc. I and 80 seats in B.Sc.(H.Sc.). Admissions are made on the allotted seats. In addition to it, 160 seats are in B.Com I(SFC) and 100 seats are in B.P.Ed., 60 in M.A(Eco.), 60 seats in English, Hindi, Political Science, Sanskrit, History, M.Com I and M.Sc.(Maths), 30 seats in Geography, 20 in M.Sc.(Physics), 20 in M.Sc.(Chemistry), 20 in M.Sc.(Zoology), 20 in M.Sc.(H.Sc.) Meritorious students whose names figure in the merit list are called for presenting themselves with original testimonials and documents supporting their claim for admission on caste, sports N.S.S and N.C.C. basis.

After getting satisfied with the documents of eligible candidates on the basis of verification of certificates, fee slips are issued with the direction to deposit the same immediately failing which the admission will be deemed as cancelled and seat will be allotted to next candidate in merit list. Students for UG and PG Courses (Arts, Commerce, Science and Home Science) are admitted on the basis of merit list provided by the University to the College. For PG Courses 4% weightage is given to the students of CCS University, Meerut in addition to the weightage prescribed for sports, NCC, NSS, Scouts, Rovers Rangers to U.G & P.G.

**2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programs offered by the college and provide a comparison with other colleges of affiliating university within the city /district.**

**The following table shows the maximum and minimum percentages for admission (2016-17) at entry level for various programs:**

Class		General (%)	OBC (%)	S.C. (%)
B.Sc. (Maths Group) - I	Maximum	91.2	87.8	87.6

	Minimum	55	54	53
B.Sc. (Bio Group) - I	Maximum	90.6	87.6	74.6
	Minimum	58	57	55
B.Com. - I	Maximum	94.8	79.2	78.2
	Minimum	70.2	68.2	68
B.A. - I	Maximum	89.8	83.8	76.4
	Minimum	54	47	46
B.Sc. (Home Sc.) - I	Maximum	89.0	76.8	73
	Minimum	60	59	57
M.Com. - I	Maximum	75.43	67.29	65.86
	Minimum	68.4	60	60
M.A. (Economics Group) - I	Maximum	93	55	53
	Minimum	50	50	50
M.A. (English Group) - I	Maximum	85.55	62.82	60.91
	Minimum	50	50	50
M.A. (Hindi Group) - I	Maximum	93.80	53.73	55.18
	Minimum	50	50	50
M.A. (History Group) - I	Maximum	70.36	50.09	49.45
	Minimum	50	50	50
M.A. (Geography Group) - I	Maximum	68.79	55.64	53.36
	Minimum	50	50	50
M.A. (Political Science Group) – I	Maximum	61.45	54.64	55.27
	Minimum	50	50	50
M.A. (Sanskrit Group) - I	Maximum	84.09	52.09	55.09
	Minimum	50	50	50
M.Sc. (Physics Group) - I	Maximum	85.35	75.58	62.81
	Minimum	74.60	70.46	60
M.Sc. (Chemistry Group) - I	Maximum	82.88	71.12	62.54
	Minimum	72.45	65.56	59.30
M.Sc. (Math Group) - I	Maximum	74.63	70.05	60.06
	Minimum	60.33	69.44	58.08

Sanatan Dharm College, Muzaffarnagar has emerged as the preferred destination by the seekers of higher education in District Muzaffarnagar. The admission in-charges, facing crowds of applicants, live hard times in convincing the applicants not finding place in the merit lists to try some other college. They sometimes skip one year waiting for another chance of admission in Sanatan Dharm College in the coming year. Some of them get admission in some other college in the first year, but then they get themselves transferred to Sanatan Dharm College, Muzaffarnagar in the second year of their course.

**2.1.4 Is there a mechanism in the Institution to review the admission process and student profiles annually? If “yes”, what is the outcome of such an effort and how has it contributed to the improvement of the process?**

Yes, the College has a mechanism to review its admission process and students profile annually.

**Review:**

- The members of the admission committee along with the Convener and Principal evaluate the admission process of every academic at college level.
- The periodic meetings are held for improving the process of publicity, registration of applications, processing of forms, conducting admission processing, and scrutiny of documents, cancellation process, and student profile.

**Outcome/Results**

1. Admission process becomes easier and faster
2. Submission of application with documents becomes easier.
3. Transparent admission process

**2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the Institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion**

- **SC/ST**
- **OBC**
- **Women**
- **Differently able**
- **Economically weaker sections**
- **Any other**

Sanatan Dharm College, Muzaffarnagar follows a healthy, open and transparent admission policy according to the University rules & regulations.

**SC/ST/OBC**

To improve access for students belonging to SC/ST/OBC category, the University lowers the cut-off percentages for them. Such students also receive scholarships from State Government. Scholarships are credited directly into their accounts. As per the U.P. Govt. Policy, 23% (21%+2%) seats are reserved for SC & ST and 27 % seats are reserved for OBC. At least 30% female students are given admission. Moreover, 1% quota is reserved for Ex-servicemen and another 1% for the wards of freedom fighters.

**Women and differently able**

The College maintains a healthy ratio of female students. Seats are not reserved for economically weaker sections of the society but aids such as scholarships and books facilities, are provided for the aforementioned section. 3% seats are reserved for differently able students as per the reservation policy of the University.

**Economically Weaker Section:** No direct benefit is possible for economically weaker sections and minority community, but a provision of free concession and/or scholarship is there for such students. Moreover, no tuition fee is charged from girl students.

**Any Other:**

### Sports Quota

Seats are not reserved for students under sports quota in allotted seats but weightage of 4% for outstanding achievements in sports is given: 4% marks for participation in national state events and recognized by A.I.U, I.O.A or SAI. However, additional admissions are made each year by the university for such outstanding sport persons.

**2.1.6 Provide the following details for various programs offered by the Institution during the last four years and comment on the trends i.e. reasons for increase/decrease and actions initiated for improvement.**

#### Details of U.G. Classes for 2013-14

Class		Total Forms Received (2013-14)			
		Gen	OBC	SC/ST	Total
B.Sc. I (Maths)		124	203	78	405
B.Com. – I		194	180	90	464
B.A. – I		199	394	254	847
B.Sc. (Bio.) – I		39	29	22	90
B.Sc. I (H.Sc.)		17	29	14	60

#### Details of U.G. Classes for 2014-15

Class		Total Forms Received (2014-15)			
		Gen	OBC	SC/ST	Total
B.Sc. I (Maths)		104	131	57	292
B.Com. – I		190	175	98	463
B.A. – I		160	315	181	656
B.Sc. (Bio.) – I		29	41	28	98
B.Sc. I (H.Sc.)		20	26	14	60

#### Details of U.G. Classes for 2015-16

Class		Total Forms Received (2015-16)			
		Gen	OBC	SC/ST	Total
B.Sc. I (Maths)		82	110	51	243
B.Com. – I		160	159	87	406
B.A. – I		142	286	174	602
B.Sc.		27	20	14	61

(Bio.) – I					
B.Sc. I (H.Sc.)		<b>23</b>	<b>25</b>	<b>12</b>	<b>60</b>
B.Com. – I (SFC)		<b>39</b>	<b>67</b>	<b>23</b>	<b>129</b>

#### **Details of U.G. Classes for 2016-17**

<b>Class</b>		<b>Total Forms Received (2016-17)</b>			
		<b>Gen</b>	<b>OBC</b>	<b>SC/ST</b>	<b>Total</b>
B.Sc. I (Maths)		<b>61</b>	<b>97</b>	<b>50</b>	<b>208</b>
B.Com. – I		<b>172</b>	<b>148</b>	<b>84</b>	<b>404</b>
B.A. – I		<b>136</b>	<b>324</b>	<b>153</b>	<b>613</b>
B.Sc. (Bio.) – I		<b>40</b>	<b>19</b>	<b>21</b>	<b>80</b>
B.Sc. I (H.Sc.)		<b>38</b>	<b>26</b>	<b>11</b>	<b>75</b>
B.Com. – I (SFC)		<b>49</b>	<b>94</b>	<b>17</b>	<b>160</b>
B.P.Ed. (SFC)		<b>06</b>	<b>30</b>	<b>24</b>	<b>60</b>

#### **Current Status of Demand ratio of under graduate classes (2016-17)**

<b>Class</b>	<b>NO. of Registration</b>	<b>NO. of Admission</b>	<b>Demand Ratio (In Times)</b>
B.Sc. I (Maths)	<b>2799</b>	<b>200</b>	<b>14.00</b>
B.Com. – I	<b>3074</b>	<b>400</b>	<b>7.69</b>
B.A. – I	<b>5941</b>	<b>613</b>	<b>9.69</b>
B.Sc. (Bio.) – I	<b>1393</b>	<b>80</b>	<b>17.41</b>
B.Sc. I (H.Sc.)	<b>167</b>	<b>75</b>	<b>2.23</b>
B.Com. – I (SFC)	<b>698</b>	<b>160</b>	<b>4.36</b>
B.P.Ed. (SFC)	<b>127</b>	<b>60</b>	<b>2.11</b>

The above table reveals that the demand ratio for graduate classes ranges between 2.23 times to 14 times.

**Details of P.G. Classes for 2012-13**

Class		Total Forms Received (2012-13)			
		Gen	OBC	SC/ST	Total
MA-I	Economics	15	19	13	47
	English	15	23	08	46
	Geography	04	04	15	23
	Hindi	05	12	13	30
	History	04	11	07	22
	Pol.Sc.	09	21	13	43
	Sanskrit	04	24	12	40
M.Com-I		32	27	13	72
M.Sc-I	Physics	11	07	04	22
	Chemistry	18	03	07	28
	Zoology	09	07	04	20
	Maths	35	28	13	76

**Details of P.G. Classes for 2013-14**

Class		Total Forms Received (2013-14)			
		Gen	OBC	SC/ST	Total
MA-I	Economics	07	28	17	52
	English	12	33	16	61
	Geography	07	13	10	30
	Hindi	05	13	12	30
	History	08	19	07	34
	Pol.Sc.	04	25	18	47
	Sanskrit	12	13	11	36
M.Com-I		22	26	12	60
M.Sc-I	Physics	15	05	06	26
	Chemistry	06	10	05	21
	Zoology	10	09	08	27
	Maths	28	24	14	66

**Details of P.G. Classes for 2014-15**

Class		Total Forms Received (2014-15)			
		Gen	OBC	SC/ST	Total
MA-I	Economics	17	23	11	51
	English	17	30	13	60
	Geography	05	17	06	28
	Hindi	02	31	19	52
	History	04	14	16	34

	<b>Pol.Sc.</b>	<b>08</b>	<b>17</b>	<b>16</b>	<b>41</b>
	<b>Sanskrit</b>	<b>03</b>	<b>18</b>	<b>12</b>	<b>33</b>
M.Com-I		<b>28</b>	<b>22</b>	<b>10</b>	<b>60</b>
M.Sc-I	<b>Physics</b>	<b>07</b>	<b>11</b>	<b>03</b>	<b>21</b>
	<b>Chemistry</b>	<b>06</b>	<b>09</b>	<b>05</b>	<b>20</b>
	<b>Zoology</b>	<b>07</b>	<b>08</b>	<b>04</b>	<b>19</b>
	<b>Maths</b>	<b>32</b>	<b>21</b>	<b>10</b>	<b>63</b>

#### Details of P.G. Classes for 2015-16

Class		Total Forms Received (2015-16)			
		Gen	OBC	SC/ST	Total
MA-I	<b>Economics</b>	<b>18</b>	<b>31</b>	<b>07</b>	<b>56</b>
	<b>English</b>	<b>21</b>	<b>30</b>	<b>09</b>	<b>60</b>
	<b>Geography</b>	<b>09</b>	<b>12</b>	<b>06</b>	<b>27</b>
	<b>Hindi</b>	<b>15</b>	<b>31</b>	<b>04</b>	<b>50</b>
	<b>History</b>	<b>17</b>	<b>25</b>	<b>14</b>	<b>56</b>
	<b>Pol.Sc.</b>	<b>18</b>	<b>24</b>	<b>10</b>	<b>52</b>
	<b>Sanskrit</b>	<b>12</b>	<b>25</b>	<b>14</b>	<b>51</b>
M.Com-I		<b>25</b>	<b>24</b>	<b>11</b>	<b>60</b>
M.Sc-I	<b>Physics</b>	<b>08</b>	<b>09</b>	<b>03</b>	<b>20</b>
	<b>Chemistry</b>	<b>11</b>	<b>09</b>	<b>01</b>	<b>21</b>
	<b>Zoology</b>	<b>19</b>	<b>05</b>	<b>0</b>	<b>24</b>
	<b>Maths</b>	<b>31</b>	<b>27</b>	<b>04</b>	<b>62</b>

#### Details of P.G. Classes for 2016-17

Class		Total Forms Received (2016-17)			
		Gen	OBC	SC/ST	Total
MA-I	<b>Economics</b>	<b>14</b>	<b>29</b>	<b>11</b>	<b>54</b>
	<b>English</b>	<b>20</b>	<b>25</b>	<b>12</b>	<b>57</b>
	<b>Geography</b>	<b>02</b>	<b>07</b>	<b>06</b>	<b>15</b>
	<b>Hindi</b>	<b>09</b>	<b>30</b>	<b>15</b>	<b>54</b>
	<b>History</b>	<b>04</b>	<b>13</b>	<b>15</b>	<b>32</b>
	<b>Pol.Sc.</b>	<b>09</b>	<b>30</b>	<b>14</b>	<b>53</b>
	<b>Sanskrit</b>	<b>04</b>	<b>19</b>	<b>07</b>	<b>30</b>
M.Com-I		<b>26</b>	<b>24</b>	<b>10</b>	<b>60</b>
M.Sc-I	<b>Physics</b>	<b>07</b>	<b>08</b>	<b>05</b>	<b>20</b>
	<b>Chemistry</b>	<b>11</b>	<b>06</b>	<b>03</b>	<b>20</b>
	<b>Zoology</b>	<b>07</b>	<b>09</b>	<b>04</b>	<b>20</b>
	<b>Maths</b>	<b>23</b>	<b>27</b>	<b>10</b>	<b>60</b>

#### Current Status of Demand ratio of Post Graduate classes (2016-17)

Class		No. of Admission	No. of Registration	Demand Ratio (In Times)
MA-I	<b>Economics</b>	<b>54</b>	<b>54</b>	<b>1.00</b>



	<b>English</b>	<b>57</b>	<b>57</b>	<b>1.00</b>
	<b>Geography</b>	<b>15</b>	<b>15</b>	<b>1.00</b>
	<b>Hindi</b>	<b>54</b>	<b>54</b>	<b>1.00</b>
	<b>History</b>	<b>32</b>	<b>32</b>	<b>1.00</b>
	<b>Pol.Sc.</b>	<b>53</b>	<b>53</b>	<b>1.00</b>
	<b>Sanskrit</b>	<b>30</b>	<b>30</b>	<b>1.00</b>
M.Com-I		<b>60</b>	<b>60</b>	<b>1.00</b>
M.Sc-I	<b>Physics</b>	<b>20</b>	<b>20</b>	<b>1.00</b>
	<b>Chemistry</b>	<b>20</b>	<b>20</b>	<b>1.00</b>
	<b>Zoology</b>	<b>20</b>	<b>20</b>	<b>1.00</b>
	<b>Maths</b>	<b>60</b>	<b>60</b>	<b>1.00</b>

Sanatan Dharm College, Muzaffarnagar is a Premier College among all the Colleges affiliated to CCS University, Meerut. U.P.; so no question arises of decrease in enrolment in student numbers. Students are informally counseled during admission time to choose proper subject combinations in order to increase their career competency for various competitive examinations.

## **2.2 Catering to Diverse needs of Students**

### **2.2.1 How the Institution caters to the needs of differently-able students and ensure adherence to government policies in this regard?**

The College very well caters to the need of the differentially-able students and ensures adherence to government policies in this regard. A fixed percentage of seats are reserved in under graduate and post graduate programs as per state government and university rules. Moreover, If any student has any disability in walking, he/she is allowed to drive his/her vehicle along with his/her assistant within the college premises (beyond the parking area) during teaching days and examination days. Our teaching and non-teaching Staff members are always ready to help, co-operate and provide every required facility to these students. Thus our College fully ensures adherence to government policies in this regard.

### **2.2.2 Does the Institution assess the student's needs in terms of knowledge and skills before the commencement of the program? If 'yes', give details on the process.**

The College has no formal process for assessing the students, need in terms of knowledge and skills before commencement of program, but through orientation programs. The program which they have chosen, are highlighted. At the time of admission, subjects taken at the senior secondary level are also checked before allotting subjects in B.A.

### **2.2.3 What are the strategies adopted by the Institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the program of their choice?**

An orientation program is organized for Science, Commerce and Art and Home Science students to bridge the gap between the school and college education.

In this program, students are given complete information about the rules and regulations of the College. Students are also introduced to the faculty members of different departments and are given summary of academic achievements. Student support facilities are also listed and presented to them for their use.

Remedial classes are also held in some subjects to help students who come up with gaps between how much they know and how much they are expected to know.

In P.G. classes, students are admitted only to that course/subject which he/she has already studied in his/her U.G. courses, hence such knowledge gap is out of question. However, in B.Com Classes, some students of science or Arts stream (in 12<sup>th</sup> class) are admitted. For them, a qualifying paper of “Elementary Accounts” is taught in B.Com. I year. A similar type of paper is also taught in M.Com. 1<sup>st</sup> year to those students whose qualifying examination was B.Sc. or B.A.

#### **2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc?**

The College sensitizes its staff and students on issues like gender, environment etc by encouraging them to participate in seminars/talks on these issues. Students are given guidance to participate in debate and speech competitions on such topics.

In addition to it, there is a Women Cell in the college to cater to the problems faced by women employees. Proctorial Board always includes one or two female teachers. Strict provisions regarding ragging are adhered. An Anti Ragging Cell has been established for the prevention of ragging in the college .A separate girls’ common room (with a washroom within it) is provided for female students which are situated very near to the Principal’s office. No outside element can enter in the college as dress code is adhered to very strictly. Identity cards have also been issued to students which are checked from time to time. Separate washrooms for female staff and girl students are there in addition to the washroom in the girls’ common room.

#### **2.2.5 How does the Institution identify and respond to special educational /learning needs of advanced learners?**

The advanced learners are identified on the basis of their academic performance in previous examination. These selected meritorious students are given specific guidance by their teachers when necessary. Teachers provide study material in soft and hard copies to enrich their knowledge and satisfy their curiosity. Opportunities are given to them to sharpen their talent by participating in inter-college and other national and state level programs of their choice and interest.

Two cells for this purpose are running in the college for SC/ST/OBC students. One is for preparing NET/SET exams as another for the preparation for entry level examination for administrative posts. In addition to these two cells, Career Counsel Cell is also running very effectively and successfully under the guidance of a teacher most suitable for this purpose.

#### **2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the program duration)of the students at risk of drop out(students from the disadvantaged sections of society ,physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?**

The College has majority of students from semi urban background. Over the years, it has been found that students lack language proficiency. College is providing them English language speaking course to enhance their career opportunities. For economically weaker sections of the society, scholarships are provided by the Government and the College provides facilities like books from library etc are provided by the College.

The College provides education to the students at a very low fee structure (prescribed by the U.P. Govt.). Only Rs.11/- at U.G. level and Rs.15/- at PG level are the monthly tuition fees for the students and such a low fees is either not chargeable or refundable for the economically weaker sections. Hence, drop-out because of economic reason is totally ruled out. However early marriage of girl students force them to discontinue their studies in some cases. Sometimes a few P.G. students get some job and are appointed out of city. Such students themselves inform their respective teachers about their problem who try their best to solve these problems (particularly) when student is in final classes. For example, internal examination may be scheduled in such a way that the students may not be absent in the examination.

## **2.3 Teaching-Learning Process**

### **2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)**

The College plans its teaching, learning and evaluation schedules in the following manners:

- The College receives an academic calendar from the University which specifies the time period allowed for admissions, teaching, and examination.
- This information is made available to the staff, and meetings of the several committees are held by the principal to plan teaching, learning and evaluation activities at the College level, within the scope defined by the university calendar. Thus, the College frames its own academic calendar.
- Fair admissions are the first ritual to ensure quality teaching-learning in the College. In order to complete this process within time, several committees and in-charges of the departments start preparing merit lists and completing other formalities simultaneously.
- In the meantime, necessary modifications, if required, are made in the College time table and class schedules for all subjects. The time table is displayed for the students and communicated to the staff members.
- A very important phase in the planning of teaching work is covered when the in-charges discuss the distribution of papers among the faculty members.
- After allotting the papers of their interest, the teachers exercise their discretion in planning their teaching in the classes.
- Another highlight of planning and organizing of the teaching-learning process is that the teachers do not function mechanically just to protect a time-schedule in its rigidity. They keep it flexible to respect the expectations in terms of effectiveness and quality of teaching-learning activity. That is, they, instead of rushing to complete the syllabus within pre-planned time, study the response of the students, evaluate their understanding of the different parts of the syllabus; and re-adjust the schedule accordingly. Their purpose is to ensure that the learners derive maximum benefit from their teaching. Thus

the planning and organizing remains a continuous process, within the limits set by a tentative schedule.

- Evaluation is finally done as per the system made by the university. Practical, viva-voce and written examinations test the ability of the learners and implicitly the success of teachers. The faculty members make their contribution by ensuring fair evaluation on their part. Coding of answer books and centre evaluation are the two important steps implemented by the university to ensure fair evaluation.
- At the College level, the teachers work hard to see that the examinations are conducted in a model manner, leaving no corner for unfair practices of any kind. The College is known for its sanitized examinations in the university as well as in society. When the College is closed for Summer Vacation as per the university calendar, the teachers stay back to plan & organize the examination work and evaluation work, almost throughout the Summer Vacation. Teaching work, every year, starts immediately after the admission process is over. Each department conducts the internal examination, through in particular months, but still keeping in mind the convenience of the students External Exams are scheduled by the University. Internal exams are evaluated internally and external exams externally.

### **2.3.2 How does IQAC contribute to improve the teaching-learning process?**

Internal Quality Assurance Cell requires a lot of collection of information concerning the teaching-learning process. This information helps in improving the quality of the same. Thus IQAC contributes to improve teaching and learning standards in the College.

### **2.3.3 How is learning made more students –centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

The entire process of learning is student-centric in the college. As a matter of fact, the College exists & functions for the students. In science and other laboratories, our teachers are able to develop skills like inter-active learning, collaborative learning etc. At least, one assignment to all students is given in every paper in each semester which is evaluated and marks of which are added in the total marks of the students. The library provides the required facility to the students to make their assignments and projects.

Support structures & systems help to develop skills of interactive, collaborative, and independent learning.

#### **i. Interactive Learning:**

The teachers interact with the students within the class as well as in the departmental offices to help them in learning their topics well. They are encouraged to ask questions and make lecture sessions more responsive to their needs rather than a one sided flow of knowledge. During the practical sessions, the teachers not only give demo but also approach individual students engaged in experiments. They also hold special demonstration classes for the students with experiments specially designed for them.

#### **ii. Collaborative Learning:**

During the classes, efforts are made to encourage collaboration among the students for satisfying their curiosity. They are motivated to ask questions; other students are given first opportunity to

answer those questions, before the teacher step to solve the problem. In practical subjects, groups of students are made at the beginning of the session. They have to learn things collaboratively as a team.

### **iii. Independent Learning:**

Students are told about the infinite scope of independent learning. They are advised to visit the library or the internet to explore as much as they can learn about a topic. Network Resource Centre in the College is providing a strong support structure to develop this skill.

### **2.3.4 How does the Institution nurture critical thinking, creativity and scientific temper among the students to transform them into lifelong learners and innovators?**

The purpose of higher education in the College is to transform students into lifelong learners & innovators. Teachers encourage them to things critically. Debates nurture this skill in them. Their creativity is boosted through so many events in the College. The College magazine also nurtures their creative talent. Scientific temper is developed in them through the entire teaching learning experience between the teacher and the students; the teachers always provoke them to view issues in unconventional perspectives and motivate them to come up with innovative ideas. Moreover, seminars are regularly organized in Commerce and other departments. Students are required to work on projects to learn through practical experience of their own. Quiz contests, speech contests poster making completions, guest lectures, exhibition etc. are organized at department level as well as college level to nurture critical thinking, creativity and scientific temper among the students and inspire them to become lifelong learners and innovators.

### **2.3.5 What are the technologies and facilities available and used by the faculty for effective learning? E.g.: Virtual laboratories, e-learning- resources from National Program on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT),open educational resources ,mobile education ,etc**

The main technologies and facilities used by the faculty for effective teaching include lecture method, lecture cum demonstration method and brain storming method. The College has subscribed to E-Journals through INFLIBNET and college teachers are avid users of the same. Physics, Chemistry, Zoology, Botany, Geography, Computer Science, Home Science and Physical Education are practical subjects, therefore, these generally use experimental method; other subjects use lecture method predominantly. The College has a well equipped computer lab in the Department of Computer Science which has the latest technology & software readily available for faculty & students.

All the courses are conducted on the need based method apart for lecture; students are taken to laboratory, and library and other open spaces for survey. The College has a Network Resource Centre, available to all teachers as well to the students registered for access to online resources of learning. Smart class has been introduced in the Dept. of Geography presently. The process will add more to all departments. The departments have computers with Internet facilities.

### **2.3.6 How are the students and faculty exposed to advanced level of knowledge and skill (blended learning, expert lectures seminars, workshops etc)?**

Yes, the students and faculty are exposed to advanced level of knowledge and skills through expert lectures, seminars, workshops (both organized and attended). The availability of access to e-journal, & e-books is a major facility to expose scholars to advanced levels of knowledge in all subjects. Teachers attending refresher courses and workshops again enhance this exposure.

**2.3.7 Detail (process and the number of students/benefitted) on the academic, personal and psycho –social support and guidance services (professional counseling /mentoring/academic advice) provided to students?**

**i. Academic Support:**

The College provides academic support to its students in helping them to make right selection of subjects at the time of admissions. Remedial coaching has also been arranged for them.

**ii. Personal & Psycho-Social Support:**

The College has a Grievance Redressal Cell, a Women Cell, and Proctorial Board to help the students in need of personal and psycho-social support. Teachers are always ready to counsel and help the students who feel helpless, or stressed on account of any problem of any kind in their personal life too.

**iii. Professional Guidance and Academic Counseling:**

The College has Career Counseling Cell which provides professional guidance to the students so that they can adjust themselves to the challenges of the job market. Orientation programs are organized to guide them at the entry level in this College. The teachers play the role of a guardian and motivator to their students on all occasions.

**2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the Institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

The innovative teaching is the domain of the teachers who try new methods and approaches to make transfer of knowledge more interesting and profitable. When they need the support of the Institution, it is also provided. Teachers are highly qualified and they are responsible to ensure quality education and innovative teaching. They are doing their job effectively.

During the last four years the faculty has been much inclined towards the use of technology in teaching. Therefore, computers, projectors and equipments have been provided in the departments and the labs.

The College has been provided with the interactive board and internet facility. Network Resources Centre is fully dedicated to this cause. A smart class has been established in the Department of Geography.

The College tries to arrange and use all available modern teaching aids apart from traditional devices like visuals etc. The equipments being provided in labs are up to date. In the subjects that need practical experiments, the teachers use demonstration method to make explanations more effective.

As an instance of the details of new and innovative approaches and methods in teaching mention should be made of a method invented and used by faculty members of English department in teaching of English Grammar.



### **2.3.9 How are library resources used to augment the teaching learning process?**

Library resources play a very important role in augmenting the teaching learning process. E-journal facility is provided by the college to teachers and students. Library automation has been made which will make library more user friendly. The login facility provided to the faculty and to the students registered for the same, to make use of e-books and e-journals, marks a significant augmentation of library resources available for teaching learning process.

Efforts are going on for establishing departmental libraries and enrich the existing ones. Students are, however, provided books from the personal collection of teachers. Apart from scheduled library working hours, students are assured to make full use of library with prior information to the library in-charge.

The Book Bank facility is available, and is popular among the students.

All the major national and local news papers are available in the library.

### **2.3.10 Does the Institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes' elaborate on the challenges encountered and the institutional approaches to overcome these.**

The College remains prepared to face challenge of completing curriculum within time. Regular classes as well as compensation classes are held so that the syllabus is covered within time period marked for the same in the academic calendar. Within that, the teachers make adjustments in schedule to maintain tempo as well as quality in teaching. During the renovation phase of the College, this approach has helped to overcome a big challenge to timely completion of the curriculum.

Yes, in the even (i.e. 2<sup>nd</sup> & 4<sup>th</sup>) semester, it is really a challenge to complete the curriculum within the planned time frame and calendar because the time between the completion of first and third semester external exams and the commencement of the university exams for U.G. classes and Private students is very short. These challenges are encountered very sincerely by all the teachers. Taking extra classes is a common feature in the even semester. On many occasions, teachers are exempted from their other duties (such as invigilation in annual exams) so that they may find time to take their extra classes.

### **2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

Although evaluation of the quality of teaching-learning is not needed as our teaching staff is very qualified and learned, even then monitoring of the quality is essential every time and everywhere. This matter is left on the judgment of the HoD's and the individual teacher.

The academic progress of every student is monitored by organizing class room discussion. This is achieved by dividing the class into groups with one group leader voicing the views of this group on a given problem. Informal feedback is obtained from students by the in-charges and the Principal.

The quality of the teaching learning process is maintained as the students and faculty keep pace with recent development in the subjects through journals, newspapers, reports, research papers, seminars and electronic media.

The results of university examination are indicative of the evaluation of quality of learning on the part of the students. Moreover, the pass-outs qualifying tests for advanced learning courses in reputed Institutions, National & International, again testify to the quality of this process.

## 2.4 Teacher Quality

### 2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

The teachers of the College are selected with the involvement of the Directorate of Higher Education & UPHESC in respect of teaching. At present, UPHESC is not working in time. That is why; there lies a large numbers of vacancies in the college. However, the process has been begun with to fill up all the vacancies. The table given below shows the quality of teachers already working in the College.

Highest Qualification	Associate Professor		Assistant Professor	
	Male	Female	Male	Female
<b>Permanent Teachers</b>	<b>13</b>	<b>12</b>	<b>8</b>	<b>7</b>
<b>D.Sc./D.Litt.</b>	2	-	-	-
<b>Ph.D.</b>	11	12	7	7
<b>M.Phil.</b>	-	-	-	-
<b>PG</b>	-	-	1	-
<b>Teachers at Honorarium</b>	<b>03</b>			
<b>Ph.D.</b>	-	-	2	1
<b>M.Phil.</b>	-	-	-	-
<b>PG</b>	-	-	-	-
<b>Teachers in Self Financed Scheme</b>	<b>12</b>			
<b>Ph.D.</b>	-	-	1	1
<b>M.Phil.</b>	-	-	3	-
<b>PG</b>	-	-	1	6
<b>Part Time Teachers</b>	<b>41</b>			
<b>Ph.D.</b>	-	-	2	-
<b>M.Phil.</b>	-	-	1	-
<b>PG</b>	-	-	24	14

Human resources are managed to meet the changing requirements of the curriculum by using the following methods

- Faculty Improvement Programs
- Orientation and Refresher Programs
- Institutional Visits



**2.4.2 How does the Institution cope with the growing demand/scarcity of qualified senior faculty to teach new programs/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc)? Provide details on the efforts made by the Institution in this direction and the outcome during the last three years.**

In Uttar Pradesh, all appointments of teachers in degree colleges are made by the U.P. Higher Education Commission. Allahabad, However, when a senior teacher retires, his replacement comes after a long gap. Hence a growing problem of scarcity of qualified teachers is disturbing the programs of the college. To reduce the severity of this problem, the management of the college appoints some part-time teachers temporarily. Under a new scheme implemented by the U.P. Government, some retired teachers are also providing their services in different departments on a fixed honorarium.

**2.4.3 Providing details on staff development programs during the last four years elaborate on the strategies adopted by the Institution in enhancing the teacher quality.**

**(A) Nomination to staff development programs**

Academic Staff Development Programs	Number of Faculty Nominated			
	2013-14	2014-15	2015-16	2016-17
Refresher courses	04	-	-	01
HRD programs	-	-	-	-
Orientation programs	-	-	-	-
Staff training conducted by the university	-	-	-	-
Staff training conducted by other institutions	-	-	-	-
Summer/winter schools, workshop, etc	-	-	-	-

**(B) Faculty Training programs organized by the Institution to empower and enable the use of various tools and technology for improved teaching-learning**

Teaching learning methods/approaches

Handling new curriculum

Content /knowledge management

Selection, development and use of enrichment materials

Assessment

Cross cutting issues

Audio Visual Aids/multimedia

OER's

Teaching learning material development, selection and use

- In order to empower the faculty and enable them to use various tools and technology for improved teaching-learning, the College has instructed the Computer Science Department to extend all help and training to the teachers.

- The availability of ICT facilities on the campus again provides an opportunity to the faculty to develop their ability to use the same.
- The NRC is an important training centre open to all users to hone their skills in exploiting e-resources of learning and knowledge content.
- The College is always encouraging the faculty to join refresher courses and training workshops to update and improve their ability to use various tools.

**(C) Percentage of faculty (Details to be worked out through departmental reports)**

- **Invited as resource persons in Workshops /seminars/conferences organized by external professional agencies**  
10 percent of the faculty members have been invited as resource persons in workshops /seminars/conferences organized by external professional agencies.
- **Participated/Presented in external Workshops /Seminars/ Conferences recognized by national/ international/ professional bodies**  
Percentage of faculty members involved in Seminars/Conferences recognized by National/International/Professional bodies.

Session	Percentage of faculty members
2013-14	10-15%
2014-15	15-20%
2015-16	15-20%
2016-17	18-20%

- **Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies.**

**2.4.4 What policies /systems are in place to recharge teachers? (e.g.: providing research grants ,study leave, support for research and academic publications teaching experience in other national institutions and specialized programs industrial engagement etc )**

To encourage faculty members and to pursue academic advancements and nourish their research interests, the College gives them permission to attend orientation and refresher programs. Faculty members are encouraged to present papers in seminars and conferences.

The management of the College allows all the teachers to undertake career advancement programs held in/outside the country by sanctioning those leaves as per rule.

As evidence of the benefit derived by the faculty members from this policy, given below are the details of their participation in conferences at (a) National (b) International level (c) Orientation

programs (d) Refresher courses:

**(a) Paper presentation at International level by faculty members:**

**1978**

Dr. Saroj Gupta	Zoology	Environmental Biology	DAV College, Muzaffarnagar	7-10 Oct, 1978
-----------------	---------	-----------------------	-------------------------------	-------------------

**1979**

Dr.G.P.Gupta	Physics	Rotational excitation of H <sub>2</sub> molecules by electron impact	Tokyo, Japan	1979
Dr.G.P.Gupta	Physics	Excitation of S states of He by electron at intermediate energies	Tokyo, Japan	1979

**1981**

Dr.G.P.Gupta	Physics	Rotational excitation of CsCl molecules by electron impact	Gatlimburg, USA	1981
Dr.G.P.Gupta	Physics	Excitation of alkali atoms by electron positron impact at intermediate energies	Gatlimburg, USA	1981

**1985**

Dr.G.P.Gupta	Physics	International conference on photonic, Electronic and atomic collision	Briton(England)	1985
--------------	---------	---	-----------------	------

**1987**

Dr.G.P.Gupta	Physics	An R-matrix calculation of the electron excitation rates of Ne-like selenium	Briton,UK	1987
Dr.Rajkumar Agrawal	Physics	International Conference on Heavy doping effect on PbS thin films	Vigyan Bhawan, New Delhi	7-11 Dec, 1987

**1988**

Dr.Rajkumar Agrawal	Physics	International conference on Selenide thin films	Taj Palace New Delhi	8-6 Dec, 1988
---------------------	---------	---	----------------------	---------------

**1989**

Dr.Rajkumar Agrawal	Physics	Optical Properties of Lead Sulphide and indium selenide thin films	Atlanta, USA	06-10 Mar. 1989
Dr.Rajkumar	Physics	International	New Delhi	8-16 Dec,

Agrawal		Conference on intensive tutorial course on semiconductor materials		1989
Dr.Rajkumar Agrawal	Physics	International Conference on intensive tutorial course on semiconductor materials	New Delhi	8-16 Dec, 1989
Dr.G.P.Gupta	Physics	Division on atomic, molecular and optical physics meeting	SantaFe ,New Mexico(USA)	27-30 May,1998

### 1999

Dr.G.P.Gupta	Physics	Centurion meeting of American physical society	Atlanta, Georgia(USA)	22-26 March,1999
Dr.G.P.Gupta	Physics	XXI International conference on photonic,electronic and atomic collision	Sandai (Japan)	22-27 july ,1999
Dr.G.P.Gupta	Physics	Electron impact excitation of fine – structure levels of neon –like Titanium(Ti XIII)	Atlanta,USA	1999
Dr.G.P.Gupta	Physics	Fine –structure energy levels, oscillator strength and radiative rates of Fe X	Atlanta,USA	1999
Dr.G.P.Gupta	Physics	Fine Structure energy levels, oscillator strengths and radiative rates of Fe X.	Atlanta, USA	1999
Dr.G.P.Gupta	Physics	Energy levels, oscillator strengths and lifetimes in Aluminium- Like Sulphur	Sandai, Japan	1999
Dr.G.P.Gupta	Physics	Energy levels, oscillator strengths and lifetimes in S.V.	Sandai, Japan	1999

### 2000

Dr.Anjuli	Physics	Advance Materials	C.C.S. University,	26-28 Dec,
-----------	---------	-------------------	--------------------	------------

Khandelwal		ICAM-2000	Meerut, India	2000
Dr. Raj Kumar Agarwal	Physics	Electrical and optical properties of SnSe thin films	CCSU, Meerut	26-28 Dec, 2000
Dr. Rajkumar Agrawal	Physics	Electrical and optical properties of PbS Se	CCSU, Meerut	26-28 Dec, 2000
Dr. Rajkumar Agrawal	Physics	International Conference on advanced materials	CCS University, Meerut	26-28 Dec, 2000

### 2003

Dr. Ajay Pal Singh	History	Mughlon avam Jaton ke Rajnaitik sambandh (1526AD-1768AD): Ek Vishleshnatmak Adhyan	CCSU, Meerut	10-12 May, 2003
Dr. G.P. Gupta	Physics	XXIII International conference on photonic, electronic and atomic collision	Stockholm (Sweden)	23-29 July, 2003
Dr. G.P. Gupta	Physics	Lifetimes of High Angular Momentum and High Spin Levels $3s3p3d(^4F_J)$ in Ti X	Stockholm, Sweden	2003
Dr. Shekhar Chand	Zoology	Analysis of food material in the gut of naiad of Trithemis aurora during various seasons (Libellulidae : odonata)	T.M. Bhagalpur University, Bhagalpur-Bihar	April 21-22 2003

### 2004

Dr. G.P. Gupta	Physics	8 <sup>th</sup> European conference on atomic and molecular physics	Rennes (France)	6-10 July, 2004
Dr. G.P. Gupta	Physics	Large Scae CIV3 calculations of Fine Structure energy levels and lifetimes in Ti X, FeXIV and Ni XVI	Rennes, France	2004
Dr. G.P. Gupta	Physics	Fine Structure energy levels, Oscillator Strengths and lifetimes in Mg-Like Argon	Rennes, France	2004
Dr. Anjuli Khandelwal	Physics	International College on optics of Liquid	Tabriz, Iran	4-10 Sept, 2004

		Crystals		
Dr. Alka Bansal	English	Women strikes back: A Reading of Oscar wilds “A Women of No Importance”	CCS University, Meerut	2004
Dr. Mamta Shyam	Home Science	Child labour in india	Aligarh muslim university	13-14 March 2004

## 2005

Dr.Sudhir Kumar Pundir	Mathematics	Thermosolutal instability of couple-stress binary Rivlin-Ericksen visco-elastic fluid mixture in porous medium	CCSU, Meerut	2005
Dr.Sudhir Kumar Pundir	Mathematics	Double diffusive hydromagnetic instability of Walter’s(Model B) Visco-elastic fluid permeated with suspended particles and variable gravity in porous medium: Effect of rotation	CCS University, Meerut	2005
Dr. Danvir Singh	Political Science	South Asia: Its Various factors	CCS University, Meerut	8-10 Oct, 2005
Dr. Rajesh Kumar	Political Science	Dynamics of security, challenges in South Asia	CCS University, Meerut	8-10 Oct, 2005
Dr. Satish Kumar	Political Science	South Asian co-operation strategy for human welfare in 21 <sup>st</sup> Century		8-10 Oct, 2005
Dr. Vijay Laxmi	Sanskrit	अथर्ववेदप्राणतत्त्वम्	वेदानां विश्वस्मै योगदानमृत्युभिर्धेयम् अन्ताराष्ट्रिय-वैदिक-सम्मेलनम्	27-30 जनवरी, 2005
Dr.G.P.Gupta	Physics	37 <sup>th</sup> Annual international conference of the European group for atomic Spectroscopy	Dublin(Ireland)	3-6 Aug,2005
Dr.G.P.Gupta	Physics	Fine Structure energy levels, Oscillator Strengths and lifetimes in Mg-Like Bromine	Rosario, Argentina	2005

Dr.G.P.Gupta	Physics	Fine Structure energy levels, Oscillator Strengths and lifetimes in Al-Like Manganese	Rosario, Argentina	2005
Dr.G.P.Gupta	Physics	Fine Structure energy levels, Oscillator Strengths and lifetimes in Co XV	Dublin, Ireland	2005
Dr.G.P.Gupta	Physics	Fine Structure energy levels, Oscillator Strengths and lifetimes in Mg-Like Iron, Cobalt, and Nickel	Dublin, Ireland	2005
Dr. Raj Kumar Agarwal	Physics	Optical Studies of lead telluride pellet	IRDE, Deharadun	12-15 Dec. 2005

## 2006

Dr. Rajendra Kumar Agarwal	Economics	Innovative practicum in Teacher education	Dev Samaj College of Education, Chandigarh	14-16 Nov, 2006
Dr.G.P.Gupta	Physics	38 <sup>th</sup> Annual international conference of the European group for atomic system	Ischia(Naples,Italy)	7-10 june,2006
Dr.G.P.Gupta	Physics	Fine Structure energy levels and lifetimes in Mn XIII	Neples, Italy	2006
Dr.G.P.Gupta	Physics	Oscillator Strengths and lifetimes in Mg-Like Germanium	Neples, Italy	2006
Dr.Anjuli Khandelwal	Physics	Dielectric Spectroscopy of Twist Grain Boundary Phases	Keystone, Colorado, USA	2-7, July, 2006
Dr.Anjuli Khandelwal	Physics	Liquid Crystal Conference	Keystone, Colorado, USA	2-7 June, 2006

## 2007

Dr. P.K. Srivastava	Commerce	Accounting Education and Research	JNV University, Jodhpur	15-16 Dec, 2007
Dr. P.K. Srivastava	Commerce	Own perspectives in strategy management	Kurukshetra University, Kurukshetra	23-24 Nov, 2007
Dr. Vijay Laxmi	Sanskrit	श्रीकौण्डभट्टमतेधात्वर्थविमर्श	अन्ताराष्ट्रियवेदवेदाङ्गविद्वत्सम्मेलनम्	9-11 फरवरी, 2007

Dr. Suchi Agarwal	Sanskrit	वेदों में काव्य तत्व – अन्तराष्ट्रीय-वेद-वेदांगः विद्वत्	सम्मेलन गुरुकुल कांगड़ी विश्वविद्यालय, हरिद्वार,	फरवरी 2007
Dr. Suchi Agarwal	Sanskrit	वैदिक वाङ्मय में नीति तत्व	विश्व-वेद-सम्मेलन, गुरुकुल कांगड़ी विश्वविद्यालय, हरिद्वार,	नवम्बर 2007
Dr. Suchi Agarwal	Sanskrit	वैदिक वाङ्मय में धर्मतत्व	विश्व-वेद-सम्मेलन, गुरुकुल कांगड़ी विश्वविद्यालय, हरिद्वार,	नवम्बर 2007
Dr.G.P.Gupta	Physics	XXV International conference on photonic,electronic and atomic collision	Freiburg(Germany)	25-31 july ,2007
Dr.G.P.Gupta	Physics	Energy levels, Oscillator Strengths and Lifetimes in Ar V	Freiburg, Germany	2007
Dr.G.P.Gupta	Physics	Excitation energies and radiative rates in Mg- Like Copper	Freiburg, Germany	2007
Dr.Anjuli Khandelwal	Physics	Twist grain boundary phases shown by bio- molecules	Puebla city Mexico	1-5Oct,2007
Dr.Anjuli Khandelwal	Physics	Goldstone mode behavior in twist grain boundary phases	Colby sawyer college, New London(USA)	10-15 June,2007
Dr.Anjuli Khandelwal	Physics	Gordon Conference on Liquid Crystals	New Hampshire, USA	10-15 June, 2007

## 2008

Dr. P.K. Srivastava	Commerce	Reengineering of Indian Banking industry in global perspective	Bareilly College, Bareilly	20-21 Feb, 2008
Dr. P.K. Srivastava	Commerce	India on management Science and arts	Gurukul Kangri University, Haridwar	15-17 Sept, 2008
Dr. P.K. Srivastava	Commerce	Consumer protection and welfare in present scenario	SS (PG) College, Shajahanpur	20-21 Dec, 2008
Dr.G.P.Gupta	Physics	40 <sup>th</sup> Annual international conference of the European group for atomic system	Graz(Austria)	2-5july,2008
Dr.G.P.Gupta	Physics	21 <sup>st</sup> international conference on atomic physics	University of Connecticut,Storrs(U SA)	27 July to 1Aug,2008



Dr.G.P.Gupta	Physics	Large scale CIV3 calculations of fine structure energy levels and lifetimes in Al- like copper	Graz, Austria	2008
Dr.G.P.Gupta	Physics	Energy levels, oscillator strength and lifetimes in C1 IV	Graz, Austria	2008
Dr.G.P.Gupta	Physics	Large scale CIV3 calculations of fine structure energy levels and lifetimes in Co XV	Connecticut, Storrs, USA	2008
Dr.G.P.Gupta	Physics	Fine structure energy level and radiative rates for transitions I Mg- Like Copper	Connecticut, Storrs, USA	2008

## 2009

Dr.G.P.Gupta	Physics	Large scale CIV3 calculations of fine structure energy levels and lifetimes in Al- Like Vanadium	Gdansk, Poland	2009
Dr.G.P.Gupta	Physics	Energy levels, oscillator strengths and lifetimes in Ge XXI	Gdansk, Poland	2009
Dr. Vijay Laxmi	Sanskrit	उपनिषत्सु मनस्तत्त्वम्	अन्तराष्ट्रियसंस्कृतसम्मेलनम् संस्कृतचिन्तकानां वैश्विकी दृष्टिः	18-20 जुलाई, 2009
Dr. Vijay Laxmi	Sanskrit	मनोविकृतीनामपाकरणेरामायणभूमिका	International Seminar on "Life and Ideology of Maharshi Valmiki Ji"	29-30 Sept, 2009
Dr. Vijay Laxmi	Sanskrit	विश्वहिताय वैदिकी अभयभावना	विश्ववेदसम्मेलनम्	20-22 नवम्बर, 2009
Dr.G.P.Gupta	Physics	41 <sup>st</sup> Annual international conference of the European group for atomic system	Gdansk University of technology (Poland)	8- 11 July, 2009

## 2010

Dr.G.P.Gupta	Physics	22 <sup>nd</sup> international conference on atomic physics	Cairns (Australia)	25-30 July, 2010
Dr.G.P.Gupta	Physics	Fine structure energy	Cairns, Australia	2010

		levels and lifetimes in Cr XII		
Dr.G.P.Gupta	Physics	Fine structure energy levels, oscillator strength and lifetimes in Si-like Copper	Cairns, Australia	2010
Dr. Alka Bansal	English	Transnationalism in the fiction of Bharti Mukherjee	CCS University, Meerut	7-9 Apr, 2010
Dr. Suchi Agarwal	Sanskrit	आधुनिक संस्कृत साहित्य पर पाश्चात्य प्रभाव	अन्तराष्ट्रीय सङ्गोष्ठी, संस्कृत विभाग, इलाहाबाद विश्वविद्यालय, इलाहाबाद	2010
Dr. Niketa	Hindi	Bhoomandalikaran ke dore mein Hindi	CCSU, Meerut	12-14 Feb, 2010
Dr. Mukta Bansal	Political Science	Relevance of Indian Women in Indian Politics	NIM College, Meerut	2010

## 2011

Dr.G.P.Gupta	Physics	43 <sup>rd</sup> Annual international conference of the European group for atomic system	Fribourg, Switzerland	28June to 2 July, 2011
Dr.G.P.Gupta	Physics	Excitation in energies, oscillator strength and lifetimes in Ni XV	Fribourg, Switzerland	2011
Dr.G.P.Gupta	Physics	Calculated energy levels and lifetimes in Mg-Like Vanadium	Fribourg, Switzerland	2011
Dr. Vandana Tyagi	Geography	ASEAN as an economics region	JV Jain PG College, Saharanpur	12-13 Mar, 2011
Dr. Vandana Tyagi	Geography	Geo-Political Significance of ASEAN Region	JV Jain PG College, Saharanpur	12-13 Mar, 2011
Dr. Mukta Bansal	Political Science	Economic, culture and political viability of ASEAN in Global environment	JV Jain College, Saharanpur	12-13 Mar, 2011
Dr. Nisha Agarwal	Commerce	Indian economy integration with ASEAN	JV Jain College, Saharanpur	12-13 Mar, 2011
Dr. Vijay Laxmi	Sanskrit	बंगलाभाषायाउपजीव्यसंस्कृतम्	अन्ताराष्ट्रियसंस्कृतशोधसम्मेलनम्	9-11 सितम्बर, 2011

## 2012

Dr.G.P.Gupta	Physics	23 <sup>rd</sup> international	Ecole polytechnique	23-
--------------	---------	--------------------------------	---------------------	-----

		conference on atomic physics	in Palaisceau(France)	27July,2012
Dr.G.P.Gupta	Physics	Large scale CIV3 calculations of fine structure energy levels and lifetimes in Co XIV	Palaiseau near Paris, France	2012
Dr. S N. Singh	Physical Education	Talent Identification for Paralympic Sports	Gurukul Kangari University, Haridwar (Uttarakhand)	Feb. 24 - 26,2012
Dr. Basant Kumar	Drawing	Samkalin Kala Ka Saundarya Shastra	DDU Gorakhpur University, Gorakhpur	24-25 Mar, 2012
Dr.Sudhir Kumar Pundir	Mathematics	A review on approaches and models proposed for software reliability testing	Pune	<b>2012</b>
Dr. Mukta Bansal	Political Science	Corruption : Challenge before Indian Democracy	NIM College, Meerut	<b>17-18 Feb, 2012</b>

### 2013

Dr. Vandana Tyagi	Geography	Bharat mein peene yogya jal shrot	JRN Rajasthan Vidyapeeth, Udaipur	1-3 Oct, 2013
Dr. Ajay Pal Singh	History	India-Thailand Relations	Meerut College, Meerut	13-14 Apr, 2013
Dr.G.P.Gupta	Physics	Fine structure energy levels and radiative rates in Si-Like Cobalt	Lanzhou, China	2013
Dr.G.P.Gupta	Physics	Fine structure energy levels, oscillator strength and lifetimes in Al-Like Chromium	Lanzhou, China	2013
Mr. Sandeep Kumar	Physical Education	Contributions of Physical Education to Public Health Fitness and sports	Physical Education Foundation of India, Delhi	29 Aug, 2013

### 2014

Dr.Sudhir Kumar Pundir	Mathematics	Stability of viscoelastic.... Effect of magnetic field	M.M. college, Modinagar	<b>2014</b>
Dr.Sudhir Kumar Pundir	Mathematics	Effect of magnetic field ...on rivlin ericksen fluid	M.M.college, Modinagar	<b>2014</b>
Dr. Ajay Pal	History	Bhartiya Sanskriti :	Sanskrit	29-30 Mar,

Singh		Sahishnuta ke sandarbh mein ek adhyan	Vishvavidyalaya Shantikunj, Haridwar	2014
Dr.Ashok Tripathi	History	“Kumbh Mela : The Greatest Cultural Messenger of India”.	Dev Sanskriti Vishvavidyalaya, Shanti Kunj, Haridwar, Uttarakhand	March 29-30, 2014,
Dr. Vijay Laxmi	Sanskrit	मराठीभाषा संस्कृतञ्च	अन्ताराष्ट्रीय-संस्कृत-सम्मेलनम्	26-28 सितम्बर, 2014

## 2015

Dr. S N. Singh	Physical Education	Indian Schools and Sports Person	Khaitan Public School, Sahibabad	24 <sup>th</sup> March 2015
Dr. Sudhir Kumar Pundir	Mathematics	Identified need ... software reliability	IRAJ Research forum, Chennai	<b>2015</b>
Dr. Mukta Bansal	Political Science	World Crises and the Gandhian Vision	NIM (PG) Meerut	20-21 Jan, 2015
Dr. Rajesh Kumar	Political Science	World Crises and the Gandhian Vision	NIM (PG) Meerut	20-21 Jan, 2015

## 2016

Dr. Vijay Laxmi	Sanskrit	गीता के परिप्रेक्ष्य में युवाओं की चुनौतियों का समाधान	अन्ताराष्ट्रीय सम्मेलन युवाओं में नैतिकमूल्यों का पल्लवन गीता के विशेष सन्दर्भ में	8-10 दिसम्बर, 2016
Dr. S N. Singh	Physical Education	Mallakhamb: An Indigenous as well as Traditional Sports of Incredible India	M.M. Collge, Modinagar	24 <sup>th</sup> February 2016
Mr. Sandeep Kumar	Physical Education	Physical Education and Sports	Bharat Scouts Guide(National Headquarters) ITO, New Delhi	16-17 Dec, 2016
Dr. Vandana Tyagi	Geography	Geo Environmental evaluation of Bhakra Dam Bilaspur district in Himachal Pradesh India: Using Geo-Information Technoques	Nalanda Open University, Patna	18-20 Nov, 2016
Dr.Ashok Tripathi	History	“इलाहाबाद जिले के प्राचीनकाल के ऐतिहासिक	, Multani Mal Modi College, Modinagar	24 February 2016

		अभिलेख”.		
--	--	----------	--	--

**(b) Paper presentation at National level by faculty members:**

**1982**

Dr.G.P.Gupta	Physics	Positron Impact Excitation Of Helium(1)At Intermediate Energies	J. Madras University	1982
--------------	---------	---	-------------------------	------

**1983**

Dr. Saroj Gupta	Zoology	Effects On Pesticides On Agriculture And Its Management	Govt. College, Mhow	Oct, 1983
-----------------	---------	---	------------------------	-----------

**1984**

Dr. Saroj Gupta	Zoology	Assessment Of Environmental Pollution	Marathavada University, Aurangabad	19-21 Dec, 1984
Dr. Saroj Gupta	Zoology	Fish Conversation	Kurukshetra University, Kurukshetra	Oct, 1984
Dr. Saroj Gupta	Zoology	Conversation And Management Of Fish Resource	University Of Jammu, Jammu	27-30 Oct, 1984

**1985**

Dr.Rajkumar Agrawal	Physics	Effect Of Cu Doping On Pbs Thin Films	B.H.U.,Varanasi	5-7Dec, 1985
Dr.Rajkumar Agrawal	Physics	National Seminar On POSAD	B.H.U.,Varanasi	5-7Dec, 1985
Dr.G.P.Gupta	Physics	Triplet-Triplet Excitation Of 3s And 4s States Of Hydrogen		1985
Dr. Saroj Gupta	Zoology	Environmental Toxicology	Kalyan Agriculture University, Kalyani	28-30 Dec, 1985

**1986**

Dr. Saroj Gupta	Zoology	Men, Development, Bio Resource And Environment And 7 <sup>th</sup> Annual Session Of Academy Of Environmental Biology	Dr. H.S. Gaur Vishvavidyalaya Sagar	26-28 Dec, 1986
Dr. Rajkumar Agrawal	Physics	Topical Review On Thin Film Instrumentation And Devices	SA University, Tirupati	28-31 Aug, 1986

### 1987

Dr. Saroj Gupta	Zoology	Environmental Pollution And Pesticides Toxicology	University Of Jammu, Jammu	10-12 Dec, 1987
-----------------	---------	---	----------------------------	-----------------

### 1988

Dr. Saroj Gupta	Zoology	Nutritional Ecology Of Insects And Environment	SD College, Muzaffarnagar	2-4 Oct, 1988
Dr. Saroj Gupta	Zoology	Societies Of Toxicology	Jiwaji University, Gwalior	24-26 Oct, 1988
Dr. Saroj Gupta	Zoology	Environmental Risk Assessment And Management	Jai Research Foundation, Valvada, Gujrat	29-31 Dec, 1988
Dr. S.C. Varshney	Commerce	Role Of Direct Taxation In Economic Development	Xlii All India Commerce Conference	30 Dec, 1988

### 1989

Dr. S.C. Varshney	Commerce	Consumer Protection In India	S.S.V.(P.G) College, Hapur	19 Feb, 1989
Dr. S.C. Varshney	Commerce	Role Of Woman As An Entrepreneur In Rural Development	Sanatan Dharm College, Muzaffarnagar	2 Oct, 1989
Dr. S.C. Varshney	Commerce	Rural Poor And Irdp (With Special Reference Of Sc&St)	Pt. L.M. Sharma Rajkiya (P.G.) Mahavidhalaya, Rishikesh	24,25,Dec, 1989
Dr. Rajkumar Agarwal	Physics	Sum Aspect Of Nun Conventional Energy Sources	MLN College , Yamunanagar	March 1989
Dr. Rajkumar Agarwal	Physics	Tandem Solar Cells	MLN College , Yamunanagar	March 1989
Dr. Rajkumar Agrawal	Physics	Recent Trend In Infrared Devices	SSPL New Delhi	March, 1989
Dr. Rajkumar Agrawal	Physics	National Conference On Non Conventional Energy	MLN College, Yammunagar	1989

		Sources		
Dr. Beena Agarwal	Home Science	Compulsory Iodization Of Salt	SD College, Muzaffarnagar	5 Nov, 1989
Dr. Mukta Bansal	Political Science	Sati Pratha	S.D. College, MZN	15 March, 1989
Dr. Mukta Bansal	Political Science	Compulsory Iodization Of salt	S.D. College, MZN	5 Nov, 1989

### 1990

Dr. Mukta Bansal	Political Science	The Third Dimension of Higher Education	S.D. College, MZN	6-7 April, 1990
Dr. Mukta Bansal	Political Science	Nation Integration	Dist. Industries And Agricultural Exhibition, MZN	18 May, 1990

### 1992

Dr.G.P.Gupta	Physics	Electron Impact Excitation Of Neon-Like Krypton		1992
Dr. Mukta Bansal	Political Science	Gandhian Philosophy & Industrial Development in India	D.A.V. Collge, MZN	28-29 March, 1992

### 1995

Dr.G.P.Gupta	Physics	An R-Matrix Calculation Of The Electron Impact Excitation Of Neon-Like Iron		1995
--------------	---------	---	--	------

### 1997

Dr. S.C. Varshney	Commerce	Bhartiya Sanskrati Aur Upbhoktavad	Adarsh Kirshan (P.G.) Mahavidhalaya, Sikohabaad	28,29,Mar,1 997
-------------------	----------	------------------------------------	---	-----------------

### 1998

Dr. Rajendra Kumar Agarwal	Economics	Indian Society Of Labour Economics	University Of Hyderabad, Hyderabad	29-31 Dec, 1998
Dr. Danvir Singh	Political Science	Violation Of Human Rights	SD College, Muzaffarnagar	7-8 Nov, 1998
Dr. Danvir Singh	Political Science	Manavadhikar	BSM PG College, Roorkee	25 Dec 1998
Dr. Rajesh Kumar	Political Science	Human Rights	BSM (PG) College, Roorkee	25 Dec, 1998
Dr. Rajesh Kumar	Political Science	Human Rights In India: An Assessment	SD (PG) College, Muzaffarnagar	7-8 Nov, 1998

Dr. Satish Kumar	Political Science	Human Rights In Post Independence India	S.D. College, Muzaffarnagar	7-8 Nov 1998
Dr. Shuchi Mittal	Home Science	Human Rights In Post Independence India	S.D. College, Muzaffarnagar	7-8 Nov 1998
Dr. Mukta Bansal	Political Science	The Role Of Subash Chandra Bose in National Movement	B.S.M. College, Roorkee	28 Feb-1 March, 1998
Dr. Mukta Bansal	Political Science	Human Rights In Post-Independence India	S.D. College, MZN	7-8 Nov, 1998
Dr. Mukta Bansal	Political Science	Human Rights and Education	B.S.M. College, Roorkee	25 Dec, 1998

### 1999

Dr. S. N. Singh	Physical Education	Physical Fitness And Sports Performance Of Women Athlete During Postpartum Period	Ministry Of Youth Affairs And Sports, Govt. Of India	Dec.21- 23, 1999
Dr. Rajkumar Agarwal	Physics	Optical Properties Of TO And ATO Films	DAV College, Muzaffarnagar	25-26 Dec, 1999
Dr. Rajkumar Agrawal	Physics	National Conference On Physico Chemical Studies Of Plant Products	D.A.V. College, Muzaffarnagar	25-26 Dec, 1999

### 2000

Dr. Anjali Khandelwal	Physics	Application Of Liquid Crystal	Meerut University, Meerut	26-28 Dec, 2000
Dr. Rajendra Kumar Agarwal	Economics	The Problems Of Working Women In India Context	SD College, Muzaffarnagar	24 Jun, 2000
Dr. Danvir Singh	Political Science	Good Governance: Expectation, Reality And Prospects	CCS University, Meerut	30-31 Mar, 2000
Dr. Rajesh Kumar	Political Science	Good Governance: Expectation, Reality And Prospects	CCS University, Meerut	30-31 Mar, 2000
Dr. S. N. Singh	Physical Education	Financial Management In Physical Education And Sports	Govt. D.B. Girls P.G. College, Raipur (M.P.)	Feb 11- 12, 2000
Dr. Anjali Khandelwal	Physics	Applications Of Liquid Crystals	Meerut	26-28 Dec 2000
Dr. Anjali Khandelwal	Physics	Experiments On Liquid Crystals At Center For Liquid Crystal Research	Bangalore, India	12-30 June, 2000
Dr. Mukta Bansal	Political Science	The Problems of Working Women in Indian Context	S.D. College, MZN	24 June, 2000



**2001**

Dr. S.C. Varshney	Commerce	The Persistency Of Profitability And Restructuring Public Enterprises	Aligarh Muslim University, Aligarh	22-24, Dec,2001
Dr. S.C. Varshney	Commerce	E – Commerce And New Horizons Of India	Aligarh Muslim University, Aligarh	22-24, Dec,2001

**2002**

Dr. Vijay Laxmi	Sanskrit	ऋग्वेदीयअग्निअर्थचिन्तन	जगन्नाथसंस्कृतविश्वविद्यालय, पुरी	14-16 दिसम्बर, 2002
Dr. Shuchi Mittal	Home Science	Trends Of Research Methodology In Home Science	DG College, Kanpur	18-19 Oct 2002
Dr. S.C. Varshney	Commerce	The Persistency Of Profitability And Restructuring Of Corporate Sector	College Of Management Studies Gurukul Kangri University And Santikunj Haridwar	12, April, 2002
Dr. S.C. Varshney	Commerce	Profitability And Restructuring Of Corporate Sector	<b>College Of Management Studies Gurukul Kangri University, And Santikunj Haridwar</b>	22-24 FEB, 2002
Dr. S.C. Varshney	Commerce	E-Commerce And New Vistas Of Marketing	College Of Management Studies Gurukul Kangri University And Santikunj Haridwar	22-24 Feb, 2002

**2003**

Dr. Anjali Khandelwal	Physics	Hexagonal Twist Grain Boundary Phase In Liquid Crystals	Garden City College, Bangalore	9-11 Oct, 2003
Dr. G.P. Gupta	Physics	Calculated Energy Levels, Oscillator Strengths And Life Time In Ar VI	Santiniketan	2003
Dr. Anjali Khandelwal	Physics	Hexagonal Twist Grain Boundary Phase In Liquid Crystals	Garden City College, Bangalore	9-11 Oct, 2003

Dr. Ajay Pal Singh	History	Jaton Ki Utpatti, Ritirivaz Or Rehen Sahen	CCSU, Meerut	27-28 Sept, 2003
Dr. Alka Bansal	English	Dimple's Quest For Freedom In Wife	C.C.S. University, Meerut	19-21 Dec 2003
Dr. Kamini Singhal	English	48 <sup>th</sup> All India English Teachers Conference Of IAES	CCS University, Meerut	19-21 Dec, 2003
Dr. Danvir Singh	Political Science	Indian Political Science Association	CCS University, Meerut	10 -12 Oct 2003
Dr. Satish Kumar	Political Science	Gandhi In Current Scenario	C.C.S. University, Meerut	8-10 Oct 2003
Dr. Satish Kumar	Political Science	Emerging Patterns In The Political Scenario Of U.P.		8-10 Oct, 2003
Dr. Mukta Bansal	Political Science	All India Pol. Sc. Conference	CCSU, Meerut	10-12 Oct, 2003

#### 2004

Dr.G.P.Gupta	Physics	Excitation Energies, Oscillator Strengths And Life Times In Mg-Like Calcium	Ahmadabad	2004
Dr. Rajendra Kumar Agarwal	Economics	Child Labour In India Victimization Of Child Labour In Scissor's Industry Of Meerut- Remedial Measure		13-14 Mar, 2004

#### 2005

Dr. Rajendra Kumar Agarwal	Economics	FDI In India: Problems And Prospects	SD(PG) College, Muzaffarnagar	26-27 Nov, 2005
Dr. Shuchi Mittal	Home Science	Present Scenario & Prospects In The Field Of Home Science	Guru Nanak Girls College, Yamuna Nagar	2005
Dr. S. N. Singh	Physical Education	Computerized Bio – Mechanical Approach Of Football Player For Heading Skill	S.D. (P.G.) College, Muzaffarnagar (U.P.)	Nov 29-30, 2005
Dr. S.C. Varshney	Commerce	Relevance Of Foreign Direct Investment In India	Faculty Of Commerce, S.D.(P.G.) College, Muzaffarnagar	26,27,Nov,2005
Dr. P.K. Srivastava	Commerce	Foreign Direct Investment In India:	SD (PG) College, Muzaffarnagar	26-27 Nov, 2005

		Probles And Prospects		
Dr. Nisha Agarwal	Commerce	FDI For Betterment Of Indian Economy, Khudra Bazaar Mein Hanikarak Hai Pratyaksh Videshi Poonji Nivesh	SD (PG) College, Muzaffarnagar	26-27 Nov, 2005
Dr. Nisha Agarwal	Commerce	Khudra Bazaar Mein Hanikarak Hai Pratyaksh Videshi Poonji Nivesh	SD (PG) College, Muzaffarnagar	26-27 Nov, 2005
Dr. Vikas Verma	Commerce	FDI in India: An Analysis	S.D. (PG) College, MZN	26-27 Nov, 2005
Dr. Vijay Laxmi	Sanskrit	रामायणेशिक्षायाः स्थितिः	पञ्जाबविश्वविद्यालय, चण्डी गढ़	13-15 अक्टूबर, 2005
Dr. Arvin Panwar	Chemistry	NSOMACS	S.D (P.G) College MZN	29-30 Nov ,2005
Dr. Arvin Panwar	Chemistry	8 <sup>th</sup> Conference of the International Academy of Physical Science	S.D (P.G) College MZN	29-31 Dec, 2005
Dr. Arun Kumar	Mathematics	Role Of Mathematics On The Forthcoming Developments In Computer Science	S.D (P.G) College MZN	29-30 Nov, 2005
Dr. Arun Kumar	Mathematics	Role Of Mathematics On The Forthcoming Developments In Computer Science Chand sastra main six partatyo ka ganit	S.D (P.G) College MZN	29-30 Nov, 2005
Dr. Arun Kumar	Mathematics	Role Of Mathematics On The Forthcoming Developments In Computer Science Parini vyakaran main sankhya aur sankeyh ki avdharana	S.D (P.G) College MZN	29-30 Nov, 2005
Dr. Sudhir Kumar Pundir	Mathematics	Double Diffusive Hydromagenitic Instability Of Walter's (Model B) Visco-Elastic Fluid Permeated With Suspended Particles In Porous Medium		29-30 Nov, 2005
Dr. Sudhir Kumar Pundir	Mathematics	Some Aspects Of Stability Of Visco-Elastic (Maxwell) Fluid In		29-30 Nov, 2005

		Porous Medium		
Dr.Sudhir Kumar Pundir	Mathematics	Mathematical Modeling In Biofluid Dyanamics		29-30 Nov, 2005
Dr.Anjuli Khandelwal	Physics	Dielectric Studies Of The Soft Mode And Goldstone Mode In Twist Grain Boundary Phases	Assam University, Silchar, Assam	19-21 Dec, 2005
Dr.Neelam Sinha	Physics	Role Of Mathematics On Forthcoming Developments In Computer Science	S.D College , MZN	29-30 Nov, 2005
Dr.Anjuli Khandelwal	Physics	Dielectric Studies Of The Soft Mode And Goldstone Mode In Twist Grain Boundary Phases	Assam University, Silchar	19-21Dec,2005
Dr. Alka Bansal	English	Margaret At Woods Rape Fantasies, A Critique	Gurukul Kangri, Haridwar	March, 2005
Dr. Kamini Singhal	English	Mulk Raj Anandi Creative Art : An Assesment	CCS University, Meerut	6 Feb, 2005
Dr.Arvin Panwar	Chemistry	Role of Mathematics on the forthcoming Development in Computer Science	SD (P.G.) College, Muzaffarnagar	29-30 Nov, 2005
Dr. Shekhar Chand	Zoology	Pyrethorids strees deranged kinetic values of a few carbohydases of Trithmeis aurora (Burm.) (Libellulide : Odnata)	-	2005
Dr. Mukta Bansal	Political Science	All India Pol. Sc. Conference	University of Rajasthan, Jaipur	27-29 Dec, 2005

## 2006

Dr. Rita Sharma	Economics	India's Foreign Trade In Post Reform Period	DN College, Meerut	10-11 Nov, 2006
Dr. Sangita Singhal	Economics	Challenge Of Globalization	Ginni Devi Modi Girls (PG) College, Modinagar	8-9 Dec 2006
Dr. Rajendra Kumar Agarwal	Economics	Recent Trend In Science, Technology And Its Application	SD College Of Engineering & Technology, Muzaffarnagar	7-8 Jan, 2006
Dr. Rajendra Kumar Agarwal	Economics	Marketing Of Consumer Services	Government (PG) College, Karnal	6-7 Jan, 2006
Dr. Rajendra	Economics	E-Commerce-Converting	DAV College,	17-18 Jan,

Kumar Agarwal		Traditional Business Into E-Business	Jalandhar	2006
Dr. Rajendra Kumar Agarwal	Economics	Jansankhya Nirdhanta Avam Paryavaran, Vishva Bazaar Sangathan Ka Bhartiya Pariveshya Mein Mulyankan	Jagdish Saran Hindu Graduate College, Amroha	12-13 Feb, 2006
Dr. Rajendra Kumar Agarwal	Economics	Change In India's Foreign Trade In Post-Reform Period	DN College, Meerut	10-11 Nov, 2006
Dr. Rajendra Kumar Agarwal	Economics	Rural Economy At Doorstep Of Eco Revolution	DN College, Meerut	10-11 Nov, 2006
Dr. Rajesh Kumar	Political Science	The Structural Dimension Of Federalism In India	SSSS (PG) College, Rasna, Meerut	24-25 Feb, 2006
Dr. Satish Kumar	Political Science	Gandhian Theory Of Resistance & Its Relevance Today	University Of Rajasthan, Jaipur	27-29 Dec 2006
Dr. Satish Kumar	Political Science	The Emerging Forms And Functions Of Indian Federal System	S.S.S.S(P.G.)College, Rasna, Meerut	24-25 Feb 2006
Dr. S.C. Varshney	Commerce	Factoring A Unique Financial Service In India As Chairman	Govt. Post Graduate College Karnal, Hariyana	6,7,Jan,2006
Dr. S.C. Varshney	Commerce	Factoring A Unique Financial Service In India	Iimt Management College Ganganagar Colony, Mawana Road, Meerut	22, April, 2006
Dr. S.C. Varshney	Commerce	Gaining Through Trading In Mcx And Ncdex	D.N.Collgege, Meerut	10,11,Nov,2006
Dr. P.K. Srivastava	Commerce	Building Management Competencies In Indian Business	Gurukul Kangri University, Haridwar	20-21 Jan, 2006
Dr. P.K. Srivastava	Commerce	Poverty And Environment	Hindu (PG) College, Amroha	12-13 Feb, 2006
Dr. P.K. Srivastava	Commerce	Foreign Direct Investment In Retail Business	Gurunanak Khalsa College, Karnal	18 Feb, 2006
Dr. P.K. Srivastava	Commerce	Adult Continuing Education And Extension Department	CSJM University, Kanpur	24-25 Feb, 2006
Dr. P.K. Srivastava	Commerce	Role Of Private Participation In Higher	DAV Centenary College,	28-29 Mar, 2006

		Education	Faridabad	
Dr. P.K. Srivastava	Commerce	Dynamic Of Population Explosion: Role Of Teacher Education In Its Mitigation	Hindu College, Muradabad	4-5 Nov, 2006
Dr. P.K. Srivastava	Commerce	Rural Economy At The Doorstep Of Economic Revolution	DN College, Meerut	10-11 Nov, 2006
Dr. Nisha Agarwal	Commerce	Consumerism Encourages The Privatization In Higher Education In India	DAV Cenetery College, Faridabad	28-29 Mar, 2006
Dr. Nisha Agarwal	Commerce	Jansankhya, Nirdhanta Avam Paryavaran	JSHE University, Amroha	12-13 Feb, 2006
Dr. Suchi Agarwal	Sanskrit	ब्रह्म का स्वरूप-वल्लभ दर्शन के सन्दर्भ में	चौ० चरण सिंह संस्कृताध्यानक – परिषद, मेरठ, 27 वां परिषदीय सम्मेलन	मार्च-2006
Dr. Arunima Rani	Sanskrit	Dayanand vedbhashm	Janta Vedic College, Baraut	4-5 Dec 2006
Dr. Arunima Rani	Sanskrit	Vedeshu Bhakti Vishya	Swami Samarpananand Vedic Shodh Sansthan	5-6 Aug 2006
Dr. Arunima Rani	Sanskrit	Ramayan mein Prakratik Varnan	Gurukul Kangdi (P.G.) College, Haridwar	3-5 Mar 2006
Dr. Arunima Rani	Sanskrit	Vedsukt avam vedopnishad ka tulnatmak addhayan	Jammu	12-14 Oct 2006
Dr. Arunima Rani	Sanskrit	केन सूक्त व केनोपनिषद् का तुलनात्मक अध्ययन	43 <sup>th</sup> All India oriental conference Jammu	12-14 Oct. 2006
Dr. Vijay Laxmi	Sanskrit	आतंकवादस्यवैदिकसमाधानम्	गुरुकुलप्रभातआश्रम, भोला झाल, मेरठ	13 जनवरी 2006
Dr. Vijay Laxmi	Sanskrit	रामायणेस्वाध्यायावधारणा	गुरुकुलकांगड़ीविश्वविद्यालय, हरिद्वार	03-05 मार्च, 2006
Dr. Vijay Laxmi	Sanskrit	अथर्ववेदतपश्चिन्तनम्	गुरुकुलप्रभाताश्रम, भोलाझाल, मेरठ	5-6 अगस्त, 2006
Dr. Vijay Laxmi	Sanskrit	अथर्ववेदेआत्मोत्कर्षहेतवः	जम्मूविश्वविद्यालय, जम्मू	12-14 अक्टूबर, 2006
Dr. Vijay Laxmi	Sanskrit	सौमनस्यायवैदिकीदृष्टिः	जनतावैदिककॉलेज, बड़ौत(उ.प्र.)	4-5 दिसम्बर, 2006
Dr. Sudhir Kumar Pundir	Mathematics	Thermosolutal Convection In Heterogeneous Visco-	S.D College Of Engineering And	January 2006

		Elastic (Maxwell) Fluid Layer In Porous Medium	Technology	
Dr. Anjuli Khandelwal	Physics	Experimental Study Of Twist Grain Boundary Phases: The Liquid Crystal Analog Of The Abrikosov Phases	University Of Mumbai, Mumbai	05-08 Dec, 2006
Dr. Rajkumar Agarwal	Physics	Pressure Dependence Of Electrical Conductivity Of Pbte Pellets	BMAS Engineering College, Agra	12-14 Oct, 2006
Dr. Rajkumar Agarwal	Physics	Semi Conductor Materials And Recent Technology (SMART – 2006)	BMAS Engineering College, Agra	12-14 Oct, 2006
Dr. Rajkumar Agrawal	Physics	Electrical Properties Of Cu Se Films	BAMS Engg. College Agra	12-14 Oct, 2006
Dr. G.P. Gupta	Physics	Oscillator Strengths And Life Times In Kr XXV	Delhi	2006
Dr. G.P. Gupta	Physics	Fine-Structure Energy Levels, And Lifetimes In Fe XV Coxi And Ni XVII	Delhi	2006
Dr. Anjuli Khandelwal	Physics	Experimental Study Of Twist Grain Boundary Phases: The Liquid Crystal Analog Of Abrikosov Phases	University Of Mumbai	5 – 8 Dec, 2006
Dr. Alka Bansal	English	Diasporic Writing In English	NAS College, Meerut	19 Feb, 2006
Dr. Alka Bansal	English	Women: From Bandage To Freedom With Special Reference To Fiction Of Nayantara Sahgal	MS College, Saharanpur	16-17 Dec, 2006
Dr. Shekhar Chand	Zoology	Pyrethroids infected impairments in the midgut histoarchitecture of Trithemis aurora (Burm.) (Libellulide : Odonata)	M.S. College Saharanpur	23-24 Dec. 2006

## 2007

Dr. G.P. Gupta	Physics	Calculated Energy Levels And Lifetimes In Ca X	TIFR, Mumbai	2007
Dr. G.P. Gupta	Physics	Energy Levels, Oscillator Strengths And Lifetimes In Si-Like Ca VII	TIFR, Mumbai	2007
Dr. Alka Bansal	English	Breaking The Bonds (Women In The Fiction Of Nayantara Sahgal)	NAS College, Meerut	1-3 Dec 2007

Dr. Sangita Singhal	Economics	Mahila Sashaktikaran K Lie Shiksha Ki Avashyakta	Ginni Devi Modi Girls (PG) College, Modinagar	20 Jan, 2007
Dr. Danvir Singh	Political Science	Major Trends Of Feminism In India	Janta Vedic College, Baraut	20-21 Feb, 2007
Dr. Suchi Agarwal	Sanskrit	आधुनिकशास्त्र पुनश्चयत्निक कार्यशाला	उत्तर प्रदेश संस्कृता संस्थान, लखनऊ द्वारा आयोजित	16.04.2007 –20.04.2007
Dr. Vijay Laxmi	Sanskrit	आत्मप्रबन्धनम्	महर्षिदयानन्दविश्वविद्यालय, रोहतक	24-25 जनवरी, 2007
Dr. Vijay Laxmi	Sanskrit	आधुनिकनारीएवंवैदिकसन्दर्भ	जनतावैदिककॉलेज, बड़ौत (उ.प्र.)	20-21 फरवरी, 2007
Dr. Vijay Laxmi	Sanskrit	वैश्वीकरणकावैदिकदृष्टिकोण	महिलामहाविद्यालय, सतीकुण्ड, कनखल, हरिद्वार	25-26 अक्टूबर, 2007
Dr. Vijay Laxmi	Sanskrit	आधुनिकयुगमेंसंस्कृतकीप्रासंगिकता	गान्धीमैमोरियलनैशनलकॉलेज, अम्बालाछावनी (हरयाणा)	8-9 दिसम्बर, 2007
Dr. Arunima Rani	Sanskrit	Administration and management of colleges	ASC KuK	March 2007

## 2008

Dr. Sudhir Kumar Pundir	Mathematics	Internet For Rural Development: A Review- National Conference On Issue And Challenges In Internet And Mobile Computing	IMR, Ghaziabad	28 March, 2008
Dr. Rajkumar Agarwal	Physics	Structural And Electrical Study Of $\text{Sntex Se}_{1-x}$ Sintered Films	Gurukul Kangri University, Haridwar	6-18 Oct, 2008
Dr. Rajkumar Agrawal	Physics	National Conference On Semi Conductor Material And Technology (NC-SMT)	Gurukul Kangri University, Haridwar	16-18 Oct, 2008
Dr. Alka Bansal	English	Ruskin Bond: Writer Of Decolonized India	Gurukul Kangri, Haridwar	18-20 Dec 2008
Dr. Kamini Singhal	English	Environmental Pollution, Growth Of Population & Poverty	SD (PG) College, Muzaffarnagar	10-11 Feb, 2008
Dr. Rita Sharma	Economics	Economic Reforms and Industrial Development	Shree Kund Kund Jain (PG) College, Khatauli	9-10 Mar, 2008



Dr. Sangita Singhal	Economics	Aarthik Udarikaran Ka Rojgaar Par Prabhaav	Shri Kund Kund Jain Graduate College, Khatauli	9-10 Mar, 2008
Dr. Rajendra Kumar Agarwal	Economics	FDI In Retail Business	Gurunanak Khalsa College, Karnal	8 Feb, 2008
Dr. Rajendra Kumar Agarwal	Economics	Paryavaran, Krishi Avam Nirdhanta, Jansankhya Vradhi Avam Paryavaran Asantulan	Jagdish Saran Hindu Graduate College, Amroha	10-11 Feb, 2008
Dr. Rajendra Kumar Agarwal	Economics	Recent Strategy Of Management, Technology And Environmental Control	SD College Of Engineering & Technology, Muzaffarnagar	9-10 Feb, 2008
Dr. Rajendra Kumar Agarwal	Economics	An Appraisal Of Economic Reform In India	Shree KK Jain PG College, Khatauli	9-10 Mar, 2008
Dr. S. N. Singh	Physical Education	The Development Of An Individual, Society And Nation Is Not Possible Without Physical Education	Shambhu Dayal (P.G.) College, Ghaziabad (U.P.)	Mar 10, 2008
Dr. S.C. Varshney	Commerce	Debt. Management Through Factoring	S.D. College Of Engg.& Tech. S.D. College Of Management Studies, Muzaffarnagar	09,10, Feb,2008
Dr. S.C. Varshney	Commerce	An Appraisal Of Economic Reforms In India's Industrial Development	Shri Kund Kund Jain Postgraduate College, Khatali	9,10,Mar,2008
Dr. S.C. Varshney	Commerce	Persenting A Paper Entitled An Analytical Study Of I.P.R In India	S.D.(P.G.) College, Muzaffarnagar	27,28,Sep,2008
Dr. S.C. Varshney	Commerce	Profit Maximization Through Factoring - A Unique Mechanism And Also Worked As Rapporteur Of Technical Session	Bareilly College, Bareilly	20,21,Feb,2008
Dr. P.K. Srivastava	Commerce	Environment Agriculture And Poverty	JS Hindu (PG) College, Amroha	10-11 Feb, 2008
Dr. P.K. Srivastava	Commerce	An Appraisal Of Economics Reforms In India	KK Jain (PG) College, Khatauli	9-10 Mar, 2008
Dr. P.K.	Commerce	On Rural Development :	IGNOU, New	17-18 Mar,

Srivastava		Issue And Challenges	Delhi	2008
Dr. P.K. Srivastava	Commerce	Own Family- A Stepping Stone In Holistic Development Of Child	RBD Mahila Mahavidyalay, Bijnor	27-28 Sept, 2008
Dr. P.K. Srivastava	Commerce	Own Intellectual Property Rights In Developing Countries	SMJN (PG) College, Haridwar	27-28 Sept, 2008
Dr. Arunima Rani	Sanskrit	Yaskiya vyakhya paddhati par bhramin granthon ka prabhav	Kuruksketra	28-30 Jul 2008
Dr. Vijay Laxmi	Sanskrit	पर्यावरणएवंशासन	गुरुकुलप्रभाताश्रम, भोलाझाल, मेरठ	13.1.2008
Dr. Vijay Laxmi	Sanskrit	शान्तिपर्वणिमानवीयमूल्यानि	दिल्लीसंस्कृतअकादमी, नईदिल्ली	23-25 फरवरी, 2008
Dr. Vijay Laxmi	Sanskrit	महर्षिदयानन्दकीदृष्टिमेंईश्वरकास्वरूप	कुरुक्षेत्रविश्वविद्यालय, कुरुक्षेत्र	28-30 जुलाई, 2008

## 2009

Dr. Vijay Laxmi	Sanskrit	सौरऊर्जा: ऋग्वेदीयदृष्टि	गुरुकुलप्रभाताश्रम, भोलाझाल, मेरठ	13.1.2009
Dr. Vijay Laxmi	Sanskrit	संस्कृतवाङ्मयेमनोविज्ञानम्	उत्तराञ्चलसंस्कृत-अकादमी, हरिद्वारम्	27-28 फरवरी, 2009
Dr. Sudhir Kumar Pundir	Mathematics	A Survey Of Cloud Computing : 5 <sup>th</sup> National Conference On Issue And Challenges In Cloud Computing	IMR, Ghaziabad	November , 2009
Dr. Neelam Sinha	Physics	Geomatics And Impact Of Climate Change With Specific Reference To Mountain Eco System	USAC , Dehradun	4-6 Feb , 2009
Dr. Rajkumar Agarwal	Physics	Preparation And Characterization Of Nano Crystalline Snte Films	KIET Of Ghaziabad	7-9 Aug, 2009
Dr. Ashok Tripathi	History	Evaluation Of Dalit Consciousness And Dalit Literature In India	CCSU, Meerut	30 March, 2009
Dr. Ajay Pal Singh	History	Sardar Patel ka Bharat ke Ekikaran Mein Yogdan	Organized Mahamana Malviye sodh sansthan, Meerut	Oct, 31, 2009
Dr. Alka Bansal	English	Embracing India: Ruskin Bond	RG College, Meerut	25 Nov 2009

Dr. Alka Bansal	English	Americanization Of The Protagonists In The Fiction Of Bharti Mukherjee	D.N. College, Meerut	3-4 Dec 2009
Dr. Satish Kumar	Political Science	Minorities In Indian Democracy	Dept. Of Pol. Sc., CCS University, Meerut	13-14 Mar 2009
Dr. Shuchi Mittal	Home Science	Grahvigyan Mein Techniki Shabdabvali	VMLG (PG) College, Ghaziabad	5-6 Dec, 2009
Dr. Mamta Shyam	Home Science	Grahvigyan Mein Techniki Shabdabvali	VMLG (PG) College, Ghaziabad	5-6 Dec, 2009
Dr. Beena Agarwal	Home Science	Grahvigyan Mein Techniki Shabdabvali	VMLG (PG) College, Ghaziabad	5-6 Dec, 2009
Dr. S.C. Varshney	Commerce	Profit Maximization Through Factoring A Unique Mechanism	Shri Ram College Of Management, Muzaffarnagar	26-28, Mar, 2009
Dr. Basant Kumar	Drawing	Artists Workshops	CCSU, Meerut	21-23 Dec, 2009
Dr. Basant Kumar	Drawing	Various Dimensions of Indian Art	AMU, Aligarh	14-16 Apr, 2009
Dr. Sangita Singhal	Economics	National Seminar on agriculture poverty & environment : issues and challenges	I.C.S.S.R. New Delhi D.J.College Barut	20&21 2009
Dr. Sangita Singhal	Economics	Growth prospects of Indian economy under recessionary conditions	I.C.S.S.R. New Delhi Meerut College	7-8 March 2009

## 2010

Dr. Suchi Agarwal	Sanskrit	पर्यावरण प्रदूषण – वैदिक अवधारणा एवं समाधान –राष्ट्रीय – संस्कृत साहित्य	सङ्घी नेहरू मेमोरियल शिवनारायणदाय स्नातकोत्तर महाविद्यालय, बदायूँ	नवम्बर 2010
Dr. Suchi Agarwal	Sanskrit	अनुसन्धान के साधन: महत्व एवं उपयोगिता – राष्ट्रीय सेमिनार, प्रायोजक – उच्च शिक्षा विभाग,	उत्तर प्रदेश शासन शहीद मंगल पाण्डे राजकीय महिला स्नातकोत्तर महाविद्यालय, मेरठ	2010
Dr. Vijay Laxmi	Sanskrit	नारीशिक्षादयानन्दीयदृष्टि	जगदीशसरनहिन्दूस्नातकोत्तर महाविद्यालय, अमरोहा (उ० प्र०)	6-7 फरवरी, 2010
Dr. Vijay Laxmi	Sanskrit	संस्कृतविज्ञानयोःसमन्वयःकथंभवेत्?	उत्तरांचलसंस्कृत-अकादमी, हरिद्वारम्	11-13 मार्च, 2010

Dr. Vijay Laxmi	Sanskrit	अहिंसाऔरस्वास्थ्य	गुरुकुलकांगड़ीविश्वविद्यालय, हरिद्वारम्	9-11 दिसम्बर, 2010
Dr.Ashok Tripathi	History	Women's Issues And Media	I.C.H.R. New Delhi	6-7 Feb ,2010
Dr.Ashok Tripathi	History	Sustainable Development In India	Digamber Jain (PG) College, Baghpat	20-21 Feb,2010
Dr.Ashok Tripathi	History	Woman's Participation In Swadeshi And Boycott Movement(1905-1908)	Lajpat Rai College, Ghaziabad	25 Feb,2010
Dr.Ashok Tripathi	History	Impact Of Globalization On Peasants	N.R.E.C. College, Khurja	14-15 March,2010
Dr.Ashok Tripathi	History	Climate Change: A Serious Threat To Mother Earth	I.C.S.S.R., New Delhi	8-9,2010
Dr. Ajay Pal Singh	History	Mahatma Gandhi Ke Ahinsatmak Vicharon Ka Vishva Ke Parivekshya Mein Mahatva	CCSU, Meerut	1-2 Oct, 2010
Dr. Vandana Tyagi	Geography	Trends Of Urbanization In Western Uttar Pradesh	D.J.(P.G.) College, Baraut	20-21 Feb 2010
Dr. Vandana Tyagi	Geography	Global Recession And India	SMJN(P.G.) College, Haridwar	26-27 Dec 2010
Dr. Vandana Tyagi	Geography	Climate Change & Socio- Economic Development In India: Spatial And Temporal Variation	Meerut College, Meerut	8-10 May 2010
Dr. Vandana Tyagi	Geography	Terrorism In Kashmir : A Threat To Indian Secularism	Meerut College, Meerut	13-14 Feb 2010
Dr. Vandana Tyagi	Geography	Women's Education And National Development	J.S.H (P.G)College, Amroha	6-7Feb 2010
Dr. Vandana Tyagi	Geography	Environmental Planning And Management : A Step Towards Sustainable Future	S.V. (P.G.) College, Aligarh	20-21 Feb 2010
Dr. Vandana Tyagi	Geography	Desertification : A Challenge For Future	N.R.E.C (P.G.) College, Khurja	14-15 Mar 2010
Dr. Alka Bansal	English	Voice Of Expatriate Sensibility Bharti Mukherjee	RG College, Meerut	11 Dec 2010
Dr. Rita Sharma	Economics	Growth Prospects Of Indian Economy Under Recessionary Conditions	Meerut College, Meerut	7-8 Mar, 2010

Dr. Sangita Singhal	Economics	Agriculture Poverty & Environment : Issue And Challenge	D.J. College, Baraut	20-21 Feb 2010
Dr. Sangita Singhal	Economics	Growth Prospects Of India's Economy Under Recessionary Conditions	Meerut College, Meerut	7-8 Mar 2010
Dr. Sangita Singhal	Economics	Impact On Energy Conservation On Indian Economy	Ginni Dev, Modinagar	3-4 Dec 2010
Dr. Sangita Singhal	Economics	Global Recession On Indian Economy	S.M.J.N. College, Haridwar	26-27 Dec 2010
Dr. Sangita Singhal	Economics	Bharat Mein Baal Shramik- Mnavta Par Ek Kalank	RG (PG) College, Meerut	28-29 Oct, 2010
Dr. Sangita Singhal	Economics	Bhoomandaliya Taapan-Bhavishya K Lie Ek Chunauti	Meerut College, Meerut	8-9 May 2010
Dr. Sangita Singhal	Economics	Impact of energy conservation on Indian economy	U.G.C & U.P. Uttarakhand Eco. Association Ginni devi Modinagar	3-4 Dec. 2010
Dr. Sangita Singhal	Economics	Global Recession on Indian Economy	U.G.C S.M.J.N. College, Haridwar	26-27 Dec. 2010
Dr. Sangita Singhal	Economics	Economic, Cultural & Political viability of Asean in Global Environment	U.G.C J.V. Jain Saharanpur	2011
Dr. Mukta Bansal	Political Science	Status Of Women In Indian Society	NIM (P.G.)College, Meerut	2 Mar 2010
Dr. Danvir Singh	Political Science	Status Of Women In Indian Society	I.N.M.(P.G.)College, Meerut	02-03 Oct 2010
Dr. Basant Kumar	Drawing	Samsamyik Bhartiya Kala K Aayam	Shri Varshney Mahavidyalaya, Aligarh	20-21 Feb 2010
Dr. Basant Kumar	Drawing	Research Methodology	Kanohar Lal P.G. College, Meerut	10 <sup>th</sup> Jan 2010
Dr. S. N. Singh	Physical Education	Role Of Print And Electronic Media In Women Sports	Govt. D.B. Girls P.G.(Autonomous)College, Raipur (M.P.)	Jan. 29- 30, 2010

Dr. S. N. Singh	Physical Education	Indian Sports Person And Performances	Noida College Of Physical Education, Dadri	Feb 5-7, 2010
Dr. S. N. Singh	Physical Education	Mental Health: A Comparative Study Between Married And Unmarried Equestrian Players Of Armed And Police Forces	Aligarh Muslim University, Aligarh(U.P.)	Feb 13-14, 2010
Dr. S. N. Singh	Physical Education	Media Attention Towards Sports	UGC, ASC - L.N.U.P.E., Gwalior	25th -26th Mar.2010
Dr. S. N. Singh	Physical Education	Scientific Basis Of Sports Shoe	Gurukul Kangari University, Haridwar	Dec. 9-11, 2010
Dr. Niketa	Hindi	Vishva Shanti or Ved	Rashtriya Sanskrit Vidyapeeth, Tirupati, Andhra Pradesh	2-4 Jun, 2010
Dr. Niketa	Hindi	Climate change and socio economic development in India: Spatial and Temporal Variation	Meerut College, Meerut	8-9 May, 2010
Dr. Niketa	Hindi	Mahila Lekhan ke vividh aayam	Jagdish Saran Hindu Snakottar Mahavidyalaya, Amroha	6-7 Feb, 2010

## 2011

Dr. Neelam Sinha	Physics	Impact Of Nuclear Energy On Society	University Of Rajasthan, Jaipur	9-12 Oct, 2011
Dr. Neelam Sinha	Physics	Analyzing The Link Of 200 Kms Using ITU T G 652 AND 653 And 655 Fiber For NRZ Modulation At 10 Gb/S/Ch System	Nehru Gram Bharti University, Allahabad	5-7 Mar, 2011
Dr. Neelam Sinha	Physics	Optical Computing	D.N. College, C.C.S University, Meerut	5-6 Feb, 2011
Dr. Rajkumar Agrawal	Physics	Interdependence Of Mechanical And Structural Properties In Sintered	SRM University, Chennai	3-7 Jan, 2011
Dr. Ashok	History	Youth In Rural India:	S.G.(PG) College,	23 Jan, 2011

Tripathi		Challenges And Prospects	Sarurpur Khurd	
Dr.Ashok Tripathi	History	Challenges Before Higher Education In The Changing Scenario	S.B.D. Mahila Mahavidyalaya, Dhampur	29-30 Jan, 2011
Dr.Ashok Tripathi	History	Impact Of Climate Change On Farm Sector	CCSU, Meerut	26-27,2011
Dr.Ashok Tripathi	History	Role Of Media In Women Empowerment In India	Lajpat Rai (PG) College, Ghaziabad	5-6 March, 2011
Dr.Ashok Tripathi	History	Globalization And Gandhi	CCSU, Meerut	31 Oct,2011
Dr. Ajay Pal Singh	History	Gramin Bharat Mein Yuva Or Jan Apekshayein	SG (PG) College, Sarurpur Khurd, Meerut	23 Jan 2011
Dr. Ajay Pal Singh	History	Neta Ji Subhash Chandra Bosh: Ek Etihaseik Vyaktitva	CCSU, Meerut	23 Jan, 2011
Dr. Ajay Pal Singh	History	Ambedkar And Budhishm	KGK (PG) College, Muradabad	10-11 Feb, 2011
Dr. Ajay Pal Singh	History	Gutnirpaksh Andolan Or Jawahar Lal Nehru	KGK (PG) College, Muradabad	5-6 Mar, 2011
Dr. Ajay Pal Singh	History	Gandhi Ji Ke Aarthik Vicharon Ka Adhyan	CCSU, Meerut	31 Oct, 2011
Dr. Vandana Tyagi	Geography	Impact Of Climate Change In Indian Economy	Meerut College, Meerut	26-17 Feb 2011
Dr. Vandana Tyagi	Geography	Climate Change In Its Impact On Human Help	Meerut College, Meerut	26-27 Feb 2011
Dr. Sangita Singhal	Economics	Economic, Cultural & Political Viability Of ASEAN In Global Environment	J.V Jain College, Saharanpur	12-13 Mar 2011
Dr. Sangita Singhal	Economics	Women's Empowerment Education, Efficiency & Promotion In The Present Scenario	Government College, Kandhla, Shamli	24 Mar 2011
Dr. Sangita Singhal	Economics	Climate Transformation & Social Economic Development	Meerut College, Meerut	26-27 Feb 2011
Dr. Sangita Singhal	Economics	Women In Higher Education & Women Empowerment	S.B.D.M. College, Bijnor	23-24 Sep 2011
Dr. Sangita Singhal	Economics	Impact Of Globalization & Liberalization On Indian Economy	Rajkiya Mahila College, Kandhla, Shamli	2011



Dr. Sangita Singhal	Economics	Climate Transformation & Socio Economic development : Issue & Challenge	U.G.C. New Delhi	26-27, Feb 2011
Dr. Sangita Singhal	Economics	Vartman paridarshya me mahila sasktikaran siksha evam dakshta samverdhan	U.P. Govt.	24 March 2011
Dr. Sangita Singhal	Economics	Women in higher education and women empowerment	U.G.C. New Delhi	23-24 Sep.2011
Dr. Danvir Singh	Political Science	Utility Of Technical Terminology In Pol. Sc.	Amar Singh (P.G.)College, Lakhavti, Bulandsheher	9-10 Sep 2011
Dr. Rajesh Kumar	Political Science	Nature Of Conflicts In South Asia In 21 <sup>st</sup> Century	Dept. Of Pol. Sc., CCS University, Meerut	9-10 Apr 2011
Dr. Rajesh Kumar	Political Science	Utility Of Technical Terminology In Pol. Sc.	Amar Singh (P.G.)College, Lakhavti, Bulandsheher	9-10 Sep 2011
Dr. Basant Kumar	Drawing	Aadhunik Bhartiya Kala: Dasha Avam Disha	Dayanand Girls (P.G.) College, Kanpur	26 Nov 2011
Dr. Basant Kumar	Drawing	All India workshop on Painting, Sculpture and Bumboo Art	Meerut	28-30 Jan, 2011
Dr. S. N. Singh	Physical Education	A Relationship Of Mental Health With Job Stress Among The Physical Education Teacher Of Senior Secondary School	Aligarh Muslim University, Aligarh(U.P.)	Jan. 30-31,2011
Dr. S. N. Singh	Physical Education	Carbo-Loading; Glycogen Overshoot; Muscle Glycogen Loading	J.S. (P.G.) College, Sikandrabad, Bulandshahr	Feb. 27-28, 2011
Dr. S. N. Singh	Physical Education	The Application Of Information Technology To Improve The Quality Of Teaching And Learning In Physical Education	Govt. Girls P.G. College, Kandhla, Prabudhnagar	Dec. 24,2011
Dr. S.C. Varshney	Commerce	Asean Vision 2020 (With Special Reference To India's Initiatives And Hurdles)	J.V.Jain College Of Saharanpur	12,13,Mar,2011
Dr. Suchi	Sanskrit	अर्थववेद में प्रजापति – राष्ट्रीय	गुरुकुल प्रभात आश्रम	जनवरी 2011



Agarwal		शोध संगोष्ठी स्वामी समर्पणानन्द-वैदिक-शोध-संस्थान	(टीकरी) भोला, मेरठ	
Dr. Suchi Agarwal	Sanskrit	आंतकवाद उन्मुलनार्थ नीतिशास्त्र की उपादेयता	अखिलभारतीय संस्कृत शोध संगोष्ठी प्रायोजक- यू0जी0सी0 दिल्ली, अकबरपुर स्नाकोत्तर महाविद्यालय, अकबरपुर रमाबाईनगर	फरवरी 2011
Dr. Arunima Rani	Sanskrit	Prachin Granthon ke alok mein adhunik sandharbh	G.N.D.U., Amritsar	15-16 , 2011
Dr. Vijay Laxmi	Sanskrit	अथर्ववेदेजलापद्विवारणोपायाः	उत्तरांचलसंस्कृत- अकादमी, हरिद्वारम्	27-29 मई, 2011
Dr. Vijay Laxmi	Sanskrit	वेदोम्मेनारी की भूमिका	एस0 एम0 जे0 एन0 (पी0जी0) कॉलेज, हरिद्वार	05-06 जून, 2011
Dr. Niketa	Hindi	Women in Higher Education and women empowerment	Saubhagyavati bai daani mahila Mahavidyalaya Dhaampur, Bijnor	23-24 Sept, 2011
Dr. Niketa	Hindi	Vaishvikaran Avam Hindi	Jagdish Saran Hindu Snakotar Mahavidyalaya, Amroha	18-19 Feb, 2011
Dr. Niketa	Hindi	Higher Education: Present scenario and future prospects	Saubhagyavati bai daani mahila Mahavidyalaya Dhaampur, Bijnor	29-30 Jan, 2011
Dr. Jyoti Singh	Hindi	Woman in Higer Education and woman empowrpment	Sobhayavati bai dani mahila mahavidhalaya dhampur, bijnor	23-24 , Sep, 2011
Dr. Vikas Verma	Commerce	Impact of India's and ASEAN Relationship on Export & Import	J.V. College, Saharanpur	12-13 March, 2011
Dr. Anil Kumar	Political Science	Gramin Parivesh Mein Dalit Mahilayo Ki Istithi	Women Post Graduate College, Kandhla, MZN	24 March, 2011

## 2012

Dr. Neelam Sinha	Physics	Nano Materials And Environment Risks	D.N College, Meerut	17-18 March , 2012
Dr. Neelam Sinha	Physics	Women Education In India	S.D College Of Engg. & Tech. MZN	3 Nov, 2012
Dr. Neelam Sinha	Physics	Women education in India	S.D college pf Engg. 8 tech	3 Nov 2012

Dr.Ashok Tripathi	History	Globalization And Women In India	Mihir Bhoj College, Noida	19 Feb, 2012
Dr.Ashok Tripathi	History	The Philosophy Of Nehru	K.K.G.(PG) College, Moradabad	11-12 March,2012
Dr. Ajay Pal Singh	History	Bhartiya Pariprekshya Mein Manavadhikar Avam Prasangita	GS Hindu (PG) College, Amroha	12 Feb, 2012
Dr. Ajay Pal Singh	History	Role Of Tourism In Women Empowerment	MB College, Dadri	19 Feb, 2012
Dr. Ajay Pal Singh	History	Prachin Kaal Avam Madhya Kaal Mein Gyanvadi Samaj Ka Tulnatmak Adhyan	SD (PG) College, Sarurpur Khurd, Meerut	4 Mar, 2012
Dr. Ajay Pal Singh	History	Jawahar Lal Nehru adhunik bharat ke nirmata	Nehru studies centre KGK (P.G) College Moradabad	1-2 Oct, 2010
Dr. Vandana Tyagi	Geography	Status Of Women In Changing Scenario	Digamber College, Debai (Bulandsheher)	16-17 Feb 2012
Dr. Alka Bansal	English	Portrayal Of Love In The Fiction Of Kushwant Singh	KL (PG)College, Meerut	11-12 Feb, 2012
Dr. Mukta Bansal	Political Science	Corruption On Society And Good Governance	NIM (P.G.)College, Meerut	17-18 Feb 2012
Dr. Mukta Bansal	Political Science	State Of The Discipline	Dept. Of Pol. Sc., CCS University, Meerut	30-31 Mar 2012
Dr. Rajesh Kumar	Political Science	State Of The Discipline	Dept. Of Pol. Sc., CCS University, Meerut	30-31 Mar 2012
Dr. Basant Kumar	Drawing	Contemporary Art Marketing In Globalized Era	R.G. Girls (P.G.) College, Meerut	12-13 Oct 2012
Dr. S. N. Singh	Physical Education	Yoga: Amrit For Eyes Of Computer Users	Shri. Baldev P.G. College, Badagaon, Varanasi	March. 2, 2012
Dr. S. N. Singh	Physical Education	Shri Arvind Ka Yog Prem	Joint Effort Of Shri. Baldev P.G. College,	March. 03-04, 2012

			Badagaon, Varanasi And Tulnatmak Dharm Darshan Vibhag, Sampurnanand Sanskrit Vishwavidyalaya, a, Varanasi	
Dr. S.C. Varshney	Commerce	Prediction Of Financial Crisis & Liquidity Behaviour As A Cure Economic Meltdown	Meerut College, Meerut	11-12, Mar,2012
Dr. Suchi Agarwal	Sanskrit	शतपथ ब्राह्मण का वैशिष्ट्य	राष्ट्रीय शोधसंगोष्ठी स्वामी समर्पणानन्द वैदिक शोधसंस्थान, गुरुकुल प्रभात आश्रम आश्रम (टीकरी) भोला, मेरठ	2012
Dr. Suchi Agarwal	Sanskrit	भारतीय समाज एवं भ्रष्टाचार : कारण एवं निवारण राष्ट्रीय संगोष्ठी,	हाशमी गर्ल्स पी0जी0 कालेज, अमरोहा	जनवरी 2012
Dr. Vijay Laxmi	Sanskrit	अग्निपदऔरऋषिदयानन्दकाशिक्षादर्शन	गुरुकुलकांगड़ीविश्वविद्यालय, हरिद्वार	21 मार्च, 2012
Dr. Vijay Laxmi	Sanskrit	जीवनऔरवैदिकसोम	गुरुकुलकांगड़ीविश्वविद्यालय, हरिद्वार	26 मार्च, 2012
Dr. Vijay Laxmi	Sanskrit	वैदिक-इन्द्रदेवतायाःसामाजिकस्वरूपम्	संस्कृतविभाग कश्मीरविश्वविद्यालय,श्रीनगर	1-3 अक्टूबर, 2012
Dr. Suchi Agarwal	Sanskrit	बदलते मूल्य एवं आधुनिक संस्कृत काव्य—	दो दिवसीय राष्ट्रीय संगोष्ठी इस्माईल नेशनल स्नाकोत्तर महिला महाविद्यालय मेरठ	फरवरी 2012
Dr. Niketa	Hindi	Saahitya mein Mulya Vighatan kii abhivyakti	Ismail National Snakottar Mahila Mahavidyalaya, Meerut	2-3 Feb, 2012
Dr. Jyoti Singh	Hindi	Sahitya main mul vighatan ki avhivayakti	Rstriya sangosthi, ismail national Isknotar mahila mahavidhlaya, meerut	23-24 , Sep, 2011

Dr. Anil Kumar	Political Science	Bhartiya Rajnetao mein Badhta Bharastachar ka Sawrup	Ismail National Mahila (PG) College	17-18 Feb, 2012
----------------	-------------------	--	-------------------------------------	-----------------

## 2013

Dr. Neelam Sinha	Physics	Charge Form Factor Of $^5\text{He}$	D.A.V. College MZN	19-20 March, 2013
Dr. Neelam Sinha	Physics	Disaster Management, Mitigation And Preparedness	S.D College Of Engg. & Tech. MZN	23-24 Nov, 2013
Dr. Neelam Sinha	Physics	SOA Based All Optical NAND Gates And Their Comparison	D.A.V. College, Muzaffarnagar	19-20 Mar, 2013
Dr. Neelam Sinha	Physics	Disaster management, mitigation and Preparedness	, S.D college of engg & technology, (MZN).	23-24 Nov, 2013
Dr. Ajay Pal Singh	History	British Raj Mein Samachar Patron Ka Itihaas	DAV (PG) College, Muzaffarnagar	19-20 Mar, 2013
Dr. Ashok Tripathi	History	भारत में समाचार पत्रों का इतिहास, समाज और संस्कृति पर प्रभाव”,	Department of History, D.A.V. College, Muzaffarnagar (UP) affiliated to CCS University, Meerut	March 19-20, 2013
Dr. Vandana Tyagi	Geography	Environmental Issues And Challenges	Devta (P.G.) College, Morna (Bijnor)	09-10 Nov 2013
Dr. Vandana Tyagi	Geography	The Need Of Critical Science, Technology And Management In India : A Conceptual Case With Reference To Natural Disaster	S.D. College Of Engg. & Tech., S.D. College Mgt. Studies, Muzaffarnagar	23-24 Nov 2013
Dr. Alka Bansal	English	Dynamics Of Human Relationship In Literature	Ambedkar Degree College, Meerut	8-9 Mar, 2013
Dr. Mukta Bansal	Political Science	Media, Civil Society And Governance The Indian Paradigm	D.A.V.(P.G.) College, Muzaffarnagar	19-20 Mar 2013

Dr. Rajesh Kumar	Political Science	The Dilemma Of Indo-Bangladesh Relations: Security, Challenge In South Asia	CCS University, Meerut	10-12 Oct, 2013
Dr. Basant Kumar	Drawing	Uttar Pradesh Mein Vash Chitran Taknik		11-12 Jan 2013
Dr. Basant Kumar	Drawing	Vision India- An Interdisciplinary Approach	Munnalal Jain Narayan Khemka Girls College, Saharanpur	26-27 Feb 2013
Dr. S. N. Singh	Physical Education	Effect Of Selected Pilate's Exercises On Selected Bio Chemical Variables Of Overweight/Obese College Man ( <u>Lead Paper</u> )	Aligarh Muslim University, Aligarh	Jan. 28-29, 2013
Dr. S. N. Singh	Physical Education	Contribution Of Physical Education In The Enhancement Of Games, Sports And Yoga ( <u>Keynote Lecture</u> )	D. A. V. (P.G.) College, Muzaffarnagar	March. 19 – 20, 2013
Dr. S. N. Singh	Physical Education	Sports Socks And Performance ( <u>Lead Paper</u> )	Physical Education Foundation Of India In Association With Shri Jagdishprasad Jhabarmal Tiberwala University	August 29, 2013
Dr. Vijay Laxmi	Sanskrit	दयानन्दमतेशिक्षाचरित्रच	दिल्ली-संस्कृत-अकादमी	5-6 मार्च, 2013
Dr. Sangita Singhal	Economics	Vasvikaran v udarikaran ka Bhartiya arthviyavastha per perbhav	Uchta Siksha Vibhag, Uttar Pradesh	2013
Dr. Anil Kumar	Political Science	Aodhyogikaran ka Pryawarn Per Parbhav Evam Arthik Vikas	CCSU, Meerut	17-18 Dec, 2013

## 2014

Dr. Ajay Pal Singh	History	Bhrashtachar Avam Naitik Mulyon Ka Patan	Shahid Mangal Pandey Mahila (PG) College, Meerut	8 Feb, 2014
--------------------	---------	--	--	-------------

Dr.Ashok Tripathi	History	“भ्रष्टाचार : एक ऐतिहासिक परिदृश्य”.	Shaeed Mangal Pandey Women’s Post Graduate College, Meerut affiliated to C.C.S. University, Meerut	February 8, 2014
Dr. Alka Bansal	English	Portrayal Of Corruption In Political Life	Ginni Devi Modi (PG) College, Modinagar	15-16 Feb, 2014
Dr. Mukta Bansal	Political Science	Corruption In Indian Society	S.M.P. Govt.(P.G.)College, Meerut	8 Feb 2014
Dr. Danvir Singh	Political Science	Corruption In Indian Society	Shahid Mangal Pandey(P.G.)College, Meerut	8 Feb 2014
Dr. Rajesh Kumar	Political Science	Corruption In Indian Society	Shahid Mangal Pandey(P.G.)College, Meerut	8 Feb 2014
Dr. Basant Kumar	Drawing	Kala Jagat Mein Paints Banata Bhastha Aacharan	Shahid Mangal Pandey Rajkiya P.G. College, Meerut	8 Feb 2014
Dr. S. N. Singh	Physical Education	Scientific Base Of Sports Socks ( <u>Lead Paper</u> )	Physical Education Foundation Of India In Association With Shri Jagdishprasad Jhabarmal Tiberwala University	August 29, 2014
Dr. Suchi Agarwal	Sanskrit	वैदिक साहित्य में वृक्ष वनस्पति विवेचन राष्ट्रीय शोध	संगोष्ठी स्वामी समर्पणानन्द वैदिक शोध संस्थान, गुरुकुल प्रभात आश्रम(टीकरी) भोला, मेरठ	जनवरी 2014
Dr. Suchi Agarwal	Sanskrit	प्रश्नोपनिषद् का दार्शनिक पक्ष एवं उसका महत्व	18 <sup>th</sup> India conference of WAYES महात्मा गांधी काशी विद्यापीठ, वाराणसी,	नवम्बर 2014
Dr. Vijay Laxmi	Sanskrit	गीता - प्रतिपादितमनस्स्वास्थ्य	गुरुकुलकांगड़ीविश्वविद्यालय, हरिद्वार	15-16 फरवरी, 2014

Dr. Vijay Laxmi	Sanskrit	भागग्रहण	संस्कृत-विभाग एवं प्रबन्ध- अध्ययन-संकाय, गुरुकुलकांगड़ी विश्वविद्यालय, हरिद्वार	29 नवम्बर, 2014
Dr. Niketa	Hindi	Samkaalin Chunautiyan avam Hindi Kavita ka yuva swar	CCSU, Meerut	29-30 Mar, 2014
Dr. Jyoti Singh	Hindi	Samkalin chunotiya avam hindi kavita ka yuva savar	CCSU, Meerut	29-30 , Mar, 2014

## 2015

Dr. Ajay Pal Singh	History	Laingik Asamanta Rasht Ke Vikas Mein Badhak	JKPPG College, Muzaffarnagar	28 Feb-1 Mar 2015
Dr. Ajay Pal Singh	History	Swatantrata Andolan Mein Muzaffarnagar Ka Yogdaan	HDSD (PG) College, Dulhepur, Amroha	1-2 Mar, 2015
Dr. Ajay Pal Singh	History	Bharat-China Sambandh: Paraspar Vishvas Ki Avashyakta	Meerut College, Meerut	1-2 Mar, 2015
Dr. Ajay Pal Singh	History	Ucch Shiksha Ka Niji Karan : Molik Adhikaar Avam Manavadhikar Hanan	Government (PG) College, Deoband	12 Mar, 2015
Dr. Ashok Tripathi	History	“Gender Inequality in India : Problems and Perspectives”.	Jain Kanya Pathshala Post Graduate College, Muzaffarnagar, affiliated to CCS University, Meerut	28 February – 8 March, 2015,
Dr. Ashok Tripathi	History	“उन्नीसवीं शताब्दी में उत्तर प्रदेश में आधुनिक शिक्षण संस्थाओं का विकास”	Department of Higher Education, UP at Government PG College, Deoband (Saharanpur)	12 March, 2015
Dr. Ashok Tripathi	History	“उपनिषदों का ज्ञान व आधुनिक भारत में उसकी प्रासंगिकता”	U.G.C., at Ismail National PG College, Meerut (UP)	14 September, 2015
Dr. Vandana Tyagi	Geography	Urbanization In Uttar Pradesh: Spatio-Tem-Poral Analysis	SD (PG) College, Muzaffarnagar	24-25 Jan, 2015
Dr. Alka Bansal	English	Position Of Women In	Km. Mayavati	14 Feb 2015

		India: An Overview	Government Girls (PG) College, Badalpur	
Dr. Mukta Bansal	Political Science	Gender Inequality In India	J.K.P.(P.G.)College, Muzaffarnagar	28 Feb & 1 Mar 2015
Dr. Rajesh Kumar	Political Science	Gender Inequality In India	J.K.P.(P.G.)College, Muzaffarnagar	28 Feb & 1 Mar 2015
Dr. Satish Kumar	Political Science	Law And Governance In Contemporary Perspectives	Shri Ram College Of Law, Muzaffarnagar	22 <sup>nd</sup> Mar 2015
Dr. Satish Kumar	Political Science	Gender Inequality In India	J.K.P.(P.G.)College, Muzaffarnagar	28 Feb & 1 Mar 2015
Dr. Shuchi Mittal	Home Science	Gender Disparity And Women Security	Km. Mayavati Govt. College, Badalpur, G.B. Nagar	28-29 Nov 2015
Dr. Mamta Shyam	Home Science	Gender Disparity And Women Security	Km. Mayavati Govt. College, Badalpur, G.B. Nagar	28-29 Nov 2015
Dr. Basant Kumar	Drawing	Swatantrataotra Uttar Pradesh Mein Kala Ki Uchch Shiksha	M.L & N.K. Girls College, Saharanpur	25-26 Feb 2015
Dr. Basant Kumar	Drawing	Gender Inequality In India : Problems & Perspectives	Jain Kanya Pathshala P.G.College, Muzaffarnagar	28feb&1mar 2015
Dr. S. N. Singh	Physical Education	Indian Sports Women: Struggle For Equality	Jain Kanya Pathshala Post Graduate College, Muzaffarnagar	28 <sup>th</sup> February 2015 & 01 March 2015
Dr. S. N. Singh	Physical Education	Diet: Requirement In Sports	Gochar Mahavidyalaya, Rampur Maniharan, Saharanpur	7 <sup>th</sup> November, 2015
Dr. S.C. Varshney	Commerce	Black Money : Causes And Remedies (As Resource Person)	Kirshna College Of Science & Information Technology, Bijnor	31, Oct,2015
Dr. Vijay Laxmi	Sanskrit	वैदिकी-उपासना	वेद-विभाग, गुरुकुलकांगड़ीविश्वविद्यालय,	13-15मार्च, 2015



			हरिद्वार	
Dr. Vijay Laxmi	Sanskrit	आयुष्यवर्धनसद्वृत्तस्थानम् (वेदचरकसंहितासन्दर्भे)	उत्तराखण्ड-संस्कृत- अकादमी, हरिद्वारम्	16-18 मार्च, 2015
Dr. Vijay Laxmi	Sanskrit	वैदिक दिनचर्या में सूर्य का स्थान	योग एवं मानवचेतना विभाग गुरुकुलकांगड़ी विश्वविद्यालय, हरिद्वार	30-31 मार्च, 2015
Dr. Vijay Laxmi	Sanskrit	शिवमहापुराणे योगविमर्शः	उत्तराखण्ड-संस्कृत- अकादमी, हरिद्वारम्	27-29 नवम्बर, 2015
Dr. Suchi Agarwal	Sanskrit	वेदों में सूर्य, राष्ट्रीय, राष्ट्रीय-वैदिक-शोध-संगोष्ठी	गुरुकुल प्रभात आश्रम (टीकरी) भोला, मेरठ	जनवरी, 2015
Dr. Suchi Agarwal	Sanskrit	माण्डूक्योपनिषद् में वर्णित ब्रह्म का स्वरूप एवं महत्त्व	वैदिक शोध पत्रिका, स्वामी समर्पणानन्द वैदिक शोध संस्थान	अगस्त, 2015
Dr. Suchi Agarwal	Sanskrit	वैदिक कालीन अर्थव्यवस्था एवं उसकी वर्तमान में उपादेयता शोध वैचारिकी	इस्माइल नेशनल (पी0जी0) महिला कॉलेज मेरठ	सितम्बर, 2015

## 2016

Dr. Vandana Tyagi	Geography	Environment Change And Environment Issue	Lucknow	12 Nov 2016
Dr. Vandana Tyagi	Geography	Climate Change And Sustainable Development In India: Problems And Challenge	Meerut College, Meerut	13-14 Nov, 2016
Dr. Vandana Tyagi	Geography	ICSSR Research Survey And Exploration In Economic Geography	Jawaharlal Nehru University, New Delhi	22-23 Mar, 2016
Dr. Vandana Tyagi	Geography	Approaches For Agile Policing Strategy	SD College, Muzaffarnagar	13-14 Nov, 2016
Dr. Alka Bansal	English	Women Protagonists Quest For Identity: A Study Of Bharti Mukherjee "Wife" And "Jasmine"	RG (PG) College, Meerut	12 Mar 2016
Dr. Alka Bansal	English	Recent Issues Of Human Behavior And Development	DAV College, Muzaffarnagar	29 Mar, 2016
Dr. Rita Sharma	Economics	Impact Of Eco Reform And Employment	DAV (PG) College, Muzaffarnagar	29 Mar, 2016
Dr. Shuchi Mittal	Home Science	Indian Society Of Clinical Nutrition	New Delhi	14-16 Oct 2016
Dr. Shuchi Mittal	Home Science	Skill India Initiative- Challenge, Opportunities And Strategies	SD College Of Engineering And Technology And	27-28 Feb, 2016

			SD Cllege Of Management Studies, Muzaffarnagar	
Dr. Mamta Shyam	Home Science	Development In India: Issues, Challenges & Strategies	Km Mayavati Govt. Girls P.G. College	27 Feb 2016
Dr. Mamta Shyam	Home Science	Quality Assurance In Higher Education	D.J. College, Baraut (Baghpat)	1-2 Mar 2016
Dr. Mamta Shyam	Home Science	Digital India Technology Trends & Challenges		8 Oct 2016
Dr. Mamta Shyam	Home Science	Recent innovation charges in science & techonology, humanities, law & commerce	DAV College MZN	8 Oct 2016
Dr. S. N. Singh	Physical Education	Emerging Trends In Physical Education And Yogic Science For All Round Development Of Youths (Key Note Speaker)	Ramabai Ambedkar Govt. Degree College, Gajraula, Amroha	25 <sup>th</sup> & 26 <sup>th</sup> February, 2016
Dr. S. N. Singh	Physical Education	Management Of Wellness, Health And Life Style Through Physical Education & Yogic Sciences	Physical Education Foundation Of India, New Delhi	16 & 17 Dec. 2016
Dr. S.C. Varshney	Commerce	Emerging Trends In Hr As Chairperson	Deewan Institute Of Management Studies, , Meerut	12,Mar, 2016
Dr. S.C. Varshney	Commerce	Skill India Intiative : Challenges, Opportunities And Strategies	S.D.College Of Enng. And Tech. And S.D.College Of Management Studies, Muzaffarnagar	27,28,Feb, 2016
Dr. S.C. Varshney	Commerce	Serial Enterpenureship – developoing midas touch in Indian enterpenure by inculcating serial entership mindset & skill	S.D.College Of Management Studies, Muzaffarnagar	27,28,Feb. 2016
Dr. Vikas Verma	Commerce	Employment Generation Through Skill Development	D.A.V. College, MZN	29 March, 2016
Dr. Vijay Laxmi	Sanskrit	योगदर्शन में केवल्य का स्वरूप और उसकी प्रासंगिकता	दर्शनशास्त्र विभाग गुरुकुलकांगड़ीविश्वविद्यालय, हरिद्वार	27-28 मार्च, 2016

Dr. Vijay Laxmi	Sanskrit	बृहदारण्यकोपनिषदि अमृतत्वस्य स्वरूपम्	उत्तराखण्ड-संस्कृत- विश्वविद्यालय एवं पतञ्जलि विश्वविद्यालय, हरिद्वारम्	12-14 नवम्बर, 2016
Dr. Suchi Agarwal	Sanskrit	आचार्य उवर द्वारा उल्लिखित वैदिक व्याख्या धर्म	गुरुकुल प्रभात आश्रम (टीकरी) भोला, मेरठ	13 जनवरी
Dr. Suchi Agarwal	Sanskrit	Social Media: Culture and Values”, ICSSR sponsored ‘Impact of Social Media on society and environment	Digamata Jain College Baraut	30-31 jan.2016
Dr. Suchi Agarwal	Sanskrit	Role of communication techonology in sanskrit	Uchh siksha nidheshalay uttar Pradesh davra ayojit – Digamber Jain college – Baraut	1-2 March 2016
Dr. Suchi Agarwal	Sanskrit	स्वामी दयानन्द के युजर्वेद भाव्य में इन्द्र के व्यावहारिक रूप	राष्ट्रीय शोध संगोष्ठी, स्वामी समर्पणानन्द वैदिक शोध-गुरुकुल प्रभात आश्रम, टिकरी मेरठ	14 अगस्त 2016
Dr. Suchi Agarwal	Sanskrit	2 Day workshop on marking of track & field organized by – Deopartment of Physical education	S.D. College, Muzaffarnagar(U.P )	28-29 Aug. 2016
Dr. Suchi Agarwal	Sanskrit	कृषि एवं यज्ञ: एक अध्ययन (Natural Resources Management for Sustainable Agriculture)	प्रायोजक – ए0टी0डी0एस0 गजियाबाद	25 अक्टूबर 2016
Dr. Suchi Agarwal	Sanskrit	जैन योग का स्वरूप – एक विवेचन प्रायोजक ए0आई0ओ0सी0-पुने	उत्तराखण्ड संस्कृत विश्वविद्यालय हरिद्वार	Nov. 2016
Dr. Arunima Rani	Sanskrit	two days workshop organized by physical education	S.D. College, Muzaffarnagar(U.P )	27-28 Aug 2016
Dr. Shekhar Chand	Zoology	Orgahophosphrus pesticides strees deranged kinetic values of a few midgal – carbohaydrases of naiad of Trithemis aurora (Burm) (odonata : Libllulida)	Janta Vdic College, Barant.Distt. Bhagpat-(U.P)	25 October 2016
Dr.Ashok Tripathi	History	“गाँधीजी का शिक्षा-दर्शन”.	Department of History, M.M.H. College, Ghaziabad (U.P.)	11-12 March, 2016;
Dr.Ashok Tripathi	History	“युवा शक्ति और कौशल विकास: समय की माँग”.	by Government P.G. College, Deoband	14 <sup>th</sup> March, 2016

			(Saharanpur, U.P.)	
--	--	--	-----------------------	--

## 2017

Dr. Vandana Tyagi	Geography	Urbanization And Its Environmental Issue In Western Uttar Pradesh	SD (PG) College, Muzaffarnagar	3-4 Feb, 2017
Dr. Vandana Tyagi	Geography	Role of remote sensing and GIS in Social Science	CRA College, Sonipat (Haryana)	18 Feb, 2017
Dr. Vandana Tyagi	Geography	Making cities resilient: Post Halit III	Shaheed Bhagat Singh College, Delhi	3-4 Feb, 2017
Dr. Basant Kumar	Drawing	Visual Art	K.K. Jain P.G. College, Khatauli	19-20 Feb, 2017
Dr. S. N. Singh	Physical Education	Black Cloud Of Doping Engulfs Indian Sports ( <u>2<sup>nd</sup> Keynote Lecture</u> )	Indira Gandhi National College, Ladwa, Kurukshetra , Haryana	25 <sup>th</sup> January 2017
Dr. S. N. Singh	Physical Education	Doping: A Curse For Indian Sports Culture, (Speaker)	M.M. (P.G.) College, Modinagar	28 <sup>th</sup> Feb. 2017
Mr. Sandeep Kumar	Physical Education	Sinusitis	Indira Gandhi National College, Ladua (Kurukshetra)	25 Jan 2017
Mr. Sandeep Kumar	Physical Education	Importance Of Yoga In Modern Life	Multanilal Modi College, Modinagar, Ghaziabad	28 Feb, 2017
Dr. Vijay Laxmi	Sanskrit	याज्ञवल्क्यस्मृतिपरिप्रेक्ष्ये गृहस्थधर्ममीमांसा	उत्तराखण्ड-संस्कृत-अकादमी, हरिद्वारम्	20-22 मार्च, 2017
Dr. Vijay Laxmi	Sanskrit	<b>तपोवनानां पर्यावरणम् (कालिदाससाहित्यसन्दर्भे)</b>	इन्दिरा गान्धी नैशनल कॉलेज, लाडवा, कुरुक्षेत्र एवं हरियाणा संस्कृत अकादमी, पञ्चकूला (हरियाणा)	29 मार्च, 2017
Dr. Suchi Agarwal	Sanskrit	ऐतरेय आरण्यक में प्रतिबिम्बित समाज एवं संस्कृति	राष्ट्रीय शोध संगोष्ठी, स्वामी समर्पणानन्द वैदिक शोध-गुरुकुल प्रभात आश्रम, मेरठ	14 जनवरी 2017
Dr. Suchi Agarwal	Sanskrit	धम्मपद में वर्णित नैतिक मूल्य: एक विवेचन	गुरुकुल महाविद्यालय, ज्वालापुर, हरिद्वार	25-26 मार्च 2017
Dr. Mamta Shyam	Home Science	Protecting human rights in the age of globalization	DPBS(P.G.) College modinagar	4-5 March 2017

Dr.Sudhir Kumar Pundir	Mathematics	Hydromagnetic Instability Of Viscous-Elastic(Model-B) Rotating Fluid In Porous Medium	D.N .College, Meerut	-
Dr.Anjuli Khandelwal	Physics	Defects In Nematic Liquid Crystals	West Bengal University	-
Dr. Alka Bansal	English	Margaret At Woods, Rape Fantasies : A Critique	Gurukul Kangri, Haridwar	20-22 March
Mahima	English	“Indian Response to Eng”	CETA as SSV (P.G.) College, Hapur	-
Dr. Rajendra Kumar Agarwal	Economics	Can Child Labour Be Eliminated From India (The Malady And Remedy)	Aligarh And Indian Eco Research Institute Allahabad	-
Dr. Danvir Singh	Political Science	Empowerment Of Women In India	Mihir Bhoj College, Dadri, Gautam Buddha Nagar	-
Dr. Basant Kumar	Drawing	Paramparagat Chitrakala Avam Sangeet Kala Par Naveen Pravartiyon Ka Prabhaav	Ismail National PG College, Meerut	-
Dr. Arunima Rani	Sanskrit	आधुनिक शास्त्रपुनश्चर्या कार्यशाला,	उ०प्र० सं०.स. लखनऊ	-
Dr. Arunima Rani	Sanskrit	पातञ्जलयोगतत्त्वमीमांसा	गु० कां० वि० वि० हरिद्वार	-
Dr. Arunima Rani	Sanskrit	योग: समाधि: समाधान	43 <sup>th</sup> All India oriental conference उ०स० उकादमी हरिद्वार	-
Dr. Arunima Rani	Sanskrit	प्रचीन ग्रन्थों में अलोक में स्वाध्याय प्रासंगिकता	डी०ए०वी० कालेज, मुजफ्फरनगर	-
Dr. Arunima Rani	Sanskrit	जातकमाला : नैतिक मूल्यों की पराकाष्ठा	गुरुकुल महाविद्यालय, ज्वालापुर	-
Dr. Arunima Rani	Sanskrit	संस्कृत वाङ्मय में पर्यावरण – प्रदूषण	इन्दिरा गाँधी नेशनल कालेज, लाडवा (कुरुक्षेत्र)	-
Dr. Mamta Shyam	Home Science	Consumer behavior & consure Protection in Indian economy	Ginni Devi Modi girls P.G.College Modinagar	-
Dr. Mamta Shyam	Home Science	Development in india : issue challenges and strategies	Km mayavati govt. P.G. college badalpur	-

Dr. Mamta Shyam	Home Science	Nutrition in clinical practice	IBLS New delhi	-
-----------------	--------------	--------------------------------	----------------	---

**(c) Participation in Refresher program by faculty members:**

Name of Faculty	Department	Title	Venue	Date
Dr. Vikas Verma	Commerce	Refresher Course	Jamia Millia University, Delhi	22 Oct -12 Nov 2013
Dr. Basant Kr	Drawing	Refresher Course	University of Rajasthan, Jaipur	26 Aug-14 Sept 2013
Dr. Rajkumar	Physics	Refresher Course	Indian Academy of Sciences, Bangalore	6-21 Jun, 2013
Dr. Neelam Sinha	Physics	Refresher Course	Science Academy, Kanpur	1-16 Feb, 2013
Dr. Basant Kr	Drawing	Refresher Course	A.M.U., Aligarh	6-27 Dec, 2016

**2.4.5 Give the number of faculty who received awards /recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

Sanatan Dharm College has been the home to some distinguished and eminent teachers who are experts in their own fields. Awards and recognitions are another feather in their cap. A few of them are listed below:

- **Dr. R.K. Mittal, Department of Commerce** was nominated for **Bhart Jyoti Award**.
- **Dr. S.C. Varshney, Department of Commerce** was nominated for Man of the year in 1995 by American Institute of Biography and also achieved Best Presentation Award in 2002 in 1<sup>st</sup> International Commerce Conference at GKU, Haridwar.
- **Dr. Ajay Pal Singh, Department of History** received Appreciation Certificate by the Vice Chancellor Of C.C.S University, Meerut for the Successful work as a member of the University Flying Squad during 2011-12
- **Dr. S.N. Singh, Department of Physical Education** received Appreciation Certificate by the Vice Chancellor of C.C.S University, Meerut for the Successful work as a member of the University Flying Squad during 2011-12.
- **Dr. Beena Agarwal, Department of Home Science** was honored with institutional and globally reputed presentation of “BHARAT JYOTI AWARD” along with CERTIFICATE OF EXCELLENCE by India International Friendship Society in Dec-2015.
- **Dr. Vijay Laxmi, Department of Sanskrit**
  - (1) Was awarded in 2011 by Delhi Sanskrit Academy in Sanskrit Laghu Katha lekhan Competition(2011)
  - (2) Was Guest of honor in a state level competition organized by Uttarakhand Sanskrit Academy in 2011

(3) Delivered a lecture on T.V. (vyas channel-Gyan Darshan) on 22/09/2014 on Bhasha shastram and on 18/09/2015(on darshanam)

- **Dr. Rajkumar Agarwal, Department of Physics**  
Was invited as a judge in National Children Science Congress for Science Project Competition.

**2.4.6 Has the Institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

The external peers have been evaluating teachers who become eligible for Career Advancement Scheme. Informal feedback has always been obtained from students and communicated to respective teachers through proper communication channel.

**2.5 Evaluation Process and Reforms**

**2.5.1 How does the Institution ensure that the stake holders of the Institution especially students and faculty are aware of the evaluation processes?**

The College ensures that the stakeholders of the College especially students and faculty are aware of evaluation process.

The College website makes available a direct link to access the university website providing all information about the evaluation process and the examination schedule. All the students and faculty are aware that internal exams are evaluated internally and external exams are evaluated externally.

**2.5.2 What are the major evaluation reforms of the university that the Institution has adopted and what are the reforms initiated by the Institution on its own?**

The University has introduced coding of answer books, which is a major reform adopted by the University. On its own, the College makes it a point that the entire conduct of the examination & evaluation should be perfectly fair. External evaluation is done at university campus in which no interference of Colleges is possible. However, internal examinations are evaluated by the same teacher who had taught that paper in the class (according to the instruction of the university). To maintain the transparency of this system, our teachers show the evaluated answer books to the students so that they may know their mistakes and feel satisfied with the marks awarded to them in internal examination and may in turn, improve for external examination.

**2.5.3 How does the Institution ensure effective implementation of the evaluation reforms of the university and those initiated by the Institution on its own?**

The College ensures effective implementation of the evaluation reforms of the University by appointing competent teachers on the committees to conduct the examination.

The faculty members participate in the evaluation process under the direction and control of the university.

**2.5.4. Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.**



The formative assessment of the students is an on-going process, as the teachers interact with the students to evaluate their progress. In some departments, pre-university exam tests have also been conducted.

Summative assessment is made through the university examination.

- One of the positive impacts of this assessment approach is that the demand ratio of the College is very high as compared with that of the other colleges in the neighborhood.
- Another impact of the same is that the students from this College are able to compete successfully in tests for advanced courses of other universities, in India and abroad.
- In Sports the formative and summative assessment of the participants has resulted in many of them winning medals at university and national level.
- Another impact has been seen in the confidence and effectiveness with which the students have been playing their roles in times of any crisis faced by society.

**2.5.5 Enumerate on how the Institution monitors and communicates the progress and performance of students through the duration of the course /program? Provide an analysis of the students' results/achievements (Program/course wise for last four years) and explain the differences if any and patterns of achievement across the programs /courses offered.**

Constant watch is kept on the performance of the students on the basis of annual examination, presence and presentation of students in different intellectual, cultural and sports related events held in the college.

Students have become aware of their career needs and have started approaching the Career Counseling Centre more often than earlier. Students also show enhanced and active participation in short duration computer literacy, English language speaking and personality development programs. There seems to be a bright ray of hope in students' attitude towards innovative teaching learning methods.

**List of University Toppers during 2012-13:**

Class	Name of Student	Registration No.	Highest Marks
B.A.	Km. Gaganpreet Kaur	A0688188	791/1100
B.Com.	Km. Puja Upadhyay	C0688209	776/1100
B.Sc.(Bio.)	Km. Divya Garg	B0688026	1129/2000
M.A.(Maths)	Km. Vishakha Agarwal	B0688172	1094/2000
M.A.(Chemistry)	Vineet	H0682508	1507/2000
M.A.(Economics)	Km. Ayushi	G0682509	1590/2000

**List of University Toppers during 2013-14:**

Class	Name of Student	Registration No.	Highest Marks
B.Sc.(H. Sc.)	Km. Ayushi Saini	P0682513	2256/3000
B.A.	Km. Rashmi	A0681208	794/1100
B.Com.	Km. Prerna	C0681274	1558/2100
B.Sc.(Math)	Km. Swati Jain	B0681148	1461/2100
M.A.(English)	Km. Harshita	G0680066	1437/2000



	Mishra		
M.A.(Sanskrit)	Km. Divya Sharma	G0680346	1559/2000
M.Sc.(Chemistry)	Km. Farheen	H0680008	1588/2000
M.A.(Geography)	Anup Kumar	G0680113	1238/2000
M.A.(Political Science)	Km. Khushboo	G0680291	1344/2000
M.Com	Alok Arya	I0680003	1379/2000
M.Sc.(Maths)	Mukul Kumar	H0680130	1480/2000
M.Sc.(Physics)	Km. Jainab Mumtaz	H0680056	1355/2000
M.Sc.(Zoology)	Km. Princi Jain	H0680085	1461/2000

**List of University Toppers during 2014-15:**

Class	Name of Student	Registration No.	Highest Marks
B.A.	Km. Priya Verma	A0682657	839/1100
B.Com.	Km. Neha Mashal	C0682732	1603/2100
B.Sc.(Math)	Km. Aditi Chaudhary	B0682502	1587/2000
B.Sc.(Bio.)	Km. Vaishnavi Sharma	B0682694	1423/2000

**List of University Toppers during 2015-16:**

Class	Name of Student	Registration No.	Highest Marks
B.Sc.(H. Sc.)	Km. Jyoti Tawar	6863010	2499/3000
B.A.	Tushar Verma	681530549	859/1100
M.A.(Sanskrit)	Km. Neetu Chaudhary	685647	1642/2000

As has been shown in the table given above, whenever the university topper is not from Sanatan Dharm College, there is not any significant difference between the University topper and the College topper.

**2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc)**

The teachers ensure transparent and strictly fair internal assessment of the students. Weightage is given for good behavior, communication skills, and extra learning during oral and practical examination. In each subject in each semester, a seminar is arranged by respective teachers to be

addressed by each student. Marks for this seminar are given by those teachers which are added in their total marks.

**2.5.7 Does the Institution and individual teachers use assessment /evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples.**

The College and individual teachers use the assessment and evaluation outcome as an indicator for evaluating students’ performance. Subject wise teachers see the performance of students in different papers. The teachers evaluate whether the students have been able to achieve good marks in the mathematical analysis, and then present their suggestions in the board of studies, as well as implement their new teaching tactics and strategies in the classes for the betterment of their performance.

**2.5.8 What are the mechanisms for redressal of grievances with references to evaluation both at the college and university level?**

At University as well as at the College level, the students can approach various officials for the redressal of their grievances. Mainly students’ grievances consist of their result being detained or enrolment number not assigned. For this, the students are properly guided by the office staff and teachers on where and whom to approach. For the redressal of grievances with respect to external evaluation in the university, the students apply to the university which is beyond the jurisdiction of the college. In the college, the system is very transparent and no grievance has arisen so far. If there is any minor complaint of the student, it is redressed by the respective teacher itself. H.O.Ds monitors and handles such problems effectively and positively.

As regards grievances with reference to evaluation, the following mechanism is functioning:

- The candidate may apply for scrutiny of his/her answer book.
- The candidate may appear for improvement examination.
- The candidate may use RTI route to demand a copy of the evaluated answer book.
- In case the University has omitted including marks obtained in a paper, and marked the candidate as absent, the College helps the candidate by providing proof of his/her attendance during that paper in the examination.

**2.6 Student Performance and Learning Outcomes**

**2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’, give details on how the students and staff are made aware of these?**

The vision and the mission statements of the College define the learning outcomes. That is, to produce well informed competent and fully developed workforce for the industry and citizens for the nation. The prospectus and the website of the College make the students & the staff aware of these goals. The different disciplines and subjects have their specific learning outcomes which direct the teaching learning process in the classes.

**2.6.2 How are the teaching, learning and assessment strategies of the Institution structured to facilitate the achievement of the intended learning outcomes?**

**Teaching-Learning Strategies & Intended Learning Outcomes:**

The teachers start with a plan to cover the entire syllabus within time. But in order to achieve the intended learning outcomes, they keep on adjusting it according to the needs of the learners. The purpose is to make the entire process effective and meaningful. The interaction between the teachers and the students is focused so as to reach the defined goals of the College.

**Assessment Strategies:**

- Students are told about the evaluation method from the very beginning in order to help them prepare for the examination to the best of their capacity. Students are also informed about their performance along with complimentary-cum-critical comments by the Principal in beginning of the session and also on the eve of the Independence and Republic Day.
- Annual examination written/practical/oral and central evaluation are the policy of the university to which the College is affiliated but the teachers keep on making regular periodical assessments of students through quiz, seminars, assignments etc.
- The college conducts an improvement examination on behalf of the university.
- The continuous process of improving the infrastructure and learning resources & facilities in the College strengthens these strategies.

**2.6.3 What are the measures/initiatives taken up by the Institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?**

- The College has taken measures to enhance the social & economic relevance of the courses.
- The study of Computer Science augments the employability skill of the students.
- The courses in Statistics empower the students to explore newest ways of dealing with social & economic aspects of any project.
- The participation of the students in N.S.S. & N.C.C. again makes their learning socially relevant. The facilities of e-resources, labs and library develop their research aptitude.
- The College has started some skill development programs which train them in English speaking and computer skills under career counseling cell.

**2.6.4 How does the Institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?**

The results of the university examination are the readily available data to find out the weaker sections of the students' performance. Thus, the teachers can adjust their work so as to overcome the barriers.

**2.6.5 How does the College monitor and ensure the achievement of learning outcomes?**

The College depends on the university examination results to evaluate achievement of learning outcomes in terms of formal education. The other aspects, such as value education, are assessed through extra- curriculum activities. The performance of students in sports etc is indicative of the success of the College in this respect.

**2.6.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?**

The main graduate attributes are the knowledge of content and subject matter which increases his/her job competency and employability. This is ensured by a proper teaching-learning process & annual examination system.

The other graduate attributes are developed by inculcating in them the best moral & spiritual values throughout the whole interaction with them.

————— \*\*\* —————