

SELF STUDY REPORT

(Cycle-I)

2017



**SANATAN DHARM COLLEGE
MUZAFFARNAGAR**

Submitted to:

**NATIONAL ASSESSMENT & ACCREDITATION COUNCIL,
BANGALORE**

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Coordinator, NAAC Steering Committee

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Officiating Principal

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PREFACE

The self study report of Sanatan Dharm College, Muzaffarnagar is a result of a long drawn exercise of introspection and retrospection. If we look back at the history of this college, our hearts swell with pride. Sanatan Dharm College has been the most coveted institution since its inception. Students and teachers longed to be a part of this institution. It was and is still one of the premier colleges of Western Uttar Pradesh.

Although the college is rooted to its 'Sanatan Dharma' origins, yet it embraces people of all communities with open arms. Equal treatment is metted out to all without any discrimination of any sort. The college always aims to educate students in such a conducive environment that they become virtuous, responsible and productive citizens of the country.

An academic atmosphere prevails in our college and teachers along with other staff members strive to preserve it by maintaining discipline and creating a congenial environment for the students to educate themselves. The quality education imparted to them enlightens their mind, heart and soul with humanity and patriotism so that they may achieve the target of being morally, physically and mentally strong human resources ready to compete with the global society.

The College is very much aware that the dimensions and quality of education go on changing with the change of time and need of the country and so, quality cannot be assessed by a single yard stick. It can be monitored through the changes taking place in national and global trends in teaching and research. It is most significant for every centre of higher education to know that true service lies in imparting education, creating employability, inculcating moral values and motivating young minds towards research for higher education. Self evaluation serves as catalyst for making self improvement, promoting innovation and strengthening the urge to achieve excellence.

The teachers of our college are hard working and well versed in coping with challenges that come in their way. In our college, the students are largely from rural background coming mostly from low socio-economic strata of the society. It is a difficult task to educate these students who have a few opportunities to learn in their rural backgrounds due to inadequate infrastructure. But the students are chiseled and polished in such a way that they shine bright and earn name and fame not only for themselves but for the college also.

Our institution has been making steady progress since its inception. At present about 5000 students are studying in the college. It is providing education in Art, Science, Commerce, Home Science and Physical Education. But we still have a long way to go. We hope to march forward on the path of progress and enhance the quality movement in higher education. We look forward to move towards our goal of self improvement and self-development.

Dr. Rita Sharma
Officiating Principal
(Dr. Rita Sharma)
Acting Principal
S.D. COLLEGE
Muzaffarnagar

EXECUTIVE SUMMARY

EXECUTIVE SUMMARY

Sanatan Dharm College, Muzaffarnagar, established by the Sanatan Dharm College Association, in 1949, formerly affiliated to Agra University, is one of the major institutions of CCS University, Meerut. Known as a centre of higher education in subjects of Science, Arts and Commerce, it offers also post graduate courses in several subjects. Recently, the College extended its wings and started self financed courses in B.Com. and M.Sc. in H.Sc. (Food & Nutrition, Clothing & Textiles) and B.P.Ed. A lot of research work is being done in the several disciplines for which the College has been recognized.

With reference to its goal, creating proficient, upright and dedicated citizens for the nation, the College prepared itself to be assessed by the Peer Team from NAAC, so as to turn resources, ideas and plans into concrete reality. The faculty members associated with this work have taken pains in collecting the necessary information and feedback from the several departments. They have been meeting to discuss the action plans. Decisions have been conveyed to the concerned stakeholders. The management, the office, the teachers and the library have been involved in the process of quality assurance at different levels. A criterion-wise summary of the SSR is expected to reflect the strength, the weaknesses of the College, to point out the opportunities available to it and the challenges before the College.

CRITERION 1: CURRICULAR ASPECTS

Being an affiliated College of C.C.S. University, Sanatan Dharm College follows the curriculum designed by the University. However, at least ten percent Associate Professors of the College have been members or conveners of the Boards of Studies in their subjects at the University level. They have made contribution to the development of new syllabi so as to make it more relevant to the requirements of a rapidly changing world. Academic background of the teachers, e.g., their field of special interest, is kept in mind while distributing the papers to be taught. The concerned departments choose options, where available, in accordance with the opportunities before the students. The College offers undergraduate and post-graduate courses in Arts, Science and Commerce subjects. The students can opt for combinations of subjects of their liking. They can also migrate from one stream to another within certain limits. For example, a B.Sc. or B.Com candidate may apply for P.G. in some Arts subjects. Such candidates also have ten percent reservation of seats for them. Curriculum enrichment efforts have included the focus on practicals in relevant subjects, the exposure of the student to physical education and environmental education for developing their personality in all respects; and use of latest study material. To keep pace with the global trends, courses in computer science are being run in the College. In some departments, ICT tools have been provided, and are being used for the benefit of the students. The College is using a feedback system to include the inputs received in planning the improvements in all aspects of curriculum designing and enrichment.

CRITERION II: TEACHING-LEARNING AND EVALUATION

The process of admissions in the College to different courses is totally fair and merit based. However, the College is governed by the government regulations in respect of reservation of seats for different sections of society, which is supposed to ensure equity and social justice. The admissions are open to all classes of applicants from any part of the country and from any economic, religious or cultural background. The ratio of female students and that of students from SC and OBC sections witness to the Institution's success in this respect. Differently abled students, sports persons, students holding certificates of NSS work and NCC exams, and rovers and rangers – all get benefited by the weightage given to them during the preparation of merit lists. The university level entrance examinations provide the College with lists of candidates recommended for admissions in B.P.Ed together with merit lists in other subjects at Graduate & Post Graduate level for admissions. Financial help in the form of scholarships, fee reimbursement, financial aid and books from the library are made available to the students from economically weak sections. Merit based scholarships are also provided; such as award of JRF of UGC/CSIR, Govt. of India. The teachers adapt their teaching to the needs of the students having diverse levels of intelligence. They always encourage those showing interest in a more advanced and intensive approach to the subject. The creative and artistic talent is recognized and nurtured with care. The students can always approach the teachers in the departments to discuss any doubts or points of curiosity. Lecture sessions are made more and more interactive by involving students' participation through question-answer method. Practical forms an important part of teaching in the relevant subjects. Students are provided exposure to practical realities and latest techniques. They are motivated to visit the library and use internet in order to augment their access to study material. Writing of dissertations, debates, joining NSS camps and rallies, departmental seminars and cultural and sports activity-these provide a rich learning experience to the students. The College has been increasing the use of ICT tools to make it smart as well for all the students. The teachers are highly qualified, competent, and possess aptitude for their job. They are dedicated to teaching as well as to making their contribution to the body of knowledge through a lot of research work, and publication of papers and books. Their experience as teachers and their direct contact with students characterize their method of presentation and application of theories to ground realities. Some faculty members have published papers in international journals and have been awarded for their work. They join orientation programs, refresher courses and workshops to update their knowledge. They participate in conferences and seminars. The university examinations evaluate the work of the students and of the teachers, and the results show how well they perform. The College takes pride in the achievements of some of its pass-outs in different fields of activity. They have distinguished themselves in medicine, administration, politics, defense services, research and academics. Self appraisal reports of the teachers reflect their efforts to maintain and raise standards. The College has started a formal, feedback system to incorporate all the stakeholders more effectively in the continuous process of reform and improvement.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION-

Sanatan Dharm College is the venue of research in Physics, Mathematics, Hindi, English, Geography, Sociology, Sanskrit, Economics, History and Commerce. The College promotes research activity by providing competent supervisors, well equipped laboratories, a rich library, e-journal facility, ICT tools, and leave to the faculty to pursue research at venues other than the College itself. The College has a research committee to discuss issues related with research activity in the College and to develop a more congenial environment for research. Dissertation and project report have been included in the curriculum of some subjects. Teachers attend seminars and workshops, present papers and get published their research work and research papers. A sort of interdisciplinary cooperation has been happily witnessed among the teachers of different subjects and faculties. The easy availability of this indigenous resource smoothens the progress of the research scholars and this has been made possible by the presence of all the streams of knowledge in the College. Most of the professors use to guide research scholars. The exposure of the faculty to other universities and institutions broadens the horizon for research and diversifies the areas of further study; the focus on local issues facilitates an intensive investigation of the same and provides an intellectually well informed insight into problems in the immediate neighborhood. This contribution of the College should be interpreted as offering free consultancy, and extending unsolicited help and support to the community and society. Besides a number of seminars organized by the departments at P.G. Level, the College has also organized 2 National Seminars. Most of the teachers have been participating seminars and workshops. Research papers have been got published by them. The faculty members, were also authors, have provided standard books in their respective area of interest.

The NSS units of the college have been camping in the villages every year. They have made remarkable contribution to nation building by taking up such courses as women literacy and empowerment, environment protection, and human rights. This interaction between the students and society has been mutually beneficial while the students have gained a firsthand experience of life in rural India; their work has created social awareness among the people dwelling at some distance from the city.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

The College is richly endowed in terms of infrastructure and learning resources. A lot of renovation and construction work has been going on in the college. The College has a vast campus area of 22.07 acres. The administrative block and the library are centrally located. There are 44 class rooms apart from laboratories for Sciences, and Computer Science. The classrooms can accommodate around 80 students each. The college has a large auditorium for nearly 800 persons to attend seminars etc. The College has 23 labs for different Subjects; Physics (5), Chemistry (4), Botany (01), Zoology (04), Geography (02), Physical Education (01), B.Sc. Home Science (2), M.Sc. Home Science(2) and B.P.Ed. (2). All of these have been upgraded with advanced equipment and modern facilities. A modern computer laboratory with advanced facilities has computers with high configuration of the latest generation with internet connection.

The smart board is available in the department of Geography. Zoology department has an animal house. The College has all facilities for sports activity. There are well maintained fields, courts, and a gymnasium. There are 20 computers, and a generator set with 35 KVA capacity. The office has been computerized. Besides uninterrupted power supply, purified drinking water is made available through two water coolers. The library is in the process of being computerized. The College has subscribed to N-LIST programme of INFLIBNET. E-journals & e-books are being used. Adequate staff is employed and hired for maintaining this infrastructure and all these facilities.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

The College functions primarily to support its students in their all round development, and specially their career development. Its purpose is to ensure the students' progression to higher levels of qualification acquirement and suitable positions. The prospectus provides all the necessary information to the students. Photograph of the toppers of the previous years are also published to felicitate them, and to inspire others. The rules regarding the eligibility and merit calculation, and the details of fee structure are communicated to the students. Financial help is given to the under-privileged section students and other categories chosen by the Government Departments for the same. The College respects all quota reservation provisions and weightage rules while preparing admission lists. Poor students can borrow books from the college Library. Ramps for disabled students have been built. Remedial classes for weak students have been arranged. Special arrangements are made for physically disabled examinees during the university examination. The College provides optimum facilities for the students to participate in community work, sports meets, and other activities besides studies. NSS units for boys and girls, NCC unit, department of Physical Education with a lot of sports activity, financial assistance to join sports competitions at different venues, create a student friendly environment on the campus. The College publishes a magazine,

"Kaumudi" to provide a channel for the creative talent in the students. A

Career Counseling Cell is functioning to guide the students on their way to employment prospects. The Proctorial board ensures a disciplined, ragging free atmosphere for constructive growth of the students. The availability of P.G. courses and B.P.Ed. allows the students to progress to higher degrees and vocational training. At least 20 students qualified NET, while several of them have distinguished themselves in other competitions. The alumni association in the College is now being revived.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

To achieve the vision of perpetually growing sacred knowledge of and to implement the mission of producing morally, intellectually and professionally developed citizens, Sanatan Dharm College has its managing committee, consisting of competent, enlightened, and broad minded members. The President, the Secretary and the members have regular meetings with the Principal; and the Principal is constantly in touch with the teachers and the students.

Besides personal meetings, email and telephonic communication help in maintaining flow of information vertically and horizontally. This practice

creates a formal as well as an informal arrangement to coordinate the academic and administrative planning, in which the leadership and the other constituent parts of the College play their respective roles freely and in harmony simultaneously. Thus the College endeavors to implement plans for achieving its vision. Academic activity has been boosted and improved both in terms of quality and quantity, by some administrative reforms and policies of the management. The disbursement of salary has been made more efficient and punctual. Teachers are liberally allowed to join refresher courses and other faculty improvement programs. Resources have been mobilized to renovate the infrastructure of the College in a major way. Power backup systems have been installed. ICT tools have been introduced and are being in the process of being spread more evenly across the departments. The College now subscribes to e-journal facility too. Grants have been received and utilized, and financial conduct of the College has been audited by the competent authorities. In order to achieve academic excellence, self appraisal reports of all the teachers are received and analyzed. Academic auditing of the College has become more systematic with the inclusion of IQAC in the process of planning and evaluation.

CRITERION VII: INNOVATIONS AND BEST PRACTICES

The College has been adopting innovating steps to help in maintaining a healthy environment, and carrying on best practices for nurturing its faculty and students. The College is proud of its green campus; so rich and so beautiful that the stakeholders enjoy their being present in such eco-friendly surroundings. Tall trees, sprawling lawns, trimmed hedges, and blooming flowers breathe positivity into the human resource amidst them. Eco-club, use of dustbins, prohibition of smoking, polythene, and any wastage of power and water ensure clean and wholesome environment. The building has been renovated so as to further increase the inflow of natural light through windows, and ventilation in the classrooms, laboratories and the departments. The College has got CFL, L.E.D. & lights installed; and ensure switching off of its electric and electronic systems, when not in use. Plantation is a regular practice here. The best practices of the College include conservation of healthy traditions with eager receptivity towards promising innovations. Teachers are free to pursue research, and to incorporate newly gained insights into teaching strategies. They introduce techniques to make teaching more modern and productive. Academic excellence is encouraged by publishing photographs and names of the topper students. A College magazine "Kaumudi" describes the creative talent of the faculty and the students. Cultural programs and debates etc. again promote an ambience of creative innovation. Sports persons are rewarded and provided all facilities, and they have distinguished themselves in contests at all levels. There are career counseling, grievance redressal and women cells functioning in the College.

THE SWOT ANALYSIS OF THE INSTITUTION

S (Strength)

The College has a highly dedicated work-force of teachers, who are competent, well qualified, and willing to do a lot for the cause of higher

education, research and nation building.

W (Weakness)

- The College wants that abundance of study material, and a fully computerized library, which are essential for creating and maintaining an environment for promoting research, and up-gradation of knowledge.
- The number of teaching hands is running short for the enormous quantitative growth of the learners.

O (Opportunity)

The College can improve further if the process of filling up vacant posts, teaching and non-teaching is completed. Enriching its library with modern resources; including ICT tools in all of the teaching departments; by introducing more professional courses.

T (Threat)

- The College has to add attractions of greater practical relevance to stem the dwindling of interest in conventional courses among the students.
- The College has to generate adequate resources, and develop mechanisms, to weed out its weaknesses.

————— * * * ———

1. Profile of the Affiliated College

2. Name and Address of the College:

Name:	Sanatan Dharm College, Muzaffarnagar.		
Address:	Bhopa Road, Muzaffarnagar		
City	Pin: 251001	State: Uttar Pradesh	
Website:	www.sdcollgemzn.com		

2. For Communication:

Designation	Name	Telephone With STD code	Mobile	Fax	Email
Principal	Dr. Rita Sharma	O:0131-2602354 R: 8191017766	8191017766	-	principalsdcoillegemzn@gmail.com
Steering Committee Coordinator	Dr. S.C. Varshney	O: 0131-2600137 R: 0131-2413512	9897242757	-	drscvarshney@gmail.com

3. Status of the Institution:

Affiliated College

✓

Constituent College

Any other (specify)

4. Type of Institution:

a. By Gender

- i. For Men
- ii. For Women
- iii. Co-education

✓

b. By Shift

- i. Regular
- ii. Day
- iii. Evening

✓
✓

5. It is cognized minority institution?

Yes

✓

No

If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

N/A

6. Sources of funding:

Government
Grant-in-aid
Self-financing
Any other

✓
✓

7. a. Date of establishment of the college: **01/07/1949**

b. University to which the college is affiliated/or which governs the college (If it is a constituent college)

Chaudhary Charan Singh University, Meerut (U.P.)

c. Details of UGC recognition:

Under Section	Date, Month& Year (dd-mm-yyyy)	Remarks(If any)
i.2(f)	24-06-1970	Recognized
ii.12(B)	24-06-1970	Recognized

(Enclose the Certificate of recognition u/s 2(f) and 12(B) of the UGC Act)

d. Details of recognition/approval by statutory / regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ Clause	Recognition/Approval details Institution/Department Programme	Day,Month andYear (dd-mm-yyyy)	Validity	Remarks
7(16) of NCTE Regulation 2014	B.P.Ed.	19 Apr. to 2 May 2016 (Part – 8)	2016-2018	Temporary

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

No

If yes, has the College applied for availing the autonomous status?

Yes

No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/ mm/ yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency.....N.A.....and

Date of recognition:N.A..... (dd/ mm/ yyyy)

10. Location of the campus and area in sq.mts:

Location*	Semi Urban
Campus area in sq.mts.	89314.12
Built up area in sq.mts.	21633.84

(*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers of other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities 01
- Sports facilities
 - * Play ground 01
 - * Swimming pool -
 - * Gymnasium -
- Hostel
 - * Boys' hostel - Yes
 - I. Number of hostels - 01
 - II. Number of inmates - 80
 - III. Facilities (mention available facilities)- All Basic Amenities
 - * Girls' hostel - Yes
 - I. Number of hostels - 01

II.	Number of inmates	-	10
III.	Facilities (mention available facilities)-	All Basic Amenities	
* Working women's hostel			
I.	Number of inmates	-	Yes
II.	Facilities (mention available facilities)-	All Basic Amenities	
- Residential facilities for teaching and non-teaching staff (give numbers available-cadre wise)	-	Yes 10 Teachers Quarters	
- Cafeteria	-	01	
- Health centre –			
First aid, Inpatient, Outpatient, Emergency care facility, Ambulance - Available			
Health centre staff–			
Qualified doctor	Full time	<input type="checkbox"/>	Part-time <input checked="" type="checkbox"/>
Qualified Nurse	Full time	<input type="checkbox"/>	-time <input checked="" type="checkbox"/>
- Facilities like banking, post office, book shops	-		Bank
- Transport facilities to cater to the needs of students and staff	-		No
- Animal house	-		No
- Biological waste disposal	-		No
- Generator or other facility for management/regulation of electricity and voltage -	Yes		
- Solid waste management facility	-		No
- Waste water management	-		No
- Water harvesting	-		No

12. Details of programmes offered by the college (Give data for current academic year)

SI. No.	Programme Level	Name of the Programme/Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
Under- Graduate	B.A.	B.A.	3 Years	12 th	Hindi, English	613	613
		B.Com.	3 Years	12 th	Hindi, English	400	400

	B.Com. (SFC)	3 Years	12 th	Hindi, English	160	160
	B.Sc. (Bio Group)	3 Years	12 th	Hindi, English	80	80
	B.Sc. (Mathematic s Group)	3 Years	12 th	Hindi, English	160	133
	B.Sc. (Statistics Group)	3 Years	12 th	Hindi, English	40	27
	B.Sc. (Home Science)	3 Years	12 th	Hindi, English	80	75
	B.P.Ed.	2 Years	Graduation	Hindi, English	100	60
Post Graduate	M.A. (Economics)	2 Years	Graduation	Hindi, English	60	51
	M.A. (English)	2 Years	Graduation	Hindi, English	60	57
	M.A. (Geography)	2 Years	Graduation	Hindi, English	30	15
	M.A. (Hindi)	2 Years	Graduation	Hindi, English	60	54
	M.A. (History)	2 Years	Graduation	Hindi, English	60	31
	M.A. (Pol.Sc.)	2 Years	Graduation	Hindi, English	60	53
	M.A. (Sanskrit)	2 Years	Graduation	Hindi, English	60	30
	M. Com	2 Years	Graduation	Hindi, English	60	60
	M.Sc. (Physics)	2 Years	Graduation	Hindi, English	20	20
	M.Sc. (Chemistry)	2 Years	Graduation	Hindi, English	20	20
	M.Sc. (Zoology)	2 Years	Graduation	Hindi, English	20	20
	M.Sc. (Maths)	2 Years	Graduation	Hindi, English	60	60
	M.Sc. (H.Sc.) (Food& Nutrition) (SFC)	2 Years	Graduation	Hindi, English	20	19

	M.Sc. (H.Sc.) (Clothing & Textile) (SFC)	2 Years	Graduation	Hindi, English	20	12
	Ph.D.	Ph.D.	3-5 Years	Graduation, Post- Graduation	Hindi, English	6 Asso. Professor, 4 Assistant Professor

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No		Number	03
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15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless the year also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes
(Like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	8	✓	✓	✓
Arts	9	✓	✓	✓
Commerce	1	✓	✓	✓
Any Other (Specify)	SFC	✓	✓	✓

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com.)-

- a. annual system

U.G.	Except H.Sc.
P.G	Including B.Sc. H.Sc
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System

- b. Inter/Multi disciplinary Approach -
- c. Any other (specify and provide details) All

18. Does the college offer UG and/ or PG programmes in Teacher Education?

Yes No

If yes,

a. Year of Introduction of the programme (s) (dd/ mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)
Notification No.: --

Date: --

Validity: - - -

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG programme in Physical Education?

Yes , No

If yes,

a. Year of Introduction of the programme(s) **19-April-2016 to 2-May-2016**.
and number of batches that completed the programme -

b. NCTE recognition details (if applicable)
NotificationNo.252

Date: 19 Apr. to 2 May 2016

Validity: 2016 to 2018

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F

Sanctioned by the UGC/University/ State Government	-	-	-	-	-	-	-	-	-	-	-
<i>Recruited</i>											
<i>Yet to recruit</i>	-	-	-	-	-	-	-	-	-	-	-
Sanctioned by the Management/ society or other authorized bodies	-	-	13	12	10	08	31	05	2	1	
<i>Recruited</i>											
<i>Yet to recruit</i>	-	-	-	-	49	-	32	-	-	-	-

*M-Male*F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	2	-	-	-	2
Ph.D.	-	-	11	12	7	7	37
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	1	-	1
Temporary teachers							
Ph.D.	-	-	-	-	2	1	3
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
Part-time teachers							
Ph.D.	-	-	-	-	2	-	2
M.Phil.	-	-	-	-	1	-	1
PG	-	-	-	-	24	14	38

22. Number of Visiting Faculty/ Guest Faculty engaged with the College.

No

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year1		Year2		Year3		Year4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	602	619	587	568	501	576	478	580
ST	-	-	-	-	-	-	-	-
OBC	964	1391	972	1427	888	1331	945	1293
General	308	763	272	668	351	707	445	733
Others	292	247	297	263	249	276	228	248

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M.Phil	Ph.D.	Total
Students from the same State where the college is located	4064	886	-	9	-
Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	4064	886	-	9	-

25. Dropout rate in UG and PG (average of the last two batches)

5%

30%

26. Unit Cost of Education

(Unit cost=total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

Rs. 17074.15

(b) Excluding the salary component

Rs. 1810.41

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

No

If yes,

a) Is it a registered centre for offering distance education programmes of another University

Yes

No

b) Name of the University which has granted such registration.

IGNOU, New Delhi

c) Number of programmes offered

32

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered –

All U.G. Courses 80:01
All U.G. Courses 20:01

29. Is the college applying for

Accreditation: Cycle1 Cycle2 Cycle3 Cycle4

Re-Assessment:

(Cycle1 refers to first accreditation and Cycle2, Cycle3 and Cycle4 refer to re-accreditation)

30. Date of accreditation*(applicable for Cycle2,Cycle3,Cycle4 and re-assessment only)

Cycle 1:...N.A...(dd/ mm/yyyy) Accreditation Outcome/Result.... N.A.... Cycle2:
..... N.A (dd/ mm/yyyy) Accreditation Outcome/ Result... N.A....Cycle 3:
..... N.A (dd/ mm/yyyy) Accreditation Outcome/Result..... N.A.....

***Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

31. Number of working days during the last academic year.

32. Number of teaching days during the last academic year

(Teachingdaysmeansdaysonwhichlectureswereengagedexcludingtheexaminationdays)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC 08/04/2015 (dd/ mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR)to NAAC.

AQAR (i)N.A...(dd/mm/yyyy)

AQAR (ii) N.A...(dd/mm/yyyy)

AQAR (iii) N.A...(dd/mm/yyyy)

AQAR (iv) N.A... (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include.(Do
Not include explanatory/descriptive information)

Two lush green reading spacious places, parking facility and other facilities like shooting range in NCC are also available in the college.

1.1 CURRICULUM PLANNING AND IMPLEMENTATION**1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.**

Sanatan Dharm College, Muzaffarnagar (S.D. College, Muzaffarnagar) is one of the renowned colleges of western U.P., affiliated to Chaudhary Charan Singh University, Meerut. It is managed by a registered body viz. S.D College Association District Muzaffarnagar which also looks after several other technical and educational institutes as well as social welfare associations. The college enjoys a glorious past, impressive present and vision of a very bright future.

“March Forward” is not just a slogan here but a time tested tradition. At present, several ambitious projects are on cards and are likely to take shape in near future.

This College was founded by Sri Omkar Prasad Bisaria more than a century ago (1909). In 1915, it became the first government aided high school in Dist. Muzaffarnagar. Since then it has been making continuous progress and has raised to the higher level of a prestigious post graduate imparting education in almost all the streams of the faculties of Arts, Science, Commerce and Home Science. In addition to this, B.P.Ed, B.Com and M.Sc. (Home Science) classes are also running as self-financed courses.

A study centre of IGNOU has been also running in the college premises for distance learning since November 1999. The great height that SD College has touched and spectacular progress it has recorded in various fields are the result of the selfless service and dedication of several luminaries who are no more. At present, affairs of the college are being managed by an Executive Committee consisting of 11 members devoted to the welfare and on-going progress of the college headed by Sh. Somansh Prakash as President and Sh. Akhilesh Datt as its Honorary Secretary & Manager.

Vision of the college:

Sanatan Dharm College, Muzaffarnagar aims to be an institution dedicated to producing tolerant, virtuous, responsible and productive human resource thereby contributing to a better global society.

Mission:

The mission of the College is:

- To impart value based high quality, comprehensive and meaningful education to all students.
- To provide an environment in which students can discover and realize their full potential.

- By maintaining an optimum teaching/learning environment the college aims to provide the opportunity for students to be successful and develop in them a passion for learning.
- In order to prepare the students to live in and contribute to a changing world, the college aims to provide a balanced academic, cultural and social atmosphere to cater to the needs of individuals, from diverse backgrounds from the community.
- To aim at the broader development of complete personality of the students.
- To empower all students to apply their acquired skills and knowledge and to rely upon their personal attributes to lead productive lives and to become contributing member of the global community.
- To treat each student as an individual and teach him/her to function as a productive member of the society.
- To sustain a caring, supportive climate throughout the college to produce responsible citizen.
- To produce such young scholars who have global competence, vision and skill which are necessary to meet the challenges of emerging global knowledge and economy by the power of innovation, creativity and efficient learning ability.

Thus, the mission of the College is to reach its goal of producing proficient, upright, and dedicated citizens for the nation.

The vision and mission of the College is disseminated through the official website of the College at <http://www.sdcollagemzn.com>, the College *prospectus* published every year at the time of admission, and *orientation program* for the students organized in the beginning of new academic session.

1.1.2 How does the Institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).
The College adopts the curriculum created by CCS University, Meerut. All the departments prepare an academic calendar. This has scope for lectures, topics to be taught, and other co-curricular activities. Experience based allotment of subject to various faculty members is done by Head of the Departments followed by the distribution of the syllabi among them. Effective implementation of curriculum is periodically reviewed through interaction among the faculty members. If, the syllabus is not completed within time, the teacher takes extra classes. Class time-table is displayed on notice boards for the students. Moreover, practical laboratory sessions are conducted synchronously with the theory. Thus, at the end of the session, the students get theoretical knowledge blended with practical application.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- An Academic Calendar is designed to specify the curriculum to be taught, the teaching session, examination and other activities. If, there is any change dictated by the University, the Principal of the college passes on the relevant faculty.
- The College provides well-stocked library, computer with internet facility in all departments, space for seminar, computer laboratory, science laboratories etc. Department of Computer Science of the College also provides all help and support to the teachers so that they are able to use the modern technologies like internet, LCD projector etc.
- The faculty members are provided with the accessibility of text books, reference books, e-journals and e-books. They place orders for purchase of books, reference books, journals of their subjects through library.
- P.G. departments also have departmental library apart from the central library resources.
- Faculty members can also avail the facilities such as computer, internet, photo copying, printing, scanning etc. available in the College.

1.1.4 Specify the initiatives taken up or contribution made by the Institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

- The academic calendar as well as syllabi for every subject, are distributed among the teachers by Head of the Departments. The teachers prepare themselves for the lectures (including revision) and examinations according to Academic Calendar.
- The faculty reviews the progress to ascertain effective delivery of curriculum.
- Theory and practical classes are made complementary in such a way that, the skill of the students may match are in time with recent trends.

1.1.5 How does the Institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

The affiliating CCS University conducts formal and informal meetings throughout the year regularly, and invites teachers from all affiliated Colleges regarding change or updating the curriculum/syllabus. The faculty members visit the University Website to keep themselves abreast of the latest notifications, initiatives by the University. Many new things are acquired and also communicated by our faculty members during Boards of Studies meetings in the University. Additionally, most of our faculty members participate in workshops, seminars and conferences at State, National and International levels, thereby inculcating the ability for curriculum development and its effective operationalization. The Departments and the Career Counseling Cell of the College organize programs related to various disciplines by outsourcing the resource persons.

1.1.6 What are the contributions of the Institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/departments

represented on the Boards of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

The College being affiliated College of CCS University, Meerut, receives the syllabus from the University. The curriculum is framed by Boards of Studies of different subjects and approved by the Academic Council of the University. The College has to abide by the curriculum designed by the University. Some faculty members of the College participate in the process of syllabi formation or revision in their capacity as the members/convener of Board of Studies. The following faculty members have contributed a lot in the University, as members of respective Board of Studies in the framing of more useful syllabi under U.G.C. guidelines:

S.No.	Name of Faculty	Subject	Session	Member/Convener
1.	Dr. R.K. Mittal	Commerce	2010-11	<ul style="list-style-type: none"> • Member, Board of Studies, CCS University, Meerut
2.	Dr. S.C. Varshney	Commerce	2007-08 2007-09 2013-14	<ul style="list-style-type: none"> • Member, Board of Studies, CCS University, Meerut • Dr. B.R.Ambedkar University, Aagra • Shri Vainkateshvar University, Gajrola •
3.	Dr. Shekhar Chand	Zoology	2013-15	Member, Board of Studies, Poorvanchal University, Jaunpur
4.	Dr. S.N. Singh	Physical Education	2015- till date	<ul style="list-style-type: none"> • Member, Board of Studies, Dr. B.R.Ambedkar University, Agra

For the effective curriculum implementation, the college has taken several initiatives e.g.

- (i) Modernization and up gradation of college library in accordance with the latest curriculum
- (ii) Providing computer facilities
- (iii) Improvement of Facilities for research scholars.

The main emphasis of the college is to maintain a system of continuous teaching and learning process by providing suitable and adequate resources to students.

1.1.7 Does the Institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

The college is not authorized to develop curriculum on its own. The college has a network to interact with beneficiaries i.e. industry, research bodies and university. Industrial tours are organized to interact with the industrial world so that, the practical knowledge of the students

may be enhanced. Research facilities are available in every department and many research scholars are working on National issues. Not only this, some research scholars are getting scholarship from UGC, ICSSR etc.

1.1.8 How does Institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The primary aim of the College is to impart higher education to all sections of the society. The College provides educational opportunities equally to all irrespective of caste, creed, religion, gender & language. Special preference is given to the economically backward classes. The College endeavors to make the courses more relevant so as to develop skills and practical approach. Results witness to the success of the College in producing good students. The faculty members of our College that are the members of Board of Studies contribute towards designing and revising the syllabi. The teachers of this College include value based education in their teaching, developing more values among students, which is a major objective of the higher education. In this reference, effort based on the feedback taken from the students and other stakeholders, significant suggestions are made to the faculty members. Opinion and suggestions help in adapting the functioning of the College more closely to its goals. The College works constantly to develop the personality of the students in all respects by involving them in various extracurricular activities. Sports, rallies, debates, cultural programs and health-awareness camps more than complete the process of teaching and learning. Society is benefited by the College through social welfare activities of NSS volunteers regularly. The College also supported relief work during National calamities in the past year. The College makes the use of- (a) Constant interaction with students, (b) Examination results; and (c) Information about alumni proving themselves in various fields of activity.

The contribution of staff members in the development of the curriculum at the university level is through the membership or Convener ship of the Board of Studies (BoS) and Research Degree Committee (RDC). Most of the senior faculty members of the college are contributing to their own capacity in framing the curriculum.

The planning, development and design of curriculum is done by the university and affiliated colleges are bound to adopt the integrated university framed syllabus.

The stated objectives of the curriculum are well served by adopting a transparent system: e.g.

- (i) Allocating the different papers to expert teachers while framing time-table.
- (ii) Providing various lab facilities to understand the fundamental of the subject more clearly.
- (iii) Providing modern teaching aids i.e. Projector, Computers etc.
- (iv) Providing guest lecturers of eminent scholars on various topics.
- (v) Organize industrial tours for skill development.
- (vi) To guide and supervise the dissertation work which are P.G at level.

1.2 ACADEMIC FLEXIBILITY

1.2.1 Specifying the goals and objectives; give details of the certificate/diploma/ skill development courses etc., offered by the institution.

Goals and objectives:

The goal of developing skilled talent for the Nation and creating a workforce consisting of people with fully developed personality is being achieved through intensive teaching of carefully designed syllabus in all the programs. The degree and P.G. courses offered by the College are rich enough to serve the purpose enshrined in the objectives specified above. Physical education and computer education add dimensions to the development of the students.

The college is affiliated with C.C.S. University, Meerut. That is why, the college can provide education only in those courses which are approved by the university. At present, the college is providing education for elaborate courses in various subjects. Under self-financed scheme, college provides education through B.Com; B.P.Ed; and M.Sc.(Home Science) in foods and nutrition and clothing and textile courses.

Additionally, college has also been providing distance learning program/correspondence study through the “Study centre of IGNOU” in college. Diploma, certificate and degree courses are available there.

1.2.2 Does the Institution offer programs that facilitate twinning/dual degree? If yes, give details.

The College, itself, does not offer any such program. However, learners can avail of the facilities provided through distance learning courses especially offered by IGNOU Study Centre. In the College simultaneous with regular courses.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skill development, academic mobility, progression to higher studies and improved potential for employability.

Range of Core/Elective options offered by the University and opted by the College

At U.G. Level:

S.No.	Degree	Subject	Elective Combination(Any Three)
1	B.A.	Art Group	Hindi, English, Geography, History, Political Science, Sanskrit, Economics, Drawing, Physical Education
2	B.Sc.	Maths Group	Physics, Chemistry, Mathematics, Statistics, Computer Application
3	B.Sc.	Biology Group	Zoology, Botany, Chemistry
4	B.Sc.	Home Science	Compulsory Subjects
5	B.Com.	Commerce Group	Compulsory Subjects

6	B.Com. (S.F.C)	Commerce Group	Compulsory Subjects
7	B.P.Ed (S.F.C)	Physical Education	Compulsory Subjects

At P.G. Level:

S.No.	Degree	Subject (Any One)
1.	M.A.	Hindi, English, Geography, History, Political Science, Sanskrit, Economics
2.	M.Com.	Compulsory Subjects
3.	M.Sc.	Physics, Mathematics, Chemistry, Zoology, Physics(Electronics), Chemistry(Organic)
4.	M.Sc.	Home Science (Food & Nutrition, Clothing & Textile) Self-Financed Course

Choice based credit system and range of subject options:

The affiliating University (CCS University, Meerut) has recently ushered in CBCS at University Level which is yet to be implemented at college level.

Courses offered in modular form:

All courses being taught consist of units. These are offered in U.G. and P.G. level as designed by the Board of Studies (BOS) of the University. The same modules are used for evaluating the students in the University Exams.

Credit transfer and accumulation facility:

As per the rule of affiliating University (CCS University, Meerut), students migrating from one College to another College under the CCS University, Meerut, are provided facility of transfer on certain urgent and unavoidable grounds without changing one's studentship. Even at the state level, students are provided the facility of transfer only at the recommendation of equivalence committee of certified course.

Such students are allowed to transfer once.

Lateral and vertical mobility within and across programs and courses:

- The College offers Undergraduate as well as Postgraduate Programs in Arts, Science, H.Sc. & Commerce. However, UG program (B.A./B.Sc./B.Com.) of 3 years duration has to be completed within 6 years and PG program (M.A./M.Sc./M.Com.) of 2 years duration has to be completed within 4 years of admission by a student.
- Students from science stream can apply for admission in Arts/Commerce courses at U.G. and P.G. level both.
- For admission in M.Com. I year, the students must have B.Com. degree. However, the students who passed B.A./B.Sc. in Economics or Mathematics can also get admission in M.Com. I year.
- The College allows students, failing in one subject out of three in Part I courses, to take examination for the next degree (Part II). Such students have a chance to appear in University improvement examinations to qualify the subject in which they failed in the

previous year. This measure helps to lessen the loss of the students. Such students are promoted to the next class.

- The student is allowed to admit as ex-student to complete his/her practical, if he/she fails in practical examination.

Enrichment courses:

The curricula are framed by the Boards of Studies of the CCS University, Meerut. The faculties try to make it more relevant to the needs of the society during interaction with them.

1.2.4 Does the Institution offer self-financed program? If ‘yes’, list them and indicate how they differ from other programs, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes, the college offers self-financed courses. For skill development, academic mobility, progression to higher studies and improved potential for employability, the college provides options to students for the selection of courses and subjects under university rules and regulations.

I. **P.G. Courses (M.Sc.):** The College also offers M.Sc. in H.Sc.(FN & CT) as self-financed courses. The admission procedure is the same as in other postgraduate courses offered, following the University rules, and the curriculum is designed by CCS University, Meerut. The qualification of the faculty members is as per UGC norms. In self financed scheme, presently four faculty members are working in Department of H.Sc.(Food and Nutrition & Clothing and Textile). Salary is paid according to experience of the faculty and resources available.

Fee Structure for the session 2016-17 (Self-Financed Courses)

Courses	Years		
	I	II	III
B.Com.	15000/-	14500/-	14500/-
M.Sc.(H.Sc.)(Food & Nutrition)	35000/-	34500/-	34500/-
M.Sc.(H.Sc.)(Clothing & Textile)	32000/-	31500/-	31500/-
B.P.Ed.	56250/-	56250/-	56250/-

S. No.	Name of the Faculty	Department	Whether Approved by University	Gross Salary (per month)
1.	Dr. Babita Gupta	Commerce	Yes	21000
2.	Mr. Dheeraj Girdhar	Commerce	-	9000
3.	Ms. Anuj	Commerce	Yes	15000
4.	Ms. Sonakshi Dhiman	M.C.A.	Yes	8000
5.	Mrs. Meenakshi Bhardwaj	M.Sc.(Food & Nutrition)	Yes	16000
6.	Ms. Anjali	M.Sc.(Food & Nutrition)	Yes	15000

7.	Mrs. Pavi Saini	M.Sc.(Clothing & Textile)	Yes	16000
8.	Ms. Jyoti Rawat	M.Sc.(Clothing & Textile)	-	8000
9.	Mr. Kuldeep Malik	B.P.Ed.	Yes	20000
10.	Mr. Vipin Kumar	B.P.Ed.	Yes	20000
11.	Mr. Anshul Sharma	B.P.Ed.	Yes	20000

1.2.5 Does the Institution provide additional skill oriented programs, relevant to regional and global employment markets? If ‘yes’ provide details of such program and the beneficiaries.

The college provides environment conductive additional skill oriented programs with the emphasis on the overall development of the personality of each student. Such programs really create confidence and stamina among students which help in getting jobs in regional and global arena. These skill development programs are arranged by the various college units i.e.

The global trends get reflected in the curriculum in the area of study being recently included into different syllabi. For example, in History, the introduction of history of China and Japan and Tourism in historical perspective is a conspicuous response to India’s “looking east” policy in the age of globalization. By including Historiography into topics of study in M.A., the new syllabus will train the students for research and re-interpretation of our past in the light of present.

- In Geography, the study of Remote Sensing, G.I.S. (Geographical Information System) and G.P.S. (Global Positioning System) has been introduced in the new syllabus of B.A. and M.A. Computer cartography has been included into practical to modernize the students' skills in mapping.
- In Economics, the students are made acquainted with the international monetary bodies and trade practices on the global stage.
- In general, basic values of life- truth and morality, sincerity and honesty remain a constant theme in the courses of Art Faculty to be taught.
- The study of languages- English, Hindi and Sanskrit develops communication skills namely, listening, reading, writing and speaking. These skills have become an essential qualification for any job in today's globalised market.
- The study in basic science subjects has both theoretical and practical components, which are mutually contributive. The selected optional paper endeavors to expose students, specially, to the present global realities. For instance, in Mathematics, Mathematical Statistics, Integral Equation and Boundary Value Problems are being taught because these are research oriented courses.
- In Physics, the students get acquainted with the basic knowledge of electric and electronic circuits which equips them for the real-life experiences in days to come.

- The study of Commerce offer training in such practical areas as banking, accounting, managing drafting and report writing. These courses are helpful in career advancement in the field of banking, management and accountancy.
- The teaching of English includes learning of report writing and communication skills by the students.
- All the programs like Physical Education, Drawing & Painting and Political Science prepare the students to compete in the challenging world of today.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If ‘yes’, how does the Institution take advantage of such provision for the benefit of students?

For the flexibility of combining the conventional face-to-face and distance mode of education, there is no facility provided by the university to students. However, the college has well maintained infrastructure for conventional face to face learning process simultaneous with the well established study centre of IGNOU for the purpose of distance mode of education.

1.3 CURRICULUM ENRICHMENT

1.3.1 Describe the efforts made by the Institution to supplement the University’s Curriculum to ensure that the academic programs and Institution’s goals and objectives are integrated?

The Board of Studies frames the syllabi. The College has to abide by the prescribed curricula. The College endeavors to impart knowledge in such a way that it leads to all-round development of the students and make them fit for employment. The curricular reflect the needs of the society. The regional, national, and even global trends are taken into account. The integration of Institutional goals with the curricula is effected through strategies given below:

- The courses adopted for teaching are comprehensive and diversified enough to produce mentally sound, professionally competent and technically precise citizens. Science cultivates in them an attitude of rational inquiry, Commerce equips them with a pragmatic and productive approach, and Art invests them with the right perspective and an upright spirit. Skills in management and computer science prepare them to cope with the recent global realities.
- NSS, NCC, Women’s Study & Development Cell function to extend the reach of students in community service.
- The College provides ICT tools so that teaching is benefitted by latest information. Internet together with projectors etc., help in moderating the entire process for the students.

1.3.2 What are the efforts made by the Institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

The strong efforts are made by the college to enrich the knowledge of students by inviting a number of subject experts, specialists, professionals and academicians of high repute from renowned institutions and also from corporate world for interaction. This really helps in strengthening their conceptual foundations, sharpen their intellect, widen their knowledge and improve their communication skills.

The College offers a great variety of options to the students to choose the stream of their liking.

- The teachers use their experience with students when they participate in the meeting of Board of Studies, so as to modify the curriculum as per the needs of the market.
- The College encourages the teachers to join workshops and seminars to update their knowledge of the latest trends.
- The teachers choose, where possible, papers which appear to be more acceptable to the students in terms of their needs.
- The teachers go even beyond the prescribed syllabus to provide the students better exposure and training to equip them for dynamic employment market.

1.3.3 Enumerate the efforts made by the Institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum.

The college organizes several programs to discuss and make the students aware of current issues such as gender bias, climate change, Human Rights, Information and communication (ICT) through NSS, Scout and NCC units of the college. During the session, following key programs were launched by these units e.g.

- (a) Organized rally for – “Save Daughter and Educate Daughter”
- (b) Awareness for pollution
- (c) Awareness for sanitation
- (d) Awareness for Dowry-system
- (e) Awareness for plantation
- (f) Awareness for Adult Education
- (g) Blood Donation Camp
- (h) The College maintains greenery on the campus and makes remarkable contribution to the protection of eco-system.
- (i) The College has already started the process of introducing ICT tools, such as smart classes, internet etc.
- (j) Human rights in all of its activities. There is no ragging in the College. All classes of society are respected equally in College.

1.3.4 What are the various value-added courses/enrichment programs offered to ensure holistic development of students?

The College does not offer any formal value-added courses. However, the College endeavors to ensure holistic development of the students through value based activities.

Moral and ethical values:

Teachers offer ideal role models to inspire students into dedicating themselves to highest moral & ethical values.

Employable and life skills:

The College encourages the students to learn English to develop communication skills and employability.

Better career options:

A Career Counseling Cell is actively involved in offering better career options to the students. Various Guest lectures are organized with subject experts.

Community orientation:

The students are taken to the villages to directly interact with the rural population in NSS camps. Debates and cultural programs also provide them contact with the community.

For the holistic development of the students, the college arranges teachers and other knowledgeable programs on the pious occasion of Gandhi Jyanti (02nd Oct.), Independence Day (15th Aug.), Republic Day (26th Jan.), Children's Day (14th Nov.), Maharana Pratap Jyanti, Shivaji Jyanti, Sanskrit Divas, Hindi Divas, program on Gandhi-Vinoba philosophy.

1.3.5 citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum.

The feedback received during the previous year's helped the College to introduce some programs for better guidance of the students. For example, the current session of the College started with orientation programs for all the faculties, i.e., Arts, Science and Commerce, Home Science and Self-Financed Course with the purpose of preparing the students better for higher education.

As far as the curriculum enrichment is concerned, the Members of Board of Studies do their best to utilize their interaction with the stakeholders generally.

1.3.6 How does the Institution monitor and evaluate the quality of its enrichment programs?

- The monitoring and evaluation of quality of its enrichment programs can be adjudged through the success of the college students by achieving position in University merit list in various subjects every year.
- The meetings called by the Principal become an occasion of monitoring and inculcating the enrichment program in the College. The several committees functioning in the College again complete this process.

1.4 FEEDBACK SYSTEM

1.4.1 What are the contributions of the Institution in the design and development of the curriculum prepared by the University?

The College being an affiliated College under C.C.S University, Meerut, receives curricula framed by the Boards of Studies in different subjects. However, the teachers that are the members of Board of Studies contribute in the task of curriculum designing and development. The design and development of the curriculum is done by the university nominated bodies in all subjects under the guidelines of UGC. All affiliated colleges are bound to adopt the integrated university prescribed syllabus and get it implemented with the help of the concerned teachers.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If ‘yes’, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programs?

There is no such a mechanism as may obtain feedback from students and stake holders relating to curriculum because designing and development of curriculum is monitored by the university through the Board of Studies (BOS) & Research Degree Committee (RDC). The College has started more effective mechanism to obtain feedback on all issues including the curriculum. The College offers a form to be filled by the stakeholders, including the students. This will definitely go a long way in curriculum enrichment.

1.4.3 How many new programs/courses were introduced by the Institution during the last four years? What was the rationale for introducing new courses/programs?

Due to legislative bottlenecks the college could not commence new courses in aided form in last four years. But the college is providing education of PG & UG levels effectively since its inception. Every year good positions are obtained by the college students in various subjects so its name and fame has continuously been adding a feather to its cap. However, one traditional B.Com(Two Sections), and two professional courses M.Sc.(Home Science), B.P.Ed have been ushered under the self-financed scheme, so as to benefit to unadmitted students and also to make them professionally sound which, in turn, generate new employment opportunities.

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CRITERION II

TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The admission process of the College is governed by the policies and regulations framed by University. The admission process in all the affiliated colleges of the C.C.S. University has been taken over by the University since 2011-12. The university itself publicizes the information regarding the admission and invites online applications of the admission seekers (which is called registration) for all of its affiliated colleges and for all the programs being run by the university in its affiliated colleges. Thus admission process is online and fully transparent.

Publicity:

The College believes basically in the word of mouth publicity because word of mouth is an important source of publicity .The strong alumni and currently enrolled students are the prominent ambassadors of publicity.

Methods used commonly are:

1. Announcement of admissions on the College website.
2. Advertisement in newspapers
3. Notifying on notice boards
4. Helpdesk

Transparency:

All information regarding the admissions such as eligibility criteria, fee structure, selection process and important dates of the selection process are very clearly mentioned in the prospectus as well as on website, and are available to public through news papers & notice boards.

- The entire process of admission is transparent.
- For all courses, admission is made through university on the basis of merit.
- The University makes wide publicity of merit list for all courses except some professional courses where in admissions are based on eligibility test through its website.
- The merit list is displayed on University website, College notice board along with announcements in local newspapers.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit, entrance test and interview (iv) any other) to various programs of the Institution.

Sanatan Dharm College, Muzaffarnagar, follows a well defined model prescribed by the University for Admission to different programs. ‘Merit’ is the important determinant for all the programs. The criteria of the University for the Process of admission are purely merit based. It is on the basis of the marks obtained in the previous qualifying course. ‘Eligibility test’ is the bases of admission in B.P.Ed. Classes.

Listed below is the criterion for all the programs:

CLASS	CRITERIA
B.A. I	Merit based
B.Sc. I	Merit based
B.Com. I	Merit based
B.Sc. (Home Science)	Merit based
B.Com. (SFC)	Merit based
B.P.Ed. (SFC)	Eligibility test
M.A. I (Hindi, History, Sanskrit, English, Economics, Geography, Political Science)	Merit based Merit based
M.Com I	Merit based
M.Sc. I (Physics, Chemistry, Zoology, Maths)	Merit based
M.Sc.(Home Science)(SFC)	Merit based

Criteria:

The forms filled by the applicants go through scrutiny and the testimonials are verified. Merit lists are prepared and provided to the college by the University.

The College allowed 613 students for admission in BA I inclusive of English Literature and Hindi Literature Sanskrit, History, Pol. Sc., Geography, Economics, Drawing & Painting, Physical Education during the session 2016-17, 400 seats in B.Com-I, 240 in B. Sc. I and 80 seats in B.Sc.(H.Sc.). Admissions are made on the allotted seats. In addition to it, 160 seats are in B.Com I(SFC) and 100 seats are in B.P.Ed., 60 in M.A(Eco.), 60 seats in English, Hindi, Political Science, Sanskrit, History, M.Com I and M.Sc.(Maths), 30 seats in Geography, 20 in M.Sc.(Physics), 20 in M.Sc.(Chemistry), 20 in M.Sc.(Zoology), 20 in M.Sc.(H.Sc.) Meritorious students whose names figure in the merit list are called for presenting themselves with original testimonials and documents supporting their claim for admission on caste, sports N.S.S and N.C.C. basis.

After getting satisfied with the documents of eligible candidates on the basis of verification of certificates, fee slips are issued with the direction to deposit the same immediately failing which the admission will be deemed as cancelled and seat will be allotted to next candidate in merit list. Students for UG and PG Courses (Arts, Commerce, Science and Home Science) are admitted on the basis of merit list provided by the University to the College. For PG Courses 4% weightage is given to the students of CCS University, Meerut in addition to the weightage prescribed for sports, NCC, NSS, Scouts, Rovers Rangers to U.G & P.G.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programs offered by the college and provide a comparison with other colleges of affiliating university within the city /district.

The following table shows the maximum and minimum percentages for admission (2016-17) at entry level for various programs:

Class	General (%)	OBC (%)	S.C. (%)
B.Sc. (Maths Group) - I	Maximum	91.2	87.8

	Minimum	55	54	53
B.Sc. (Bio Group) - I	Maximum	90.6	87.6	74.6
	Minimum	58	57	55
B.Com. - I	Maximum	94.8	79.2	78.2
	Minimum	70.2	68.2	68
B.A. - I	Maximum	89.8	83.8	76.4
	Minimum	54	47	46
B.Sc. (Home Sc.) - I	Maximum	89.0	76.8	73
	Minimum	60	59	57
M.Com. - I	Maximum	75.43	67.29	65.86
	Minimum	68.4	60	60
M.A. (Economics Group) - I	Maximum	93	55	53
	Minimum	50	50	50
M.A. (English Group) - I	Maximum	85.55	62.82	60.91
	Minimum	50	50	50
M.A. (Hindi Group) - I	Maximum	93.80	53.73	55.18
	Minimum	50	50	50
M.A. (History Group) - I	Maximum	70.36	50.09	49.45
	Minimum	50	50	50
M.A. (Geography Group) - I	Maximum	68.79	55.64	53.36
	Minimum	50	50	50
M.A. (Political Science Group) - I	Maximum	61.45	54.64	55.27
	Minimum	50	50	50
M.A. (Sanskrit Group) - I	Maximum	84.09	52.09	55.09
	Minimum	50	50	50
M.Sc. (Physics Group) - I	Maximum	85.35	75.58	62.81
	Minimum	74.60	70.46	60
M.Sc. (Chemistry Group) - I	Maximum	82.88	71.12	62.54
	Minimum	72.45	65.56	59.30
M.Sc. (Math Group) - I	Maximum	74.63	70.05	60.06
	Minimum	60.33	69.44	58.08

Sanatan Dharm College, Muzaffarnagar has emerged as the preferred destination by the seekers of higher education in District Muzaffarnagar. The admission in-charges, facing crowds of applicants, live hard times in convincing the applicants not finding place in the merit lists to try some other college. They sometimes skip one year waiting for another chance of admission in Sanatan Dharm College in the coming year. Some of them get admission in some other college in the first year, but then they get themselves transferred to Sanatan Dharm College, Muzaffarnagar in the second year of their course.

2.1.4 Is there a mechanism in the Institution to review the admission process and student profiles annually? If “yes”, what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, the College has a mechanism to review its admission process and students profile annually.

Review:

- The members of the admission committee along with the Convener and Principal evaluate the admission process of every academic at college level.
- The periodic meetings are held for improving the process of publicity, registration of applications, processing of forms, conducting admission processing, and scrutiny of documents, cancellation process, and student profile.

Outcome/Results

1. Admission process becomes easier and faster
2. Submission of application with documents becomes easier.
3. Transparent admission process

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the Institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- SC/ST
- OBC
- Women
- Differently able
- Economically weaker sections
- Any other

Sanatan Dharm College, Muzaffarnagar follows a healthy, open and transparent admission policy according to the University rules & regulations.

SC/ST/OBC

To improve access for students belonging to SC/ST/OBC category, the University lowers the cut-off percentages for them. Such students also receive scholarships from State Government. Scholarships are credited directly into their accounts. As per the U.P. Govt. Policy, 23% (21%+2%) seats are reserved for SC & ST and 27 % seats are reserved for OBC. At least 30% female students are given admission. Moreover, 1% quota is reserved for Ex-servicemen and another 1% for the wards of freedom fighters.

Women and differently able

The College maintains a healthy ratio of female students. Seats are not reserved for economically weaker sections of the society but aids such as scholarships and books facilities, are provided for the aforementioned section. 3% seats are reserved for differently able students as per the reservation policy of the University.

Economically Weaker Section: No direct benefit is possible for economically weaker sections and minority community, but a provision of free concession and/or scholarship is there for such students. Moreover, no tuition fee is charged from girl students.

Any Other:

Sports Quota

Seats are not reserved for students under sports quota in allotted seats but weightage of 4% for outstanding achievements in sports is given: 4% marks for participation in national state events and recognized by A.I.U, I.O.A or SAI. However, additional admissions are made each year by the university for such outstanding sport persons.

2.1.6 Provide the following details for various programs offered by the Institution during the last four years and comment on the trends i.e. reasons for increase/decrease and actions initiated for improvement.

Details of U.G. Classes for 2013-14

Class	Total Forms Received (2013-14)			
	Gen	OBC	SC/ST	Total
B.Sc. I (Maths)	124	203	78	405
B.Com. – I	194	180	90	464
B.A. – I	199	394	254	847
B.Sc. (Bio.) – I	39	29	22	90
B.Sc. I (H.Sc.)	17	29	14	60

Details of U.G. Classes for 2014-15

Class	Total Forms Received (2014-15)			
	Gen	OBC	SC/ST	Total
B.Sc. I (Maths)	104	131	57	292
B.Com. – I	190	175	98	463
B.A. – I	160	315	181	656
B.Sc. (Bio.) – I	29	41	28	98
B.Sc. I (H.Sc.)	20	26	14	60

Details of U.G. Classes for 2015-16

Class	Total Forms Received (2015-16)			
	Gen	OBC	SC/ST	Total
B.Sc. I (Maths)	82	110	51	243
B.Com. – I	160	159	87	406
B.A. – I	142	286	174	602
B.Sc.	27	20	14	61

(Bio.) – I					
B.Sc. I (H.Sc.)		23	25	12	60
B.Com. – I (SFC)		39	67	23	129

Details of U.G. Classes for 2016-17

Class	Total Forms Received (2016-17)				Total
	Gen	OBC	SC/ST		
B.Sc. I (Maths)	61	97	50		208
B.Com. – I	172	148	84		404
B.A. – I	136	324	153		613
B.Sc. (Bio.) – I	40	19	21		80
B.Sc. I (H.Sc.)	38	26	11		75
B.Com. – I (SFC)	49	94	17		160
B.P.Ed. (SFC)	06	30	24		60

Current Status of Demand ratio of under graduate classes (2016-17)

Class	NO. of Registration	NO. of Admission	Demand Ratio (In Times)
B.Sc. I (Maths)	2799	200	14.00
B.Com. – I	3074	400	7.69
B.A. – I	5941	613	9.69
B.Sc. (Bio.) – I	1393	80	17.41
B.Sc. I (H.Sc.)	167	75	2.23
B.Com. – I (SFC)	698	160	4.36
B.P.Ed. (SFC)	127	60	2.11

The above table reveals that the demand ratio for graduate classes ranges between 2.23 times to 14 times.

Details of P.G. Classes for 2012-13

Class		Total Forms Received (2012-13)			
		Gen	OBC	SC/ST	Total
MA-I	Economics	15	19	13	47
	English	15	23	08	46
	Geography	04	04	15	23
	Hindi	05	12	13	30
	History	04	11	07	22
	Pol.Sc.	09	21	13	43
	Sanskrit	04	24	12	40
M.Com-I		32	27	13	72
M.Sc-I	Physics	11	07	04	22
	Chemistry	18	03	07	28
	Zoology	09	07	04	20
	Maths	35	28	13	76

Details of P.G. Classes for 2013-14

Class		Total Forms Received (2013-14)			
		Gen	OBC	SC/ST	Total
MA-I	Economics	07	28	17	52
	English	12	33	16	61
	Geography	07	13	10	30
	Hindi	05	13	12	30
	History	08	19	07	34
	Pol.Sc.	04	25	18	47
	Sanskrit	12	13	11	36
M.Com-I		22	26	12	60
M.Sc-I	Physics	15	05	06	26
	Chemistry	06	10	05	21
	Zoology	10	09	08	27
	Maths	28	24	14	66

Details of P.G. Classes for 2014-15

Class		Total Forms Received (2014-15)			
		Gen	OBC	SC/ST	Total
MA-I	Economics	17	23	11	51
	English	17	30	13	60
	Geography	05	17	06	28
	Hindi	02	31	19	52
	History	04	14	16	34

	Pol.Sc.	08	17	16	41
	Sanskrit	03	18	12	33
M.Com-I		28	22	10	60
M.Sc-I	Physics	07	11	03	21
	Chemistry	06	09	05	20
	Zoology	07	08	04	19
	Maths	32	21	10	63

Details of P.G. Classes for 2015-16

Class		Total Forms Received (2015-16)			
		Gen	OBC	SC/ST	Total
MA-I	Economics	18	31	07	56
	English	21	30	09	60
	Geography	09	12	06	27
	Hindi	15	31	04	50
	History	17	25	14	56
	Pol.Sc.	18	24	10	52
	Sanskrit	12	25	14	51
M.Com-I		25	24	11	60
M.Sc-I	Physics	08	09	03	20
	Chemistry	11	09	01	21
	Zoology	19	05	0	24
	Maths	31	27	04	62

Details of P.G. Classes for 2016-17

Class		Total Forms Received (2016-17)			
		Gen	OBC	SC/ST	Total
MA-I	Economics	14	29	11	54
	English	20	25	12	57
	Geography	02	07	06	15
	Hindi	09	30	15	54
	History	04	13	15	32
	Pol.Sc.	09	30	14	53
	Sanskrit	04	19	07	30
M.Com-I		26	24	10	60
M.Sc-I	Physics	07	08	05	20
	Chemistry	11	06	03	20
	Zoology	07	09	04	20
	Maths	23	27	10	60

Current Status of Demand ratio of Post Graduate classes (2016-17)

Class	No. of Admission	No. of Registration	Demand Ratio (In Times)
MA-I	54	54	1.00

	English	57	57	1.00
	Geography	15	15	1.00
	Hindi	54	54	1.00
	History	32	32	1.00
	Pol.Sc.	53	53	1.00
	Sanskrit	30	30	1.00
M.Com-I		60	60	1.00
M.Sc-I	Physics	20	20	1.00
	Chemistry	20	20	1.00
	Zoology	20	20	1.00
	Maths	60	60	1.00

Sanatan Dharm College, Muzaffarnagar is a Premier College among all the Colleges affiliated to CCS University, Meerut. U.P.; so no question arises of decrease in enrolment in student numbers. Students are informally counseled during admission time to choose proper subject combinations in order to increase their career competency for various competitive examinations.

2.2 Catering to Diverse needs of Students

2.2.1 How the Institution caters to the needs of differently-able students and ensure adherence to government policies in this regard?

The College very well caters to the need of the differentially-able students and ensures adherence to government policies in this regard. A fixed percentage of seats are reserved in under graduate and post graduate programs as per state government and university rules. Moreover, If any student has any disability in walking, he/she is allowed to drive his/her vehicle along with his/her assistant within the college premises (beyond the parking area) during teaching days and examination days. Our teaching and non-teaching Staff members are always ready to help, co-operate and provide every required facility to these students. Thus our College fully ensures adherence to government policies in this regard.

2.2.2 Does the Institution assess the student's needs in terms of knowledge and skills before the commencement of the program? If 'yes', give details on the process.

The College has no formal process for assessing the students, need in terms of knowledge and skills before commencement of program, but through orientation programs. The program which they have chosen, are highlighted. At the time of admission, subjects taken at the senior secondary level are also checked before allotting subjects in B.A.

2.2.3 What are the strategies adopted by the Institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the program of their choice?

An orientation program is organized for Science, Commerce and Art and Home Science students to bridge the gap between the school and college education.

In this program, students are given complete information about the rules and regulations of the College. Students are also introduced to the faculty members of different departments and are given summary of academic achievements. Student support facilities are also listed and presented to them for their use.

Remedial classes are also held in some subjects to help students who come up with gaps between how much they know and how much they are expected to know.

In P.G. classes, students are admitted only to that course/subject which he/she has already studied in his/her U.G. courses, hence such knowledge gap is out of question. However, in B.Com Classes, some students of science or Arts stream (in 12th class) are admitted. For them, a qualifying paper of “Elementary Accounts” is taught in B.Com. I year. A similar type of paper is also taught in M.Com. 1st year to those students whose qualifying examination was B.Sc. or B.A.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc?

The College sensitizes its staff and students on issues like gender, environment etc by encouraging them to participate in seminars/talks on these issues. Students are given guidance to participate in debate and speech competitions on such topics.

In addition to it, there is a Women Cell in the college to cater to the problems faced by women employees. Proctorial Board always includes one or two female teachers. Strict provisions regarding ragging are adhered. An Anti Ragging Cell has been established for the prevention of ragging in the college .A separate girls' common room (with a washroom within it) is provided for female students which are situated very near to the Principal's office. No outside element can enter in the college as dress code is adhered to very strictly. Identity cards have also been issued to students which are checked from time to time. Separate washrooms for female staff and girl students are there in addition to the washroom in the girls' common room.

2.2.5 How does the Institution identify and respond to special educational /learning needs of advanced learners?

The advanced learners are identified on the basis of their academic performance in previous examination. These selected meritorious students are given specific guidance by their teachers when necessary. Teachers provide study material in soft and hard copies to enrich their knowledge and satisfy their curiosity. Opportunities are given to them to sharpen their talent by participating in inter-college and other national and state level programs of their choice and interest.

Two cells for this purpose are running in the college for SC/ST/OBC students. One is for preparing NET/SET exams as another for the preparation for entry level examination for administrative posts. In addition to these two cells, Career Counsel Cell is also running very effectively and successfully under the guidance of a teacher most suitable for this purpose.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the program duration)of the students at risk of drop out(students from the disadvantaged sections of society ,physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The College has majority of students from semi urban background. Over the years, it has been found that students lack language proficiency. College is providing them English language speaking course to enhance their career opportunities. For economically weaker sections of the society, scholarships are provided by the Government and the College provides facilities like books from library etc are provided by the College.

The College provides education to the students at a very low fee structure (prescribed by the U.P. Govt.). Only Rs.11/- at U.G. level and Rs.15/- at PG level are the monthly tuition fees for the students and such a low fees is either not chargeable or refundable for the economically weaker sections. Hence, drop-out because of economic reason is totally ruled out. However early marriage of girl students force them to discontinue their studies in some cases. Sometimes a few P.G. students get some job and are appointed out of city. Such students themselves inform their respective teachers about their problem who try their best to solve these problems (particularly) when student is in final classes. For example, internal examination may be scheduled in such a way that the students may not be absent in the examination.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The College plans its teaching, learning and evaluation schedules in the following manners:

- The College receives an academic calendar from the University which specifies the time period allowed for admissions, teaching, and examination.
- This information is made available to the staff, and meetings of the several committees are held by the principal to plan teaching, learning and evaluation activities at the College level, within the scope defined by the university calendar. Thus, the College frames its own academic calendar.
- Fair admissions are the first ritual to ensure quality teaching-learning in the College. In order to complete this process within time, several committees and in-charges of the departments start preparing merit lists and completing other formalities simultaneously.
- In the meantime, necessary modifications, if required, are made in the College time table and class schedules for all subjects. The time table is displayed for the students and communicated to the staff members.
- A very important phase in the planning of teaching work is covered when the in-charges discuss the distribution of papers among the faculty members.
- After allotting the papers of their interest, the teachers exercise their discretion in planning their teaching in the classes.
- Another highlight of planning and organizing of the teaching-learning process is that the teachers do not function mechanically just to protect a time-schedule in its rigidity. They keep it flexible to respect the expectations in terms of effectiveness and quality of teaching-learning activity. That is, they, instead of rushing to complete the syllabus within pre-planned time, study the response of the students, evaluate their understanding of the different parts of the syllabus; and re-adjust the schedule accordingly. Their purpose is to ensure that the learners derive maximum benefit from their teaching. Thus

the planning and organizing remains a continuous process, within the limits set by a tentative schedule.

- Evaluation is finally done as per the system made by the university. Practical, viva-voce and written examinations test the ability of the learners and implicitly the success of teachers. The faculty members make their contribution by ensuring fair evaluation on their part. Coding of answer books and centre evaluation are the two important steps implemented by the university to ensure fair evaluation.
- At the College level, the teachers work hard to see that the examinations are conducted in a model manner, leaving no corner for unfair practices of any kind. The College is known for its sanitized examinations in the university as well as in society. When the College is closed for Summer Vacation as per the university calendar, the teachers stay back to plan & organize the examination work and evaluation work, almost throughout the Summer Vacation. Teaching work, every year, starts immediately after the admission process is over. Each department conducts the internal examination, through in particular months, but still keeping in mind the convenience of the students External Exams are scheduled by the University. Internal exams are evaluated internally and external exams externally.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

Internal Quality Assurance Cell requires a lot of collection of information concerning the teaching-learning process. This information helps in improving the quality of the same. Thus IQAC contributes to improve teaching and learning standards in the College.

2.3.3 How is learning made more students –centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The entire process of learning is student-centric in the college. As a matter of fact, the College exists & functions for the students. In science and other laboratories, our teachers are able to develop skills like inter-active learning, collaborative learning etc. At least, one assignment to all students is given in every paper in each semester which is evaluated and marks of which are added in the total marks of the students. The library provides the required facility to the students to make their assignments and projects.

Support structures & systems help to develop skills of interactive, collaborative, and independent learning.

i. Interactive Learning:

The teachers interact with the students within the class as well as in the departmental offices to help them in learning their topics well. They are encouraged to ask questions and make lecture sessions more responsive to their needs rather than a one sided flow of knowledge. During the practical sessions, the teachers not only give demo but also approach individual students engaged in experiments. They also hold special demonstration classes for the students with experiments specially designed for them.

ii. Collaborative Learning:

During the classes, efforts are made to encourage collaboration among the students for satisfying their curiosity. They are motivated to ask questions; other students are given first opportunity to

answer those questions, before the teacher step to solve the problem. In practical subjects, groups of students are made at the beginning of the session. They have to learn things collaboratively as a team.

iii. Independent Learning:

Students are told about the infinite scope of independent learning. They are advised to visit the library or the internet to explore as much as they can learn about a topic. Network Resource Centre in the College is providing a strong support structure to develop this skill.

2.3.4 How does the Institution nurture critical thinking, creativity and scientific temper among the students to transform them into lifelong learners and innovators?

The purpose of higher education in the College is to transform students into lifelong learners & innovators. Teachers encourage them to things critically. Debates nurture this skill in them. Their creativity is boosted through so many events in the College. The College magazine also nurtures their creative talent. Scientific temper is developed in them through the entire teaching learning experience between the teacher and the students; the teachers always provoke them to view issues in unconventional perspectives and motivate them to come up with innovative ideas. Moreover, seminars are regularly organized in Commerce and other departments. Students are required to work on projects to learn through practical experience of their own. Quiz contests, speech contests poster making completions, guest lectures, exhibition etc. are organized at department level as well as college level to nurture critical thinking, creativity and scientific temper among the students and inspire them to become lifelong learners and innovators.

2.3.5 What are the technologies and facilities available and used by the faculty for effective learning? E.g.: Virtual laboratories, e-learning- resources from National Program on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT),open educational resources ,mobile education ,etc

The main technologies and facilities used by the faculty for effective teaching include lecture method, lecture cum demonstration method and brain storming method. The College has subscribed to E-Journals through INFLIBNET and college teachers are avid users of the same. Physics, Chemistry, Zoology, Botany, Geography, Computer Science, Home Science and Physical Education are practical subjects, therefore, these generally use experimental method; other subjects use lecture method predominantly. The College has a well equipped computer lab in the Department of Computer Science which has the latest technology & software readily available for faculty & students.

All the courses are conducted on the need based method apart for lecture; students are taken to laboratory, and library and other open spaces for survey. The College has a Network Resource Centre, available to all teachers as well to the students registered for access to online resources of learning. Smart class has been introduced in the Dept. of Geography presently. The process will add more to all departments. The departments have computers with Internet facilities.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skill (blended learning, expert lectures seminars, workshops etc)?

Yes, the students and faculty are exposed to advanced level of knowledge and skills through expert lectures, seminars, workshops (both organized and attended). The availability of access to e-journal, & e-books is a major facility to expose scholars to advanced levels of knowledge in all subjects. Teachers attending refresher courses and workshops again enhance this exposure.

2.3.7 Detail (process and the number of students/benefitted) on the academic, personal and psycho –social support and guidance services (professional counseling /mentoring/academic advice) provided to students?

i. Academic Support:

The College provides academic support to its students in helping them to make right selection of subjects at the time of admissions. Remedial coaching has also been arranged for them.

ii. Personal & Psycho-Social Support:

The College has a Grievance Redressal Cell, a Women Cell, and Proctorial Board to help the students in need of personal and psycho-social support. Teachers are always ready to counsel and help the students who feel helpless, or stressed on account of any problem of any kind in their personal life too.

iii. Professional Guidance and Academic Counseling:

The College has Career Counseling Cell which provides professional guidance to the students so that they can adjust themselves to the challenges of the job market. Orientation programs are organized to guide them at the entry level in this College. The teachers play the role of a guardian and motivator to their students on all occasions.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the Institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The innovative teaching is the domain of the teachers who try new methods and approaches to make transfer of knowledge more interesting and profitable. When they need the support of the Institution, it is also provided. Teachers are highly qualified and they are responsible to ensure quality education and innovative teaching. They are doing their job effectively.

During the last four years the faculty has been much inclined towards the use of technology in teaching. Therefore, computers, projectors and equipments have been provided in the departments and the labs.

The College has been provided with the interactive board and internet facility. Network Resources Centre is fully dedicated to this cause. A smart class has been established in the Department of Geography.

The College tries to arrange and use all available modern teaching aids apart from traditional devices like visuals etc. The equipments being provided in labs are up to date. In the subjects that need practical experiments, the teachers use demonstration method to make explanations more effective.

As an instance of the details of new and innovative approaches and methods in teaching mention should be made of a method invented and used by faculty members of English department in teaching of English Grammar.

2.3.9 How are library resources used to augment the teaching learning process?

Library resources play a very important role in augmenting the teaching learning process. E-journal facility is provided by the college to teachers and students. Library automation has been made which will make library more user friendly. The login facility provided to the faculty and to the students registered for the same, to make use of e-books and e-journals, marks a significant augmentation of library resources available for teaching learning process.

Efforts are going on for establishing departmental libraries and enrich the existing ones. Students are, however, provided books from the personal collection of teachers. Apart from scheduled library working hours, students are assured to make full use of library with prior information to the library in-charge.

The Book Bank facility is available, and is popular among the students.
All the major national and local news papers are available in the library.

2.3.10 Does the Institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes' elaborate on the challenges encountered and the institutional approaches to overcome these.

The College remains prepared to face challenge of completing curriculum within time. Regular classes as well as compensation classes are held so that the syllabus is covered within time period marked for the same in the academic calendar. Within that, the teachers make adjustments in schedule to maintain tempo as well as quality in teaching. During the renovation phase of the College, this approach has helped to overcome a big challenge to timely completion of the curriculum.

Yes, in the even (i.e. 2nd & 4th) semester, it is really a challenge to complete the curriculum within the planned time frame and calendar because the time between the completion of first and third semester external exams and the commencement of the university exams for U.G. classes and Private students is very short. These challenges are encountered very sincerely by all the teachers. Taking extra classes is a common feature in the even semester. On many occasions, teachers are exempted from their other duties (such as invigilation in annual exams) so that they may find time to take their extra classes.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

Although evaluation of the quality of teaching-learning is not needed as our teaching staff is very qualified and learned, even then monitoring of the quality is essential every time and everywhere. This matter is left on the judgment of the HoD's and the individual teacher.

The academic progress of every student is monitored by organizing class room discussion. This is achieved by dividing the class into groups with one group leader voicing the views of this group on a given problem. Informal feedback is obtained from students by the in-charges and the Principal.

The quality of the teaching learning process is maintained as the students and faculty keep pace with recent development in the subjects through journals, newspapers, reports, research papers, seminars and electronic media.

The results of university examination are indicative of the evaluation of quality of learning on the part of the students. Moreover, the pass-outs qualifying tests for advanced learning courses in reputed Institutions, National & International, again testify to the quality of this process.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

The teachers of the College are selected with the involvement of the Directorate of Higher Education & UPHESC in respect of teaching. At present, UPHESC is not working in time. That is why; there lies a large numbers of vacancies in the college. However, the process has been begun with to fill up all the vacancies. The table given below shows the quality of teachers already working in the College.

Highest Qualification	Associate Professor		Assistant Professor	
	Male	Female	Male	Female
Permanent Teachers	13	12	8	7
D.Sc./D.Litt.	2	-	-	-
Ph.D.	11	12	7	7
M.Phil.	-	-	-	-
PG	-	-	1	-
Teachers at Honorarium	03			
Ph.D.	-	-	2	1
M.Phil.	-	-	-	-
PG	-	-	-	-
Teachers in Self Financed Scheme	12			
Ph.D.	-	-	1	1
M.Phil.	-	-	3	-
PG	-	-	1	6
Part Time Teachers	41			
Ph.D.	-	-	2	-
M.Phil.	-	-	1	-
PG	-	-	24	14

Human resources are managed to meet the changing requirements of the curriculum by using the following methods

- Faculty Improvement Programs
- Orientation and Refresher Programs
- Institutional Visits

2.4.2 How does the Institution cope with the growing demand/scarcity of qualified senior faculty to teach new programs/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc)? Provide details on the efforts made by the Institution in this direction and the outcome during the last three years.

In Uttar Pradesh, all appointments of teachers in degree colleges are made by the U.P. Higher Education Commission, Allahabad. However, when a senior teacher retires, his replacement comes after a long gap. Hence a growing problem of scarcity of qualified teachers is disturbing the programs of the college. To reduce the severity of this problem, the management of the college appoints some part-time teachers temporarily. Under a new scheme implemented by the U.P. Government, some retired teachers are also providing their services in different departments on a fixed honorarium.

2.4.3 Providing details on staff development programs during the last four years elaborate on the strategies adopted by the Institution in enhancing the teacher quality.

(A) Nomination to staff development programs

Academic Staff Development Programs	Number of Faculty Nominated			
	2013-14	2014-15	2015-16	2016-17
Refresher courses	04	-	-	01
HRD programs	-	-	-	-
Orientation programs	-	-	-	-
Staff training conducted by the university	-	-	-	-
Staff training conducted by other institutions	-	-	-	-
Summer/winter schools, workshop, etc	-	-	-	-

(B) Faculty Training programs organized by the Institution to empower and enable the use of various tools and technology for improved teaching-learning

Teaching learning methods/approaches

Handling new curriculum

Content /knowledge management

Selection, development and use of enrichment materials

Assessment

Cross cutting issues

Audio Visual Aids/multimedia

OER's

Teaching learning material development, selection and use

- In order to empower the faculty and enable them to use various tools and technology for improved teaching-learning, the College has instructed the Computer Science Department to extend all help and training to the teachers.

- The availability of ICT facilities on the campus again provides an opportunity to the faculty to develop their ability to use the same.
- The NRC is an important training centre open to all users to hone their skills in exploiting e-resources of learning and knowledge content.
- The College is always encouraging the faculty to join refresher courses and training workshops to update and improve their ability to use various tools.

(C) Percentage of faculty (Details to be worked out through departmental reports)

- **Invited as resource persons in Workshops /seminars/conferences organized by external professional agencies**

10 percent of the faculty members have been invited as resource persons in workshops /seminars/conferences organized by external professional agencies.

- **Participated/Presented in external Workshops /Seminars/ Conferences recognized by national/ international/ professional bodies**

Percentage of faculty members involved in Seminars/Conferences recognized by National/International/Professional bodies.

Session	Percentage of faculty members
2013-14	10-15%
2014-15	15-20%
2015-16	15-20%
2016-17	18-20%

- **Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies.**

2.4.4 What policies /systems are in place to recharge teachers? (e.g.: providing research grants ,study leave, support for research and academic publications teaching experience in other national institutions and specialized programs industrial engagement etc)

To encourage faculty members and to pursue academic advancements and nourish their research interests, the College gives them permission to attend orientation and refresher programs. Faculty members are encouraged to present papers in seminars and conferences.

The management of the College allows all the teachers to undertake career advancement programs held in/outside the country by sanctioning those leaves as per rule.

As evidence of the benefit derived by the faculty members from this policy, given below are the details of their participation in conferences at (a) National (b) International level (c) Orientation

programs (d) Refresher courses:

(a) Paper presentation at International level by faculty members:

1978

Dr. Saroj Gupta	Zoology	Environmental Biology	DAV College, Muzaffarnagar	7-10 Oct, 1978
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1979

Dr.G.P.Gupta	Physics	Rotational excitation of H ₂ molecules by electron impact	Tokyo, Japan	1979
Dr.G.P.Gupta	Physics	Excitation of S states of He by electron at intermediate energies	Tokyo, Japan	1979

1981

Dr.G.P.Gupta	Physics	Rotational excitation of CsCl molecules by electron impact	Gatlimburg, USA	1981
Dr.G.P.Gupta	Physics	Excitation of alkali atoms by electron positron impact at intermediate energies	Gatlimburg, USA	1981

1985

Dr.G.P.Gupta	Physics	International conference on photonic, Electronic and atomic collision	Briton(England)	1985
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1987

Dr.G.P.Gupta	Physics	An R-matrix calculation of the electron excitation rates of Ne-like selenium	Briton,UK	1987
Dr.Rajkumar Agrawal	Physics	International Conference on Heavy doping effect on PbS thin films	Vigyan Bhawan, New Delhi	7-11 Dec, 1987

1988

Dr.Rajkumar Agrawal	Physics	International conference on Selenide thin films	Taj Palace New Delhi	8-6 Dec, 1988
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1989

Dr.Rajkumar Agrawal	Physics	Optical Properties of Lead Sulphide and indium selenide thin films	Atlanta, USA	06-10 Mar. 1989
Dr.Rajkumar	Physics	International	New Delhi	8-16 Dec,

Agrawal		Conference on intensive tutorial course on semiconductor materials		1989
Dr.Rajkumar Agrawal	Physics	International Conference on intensive tutorial course on semiconductor materials	New Delhi	8-16 Dec, 1989
Dr.G.P.Gupta	Physics	Division on atomic, molecular and optical physics meeting	SantaFe ,New Mexico(USA)	27-30 May,1998

1999

Dr.G.P.Gupta	Physics	Centurion meeting of American physical society	Atlanta, Georgia(USA)	22-26 March,1999
Dr.G.P.Gupta	Physics	XXI International conference on photonic,electronic and atomic collision	Sandai (Japan)	22-27 july ,1999
Dr.G.P.Gupta	Physics	Electron impact excitation of fine – structure levels of neon –like Titanium(Ti XIII)	Atlanta,USA	1999
Dr.G.P.Gupta	Physics	Fine –structure energy levels, oscillator strength and radiative rates of Fe X	Atlanta,USA	1999
Dr.G.P.Gupta	Physics	Fine Structure energy levels, oscillator strengths and radiative rates of Fe X.	Atlanta, USA	1999
Dr.G.P.Gupta	Physics	Energy levels, oscillator strengths and lifetimes in Aluminium- Like Sulphur	Sandai, Japan	1999
Dr.G.P.Gupta	Physics	Energy levels, oscillator strengths and lifetimes in S.V.	Sandai, Japan	1999

2000

Dr.Anjuli	Physics	Advance Materials	C.C.S. University,	26-28 Dec,
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Khandelwal		ICAM-2000	Meerut, India	2000
Dr. Raj Kumar Agarwal	Physics	Electrical and optical properties of SnSe thin films	CCSU, Meerut	26-28 Dec, 2000
Dr. Rajkumar Agrawal	Physics	Electrical and optical properties of PbS Se	CCSU, Meerut	26-28 Dec, 2000
Dr. Rajkumar Agrawal	Physics	International Conference on advanced materials	CCS University, Meerut	26-28 Dec, 2000

2003

Dr. Ajay Pal Singh	History	Mughlon avam Jaton ke Rajnaitik sambandh (1526AD-1768AD): Ek Vishleshnatmak Adhyayan	CCSU, Meerut	10-12 May, 2003
Dr. G.P. Gupta	Physics	XXIII International conference on photonic, electronic and atomic collision	Stockholm(Sweden)	23-29 July, 2003
Dr. G.P. Gupta	Physics	Lifetimes of High Angular Momentum and High Spin Levels $3s3p3d(^4F_j)$ in Ti X	Stockholm, Sweden	2003
Dr. Shekhar Chand	Zoology	Analysis of food material in the gut of naiad of Trithemis aurora during various seasons (Libellulidae : odonata)	T.M. Bhagalpur University, Bhagalpur-Bihar	April 21-22 2003

2004

Dr. G.P. Gupta	Physics	8 th European conference on atomic and molecular physics	Rennes(France)	6-10 July, 2004
Dr. G.P. Gupta	Physics	Large Scae CIV3 calculations of Fine Structure energy levels and lifetimes in Ti X, Fe XIV and Ni XVI	Rennes, France	2004
Dr. G.P. Gupta	Physics	Fine Structure energy levels, Oscillator Strengths and lifetimes in Mg-Like Argon	Rennes, France	2004
Dr. Anjuli Khandelwal	Physics	International College on optics of Liquid	Tabriz, Iran	4-10 Sept, 2004

Crystals				
Dr. Alka Bansal	English	Women strikes back: A Reading of Oscar wilds “A Women of No Importance”	CCS University, Meerut	2004
Dr. Mamta Shyam	Home Science	Child labour in india	Alighar muslim university	13-14 March 2004

2005

Dr.Sudhir Kumar Pundir	Mathematics	Thermosolutal instability of couple-stress binary Rivlin-Ericksen visco-elastic fluid mixture in porous medium	CCSU, Meerut	2005
Dr.Sudhir Kumar Pundir	Mathematics	Double diffusive hydromagnetic instability of Walter's(Model B) Visco-elastic fluid permeated with suspended particles and variable gravity in porous medium: Effect of rotation	CCS University, Meerut	2005
Dr. Danvir Singh	Political Science	South Asia: Its Various factors	CCS University, Meerut	8-10 Oct, 2005
Dr. Rajesh Kumar	Political Science	Dynamics of security, challenges in South Asia	CCS University, Meerut	8-10 Oct, 2005
Dr. Satish Kumar	Political Science	South Asian co-operation strategy for human welfare in 21 st Century		8-10 Oct, 2005
Dr. Vijay Laxmi	Sanskrit	अथवेदेप्राणतत्त्वम्	वेदानाविश्वसमैयोगदानमहत्याभिधेय म् अन्तराष्ट्रीय-वैदिक-सम्मेलनम्	27-30 जनवरी, 2005
Dr.G.P.Gupta	Physics	37 th Annual international conference of the European group for atomic Spectroscopy	Dublin(Ireland)	3-6 Aug,2005
Dr.G.P.Gupta	Physics	Fine Structure energy levels, Oscillator Strengths and lifetimes in Mg-Like Bromine	Rosario, Argentina	2005

Dr.G.P.Gupta	Physics	Fine Structure energy levels, Oscillator Strengths and lifetimes in Al-Like Manganese	Rosario, Argentina	2005
Dr.G.P.Gupta	Physics	Fine Structure energy levels, Oscillator Strengths and lifetimes in Co XV	Dublin, Ireland	2005
Dr.G.P.Gupta	Physics	Fine Structure energy levels, Oscillator Strengths and lifetimes in Mg-Like Iron, Cobalt, and Nickel	Dublin, Ireland	2005
Dr. Raj Kumar Agarwal	Physics	Optical Studies of lead telluride pellet	IRDE, Deharadun	12-15 Dec. 2005

2006

Dr. Rajendra Kumar Agarwal	Economics	Innovative practicum in Teacher education	Dev Samaj College of Education, Chandigarh	14-16 Nov, 2006
Dr.G.P.Gupta	Physics	38 th Annual international conference of the European group for atomic system	Island of Ischia(Naples,Italy)	7-10 june,2006
Dr.G.P.Gupta	Physics	Fine Structure energy levels and lifetimes in Mn XIII	Neples, Italy	2006
Dr.G.P.Gupta	Physics	Oscillator Strengths and lifetimes in Mg-Like Germanium	Neples, Italy	2006
Dr.Anjuli Khandelwal	Physics	Dielectric Spectroscopy of Twist Grain Boundary Phases	Keystone, Colorado, USA	2-7, July, 2006
Dr.Anjuli Khandelwal	Physics	Liquid Crystal Conference	Keystone, Colorado, USA	2-7 June, 2006

2007

Dr. P.K. Srivastava	Commerce	Accounting Education and Research	JNV University, Jodhpur	15-16 Dec, 2007
Dr. P.K. Srivastava	Commerce	Own perspectives in strategy management	Kurukshetra University, Kurukshetra	23-24 Nov, 2007
Dr. Vijay Laxmi	Sanskrit	श्रीकौण्डभट्टमतेधात्वर्थविमर्श	अन्तराष्ट्रीयवेदवेदाङ्गविद्वत्सम्मेलनम्	9-11 फरवरी, 2007

Dr. Suchi Agarwal	Sanskrit	वेदों में काव्य तत्त्व – अन्तराष्ट्रीय–वेद–वेदागः: विद्वत्	सम्मेलन गुरुकुल कांगड़ी विश्वविद्यालय, हरिद्वार,	फरवरी 2007
Dr. Suchi Agarwal	Sanskrit	वैदिक वाङ्मय में नीति तत्त्व	विश्व–वेद–सम्मेलन, गुरुकुल कांगड़ी विश्वविद्यालय, हरिद्वार,	नवम्बर 2007
Dr. Suchi Agarwal	Sanskrit	वैदिक वाङ्मय में धर्मतत्त्व	विश्व–वेद–सम्मेलन, गुरुकुल कांगड़ी विश्वविद्यालय, हरिद्वार,	नवम्बर 2007
Dr.G.P.Gupta	Physics	XXV International conference on photonic,electronic and atomic collision	Freiburg(Germany)	25-31 july ,2007
Dr.G.P.Gupta	Physics	Energy levels, Oscillator Strengths and Lifetimes in Ar V	Freiburg, Germany	2007
Dr.G.P.Gupta	Physics	Excitation energies and radiative rates in Mg-Like Copper	Freiburg, Germany	2007
Dr.Anjuli Khandelwal	Physics	Twist grain boundary phases shown by biomolecules	Puebla city Mexico	1-5Oct,2007
Dr.Anjuli Khandelwal	Physics	Goldstone mode behavior in twist grain boundary phases	Colby sawyer college, New London(USA)	10-15 June,2007
Dr.Anjuli Khandelwal	Physics	Gordon Conference on Liquid Crystals	New Hampshire, USA	10-15 June, 2007

2008

Dr. P.K. Srivastava	Commerce	Reengineering of Indian Banking industry in global perspective	Bareli College, Bareli	20-21 Feb, 2008
Dr. P.K. Srivastava	Commerce	India on management Science and arts	Gurukul Kangri University, Haridwar	15-17 Sept, 2008
Dr. P.K. Srivastava	Commerce	Consumer protection and welfare in present scenario	SS (PG) College, Shajahanpur	20-21 Dec, 2008
Dr.G.P.Gupta	Physics	40 th Annual international conference of the European group for atomic system	Graz(Austria)	2-5July,2008
Dr.G.P.Gupta	Physics	21 st international conference on atomic physics	University of Connecticut,Storrs(U SA)	27 July to 1Aug,2008

Dr.G.P.Gupta	Physics	Large scale CIV3 calculations of fine structure energy levels and lifetimes in Al- like copper	Graz, Austria	2008
Dr.G.P.Gupta	Physics	Energy levels, oscillator strength and lifetimes in C1 IV	Graz, Austria	2008
Dr.G.P.Gupta	Physics	Large scale CIV3 calculations of fine structure energy levels and lifetimes in Co XV	Connecticut, Storrs, USA	2008
Dr.G.P.Gupta	Physics	Fine structure energy level and radiative rates for transitions I Mg- Like Copper	Connecticut, Storrs, USA	2008

2009

Dr.G.P.Gupta	Physics	Large scale CIV3 calculations of fine structure energy levels and lifetimes in Al- Like Vadanium	Gdansk, Poland	2009
Dr.G.P.Gupta	Physics	Energy levels, oscillator strengths and lifetimes in Ge XXI	Gdansk, Poland	2009
Dr. Vijay Laxmi	Sanskrit	उपनिषत्सुमनस्तत्त्वम्	अन्ताराष्ट्रियसंस्कृतसम्मेलनम् संस्कृतचिन्तकानावैशिकीदृष्टिः	18-20 जुलाई, 2009
Dr. Vijay Laxmi	Sanskrit	मनोविकृतीनामपाकरणरामायणभूमि का	International Seminar on " <i>Life and Ideology of Maharshi Valmiki Ji</i> "	29-30 Sept, 2009
Dr. Vijay Laxmi	Sanskrit	विश्वहितायवैदिकीअभयभावना	विश्ववेदसम्मेलनम्	20-22 नवम्बर, 2009
Dr.G.P.Gupta	Physics	41 st Annual international conference of the European group for atomic system	Gdansk University of technology(Poland)	8-11July,2009

2010

Dr.G.P.Gupta	Physics	22 nd international conference on atomic physics	Cairns(Australia)	25-30July ,2010
Dr.G.P.Gupta	Physics	Fine structure energy	Cairns, Australia	2010

		levels and lifetimes in Cr XII		
Dr.G.P.Gupta	Physics	Fine structure energy levels, oscillator strength and lifetimes in Si-like Copper	Cairns, Australia	2010
Dr. Alka Bansal	English	Transnationalism in the fiction of Bharti Mukherjee	CCS University, Meerut	7-9 Apr, 2010
Dr. Suchi Agarwal	Sanskrit	आधुनिक संस्कृत साहित्य पर पाश्चात्य प्रभाव	अन्तराष्ट्रीय संस्कृत विभाग, इलाहाबाद विश्वविद्यालय, इलाहाबाद	2010
Dr. Niketa	Hindi	Bhoomandalikaran ke dore mein Hindi	CCSU, Meerut	12-14 Feb, 2010
Dr. Mukta Bansal	Political Science	Relevance of Indian Women in Indian Politics	NIM College, Meerut	2010

2011

Dr.G.P.Gupta	Physics	43 rd Annual international conference of the European group for atomic system	Fribourg, Switzerland	28June to 2 July, 2011
Dr.G.P.Gupta	Physics	Excitation in energies, oscillator strength and lifetimes in Ni XV	Fribourg, Switzerland	2011
Dr.G.P.Gupta	Physics	Calculated energy levels and lifetimes in Mg-Like Vanadium	Fribourg, Switzerland	2011
Dr. Vandana Tyagi	Geography	ASEAN as an economics region	JV Jain PG College, Saharanpur	12-13 Mar, 2011
Dr. Vandana Tyagi	Geography	Geo-Political Significance of ASEAN Region	JV Jain PG College, Saharanpur	12-13 Mar, 2011
Dr. Mukta Bansal	Political Science	Economic, culture and political viability of ASEAN in Global environment	JV Jain College, Saharanpur	12-13 Mar, 2011
Dr. Nisha Agarwal	Commerce	Indian economy integration with ASEAN	JV Jain College, Saharanpur	12-13 Mar, 2011
Dr. Vijay Laxmi	Sanskrit	बंगलाभाषायाउपजीव्यसंस्कृतम्	अन्तराष्ट्रीयसंस्कृतशोधसम्मेलन म्	9-11 सितम्बर, 2011

2012

Dr.G.P.Gupta	Physics	23 rd international	Ecole polytechnique	23-
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		conference on atomic physics	in Palaisceau(France)	27July,2012
Dr.G.P.Gupta	Physics	Large scale CIV3 calculations of fine structure energy levels and lifetimes in Co XIV	Palaiseau near Paris, France	2012
Dr. S N. Singh	Physical Education	Talent Identification for Paralympic Sports	Gurukul Kangari University, Haridwar (Uttarakhand)	Feb. 24 - 26,2012
Dr. Basant Kumar	Drawing	Samkalin Kala Ka Saundarya Shastra	DDU Gorakhpur University, Gorakhpur	24-25 Mar, 2012
Dr.Sudhir Kumar Pundir	Mathematics	A review on approaches and models proposed for software reliability testing	Pune	2012
Dr. Mukta Bansal	Political Science	Corruption : Challenge before Indian Democracy	NIM College, Meerut	17-18 Feb, 2012

2013

Dr. Vandana Tyagi	Geography	Bharat mein peene yogya jal shrot	JRN Rajasthan Vidyapeeth, Udaipur	1-3 Oct, 2013
Dr. Ajay Pal Singh	History	India-Thailand Relations	Meerut College, Meerut	13-14 Apr, 2013
Dr.G.P.Gupta	Physics	Fine structure energy levels and radiative rates in Si-Like Cobalt	Lanzhou, China	2013
Dr.G.P.Gupta	Physics	Fine structure energy levels, oscillator strength and lifetimes in Al-Like Chromium	Lanzhou, China	2013
Mr. Sandeep Kumar	Physical Education	Contributions of Physical Education to Public Health Fitness and sports	Physical Education Foundation of India, Delhi	29 Aug, 2013

2014

Dr.Sudhir Kumar Pundir	Mathematics	Stability of viscoelastic.... Effect of magnetic field	M.M. college, Modinagar	2014
Dr.Sudhir Kumar Pundir	Mathematics	Effect of magnetic field ...on rivlin ericksen fluid	M.M.college, Modinagar	2014
Dr. Ajay Pal	History	Bhartiya Sanskriti :	Sanskrit	29-30 Mar,

Singh		Sahishnuta ke sandarbh mein ek adhyayan	Vishvavidyalaya Shantikunj, Haridwar	2014
Dr.Ashok Tripathi	History	“Kumbh Mela : The Greatest Cultural Messenger of India”.	Dev Sanskriti Vishvavidylaya, Shanti Kunj, Haridwar, Uttarakhand	March 29-30, 2014,
Dr. Vijay Laxmi	Sanskrit	मराठीभाषा संस्कृतञ्च	अन्तराष्ट्रिय-संस्कृत-सम्मेलनम्	26-28 सितम्बर, 2014

2015

Dr. S N. Singh	Physical Education	Indian Schools and Sports Person	Khaitan Public School, Sahibabad	24 th March 2015
Dr. Sudhir Kumar Pundir	Mathematics	Identified need ... software reliability	IRAJ Research forum,Chennai	2015
Dr. Mukta Bansal	Political Science	World Crises and the Gandhian Vision	NIM (PG) Meerut	20-21 Jan, 2015
Dr. Rajesh Kumar	Political Science	World Crises and the Gandhian Vision	NIM (PG) Meerut	20-21 Jan, 2015

2016

Dr. Vijay Laxmi	Sanskrit	गीता के परिप्रेक्ष्य में युवाओं की चुनौतियों का समाधान	अन्तराष्ट्रिय सम्मेलन युवाओं में नैतिकमूल्यों का पल्लवन गीता के विशेष सन्दर्भ में	8-10 दिसम्बर, 2016
Dr. S N. Singh	Physical Education	Mallakhamb: An Indigenous as well as Traditional Sports of Incredible India	M.M. Collge, Modinagar	24 th February 2016
Mr. Sandeep Kumar	Physical Education	Physical Education and Sports	Bharat Scouts Guide(National Headquarters) ITO, New Delhi	16-17 Dec, 2016
Dr. Vandana Tyagi	Geography	Geo Environmental evaluation of Bhakra Dam Bilaspur district in Himachal Pradesh India: Using Geo-Information Technoques	Nalanda Open University, Patna	18-20 Nov, 2016
Dr.Ashok Tripathi	History	‘इलाहाबाद जिले के प्राचीनकाल के ऐतिहासिक	, Multani Mal Modi College, Modinagar	24 February 2016

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(b) Paper presentation at National level by faculty members:

1982

Dr.G.P.Gupta	Physics	Positron Impact Excitation Of Helium(1)At Intermediate Energies	J. Madras University	1982
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1983

Dr. Saroj Gupta	Zoology	Effects On Pesticides On Agriculture And Its Management	Govt. College, Mhow	Oct, 1983
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1984

Dr. Saroj Gupta	Zoology	Assessment Of Environmental Pollution	Marathavada University, Aurangabad	19-21 Dec, 1984
Dr. Saroj Gupta	Zoology	Fish Conversation	Kurukshtera University, Kurukshtera	Oct, 1984
Dr. Saroj Gupta	Zoology	Conversation And Management Of Fish Resource	University Of Jammu, Jammu	27-30 Oct, 1984

1985

Dr.Rajkumar Agrawal	Physics	Effect Of Cu Doping On Pbs Thin Films	B.H.U., Varanasi	5-7Dec, 1985
Dr.Rajkumar Agrawal	Physics	National Seminar On POSAD	B.H.U., Varanasi	5-7Dec, 1985
Dr.G.P.Gupta	Physics	Triplet-Triplet Excitation Of 3s And 4s States Of Hydrogen		1985
Dr. Saroj Gupta	Zoology	Environmental Toxicology	Kalyan Agriculture University, Kalyani	28-30 Dec, 1985

1986

Dr. Saroj Gupta	Zoology	Men, Development, Bio Resource And Environment And 7 th Annual Session Of Academy Of Environmental Biology	Dr. H.S. Gaur Vishvavidyalaya Sagar	26-28 Dec, 1986
Dr.Rajkumar Agrawal	Physics	Topical Review On Thin Film Instrumentation And Devices	SA University, Tirupati	28-31 Aug, 1986

1987

Dr. Saroj Gupta	Zoology	Environmental Pollution And Pesticides Toxicology	University Of Jammu, Jammu	10-12 Dec, 1987
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1988

Dr. Saroj Gupta	Zoology	Nutritional Ecology Of Insects And Environment	SD College, Muzaffarnagar	2-4 Oct, 1988
Dr. Saroj Gupta	Zoology	Societies Of Toxicology	Jiwaji University, Gwalior	24-26 Oct, 1988
Dr. Saroj Gupta	Zoology	Environmental Risk Assessment And Management	Jai Research Foundation, Valvada, Gujrat	29-31 Dec, 1988
Dr. S.C. Varshney	Commerce	Role Of Direct Taxation In Economic Development	Xlii All India Commerce Conference	30 Dec, 1988

1989

Dr. S.C. Varshney	Commerce	Consumer Protection In India	S.S.V.(P.G) College, Hapur	19 Feb, 1989
Dr. S.C. Varshney	Commerce	Role Of Woman As An Entrepreneur In Rural Development	Sanatan Dharm College, Muzaffarnagar	2 Oct, 1989
Dr. S.C. Varshney	Commerce	Rural Poor And Irdp (With Special Reference Of Sc&St)	Pt. L.M. Sharma Rajkiya (P.G.) Mahavidhalaya, Rishikesh	24,25,Dec, 1989
Dr. Rajkumar Agarwal	Physics	Sum Aspect Of Non Conventional Energy Sources	MLN College , Yamunanagar	March 1989
Dr. Rajkumar Agarwal	Physics	Tandem Solar Cells	MLN College , Yamunanagar	March 1989
Dr. Rajkumar Agrawal	Physics	Recent Trend In Infrared Devices	SSPL New Delhi	March, 1989
Dr. Rajkumar Agrawal	Physics	National Conference On Non Conventional Energy	MLN College, Yammunagar	1989

Sources				
Dr. Beena Agarwal	Home Science	Compulsory Iodization Of Salt	SD College, Muzaffarnagar	5 Nov, 1989
Dr. Mukta Bansal	Political Science	Sati Pratha	S.D. College, MZN	15 March, 1989
Dr. Mukta Bansal	Political Science	Compulsory Iodization Of salt	S.D. College, MZN	5 Nov, 1989

1990

Dr. Mukta Bansal	Political Science	The Third Dimension of Higher Education	S.D. College, MZN	6-7 April, 1990
Dr. Mukta Bansal	Political Science	Nation Integration	Dist. Industries And Agricultural Exhibition, MZN	18 May, 1990

1992

Dr.G.P.Gupta	Physics	Electron Impact Excitation Of Neon-Like Krypton		1992
Dr. Mukta Bansal	Political Science	Gandhian Philosophy & Industrial Development in India	D.A.V. Collge, MZN	28-29 March, 1992

1995

Dr.G.P.Gupta	Physics	An R-Matrix Calculation Of The Electron Impact Excitation Of Neon-Like Iron		1995
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1997

Dr. S.C. Varshney	Commerce	Bhartiya Sanskrati Aur Upbhoktavad	Adarsh Kirshan (P.G.) Mahavidhalaya, Sikohabaad	28,29,Mar,1 997
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1998

Dr. Rajendra Kumar Agarwal	Economics	Indian Society Of Labour Economics	University Of Hyderabad, Hyderabad	29-31 Dec, 1998
Dr. Danvir Singh	Political Science	Violation Of Human Rights	SD College, Muzaffarnagar	7-8 Nov, 1998
Dr. Danvir Singh	Political Science	Manavadhikar	BSM PG College, Roorkee	25 Dec 1998
Dr. Rajesh Kumar	Political Science	Human Rights	BSM (PG) College, Roorkee	25 Dec, 1998
Dr. Rajesh Kumar	Political Science	Human Rights In India: An Assessment	SD (PG) College, Muzaffarnagar	7-8 Nov, 1998

Dr. Satish Kumar	Political Science	Human Rights In Post Independence India	S.D. College, Muzaffarnagar	7-8 Nov 1998
Dr. Shuchi Mittal	Home Science	Human Rights In Post Independence India	S.D. College, Muzaffarnagar	7-8 Nov 1998
Dr. Mukta Bansal	Political Science	The Role Of Subash Chandra Bose in National Movement	B.S.M. College, Roorkee	28 Feb-1 March, 1998
Dr. Mukta Bansal	Political Science	Human Rights In Post-Independence India	S.D. College, MZN	7-8 Nov, 1998
Dr. Mukta Bansal	Political Science	Human Rights and Education	B.S.M. College, Roorkee	25 Dec, 1998

1999

Dr. S. N. Singh	Physical Education	Physical Fitness And Sports Performance Of Women Athlete During Postpartum Period	Ministry Of Youth Affairs And Sports, Govt. Of India	Dec.21- 23, 1999
Dr. Rajkumar Agarwal	Physics	Optical Properties Of TO And ATO Films	DAV College, Muzaffarnagar	25-26 Dec,1999
Dr.Rajkumar Agrawal	Physics	National Conference On Physico Chemical Studies Of Plant Products	D.A.V. College, Muzaffarnagar	25-26 Dec, 1999

2000

Dr.Anjuli Khandelwal	Physics	Application Of Liquid Crystal	Meerut University, Meerut	26-28 Dec,2000
Dr. Rajendra Kumar Agarwal	Economics	The Problems Of Working Women In India Context	SD College, Muzaffarnagar	24 Jun, 2000
Dr. Danvir Singh	Political Science	Good Governance: Expectation, Reality And Prospects	CCS University, Meerut	30-31 Mar, 2000
Dr. Rajesh Kumar	Political Science	Good Governance: Expectation, Reality And Prospects	CCS University, Meerut	30-31 Mar, 2000
Dr. S. N. Singh	Physical Education	Financial Management In Physical Education And Sports	Govt. D.B. Girls P.G. College, Raipur (M.P.)	Feb 11- 12, 2000
Dr.Anjuli Khandelwal	Physics	Applications Of Liquid Crystals	Meerut	26-28 Dec 2000
Dr.Anjuli Khandelwal	Physics	Experiments On Liquid Crystals At Center For Liquid Crystal Research	Bangalore, India	12-30 June, 2000
Dr. Mukta Bansal	Political Science	The Problems of Working Women in Indian Context	S.D. College, MZN	24 June, 2000

2001

Dr. S.C. Varshney	Commerce	The Persistency Of Profitability And Restructuring Public Enterprises	Aligarh Muslim University, Aligarh	22-24, Dec,2001
Dr. S.C. Varshney	Commerce	E – Commerce And New Horizons Of India	Aligarh Muslim University, Aligarh	22-24, Dec,2001

2002

Dr. Vijay Laxmi	Sanskrit	ऋग्वेदीयउग्मिअर्थचिन्तन	जगन्नाथसंस्कृतविश्वविद्यालय,पुरी	14-16 दिसम्बर, 2002
Dr. Shuchi Mittal	Home Science	Trends Of Research Methodology In Home Science	DG College, Kanpur	18-19 Oct 2002
Dr. S.C. Varshney	Commerce	The Persistency Of Profitability And Restructuring Of Corporate Sector	College Of Management Studies Gurukul Kangri University And Santikunj Haridwar	12,April,2002
Dr. S.C. Varshney	Commerce	Profitability And Restructuring Of Corporate Sector	College Of Management Studies Gurukul Kangri University, And Santikunj Haridwar	22-24 FEB,2002
Dr. S.C. Varshney	Commerce	E-Commerce And New Vistas Of Marketing	College Of Management Studies Gurukul Kangri University And Santikunj Haridwar	22-24 Feb,2002

2003

Dr.Anjuli Khandelwal	Physics	Hexagonal Twist Grain Boundary Phase In Liquid Crystals	Garden City College, Bangalore	9-11 Oct, 2003
Dr.G.P.Gupta	Physics	Calculated Energy Levels, Oscillator Strengths And Life Time In Ar VI	Santiniketan	2003
Dr.Anjuli Khandelwal	Physics	Hexagonal Twist Grain Boundary Phase In Liquid Crystals	Garden City College, Bangalore	9-11Oct,2003

Dr. Ajay Pal Singh	History	Jaton Ki Utpatti, Ritirivaz Or Rehen Sahen	CCSU, Meerut	27-28 Sept, 2003
Dr. Alka Bansal	English	Dimple's Quest For Freedom In Wife	C.C.S. University, Meerut	19-21 Dec 2003
Dr. Kamini Singhal	English	48 th All India English Teachers Conference Of IAES	CCS University, Meerut	19-21 Dec, 2003
Dr. Danvir Singh	Political Science	Indian Political Science Association	CCS University, Meerut	10 -12 Oct 2003
Dr. Satish Kumar	Political Science	Gandhi In Current Scenario	C.C.S. University, Meerut	8-10 Oct 2003
Dr. Satish Kumar	Political Science	Emerging Patterns In The Political Scenario Of U.P.		8-10 Oct, 2003
Dr. Mukta Bansal	Political Science	All India Pol. Sc. Conference	CCSU, Meerut	10-12 Oct, 2003

2004

Dr.G.P.Gupta	Physics	Excitation Energies, Oscillator Strengths And Life Times In Mg-Like Calcium	Ahmadabad	2004
Dr. Rajendra Kumar Agarwal	Economics	Child Labour In India Victimization Of Child Labour In Scissor's Industry Of Meerut- Remedial Measure		13-14 Mar, 2004

2005

Dr. Rajendra Kumar Agarwal	Economics	FDI In India: Problems And Prospects	SD(PG) College, Muzaffarnagar	26-27 Nov, 2005
Dr. Shuchi Mittal	Home Science	Present Scenario & Prospects In The Field Of Home Science	Guru Nanak Girls College, Yamuna Nagar	2005
Dr. S. N. Singh	Physical Education	Computerized Bio – Mechanical Approach Of Football Player For Heading Skill	S.D. (P.G.) College, Muzaffarnagar (U.P.)	Nov 29-30, 2005
Dr. S.C. Varshney	Commerce	Relevance Of Foreign Direct Investment In India	Faculty Of Commerce, S.D.(P.G.) College, Muzaffarnagar	26,27,Nov,2005
Dr. P.K. Srivastava	Commerce	Foreign Direct Investment In India:	SD (PG) College, Muzaffarnagar	26-27 Nov, 2005

		Probles And Prospects		
Dr. Nisha Agarwal	Commerce	FDI For Betterment Of Indian Economy, Khudra Bazaar Mein Hanikarak Hai Pratyaksh Videshi Poonji Nivesh	SD (PG) College, Muzaffarnagar	26-27 Nov, 2005
Dr. Nisha Agarwal	Commerce	Khudra Bazaar Mein Hanikarak Hai Pratyaksh Videshi Poonji Nivesh	SD (PG) College, Muzaffarnagar	26-27 Nov, 2005
Dr. Vikas Verma	Commerce	FDI in India:An Analysis	S.D. (PG) College, MZN	26-27 Nov, 2005
Dr. Vijay Laxmi	Sanskrit	रामायणेशिक्षायाःस्थितिः	पञ्जाबविश्वविद्यालय, चण्डी गढ़	13-15 अक्टूबर, 2005
Dr. Arvin Panwar	Chemistry	NSOMACS	S.D (P.G) College MZN	29-30 Nov ,2005
Dr. Arvin Panwar	Chemistry	8 th Conference of the International Academy of Physical Science	S.D (P.G) College MZN	29-31 Dec,2005
Dr. Arun Kumar	Mathematics	Role Of Mathematics On The Forthcoming Developments In Computer Science	S.D (P.G) College MZN	29-30 Nov, 2005
Dr. Arun Kumar	Mathematics	Role Of Mathematics On The Forthcoming Developments In Computer Science Chand sastra main six partatyo ka ganit	S.D (P.G) College MZN	29-30 Nov, 2005
Dr. Arun Kumar	Mathematics	Role Of Mathematics On The Forthcoming Developments In Computer Science Parini vyakaran main sankhya aur sankeyh ki avdharaana	S.D (P.G) College MZN	29-30 Nov, 2005
Dr.Sudhir Kumar Pundir	Mathematics	Double Diffusive Hydromagenitic Instability Of Walter's (Model B) Visco-Elastic Fluid Permeated With Suspended Particles In Porous Medium		29-30 Nov, 2005
Dr.Sudhir Kumar Pundir	Mathematics	Some Aspects Of Stability Of Visco-Elastic (Maxwell) Fluid In		29-30 Nov, 2005

		Porous Medium		
Dr.Sudhir Kumar Pundir	Mathematics	Mathematical Modeling In Biofluid Dyanamics		29-30 Nov, 2005
Dr.Anjuli Khandelwal	Physics	Dielectric Studies Of The Soft Mode And Goldstone Mode In Twist Grain Boundary Phases	Assam University, Silchar, Assam	19-21 Dec, 2005
Dr.Neelam Sinha	Physics	Role Of Mathematics On Forthcoming Developments In Computer Science	S.D College , MZN	29-30 Nov, 2005
Dr.Anjuli Khandelwal	Physics	Dielectric Studies Of The Soft Mode And Goldstone Mode In Twist Grain Boundary Phases	Assam University, Silchar	19-21Dec,2005
Dr. Alka Bansal	English	Margaret At Woods Rape Fantasies, A Critique	Gurukul Kangri, Haridwar	March, 2005
Dr. Kamini Singhal	English	Mulk Raj Anandi Creative Art : An Assesment	CCS University, Meerut	6 Feb, 2005
Dr.Arvin Panwar	Chemistry	Role of Mathematics on the forthcoming Development in Computer Science	SD (P.G.) College, Muzaffarnagar	29-30 Nov, 2005
Dr. Shekhar Chand	Zoology	Pyrethorids strees deranged kinetic values of a few carbohydrases of Trithmeis aurora (Burm.) (Libellulide : Odnata)	-	2005
Dr. Mukta Bansal	Political Science	All India Pol. Sc. Conference	University of Rajasthan, Jaipur	27-29 Dec, 2005

2006

Dr. Rita Sharma	Economics	India's Foreign Trade In Post Reform Period	DN College, Meerut	10-11 Nov, 2006
Dr. Sangita Singhal	Economics	Challenge Of Globalization	Ginni Devi Modi Girls (PG) College, Modinagar	8-9 Dec 2006
Dr. Rajendra Kumar Agarwal	Economics	Recent Trend In Science, Technology And Its Application	SD College Of Engineering & Technology, Muzaffarnagar	7-8 Jan, 2006
Dr. Rajendra Kumar Agarwal	Economics	Marketing Of Consumer Services	Government (PG) College, Karnal	6-7 Jan, 2006
Dr. Rajendra	Economics	E-Commerce-Converting	DAV College,	17-18 Jan,

Kumar Agarwal		Traditional Business Into E-Business	Jalandhar	2006
Dr. Rajendra Kumar Agarwal	Economics	Jansankhya Nirdhanta Avam Paryavaran, Vishva Bazaar Sangathan Ka Bhartiya Pariveshya Mein Mulyankan	Jagdish Saran Hindu Graduate College, Amroha	12-13 Feb, 2006
Dr. Rajendra Kumar Agarwal	Economics	Change In India's Foreign Trade In Post-Reform Period	DN College, Meerut	10-11 Nov, 2006
Dr. Rajendra Kumar Agarwal	Economics	Rural Economy At Doorstep Of Eco Revolution	DN College, Meerut	10-11 Nov, 2006
Dr. Rajesh Kumar	Political Science	The Structural Dimension Of Federalism In India	SSSS (PG) College, Rasna, Meerut	24-25 Feb, 2006
Dr. Satish Kumar	Political Science	Gandhian Theory Of Resistance & Its Relevance Today	University Of Rajasthan, Jaipur	27-29 Dec 2006
Dr. Satish Kumar	Political Science	The Emerging Forms And Functions Of Indian Federal System	S.S.S.S(P.G.)College, Rasna, Meerut	24-25 Feb 2006
Dr. S.C. Varshney	Commerce	Factoring A Unique Financial Service In India As Chairman	Govt. Post Graduate College Karnal, Haryana	6,7,Jan,2006
Dr. S.C. Varshney	Commerce	Factoring A Unique Financial Service In India	Iimt Management College Ganganagar Colony, Mawana Road, Meerut	22,April,20 06
Dr. S.C. Varshney	Commerce	Gaining Through Trading In Mcx And Ncdex	D.N.Collge, Meerut	10,11,Nov,2 006
Dr. P.K. Srivastava	Commerce	Building Management Competencies In Indian Business	Gurukul Kangri University, Haridwar	20-21 Jan, 2006
Dr. P.K. Srivastava	Commerce	Poverty And Environment	Hindu (PG) College, Amroha	12-13 Feb, 2006
Dr. P.K. Srivastava	Commerce	Foreign Direct Investment In Retail Business	Gurunanak Khalsa College, Karnal	18 Feb, 2006
Dr. P.K. Srivastava	Commerce	Adult Continuing Education And Extension Department	CSJM University, Kanpur	24-25 Feb, 2006
Dr. P.K. Srivastava	Commerce	Role Of Private Participation In Higher	DAV Centenary College,	28-29 Mar, 2006

		Education	Faridabad	
Dr. P.K. Srivastava	Commerce	Dynamic Of Population Explosion: Role Of Teacher Education In Its Mitigation	Hindu College, Muradabad	4-5 Nov, 2006
Dr. P.K. Srivastava	Commerce	Rural Economy At The Doorstep Of Economic Revolution	DN College, Meerut	10-11 Nov, 2006
Dr. Nisha Agarwal	Commerce	Consumerism Encourages The Privatization In Higher Education In India	DAV Cenetary College, Faridabad	28-29 Mar, 2006
Dr. Nisha Agarwal	Commerce	Jansankhya, Nirdhanta Avam Paryavaran	JSHE University, Amroha	12-13 Feb, 2006
Dr. Suchi Agarwal	Sanskrit	ब्रह्म का स्वरूप—वल्लभ दर्शन के सन्दर्भ में	चौ० चरण सिंह संस्कृताध्यानक – परिषद, मेरठ, 27 वां परिषदीय सम्मेलन	मार्च—2006
Dr. Arunima Rani	Sanskrit	Dayanand vedbhashm	Janta Vedic College, Baraut	4-5 Dec 2006
Dr. Arunima Rani	Sanskrit	Vedeshu Bhakti Vishya	Swami Samarpananand Vedic Shodh Sansthan	5-6 Aug 2006
Dr. Arunima Rani	Sanskrit	Ramayan mein Prakratik Varnan	Gurukul Kangdi (P.G.) College, Haridwar	3-5 Mar 2006
Dr. Arunima Rani	Sanskrit	Vedsukt avam vedopnishad ka tulnatmak addhayan	Jammu	12-14 Oct 2006
Dr. Arunima Rani	Sanskrit	कैन सूक्त व केनोपनिषद् का तुलनात्मक अध्ययन	43 th All India oriental conference Jammu	12-14 Oct. 2006
Dr. Vijay Laxmi	Sanskrit	आतंकवादस्यवैदिकसमाधानम्	गुरुकुलप्रभातआश्रम, भोला झाल, मेरठ	13 जनवरी 2006
Dr. Vijay Laxmi	Sanskrit	रामायणेस्वाध्यायावधारणा	गुरुकुलकांगड़ीविश्वविद्यालय, हरिद्वार	03-05 मार्च, 2006
Dr. Vijay Laxmi	Sanskrit	अथर्ववेदेतपश्चिन्तनम्	गुरुकुलप्रभाताश्रम, भोला झाल, मेरठ	5-6 अगस्त, 2006
Dr. Vijay Laxmi	Sanskrit	अथर्ववेदेआत्मोत्कर्षहेतवः	जम्मूविश्वविद्यालय, जम्मू	12-14 अक्टूबर, 2006
Dr. Vijay Laxmi	Sanskrit	सौमनस्यायवैदिकीदृष्टिः	जनतावैदिककॉलेज, बड़ौत(उ. प्र)	4-5 दिसम्बर, 2006
Dr. Sudhir Kumar Pundir	Mathematics	Thermosolutal Convection In Heterogeneous Visco-	S.D College Of Engineering And	January 2006

		Elastic (Maxwell) Fluid Layer In Porous Medium	Technology	
Dr.Anjuli Khandelwal	Physics	Experimental Study Of Twist Grain Boundary Phases: The Liquid Crystal Analog Of The Abrikosov Phases	University Of Mumbai, Mumbai	05-08 Dec, 2006
Dr. Rajkumar Agarwal	Physics	Pressure Dependence Of Electrical Conductivity Of Pbte Pellets	BMAS Engineering College, Agra	12-14 Oct,2006
Dr. Rajkumar Agarwal	Physics	Semi Conductor Materials And Recent Technology (SMART – 2006)`	BMAS Engineering College, Agra	12-14 Oct,2006
Dr.Rajkumar Agrawal	Physics	Electricals Properties Of Cu Se Films	BAMS Engg. College Agra	12-14oct,2006
Dr.G.P.Gupta	Physics	Oscillator Strengths And Life Times In Kr XXV	Delhi	2006
Dr.G.P.Gupta	Physics	Fine-Structure Energy Levels, And Lifetimes In Fe XV Coxvi And Ni XVII	Delhi	2006
Dr.Anjuli Khandelwal	Physics	Experimental Study Of Twist Grain Boundary Phases:The Liquid Crystal Analog Of Abrikosov Phases	University Of Mumbai	5 – 8 Dec,2006
Dr. Alka Bansal	English	Diasporic Writing In English	NAS College, Meerut	19 Feb, 2006
Dr. Alka Bansal	English	Women: From Bandage To Freedom With Special Reference To Fiction Of Nayantara Sahgal	MS College, Saharanpur	16-17 Dec, 2006
Dr. Shekhar Chand	Zoology	Pyrethorids infected impairments in the midgut histoarchitechture of Trithmeis aurora (Burm.) (Libellulide : Odnata)	M.S. College Saharanpur	23-24 Dec. 2006

2007

Dr.G.P.Gupta	Physics	Calculated Energy Levels And Lifetimes In Ca X	TIFR, Mumbai	2007
Dr.G.P.Gupta	Physics	Energy Levels, Oscillator Strengths And Lifetimes In Si-Like Ca VII	TIFR,Mumbai	2007
Dr. Alka Bansal	English	Breaking The Bonds (Women In The Fiction Of Nayantara Sahgal)	NAS College, Meerut	1-3 Dec 2007

Dr. Sangita Singhal	Economics	Mahila Sashaktikaran K Lie Shiksha Ki Avashyakta	Ginni Devi Modi Girls (PG) College, Modinagar	20 Jan, 2007
Dr. Danvir Singh	Political Science	Major Trends Of Feminism In India	Janta Vedic College, Baraut	20-21 Feb, 2007
Dr. Suchi Agarwal	Sanskrit	आधुनिकशास्त्र पुनर्शयत्तिमिक कार्यशाला	उत्तर प्रदेश संस्कृता संस्थान, लखनऊ द्वारा आयोजित	16.04.2007 –20.04.2007
Dr. Vijay Laxmi	Sanskrit	आत्मप्रबन्धनम्	महर्षिदयानन्दविश्वविद्यालय, रोहतक	24-25 जनवरी, 2007
Dr. Vijay Laxmi	Sanskrit	आधुनिकनारीएवैदिकसन्दर्भ	जनतावैदिककॉलेज, बड़ौत(उ. प्र.)	20-21 फरवरी, 2007
Dr. Vijay Laxmi	Sanskrit	वैश्वीकरणकावैदिकदृष्टिकोण	महिलामहाविद्यालय, सतीकुण्ड, कन्हाल, हरिद्वार	25-26 अक्टूबर, 2007
Dr. Vijay Laxmi	Sanskrit	आधुनिकयुगमेंसंस्कृतकीप्रासंगिकता	गान्धीमैमोरियलनैशनलकॉलेज, अम्बालाछावनी(हरयाणा)	8-9 दिसम्बर, 2007
Dr. Arunima Rani	Sanskrit	Administration and management of colleges	ASC KuK	March 2007

2008

Dr.Sudhir Kumar Pundir	Mathematics	Internet For Rural Development: A Review-National Conference On Issue And Challenges In Internet And Mobile Computing	IMR,Ghaziabad	28 March,2008
Dr. Rajkumar Agarwal	Physics	Structural And Electrical Study Of S _n T _{e_x} Se _{1-x} Sintered Films	Gurukul Kangri University, Haridwar	6-18 Oct,2008
Dr.Rajkumar Agrawal	Physics	National Conference On Semi Conductor Material And Technology (NC-SMT)	Gurukul Kangri University, Haridwar	16-18 Oct, 2008
Dr. Alka Bansal	English	Ruskin Bond: Writer Of Decolonized India	Gurukul Kangri, Haridwar	18-20 Dec 2008
Dr. Kamini Singhal	English	Environmental Pollution, Growth Of Population & Poverty	SD (PG) College, Muzaffarnagar	10-11 Feb, 2008
Dr. Rita Sharma	Economics	Economic Reforms and Industrial Development	Shree Kund Kund Jain (PG) College, Khatauli	9-10 Mar, 2008

Dr. Sangita Singhal	Economics	Aarthik Udarikaran Ka Rojgaar Par Prabhaav	Shri Kund Kund Jain Graduate College, Khatauli	9-10 Mar, 2008
Dr. Rajendra Kumar Agarwal	Economics	FDI In Retail Business	Gurunanak Khalsa College, Karnal	8 Feb, 2008
Dr. Rajendra Kumar Agarwal	Economics	Paryavaran, Krishi Avam Nirdhanta, Jansankhya Vradhi Avam Paryavaran Asantulan	Jagdish Saran Hindu Graduate College, Amroha	10-11 Feb, 2008
Dr. Rajendra Kumar Agarwal	Economics	Recent Strategy Of Management, Technology And Environmental Control	SD College Of Engineering & Technology, Muzaffarnagar	9-10 Feb, 2008
Dr. Rajendra Kumar Agarwal	Economics	An Appraisal Of Economic Reform In India	Shree KK Jain PG College, Khatauli	9-10 Mar, 2008
Dr. S. N. Singh	Physical Education	The Development Of An Individual, Society And Nation Is Not Possible Without Physical Education	Shambhu Dayal (P.G.) College, Ghaziabad (U.P.)	Mar 10, 2008
Dr. S.C. Varshney	Commerce	Debt. Management Through Factoring	S.D. College Of Engg. & Tech. S.D. College Of Management Studies, Muzaffarnagar	09,10, Feb,2008
Dr. S.C. Varshney	Commerce	An Apprasial Of Economic Reforms In India's Industrial Development	Shri Kund Kund Jain Postgraduate College, Khatali	9,10,Mar,20 08
Dr. S.C. Varshney	Commerce	Presenting A Paper Entitled An Analytical Study Of I.P.R In India	S.D.(P.G.) College, Muzaffarnagar	27,28,Sep,2 008
Dr. S.C. Varshney	Commerce	Profit Maximization Through Factoring - A Unique Mechanism And Also Worked As Rapporteur Of Technical Session	Bareilly College, Bareilly	20,21,Feb,2 008
Dr. P.K. Srivastava	Commerce	Environment Agriculture And Poverty	JS Hindu (PG) College, Amroha	10-11 Feb, 2008
Dr. P.K. Srivastava	Commerce	An Appraisal Of Economics Reforms In India	KK Jain (PG) College, Khatauli	9-10 Mar, 2008
Dr. P.K.	Commerce	On Rural Development :	IGNOU, New	17-18 Mar,

Srivastava		Issue And Challenges	Delhi	2008
Dr. P.K. Srivastava	Commerce	Own Family- A Stepping Stone In Holistic Development Of Child	RBD Mahila Mahavidyalay, Bijnor	27-28 Sept, 2008
Dr. P.K. Srivastava	Commerce	Own Intellectual Property Rights In Developing Countries	SMJN (PG) College, Haridwar	27-28 Sept, 2008
Dr. Arunima Rani	Sanskrit	Yaskiya vyakhya paddhati par bhramin granthon ka prabhav	Kuruksktra	28-30 Jul 2008
Dr. Vijay Laxmi	Sanskrit	पर्यावरण एवं शासन	गुरुकुल प्रभाता श्रम, भोलाझाल ,मेरठ	13.1.2008
Dr. Vijay Laxmi	Sanskrit	शान्ति पर्वणिमान वीय मूल्यानि	दिल्ली संस्कृत अकादमी, नई दिल्ली	23-25 फरवरी, 2008
Dr. Vijay Laxmi	Sanskrit	महर्षि दयानन्द की दृष्टिमें ईश्वर कास्वरूप	कुरुक्षेत्र विश्वविद्यालय, कुरुक्षेत्र	28-30 जुलाई, 2008

2009

Dr. Vijay Laxmi	Sanskrit	सौरऊर्जा: ऋग्वेदीयदृष्टि	गुरुकुल प्रभाता श्रम, भोलाझाल ,मेरठ	13.1.2009
Dr. Vijay Laxmi	Sanskrit	संस्कृत वाङ्यमनोविज्ञानम्	उत्तराञ्चल संस्कृत-अकादमी, हरिद्वारम्	27-28 फरवरी, 2009
Dr. Sudhir Kumar Pundir	Mathematics	A Survey Of Cloud Computing : 5 th National Conference On Issue And Challenges In Cloud Computing	IMR, Ghaziabad	November , 2009
Dr. Neelam Sinha	Physics	Geomatics And Impact Of Climate Change With Specific Reference To Mountain Eco System	USAC , Dehradun	4-6 Feb ,2009
Dr. Rajkumar Agarwal	Physics	Preparation And Characterization Of Nano Crystalline Snte Films	KIET Of Ghaziabad	7-9 Aug,2009
Dr. Ashok Tripathi	History	Evaluation Of Dalit Consciousness And Dalit Literature In India	CCSU, Meerut	30 March,2009
Dr. Ajay Pal Singh	History	Sardar Patel ka Bharat ke Ekikaran Mein Yogdan	Organized Mahamana Malviye sodh sansthan, Meerut	Oct, 31, 2009
Dr. Alka Bansal	English	Embracing India: Ruskin Bond	RG College, Meerut	25 Nov 2009

Dr. Alka Bansal	English	Americanization Of The Protagonists In The Fiction Of Bharti Mukherjee	D.N. College, Meerut	3-4 Dec 2009
Dr. Satis Kumar	Political Science	Minorities In Indian Democracy	Dept. Of Pol. Sc., CCS University, Meerut	13-14 Mar 2009
Dr. Shuchi Mittal	Home Science	Grahvigyan Mein Techniki Shabdabvali	VMLG (PG) College, Ghaziabad	5-6 Dec, 2009
Dr. Mamta Shyam	Home Science	Grahvigyan Mein Techniki Shabdabvali	VMLG (PG) College, Ghaziabad	5-6 Dec, 2009
Dr. Beena Agarwal	Home Science	Grahvigyan Mein Techniki Shabdabvali	VMLG (PG) College, Ghaziabad	5-6 Dec, 2009
Dr. S.C. Varshney	Commerce	Profit Maximization Through Factoring A Unique Mechanism	Shri Ram College Of Management, Muzaffarnagar	26-28,Mar,2009
Dr. Basant Kumar	Drawing	Artists Workshops	CCSU, Meerut	21-23 Dec, 2009
Dr. Basant Kumar	Drawing	Various Dimensions of Indian Art	AMU, Aligarh	14-16 Apr, 2009
Dr. Sangita Singhal	Economics	National Seminar on agriculture poverty & environment : issues and challenges	I.C.S.S.R. New Delhi D.J.College Barut	20&21 2009
Dr. Sangita Singhal	Economics	Growth prospects of Indian economy under recessionary conditions	I.C.S.S.R. New Delhi Meerut College	7-8 March 2009

2010

Dr. Suchi Agarwal	Sanskrit	पर्यावरण प्रदूषण – वैदिक अवधारणा एवं समाधान –राष्ट्रीय – संस्कृत साहित्य	सङ्गोष्ठी नेहरु मेमोरियल शिवनारायणदाय स्नातकोत्तर महाविद्यालय, बदायुँ	नवम्बर 2010
Dr. Suchi Agarwal	Sanskrit	अनुसन्धान के साधन: महत्व एवं उपयोगिता – राष्ट्रीय सेमिनार, प्रायोजक – उच्च शिक्षा विभाग,	उत्तर प्रदेश शासन शहीद मंगल पाण्डे राजकीय महिला स्नातकोत्तर महाविद्यालय, मेरठ	2010
Dr. Vijay Laxmi	Sanskrit	नारीशिक्षादयानन्दीयदृष्टि	जगदीशसरनहिन्दूस्नातकोत्तर महाविद्यालय, अमरोहा(उ0 प्र0)	6-7 फरवरी, 2010
Dr. Vijay Laxmi	Sanskrit	संस्कृतविज्ञानयोःसमन्वयःकथंभवेत्?	उत्तरांचलसंस्कृत-अकादमी, हरिद्वारम्	11-13 मार्च, 2010

Dr. Vijay Laxmi	Sanskrit	अहिंसा और स्वास्थ्य	गुरुकुल कांगड़ी विश्वविद्यालय, हरिद्वारम्	9-11 दिसंबर, 2010
Dr. Ashok Tripathi	History	Women's Issues And Media	I.C.H.R. New Delhi	6-7 Feb ,2010
Dr. Ashok Tripathi	History	Sustainable Development In India	Digamber Jain (PG) College, Baghpat	20-21 Feb,2010
Dr. Ashok Tripathi	History	Woman's Participation In Swadeshi And Boycott Movement(1905-1908)	Lajpat Rai College, Ghaziabad	25 Feb,2010
Dr. Ashok Tripathi	History	Impact Of Globalization On Peasants	N.R.E.C. College, Khurja	14-15 March,2010
Dr. Ashok Tripathi	History	Climate Change: A Serious Threat To Mother Earth	I.C.S.S.R., New Delhi	8-9,2010
Dr. Ajay Pal Singh	History	Mahatma Gandhi Ke Ahinsatmak Vicharon Ka Vishva Ke Parivekshya Mein Mahatva	CCSU, Meerut	1-2 Oct, 2010
Dr. Vandana Tyagi	Geography	Trends Of Urbanization In Western Uttar Pradesh	D.J.(P.G.) College, Baraut	20-21 Feb 2010
Dr. Vandana Tyagi	Geography	Global Recession And India	SMJN(P.G.) College, Haridwar	26-27 Dec 2010
Dr. Vandana Tyagi	Geography	Climate Change & Socio-Economic Development In India: Spatial And Temporal Variation	Meerut College, Meerut	8-10 May 2010
Dr. Vandana Tyagi	Geography	Terrorism In Kashmir : A Threat To Indian Secularism	Meerut College, Meerut	13-14 Feb 2010
Dr. Vandana Tyagi	Geography	Women's Education And National Development	J.S.H (P.G)College, Amroha	6-7Feb 2010
Dr. Vandana Tyagi	Geography	Environmental Planning And Management : A Step Towards Sustainable Future	S.V. (P.G.) College, Aligarh	20-21 Feb 2010
Dr. Vandana Tyagi	Geography	Desertification : A Challenge For Future	N.R.E.C (P.G.) College, Khurja	14-15 Mar 2010
Dr. Alka Bansal	English	Voice Of Expatriate Sensibility Bharti Mukherjee	RG College, Meerut	11 Dec 2010
Dr. Rita Sharma	Economics	Growth Prospects Of Indian Economy Under Recessionary Conditions	Meerut College, Meerut	7-8 Mar, 2010

Dr. Sangita Singhal	Economics	Agriculture Poverty & Environment : Issue And Challenge	D.J. College, Baraut	20-21 Feb 2010
Dr. Sangita Singhal	Economics	Growth Prospects Of India's Economy Under Recessionary Conditions	Meerut College, Meerut	7-8 Mar 2010
Dr. Sangita Singhal	Economics	Impact On Energy Conservation On Indian Economy	Ginni Dev, Modinagar	3-4 Dec 2010
Dr. Sangita Singhal	Economics	Global Recession On Indian Economy	S.M.J.N. College, Haridwar	26-27 Dec 2010
Dr. Sangita Singhal	Economics	Bharat Mein Baal Shramik- Mnavta Par Ek Kalank	RG (PG) College, Meerut	28-29 Oct, 2010
Dr. Sangita Singhal	Economics	Bhoomandaliya Taapan-Bhavishya K Lie Ek Chunauti	Meerut College, Meerut	8-9 May 2010
Dr. Sangita Singhal	Economics	Impact of energy conservation on Indian economy	U.G.C & U.P. Uttarakhand Eco. Association Ginni devi Modinagar	3-4 Dec. 2010
Dr. Sangita Singhal	Economics	Global Recession on Indian Economy	U.G.C S.M.J.N. College, Haridwar	26-27 Dec. 2010
Dr. Sangita Singhal	Economics	Economic, Cultural & Political viability of Aseean in Global Environment	U.G.C J.V. Jain Saharanpur	2011
Dr. Mukta Bansal	Political Science	Status Of Women In Indian Society	NIM (P.G.)College, Meerut	2 Mar 2010
Dr. Danvir Singh	Political Science	Status Of Women In Indian Society	I.N.M.(P.G.)College, Meerut	02-03 Oct 2010
Dr. Basant Kumar	Drawing	Samsamyik Bhartiya Kala K Aayam	Shri Varshney Mahavidyalaya, Aligarh	20-21 Feb 2010
Dr. Basant Kumar	Drawing	Research Methodology	Kanohar Lal P.G. College, Meerut	10 th Jan 2010
Dr. S. N. Singh	Physical Education	Role Of Print And Electronic Media In Women Sports	Govt. D.B. Girls P.G.(Autonomous)College, Raipur (M.P.)	Jan. 29- 30, 2010

Dr. S. N. Singh	Physical Education	Indian Sports Person And Performances	Noida College Of Physical Education, Dadri	Feb 5-7, 2010
Dr. S. N. Singh	Physical Education	Mental Health: A Comparative Study Between Married And Unmarried Equestrian Players Of Armed And Police Forces	Aligarh Muslim University, Aligarh(U.P.)	Feb 13-14, 2010
Dr. S. N. Singh	Physical Education	Media Attention Towards Sports	UGC, ASC - L.N.U.P.E., Gwalior	25th -26th Mar.2010
Dr. S. N. Singh	Physical Education	Scientific Basis Of Sports Shoe	Gurukul Kangari University, Haridwar	Dec. 9-11, 2010
Dr. Niketa	Hindi	Vishva Shanti or Ved	Rashtriya Sanskrit Vidyapeeth, Tirupati, Andhra Pradesh	2-4 Jun, 2010
Dr. Niketa	Hindi	Climate change and socio economic development in India: Spatial and Temporal Variation	Meerut College, Meerut	8-9 May, 2010
Dr. Niketa	Hindi	Mahila Lekhan ke vividh aayam	Jagdish Saran Hindu Snakottar Mahavidyalaya, Amroha	6-7 Feb, 2010

2011

Dr.Neelam Sinha	Physics	Impact Of Nuclear Energy On Society	University Of Rajasthan, Jaipur	9-12 Oct,2011
Dr.Neelam Sinha	Physics	Analyzing The Link Of 200 Kms Using ITU T G 652 AND 653 And 655 Fiber For NRZ Modulation At 10 Gb/S/Ch System	Nehru Gram Bharti University, Allahabad	5-7 Mar, 2011
Dr.Neelam Sinha	Physics	Optical Computing	D.N. College, C.C.S University, Meerut	5-6 Feb, 2011
Dr.Rajkumar Agrawal	Physics	Interdependence Of Mechanical And Structural Properties In Sintered	SRM University , Chennai	3-7 Jan, 2011
Dr.Ashok	History	Youth In Rural India:	S.G.(PG) College,	23 Jan,2011

Tripathi		Challenges And Prospects	Sarurpur Khurd	
Dr.Ashok Tripathi	History	Challenges Before Higher Education In The Changing Scenario	S.B.D. Mahila Mahavidyalaya, Dhampur	29-30 Jan, 2011
Dr.Ashok Tripathi	History	Impact Of Climate Change On Farm Sector	CCSU, Meerut	26-27,2011
Dr.Ashok Tripathi	History	Role Of Media In Women Empowerment In India	Lajpat Rai (PG) College, Ghaziabad	5-6 March, 2011
Dr.Ashok Tripathi	History	Globalization And Gandhi	CCSU, Meerut	31 Oct,2011
Dr. Ajay Pal Singh	History	Gramin Bharat Mein Yuva Or Jan Apekshayein	SG (PG) College, Sarurpur Khurd, Meerut	23 Jan 2011
Dr. Ajay Pal Singh	History	Neta Ji Subhash Chandra Bosh: Ek Etihasik Vyaktitva	CCSU, Meerut	23 Jan, 2011
Dr. Ajay Pal Singh	History	Ambedkar And Budhishm	KGK (PG) College, Muradabad	10-11 Feb, 2011
Dr. Ajay Pal Singh	History	Gutnirpaksh Andolan Or Jawahar Lal Nehru	KGK (PG) College, Muradabad	5-6 Mar, 2011
Dr. Ajay Pal Singh	History	Gandhi Ji Ke Aarthik Vicharon Ka Adhyayan	CCSU, Meerut	31 Oct, 2011
Dr. Vandana Tyagi	Geography	Impact Of Climate Change In Indian Economy	Meerut College, Meerut	26-17 Feb 2011
Dr. Vandana Tyagi	Geography	Climate Change In Its Impact On Human Help	Meerut College, Meerut	26-27 Feb 2011
Dr. Sangita Singhal	Economics	Economic, Cultural & Political Viability Of ASEAN In Global Environment	J.V Jain College, Saharanpur	12-13 Mar 2011
Dr. Sangita Singhal	Economics	Women's Empowerment Education, Efficiency & Promotion In The Present Scenario	Government College, Kandhla, Shamli	24 Mar 2011
Dr. Sangita Singhal	Economics	Climate Transformation & Social Economic Development	Meerut College, Meerut	26-27 Feb 2011
Dr. Sangita Singhal	Economics	Women In Higher Education & Women Empowerment	S.B.D.M. College, Bijnor	23-24 Sep 2011
Dr. Sangita Singhal	Economics	Impact Of Globalization & Liberalization On Indian Economy	Rajkiya Mahila College, Kandhla, Shamli	2011

Dr. Sangita Singhal	Economics	Climate Transformation & Socio Economic development : Issue & Challenge	U.G.C. New Delhi	26-27, Feb 2011
Dr. Sangita Singhal	Economics	Vartman paridarshya me mahila sasktikaran siksha evam dakshta samverdhan	U.P. Govt.	24 March 2011
Dr. Sangita Singhal	Economics	Women in higher education and women empowerment	U.G.C. New Delhi	23-24 Sep.2011
Dr. Danvir Singh	Political Science	Utility Of Technical Terminology In Pol. Sc.	Amar Singh (P.G.)College, Lakhavti, Bulandsheher	9-10 Sep 2011
Dr. Rajesh Kumar	Political Science	Nature Of Conflicts In South Asia In 21 st Century	Dept. Of Pol. Sc., CCS University, Meerut	9-10 Apr 2011
Dr. Rajesh Kumar	Political Science	Utility Of Technical Terminology In Pol. Sc.	Amar Singh (P.G.)College, Lakhavti, Bulandsheher	9-10 Sep 2011
Dr. Basant Kumar	Drawing	Aadhunik Bhartiya Kala: Dasha Avam Disha	Dayanand Girls (P.G.) College, Kanpur	26 Nov 2011
Dr. Basant Kumar	Drawing	All India workshop on Painting, Sculpture and Bumboo Art	Meerut	28-30 Jan, 2011
Dr. S. N. Singh	Physical Education	A Relationship Of Mental Health With Job Stress Among The Physical Education Teacher Of Senior Secondary School	Aligarh Muslim University, Aligarh(U.P.)	Jan. 30-31,2011
Dr. S. N. Singh	Physical Education	Carbo-Loading; Glycogen Overshoot; Muscle Glycogen Loading	J.S. (P.G.) College, Sikandrabad, Bulandshahr	Feb. 27-28, 2011
Dr. S. N. Singh	Physical Education	The Application Of Information Technology To Improve The Quality Of Teaching And Learning In Physical Education	Govt. Girls P.G. College, Kandhla, Prabudhnagar	Dec. 24,2011
Dr. S.C. Varshney	Commerce	Asean Vision 2020 (With Special Reference To India's Initiatives And Hurdles)	J.V.Jain College Of Saharanpur	12,13,Mar,2011
Dr. Suchi	Sanskrit	अर्थवेद में प्रजापति – राष्ट्रीय	गुरुकुल प्रभात आश्रम	जनवरी 2011

Agarwal		शोध संगोष्ठी स्वामी समर्पणानन्द-वैदिक-शोध-संस्थान	(टीकरी) भोला, मेरठ	
Dr. Suchi Agarwal	Sanskrit	आंतकवाद उन्मुलनार्थ नीतिशास्त्र की उपादेयता	अखिलभारतीय संस्कृत शोध संगोष्ठी प्रायोजक— यू०जी०सी० दिल्ली, अकबरपुर स्नाकोत्तर महाविद्यालय, अकबरपुर रमाबाईनगर	फरवरी 2011
Dr. Arunima Rani	Sanskrit	Prachin Granthon ke alok mein adhunik sandharbh	G.N.D.U., Amritsar	15-16 , 2011
Dr. Vijay Laxmi	Sanskrit	अथर्ववेदेजलापद्विवारणोपाया:	उत्तरांचलसंस्कृत- अकादमी, हरिद्वारम्	27-29 मई, 2011
Dr. Vijay Laxmi	Sanskrit	वेदोंमेनारी की भूमिका	एस० एम० जे० एन० (पी०जी०)कॉलेज, हरिद्वार	05-06 जून, 2011
Dr. Niketa	Hindi	Women in Higher Education and women empowerment	Saubhagyavati bai daani mahila Mahavidyalaya Dhaampur, Bijnor	23-24 Sept, 2011
Dr. Niketa	Hindi	Vaishvikaran Avam Hindi	Jagdish Saran Hindu Snakotar Mahavidyalaya, Amroha	18-19 Feb, 2011
Dr. Niketa	Hindi	Higher Education: Present scenario and future prospects	Saubhagyavati bai daani mahila Mahavidyalaya Dhaampur, Bijnor	29-30 Jan, 2011
Dr. Jyoti Singh	Hindi	Woman in Higer Education and woman empowrpment	Sobhayavati bai dani mahila mahavidhalaya dhampur, bijnor	23-24 , Sep, 2011
Dr. Vikas Verma	Commerce	Impact of India's and ASEAN Relationship on Export & Import	J.V. College, Saharanpur	12-13 March, 2011
Dr. Anil Kumar	Political Science	Gramin Parivesh Mein Dalit Mahilayo Ki Isthiti	Women Post Graduate College, Kandhla, MZN	24 March, 2011

2012

Dr. Neelam Sinha	Physics	Nano Materials And Environment Risks	D.N College, Meerut	17-18 March , 2012
Dr. Neelam Sinha	Physics	Women Education In India	S.D College Of Engg. & Tech. MZN	3 Nov, 2012
Dr. Neelam Sinha	Physics	Women education in India	S.D college pf Engg. 8 tech	3 Nov 2012

Dr.Ashok Tripathi	History	Globalization And Women In India	Mihir Bhoj College, Noida	19 Feb, 2012
Dr.Ashok Tripathi	History	The Philosophy Of Nehru	K.K.G.(PG) College, Moradabad	11-12 March,2012
Dr. Ajay Pal Singh	History	Bhartiya Pariprekshya Mein Manavadhikar Avam Prasangita	GS Hindu (PG) College, Amroha	12 Feb, 2012
Dr. Ajay Pal Singh	History	Role Of Tourism In Women Empowerment	MB College, Dadri	19 Feb, 2012
Dr. Ajay Pal Singh	History	Prachin Kaal Avam Madhya Kaal Mein Gyanvadi Samaj Ka Tulnatmak Adhyayan	SD (PG) College, Sarurpur Khurd, Meerut	4 Mar, 2012
Dr. Ajay Pal Singh	History	Jawahar Lal Nehru adhunik bharat ke nirmata	Nehru studies centre KGK (P.G) College Moradabad	1-2 Oct, 2010
Dr. Vandana Tyagi	Geography	Status Of Women In Changing Scenario	Digamber College, Debai (Bulandsheher)	16-17 Feb 2012
Dr. Alka Bansal	English	Portrayal Of Love In The Fiction Of Kushwant Singh	KL (PG)College, Meerut	11-12 Feb, 2012
Dr. Mukta Bansal	Political Science	Corruption On Society And Good Governance	NIM (P.G.)College, Meerut	17-18 Feb 2012
Dr. Mukta Bansal	Political Science	State Of The Discipline	Dept. Of Pol. Sc., CCS University, Meerut	30-31 Mar 2012
Dr. Rajesh Kumar	Political Science	State Of The Discipline	Dept. Of Pol. Sc., CCS University, Meerut	30-31 Mar 2012
Dr. Basant Kumar	Drawing	Contemporary Art Marketing In Globalized Era	R.G. Girls (P.G.) College, Meerut	12-13 Oct 2012
Dr. S. N. Singh	Physical Education	Yoga: Amrit For Eyes Of Computer Users	Shri. Baldev P.G. College, Badagaon, Varanasi	March. 2, 2012
Dr. S. N. Singh	Physical Education	Shri Arvind Ka Yog Prem	Joint Effort Of Shri. Baldev P.G. College,	March. 03-04, 2012

			Badagaon, Varanasi And Tulnatmak Dharm Darshan Vibhag, Sampurnanand Sanskrit Vishwavidayalay a, Varanasi	
Dr. S.C. Varshney	Commerce	Prediction Of Financial Crisis & Liquidity Behaviour As A Cure Economic Meltdown	Meerut College, Meerut	11-12, Mar,2012
Dr. Suchi Agarwal	Sanskrit	शतपथ ब्राह्मण का वैशिष्य	राष्ट्रीया शोधसंगोष्ठी स्वामी समर्पणानन्द वैदिक शोधसंस्थान, गुरुकुल प्रभात आश्रम आश्रम (टीकरी) भोला, मेरठ	2012
Dr. Suchi Agarwal	Sanskrit	भारतीय समाज एवं भ्रष्टाचार : कारण एवं निवारण राष्ट्रीय संगोष्ठी,	हाशमी गल्ली पी0जी0 कालेज, अमरोहा	जनवरी 2012
Dr. Vijay Laxmi	Sanskrit	अग्निपदऔरऋषिदयानन्दकाशिक्षादर्शन	गुरुकुलकांगड़ीविश्वविद्यालय, हरिद्वार	21 मार्च, 2012
Dr. Vijay Laxmi	Sanskrit	जीवनऔरवैदिकसोम	गुरुकुलकांगड़ीविश्वविद्यालय, हरिद्वार	26 मार्च, 2012
Dr. Vijay Laxmi	Sanskrit	वैदिक-इन्द्रदेवतायाःसामाजिकस्वरूपम्	संस्कृतविभाग कश्मीरविश्वविद्यालय,श्रीनगर	1-3 अक्टूबर, 2012
Dr. Suchi Agarwal	Sanskrit	बदलते मूल्य एवं आधुनिक संस्कृत काव्य—	दो दिवसीय राष्ट्रीय संगोष्ठी इस्माइल नेशनल स्नाकोत्तर महिला महाविद्यालय मेरठ	फरवरी 2012
Dr. Niketa	Hindi	Sahitya mein Mulya Vighatan kii abhivyakti	Ismail National Snakottar Mahila Mahavidyalaya, Meerut	2-3 Feb, 2012
Dr. Jyoti Singh	Hindi	Sahitya main mul vightan ki avhivayakti	Rstriya sangosthi, ismail national Isknotar mahila mahavidhlaya, meerut	23-24 , Sep, 2011

Dr. Anil Kumar	Political Science	Bhartiya Rajnetao mein Badhta Bharastachar ka Sawrup	Ismail National Mahila (PG) College	17-18 Feb, 2012
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2013

Dr.Neelam Sinha	Physics	Charge Form Factor Of ^{5}He	D.A.V. College MZN	19-20 March, 2013
Dr.Neelam Sinha	Physics	Disaster Management, Mitigation And Preparedness	S.D College Of Engg. & Tech. MZN	23-24 Nov,2013
Dr.Neelam Sinha	Physics	SOA Based All Optical NAND Gates And Their Comparison	D.A.V. College, Muzaffarnagar	19-20 Mar, 2013
Dr.Neelam Sinha	Physics	Dosaster management, mitigation and Preparedness	, S.D college of engg & teachnology, (MZN).	23-24 Nov, 2013
Dr. Ajay Pal Singh	History	British Raj Mein Samachar Patron Ka Itihaas	DAV (PG) College, Muzaffarnagar	19-20 Mar, 2013
Dr.Ashok Tripathi	History	भारत में समाचार पत्रों का इतिहास, समाज और संस्कृति पर प्रभाव”,	Department of History, D.A.V. College, Muzaffarnagar (UP) affiliated to CCS University, Meerut	March 19-20, 2013
Dr. Vandana Tyagi	Geography	Environmental Issues And Challenges	Devta (P.G.) College, Morna (Bijnor)	09-10 Nov 2013
Dr. Vandana Tyagi	Geography	The Need Of Critical Science, Technology And Management In India : A Conceptual Case With Reference To Natural Disaster	S.D. College Of Engg. & Tech., S.D. College Mgt. Studies, Muzaffarnagar	23-24 Nov 2013
Dr. Alka Bansal	English	Dynamics Of Human Relationship In Literature	Ambedkar Degree College, Meerut	8-9 Mar, 2013
Dr. Mukta Bansal	Political Science	Media, Civil Society And Governance The Indian Paradigm	D.A.V.(P.G.)College, Muzaffarnagar	19-20 Mar 2013

Dr. Rajesh Kumar	Political Science	The Dilemma Of Indo-Bangladesh Relations: Security, Challenge In South Asia	CCS University, Meerut	10-12 Oct, 2013
Dr. Basant Kumar	Drawing	Uttar Pradesh Mein Vash Chitran Taknik		11-12 Jan 2013
Dr. Basant Kumar	Drawing	Vision India- An Interdisciplinary Approach	Munnalal Jain Narayan Khemka Girls College, Saharanpur	26-27 Feb 2013
Dr. S. N. Singh	Physical Education	Effect Of Selected Pilate's Exercises On Selected Bio Chemical Variables Of Overweight/Obese College Man (<u>Lead Paper</u>)	Aligarh Muslim University, Aligarh	Jan. 28-29, 2013
Dr. S. N. Singh	Physical Education	Contribution Of Physical Education In The Enhancement Of Games, Sports And Yoga (<u>Keynote Lecture</u>)	D. A. V. (P.G.) College, Muzaffarnagar	March. 19 – 20, 2013
Dr. S. N. Singh	Physical Education	Sports Socks And Performance (<u>Lead Paper</u>)	Physical Education Foundation Of India In Association With Shri Jagdishprasad Jhabarmal Tiberwala University	August 29, 2013
Dr. Vijay Laxmi	Sanskrit	दयानन्दमतेशिक्षाचरित्रंच	दिल्ली-संस्कृत-अकादमी	5-6 मार्च, 2013
Dr. Sangita Singhal	Economics	Vasvikaran v udarikaran ka Bhartiya arthviyavastha per perbhav	Uchtar Siksha Vibhag, Uttar Pradesh	2013
Dr. Anil Kumar	Political Science	Aodhyogikaran ka Pryawarn Per Parbhav Eevam Arthik Vikas	CCSU, Meerut	17-18 Dec, 2013

2014

Dr. Ajay Pal Singh	History	Bhrashtachar Avam Naitik Mulyon Ka Patan	Shahid Mangal Pandey Mahila (PG) College, Meerut	8 Feb, 2014
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Dr.Ashok Tripathi	History	“भ्रष्टाचार : एक ऐतिहासिक परिदृश्य”.	Shaeed Mangal Pandey Women's Post Graduate College, Meerut affiliated to C.C.S. University, Meerut	February 8, 2014
Dr. Alka Bansal	English	Portrayal Of Corruption In Political Life	Ginni Devi Modi (PG) College, Modinagar	15-16 Feb, 2014
Dr. Mukta Bansal	Political Science	Corruption In Indian Society	S.M.P. Govt.(P.G.)College, Meerut	8 Feb 2014
Dr. Danvir Singh	Political Science	Corruption In Indian Society	Shahid Mangal Pandey(P.G.)College, Meerut	8 Feb 2014
Dr. Rajesh Kumar	Political Science	Corruption In Indian Society	Shahid Mangal Pandey(P.G.)College, Meerut	8 Feb 2014
Dr. Basant Kumar	Drawing	Kala Jagat Mein Painth Banata Bhrastha Aacharan	Shahid Mangal Pandey Rajkiya P.G. College, Meerut	8 Feb 2014
Dr. S. N. Singh	Physical Education	Scientific Base Of Sports Socks (<u>Lead Paper</u>)	Physical Education Foundation Of India In Association With Shri Jagdishprasad Jhabarmal Tiberwala University	August 29, 2014
Dr. Suchi Agarwal	Sanskrit	वैदिक साहित्य में वृक्ष वनस्पति विवेचन राष्ट्रीय शोध	संगोष्ठी स्वामी समर्पणानन्द वैदिक शोध संस्थान, गुरुकूल प्रभात आश्रम(टीकरी) भोला, मेरठ	जनवरी 2014
Dr. Suchi Agarwal	Sanskrit	प्रश्नोपरिषद का दार्शनिक पक्ष एवं उसका महत्व	18 th India conference of WAYES महात्मा गांधी काशी विद्यापीठ, वाराणसी,	नवम्बर 2014
Dr. Vijay Laxmi	Sanskrit	गीता - प्रतिपादितमनस्वास्थ्य	गुरुकूलकांगड़ीविश्वविद्यालय, हरिद्वार	15-16 फरवरी, 2014

Dr. Vijay Laxmi	Sanskrit	भाग्यरहण संस्कृत-विभाग एवं प्रबन्ध- अध्ययन-संकाय, गुरुकुलकांगड़ीविश्वविद्यालय, हरिद्वार		29 नवम्बर, 2014
Dr. Niketa	Hindi	Samkaalin Chunautiyan avam Hindi Kavita ka yuva swar	CCSU, Meerut	29-30 Mar, 2014
Dr. Jyoti Singh	Hindi	Samkalin chunotiya avam hindi kavita ka yuva savar	CCSU, Meerut	29-30 , Mar, 2014

2015

Dr. Ajay Pal Singh	History	Laingik Asamanta Rashtra Ke Vikas Mein Badhak	JKPPG College, Muzaffarnagar	28 Feb-1 Mar 2015
Dr. Ajay Pal Singh	History	Swatantrata Andolan Mein Muzaffaragar Ka Yogdaan	HDSD (PG) College, Dulhepur, Amroha	1-2 Mar, 2015
Dr. Ajay Pal Singh	History	Bharat-China Sambandh: Paraspars Vishvas Ki Avashyakta	Meerut College, Meerut	1-2 Mar, 2015
Dr. Ajay Pal Singh	History	Ucch Shiksha Ka Niji Karan : Molik Adhikaar Avam Manavadhikar Hanan	Government (PG) College, Deoband	12 Mar, 2015
Dr. Ashok Tripathi	History	“Gender Inequality in India : Problems and Perspectives”.	Jain Kanya Pathshala Post Graduate College, Muzaffarnagar, affiliated to CCS University, Meerut	28 February – 8 March, 2015,
Dr. Ashok Tripathi	History	“उन्नीसवीं शताब्दी में उत्तर प्रदेश में आधुनिक शिक्षण संस्थाओं का विकास”	Department of Higher Education, UP at Government PG College, Deoband (Saharanpur)	12 March, 2015
Dr. Ashok Tripathi	History	“उपनिषदों का ज्ञान व आधुनिक भारत में उसकी प्रासंगिकता”	U.G.C., at Ismail National PG College, Meerut (UP)	14 September, 2015
Dr. Vandana Tyagi	Geography	Urbanization In Uttar Pradesh: Spatio-Tem-Poral Analysis	SD (PG) College, Muzaffarnagar	24-25 Jan, 2015
Dr. Alka Bansal	English	Position Of Women In	Km. Mayavati	14 Feb 2015

		India: An Overview	Government Girls (PG) College, Badalpur	
Dr. Mukta Bansal	Political Science	Gender Inequality In India	J.K.P.(P.G.)College, Muzaffarnagar	28 Feb & 1 Mar 2015
Dr. Rajesh Kumar	Political Science	Gender Inequality In India	J.K.P.(P.G.)College, Muzaffarnagar	28 Feb & 1 Mar 2015
Dr. Satish Kumar	Political Science	Law And Governance In Contemporary Perspectives	Shri Ram College Of Law, Muzaffarnagar	22 nd Mar 2015
Dr. Satish Kumar	Political Science	Gender Inequality In India	J.K.P.(P.G.)College, Muzaffarnagar	28 Feb & 1 Mar 2015
Dr. Shuchi Mittal	Home Science	Gender Disparity And Women Security	Km. Mayavati Govt. College, Badalpur, G.B. Nagar	28-29 Nov 2015
Dr. Mamta Shyam	Home Science	Gender Disparity And Women Security	Km. Mayavati Govt. College, Badalpur, G.B. Nagar	28-29 Nov 2015
Dr. Basant Kumar	Drawing	Swatantrataotra Uttar Pradesh Mein Kala Ki Ucce Shiksha	M.L & N.K. Girls College, Saharanpur	25-26 Feb 2015
Dr. Basant Kumar	Drawing	Gender Inequality In India : Problems & Perspectives	Jain Kanya Pathshala P.G.College, Muzaffarnagar	28feb&1mar2015
Dr. S. N. Singh	Physical Education	Indian Sports Women: Struggle For Equality	Jain Kanya Pathshala Post Graduate College, Muzaffarnagar	28 th February 2015 & 01 March 2015
Dr. S. N. Singh	Physical Education	Diet: Requirement In Sports	Gochar Mahavidyalaya, Rampur Maniharan, Saharanpur	7 th November, 2015
Dr. S.C. Varshney	Commerce	Black Money : Causes And Remedies (As Resource Person)	Kirshna College Of Science & Information Technology, Bijnor	31, Oct,2015
Dr. Vijay Laxmi	Sanskrit	वैदिकी-उपासना	वेद-विभाग, गुरुकुलकांगड़ीविश्वविद्यालय,	13-15मार्च, 2015

			हरिद्वार	
Dr. Vijay Laxmi	Sanskrit	आयुष्यवर्धनेसदृतस्थानम् (वेदचरकसंहितासन्दर्भे)	उत्तराखण्ड-संस्कृत- अकादमी, हरिद्वारम्	16-18 मार्च, 2015
Dr. Vijay Laxmi	Sanskrit	वैदिक दिनचर्या में सूर्य का स्थान	योग एवं मानवचेतना विभाग गुरुकुलकांगड़ीविश्वविद्यालय, हरिद्वार	30-31 मार्च, 2015
Dr. Vijay Laxmi	Sanskrit	शिवमहापुराणे योगविमर्शः	उत्तराखण्ड-संस्कृत- अकादमी, हरिद्वारम्	27-29 नवम्बर, 2015
Dr. Suchi Agarwal	Sanskrit	वेदों में सूर्य, राष्ट्रीय, राष्ट्रीय-वैदिक-शोध-संगोष्ठी	गुरुकुल प्रभात आश्रम (टीकरी) भोला, मेरठ	जनवरी, 2015
Dr. Suchi Agarwal	Sanskrit	माण्डूक्योपनिषद में वर्णित ब्रह्म का स्वरूप एवं महत्व	वैदिक शोध पत्रिका, स्वामी समर्पणानन्द वैदिक शोध संस्थान	अगस्त, 2015
Dr. Suchi Agarwal	Sanskrit	वैदिक कालीन अर्थव्यवस्था एवं उसकी वर्तमान में उपादेयता शोध वैचारिकी	इस्माइल नेशनल (पी०जी०) महिला कॉलेज मेरठ	सितम्बर, 2015

2016

Dr. Vandana Tyagi	Geography	Environment Change And Environment Issue	Lucknow	12 Nov 2016
Dr. Vandana Tyagi	Geography	Climate Change And Sustainable Development In India: Problems And Challenge	Meerut College, Meerut	13-14 Nov, 2016
Dr. Vandana Tyagi	Geography	ICSSR Research Survey And Exploration In Economic Geography	Jawaharlal Nehru University, New Delhi	22-23 Mar, 2016
Dr. Vandana Tyagi	Geography	Approaches For Agile Policing Strategy	SD College, Muzaffarnagar	13-14 Nov, 2016
Dr. Alka Bansal	English	Women Protagonists Quest For Identity: A Study Of Bharti Mukherjee "Wife" And "Jasmine"	RG (PG) College, Meerut	12 Mar 2016
Dr. Alka Bansal	English	Recent Issues Of Human Behavior And Development	DAV College, Muzaffarnagar	29 Mar, 2016
Dr. Rita Sharma	Economics	Impact Of Eco Reform And Employment	DAV (PG) College, Muzaffarnagar	29 Mar, 2016
Dr. Shuchi Mittal	Home Science	Indian Society Of Clinical Nutrition	New Delhi	14-16 Oct 2016
Dr. Shuchi Mittal	Home Science	Skill India Initiative-Challenge, Opportunities And Strategies	SD College Of Engineering And Technology And	27-28 Feb, 2016

			SD College Of Management Studies, Muzaffarnagar	
Dr. Mamta Shyam	Home Science	Development In India: Issues, Challenges & Strategies	Km Mayavati Govt. Girls P.G. College	27 Feb 2016
Dr. Mamta Shyam	Home Science	Quality Assurance In Higher Education	D.J. College, Baraut (Baghpur)	1-2 Mar 2016
Dr. Mamta Shyam	Home Science	Digital India Technology Trends & Challenges		8 Oct 2016
Dr. Mamta Shyam	Home Science	Recent innovation changes in science & technology, humanities, law & commerce	DAV College MZN	8 Oct 2016
Dr. S. N. Singh	Physical Education	Emerging Trends In Physical Education And Yogic Science For All Round Development Of Youths (Key Note Speaker)	Ramabai Ambedkar Govt. Degree College, Gajraula, Amroha	25 th & 26 th February, 2016
Dr. S. N. Singh	Physical Education	Management Of Wellness, Health And Life Style Through Physical Education & Yogic Sciences	Physical Education Foundation Of India, New Delhi	16 & 17 Dec. 2016
Dr. S.C. Varshney	Commerce	Emerging Trends In Hr As Chairperson	Deewan Institute Of Management Studies, Meerut	12,Mar, 2016
Dr. S.C. Varshney	Commerce	Skill India Initiative : Challenges, Opportunities And Strategies	S.D. College Of Enng. And Tech. And S.D. College Of Management Studies, Muzaffarnagar	27,28,Feb, 2016
Dr. S.C. Varshney	Commerce	Serial Enterpreneurship – developing midas touch in Indian entrepreneurship by inculcating serial entrepreneurship mindset & skill	S.D. College Of Management Studies, Muzaffarnagar	27,28,Feb. 2016
Dr. Vikas Verma	Commerce	Employment Generation Through Skill Development	D.A.V. College, MZN	29 March, 2016
Dr. Vijay Laxmi	Sanskrit	योगदर्शन में कैवल्य का स्वरूप और उसकी प्राप्तिकर्ता	दर्शनशास्त्र विभाग गुरुकुलकांगड़ीविश्वविद्यालय, हरिद्वार	27-28 मार्च, 2016

Dr. Vijay Laxmi	Sanskrit	बृहदारण्यकोपनिषदि अमृतत्वस्य स्वरूपम्	उत्तराखण्ड-संस्कृत-विश्वविद्यालय एवं पतञ्जलि विश्वविद्यालय, हरिद्वारम्	12-14 नवम्बर, 2016
Dr. Suchi Agarwal	Sanskrit	आचार्य उवर द्वारा उल्लिखित वैदिक व्याख्या धर्म	गुरुकुल प्रभात आश्रम (टीकरी) भोला, मेरठ	13 जनवरी
Dr. Suchi Agarwal	Sanskrit	Social Media: Culture and Values”, ICSSR sponsored ‘Impact of Social Media on society and environment	Digamata Jain College Baraut	30-31 jan.2016
Dr. Suchi Agarwal	Sanskrit	Role of communication technology in sanskrit	Uchh siksha niheshalay uttar Pradesh davra ayojit – Digamber Jain college – Baraut	1-2 March 2016
Dr. Suchi Agarwal	Sanskrit	स्वामी दयानन्द के युजर्वेद भाव में इन्द्र के व्यावहरिक रूप	राष्ट्रीय शोध संगोष्ठी, स्वामी समर्पणानन्द वैदिक शोध—गुरुकुल प्रभात आश्रम, टिकरी मेरठ	14 अगस्त 2016
Dr. Suchi Agarwal	Sanskrit	2 Day workshop on marking of track & field organized by – Deopartment of Physical education	S.D. College, Muzaffarnagar(U.P .)	28-29 Aug. 2016
Dr. Suchi Agarwal	Sanskrit	कृषि एवं यज्ञः एक अध्ययन (Natural Resources Management for Sustainable Agriculture)	प्रायोजक – ए०टी०डी०एस० गजियाबाद	25 अक्टूबर 2016
Dr. Suchi Agarwal	Sanskrit	जैन योग का स्वरूप – एक विवेचन प्रायोजक ए०आई०ओ०सी०—पुने	उत्तराखण्ड संस्कृत विश्वविद्यालय हरिद्वार	Nov. 2016
Dr. Arunima Rani	Sanskrit	two days workshop organized by physical education	S.D. College, Muzaffarnagar(U.P .)	27-28 Aug 2016
Dr. Shekhar Chand	Zoology	Orgahophosphrus pesticides strees deranged kinetic values of a few midgal – carbohaydrases of naiad of Trithemis aurora (Burm) (odonata : Libllulida)	Janta Vdic College, Barant.Distt. Bhagpat-(U.P)	25 October 2016
Dr. Ashok Tripathi	History	“गाँधीजी का शिक्षा–दर्शन”.	Department of History, M.M.H. College, Ghaziabad (U.P.)	11-12 March, 2016;
Dr. Ashok Tripathi	History	“युवा शक्ति और कौशल विकास: समय की माँग”.	by Government P.G. College, Deoband	14 th March, 2016

2017

Dr. Vandana Tyagi	Geography	Urbanization And Its Environmental Issue In Western Uttar Pradesh	SD (PG) College, Muzaffarnagar	3-4 Feb, 2017
Dr. Vandana Tyagi	Geography	Role of remote sensing and GIS in Social Science	CRA College, Sonipat (Haryana)	18 Feb, 2017
Dr. Vandana Tyagi	Geography	Making cities resilient: Post Halitat III	Shaheed Bhagat Singh College, Delhi	3-4 Feb, 2017
Dr. Basant Kumar	Drawing	Visual Art	K.K. Jain P.G. College, Khatauli	19-20 Feb, 2017
Dr. S. N. Singh	Physical Education	Black Cloud Of Doping Engulfs Indian Sports (<u>2nd</u> Keynote Lecture)	Indira Gandhi National College, Ladwa, Kurukshetra , Haryana	25 th January 2017
Dr. S. N. Singh	Physical Education	Doping: A Curse For Indian Sports Culture, (Speaker)	M.M. (P.G.) College, Modinagar	28 th Feb. 2017
Mr. Sandeep Kumar	Physical Education	Sinusitis	Indira Gandhi National College, Ladua (Kurukshetra)	25 Jan 2017
Mr. Sandeep Kumar	Physical Education	Importance Of Yoga In Modern Life	Multanimal Modi College, Modinagar, Ghaziabad	28 Feb, 2017
Dr. Vijay Laxmi	Sanskrit	याज्ञवल्क्यस्मृतिपरिषेक्ये गृहस्थधर्ममीमांसा	उत्तराखण्ड-संस्कृत-अकादमी, हरिद्वारम्	20-22मार्च, 2017
Dr. Vijay Laxmi	Sanskrit	तपोवनानां पर्यावरणम् (कालिदाससाहित्यसन्दर्भ)	इन्दिरा गान्धी नैशनल कॉलेज, लाडवा, कुरुक्षेत्र एवं हरियाणा संस्कृत अकादमी, पञ्चकूला (हरियाणा)	29 मार्च, 2017
Dr. Suchi Agarwal	Sanskrit	ऐतरेय आरण्यक में प्रतिम्बित समाज एवं संस्कृति	राष्ट्रीय शोध संगोष्ठी, स्वामी समर्पणानन्द वैदिक शोध-गुरुकुल प्रभात आश्रम, मेरठ	14 जनवरी 2017
Dr. Suchi Agarwal	Sanskrit	धर्मपद में वर्णित नैतिक मूल्यः एक विवेचन	गुरुकुल महाविद्यालय, ज्वालापुर, हरिद्वारा	25-26 मार्च 2017
Dr. Mamta Shyam	Home Science	Protecting human rights in the age of globalization	DPBS(P.G.) College modinagar	4-5 March 2017

Dr.Sudhir Kumar Pundir	Mathematics	Hydromagnetic Instability Of Vicoso-Elastic(Model-B) Rotating Fluid In Porous Medium	D.N .College, Meerut	-
Dr.Anjuli Khandelwal	Physics	Defects In Nematic Liquid Crystals	West Bengal University	-
Dr. Alka Bansal	English	Margaret At Woods, Rape Fantasies : A Critique	Gurukul Kangri, Haridwar	20-22 March
Mahima	English	“Indian Response to Eng”	CETA as SSV (P.G.) College, Hapur	-
Dr. Rajendra Kumar Agarwal	Economics	Can Child Labour Be Eliminated From India (The Malady And Remedy)	Aligarh And Indian Eco Research Institute Allahabad	-
Dr. Danvir Singh	Political Science	Empowerment Of Women In India	Mihir Bhoj College, Dadri, Gautam Buddha Nagar	-
Dr. Basant Kumar	Drawing	Paramparagat Chitrakala Avam Sangeet Kala Par Naveen Pravartiyon Ka Prabhaav	Ismail National PG College, Meerut	-
Dr. Arunima Rani	Sanskrit	आधुनिक शास्त्रपुनश्चर्या कार्यशाला,	उ०प्र० सं०.स. लखनऊ	-
Dr. Arunima Rani	Sanskrit	पातञ्जलयोगतत्वमीमांसा	गु० काँ० विठ्ठि० हरिद्वार	-
Dr. Arunima Rani	Sanskrit	योगः समाधिः समाधान	43 th All India oriental conference उ०स० उकादमी हरिद्वार	-
Dr. Arunima Rani	Sanskrit	प्रचीन ग्रन्थों में अलोक में स्वाध्याय प्राप्तिकर्ता	डी०ए०वी० कालेज, मुजफ्फरनगर	-
Dr. Arunima Rani	Sanskrit	जातकमाला : नैतिक मूल्यों की प्रशास्त्रियता	गुरुकुल महाविद्यालय, ज्वालापुर	-
Dr. Arunima Rani	Sanskrit	संस्कृत वाङ्मय में पर्यावरण – प्रदूषण	इन्द्रिरा गाँधी नेशनल कालेज, लाडला (कुरुक्षेत्र)	-
Dr. Mamta Shyam	Home Science	Consumer behavior & consure Protection in Indian economy	Ginni Devi Modi girls P.G.College Modinagar	-
Dr. Mamta Shyam	Home Science	Development in india : issue challenges and strateges	Km mayavati govt. P.G. college badalpur	-

Dr. Mamta Shyam	Home Science	Nutiation in clinical practice	IBLS New delhi	-
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(c) Participation in Refresher program by faculty members:

Name of Faculty	Department	Title	Venue	Date
Dr. Vikas Verma	Commerce	Refresher Course	Jamia Millia University, Delhi	22 Oct -12 Nov 2013
Dr. Basant Kr	Drawing	Refresher Course	University of Rajasthan, Jaipur	26 Aug-14 Sept 2013
Dr. Rajkumar	Physics	Refresher Course	Indian Academy of Sciences, Bangalore	6-21 Jun, 2013
Dr. Neelam Sinha	Physics	Refresher Course	Science Academy, Kanpur	1-16 Feb, 2013
Dr. Basant Kr	Drawing	Refresher Course	A.M.U., Aligarh	6-27 Dec, 2016

2.4.5 Give the number of faculty who received awards /recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Sanatan Dharm College has been the home to some distinguished and eminent teachers who are experts in their own fields. Awards and recognitions are another feather in their cap. A few of them are listed below:

- **Dr. R.K. Mittal, Department of Commerce** was nominated for **Bhart Jyoti Award**.
- **Dr. S.C. Varshney, Department of Commerce** was nominated for Man of the year in 1995 by American Institute of Biography and also achieved Best Presentation Award in 2002 in 1st International Commerce Conference at GKU, Haridwar.
- **Dr. Ajay Pal Singh, Department of History** received Appreciation Certificate by the Vice Chancellor Of C.C.S University, Meerut for the Successful work as a member of the University Flying Squad during 2011-12
- **Dr. S.N. Singh, Department of Physical Education** received Appreciation Certificate by the Vice Chancellor of C.C.S University, Meerut for the Successful work as a member of the University Flying Squad during 2011-12.
- **Dr. Beena Agarwal, Department of Home Science** was honored with institutional and globally reputed presentation of “BHARAT JYOTI AWARD” along with CERTIFICATE OF EXCELLENCE by India International Friendship Society in Dec-2015.
- **Dr. Vijay Laxmi, Department of Sanskrit**
 - (1) Was awarded in 2011 by Delhi Sanskrit Academy in Sanskrit Laghu Katha lekhan Competition(2011)
 - (2) Was Guest of honor in a state level competition organized by Uttrakhand Sanskrit Academy in 2011

- (3) Delivered a lecture on T.V. (vyas channel-Gyan Darshan) on 22/09/2014 on Bhasha shastram and on 18/09/2015(on darshanam)
- **Dr. Rajkumar Agarwal, Department of Physics**
Was invited as a judge in National Children Science Congress for Science Project Competition.

2.4.6 Has the Institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

The external peers have been evaluating teachers who become eligible for Career Advancement Scheme. Informal feedback has always been obtained from students and communicated to respective teachers through proper communication channel.

2.5 Evaluation Process and Reforms

2.5.1 How does the Institution ensure that the stake holders of the Institution especially students and faculty are aware of the evaluation processes?

The College ensures that the stakeholders of the College especially students and faculty are aware of evaluation process.

The College website makes available a direct link to access the university website providing all information about the evaluation process and the examination schedule. All the students and faculty are aware that internal exams are evaluated internally and external exams are evaluated externally.

2.5.2 What are the major evaluation reforms of the university that the Institution has adopted and what are the reforms initiated by the Institution on its own?

The University has introduced coding of answer books, which is a major reform adopted by the University. On its own, the College makes it a point that the entire conduct of the examination & evaluation should be perfectly fair. External evaluation is done at university campus in which no interference of Colleges is possible. However, internal examinations are evaluated by the same teacher who had taught that paper in the class (according to the instruction of the university). To maintain the transparency of this system, our teachers show the evaluated answer books to the students so that they may know their mistakes and feel satisfied with the marks awarded to them in internal examination and may in turn, improve for external examination.

2.5.3 How does the Institution ensure effective implementation of the evaluation reforms of the university and those initiated by the Institution on its own?

The College ensures effective implementation of the evaluation reforms of the University by appointing competent teachers on the committees to conduct the examination.

The faculty members participate in the evaluation process under the direction and control of the university.

2.5.4. Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The formative assessment of the students is an on-going process, as the teachers interact with the students to evaluate their progress. In some departments, pre-university exam tests have also been conducted.

Summative assessment is made through the university examination.

- One of the positive impacts of this assessment approach is that the demand ratio of the College is very high as compared with that of the other colleges in the neighborhood.
- Another impact of the same is that the students from this College are able to compete successfully in tests for advanced courses of other universities, in India and abroad.
- In Sports the formative and summative assessment of the participants has resulted in many of them winning medals at university and national level.
- Another impact has been seen in the confidence and effectiveness with which the students have been playing their roles in times of any crisis faced by society.

2.5.5 Enumerate on how the Institution monitors and communicates the progress and performance of students through the duration of the course /program? Provide an analysis of the students' results/achievements (Program/course wise for last four years) and explain the differences if any and patterns of achievement across the programs /courses offered.

Constant watch is kept on the performance of the students on the basis of annual examination, presence and presentation of students in different intellectual, cultural and sports related events held in the college.

Students have become aware of their career needs and have started approaching the Career Counseling Centre more often than earlier. Students also show enhanced and active participation in short duration computer literacy, English language speaking and personality development programs. There seems to be a bright ray of hope in students' attitude towards innovative teaching learning methods.

List of University Toppers during 2012-13:

Class	Name of Student	Registration No.	Highest Marks
B.A.	Km. Gaganpreet Kaur	A0688188	791/1100
B.Com.	Km. Puja Upadhyay	C0688209	776/1100
B.Sc.(Bio.)	Km. Divya Garg	B0688026	1129/2000
M.A.(Maths)	Km. Vishakha Agarwal	B0688172	1094/2000
M.A.(Chemistry)	Vineet	H0682508	1507/2000
M.A.(Economics)	Km. Ayushi	G0682509	1590/2000

List of University Toppers during 2013-14:

Class	Name of Student	Registration No.	Highest Marks
B.Sc.(H. Sc.)	Km. Ayushi Saini	P0682513	2256/3000
B.A.	Km. Rashmi	A0681208	794/1100
B.Com.	Km. Prerna	C0681274	1558/2100
B.Sc.(Math)	Km. Swati Jain	B0681148	1461/2100
M.A.(English)	Km. Harshita	G0680066	1437/2000

	Mishra		
M.A.(Sanskrit)	Km. Divya Sharma	G0680346	1559/2000
M.Sc.(Chemistry)	Km. Farheen	H0680008	1588/2000
M.A.(Geography)	Anup Kumar	G0680113	1238/2000
M.A.(Political Science)	Km. Khushboo	G0680291	1344/2000
M.Com	Alok Arya	I0680003	1379/2000
M.Sc.(Maths)	Mukul Kumar	H0680130	1480/2000
M.Sc.(Physics)	Km. Jainab Mumtaz	H0680056	1355/2000
M.Sc.(Zoology)	Km. Princi Jain	H0680085	1461/2000

List of University Toppers during 2014-15:

Class	Name of Student	Registration No.	Highest Marks
B.A.	Km. Priya Verma	A0682657	839/1100
B.Com.	Km. Neha Mashal	C0682732	1603/2100
B.Sc.(Math)	Km. Aditi Chaudhary	B0682502	1587/2000
B.Sc.(Bio.)	Km. Vaishnavi Sharma	B0682694	1423/2000

List of University Toppers during 2015-16:

Class	Name of Student	Registration No.	Highest Marks
B.Sc.(H. Sc.)	Km. Jyoti Tawar	6863010	2499/3000
B.A.	Tushar Verma	681530549	859/1100
M.A.(Sanskrit)	Km. Neetu Chaudhary	685647	1642/2000

As has been shown in the table given above, whenever the university topper is not from Sanatan Dharm College, there is not any significant difference between the University topper and the College topper.

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc)

The teachers ensure transparent and strictly fair internal assessment of the students. Weightage is given for good behavior, communication skills, and extra learning during oral and practical examination. In each subject in each semester, a seminar is arranged by respective teachers to be

addressed by each student. Marks for this seminar are given by those teachers which are added in their total marks.

2.5.7 Does the Institution and individual teachers use assessment /evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples.

The College and individual teachers use the assessment and evaluation outcome as an indicator for evaluating students' performance. Subject wise teachers see the performance of students in different papers. The teachers evaluate whether the students have been able to achieve good marks in the mathematical analysis, and then present their suggestions in the board of studies, as well as implement their new teaching tactics and strategies in the classes for the betterment of their performance.

2.5.8 What are the mechanisms for redressal of grievances with references to evaluation both at the college and university level?

At University as well as at the College level, the students can approach various officials for the redressal of their grievances. Mainly students' grievances consist of their result being detained or enrolment number not assigned. For this, the students are properly guided by the office staff and teachers on where and whom to approach. For the redressal of grievances with respect to external evaluation in the university, the students apply to the university which is beyond the jurisdiction of the college. In the college, the system is very transparent and no grievance has arisen so far. If there is any minor complaint of the student, it is redressed by the respective teacher itself. H.O.Ds monitors and handles such problems effectively and positively.

As regards grievances with reference to evaluation, the following mechanism is functioning:

- The candidate may apply for scrutiny of his/her answer book.
- The candidate may appear for improvement examination.
- The candidate may use RTI route to demand a copy of the evaluated answer book.
- In case the University has omitted including marks obtained in a paper, and marked the candidate as absent, the College helps the candidate by providing proof of his/her attendance during that paper in the examination.

2.6 Student Performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’, give details on how the students and staff are made aware of these?

The vision and the mission statements of the College define the learning outcomes. That is, to produce well informed competent and fully developed workforce for the industry and citizens for the nation. The prospectus and the website of the College make the students & the staff aware of these goals. The different disciplines and subjects have their specific learning outcomes which direct the teaching learning process in the classes.

2.6.2 How are the teaching, learning and assessment strategies of the Institution structured to facilitate the achievement of the intended learning outcomes?

Teaching-Learning Strategies & Intended Learning Outcomes:

The teachers start with a plan to cover the entire syllabus within time. But in order to achieve the intended learning outcomes, they keep on adjusting it according to the needs of the learners. The purpose is to make the entire process effective and meaningful. The interaction between the teachers and the students is focused so as to reach the defined goals of the College.

Assessment Strategies:

- Students are told about the evaluation method from the very beginning in order to help them prepare for the examination to the best of their capacity. Students are also informed about their performance along with complimentary-cum-critical comments by the Principal in beginning of the session and also on the eve of the Independence and Republic Day.
- Annual examination written/practical/oral and central evaluation are the policy of the university to which the College is affiliated but the teachers keep on making regular periodical assessments of students through quiz, seminars, assignments etc.
- The college conducts an improvement examination on behalf of the university.
- The continuous process of improving the infrastructure and learning resources & facilities in the College strengthens these strategies.

2.6.3 What are the measures/initiatives taken up by the Institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

- The College has taken measures to enhance the social & economic relevance of the courses.
- The study of Computer Science augments the employability skill of the students.
- The courses in Statistics empower the students to explore newest ways of dealing with social & economic aspects of any project.
- The participation of the students in N.S.S. & N.C.C. again makes their learning socially relevant. The facilities of e-resources, labs and library develop their research aptitude.
- The College has started some skill development programs which train them in English speaking and computer skills under career counseling cell.

2.6.4 How does the Institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The results of the university examination are the readily available data to find out the weaker sections of the students' performance. Thus, the teachers can adjust their work so as to overcome the barriers.

2.6.5 How does the College monitor and ensure the achievement of learning outcomes?

The College depends on the university examination results to evaluate achievement of learning outcomes in terms of formal education. The other aspects, such as value education, are assessed through extra- curriculum activities. The performance of students in sports etc is indicative of the success of the College in this respect.

2.6.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The main graduate attributes are the knowledge of content and subject matter which increases his/her job competency and employability. This is ensured by a proper teaching-learning process & annual examination system.

The other graduate attributes are developed by inculcating in them the best moral & spiritual values throughout the whole interaction with them.

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CRITERION III

RESEARCH, CONSULTANCY & EXTENSION

3.1 Promotion of Research –

3.1.1 Does the Institution have recognized research centre/s of the affiliating University or any other agency/organization?

1. The College is a research centre of very high repute in the whole of the CCS University, Meerut.
2. Here, research Ph.D. level is carried out in various subjects like Physics, Chemistry, Mathematics, Zoology, Hindi, English, Sanskrit, History, Political Science, Economics and Commerce very successfully.
3. The college has qualified, learned and experienced Research Supervisors in all the departments and a number of Ph.D. students are pursuing their research work under the able guidance and supervision of experienced teachers.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Formally there is a research committee. But monitoring of research activities is restricted to departments and guides. Following are the members of the research committee for 206-17

- | | |
|------------------------|----------------|
| 1. Dr. Rita Sharma | - Chair person |
| 2. Dr. S.C. Varshney | - Coordinator |
| 3. Dr. P.K. Srivastava | - Member |
| 4. Dr. S.N. Singh | - Member |
| 5. Dr. V. Pandey | - Member |
| 6. Dr. Mamta Shyam | - Member |

Some recommendations made by the committee for implementation comprises of:

1. The committee recommended that the fund/grant received for research should be under operation of the Principal.
2. The committee also recommended that the research scholars may be provided with adequate space for carrying on on-campus research activity.
3. The committee requested the management to be liberal about leave for the staff members who are engaged in research.
4. The Principal allows research scholars to take minimum one or two teaching hours in the concerning department.
5. The committee recommended that more sound research environment should be created in the college, it is desirable from all faculty members to apply for Minor/Major research projects. Funding agencies are quite generous to provide research grant to the teachers of the institute for the research proposals of public/national interest.
6. The faculty members should be encourage to participate in the national/international seminars, conferences and workshops of their research field by presenting their research papers.
7. Faculty members may apply for grants to the funding agencies like UGC, DST, CSIR, ICHR, ICSSR, and INSA etc for pursuing their research.

3.1.3 What are the measures taken by the Institution to facilitate smooth progress and implementation of research scheme/projects?

(a) Autonomy to the Principal investigator:

The Principal Investigator enjoys full autonomy. The College does not interfere with the working of Principal Investigator.

(b) Timely Availability and Release of Resources.

The Research Committee has recommended transferring powers from the management to the principal in order to improve the release and availability of resources in time.

(c) Adequate Infrastructure & Human Resources:

The College has well equipped laboratories along with a rich library. The subscription of e-journal and e-books is a major step in providing adequate Infrastructure to the research scholars. The College has well qualified supervisors to guide research.

(d) Time off, Reduced teaching load, special leave etc. to teachers:

Though teaching load cannot be reduced in the present circumstance, leave is sanctioned liberally to allow the teachers to pursue research.

(e) Support in terms of technology and information needs:

There is a computer lab in the college with internet connectivity, Wi-Fi, a computerized rich library and reading room facilities and well-equipped laboratories etc.

(f) Any other:

The college administration is dedicated to develop a culture of research. Teachers always try to work as mentor and encourage the students to gain valuable experience and knowledge.

3.1.4 What are the efforts made by the Institution in developing scientific temper and research culture and aptitude among students?

The college motivates scientific temper and research culture and aptitude through following efforts

- a. The college promotes scientific temper and research culture among all the students by creating a healthy environment and by establishing necessary infrastructure for scientific research.
- b. Students are encouraged to become keen observers while pursuing their researches. They should test the validity of the Hypothesis on the basis of current knowledge and of gathering additional data or facts.
- c. The College always motivates the students to attain knowledge through observation, experiment, experience scientific temper and scientific approach.
- d. The writing of dissertations and project work also develop research culture & aptitude among students.
- e. The curriculum of many PG departments includes 'Research Methodology' as a full-fledged course paper which provides the basic knowledge of research to the students.

- f. Practical's form a major part of teaching in relevant subjects. Students make experiments and face the challenges which are likely to appear before them.
- g. PG students are required to prepare a project/dissertation in each semester as a part of their studies. The faculty members help them in their efforts.
- h. Students are encouraged to participate in National/International Seminars and Conferences for enhancing their knowledge and interacting with other research scholars.
- i. Educational Tours are organized by different departments which offer the students a tremendous opportunity to learn so many new things that are newly available outside the College premises.
- j. Geography department organizes curriculum camps in rural areas for land-use survey as a part of their syllabus. It provides a great opportunity to the students to learn things and enhance their knowledge apart from the boundaries of the campus.
- k. Food & Nutrition Dept. organizes industrial tour to learn the alive procedure of food technology.
- l. The students are also allowed to access e-journals through INFLIBNET.

3.1.5 Give details of the faculty involvement in active research (Guiding students' research, leading research projects, engaged in individual/collaborative research activity etc.).

The College is a stir with prolific research activity. The table given below suggests the vast area and abundance of the work being done:

S.No.	Name of Supervisor	Department	Name of Research Scholar	Year of Award
1	Dr. S.C Varshney	Commerce & Business Administration	<ul style="list-style-type: none"> • Anju Arora • Swati Jain • Kalpana Gupta 	<ul style="list-style-type: none"> • Going on • Going on • Going on
2	Dr. R.K. Mittal	Commerce & Business Administration	<ul style="list-style-type: none"> • Km. Deepa Balyan 	<ul style="list-style-type: none"> • Going On

Besides the quantitative achievement of the College in the context of research, the excellence in terms of quality of the research work need special consideration in the light of global changes:

Another evidence of excellence attained in the quality of research is the degree of impact factor and h-index of some of the research papers published by the faculty.

3.1.6 Give details of Workshops/Training Programme/Sensitization Programme conducted/Organized by the Institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The College organizes seminars in order to build capacity for research and with a view to imbibe research culture among the students and the staff.

All P.G. departments are regularly keeping them engaged in organizing seminars to involve students in the process of research promotion. Two National Seminars held in the department of Commerce and in the department of Mathematics remained very popular.

3.1.7 Provide details of Prioritized Research areas and the expertise available with the Institution.

The following are the priority areas for research going on in the College:

- Priority areas of research in the Art faculty members are – Women’s studies, violence, Religious studies, Ancient, Medieval and Modern history, Religious Tourism, Poetry and Fiction in English Literature, Housing Amenities in unorganized sector households, Philosophical study on Vivekanand, Madan Mohan Malviya, Radha Krishnan, ‘Vyang Vidha’ (Adhunik Kavya), Fiction, Indo-Anglian Literature, Urbanization, Public Expenditure, ‘Sanskrit Kavya tatha Katha Sahitya me Atiprakrat Tatva’, ‘Shrimadbhagvat Mahapuraan ka Dharshanik Adhyyan’, Rural Area Development and Planning, Demography, Educational Psychology, Education Administration and HRD & Education Management, Modern Indian History, Jainism, Archaeology of Religion, Epigraphy, Ancient Indian History, Women’s Studies, Police Studies, Social Change, Human Rights, Social Problems, Dalit Studies, Identity Politics, Social Movement, Rural Studies, Development of Education, Hindi Teaching, Educational; Philosophy, English Teaching, and Maths Teaching.
- Priority areas in the science faculty members are Inorganic Chemistry, Organic Chemistry, Physical Chemistry, Fish and fisheries, Immunoparasitology and Toxicology, Parasitology and Epidemiology, Plant Tissue Culture, Ecology, Plant Physiology, Inventory Modeling, Reliability Analysis, Electronics, Liquid Crystals, Physics Education, and Supply Chain Management.
- Priority areas of research in the Commerce faculty members are: Development and Commerce, Banking and Finance, Trade Relations with different blocks like OPEC, ASEAN Industrial Estate, Public Enterprises, Banking, Handloom Industries, and Small Scale Industries, Financial appraisal & restructuring.

3.1.8 Enumerate the efforts of the Institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The College invites eminent scholars and researchers to deliver guest lectures on relevant and current topics. Many experienced and renowned professors visit the College for P.G. and Ph.D. viva-voce examinations. Teachers and students get an opportunity to interact with them and exchange their ideas. A list of scholar and research visiting the campus is given below:

3.1.9 What percentage of the faculty has utilized sabbatical leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Two Associate Professors are D.Lit. and thirty Eight permanent teachers are Ph.D. in Sanatan Dharm College. Since almost all the faculty members in the college are Ph.D. holders, there is not much need for sabbatical leave. The policy of the College has been liberal as far as grant of leave is concerned whenever required.

3.1.10 Provide details of the initiative taken up by the Institution in creating awareness/advocating/transfer of relative findings of research of the Institution and elsewhere to students and community (lab to land).

- a. The faculty members are supported in the task of taking their finding in the lab to the land by participating in conferences. They present paper to spread awareness, and the College is always prompt in granting leave for this purpose.
- b. Projects undertaken by the faculty members such as Dr. S.C. Goel and Dr. M.N Ansari, illustrate the transfer of information and awareness through research work. For example, the work done by the former on reproductive behavior of women goes a long way in ensuring women empowerment in our society.
- c. The College magazine “Kaumudi” has emerged as a readily available channel of communication between the researchers and the community.

3.2 Resource Mobilization for Research -

3.2.1 What percentage of the total budget is earmarked for research? Give details of Major heads of expenditure, financial allocation and actual utilization?

- a. The college has been carrying on the process of improving labs for better research facilities.
- b. The College has also subscribed to e-journals and e-books.
- c. The list of orders for the library includes source material for research too.

3.2.2 Is there a provision in the Institution to provide seed money to the faculty for research? If so, specify the amount disbursed and percentage of the faculty that has availed the facility in the last four years.

In the last four years, the facility has not been availed.

3.2.3 What are the financial provisions made available to support student research projects by students?

There are no such financial provisions to support the students. Generally P.G. students take up mini projects as a part of their syllabus and whose expenses are met by the students themselves. Students are allowed to use computer centre and the library in this regard.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking interdisciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Presently no formal research project of interdisciplinary nature is going on in the College. However, a lot of interdisciplinary cooperation and effort is visible in research work generally. The College having all streams of knowledge and study, Arts, Science, and Commerce, the scholars are benefitted by the availability of relevant information to be borrowed from the subject other than their chosen subject/topic.

3.2.5 How does the Institution ensure optimal use of various equipment and research facilities of the Institution by its staff and students?

1. The staffs of college library, computer centre and Science laboratories are very cooperative and are always ready to provide all sorts of help to the researchers.
2. The Library is accessible during the office hours of the College. But the e-journals and e-books can be accessed anytime from anywhere by the registered users.

3.2.6 Has the Institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If yes, give details.

No such grant was received by the College from industry or any other beneficiary.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Research Conference and Seminar Committee encourages the faculty members to take up Minor/Major Research Projects by offering all kind of support and help. However, at present no faculty member has applied to funding agencies for acquiring research funds. Some members are planning to apply in near future.

3.3 Infrastructure for Research.

3.3.1 What are the research facilities available to the students and research scholars within campus?

The College makes the following research facilities available for active research work in the campus –

- 1) There are labs such as Physics, Chemistry, Botany, Zoology, Statistics, Geography and Home Science with latest equipment, which students use.
- 2) Library purchases latest reference books recommended by various departments/faculty members. A number of research journals in each subject are subscribed by the library.
- 3) Computers with internet facility are provided to every department. College has a rich library with approximately 100000 volumes. Computerization of the library has also been made so as to have an early access to Books.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- Due to shortage of permanent teaching staff, the college is facing some difficulty in this regard, but infrastructure development is a continuous process.
- College is trying to modernize and upgrade the existing facilities.
- Every department has computer with internet facility.
- There is a computer lab in the college with internet connectivity.
- Wi-Fi facility is also available.
- College has a multi-story rich library with nearly 100000 volumes. There is separate cabin for researchers and reading room facilities.
- College has well-equipped laboratories in Zoology, Botany, Chemistry, Physics, Home science and Geography departments.
- For uninterrupted power supply, college has a powerful generator.

3.3.3 Has the Institution received any special grants or finances from the industry or beneficiary agency for developing research facilities? If yes, what are the instruments/facilities created during the last four years.

- The College received grant from UGC for renovation work. The grant received by the College has been partly used to develop research facilities.
- During the last three years, the College renovated its building, and well furnished the labs of Physics, Chemistry, Botany, Zoology and Geography.

- In Geography Department, the Smart Board class room has been created with internet facility.

3.3.4 What are the research / facilities made available to the students and research scholars outside the campus/other research laboratories?

Students are issued authority letters from the college and they can visit any place to expedite their research. Faculty members also use their contacts outside the campus for the benefit of students/researchers.

3.3.5 Provide details on the library/information resources centre or any other facilities available specifically for the researchers?

The following facilities are available specifically for the researchers:

- Internet facility
- Reading Room
- Online Journals and books through INFLIBNET.
- Various labs such as Physics, Chemistry, Botany, Zoology and Geography.
- Central and Departmental libraries.

3.3.6 What are the collaborative research facilities developed/created by the research institutes in the college. For example laboratories, library, instruments, computers, new technology etc.

Facilities available in the college (like library, laboratories, computer center etc.) can be used by faculty members as well as research scholars.

3.4 Research publications and awards-

3.4.1 Highlights the major research achievements of the staff and students in terms of

1. **Patents obtained and filed (process and product) –**
The College has never applied for patents of its intellectual property made available to those that can benefit from it, through publication of research.
2. **Original research contributing to product improvement –**
The original research conducted in the College has been done to contribute in product improvement.
3. **Research studies or surveys benefiting the community or improving the services:** Interested community takes note of research studies & is benefitted.
4. **Research inputs contributing to new initiatives and social development-**
Research in economics, History, Political Science have contributed a lot in realm of social development.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If yes, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database.

The faculty members are also involved in editorial roles in journals publication from elsewhere.

3.4.3 Give details of publications by the faculty and students –

- a) Publication per faculty
- b) Number of papers published by faculty and students in peer reviewed journals (national/international)
- c) Number of publications listed in International Database (for Eg: Web of Science, Scopus, And Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
- d) Monograph
- e) Chapter in Books
- f) Books Edited
- g) Books with ISBN/ISSN numbers with details of publishers.
- h) Citation Index
- i) SNIP
- j) SJR
- k) Impact factor
- l) H-index

- Publication per faculty:
- Number of papers published by faculty and students in peer reviewed journals (national and international):
- Number of publications listed in international database (for example Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO Host, etc):
- Books edited:
- Books with ISBN:

Details of Publications:

Name of Faculty	Dept.	Total Publication	National Journal	International Journal	Publication in Conference Proceeding	Publication Listed in International Data Base	Monographs	Chapter in Books	Books Edited	Books with ISBN/ISSN	Citation Index	SNIP Range	SJR Range	Impact Factor Range	H-Index
Dr. Rita Sharma	Economics	2	-	-	2	-	-	-	-	-	-	-	-	-	-
Dr. Mukta Bansal	Political Science	3	3	-	-	-	-	-	-	-	-	-	-	-	-
Dr. Shuchi	H. Sc.	4 02	-	-	-	-	-	-	-	2	-	-	-	-	-
Dr. S.C. Varshey	Commerce	16 13	-	3	-	-	-	-	-	-	-	-	-	-	-
Dr. Saroj Gupta	Zoology	42 41 1	-	-	-	-	-	-	-	-	-	-	-	-	-

Dr. P.K. Srivastava	Commerce	11	6	-	-	-	5	-	-	-	-	-	-	-	-
Dr. Mamta Shyam	H. Sc.	1	1	-	-	-	-	-	-	-	-	-	-	-	-
Dr. Rajesh kumar	Political Science	3	3	-	-	-	-	-	-	-	-	-	-	-	-
Dr. Danvir Singh	Political Science	4	4	-	-	-	-	-	-	-	-	-	-	-	-
Dr. Anjuli Khandelwal	Physics	5	5	-	-	-	-	-	-	-	-	-	-	-	-
Dr. Alka Bansal	English	8	8	-	-	-	-	-	-	-	-	-	-	-	-
Dr. Mahima	English	1	1	-	-	-	-	-	-	-	-	-	-	-	-
Dr. Satish Kumar	Political Science	6	6	-	-	-	-	-	-	-	-	-	-	-	-
Dr. Kamini Singhal	English	2	2	-	-	-	-	-	-	-	-	-	-	-	-
Dr. Sudhir Kumar	Mathematics	38	14	-	-	-	-	-	-	24	-	-	-	-	-
Dr. S.N. Singh	Physical Education	21	18	-	-	3	-	-	-	-	-	-	-	-	-
Dr. Niketa	Hindi	12	10	-	-	-	-	-	-	2	-	-	-	-	-
Dr. Jyoti Singh	Hindi	15	15	-	-	-	-	-	-	-	-	-	-	-	-
Dr. Neelam Sinha	Physics	7	7	-	-	-	-	-	-	-	-	-	-	-	-
Dr. Vijay Luxmi	Sanskrit	26	26	-	-	-	-	-	-	-	-	-	-	-	-
Dr. Charan Singh	Sanskrit	2	2	-	-	-	-	-	-	-	-	-	-	-	-
Dr. Ajay Pal Singh	History	10	10	-	-	-	-	-	-	-	-	-	-	-	-
Dr. Basant Kumar	Drawing	4	2	-	-	-	-	-	2	-	-	-	-	-	-

Dr. Ashok Tripathi	History	18	17	-	-	-	-	1	-	-	-	-	-	-	-
Dr. Vishambh ar Pandey	Hindi	6	6	-	-	-	-	-	-	-	-	-	-	-	-
Dr. Arunima	Sanskrit	15	15	-	-	-	-	-	-	-	-	-	-	-	-
Dr. Vadana Tyagi	Geography	7	7	-	-	-	-	-	-	-	-	-	-	-	-
Dr. Rajkumar	Physics	42	9	-	-	-	-	-	-	33	-	-	-	-	-
Dr. Sangita Singhal	Economics	-	12	-	-	-	-	-	-	-	-	-	-	-	-
Dr. Shuchi Aggarwal	Sanskrit	9	9	-	-	-	-	-	-	-	-	-	-	-	-
Dr. Shekhar Chand	Zoology	5	5	-	-	-	-	-	-	-	-	-	-	-	-
Dr. Arvin Panwar	Chemistry	4	3	-	-	-	-	-	-	01	-	-	-	-	-
Dr. Sanjay Arora	Chemistry	6	-	-	-	-	-	-	-	6	-	-	-	-	-
Dr. Babita Gupta	Commerce (SFC)	6	1	-	-	-	-	-	-	-	-	-	-	-	-
Dr. Kuldeep Malik	B.P.Ed. (SFC)	3	-	-	-	-	-	-	-	3	-	-	-	-	-

Retired T-70

Dr. Abha Arora	Botany	10	10	-	-	-	-	-	-	-	-	-	-	-	-
Dr. R.K. Mittal	Commerce	3	3	-	-	-	-	-	-	-	-	-	-	-	-
Dr. S.P. Agarwal	Commerce	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Dr. G.P. Gupta	Physics	6	6	-	-	-	-	-	-	-	-	-	-	-	-
Dr. R.K. Agarwal	Economics	6	6	-	-	-	-	-	-	-	-	-	-	-	-

3.4.4 Provide details (if any) of

- Research awards received by the faculty: Dr. S.C. Varshney (H.O.D., Faculty of Commerce & Business Administration) achieved the Best Presentation Award in First International Commerce Conference at GKU, Haridwar in 2002.
- Recognition received by the faculty from the reputed professional bodies and agencies nationally and internationally: Dr. S.C. Varshney achieved the 'Man of the Year' by American Biographical Institute in 1995.
- Incentive given to faculty for receiving state, national and international recognitions for research contributions: Incentive of receiving state, National & International recognition. Incentives in the form of duty leave are provided to the faculty of receiving state, national & international recognition.

3.5 Consultancy-

3.5.1 Give details of the systems and strategies for establishing institute – industry interface?

The College has used its status to establish contacts between the students and industry. For example, the department of Chemistry has been actively involved in getting its students placed by a pharmaceutical company during 2012-13 sessions.

The Career Counseling Cell has been inviting experts from different professional fields to provide exposure to the students. For example, Dr. Rajeev Chaudhary, Principal, Vivek College of Law, was invited to provide information regarding career opportunities.

3.5.2 What is the stated policy of the Institution to promote consultancy? How is the available expertise advocated and publicized.

The College highlights the expertise available among its faculty through its prospectus, magazine and the website. This information helps in publicizing the talent on campus and promoting consultancy.

3.5.3 How does the Institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The College encourages the staff to utilize their expertise and available facilities by

- a) Providing information and publicity through all available channels, and
- b) Granting leave to the faculty members when they have to leave the campus for such services.

3.5.4 List the broad areas and major consultancy services provided by the institutions and the revenue generated during the last four years.

The College does not demand any share in the revenue, if any, earned by the faculty through their consultancy services. The College has subject experts in all streams, who have been offering their services to serve universities as paper setters, evaluators, research guides and interviewers.

3.5.5 What is the policy of the Institution in sharing the income generated through consultancy (Staff involved: Institution) and its use for institutional development?

The College never demands any share in the income generated through consultancy.

3.6 Extension Activities and Institutional Social Responsibility (ISR)-

3.6.1 How does the Institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of the students?

The college promotes students neighborhood-community network and student engagement through such activities listed as below:

1. After the recent unfortunate riots in Muzaffarnagar the college organized a Candle March rally in collaboration with other colleges for communal harmony and peace. Students (both boys and girls), teachers, ministerial staff and fourth class employees took part in this rally and showed great enthusiasm. District administration made security arrangements. The rally received tremendous response from the people. Citizens greeted the participants with water bottles and by hurling flowers upon them. School children also greeted them and chanted patriotic slogans.
2. The College also takes out rallies to create awareness about several social and national causes on the days chosen for the same. For example, the rallies to promote alertness towards AIDS, Polio, cleanliness, environment, healthcare, literacy, blood donation etc.
3. Yoga Divas was celebrated in the college on International Yoga Day.
4. Blood donation camps were organized successfully by NSS units.
5. A cross country running event ‘Run for Fun’ (6 km for boys and 4 km for girls) was organized by the physical education department. The district administration and police department made all the required arrangements and provided full cooperation.
6. Officers of fire station organized a camp in the college and gave useful tips on ‘How to fight fire’.
7. Scout (Rovers and Rangers) and NCC Students are encouraged to serve in Indian Army.
8. The College community has been actively involved in providing relief to the victims of floods in the neighborhood.

3.6.2 What is institutional mechanism to track students “Involvement in various social movements/activities which promote citizenship rules?

The College has the following institutional mechanisms to track students' involvement in various social movements/activities which promote citizenship roles:

- NSS Boys Unit
- NSS Girls Unit
- NCC Boys and Girls Unit
- Rovers and Rangers Unit

3.6.3 How does the Institution solicit stakeholder's perception on overall performance and quality of the institution?

The College solicits stakeholder's perception on the overall performance and quality of the College through the feedback option available on the College website. Interaction with parents and alumni also provides significant inputs to understand how they look upon the performance of the College.

3.6.4 How does the Institution plan and organize its extension and outreach programmes? Provide the budgetary details for last four years, list the major

extension and outreach programmes and their impact on the overall development of students.

The College has NSS and NCC units for organizing extension and outreach programmes along with Rovers/ Rangers. This activity is planned by appointing programme officers, holding camps etc, and providing budget for such work.

Programme Officers

Dr. S.N. Singh (NCC Officer)

Dr. Ajay Pal Singh (Rovers)

Dr. Arunima Rani (NCC Officer & Rangers)

Dr. Babita Gupta(NSS Programme Officer)

Major Extension and outreach programmes organized by College:

NSS Campus are organized year to year basis as per the direction of the University.

Session	Date	Events
2016-17	2-2-2017 4-2-2017 7-2-2017 12-2-2017 22-2-2017 to 28-2-2017	Plantation Swach Bharat Abhiyan Education Awareness Social Awareness Campaign Seven days' Camp
2014-15	11-11-2014 22-11-2014 04-12-2014 12-01-2015 to 18-01-2015	Plantation Swach Bharat Abhiyan Swach Bharat Abhiyan Poster Competition & Seven days Camp
2013-14	31-10-2013 09-11-2013 22-11-2013 10-01-2014 18-02-2014 to 24-02-2014	Khel Divas Drawing Competition Swach Bharat Abhiyan Literacy Campaign Seven days Campaign
2012-2013	14-10-2012 20-10-2012 14-11-2012 10-12-2012 04-01-2013 to 10-01-2013	Education Awareness Campaign Swach Bharat Abhiyan Social Awareness Campaign Jana Gana Divas Seven Days Campaign

Budgetary details for previous years

The grants are received from the University for the two NSS units for the various extension activities.

Year /Session	Amount received from University	Programme
2012-13	6500+9500+6000=22000	General and Regular Events
2013-14	18100+6000=24100	General and Regular Events and allowance
2016-17	6000	Camp Expenses

- ✓ The other extension activities organized by the other units are financed by the College.

The impact of all these activities has been visible in the remarkably changed attitude and behavior of the students. Their direct contact with rural way of life has helped in developing better informed citizens, and generated more responsible role players in the task of social and national upliftment.

3.6.5 How does the Institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

The prospectus of the College is published every year which has detailed information. Teachers, especially in-charges of various committees, ask students to join extension activities and seek their participation in NSS and N.C.C. programmes.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under privileged and vulnerable sections of the society.

The social surveys and research undertaken by the College to ensure social justice and empowerment of students from under-privileged and vulnerable sections of society consists of those conducted by:

- ✓ Department of Geography regarding poverty, unemployment, calorie intake in various groups etc. in the rural and urban areas of the district.

3.6.7 Reflecting of objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students, academic learning experience and specify the values and skills inculcated.

The main objectives of the extension work are to effect all round development of students, and to strengthen their role as ideal citizens. The outcome of their work is expected to benefit the community and to complement their learning experience. For instance:

- In calorie intake survey the family members were told about under nutrition and malnutrition and deficiency of various nutrients in their food.
- Through NSS, camp villagers were told about immunization of their kids. All family members were advised to take vaccine for their pre-school children, as government supplies these vaccines free of cost.
- Environment awareness programmes organized by the NSS units, increase the environmental awareness among all.
- Total literacy programme: the volunteers of NSS units of Girls and Boys did remarkable work for awareness in many villages of Garhi (U.P.) Through NSS, the College has adopted several problem villages (Illiteracy), and efforts have been made to solve the problems of those villages.

Such activities complement students' academic learning experience by providing field experience for testing their knowledge and skills. For example, environment as a subject and experiencing various environments mean two different things. The students had opportunities to apply their theoretical learning to ground realities, for example as the medical and educational needs of the villages were discovered by them.

This exposure is going to equip the students for facing a variety of challenges in the outside world. They would be able to comprehend a problem, compare options and take right

decisions. Human values and nationalistic consciousness would characterize their approach to life and treatment of people in society.

3.6.8 How does the Institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiative of the Institution that encourage community participation in its activities?

The College ensures involvement of the community in its reach out activities by organizing events, and facilitating all efforts in this direction made by NSS Units, or by its staff members individually or in association with N.G.O's, Clubs, and Government agencies.

The College makes it a point that all of the days fixed, nationally or internationally, for generating awareness in community should be properly observed. Given below are some of the activities, which required community participation, supported by the College:

- The units of NSS took part in the rally to create awareness against AIDS, Dowry and Family Planning.
- The units of NSS ensured participation in cleanliness and plantation in College campus and surroundings of the campus under one day camp.

In order to establish contact with the community, the College encourages faculty members to seek its cooperation at all levels.

3.6.9 Give details on the constructive relationship forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Constructive relationships with other organizations have been forged by the College staff for working on various outreach and extension activities. For Example:

- Dr. Shekhar Chand was appointed District SVEEP (Systematic Voters' Electoral Education Programme) Coordinator, by the State Election Commission, U.P. for promoting awareness among the potential voters, especially Young Voters, so that their participation in the selection process is ensured and free and fair election is made a reality.

3.6.10 Give details of awards received by the Institution for extension activities and contribution to the social/community development during the last four years.

Given below are some of the names of the faculty members who have been awarded/recognized for their contribution to community development.

- Dr. R.K. Miital received **Bharat Jyoti Award**.
- Dr. S.C. Varshney was nominated for **Man of the Year** in 1985.
- Dr. S.C. Varshney received Best Presentation Award in 2002.
- Dr. Vijay Laxmi was awarded in 2011 by Delhi Sanskrit Academy in Sanskrit Laghu Katha Lekhan Competition (2011).

As a matter of fact, many of the professors of Sanatan Dharm College have been honored and awarded for their roles as ideal teachers, their competency, their dedication to duty, and their contribution to society, by the several local organizations and clubs.

3.7 Collaboration -

3.7.1 How does the Institution collaborate and interact with research laboratories, institutions and industry for research activities, cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarship etc.

The College encourages collaboration and interaction with other institutions by authorizing its scholars to use libraries and laboratories of more advanced institutions. The scholars have received grants and scholarships for research. The collaboration has been for research activities in the form of collaborative research and publication on a large scale among various colleges.

3.7.2 Provide details on the MOUs/collaborative arrangement (if any) with institutions of National importance/ other university/ industries / corporate (Corporate entities) etc and how they have contributed in the development of the institution.

- i. Collaboration with DST, Govt. Of India, and UGC, has helped in up-gradation of academic standards in the Institution.
- ii. The faculties of the College have been guiding research for various universities, besides the CCS University, Meerut.
- iii. The College is also a centre of research for supervisors from other colleges.

3.7.3 Give details (if any) on the industry – institution-community interaction that have contributed to the establishment/creation/up gradation of academic facilities, student and staff support, infrastructure facilities of the Institution viz laboratories/library/new technology/placement services etc.

Interactions between community, organizations and the College have contributed to the up-gradation of academic facilities, students and staff support, placement services etc.

- i) Collaboration with DST and UGC has improved the quality of research by making funds available.
- ii) Interaction with experts from industry and services provides support for students to choose their career. Career Counseling Cell of the College has been working.
- iii) Placement services have also been made available to the students.
- iv) Faculty members have found numerous opportunities and roles to render their services to society and the nation through such interaction.

3.7.4. Highlighting the names of eminent scientists / participants who contributed to the events, provide details of National and International Congress organized by the college during the last four years.

The College invited academicians, historians, science teachers, and poets etc for the benefit of staff and students. They enlightened them with their knowledge, and skills.

The College has also been organizing Kavi Sammelans and Mushairas to observe anniversaries of great national leaders.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MOUs and agreements” List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and /or facilitated.

Although there have been no formal MOUs and agreements of the linkage/collaborations between the College and other institutions, links have been established, and collaboration has been effected so as to extend the area of activities for the College faculty & students. Some of these are listed below:

- a) Curriculum Development / Enrichment:** Professors of the College have been making their contribution to curriculum enrichment by making it more relevant to the needs of the

students in the modern context. They have been / are conveners and members of the Boards of Studies in their disciplines.

b) On the job training: The faculty members have been joining refresher courses organized by the other universities and academic staff colleges.

c) Faculty exchange & professional development: Faculty members have been joining workshops and seminars as participants, resource persons and chairpersons. They are supervisors for Ph.D. & P.G. dissertations and theses in other universities as well as in CCS University. They are also paper setters and evaluators for them.

d) Research: A lot of research work has been going on in collaboration with other institutions and organizations. This collaboration has been both on national and international level.

e) Consultancy: The faculty members offer their expertise to the scholars, the institutions, and the community as per their requirements. They make their command of subjects available to them. They also work as judges etc. in debate competitions and science exhibitions, and other events.

f) Extension: The professors have extended their area of services by working as settlers of trusts, presidents of committees, and members of clubs etc, which benefit the community. NSS units have been regularly functioning to serve the nation and create social awareness towards so many issues.

g) Publication: The faculty members have been publishing books and research papers in collaboration with other scholars and professors belonging to different institutions.

h) Students Placement: At least two students of Chemistry were placed through the contacts of the College with another College of the university. Career Counseling Cell is exposing students to the job market through interaction with professionals.

3.7.6 Details on the systematic efforts of the Institution in planning establishing and implementing the initiative of the linkages/collaborations.

Though linkages at the individual level have been effective for a long time in the College, an effort has just been initiated to make these collaborations more systematic. The establishing of a Career Counseling Cell is one of the steps taken in this direction. The College would like to plan more things of this kind to boost collaborative work.

CRITERION IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities-

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The College is well endowed in terms of physical infrastructure. The infrastructure of the College has been continuously in the process of augmentation to keep pace with academic growth. The buildings for Art, Science, Commerce, Home Science and other departments have been renovated.

4.1.2 Detail the facilities available for –

a) Curricular and co-curricular activities:

Classrooms, technology enabled learning spaces, conference rooms, tutorial spaces, library, laboratories, Animal House, Specialized facilities and equipment for teaching, learning and research etc.

Classrooms:

There are 44 classrooms apart from the Science laboratories and Computer laboratories for practical classes. Each classroom can accommodate around 80 students for teaching, meetings and seminars; there is also a large hall which can accommodate more than 800 persons at a time.

Computer Laboratories:

There is a modern central computer laboratory with advanced facilities and computers with high configuration of the latest generation with internet connections. There is staff to maintain the system and to provide technical assistance to the faculty members and students.

Laboratories:

The College has 23 labs for different Subjects; Physics (5), Chemistry (4), Botany (01), Zoology (04), Geography (02), Physical Education (01), B.Sc. Home Science (2), M.Sc. Home Science(2) and B.P.Ed. (2). All of these have been upgraded with advanced equipment and modern facilities. A modern computer laboratory with advanced facilities has computers with high configuration of the latest generation with internet connection.

Specialized facilities and equipment for teaching, learning and research:

Online & Offline journals are also available for access to students and teachers. There is a Museum in Zoology Department. A Botanical Garden, as a part of Botany Department, is also under consideration.

Seminar room:

There is one seminar hall with all modern facilities.

Conference Room and Auditorium:

College has an auditorium which can accommodate 800 persons at a time.

b) Extra-curricular activities:

Sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, Cultural activities, Public speaking, Communication skills development, Yoga, Health and hygiene etc.

Sports, Gymnasium, Outdoor and Indoor Games:

The College is well known for its sports activities. Students take part in Inter-college, Inter-University, State, National, and International level competitions for different events. The College has a large, well-maintained play-ground with a running track of 400 meter. We have a separate office for the Physical Education and Sports Department. The female students take equal interest in sports and take part in Intra and Inter College sports tournaments, and have made us proud by bringing medals home.

NSS:

One unit of NSS is running in the College for boys and girls. The unit has 100 students. The unit is presently working under the supervision of NSS programme officer; **Dr. Babita Gupta**.

NCC:

A unit of 102 students, boys and girls, is available and working, smoothly under the leadership and coordination of **Dr. S.N Singh** and one other girls unit is also available under the supervision of Dr. Arunima Rani.

Public Speaking System:

The College is going to plan a public address system wherein speakers will be put in prominent places to cover the whole campus. It will be operated from the Principal Office.

Communication skills development:

Students are promoted to give seminars in classrooms and also present their views in front of an audience comprising teachers, students and staff, on occasions like Independence Day, Gandhi Jayanti and Republic Day; which helps them build self-confidence and groom their personality. English speaking classes are also conducted for students who are interested.

4.1.3 How does the Institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the master plan of the institution/campus and indicate the existing physical infrastructure and the future planned expansions if any).

The infrastructure facilities for academic activities are as per U.G.C. requirements. The classrooms are occupied from early morning till evening for teaching programs. The numbers of classrooms, laboratories, and staff rooms are sufficient to accommodate the needs of all students and teachers. The infrastructure of the College has continuously been in the process of augmentation to keep pace with academic growth.

Expenses on different head in last five years.

S. No.	Year	Facilities developed/Augmented	Amount
1	2012-13	Photo Copier Machine -02	2,55,152/-

		Computer sets-01 Building Furniture	5,26,305/- 15,43,179/- 1,05,010/-
2	2013-14	Building Furniture	1,98,305/- 29,900/-
3	2014-15	Building Furniture	5,05,724/- 1,02,553/-
4	2015-16	Building Furniture	4,77,017/- 1,91,376/-
5	2016-17	Computers-17	2,82,200/-

The College has also planned to expand the building.

4.1.4 How does the Institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

There is one ramp facility on the ground floor for students with physical disabilities. For science students, all the laboratories are also on ground floor except Home Science. During the examination candidates with physical disability are allowed to sit at the ground floor.

4.4.5 Give details on the residential facility and various provisions available within them:

Hostel facilities for students are available in the campus with all the basic necessities.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

Medicines and emergency healthcare facilities are provided as and when required.

4.1.7 Give details of the common facilities available on the campus – spaces for special units like IQAC, Grievance Redressal Unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, Recreational spaces for staff and students, safe drinking water facility, auditorium etc.

Different committees are made to address the needs and requirements of the staff, students and college. All of them are in functioning mode like-

Grievance Redressal Cell:

Grievance Redressal Cell has been working in the college. The cell successfully redresses the grievances of students if any arise. Efforts are made to take preventive measures in such a way that there might be no grievance to anyone.

Women's Study & Development Cell:

There is a Women's Study & Development Cell in the College. This cell care of the issues specifically related to female staff and students, if any arise. Efforts are made to take measures in such a way that women's study should go on smoothly and their development might be possible.

Career and Counseling Cell:

Counseling sessions are conducted regularly for students to provide them the information about the newest opportunities available for them in their subjects. Apart from the committee, the teachers feel their responsibility to keep guiding and motivating students in classes and keep them updated about the recent advancements and updates in the subjects, and also guide them for the entrance examinations and other competitive examinations of National level like NET, GATE and IAS, PCS, etc.

Canteen:

A canteen is available in the college which provides snacks, tea & coffee at subsidized rates.

Safe Drinking and Water facility:

Four -Five water coolers with purifiers are available in College. 24 hr water facility is available for students & staff

Placement Unit:

Career Counseling Cell has recently started to make contacts for placement facilities to students too.

Recreational Spaces for staff and students:

Indoor games facilities are available for recreational purpose.

4.2.1 Library as a learning resource:

Library provides vast resources including journals, text book, reference books, e-journals and e-books through N-list and N.D.L. for learning purpose.

4.2.1 Does the library have an advisory committee? (Specify the composition of such a committee) What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the library has a Library Advisory Committee comprising of the following members-

- All Head of the departments.
- Principal
- Members of the teaching staff
- Librarian
- Accountant

The committee is responsible for the effective & user friendly functioning of the library

The Committee that is working for the session 2016-2017 includes-

1	Dr. Rita Sharma	Principal	Chairman
2	Dr. P.K. Agarwal	Asso. Prof. & Librarian	Convener
3	Dr. Mukta Bansal	H.O.D. Pol. Sc.	Member
4	Dr. S.C.Varshney	H.O.D. Commerce & Coordinator (SFC)	Member
5	Dr. Saroj Gupta	H.O.D. Zoology	Member
6	Dr. Shuchi	H.O.D. Home Science	Member
7	Dr. Anjuli Khandelwal	H.O.D. Physics	Member
8	Dr. Sangita Singhal	H.O.D. Economics	Member

9	Dr. Arun Kumar	H.O.D. Mathematics	Member
10	Dr. Raj Kumar Agarwal	Prof. In-Charge Chemistry, Statistics and Computer	Member
11	Shri Basant Kumar	H.O.D. Drawing & Painting	Member
12	Dr. Alka Bansal	H.O.D. English	Member
13	Dr. Vandana Tyagi	H.O.D. Geography	Member
14	Dr. Niketa	H.O.D. Hindi	Member
15	Dr. Ajay Pal Singh	H.O.D. History	Member
16	Dr. Beena Agarwal	Prof. In-Charge Botany	Member
17	Dr. Vijay Laxmi	H.O.D. Sanskrit	Member
18	Dr. S.N. Singh	H.O.D. Physical Education	Member
19	D.K. Jain	Accountant	Member

Library Advisory Committee takes initiative for the development of library in all respects such as

-
- a) Allocation of library budget.
- b) Policy making.
- c) Proper utilization of funds.
- d) Staff rectification and arrangement.
- e) Books selection and weeding out
- f) Decision on Publishers that supply the books to the College.
- g) Effective use of library material and preservation of library documents.
- h) Report of stock-verification.
- i) To make the students aware about classification and cataloguing scheme.
- j) To give CAS and SDI services.
- k) Discussion on open access.

The library does act in keeping with all the objectives laid down by the father of library science Dr. S.R Rangnathan.

The College library always seeks to ensure better coordination among all stake holders in order to achieve perfectly user friendly existence and peaceful atmosphere. Among the significant initiatives implemented mention should be made of the subscription of the E-Journals and E-books through INFLIBNET.

4.2.2 Provide details of the following -

Total area of library (in sq. meter): **-250.8 sq. mtr.**

Total seating capacity in library: **-100 Students at a time**

Working hours on working days, holidays, before examination days, during examination days and during vacation.

The library remains open on all working days from 09:30 A.M. to 4:30 P.M.

During vacation:- 9:00 A.M. to 2:00 P.M.

Layout of the library:

Library has ample space and it is running on three floors including reading rooms on 1st Floor especially one room for Teachers & Research Scholars & one for students. Library has specious hall for guest lectures and seminar too.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The College Principal allots library grant on behalf of the management to each department. Subject specialists or Heads of the departments provide names of the latest titles based on the demand of students and research scholars. After the selection of appropriate books related to all subjects, Library Advisory Committee invites the quotations from reputed publishers for supply of books in College library according to (G.O. 1984) www/fpbai.org (Federation of Publisher and Bookseller Association in India 1984) (G.O.C - Good office Committee). College librarians, with HOD's of all the departments, often visit National and International book fairs at pragati maidan, New Delhi for the purchase of books.

The amount spent during last four years is shown as under-

Particular s	2013-14		2014-15		2015-16		2016-17	
	No.	Cost(Rs.)	No.	Cost(Rs.)	No.	Cost(Rs.)	No.	Cost(Rs.)
Text Books & Reference	1280	243072	190	50404	28	6961	321	62341
Journals , News papers	08+1 1	49715	18+11	52991	01+11	21876	11	22295
E- Resources	-	-	01	5000	01	5725	01	5750

4.2.4. Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

No ICT tools deployed as yet, though proposed.

OPAC	YES
Electronic Resource Management package for e-journals	The N-List

Federated searching tools to search articles in multiple databases	-
Library Website	Proposed/In-Process
In-house/Remote access to e-publications	The N-List
Library automation	Complete With SOUL Software
Total number of Computers to public access	Two
Total number of Printers to public access	One
Internet band width/speed	100 Mbps
Institutional Repository	-
Content Management system for e-learning	-
Participation in Resource sharing networks/consortia (like Inflibnet)	IN

4.2.5. Provide details on the following items:

(2015-2016)

Average number of walk-ins	100
Average number of books issued/returned	155
Average number of books issued/returned	155
Average number of books added in the last three years	30
Average number of login to OPAC	To be Started
Average number of login to e-resources	NIL
Average number of e-resources downloaded/printed	NIL
Number of information literacy trainings organised	
Details of "weeding out" of books and other materials	6995 Books

4.2.6. Give details of the specialized services provided by the library

Manuscripts	NO
References	YES
Reprography	YES
ILL (Inter Library Loan Service)	NO
Information deployment and notification	YES
Download	YES
Printing	YES

Reading list/Bibliography Compilation	YES
In-house/Remote access to e-resources	YES
User Orientation and awareness	YES
Assistance in searching Databases	-
INFLIBNET/IUC facilities	N-List Program

4.2.7. Enumerate on the support provided by the Library staff to the students and teachers of the college.

The library has an all out attitude to support the users, and make their visit to the library more fruitful. It offers them

- Disciplined and competent staff. - YES
- Ready access to information. - YES
- Help in finding the books on the shelf. - YES
- Facility to consult reference books in the library itself.- YES
- Separate counters for boys and girls. - YES

4.2.8. What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The library has no special arrangements for visually/physically challenged users.

4.2.9. Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the library to collect feedback from users? How is the feedback analyzed and used for further improvement of library services?)

Library maintains a register where students and teachers can record their suggestions and grievances. This register is reviewed by the library committee. College also gets general feedback about the administration, teaching learning process including the facilities provided by the library to its users. On the basis of the feedback, the Principal and librarian take necessary action to improve the condition.

4.3 IT INFRASTRUCTURE:

4.3.1 Give details on the computing facility available (Hardware and Software)

4.3.1.1 Number of computers with configuration (Provided actual number with exact configuration of each available system).

S.No.	CPU(GHz)	RAM	HDD(GB)	Monitor(Inch)	QTY.	PLCE
1	Intel Pentium -2.00	1 GB	250 GB	18.5	1	CS Lab
2	Intel Pentium -2.00	1 GB	250 GB	18.5	1	CS Lab
3	Intel Pentium -2.00	1 GB	250 GB	18.5	1	CS Lab

4	Intel Pentium -2.00	1 GB	250 GB	18.5	1	CS Lab
5	Intel Pentium -2.00	1 GB	250 GB	18.5	1	CS Lab
6	Intel Pentium -2.00	1 GB	250 GB	18.5	1	CS Lab
7	Intel Pentium -2.00	1 GB	250 GB	18.5	1	CS Lab
8	Intel Pentium -2.00	1 GB	250 GB	16	1	CS Lab
9	Intel Pentium -2.00	1 GB	250 GB	16	1	CS Lab
10	Intel Pentium -2.00	1 GB	250 GB	16	1	CS Lab
11	Intel Pentium -2.00	1 GB	250 GB	16	1	CS Lab
12	Intel Pentium -2.00	1 GB	250 GB	16	1	CS Lab
13	Intel Pentium -2.00	1 GB	250 GB	16	1	CS Lab
14	Intel Pentium -2.00	1 GB	250 GB	16	1	CS Lab
15	Intel Pentium -2.00	1 GB	250 GB	16	1	CS Lab
16	Intel Pentium -2.00	1 GB	250 GB	16	1	CS Lab
17	Intel Pentium -2.00	1 GB	250 GB	16	1	CS Lab
18	Intel Pentium -2.00	1 GB	250 GB	16	1	CS Lab
19	Intel Pentium -2.00	1 GB	250 GB	16	1	CS Lab
20	Intel Pentium -2.00	1 GB	250 GB	16	1	CS Lab

4.3.1.2 Computer Student Ratio:

01 computers are available for 02 students in the computer Lab.

4.3.1.3 Stand Alone Facility:

S.No.	Facility
1.	FAX Machine
2.	Photo Copier

4.3.1.4 LAN facility:

All computer systems are connected through PPPoE (Point to Point Protocol over Ethernet) configuration with wired LAN network.

4.3.1.5 Wi-Fi Facility:

Wi-Fi facility is available in the College campus in a defined and limited area.

4.3.1.6 Licensed Software:

We have purchased Dream Spark Premium from Microsoft.

4.3.1.7 Number of Nodes/Connected with internet facility:

Numbers of Nodes Connected with internet – Twenty nodes are connected with Internet Facilities.

4.3.2 Details on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The computer and internet facility are made available to the faculty members and students through on the campus:

NRC (Network Resource Computer)

The computer and internet facility are made available to the students of B.Sc. (Computer Science) in CS - LAB

Off-Campus:

The users who are registered to login for N-LIST programme of INFLIBNET enjoy off campus facility too.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Faculties are promoted to attend workshops and seminars to update themselves with the newest technology and apply it in the College. They are asked to submit requisition for the advanced techniques that they wish to apply which are taken into consideration by the management on priority.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the College(year wise for last four years).

Details on annual budget for procurement, upgradation, development and maintenance of computer (Year wise for last 4 years)

The college bought 17 computers during 2016-17 as follows:

2016-17

S.No.	Name and Details of Articles	Date	Amount (in Rs.)	No. Received
1	Shubha Technology	September 2016	2,82,200	17
			Total=	17

4.3.5 How does the Institution facilitate extensive use ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?

Information and communication technologies (ICT)

The College adopts policies and strategies for adequate technology deployment and maintenance. The ICT facilities and other learning resources are partially available in the College for academic and administrative purposes. The staff and students have access to technology and information retrieval on current and relevant issues. The College deploys and employs ICTs for a range of

activities. The College facilitates ICT resources such as Projectors, Smart Interactive Board, Audio, Computer, Laptop, Internet etc.

The College has extended the use of ICT resources, and availability of computer aided teaching learning material by establishing a Network Resource Centre in the College. Access is open to both, faculty and students. This has emerged as a major catalyst as well as a forum for ICT usage in the College.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching – learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the Institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The College has initiated the process of introducing Smart Classes. Access to learning resources for the teachers has been provided through Network Resource Centre. This centre is equipped with two advanced all in one PC and a print-scan copier. Internet connectivity is provided through BSNL Broadband.

The institute has acquired membership of the Electronic Journal facility through N-LIST programme of INFLIBNET centre of UGC. The login facility has been provided to teachers as well as students.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating University/ If so, what are the services availed?

Presently the College facilitates access to all kind of knowledge available at internet. The College is going in for SOUL for its library. The Link to UGC repository of Ph.D. theses “SHODHGANGA” has been provided at the home page of our College website.

4.4 Maintenance of Campus facility:

A committee for the maintenance of Campus goes on working throughout the year. It comprises the Principal, senior faculty members and a member of the managing committee.

4.4.1 How does the Institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four year)?

Items	Years (Rs)			
	2012-13	2013-14	2014-15	2015-16
a. Building	15,43,179/-	1,98,305/-	5,05,724/-	4,77,017/-
b. Furniture	1,05,010/-	29,900/-	1,02,553/-	1,91,376/-
c. Office	92,133/-	83,146/-	72,713/-	1,47,624/-

	expenses			
Total (a+b+c)	17,40,322/-	3,11,351/-	6,80,990/-	8,16,017/-

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The facilities are regularly checked by the Principal and members of the Management. Renovation is done as and when required with immediate effect. Every year each department is asked to submit the individual requirements, and as decided by the authorities the demands are fulfilled.

Equipments are checked for their performance before the start of every new session. Errors are corrected or the equipments are changed.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

The College has well trained staff to take care of all the equipments/instruments so that no scope for mishandling is left. However, if some variations from the norms of precision are noticed, immediate steps are taken to rectify the errors.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Among the major steps taken for location, upkeep, and management of sensitive equipment, the College has been using the following:..

- The College has got one generator set with capacity of 35 KVA to maintain continuous and constant power supply. Four small generators are available separately for Office also.
- The College has got 3 submersibles for maintaining continuous water supply in the College campus and the sports field.
- The UPS facility is available with all systems in the College.
- The College provides pollution free environment by maintaining greenery, and limiting parking spaces near the gate & roadside location.
- Glass cases are there to protect sensitive instruments.
- The College has adequate & competent staff to maintain all these facilities.

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CRITERION V

STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/hand book annually? If ‘yes’, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability

- Yes, the College publishes its updated Prospectus annually in hard copy as well as soft copy uploaded to its website. It carries vision and mission of the College, with the message from the Principal and the Secretary of the College. It also carries details of the College and other related information like courses with available seats, admission criterion, procedure and fee, details of faculty and staff, facilities available for the students, reservation rules, weightage(s) in admission for applicants with sports, NCC and NSS certificates. Last but not the least, the photographs of the class toppers of the previous session in the prospectus motivates other students to excel in their studies.
- College also provides ready and relevant information through its official website www.sdcollgemzn.com
- The College ensures its commitment through transparent admission procedure, academic calendar, effective teaching methodologies and fair examination system in accordance with the rules & regulations made by the university from time to time.
- The College holds itself accountable to the students as well as other stakeholders. The College functions with total sense of responsibility. This ensures to meet the commitments made.

5.1.2 Specify the type, number and amount of institutional scholarships /free-ships given to the students during the last four years and whether the financial aid was available and disbursed on time

- The details of scholarships/ free-ships have been given in the following table

Type of Scholarship/ Fee-ship	2012-13		2013-14		2014-15		2015-16	
	No. of Stds.	Amount (in Rs.)						
Fee Reimbursement	-	-	-	-	-	-	-	-
SC/ST	696	1303128	796	1303821	739	1282763	456	865976
Poor Boys Fund	-	-	-	-	-	-	-	-
JRF	-	-	-	-	-	-	-	-
Post Doc	-	-	-	-	-	-	-	-

Minority	204	362273	340	567256	305	533041	72	137668
Handicapped	-	-	-	-	-	-	-	-
OBC	820	157531 4	1409	1699119	1238	2232213	480	953874
GEN	284	619878	487	844123	238	442058	227	474087

** Online system: amount transferred by the Samaj Kalyan Vibhag, U.P. Government.

The financial aid given by the College was disbursed well in time. However, the aid received from the government is sometimes delayed. Besides these, the College has been helping needy students with books and money when such cases are referred to the Principal out of College boys fund.

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies

The details of percentages is provided in the following table

Agency	2012-13	2013-14	2014-15	2015-16
Central Government	20%	20%	20%	20%
Scholarship	16%	16%	16%	16%

5.1.4 What are the specific support services/ facilities available for

Students from SC/ST, OBC and economically weaker sections

- The following support facilities are available for students of SC/ST, OBC and economically weaker sections
- 50% of the seats in each course are reserved for SC/ST and OBC categories
- Scholarship is provided by the state government
- Fee reimbursement is provided by the state government
- Remedial classes were held during 2014-15, 2015-16, 2016-17
- Books facility is provided from library books
- Facility for submitting fee in installments is available in self financed courses

Students with physical disabilities

- Ramps have been provided.
- Applicants with physical disability are provided 1% horizontal reservation
- Examinees with physical disabilities are given special attention regarding seating arrangement
- Blind as well as incapacitated persons are allowed to take writers as per norms.
- The Career Counseling Cell has been revamped recently which is providing career guidance through seminars.
- Assistance like track suits, shoes etc are provided to students going to participate in Inter University and National level sports events.

Medical assistance to students: health centre, health insurance etc.

- In case of minor events, the first aid is provided within the College.
- If there is an emergency, the student is taken to SD Medical Hospital run by our own SD Association.

Establish separate cell for NET/SET

- Informal guidance is provided by the faculty members. The meritorious students are given extra attention during class and in free hours so that they can compete in the examinations like NET, GATE, GRE, JAM and others.
- Newspapers facility has been provided in the reading room of the library for updating current knowledge.

Skill development (spoken English, computer literacy, etc)

- An English speaking course has been started for the students to bridge the language gap.
- Bilingual explanations are made by the faculty in the class so that students coming from Hindi medium can keep pace with other students.
- In some science departments, models and demonstrations have been used for easy grasping of fundamental concepts.
- For slow learners, Remedial Classes have been organized with UGC assistance.
- The College offers complete range of skill development opportunity in computers to the students.
- The College has been perfecting the sports skills of the students, some of whom have reached national levels.

Exposures of students to other institution of higher learning/ corporate/ business house etc.

- Students are encouraged to participate in the summer research camps organized by various institutions. The Information for the same is being displayed on the Notice Boards of various departments
- The College has a Career Counseling Cell to provide exposure to the students willing to join the corporate world, business, or other Colleges of higher learning.

Support for slow learners.

- Remedial classes have been arranged for the students in need of support.
- Improvement examination is organized to give chance to the students not satisfied with their performance in the main examination.
- The teachers are always extending extra support to the students lagging behind in the class, by explaining things in Hindi too, and suggesting, simpler study material to them.

Publication of students' magazines

- The College publishes a magazine, "Kaumudi", annually with full participation from the students

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- Our College conducts traditional courses related to pure science and humanities. The students are therefore motivated to pursue higher studies in their respective subjects. They are encouraged to join Colleges of higher learning.
- However, the students taking Physics as a subject develop skills for basic electric and electronic circuits.
- The students taking Commerce and Economics become aware about market strategy, shares, and mutual funds.

- Students with Computer Science are competent enough to open their own computer training institute.

5.1.6 Enumerate the policies and strategies of the institution, which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.

The College whole heartedly supports students' participation in the extracurricular and co-curricular activities

- An annual sports event is organized every year in the College.
- Sports kit is provided to team members participating in Inter Collegiate Competitions of University events
- Track suits are provided to students selected in University teams of different games.
- Annual function is organized every year with some exceptions.
- Students participating in NSS camps are provided dietary and nutritional supplement by the College.
- Students participating in NCC camps outside campus are provided free transport facility by the College.
- Refreshment is provided to the students participating in Debate, Quiz, Seminar and other activities.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

- The guidance for preparing for the competitive examinations is provided at the individual level and through Career Counseling Cell
- The College alumni have a good record of accomplishment in these examinations. The students who have graduated and post graduated from this College are pursuing higher education in various IITs, NITs, DU, Kurukshetra University, C.C.S. University.
- The College has no mechanism to maintain the record of students passing in various competitive examinations. However, a large number of persons studies at Sanatan Dharm College, Muzaffarnagar add to its glory.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

- Admission Committee conducts academic counseling at the time of entry into the College regarding choice of stream and subject combinations.
- Personal counseling is provided to students by their subject teachers and the Principal in their free time. The members of Grievance Redressal Cell, Women Cell and Proctorial Board are always ready to provide psychological support to the students as and when required.
- To provide career counseling a 'Career Counseling Cell' has been functioning. Recently the College has started conducting Orientation Program for the fresher.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programs).

- The College conducts courses related to all prominent branches. The students are therefore motivated to pursue higher studies in their respective subjects. They are encouraged to join Colleges of higher learning.
- The Career Counseling Cell is functioning in the College with Dr. S.C.Varshney as its Coordinator. This Cell is conducting Seminars with internal as well as external experts to provide career guidance to the students.
- Though the College itself did not have any campus selection, its students have been taken to other campuses in the neighborhood for selection.

5.1.10 Does the institution have a student grievance Redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

- The College has a Grievance Redressal Cell to redress the grievances. The grievances received from the students are redressed on the spot in consultation with the Principal.
- A complaint box is also available to eliminate any hurdles in the way of a student approaching for redressal of his/her grievance.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

- The College has a Women Cell Dr. Nisha Agarwal as its coordinator. This Cell takes care of the issues pertaining to sexual harassment. We are proud to state that, no case of sexual harassment has been reported so far in our College
- The College has a majority of female students. The teaching staff again is amply provided with lady professors. The principal of the College is also a lady nowadays.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- Our Proctorial Board, with Dr. S. N. Singh as its convener, is competent enough to deal with such cases. Our College has been made fully ragging free.
- Not only is ragging unknown at the campus, the freshers are offered all support by the seniors at our College.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The College ensures social justice through various welfare schemes made available to the students. The information about these is provided to students through notice boards. Some of these may be summarized as:

- 50% of the seats in each course are reserved for SC/ST and OBC categories.
- Government scholarship is provided to the students.
- Remedial classes are held in the College.
- Books facility is provided from Library.
- Financial assistance is provided from management to students of weaker sections.
- On request, facility is provided for submitting fee in installments for self financed courses.

- Cycle and Bike stand is provided in parking space.
- Medical aid is available, and is provided free of cost.
- Safe drinking water is available.
- Well endowed sports facilities are being used by the students.
- A pollution free environment is ensured in the College.
- The students, who do not get regular admission, are allowed to appear in examination as private candidates.

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

- The Alumni Association has been working in the College. We have started receiving Information about Alumni through our college website.
- Some of the alumni, visiting the College, have been offering help when sought by the College.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education Or employment (for the last four batches) highlight the trends observed.

Student Progression	2012-13	2013-14	2014-15	2015-16
UG to PG	20%	20%	20%	20%
PG to PhD	2%	2%	2%	2%

The progression figures are approximate as we do not have the record of students taking admission in PG courses in other colleges. Similarly, students getting employed cannot be counted by the College.

5.2.2 Provide details of the program wise pass percentage and completion rate for the last four years (course wise/batch wise as stipulated by the university)? Furnish program-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

The program wise course completion rate is as follows

Course		2012-13		2013-14		2014-15		2015-16	
		Admitted	Completed	Admitted	Completed	Admitted	Completed	Admitted	Completed
B.A.	I	597	397	792	362	610	460	602	545
	II	600	373	498	373	634	327	544	510
	III	464	354	567	436	511	436	611	576
B.Sc.(Bio)	I	80	28	77	47	92	14	61	55
	II	40	24	55	48	48	25	54	51
	III	43	39	34	31	54	51	44	37
B.Sc.(Maths)	I	253	75	335	223	257	81	245	201

	II	145	72	157	111	247	183	201	189	
	III	129	115	123	91	159	153	229	219	
B.Sc.(Home Science)	I	I	79	44	55	49	54	-	60	56
		II	81	40	53	42	54	45	-	57
	II	III	73	68	78	42	54	-	53	52
		IV	73	64	75	42	55	-	-	52
	III	V	68	49	72	-	73	-	56	54
		VI	68	49	72	41	72	42	-	53
B.Com.	I	451	351	453	295	448	378	406	395	
	II	427	414	423	396	433	304	436	426	
	III	431	415	404	380	410	385	422	413	
M.A.(Economics)	I	I	37	17	40	6	38	-	56	27
		II	37	16	37	5	33	-	-	33
	II	III	32	15	26	18	29	3	32	30
		IV	32	15	27	17	31	-	-	28
M.A.(English)	I	I	26	18	39	17	34	22	60	26
		II	26	17	21	16	30	-	-	26
	II	III	33	16	22	15	29	3	27	25
		IV	33	16	22	14	31	-	-	24
M.A. (Geography)	I	I	22	8	23	17	23	22	27	23
		II	22	8	20	16	23	20	-	23
	II	III	20	13	21	4	19	05	24	23
		IV	20	12	20	4	18	-	-	23
M.A.(Hindi)	I	I	25	20	21	21	45	34	50	34
		II	24	22	20	20	41	-	-	33
	II	III	27	12	16	6	23	12	41	41
		IV	27	11	15	10	21	-	-	40
M.A.(History)	I	I	15	11	31	14	25	17	56	46
		II	15	10	32	14	21	15	-	43
	II	III	13	8	11	9	26	10	24	21
		IV	13	8	11	6	25	-	-	21
M.A.(Political Science)	I	I	37	31	34	27	33	07	52	38
		II	36	27	34	26	32	05	-	37
	II	III	16	10	33	22	32	22	31	31
		IV	16	8	31	21	31	-	-	30
M.A.(Sanskrit)	I	I	35	27	29	24	26	23	51	44
		II	36	26	28	24	24	21	-	44
	II	III	22	16	31	8	27	20	26	25
		IV	22	15	30	8	25	-	-	25
M.A(Maths)	I	I	2	1	6	3	1	1	-	-
		II	2	1	3	3	1	-	-	-
	II	III	-	-	2	-	3	-	01	01
		IV	-	-	2	-	3	-	-	-
M.Sc.(Chemistry)	I	I	18	14	18	2	16	-	21	15
		II	18	11	16	1	15	-		15
	II	III	16	7	20	11	12	-	19	19

		IV	16	9	19	9	12	-		19
M.Sc.(Physics)	I	I	19	10	19	9	16	-	20	17
		II	18	7	19	10	15	-		17
	II	III	9	4	18	2	20	-	15	14
		IV	9	4	17	1	19	-		13
M.Sc.(Zoology)	I	I	14	11	18	8	11	-	24	18
		II	14	7	16	2	11	-		18
	II	III	9	4	11	5	11	-	3	3
		IV	9	2	9	4	11	-	-	3
M.Sc.(Maths)	I	I	51	38	52	26	48	-	62	46
		II	51	35	49	23	44	-	-	45
	II	III	51	06	40	28	39	04	46	40
		IV	51	06	39	29	41	-	-	39
M.Com.	I	I	60	39	49	38	44	40	60	42
		II	49	38	53	36	41			39
	II	III	55	30	41	29	45	46	41	38
		IV	53	29	38	28	45	-	-	38

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- Our College conducts traditional courses related to pure science and humanities. The students are therefore motivated to pursue higher studies in their respective subjects. They are encouraged to join Colleges of higher learning.
- The information about various Entrance Examinations is displayed on the notice boards and detailed information is conveyed to students in their class rooms.
- A Career Counseling Cell facilitates students' exposure to employment opportunities as well as educational prospects.

5.2.4 Enumerate the special support provided to students who are at risk of failure and dropout?

- Personal counseling is made by the subject teacher to overcome the difficulties faced by the students
- Remedial classes are held in the College.
- Improvement examinations are a big help to students failing in, or missing, one subject/paper.
- Even the missed or skipped practical & viva-voce examination can be taken up again as per norms.
- The dropouts are provided ample time to complete their courses. For example, the three years degree courses can be completed within six years, and two year P.G. courses within four years.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

- A wide range of sports, games, cultural and other extracurricular activities is available to the students:
- Sports
- Debates, Quiz, Seminars etc.
- Cultural programs
- N.S.S. & N.C.C.

These activities are numerous, and the participation of the students is a constant process. The College has separate committees for organizing these programs. For example, Debate and Seminar Committee, Sports Committee, Cultural Committee, N.S.S. & N.C.C. Units for Girls & Boys.

Cultural activities have participants who show their talent on national day functions, and in the annual function. Seminars & debates again involve a large number of participants at the College level and the departmental level. Given below are the details of participation in Sports & N.S.S. related activities:

Participation of Students in Sports Events:

2012-13	Inter College Cricket (W) selection trail of Ch. Charan Singh University, Meerut held at Meerut College, Meerut from 12 September 2012	05
	Inter College Cross-Country(M&W) Championship of Ch. Charan Singh University, Meerut held at Campus of Ch. Charan Singh University, Meerut on 22 September 2012	
	Inter College Football(M) Tournament of Ch. Charan Singh University, Meerut held at S.D(P.G) College, Muzaffarnagar on 23 September to 24 September 2012	17
	Inter College Baseball(M&W) selection trail of Ch. Charan Singh University, Meerut held at S.D College, Muzaffarnagar on 17 October 2012	23
	Inter College Volleyball(W) tournament of Ch. Charan Singh University, Meerut held at Shri RamCollege, Muzaffarnagar on 18 October 2012	12
	Inter College Wrestling(M) Championship of Ch. Charan Singh University, Meerut held at Campus of Ch. Charan Singh University, Meerut on 17&18 October 2012	03
	Inter College Shooting(M) Championship of Ch. Charan Singh University, Meerut held at Government Girls College, Kandhlha, Shamli on 21&22 November 2012	03
	Inter College Kho-Kho(W) Tournament of Ch. Charan Singh University, Meerut held at Sanatan Dharm College of Commerce, Muzaffarnagar on 29&30 November 2012	12
	Inter College Shooting(M) Championship of Ch. Charan Singh University, Meerut held at Government Girls College, Kandhlha, Shamli on 21&22 November 2012	03

	Inter College Kho-Kho(W) tournament of Ch. Charan Singh University, Meerut held at S.D College of Commerce, Muzaffarnagar on 29 November & 30 November 2012	12
	Inter College Volleyball(M) tournament of Ch. Charan Singh University, Meerut held at Meerut College, Meerut on 05& 06 December 2012	12
	Inter College Athletics Meet (M &W) of Ch. Charan Singh University, Meerut held at Meerut College, Meerut from 13 to 15 December 2012	15
	Inter College Table Tennis(M) Championship of Ch. Charan Singh University, Meerut held at S.D College of Commerce, Muzaffarnagar on 01 January 2013	04
	Inter College Cricket (M) Tournament of Ch. Charan Singh University, Meerut held at Meerut College, Meerut from 13 October to 14 October 2012	16
	Inter College Softball (M&W) Selection Trail of Ch. Charan Singh University, Meerut held at A.S College, Lakhouti on 10 January 2013	

2013-14	Inter College Football(M) Tournament of Ch. Charan Singh University, Meerut held at Meerut College, Meerut from 25 December to 26 December 2013	16
	Inter College Kho-Kho (W) Tournament of Ch. Charan Singh University, Meerut held at Sahid Mangal Pandey Govt. Girls College, Meerut on 30 September & 01 October 2013	11
	Inter College Cricket(M) Selection Trail of Ch. Charan Singh University, Meerut held at Meerut College, Meerut on 01 October 2013	06
	Inter College Cross-Country(M&W) Championship of Ch. Charan Singh University, Meerut held at Campus of Ch. Charan Singh University, Meerut on 06 October 2013	05
	Inter College Baseball(M&W) selection trail of Ch. Charan Singh University, Meerut held at M.M College, Modinagar on 11 October 2013	08
	Inter College Hockey(M) selection trail of Ch. Charan Singh University, Meerut held at Campus of Ch. Charan Singh University, Meerut on 11 October 2013	01
	Inter College Handball(M) Tournament of Ch. Charan Singh University, Meerut held at Swami Kalyan Dev Degree College, Baghra, Muzaffarnagar on 28&29 October 2013	10
	Inter College Handball(W) Tournament of Ch. Charan Singh University, Meerut held at Shri Ram College, Muzaffarnagar on 30 October 2013	12
	Inter College Kabaddi(M) Tournament of Ch. Charan Singh University, Meerut held at Campus of Ch. Charan Singh University, Meerut on 29&30 October 2013	10
	Inter College Volleyball(M) Tournament of Ch. Charan Singh	12

	University, Meerut held at J.D. College, Patla, Modinagar on 09&10 December 2013	
	Inter College Wrestling(M) Championship of Ch. Charan Singh University, Meerut held at Campus of Ch. Charan Singh University, Meerut on 25&26 November 2013	01
	Inter College Badminton(M) Tournament of Ch. Charan Singh University, Meerut held at S.S.V (P.G) College, Hapur, Meerut on 07 &08 December 2013	05
	Inter College Softball (M&W) Selection Trail of Ch. Charan Singh University, Meerut held at D.N College, Meerut on 21 December 2013	09
	Inter College Athletics Meet (M &W) of Ch. Charan Singh University, Meerut held at Meerut College, Meerut from 28 November to 30 November 2013	15
	Inter College Cricket(W) Selection Trail of Ch. Charan Singh University, Meerut held at Meerut College, Meerut on 11 December 2013	06
	Inter College Shooting(M) Championship of Ch. Charan Singh University, Meerut held at Government Girls College, Kandhla, Shamli on 27&28 December 2013	03

2014-15	Inter College Table Tennis(M) Championship of Ch. Charan Singh University, Meerut held at A.S.(P.G)College, Mawana on 10&11 September 2014	03
	Inter College Cross Country(M & W) Championship of Ch. Charan Singh University, Meerut held at Campus of Ch. Charan Singh University, Meerut on 20 September 2014	05
	Inter College Gymnastic(M) Championship of Ch. Charan Singh University, Meerut held at G.M.V. College, Rampur Maniharan, Saharanpur on 23 September 2014	02
	Inter College Cricket(M) Championship of Ch. Charan Singh University, Meerut held at Meerut College, Meerut from 30 September to 01 October 2014	16
	Inter College Volleyball(M) Tournament of Ch. Charan Singh University, Meerut held at S.G(P.G) College, Saroorpur, Meerut on 11 & 12 October 2014	12
	Inter College Badminton(M) Tournament of Ch. Charan Singh University, Meerut held at S.S.V(P.G) College, Hapur, Meerut on 13 & 14 October 2014	04
	Inter College Chess(M) Tournament of Ch. Charan Singh University, Meerut held at M.M. College, Modinagar on 18 October 2014	03
	Inter College Handball(M) Selection Trail of Ch. Charan Singh University, Meerut held at Noida College of Physical Education,	03

	Dadri on 28 October 2014	
	Inter College Cricket(W) Selection Trail of Ch. Charan Singh University, Meerut held at Shri Ram College, Muzaffarnagar on 01 November 2014	04
	Inter College Softball (M) Selection Trail of Ch. Charan Singh University, Meerut held at M.M.H College, Ghaziabad on 11 November 2014	05
	Inter College Football (M) Tournament of Ch. Charan Singh University, Meerut held at Meerut College, Meerut on 24 November to 25 November 2014	16
	Inter College Kho-Kho (W) Tournament of Ch. Charan Singh University, Meerut held at Sahid Mangal Pandey Govt. Girls College, Meerut on 28 November & 29 November 2014	12
	Inter College Athletics Meet (M &W) of Ch. Charan Singh University, Meerut held at Meerut College, Meerut from 05 December to 07 December 2014	12
	Inter College Kho-Kho (M) Tournament of Ch. Charan Singh University, Meerut held at Swami Kalyan Dev Degree College, Bhagra, Muzaffarnagar on 17& 18 December 2014	11
	Inter College Baseball (M &W) Selection Trail of Ch. Charan Singh University, Meerut held at Sanatan Dharm College, Muzaffarnagar on 21 December 2014	
	Inter College Wrestling (M) Championship of Ch. Charan Singh University, Meerut held at Campus of Ch. Charan Singh University, Meerut on 23& 24 December 2014	02
	Inter College Taekwando(M) Championship of Ch. Charan Singh University, Meerut held at Campus of Ch. Charan Singh University, Meerut on 07 January 2015	01
	Inter College Judo(M) Championship of Ch. Charan Singh University, Meerut held at R.G. Girls(P.G.) College, Meerut on 08 January 2015	01
	Inter College Kabaddi (M) Tournament of Ch. Charan Singh University, Meerut held at Campus of Ch. Charan Singh University, Meerut on 09&10 January 2015	12

Session	Sports Events	No. of Student Participated
2015-16	Inter College Cross Country(M &W) Championship of Ch. Charan Singh University, Meerut held at Campus of Ch. Charan Singh University, Meerut on 18 September 2015	03
	Inter College Badminton(W) Toournament of Ch. Charan Singh University, Meerut held at S.S.V. College, Hapur on 19 & 20 September 2015	02
	Inter College Kabbaddi(M) Tournament of Ch. Charan Singh University, Meerut held at Ch. Choturam Degree College,	09

Muzaffarnagar on 26 & 27 September 2015	
Inter College Gymnastic (M) Championship of Ch. Charan Singh University, Meerut held at G.M.V. College, Rampur Maniharan, Saharanpur on 03 October 2015	05
Inter College Volleyball (M) Championship of Ch. Charan Singh University, Meerut held at Sri Ram College, Muzaffarnagar on 10 & 11 October 2015	12
Inter College Kho-Kho (W) tournament of Ch. Charan Singh University, Meerut held at M.M.H College, Ghaziabad on 18 & 19 October 2015	12
Inter College Cricket(M) tournament of Ch. Charan Singh University, Meerut held at S.D College, Muzaffarnagar from 19 October to 27 October 2015	16
Inter College Cricket(W) selection trail of Ch. Charan Singh University, Meerut held at Shri Ram College, Muzaffarnagar from 31 October 2015	03
Inter College Athletics Meet (M & W) of Ch. Charan Singh University, Meerut held at Noida College of Physical Education, Dadri, Gautam Budh Nagar on from 02 December to 05 December 2015	12
Inter College Table Tennis (M & W) championship of Ch. Charan Singh University, Meerut held at D.N College, Meerut on 10 December 2015	08
Inter College Kho-Kho (M) selection trail of Ch. Charan Singh University, Meerut held at D.J College, Baraut on 15 December 2015	02
Inter College Wrestling (M) Championship of Ch. Charan Singh University, Meerut held at Campus of Ch. Charan Singh University, Meerut on 16 & 17 December 2015	02
Inter College Handball (M) Selection Trail of Ch. Charan Singh University, Meerut held at D.A.V. College, Bulandsahar on 19 December 2015	03
Inter College Shooting(M) Championship of Ch. Charan Singh University, Meerut held at Government Girls College, Kandhlha, Shamli on 20&21 December 2015	01
Inter College Football (M) of Championship Ch. Charan Singh University, Meerut held at Meerut College, Meerut on 23 & 24 December 2015	16
Inter College Hockey (M) selection trail of Ch. Charan Singh University, Meerut held at A.S College, Lakhota on 22 December 2015	01
Inter College Softball (M & W) selection trail of Ch. Charan Singh University, Meerut held at A.S College, Lakhota on 20 January 2015	05
Inter College Volleyball (W) selection trail of Ch. Charan Singh University, Meerut held at H.L.M College, Ghaziabad on 05 February 2016	01
Inter College Baseball (M &W) selection trail of Ch. Charan Singh University, Meerut held at M.M College, Modinagar on 06 February	06

	2016	
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Participation of Students in NSS Campus:

Session	NSS Activity	Events	No. of student participated
2012-13	NSS Camp(Boys & Girls)	Education Awareness Campaign	50
	NSS Camp(Boys & Girls)	Swach Bharat Abhiyan	50
	NSS Camp(Boys & Girls)	Social Awareness Campaign	50
	NSS Camp(Boys & Girls)	Jana Gana Divas	50
	NSS Camp(Boys & Girls)	Seven Days Campaign	50
2013-14	NSS Camp(Boys & Girls)	Khel Divas	50
	NSS Camp(Boys & Girls)	Drawing Competition	50
	NSS Camp(Boys & Girls)	Swach Bharat Abhiyan	50
	NSS Camp(Boys & Girls)	Literacy Campaign	50
	NSS Camp(Boys & Girls)	Seven days Campaign	50
2014-15	NSS Camp(Boys & Girls)	Plantation	50
	NSS Camp(Boys & Girls)	Swach Bharat Abhiyan	50
	NSS Camp(Boys & Girls)	Swach Bharat Abhiyan	50
	NSS Camp(Boys & Girls)	Poster Competition & Seven days Camp	50

	& Girls)		
2016-17	NSS Camp(Boys & Girls)	Swach Bharat Abhiyan -	100
	NSS Camp(Boys & Girls)	Keet Niyantran ka upay	100
	NSS Camp(Boys & Girls)	Environmental enrichment and control	100
	NSS Camp(Boys & Girls)	Soil Erosion	100
	NSS Camp(Boys & Girls)	Seven days Campaign	50

5.3.2 Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

The students participating in the College & off the College in debates quiz etc. win prizes. Given below are the details of the major achievements in sports activities:

2012-13	Inter College Cricket (W) selection trail of Ch. Charan Singh University, Meerut held at Meerut College, Meerut from 12 September 2012	<ul style="list-style-type: none"> Ku. Gulshana of BA II was selected and represented Ch. Charan Singh University, Meerut Cricket(W) team as player, team was participated in the North-Zone Inter-University Cricket(W) Tournament 2012-13
	Inter College Cross-Country(M&W) Championship of Ch. Charan Singh University, Meerut held at Campus of Ch. Charan Singh University, Meerut on 22 September 2012	<ul style="list-style-type: none"> Sachin Pal of BA III got 1st Position Sachin Pal of BA III was selected and represented Ch. Charan Singh University, Meerut Cross-Country team as player, team was participated in the All India Inter-University Cross-Country Championship 2012-13

	<p>Inter College Football(M) Tournament of Ch. Charan Singh University, Meerut held at S.D(P.G) College, Muzaffarnagar on 23 September to 24 September 2012</p>	<ul style="list-style-type: none"> • College Football Team got Third Position • Vaibhav of BA III, Sanjeev of BA III and Anurag of BA III were selected and represented Ch. Charan Singh University, Meerut Football team as player, team was participated in the All India Inter-University Cross-Country Championship 2012-13
	<p>Inter College Cricket(M) Tournament of Ch. Charan Singh University, Meerut held at Meerut College, Meerut from 13 October to 14 October 2012</p>	<ul style="list-style-type: none"> • College Cricket Team got Third Position • Digvijay Singh of MA I and Rajan Pratap Nirwal of BA I were selected and represented Ch. Charan Singh University, Meerut Cricket team as player, team was participated in the North-Zone Inter-University Cricket Men Tournament 2012-13
	<p>Inter College Baseball(M&W) selection trail of Ch. Charan Singh University, Meerut held at S.D College, Muzaffarnagar on 17 October 2012</p>	<ul style="list-style-type: none"> • Dharamveer Tyagi of BA III, Akhil Kumar of BA III, Akash Kumar of MA I, Neetu of BA III, Kshama of BA III, Priyanka Pal of BA III, Priti of BSc.(H.Sc) II, Arti of BA III, Mansi of BA II were selected and represented Ch. Charan Singh University, Meerut Baseball team as player, team was participated in the All-India Inter-University Baseball Tournament 2012-13 • Dharmendra Kumar of BSc II was selected as standby for Ch. Charan Singh University, Meerut Baseball team as player, team was participated in the North-Zone Inter-

		University Baseball Tournament 2012-13
	Inter College Volleyball(W) tournament of Ch. Charan Singh University, Meerut held at Shri Ram College, Muzaffarnagar on 18 October 2012	<ul style="list-style-type: none"> College Volleyball Women Team got 3rd Position Priti of BSc(HSc) II and Savita of BA II were selected and represented Ch. Charan Singh University, Meerut Volleyball team as player, team was participated in the North-Zone Inter-University Volleyball Tournament 2012-13
	Inter College Kho-Kho(W) tournament of Ch. Charan Singh University, Meerut held at S.D College of Commerce, Muzaffarnagar on 29 November & 30 November 2012	<ul style="list-style-type: none"> College Kho-Kho Women Team got 3rd Position Priti of BSc(H.Sc) II and Ruchi of BSc (H.Sc) II were selected and represented Ch. Charan Singh University, Meerut Kho-Kho Women team as player, team was participated in the North-Zone Inter-University Kho-Kho Women Tournament 2012-13
	Inter College Athletics Meet (M &W) of Ch. Charan Singh University, Meerut held at Meerut College, Meerut from 13 to 15 December 2012	<ul style="list-style-type: none"> Sachin Pal of BA III got 1st Position in 21km Half-Marathon Race Shekhar Chand of BA III got 3rd Position in 10000m Race. Ku. Ruchi of BSc(HSc) II got 3rd Position in 100m Race Sachin Pal of BA III was selected and represented Ch. Charan Singh University, Meerut Cross-Country team as player, team was participated in the All India Inter-University Cross-Country Championship 2012-13
	Inter College Softball (M&W) Selection Trail of Ch. Charan Singh University, Meerut held at	<ul style="list-style-type: none"> Dharmendra Kumar of BSc II was selected as standby

	A.S College, Lakhouti on 10 January 2013	for Ch. Charan Singh University, Meerut Softball Team as player, team was participated in the North-Zone Inter-University Softball Championship 2012-13
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2013-14	Inter College Football(M) Tournament of Ch. Charan Singh University, Meerut held at Meerut College, Meerut from 25 December to 26 December 2013	<ul style="list-style-type: none"> College Football Men Team got Third Position Vaibhav of MA I, Sanjeev of MA I and Manoj of BA I were selected and represented Ch. Charan Singh University, Meerut Football(M) Team as players, team was participated in the North-Zone Inter-University Football Tournament 2013-14
	Inter College Kho-Kho (W) Tournament of Ch. Charan Singh University, Meerut held at Sahid Mangal Pandey Govt. Girls College, Meerut on 30 September & 01 October 2013	<ul style="list-style-type: none"> College Kho-Kho Women Team got Second Position Preeti of BSc.(HSc) III, Ruchi of BSc(HSc) III and Swati of BCom I were selected and represented Ch. Charan Singh University, Meerut Kho-Kho Women Team as players, team was participated in the North-Zone Inter-University Kho-Kho Women Tournament 2013-14
	Inter College Cross-Country(M&W) Championship of Ch. Charan Singh University, Meerut held at Campus of Ch. Charan Singh University, Meerut on 06 October 2013	<ul style="list-style-type: none"> Ku. Shalu of BA I got 2nd Position Sachin Dev Bharti of BA I got 9th Position Ku. Shalu of BA I, Sachin Dev Bharti of BA I and Praveen Kumar of MA II

		were selected and represented Ch. Charan Singh University, Meerut Cross Country Team as players, team was participated in the All India Inter-University Cross-Country Championship 2013-14
	Inter College Baseball(M&W) selection trail of Ch. Charan Singh University, Meerut held at M.M College, Modinagar on 11 October 2013	<ul style="list-style-type: none"> • Javed of BCom III, Dharmendra of BSc III, Nitesh Kumar of BA III, Rakhi of BA III and Ku. Jyoti of BA III were selected and represented Ch. Charan Singh University, Meerut Baseball (M&W) Team as players, team was participated in the All India Inter-University Baseball Tournament 2013-14
	Inter College Handball(W) tournament of Ch. Charan Singh University, Meerut held at Shri Ram College, Muzaffarnagar on 30 October 2013	<ul style="list-style-type: none"> • College Handball Women Team got Third Position • Priyanka of BSc I was selected and represented Ch. Charan Singh University, Meerut Handball (W) Team as players, team was participated in the North-Zone Inter-University Handball Tournament 2013-14
	Inter College Athletics Meet (M &W) of Ch. Charan Singh University, Meerut held at Meerut College, Meerut from 28 November to 30 November 2013	<ul style="list-style-type: none"> • Ku. Shalu of BA I got 1st Position in 800m Race. • Ku. Shalu of BA I got 3rd Position in 21 km Half Marathon Race. • Sachin Dev Bharti of BA I got 3rd Position 21 km Half Marathon Race. • Ku. Swati of BCom I got 3rd Position in 100m Hurdle Race.
	Inter College Softball (M&W) Selection Trail	<ul style="list-style-type: none"> • Priyanka of MA I was

	<p>of Ch. Charan Singh University, Meerut held at D.N College, Meerut on 21 December 2013</p>	<p>selected and represented Ch. Charan Singh University, Meerut Softball Women Team as player, team was participated in the All India Inter-University Softball Tournament 2013-14</p>
	<p>Inter College Cricket(W) Selection Trail of Ch. Charan Singh University, Meerut held at Meerut College, Meerut on 11 December 2013</p>	<ul style="list-style-type: none"> • Ku. Monika Chaudhary of BA I, Ku. Nishi of BA III and Ku. Gulshana of BA III were selected and represented Ch. Charan Singh University, Meerut Cricket Women Team as player, team was participated in the North-Zone Inter-University Cricket Women Tournament 2013-14
	<p>Inter College Shooting(M) Championship of Ch. Charan Singh University, Meerut held at Government Girls College, Kandhla, Shamli on 27&28 December 2013</p>	<ul style="list-style-type: none"> • Sanjay Sharma of BA I was selected and represented Ch. Charan Singh University, Meerut Shooting team as player, team was participated in the All India Shooting Men Tournament 2013-14
	<p>Inter College Athletics Meet (M &W) of Ch. Charan Singh University, Meerut held at Meerut College, Meerut from 28 November to 30 November 2013</p>	<ul style="list-style-type: none"> • Ku. Shalu of BA I got 1st Position in 800km Race • Ku. Shalu of BA I got 3rd Position in 21km Half Marathon Race. • Sachin Dev Bharti of BA I got 3rd Position in 21km Half Marathon Race. • Ku. Swati of BCom I got 3rd Position in 100m Hurdle Race.

2014-15	<p>Inter College Table Tennis(M) Championship of Ch. Charan Singh University, Meerut held at A.S.(P.G)College, Mawana on 10&11 September 2014</p>	<ul style="list-style-type: none"> • College Table Tennis Men got Championship • Kapil Yadav of B.Com II got 1st Position • Naman Mittal of B.Com I got 3rd Position • Nikunj Singhal of B.Com I got 4th Position • Kapil Yadav of B.Com II, Naman Mittal of B.Com I, Nikunj Singhal of B.Com I were selected and represented Ch. Charan Singh University, Meerut Table Tennis Men Team as players, team was participated in the North-Zone Inter-University Table Tennis Men Championship 2014-15
	<p>Inter College Cross Country(M & W) Championship of Ch. Charan Singh University, Meerut held at Campus of Ch. Charan Singh University, Meerut on 20 September 2014</p>	<ul style="list-style-type: none"> • Ku. Shalu of BA II got 2nd Position • Shekhar Chand of BA III got 4th Position • Ku. Shalu of BA II, Shekhar Chand of BA III, Sachin Dev Bharti of BA II and Ashish of BA II were selected and represented Ch. Charan Singh University, Meerut Cross Country team as players, team was participated in the All India Inter-University Cross Country Championship 2014-15
	<p>Inter College Gymnastic(M) Championship of Ch. Charan Singh University, Meerut held at G.M.V. College, Rampur Maniharan, Saharanpur on 23 September 2014</p>	<ul style="list-style-type: none"> • College Gymnastic Men Team Got Championship • Ankit Pal of BA I got 1st Position • Himanshu Dhiman of BA I got 2nd Position

		<ul style="list-style-type: none"> • Ankit Pal of BA I, Himanshu Dhiman of BA I were selected and represented Ch. Charan Singh University, Meerut Gymnastic team as players, team was participated in the All India Inter-University Gymnastic Championship 2014-15
	Inter College Cricket(M) Championship of Ch. Charan Singh University, Meerut held at Meerut College, Meerut from 30 September to 01 October 2014	<ul style="list-style-type: none"> • College Cricket Men Team got Third Position • Rajan Pratap Nirwal of BA III was selected and represented Ch. Charan Singh University, Meerut Cricket Men Team as players, team was participated in the North-Zone Inter-University Cricket Men Championship 2014-15
	Inter College Volleyball(M) Tournament of Ch. Charan Singh University, Meerut held at S.G(P.G) College, Saroorpur, Meerut on 11 & 12 October 2014	<ul style="list-style-type: none"> • College Volleyball Men Team got 2nd Position • Nishant Kumar Sharma of B.Com II and Anuj BA I were selected and represented Ch. Charan Singh University, Meerut Volleyball Team as players, team was participated in the North-Zone Inter-University Volleyball Championship 2014-15 • Shubham of BA I was selected as standby for Ch. Charan Singh University, Meerut Volleyball Team as players, team was participated in the North-Zone Inter-University Volleyball Tournament 2014-15
	Inter College Handball(M) Selection Trail of Ch. Charan Singh University, Meerut held at Noida College of Physical Education, Dadri on	<ul style="list-style-type: none"> • Nitin Kumar of BA II was selected and represented Ch. Charan Singh

	28 October 2014	University, Meerut Handball Men Team as players, team was participated in the North-Zone Inter-University Handball Men Tournament 2014-15
	Inter College Cricket(W) Selection Trail of Ch. Charan Singh University, Meerut held at Shri Ram College, Muzaffarnagar on 01 November 2014	<ul style="list-style-type: none"> Monika Choudhary of BA II, Shradha Pal of BA II and Ku. Gulshana of MA I were selected and represented Ch. Charan Singh University, Meerut Cricket Women Team as players, team was participated in the North-Zone Inter-University Cricket Women Tournament 2014-15
	Inter College Softball (M) Selection Trail of Ch. Charan Singh University, Meerut held at M.M.H College, Ghaziabad on 11 November 2014	<ul style="list-style-type: none"> Vijay Kumar of BA II was selected for Ch. Charan Singh University, Meerut Softball Men Team 2014-15 as Player.
	Inter College Football (M) Tournament of Ch. Charan Singh University, Meerut held at Meerut College, Meerut on 24 November to 25 November 2014	<ul style="list-style-type: none"> College Football Men Team got Second Position Vaibhav of MA II, Sanjeev of MA II, Manoj of BA II, Ravi Shankar of BA II and Mahesh of BA I were selected and represented Ch. Charan Singh University, Meerut Football Team as players, team was participated in the North- Zone Inter-University Football Tournament 2014-15 Shivank Chaudhary of BA I was selected as standby for Ch. Charan Singh University, Meerut Football Team as player, team was participated in the North-Zone Inter-University 2015-16.
	Inter College Kho-Kho (W) Tournament of Ch.	<ul style="list-style-type: none"> College Kho-Kho Women

	Charan Singh University, Meerut held at Sahid Mangal Pandey Govt. Girls College, Meerut on 28 November & 29 November 2014	<p>Team got Third Position</p> <ul style="list-style-type: none"> • Jyoti of BCom II was selected and represented Ch. Charan Singh University, Meerut Kho-Kho Women Team as players, team was participated in the North-Zone Inter-University Kho-Kho Women Tournament 2014-15
	Inter College Athletics Meet (M &W) of Ch. Charan Singh University, Meerut held at Meerut College, Meerut from 05 December to 07 December 2014	<ul style="list-style-type: none"> • Ku. Shalu of BA II got 3rd Position in 21 km Half Marathon. • Shekhar Chand of BA III got 3rd Position in 10000m Race. • Shekhar Chand of BA III got 3rd Position in 21 km Half Marathon.
	Inter College Baseball (M &W) Selection Trail of Ch. Charan Singh University, Meerut held at Sanatan Dharm College, Muzaffarnagar on 21 December 2014	<ul style="list-style-type: none"> • Ravi Kaushik of BA III, Vishal Chaudhary of MA II, Ankit Chaudhary of BA II, Ku. Savita of MA I, Ku. Meenakshi of BA II and Ku. Guddi of BA III were selected for Ch. Charan Singh University, Meerut Baseball(M&W) Team as players, team was participated in the All India Inter-University Baseball Tournament 2014-15 • Manish Tyagi of BA III and Vishakha of BA I were selected as standby for Ch. Charan Singh University, Meerut Baseball(M&W) Team as players, team was participated in the North-Zone Inter-University Baseball Tournament 2014-15

Session	Sports	Achievements
20 15-16	Inter College Cross Country(M &W) Championship of Ch. Charan Singh University,	<ul style="list-style-type: none"> • Ku. Shalu of B.A. III got 3rd Position.

	<p>Meerut held at Campus of Ch. Charan Singh University, Meerut on 18 September 2015</p>	<ul style="list-style-type: none"> • Ku. Shalu of B.A. III selected and represented Ch. Charan Singh University, Meerut Cross Country team as player, team was participated in the All India Inter-University Cross Country Championship 2015-16
	<p>Inter College Gymnastic (M) Championship of Ch. Charan Singh University, Meerut held at G.M.V. College, Rampur Maniharan, Saharanpur on 03 October 2015</p>	<ul style="list-style-type: none"> • College Gymnastic Men Team Got Championship • Shubham Ruhella of BA I got 1st Position • Ankit Pal of BA II got 2nd Position • Rahul Pal of BA I got 3rd Position • Shubham Ruhella of BA I, Ankit Pal of BA II and Rahul Pal of BA I were selected and represented Ch. Charan Singh University, Meerut Gymnastic team as players, team was participated in the All India Inter-University Gymnastic Championship 2015-16
	<p>Inter College Volleyball (M) Championship of Ch. Charan Singh University, Meerut held at Sri Ram College, Muzaffarnagar on 10 & 11 October 2015</p>	<ul style="list-style-type: none"> • College volleyball(M) Team Got Third Position • Sagar Chaudhary of B.Com I was selected and represented Ch. Charan Singh University, Meerut Volleyball team as player, which was participated in the North-Zone Inter-University Volleyball Tournament 2015-16 • Shubham of B.A II was selected as standby for Ch. Charan Singh University, Meerut Volleyball team as player, team was participated in the North-Zone Inter-University Volleyball Tournament

		2015-16
	Inter College Kho-Kho (W) tournament of Ch. Charan Singh University, Meerut held at M.M.H College, Ghaziabad on 18 & 19 October 2015	<ul style="list-style-type: none"> • College Kho-Kho Women Team got Second Position • Savita of M.A I, Jyoti of B.Com III, Minakshi of BA III and Shradha Pal of B.A III were selected and represented Ch. Charan Singh University, Meerut Kho-Kho Women team was participated in the North-Zone Inter-University Kho-Kho Women tournament 2015-16
	Inter College Cricket(M) tournament of Ch. Charan Singh University, Meerut held at S.D College, Muzaffarnagar from 19 October to 27 October 2015	<ul style="list-style-type: none"> • College Cricket Men Team got Third Position • Shubham Pundir of B.A II and Ankit Kumar of B.A II were selected and represented Ch. Charan Singh University, Meerut Cricket Team as players, team was participated in the North-Zone Inter-University Cricket Men tournament 2015-16
	Inter College Cricket(W) selection trail of Ch. Charan Singh University, Meerut held at Shri Ram College, Muzaffarnagar from 31 October 2015	<ul style="list-style-type: none"> • Monika Choudhary of B.A III Shradha Pal of B.A III were selected and represented Ch. Charan Singh University, Meerut Cricket Women Team as players, team was participated in the North-Zone Inter-University Cricket Women tournament 2015-16
	Inter College Athletics Meet (M & W) of Ch. Charan Singh University, Meerut held at Noida College of Physical Education, Dadri, Gautam Budh Nagar on from 02 December to 05 December 2015	<ul style="list-style-type: none"> • Ku. Shalu of BA III got 2nd Position in 21km Half Marathon • Ku. Shalu of BA III got 3rd Position in 10000 m Race. • Sachin Dev Bharti of BA III got 3rd Position in 21 km Half Marathon. • Satyam Chaudhary of BA I

		got 3 rd Position in Shotput.
	Inter College Table Tennis (M & W) championship of Ch. Charan Singh University, Meerut held at D.N College, Meerut on 10 December 2015	<ul style="list-style-type: none"> College Table Tennis Men Team Got Championship Abhilasha Singh of B.Com I got 1st Position Kapil Yadav of B.Com III got 3rd Position Naman Mittal of B.Com II got 4th Position Abhilasha Singh of B.Com I, Kapil Yadav of B.Com III, Naman Mittal of B.Com II were selected and represented Ch. Charan Singh University, Meerut Table Tennis Men Team as players, team was participated in the North-Zone Inter-University Gymnastic Championship 2015-16
	Inter College Kho-Kho (M) selection trail of Ch. Charan Singh University, Meerut held at D.J College, Baraut on 15 December 2015	<ul style="list-style-type: none"> Mohd. Arif of BA III was selected as standby for Ch. Charan Singh University, Meerut Kho-Kho Men Team as players, team was participated in the North-Zone Inter-University Volleyball tournament 2015-16
	Inter College Wrestling (M) Championship of Ch. Charan Singh University, Meerut held at Campus of Ch. Charan Singh University, Meerut on 16 & 17 December 2015	<ul style="list-style-type: none"> Ankur Rathi of BA II got 3rd Position.
	Inter College Football (M) Championship of Ch. Charan Singh University, Meerut held at Meerut College, Meerut on 23 & 24 December 2015	<ul style="list-style-type: none"> College Football Men Team got Third Position Shekhar of BA III and Rahul of BA I were selected and represented Ch. Charan Singh University, Meerut Football Men Team as players, team was participated in the North-Zone Inter-University Football tournament 2015-16

		<ul style="list-style-type: none"> • Himanshu of BA II was selected as standby for Ch. Charan Singh University, Meerut Football Team as player, team was participated in the North-Zone Inter-University Football tournament 2015-16
	Inter College Hockey (M) selection trail of Ch. Charan Singh University, Meerut held at A.S College, Lakhaoti on 22 December 2015	<ul style="list-style-type: none"> • Akshay of BA I selected and represented Ch. Charan Singh University, Meerut Hockey Men Team as player, team was participated in the North-Zone Inter-University Hockey Men tournament 2015-16
	Inter College Softball (M & W) selection trail of Ch. Charan Singh University, Meerut held at A.S College, Lakhaoti on 20 January 2015	<ul style="list-style-type: none"> • Ashish Kumar of BA III and Avnish Kumar of BA III were selected and represented Ch. Charan Singh University, Meerut Softball Men Team as players, team was participated in the All India Inter-University Softball tournament 2015-16
	Inter College Volleyball (W) selection trail of Ch. Charan Singh University, Meerut held at H.L.M College, Ghaziabad on 05 February 2016	<ul style="list-style-type: none"> • Deepika Kharab of BA I was selected and represented Ch. Charan Singh University, Meerut Volleyball Women Team as players, team was participated in the North-Zone Inter-University Volleyball Women tournament 2015-16
	Inter College Baseball (M &W) selection trail of Ch. Charan Singh University, Meerut held at M.M College, Modinagar on 06 February 2016	<ul style="list-style-type: none"> • Vijay of BA III, Mohd.Arif of BA III were selected for Ch. Charan Singh University, Meerut Baseball Men team as players.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

Informal feedback has been pouring in about the graduates from the College. This has been helping, the College in maintaining its quality & improving the same.

Now the College has started receiving feedback from its students through its website.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazines, and other materials? List the publications/materials brought out by the students during the previous four academic sessions.

The students are actively encouraged to contribute for the college magazine “Kaumudi” and they do participate. The students have been writing poems, essays, articles etc. for the College magazine.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

There is no formal student council in the college.

Since the students unions always proved to be more a nuisance to discipline than positive role players in the College, the university has discontinued its formation. However, the Collective opinion raised by any group of students is always welcomed by the College.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

- The College never organizes an activity without involving the students in them. For example, they share responsibility in carrying out sports and cultural programmes.
- The N.S.S. volunteers almost control the entire process of camp activity.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution. Any other relevant information regarding Student Support and Progression which the college would like to include.

The contact with the alumni is quite informal. We have started collecting Alumni data through our College website also.

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CRITERION VI

GOVERNANCE, LEADERSHIP & MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the College and enumerate on how the mission statement defines the College's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, College's traditions and value orientations, vision for the future, etc.?

Vision:

Sanatan Dharm College, Muzaffarnagar aims to be an institution dedicated to producing tolerant, virtuous, responsible and productive human resource thereby contributing to a better global society.

Mission:

The mission of the College is:

- To impart value based high quality, comprehensive and meaningful education to all students.
- To provide an environment in which students can discover and realize their full potential.
- By maintaining an optimum teaching/learning environment the college aims to provide the opportunity for students to be successful and develop in them a passion for learning.
- In order to prepare the students to live in and contribute to a changing world, the college aims to provide a balanced academic, cultural and social atmosphere to cater to the needs of individuals, from diverse backgrounds from the community.
- To aim at the broader development of complete personality of the students.
- To empower all students to apply their acquired skills and knowledge and to rely upon their personal attributes to lead productive lives and to become contributing member of the global community.
- To treat each student as an individual and teach him/her to function as a productive member of the society.
- To sustain a caring, supportive climate throughout the college to produce responsible citizen.
- To produce such young scholars who have global competence, vision and skill which are necessary to meet the challenges of emerging global knowledge and economy by the power of innovation, creativity and efficient learning ability.

Thus, the mission of the College is to reach its goal of producing proficient, upright, and dedicated citizens for the nation.

The vision and mission of the College is disseminated through the official website of the College at <http://www.sdcollagemzn.com>, the College *prospectus* published every year at the time of admission, and *orientation program* for the students organized in the beginning of new academic session.

College's Distinctive Characteristics

- The main thrust of the College is upon the development of skilled human resources of high caliber and to prepare students to achieve core competencies to meet global requirements.
- Keeping in mind the needs of the society, culture, science, technology and economy of the country, the College contributes substantially to the development of the nation.
- On the academic front, the College enriches and empowers all its beneficiaries through value-based quality education, and interactive, positive and fertile teaching-learning environment.
- Well-equipped and advanced teaching-learning pedagogy is provided by the College.
- Extensive sports activities in the College inculcate professionalism and sportsmanship for promotion of Indian culture, team spirit, brotherhood and competency among students.
- The extension activities that are run by NSS, NCC, and Sports in the College inculcate a sense of responsibility towards the nation and society, and also disseminate awareness about female -foeticide, AIDS, blood donation, women empowerment, gender issues, and increase sensitivity towards disabled, social justice, etc. Through NCC, the College is able to develop a sense of patriotism among students and to sensitize them towards the issue of national security.
- Co-curricular activities/cultural programs promote and revive Indian tradition, culture, heritage and spiritual philosophy.

Thus all these values are clearly reflected in the tradition of the College for its quest for excellence. The College aims to impart quality education and infuse among students the heritage of Indian culture and values. The vision and mission statements are in keeping with the intellectual potential and needs of the region. Most of the students seeking higher education of this College are from rural areas. Most of them are from economically weaker sections of the society. The College has thus made higher education accessible to all sundry. The College ensures that the vision and mission of the College is in tune with the higher education policies of the nation by offering the benefit of education to all. It facilitates economic empowerment through higher education, offering vocational education and Skill Development Programs for economic, social and educational empowerment of under privileged sections of society.

The College stands on the core values of nationalism, dedication and commitment to social causes and integrity, and above all service-before-self in all academic and administrative affairs

of the College. These values are explicitly reflected in the philosophy of the College in its quest for excellence, student centric approach, youth centric practices, social outreach and promoting use of technology. In addition to dynamic curriculum, many opportunities are provided to the students for their holistic growth and materialize their potential. The supportive management keeps its faculty members updated on the latest trends in higher education and teaching pedagogy. They believe that the teacher is a continuous learner, who motivates students to become lifelong learners by enhancing the specific professional competence through qualitative programs.

6.1.2 What is the role of top Management, Principal and Faculty in design and implementation of its quality policy and plans?

The quality policy and plans are designed with the cooperation of the Management, Principal and faculty members. The College has research oriented vision and it encourages faculty members to attend Seminars and Conferences. The teaching staff is allowed to join Refresher and Orientation courses. The faculty members are allowed to move on study leave in order to acquire their Ph.D. degrees under UGC sponsored Faculty Improvement Program (FIP). The Management encourages the participation of the staff in decision making in Institutional functioning. During the Management meeting, the Principal's report is reviewed by the members of the Managing Committee. A thorough discussion ensures, valuable suggestions offered and final resolutions are taken for implementation for the growth of the College. Actions taken on recommendations from the previous meeting are also reviewed to monitor the progress and to take necessary action. The Head of the College communicates the policy decisions to the faculty in the staff meetings. The College follows a policy of inclusiveness. The administrative staff is also entrusted with responsibilities. A list of infrastructure requirements from departments is sent to the Principal, which after careful scrutiny, is included in the annual budget and implemented. Besides, personal interaction of the Principal with various stakeholders such as faculty members, non-teaching staff, students and their guardians play important role in accomplishing new plans.

6.1.3 What is the involvement of the leadership in ensuring?

- **The policy statements and action plans for fulfillment of the stated mission**
- **Formulation of action plans for all operations and incorporation of the same into the Institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**

The leadership is fully committed to fulfill the stated mission. The College runs different courses as per the university syllabus. Workshops and seminars are organized to enhance the analytical ability and critical thinking of students at P.G. levels. All types of support is provided by the management to the College faculty to improve their research aptitude. The Institute also imparts value added education through NCC, NSS, Women Cell and Eco-Club to make students socially aware citizens. The top management is all adaptive about changing trends in existing system and invites proposals for new programs.

The policy statements and action plans for fulfillment of the stated mission:

The Management Committee maintains contact & communication with the College. Different committees constituted by the Principal such as Principal's Advisory Committee, Library Committee, IQAC discuss all the matters within their purview and the Principal forwards their suggestions to the Management Committee. The issues are discussed and final resolutions are adopted for implementation. At times, with the prior consent of the management, the Principal plays a leading role in the governance and management of the College. He/she communicates the vision and mission of the College to faculty members, students and other stakeholders. He/she plays the role of chief coordinator for various internal and external affairs of the College. The Principal takes reviews from all the committees, teaching staff, and in-charges of various departments by holding meetings with them for efficient working of the College.

Formulation of action plans for all operations and incorporation of the same into the Institutional strategic plan:

The Principal takes care of all its major areas at the time of formulating action plans. All the committees function in their respective areas and convey their suggestions to the Principal for her consideration. The Principal discusses these with Advisory Committee to formulate a comprehensive action plan on the lines of the rules and regulations of the University.

Interaction with stakeholders:

The Principal makes conscious efforts to build a healthy relationship with its stakeholders namely staff, students, parents and alumni. The interaction with students takes place throughout the year. The Principal interacts with the parents on issues concerned with academics, discipline in the college, new initiatives taken by the College etc. The teachers encourage parents to maintain interaction, and welcome all kind of feedback offered by them. Programme such as Teachers Day celebrations and other activities facilitate interaction between teachers and the Principal. The Principal values the opinion of the stakeholders and makes efforts to reach out to them whenever possible.

Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders:

The interaction with stakeholders and feedback received from subject experts indicate the areas of needed modification. The Principal at the College level, with the support of the management, and the professors through their roles at the university level try to use that feedback.

Reinforcing the culture of excellence:

The College tries its best to ensure participatory leadership at every level to promote a culture of teamwork and excellence. At the time of formation of various committees, a fair representation of all faculties namely Art, Science, Commerce is ensured. Whether it is academics, or co-curricular, sports and extension activities, the College strives to achieve excellence.

Champion organizational change:

The College introduced higher education in District Muzaffarnagar. This beginning followed a series of social change in the area. The people of Muzaffarnagar, who used to travel far for higher education, found it at their doorstep as it were.

The College has been one of the leading Colleges of the University. The faculty members have been actively involved in change of syllabus, evaluation etc. at the University level.

Organizational changes in the College have been effected during its sixty eight years of life. Major infrastructural changes, the recruitment procedures, computerization etc. are some of the outcomes of this organizational growth.

The College is also a force of social changes in the sense that its students come from the under privileged classes of society. The College takes care to see that all benefits, in terms of seats quota and financial aid, reach the students entitled to them.

6.1.4 What are the procedures adopted by the College to monitor and evaluate policies and plans of the College for effective implementation and improvement from time to time?

The management of the College monitors and evaluates policies and plans and effective implementation through reporting and interaction of Principal with respective committee & other staff member.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The top management remains in constant touch with the Head of the College and gives its utmost support to the Principal for the smooth functioning of the College. The Management Committee discusses the problems and other issues related to College development, administration, appointments and infrastructural needs. The meetings with staff are scheduled whenever felt necessary in the interest of the College. The vision of top management is conveyed to the faculty members through Principal and further the Principal discusses these suggestions in its Advisory Committee for implementation. All the members are easily available for any guidance required by the College.

6.1.6 How does the college groom leadership at various levels?

The Head of the College is highly democratic in its outlook and practices to delegate a variety of duties to the faculty members. He has given lots of diverse jobs to various departments, committees, cells and units to accomplish their desired objectives. The students are also encouraged to organize their own programs and conduct them.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the College and work towards decentralized governance system?

The Principal makes organizational working participatory by providing utmost support to all in-charges and various committees in their decision making. Each department is also given operational autonomy, as all Head of the Department have been empowered to take their decisions freely to improve working. The managerial powers and responsibilities are delegated to teachers on the basis of their competence, commitment and aptitude to achieve the desired goals.

6.1.8 Does the college promote a culture of participative management? If ‘yes’, indicate the levels of participative management.

Yes, the College has adopted the participative management system. The members of Management interact with the Principal and inspire all to achieve excellence in their respective fields. The Principal and staff make plans to attain the high goals. In short, students participate in departmental activities at the bottom level. Respective Head of all Departments and Coordinators of various Committees participate in decision making at College level. The managing committee consists of three representatives from the teaching staff and one each from non-teaching staff related to class III & class IV employees on rotation basis. This system ensures participative management to such an extent that everybody will be part of the management for at least one year.

6.2 Strategy Development and Deployment

6.2.1 Does the College have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

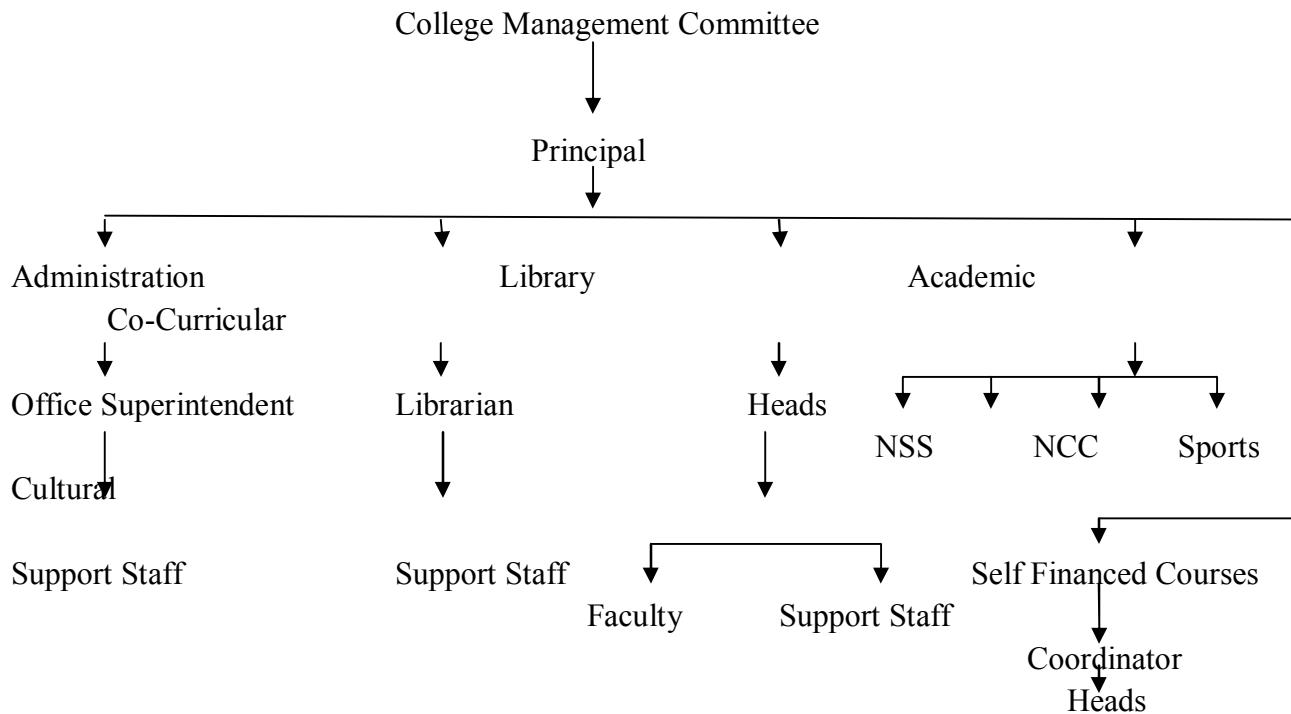
Yes, the College has formally affirmed quality as its policy, which has been clearly stated in the vision and mission. The College has set up IQAC for improving quality in education. The management monitors and reviews plans and policies to uplift the College. Further, in achieving the desired goals in the academics, teachers are encouraged to participate in seminars, conferences, workshops, refresher and orientation courses so as to update their knowledge and skill base. The departmental meetings are also held to monitor and maintain quality excellence.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, the College formulates the perspective plan regarding curricular, co-curricular and extra-curricular activities. The long term plan is also framed in order to improve the infrastructure of the College. These plans are drawn as short-term and long term goals in the different aspects of the functioning of the College such as Teaching and Learning, Research and Development, community engagement, adding more job oriented courses improving sports department, Resource planning and infrastructure up-gradation, etc.

6.2.3 Describe the internal organizational structure and decision making processes.

The College is Headed by the Principal within the enlightening vision of the Management and works with the cooperation of Head of various departments. The internal organizational structure of the College is being shown in the following chart:



The College follows the democratic ethics in its organizational structure. The various committees are working and the decisions are taken unanimously. The informal feedback obtained from the various stakeholders constitutes the major inputs for the perspective planning. These inputs are carefully analyzed by the Head of the College. The Institutional plan for academic programmes and infrastructural improvement is developed by the Head of the College after consultation with Managing Committee. The plans are discussed with the respective committees, modified and then implemented with passion.

6.2.4 Give a broad description of the quality improvement strategies of the College for each of the following

- **Teaching & Learning**
- **Research & Development**
- **Community engagement**
- **Human Resource Management**
- **Industry interaction**

Teaching & Learning:

The Management ensures the effective teaching learning process by recruiting highly qualified and competent teaching faculty if required. The College Management also promotes professional development of faculty by providing support to undertake orientation and refresher courses time to time. Management allows the faculty members to pursue higher education courses under Faculty Development Programs of UGC and to attend/organize National and International Seminars. The faculty of the College is committed in the timely completion of the syllabi and is always concerned about the improvement of results.

Research & Development:

The College has research friendly environment to promote research aptitude among faculty and students. More than 50% of our faculty is actively engaged in research activities in some or other way. The College is also publishing a Magazine '*Kaumudi*' for promoting creative talent among faculty and students. The College has provided the facility of Internet/Wi-Fi Connection to access online journals to promote research environment and this facility is available for all the teachers and students within the College.

Community Engagement:

The NCC, NSS, Women Cell & Rovers Rangers Crew are effectively working in the College for community engagement and social awareness. The College made effort to take measure in such way that the development might be possible. The College encourages students to take part in NCC, NSS and other activities. The College organizes various programs which help the students to respond to the larger issues of society. Blood donation camps were also conducted by NSS unit of the College. Besides, tree plantation, awareness programs on HIV/AIDS and other issues like female foeticide, fire safety, inter college competitions and counseling programs were organized to create awareness among students.

Human Resource Management:

The Human Resource Management is a key area in the growth of any College. The College is leaving no stone unturned in the area of faculty development. Faculty development programs are joined by teachers to update their knowledge base and academic skills of teachers. The College recruits faculty members and staff as per guidelines provided by the university/state government only on temporary basis. The personality development programs are organized to improve the communication and soft skills of students.

Industry engagement:

The College has been trying to involve exposure to unconventional industries for the students of conventional courses. Students of commerce are being told about banking and investment industry, and those of computer science about IT industry.

6.2.5 How does the Head of the College ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the College?

The management holds meetings to review the overall progress of the College. The Head of the College also ensures to take enough information through students' feedback in the form of interaction with the guardians, and personal interactions with students. The overall performance of the College related to academic, cultural and sports are communicated to the management as well as other stakeholders.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the Institutional processes?

For improving the effectiveness & efficiency of the Institutional processes, the Management extends its support by providing an opportunity to be heard in the capacity of teacher's nominee in the management committee & discussion with teaching staff at regular intervals. The office has been computerized to make functioning more smart and speedy. Teaching-learning processes have been greatly boosted by the fresh recruitments. The faculty members are granted leave to go for refresher courses and workshops etc.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The Management of the College had a proper plan to work for the betterment of education in the College campus and last year, the Management passed the following resolutions:

S. No.	Resolution	Implementation
1	Resolution passed regarding the appointment of teachers for Self Financed Course	Appointed-12
2	Appointment of part time lecturers including self financing courses	41+12
3	Appointment of non- teaching staff on temporary basis	14+
4	Construction of College gate and boundary	Yes
5	New Canteen room to be constructed	Yes
6	Renovation of auditorium	Yes
7	Renovation of the College building	On going
8	Renovation and interior decoration of Principal's room	On going
9	Availability of sufficient furniture for students	Yes

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated College? If ‘yes’, what are the efforts made by the College in obtaining autonomy?

No such provision exists.

6.2.9 How does the College ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The Institute has well-defined grievance redressal mechanism to address and redress the grievances of all the stakeholders. The grievances are promptly redressed by the Grievance Redressal Cell. The Grievance Redressal Cell is constituted for the overall welfare of staff and students. The committee addresses the problems of the students and staff and promote healthy atmosphere in the College. This committee discusses the matter with the Principal to solve the problem. The students can use complaint box; seek the meeting with the Head of the College in general, and girl students can lodge their complaints to redress their grievances to the Women Cell in the College in particular.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No such case has been filled during the last four years.

6.2.11 Does the College have a mechanism for analyzing student feedback on Institutional performance? If ‘yes’, what was the outcome and response of the College to such an effort?

Till the College receives enough feedback through that, informal feedback received from the students are given full importance & are discussed during the meeting of several committees constituted by the Principal.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the College to enhance the professional development of its teaching and non teaching staff?

To enhance professional development, teaching & non-teaching staff gets open hearted support from the administration. Ample research facilities including library facilities are provided for them to achieve desired objectives. The Faculty Improvement Program (FIP) of UGC is implemented perfectly in the College by granting duty leave to the faculty so that they can further improve their professional skills. The staff is also sent to attend the Orientation and Refresher courses. Workshops have been organized to update the skills of non-teaching staff to make them acquainted with the new technology.

6.3.2 What are the strategies adopted by the College for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The College motivates the faculty to join national seminars, workshops, conferences and faculty development programs. The College management sanctions duty leave, to the faculty for attending seminars/conferences to keep them updated on the recent advancements in their respective fields. The faculty members are also encouraged to attend Orientation and Refresher courses.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The faculty members provide all relevant information in their self-appraisal forms, which are submitted to the Head of the College. For better appraisal, the College has been improving conditions and facilities continuously. These improvements are the outcome of the systematic implementation of the information collected.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The outcome of the review of the performance appraisal by the Management has been seen in the form of reforms and innovations effected in the College. Some of the major decisions have been- the renovation of the building and the use of ICT tools in the College.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- The residential quarters (10) are provided within the premises of college campus.
- The timely disbursement of salary is ensured.
- There is provision of Group Insurance and Maternity Leave for all regular staff members.
- Facility of loans from GPF to staff members as per their genuine requirement is provided.
- Summer & Winter uniforms to class IV employee have been provided.

6.3.6 What are the measures taken by the College for attracting and retaining eminent faculty?

Our College is a premier College in this region that has always attracted the best faculty and they are provided the best possible facilities to serve in the College. To retain the faculty, following measures have been taken:

- Teaching environment is conducive; there is no interference of Management in the working of teachers.
- All research facilities are available to teachers like access to journals, books, internet, computer etc.

- The College provides study leave, duty leave for attending workshops, seminars and for higher studies.

All these facilities promote job satisfaction among teachers.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the Institutional mechanism to monitor effective and efficient use of available financial resources?

The College adheres & strictly follows all the norms & directions specified by the UGC, University & State Govt. in this regard. For this, Management adopts the policy of yearly budgeting. In the following year they evaluate the budget of the previous year whether it has been utilized properly or not. Accordingly they plan for next year.

6.4.2 What are the Institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

In our College, there is provision for internal and external audit.

1. Internal audit is done by College Management through C.A. team.
2. External Audit done by

- A. Chartered Accountant
- B. Local fund Audit
- C. AG auditor

The last external audit has been done for financial year 2015-16.

6.4.3 What are the major sources of Institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Colleges, if any

The major source of receipts is grant in aid from State Government. Other sources are Maintenance Grant from UGC, Fee Collection, Bank Interest etc. and deficit, if any, is managed by the College Management. The audited income and expenditure accounts of last four years have been appended in Annexure V.

6.4.4 Give details on the efforts made by the College in securing additional funding and the utilization of the same (if any).

The College constantly pursues and procures funds from UGC through various schemes and the same is utilized in the best interest of College and utilization certificate is sent to UGC time to time.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

A) Has the College established an Internal Quality Assurance Cell (IQAC)? If ‘yes’, what is the Institutional policy with regard to quality assurance and how has it contributed in Institutionalizing the quality assurance processes?

An Internal Quality Assurance Cell has been established in the College which has been continuously working in the direction of Quality Enhancement.

B) How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

The following recommendations of IQAC have been approved and partially implemented by the College Management:

1. Computerization of Administrative Office
2. Internet facility for teachers.
3. Improved infrastructure
4. Filling up the vacant posts.

C) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

N.A.

D) How do students and alumni contribute to the effective functioning of the IQAC?

Feedback and suggestions by students and alumni help in effective functioning of IQAC.

E) How does the IQAC communicate and engage staff from different constituents of the College?

The constitution of the IQAC in itself represents the various types of persons as per norms. The IQAC communicates its recommendations and suggestions to the Head of the College and the Head discusses the same with the Management.

6.5.2 Does the College have an integrated framework for Quality assurance of the academic and administrative activities? If ‘yes’, give details on its operationalization.

Yes, the College does have Quality Assurance Cell and it actively monitors the academic and administrative activities. The College has various committees and cells to improve academics, sports, cultural and administrative activities in the College. This includes a continuous improvement process through better interaction among faculty members, students and administrators as well as through self-assessment of faculty members. The College periodically reviews performance of its administrative and academic activities. Feedback taken from students about academic, library and administrative services is used to redress their grievances.

6.5.3 Does the College provide training to its staff for effective implementation of the Quality assurance procedures? If ‘yes’, give details enumerating its impact.

Yes, adequate training is provided to the staff members for effective implementation of the Quality assurance procedures. The members are sent to workshops and seminars to acquire requisite skills in their specific areas. The acquired skills during these workshops and seminars are reflected in their routine teaching and for further research work. Some faculty have been sent to

join the workshops on IQAC and NAAC on at least six occasions to acquire training and awareness, in the context of the College's deep interest in quality assurance procedures.

6.5.4 Does the College undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the Institutional activities?

- The external review of the academic provisions is done at the time of the career advancement of the teachers.
- The merit calculated & ordered at the time of the admissions of the students is also a kind of academic audit of their performance.
- The College functions to improve by updating the facilities offered to the staff & the students.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The alignment of the internal & the external quality assurance systems is effected through observance of the regulations & instructions received from such authorities.

6.5.6 What Institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Teaching-learning process gets continuously reviewed through the Principal's interaction with the staff, the guardians, and the students. The examination, the evaluation & the results, the participation of students in the various extra curriculum activities, such as sports, their performance outcomes. These are some of the dimensions of the operating methodologies being used. The outcomes of this system can be seen in the distinctions achieved by the students in academic and sports areas specially.

6.5.7 How does the College communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The College communicates quality assurance policy to various stakeholders through discussions in staff meetings and side by side in the following way:

- Students are informed through the prospectus, notice boards and by teachers in the classes.
- Staff members are acquainted with the same in departmental and staff meetings.
- The College Management is made aware of the quality assurance policy by the Principal.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

Admissions:

Admission norms are adhered to and the departments & admission committees completely follow norms while admitting students. Admission is based on the merit as per the Government norms.

Curriculum Designing:

Designing of courses rests with the University. However, Faculty makes utmost efforts to acquaint students with the contemporary trends in their respective academic areas beyond syllabi. They also participate in the Board of Studies to make the syllabi more relevant to the contemporary global realities.

Teaching-Learning Process:

The Faculty is encouraged to devise various ICT based pedagogies for the enrichment of Teaching-Learning process. Departments are free to invite academic experts for interaction with them, from any part of the country. Books, journals and equipments are purchased as per requirement of the College.

Counseling:

The Proctorial Board of the College looks into disciplinary activities and has a close look over students and ensures redressal of their problems. Task of counseling and mentoring is also performed informally by all the departments.

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7.1 Environment Consciousness**7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?**

There is no formal mechanism for Green Audit. But College has always been conscious for its green campus filled with natural flora-well maintained ornamental plants and small gardens. The College is maintaining lush green lawns, beds of seasonal flowers and roses and potted ornamental plants which are used for decorating the verandas and corridors. The College has a Gardening Committee to take care of all its gardens and lawns in the college campus. This committee is working under Dr. Saroj Gupta (Head of the Department of Zoology). This committee takes great interest in making the campus highly eco-friendly. Plenty of plants have been planted by the N.S.S. Volunteers, Rovers Rangers Crew to make the college campus cool, pollution free and attractive. Gardening Committee is appointed to look after the maintenance of greenery. The Gardening Committee conducts inspection to seek solutions of the existing problems and make strategies to improve them in the existing conditions. Survey regarding greenery is carried out from time to time. Recently, it has undertaken the following steps:

About Waste Audit

- The survey recommended that the number of dustbins should be increased, so that the collection of waste could be done more conveniently. More dustbins have been provided.
- The polythene has been banned in the College premises. The college administration take care that the ban is implemented without violations.
- Biological waste is disposed by burring it in a pit to make compost.
- Waste paper is sent to recycling plant.
- Other waste put beside the college is picked up by municipality men on regular basis.

About Water Audit

- The College Administration monitors water consumption to reduce the wastage of water in the campus.
- The points of leakage and water overflow are identified and appropriate measures are taken immediately to prevent wastage of water.
- To save water, sprinklers are used for even and uniform watering in the lawns.
- Awareness campaigns are conducted for elaborating upon the importance of water and users are advised to keep the tap closed after use.

About Energy Audit

- The College believes in energy saving. The College Administration takes rounds to check that lights and fans are not left switched on when not in use.
- Traditional bulbs have already been replaced with CFL lights.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- **Energy conservation**
- **Use of renewable energy**
- **Water harvesting**
- **Check dam construction**
- **Efforts for Carbon neutrality**
- **Plantation**
- **Hazardous waste management**
- **e-waste management**

The following measures/initiatives are taken by the College in order to make the campus eco-friendly:

Energy Conservation

Making the campus eco-friendly is the major concern of the College administration. It invites the opinion of the faculty members, students and makes strategies to sustain environment, and implement them effectively involving students and staff through active participation of students and staff.

Following measures have been taken to save energy:

- In addition to room switches, main switch is given in the corridor to switch off the power supply whenever not needed.
- During renovation of the College building, the transparent glass windows have been installed to provide natural light in all the classrooms.
- Ceiling fans are used instead of air conditioners.
- The College provides well ventilated and spacious classrooms.
- LED lamps have been used for outdoor lighting.
- Computers, printers, copiers etc, which are not in use are shut down and disconnected at the end of the day.
- Electronic equipments and gadgets are shut off during non-working hours.
- Regular servicing of the electrical appliances and equipments used in the laboratories is done to reduce electricity load.

Use of renewable energy

- For lighting the changes solar lights are installed.

Water Harvesting

- In the playground, the College has vast spaces which make rain water stay and recharge the underground water resources.
- Care is taken to reduce the wastage of water.

Check Dam Construction

Not Applicable

Efforts for Carbon Neutrality

- The College has made arrangements for the parking at one side of the College premises. This helps in keeping the campus as pollution free as possible.
- In order to reduce pollution and unnecessary wastage of vehicle fuel, students are encouraged to avoid the use of two-wheelers while coming to the College. They are motivated to use cycle or e-rickshaws. Teachers are advised to take initiatives towards car-pooling.
- The dead leaves and the waste papers are not allowed to be burnt. The leaves are buried in the soil itself.
- Plantation of trees has been increased in the campus. This is another step in carbon sequestration.
- We have a lush green campus with adequate measures taken to avoid any kind of pollution.
- We have Power Back up Systems which are free from carbon complaint.

Plantation

- The campus has big trees having botanical significance.
- The College plans a botanical garden which would house various herbs, shrubs, and medicinal plants.
- In the last years the College has planted more ornamental and shady plants in the campus.
- Tree plantation is regularly plasticized on special occasions like Independence day and Republic day, to create clean and green campus.
- The task of plantation has also been regularly carried out by NSS units inside and outside the campus.
- The palm trees adorning both sides of the road within the campus present a picturesque view.

Hazardous Waste- Management

- Separated solid wastes are dumped in the dustbin.
- Some teachers and non-teaching staff of the department of Zoology and Chemistry know how to dispose of hazardous waste. They are well aware of the hazards of the chemicals and other associated products.

E-Waste Management

- Electronic waste, such as discarded computers, damaged mobile phones, batteries; CD's and office electronic equipments are disposed of as per their conditions. Their disposal is such that it does not cause any damage to the environment.
- In order to prevent the air from further pollution, the college made the students aware of the pollution created by fire-crackers before Diwali. This was done through posters and slogans.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Over a period of years, the college has introduced innovative measures which have created a positive impact on the overall functioning of the College. The following innovations and new strategies have been adopted in this regard:

- The College provides SC & ST students stipend for books & stationery. This facility also included students from other sections having economical backwardness. This measure results in increasing the access of the under privileged students to better study material.
- Three year ago, the College established a smart class in the department of Geography. This has made the teaching of the subject more effective and sophisticated.
- The College sanctioned to subscribe to the N-LIST program of the UGC-INFONET Digital Library Consortium. Now the College is authorized to access e-resources at national & international level & download articles directly from the publisher's website. The impact of this remarkable initiative is again positive, as it provides unprecedented stimulus & impetus to the research activity in the College. This has also resulted in making the Library borderless, and the freedom of the users in terms of time & place of working.

During the last years, the College discovered a new way of encouraging and inspiring excellence in performance among the students, by publishing their photographs and names in the College magazine "Kaumudi", and the College prospectus. This measure has become a more visible and widespread appreciation of the achievers, and an inspiration and a model to others.

7.3 Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Best Practice 1

1. Title of the Practice: "Promotion of Teaching-Learning and Research"

2. Objective

- Achieving self sufficiency on all fronts to ensure quality teaching-learning practices.
- Providing quality education, student-centered teaching-learning processes and state-of-the-art infrastructure.
- Imparting education that encourages independent thinking, develops strong domain knowledge, contemporary skills and develops holistic growth of young minds.
- Transforming Sanatan Dharm College into a centre of academic and research excellence.
- To encourage and inculcate a research culture among the faculty of UG departments as well as PG departments.

- Encouraging faculty to publish books and also research papers in national and international journals.
- Enhancing infrastructure facilities for research & development in selected areas.
- Harnessing research potential of faculty members.

3. The Context

The College has extremely talented faculty who are hugely interested to pursue their academic endeavors and research activities. Presently, there is good combination of experienced faculty and newly appointed faculty who have great enthusiasm to do good things for the College.

- Sanatan Dharm College aims at excellence in research and high quality in higher education; extending the research potential of faculty members by bridging the hiatus between industry and academia;
- Enhancing of opportunities for faculty development through participation in seminars, paper submission and pursuing research degrees and projects;
- Assuring access to relevant, current information and library resources.

4. The Practice:

Teaching-learning and research activity occupy the maximum space in the schedule of the College. All of the faculty members are dedicated to performing their duties in this context. The practice is to make teaching free from any shade of dullness, so that learning becomes a joy as well as an academic requirement. Classes are regularly held and teachers adopt innovative teachings to make the entire experience more profitable for the students.

The Research Committee takes stock of the needs of the researchers. It promotes a more congenial atmosphere for pursuing research. The College is a preferred venue for the same. The enrichment of the source material has been a major part of the effort of this Committee.

5. Evidence of Success:

The Sanatan Dharm College is one of best colleges of CCS University in every respect. The impact of the above practice to inculcate **Promotion of Teaching-Learning and Research** among the faculty members and among the students is evident in the data given below:

- The success of the College in the teaching-learning practices is reflected in the percentage of the students declared position in the University examination.
- The College has been having a good number of toppers and distinguished achievers in academic, and also in extra-curriculum, tests. The College has been producing the winners of gold medals every year, which is a sort of record for an affiliated College.
- A remarkable number of students have been able to qualify national & international competitions, and have got admissions in higher courses of reputed universities in India and also abroad.
- The efforts of the Research Committee have resulted in some of the departments of the College being equipped with computer.
- It is a huge success of the College that it now subscribes to N-LIST program of INFLIBNET.

- On the recommendation of Research Committee, the library now subscribes to the “International Journal of Trade and Commerce”.
- The faculty members have been working as members of the Board of Studies, counseling the students, and guiding the research scholars, and thus ensuring the quality of academic program. Following table verifies the truth of the story:
- Award of the Degree of Ph.D. in the College (Department wise)**

Department/ Year	Total Dept. Wise
Hindi	01
Commerce	54
Physics	04
Mathematics	05
Zoology	01
Botany	02
Sanskrit	04
English	12
Pol. Science	06
History	04
Economics	12
Total	105

- 80% of our faculty members are actively engaged in research work. Details of list of publication are as follows:**

Teaching, learning and evaluation have been combined into a composite activity to integrate imaginatively evolved innovations. For example, the Physics department of the College conducts a National Graduate Physics Examination (NGPE).

- The students of graduation and post graduation are involved in extracurricular activity, e.g., N.S.S, N.C.C., Sports and Debates etc.
- The link with IAPT (Indian Association of Physics Teachers) has been functioning for the last ten years to evolve strategies to promote innovations.
- To elucidate some of the innovations in research and extension initiatives taken by the College, which are likely to give a significant thrust to research and development in the programs, the following points might be mentioned:
 - ✓ The students of Commerce choose local problems specifically, and such diverse areas as rural finance, cottage industries, sugar industry, agricultural reforms and banking etc., generally to investigate problems and processes, derive observations and conclusions, and thus apply their academic knowledge to real-life situations in the outside world.
 - In order to manage, the overall development of the students.
 - ✓ The College has a well designed time table and academic calendar;

- ✓ The College has separate committees to look into the work of the library, the sports activities, and the students' welfare programmes and so on.
- ✓ The College has chosen to go in for computerization in its all departments.
- ✓ The College has been adding to its rich collection of books and journals.
- ✓ An annual function of the College becomes a great occasion for the students, to reveal their cultural and artistic talent. They are honored with prizes and certificates for their performances, both, in the examinations and in the extracurricular activities of the College.
- ✓ To inculcate the talent of sports, different sports events are organized in College, of which the details have been provided above.

Contributions of different departments in the field of research are as follows:

Department	Name of Faculty	No. of Students Guided
Commerce	Dr. S.C. Varshney	29
	Dr. P.K. Srivastava	05
	Dr. R.K. Mittal	08
	Dr. S.P. Agarwal	09
	Dr. R. Kumar	03
Sanskrit	Dr. Vijay Luxmi	0
	Dr. Arunima Rani	01
English	Dr. Alka Bansal	08
	Dr. Kamini Singhal	04
Political Science	Dr. Satish Tyagi	06
History	Dr. Madhu Bala	04
Botany	Dr. Abha Arora	02
Mathematics	Dr. Sudhir Kr Pundir	05
Zoology	Dr. Saroj Gupta	01
Hindi	Dr. Niketa	01
Physics	Dr. G.P. Gupta	03
	Dr. Rajkumar Agarwal	01
Economics	Dr. R.K. Agarwal	12

6. Problems encountered and Resources Required

- The number of posts sanctioned is too short to maintain a healthy teacher-student ratio.
 - The policy makers rationalize the expansion of higher education.
 - Teaching days are adversely affected by the University Academic Calendar assigning nearly three months for examination during the session.
 - Research aptitude & talent are being damaged by the anomaly that higher education is being privatized more & more: but the experience of a teacher having worked in self-financed Colleges/Universities is not recognized to qualify him for examiner-ships & research supervisor-ship.
- UGC should redeem these victims of incongruous growth of higher education.

- A degree of Ph.D. seems to be more important than quality of research in the existing system. A genuine researcher withers away running about to persuade the sluggish & greedy officials to perform their respective duties. One might be an excellent teacher without a Ph.D. Even a graduate may have innovative and research oriented mind.
- Universities need to be restored to their originally conceived roles – as facilitators of scholarly activity & evolution of thought, - unhampered by technically rigid frame works.

Best Practice 2

1. Title of the Practice: “Sports Culture”

2. Goal

Along with the goal of academic excellence, the College aims at developing talent of its students in sports to seek their holistic growth. As in academics, here too, the College strives to provide State and National opportunities to the students and trains them with good facilities.

3. The context

The purpose of education is to develop skilled human resources by increasing capacity of individuals to achieve core competencies in their selected fields. Keeping this goal in view, the College has developed a network of systems in multi-areas of sports along with academics to provide wider choice to individuals for their versatile & multidimensional growth. Ultimately the mission is to give the nation excellent sports persons and contribute towards building good human resource of the nation.

4. The Practice

The college is well known for its sports in CCS University, Meerut. The College provides basic infrastructure and training in around 16 games. Which are as follows:

Athletics	Badminton	Basket-ball	Cricket	Hand Ball
Chess	Football	Hockey	Kabbadi	Kho-kho
Wrestling	Yoga	Power lifting	Table tennis	Volley Ball
Tug of war	-	-	-	-

To impart training, the College uses its courts & grounds of the campus.

5. Evidence of Success

Every year, a good number of students participate in district and state level sports events and bring awards to the college. Presence of Sanatan Dharm College at national level can also be seen at a glance with the help of following list of events which reflect the success achieved by the College for the betterment of sports culture in Sanatan Dharm College.

Achievements in session (2012-13):

(A) National/International level:

(B) Performance chart of team in the tournament of CCS University:

Event	Tournament	Venue	Number of Participant	Status	Name of Candidate Selected for CCS University
Kho-Kho (Girls)	Ch. Charan Singh University Tournament	S.D College of Commerce, Muzaffarnagar	12		Priti of BSc(H.Sc) II and Ruchi of BSc (H.Sc) II
Cross Country(Boys/Girls)	Ch. Charan Singh University Tournament	Ch. Charan Singh University, Meerut		Championship	Sachin Pal of BA III
Athletics (Boys)	Ch. Charan Singh University Tournament	Meerut College, Meerut	15		Sachin Pal of BA III Shekhar Chand of BA III Ku.
Athletics (Girls)	Ch. Charan Singh University Tournament	Meerut College, Meerut	15		Ruchi of BSc(HSc) II

Achievements in session (2013-14):

(A) National/International level:

(B) Performance chart of team in the tournament of CCS University :

Event	Tournament	Venue	Number of Participant	Status	Name of Candidate Selected for CCS University
Kho-Kho	Ch. Charan Singh University Tournament	Shahid Mangal Pandey Govt. Girls College, Meerut	02	-	Preeti of BSc.(HSc) III Ruchi of BSc(HSc) III and Swati of BCom I
Hockey	Ch. Charan Singh	Ch. Charan Singh	01	Trail	-

	University Tournament	University, Meerut			
Athletics (Boys)	Ch. Charan Singh University Tournament	Meerut College, Meerut	15	-	Sachin Dev Bharti of BA I
Athletics (Girls)	Ch. Charan Singh University Tournament	Meerut College, Meerut	15	-	Ku. Shalu of BA I Ku. Swati of BCom I
Cricket (Girls)	Ch. Charan Singh University Tournament	Meerut College, Meerut	06	Trail	Ku. Monika Chaudhary of BA I, Ku. Nishi of BA III and Ku. Gulshana of BA III
Base Ball (Girls)	Ch. Charan Singh University Tournament	Meerut College, Meerut	08	Trail	Rakhi of BA III and Ku. Jyoti of BA III
Basket Ball (Boys)	Ch. Charan Singh University Tournament	Meerut College, Meerut	08	Trail	Nitesh Kumar of BA III Javed of BCom III, Dharmendra of BSc III
Cross Country (Boys/Girls)	Ch. Charan Singh University Tournament	Ch. Charan Singh University, Meerut	05	Championship	Ku. Shalu of BA I Sachin Dev Bharti of BA I

Achievements in session (2014-15):

(A) National/International level:

(B) Performance chart of teams in the tournament of CCS University:

Event	Tournament	Venue	Status	Number of Participants	Name of Candidate Selected for CCS University

Soft Ball (Boys)	Ch. Charan Singh University Tournament	M.M.H College , Ghazia bad	Trail	05	Vijay Kumar of BA II
Athletic (Girls)	Ch. Charan Singh University Tournament	Meerut College , Meerut	-	12	Ku. Shalu of BA II
Football (Boys)	Ch. Charan Singh University Tournament	Meerut College , Meerut	-	16	Vaibhav of MA II Sanjeev of MA II Manoj of BA II Ravi Shankar of BA II Mahesh of BA I Shivank Chaudhary of BA I

Achievements in session (2015-16):

(A) National/International level:

Achievement at University level:

Event	Tournament	Number of Participants	Name of Candidate Selected for CCS University
Football	Ch. Charan Singh University Tournament	16	Shekhar of BA III Rahul of BA I Himanshu of BA II
Hockey	Ch. Charan Singh University Tournament	01	Akshay of BA I
Kho-Kho (Male)	Ch. Charan Singh University Tournament	02	Mohd. Arif of BA III
Athletics (Female)	Ch. Charan Singh University Tournament	12	Ku. Shalu of BA III Ku. Shalu of BA III

Athletics (Male)	Ch. Charan Singh University Tournament	02	Sachin Dev Bharti of BA III Satyam Chaudhary of BA I
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6. Problems encountered & Resources Required

- The College has to manage all the expenditure incurred on the training and providing facilities to the students. It does not get any support from the Government or the State Federations and associations on regular basis.
- It requires regular grant from the state agencies for the smooth conduct of its programmes.

Purpose of NET/SET cell:

We have a very specialized cell named NET/SET cell which is running successfully. Since its establishment many students from different disciplines /streams have qualified the Exam of NET/SET. They are getting junior Research fellowship JRF/SRF and are engaged in research programs. The cell is being run successfully by the college.

Other Best Practices:

Spreading Tolerance and Brotherhood

- The college celebrates the birthdays of inspirational personalities like Maharana Pratap, Dr. B.R Ambedkar, Subhash Chand Bose, Mahatma Gandhi, J.L Nehru, and Dr. Radha Krishnan etc.
- Seminars and lectures are held to spread their teaching among the students. Students are motivated to follow the values which the lives of these great men teach us.
- **Performing Havan:** At the beginning of the academic session havan is performed by the students of the Sanskrit departments under the guidance of their teachers. Saraswati pooja is also performed.
- **College Magazine:** It gives a chance for the students & teachers a platform to voice their feelings and express them. The magazine is published annually with three sections: Hindi, English and Sanskrit.
- **N.S.S:** One unit of N.S.S. has been successfully rendering its valuable services to create awareness among the rural villagers.
- **IGNOU:** The College has been successfully running IGNOU Study Centre under the coordinator ship of Dr. S.C. Varshney with his team. At present 351 learners are benefitted from this centre.
- **Women Cell:** There is a women cell in the college to deal with the problems of women (staff as well as students). It also ensures a safe environment for all women in the college. Any form of sexual harassment is severely penalized. Eve teasing is almost eradicated from the campus. There is an atmosphere of discipline in the campus.

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EVALUATIVE REPORT-01

DEPARTMENT OF ENGLISH

1. Name of the Department - English
2. Year of Establishment - B.A.(1949), M.A.(1956)
3. Names of Programs / Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.) - B.A, M.A, & Ph.D.
4. Names of Interdisciplinary courses and the departments/units involved - NIL
5. Annual/ semester/choice based credit system (program wise) - B.A- Annual
M.A- Semester
6. Participation of the department in the courses offered by other departments - NIL
7. Courses in collaboration with other Universities - NIL
Industries, Foreign Institutions, etc.
8. Details of courses/programs discontinued - NIL
(if any) with reasons
9. Number of Teaching posts -

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	03
Asst. Professors	05	-
Part Time Lecturer	-	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Year of Experience	No. of Ph.D. Students guided for the last 4 year
Dr. Alka Bansal	M.A., M.Phil, Ph.D.	Asso. Prof.	19 th C. Drama	23 Years	03
Dr. Mahima	M.A., Ph.D.	Asso. Prof.	Shakespeareon Drama	20 Years 09 Months	-
Dr. Kamini Singhal	M.A., M.Phil, Ph.D.	Asso. Prof.	18 th C. Fiction	29 Years 4 month	02
Dr. Alka Arora	M.A., Ph.D.	Part Time Lecturer	-	17 Years	-
Miss Chandra Prabha	M.A.	Part Time Lecturer	-	1 Year	-

11. List of senior visiting faculty - **NO**
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty - **B.A. 40%**
M.A 40%
13. Student – Teacher Ratio (Program wise) - **B.A. 100:1**
M.A. 20:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - **NIL**
15. Qualifications of teaching faculty with D.Sc./ D..Lit./ Ph.D./ M.Phil./ P.G. - **As mentioned above**
16. Number of faculty with ongoing projects from
a) National - **NIL**
b) International funding agencies and grants received- **NIL**
17. Departmental projects funded by DST –FIST; UGC, DBT, ICSSR, etc. and total grants received - **NIL**
18. Research Centre / facility recognized by the University -**YES**
19. Publications
a) Publication per faculty

Name	Title	Name of Co-author	Name of Journal	Volume No.	Page No.	Month	Year	ISSN/ ISBN No.
Dr. Kamini Singhal	Mulkraj Anand's Creative Art; An Assessment	-	Creative writing and criticism; An international biannual journal of English studies	Vol 02	83	April	2005	-
	Themes in Girish Karnad's Plays	-	Helicon views ; International research journal	Vol 08	-	-	2004	-
Dr. Alka Bansal	Margaret Atwoods 'Rape Fantasies: A Critique'	-	The Vedic Path;	-	-	March	2005	-
	Censure on Contemporary Society: Oscar Wilde	-	Spectrum of British Literature	-	256	-	2005	-
	A Reading of Oscar Wilde	-	The SPIEL Journal of	Vol. 3	53	July	2007	-

	‘A Woman of no importance’		English Studies					
	Dimples Quest for freedom in Bharti Mukherjee’s ‘Wife’	-	The Internatinal biannual journal of English studies- Creative Writing and Criticism’	-	35	Oct.	2007	-
	“Socio-Political consciousness in Asif Currimbojs Play: The Dissident M.L.A.”	-	The International biannual journal of English studies- Creative Writing and Criticism’	-	139	April	2008	-
	In Interview with Khushwant Singh	-	An annual journal of English Studies- Impressions	Vol.2	121	-	2008	-
	“Woman: From Bondage to Freedom (?)”	-	Shodh Vaichariki	-	147	June	2012	2277-6417
	“Breaking the Bonds: Women in the fiction of Nayantara Sahgal”	Dr. Matti Agarwal	Women in postcolonial Indian English Literature	-	164	-	2013	978-81-269-1465-4
Dr. Mahima	The world of Shakespeare’s Words	-	Creative Writing & Criticism	2	36	-	2005	-

- Number of papers published in peer reviewed journals (national / international) by faculty and students - **other- 4+2 in Books**
- Seminar workshop attended

National Dr. Alka Bansal – 10
International Dr. Alka Bansal =02

- Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) **NO**
- Monographs **NO**
- Chapter in Books **NO**
- Books Edited **NO**
- Books with ISBN/ISSN numbers with details of publishers **NO**

• Citation Index	NO
• SNIP	NO
• SJR	NO
• Impact factor	NO
• h-index	NO
20. Areas of consultancy and income generated	NIL
21. Faculty as members in a) National committees b) International Committees c) Editorial Boards...	NIL NIL NIL
22. Student Projects a) Percentage of students who have done in- house projects including inter departmental/ program	100%
b) Percentage of students placed for projects in organizations outside the institution i.e., in Research Laboratories/Industry/Other agencies	NIL
23. Awards / Recognitions received by faculty and students	NIL
24. List of eminent academicians and scientists/visitors to the department	NIL
25. Seminars/ Conferences/ Workshops organized & the source of funding a) National b) International	NIL NIL
26. Student profile program/ course wise:	

Name of the Course/program (Refer question no.4)	Applications received	Selected	Enrolled		Pass %
			*M	*F	
B.A.	5941	240			90
M.A.	457	60			50

*M = Male *F= Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100%	NIL	NIL
M.A.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations
Such as NET, SLET, GATE, Civil services, Defense services, etc. NIL
29. Student progression -

UG to PG	33%
PG to M.Phil	Not Available
PG to Ph.D.	Not Available
Ph.D. to Post-Doctoral	Not Available
Employed	<p>Some Student Employed in Self-Finance College</p> <ol style="list-style-type: none"> 1. Dr. Anita Dhall D.A.V(P.G.) College (S.F.C.) Muzaffarnagar 2. Dr. Ruchita Goel D.A.V(P.G.) College (S.F.C.) Muzaffarnagar 3. Miss Sakshi Arora S.K.D Morna 4. Miss Anu Shree VPP Inter College, New Mandi 5. Mrs. Kavita Gupta Govt. Inter College, Meerut 6. Dr. Barkha Govt. Inter College SRE 7. Dr. Monika Engg. College, Meerut 8. Dr. Akbar Engg. College, Meerut 9. Dr. Manoj –R.S.M. (P.G.) College, Dhampur <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment
Entrepreneurship/Self-employment	Some Student's run their Coaching Institute

30. Details of Infrastructural facilities
- a) Library - **NIL**
 - b) Internet facilities for Staff & Students - **NIL**
 - c) Class rooms with ICT facility **NIL**
 - d) Laboratories **NIL**
31. Number of students receiving financial assistance from College, University, Government or other agencies – **Fee for SC Students is exempted & Scholarship is provided to economically week Students by U.P Government.**
32. Details on student enrichment programs (special lectures/ Workshops/ seminar) with external experts - **Special Lectures**
33. Teaching methods adopted to improve student learning:
- The Teachers of our department discourage rote learning and encourage self-study to maximize their learning effectiveness.
 - Encourage students to critically evaluate literature by giving them assignments on critical appreciation of text and stylistic interpretation of any text.
 - Encourage them to participate in group discussion and debates to

- improve their communicative skills.
- Organize contests like quiz, essay writing, elocution, etc to develop their communicative skills and built their confidence and self-esteem.
 - Give surprise tests to evaluate their level of learning.
 - Teachers coach and guide the slow learners by giving them extra-time and tips to improve their learning power.
 - Motivate them to read text-books attend lectures regularly and visit library.
 - Parents are informed about the progress of their wards especially of those who have learning problems and suggestions are given to the parents regarding the ways of assisting with classroom learning and home assignments.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities - Students participate in ISR through- **N.S.S., N.C.C. and Rovers /Rangers**
35. SWOC analysis of the Department and Future plans-
S (Strength) -
1. Teachers of the department do their level best to arrange study material for the students and update their notes according to the latest syllabus of the university.
 2. Extra-curricular activities are organized to break the monotony and to sustain the interest of the students in their studies.
 3. The department emphasizes on quality education, many students pass in first division in the P.G. programme.
 4. Teachers in the department indulge in counseling of the students regarding their courses, career, personality and moral values.
 5. Teachers of the department of English give lessons in research methodology right from the first semester to P.G. students and inspire them to write their assignments according to the M.L.A. Style sheet.
 6. The teachers of the departments also contribute to the development of the college by extending their co-operation for various activities of the college. Every year one or the other member becomes the editor of the college magazine “Kaumudi”. The department has hard-working and able teachers.

W (Weakness) –

Two permanent posts are lying vacant, consequently the departments rues the lack of well qualified teachers. The process of admission to P.G. classes is inadequate, percentage of B.A. III is the only basis and no test of aptitude for such a subject like English Literature is given. Many students who have little knowledge of English language are admitted through this process.

O (Opportunities) –

The department of English provides an opportunity to the students to learn English language through literature. The department conducts seminar, debates, elocution, group discussion to develop their communication skills.

C (Challenges) –

As most of the students come from Hindi Medium background, it becomes very difficult to make them understand the text. Students take admission in English literature as a matter of just getting a degree, they have no real interest in the subject. It becomes difficult for the teachers to make the subject clear to

them. Most of the students these days are coming from villages and they face conveyance problems.

Future Plan –

- To enrich PG libraryin books and to develop reading in our students.
- To have interdisciplinary activities more often.
- To have some guest lectures and workshops on special and important topics.



EVALUATIVE REPORT-02

DEPARTMENT OF HINDI

1. Name of the Department - **Hindi**
2. Year of Establishment - **B.A. (1949), M.A.(1956)**
3. Names of Programs / Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **B.A. & M.A. & Ph.D.**
4. Names of Interdisciplinary courses and the departments/units involved - **NO**
5. Annual/ semester/choice based credit system (program wise) - **B.A. - Annual, M.A. - Semester**
6. Participation of the department in the courses offered by other departments - **NIL**
7. Courses in collaboration with other Universities - Industries, Foreign Institutions, etc. - **NIL**
8. Details of courses/programs discontinued (if any) with reasons - **NIL**
9. Number of Teaching posts -

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	05	03
Part Time Lecturer	-	02

10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt./Ph.D./M.Phil. etc.,) as on 28/03/2017

Name	Qualification	Designation	Specialization	No. of Year of Experience	No. of Ph.D. Students guided for the last 4 year
Dr. Niketa	M.A, Ph.D.	Asst. Prof.	Bhasha Vigyan	15 Year 02 Month	02
Dr. Jyoti Singh	M.A., M.Phil, Ph.D.	Asst. Prof.	Katha Sahitya & Drama	15 Year 02 Month	01
Dr. V. Pandey	M.A., M.Phil, Ph.D.	Asst. Prof.	Katha Sahitya & Drama	13 Year	02
Mr. Nitin	M.A., (NET)	Part Time	-	02	-

Kumar		Lecturer		Year	
Ms. Kalyani	M.A., (NET)	Part Time Lecturer	-	02 Year	-

11. List of senior visiting faculty **NIL**
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty
B.A. 40%
M.A. 40%
13. Student – Teacher Ratio (Program wise)
B.A. M.A.
140:1, 24:1
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled **NIL**
15. Qualifications of teaching faculty with D.Sc./D..Lit./Ph.D./M.Phil./P.G.
P.G(NET) 02
Ph.D. 03
16. Number of faculty with ongoing projects from
a) National
b) International funding agencies and grants received **NIL**
17. Departmental projects funded by DST –FIST; UGC, DBT, ICSSR, etc. and total grants received **NO**
18. Research Centre / facility recognized by the University **YES**
19. Publications
a) Publication per faculty

DETAILS OF PUBLICATIONS BY FACULTY MEMBERS

Name	Title	Name of Co-author	Name of Journal	Volume No.	Page No.	Month	Year	ISSN/ ISBN No.
Dr. Niketa	Manavadhi karon ka sanrakshansant sahitya	-	Samaj Vigyan Shodh Patrika	1	112 - 117	Apr- Sept	2009	0973-7626
	Bhoomand alikaran ke daur mein Hindi	-	Shodh Disha		80- 84	Oct- Dec	2010	0975-735
	Hindi Shabdshastra ki parampara or Dr. Amba Prasad suman ka Yogdaan	-	Shodh Granth				2011	978-81-88978
	Vaishvik jalvaayu	-	Jigyasa		56- 61	Dec	2011	0974-7648

	parivartan k lie chunauti							
	Hindi sahitya mein mulya vighatan	-	Shodh Vaichariki	55-59	Jul-Dec	2012	-	
	Shamsher k sahitya mein bhasha-saundarya	-	Shodh Vaichariki	39-43	Apr-Jun	2012	-	
	Hindi sant vangmay mein dalit chetna		Shodh Samiksha	64-66	Feb	2013	0974-2832	
	Shikhsa ka girta star	-	Shodh Vaichariki	36-42	Apr-Jun	2013	2277-6419	
	Vaishvi karan or Hindi	-	Shodh Vaichariki	28-34	Jan-mar	2013	2277-6419	
	Vartman sandarbh mein Rajesh Joshi ka kavi karm	-	Shodh Vaichariki	34-36		2014	2277-6419	
Dr. Jyoti Singh	विश्व में हिन्दी—एक परिदृश्य	डा० वीरेन्द्र शर्मा प्रो० एम०एम०से मवाल डा०अशोक कुमार रुस्तगी	समाज विज्ञान	अंक -01 भाग 02	पेज सं० 51-56	अप्रैल — सितम्बर	2011	0973—7626
	हिन्दी साहित्य में महिला लेखन की परम्परा	डा० वीरेन्द्र शर्मा प्रो० एम०एम०से मवाल डा०अशोक कुमार रुस्तगी	समाज विज्ञान	अंक -02 भाग 02	पेज सं० 163-167	अक्टूबर — मार्च	2011-2012	—
	प्राचीन भारतीय साहित्य और स्त्री अस्मिता	डा० प्रभात कुमार भट्टाचार्य डा० रमेश सोनी डा० कामिनी जैन डा० सत्यत	रिसर्च लिंक— 70	अंक -8 भाग—1 1	पेज सं० 41-42	जनवरी	2010	—

	सोनी						
राही मासूम रजा—एक विद्रोही कथाकार	डा० प्रभात कुमार भट्टाचार्य डा० रमेश सोनी डा० कामिनी जैन डा० सत्यत सोनी	रिसर्च लिंक— 62	अंक —8 भाग—3	पेज सं0 47 —49	मई	2009	0973— 1628
अतृप्ति के बवंडर में फंसे नारी पात्र	डा० प्रभात कुमार भट्टाचार्य डा० रमेश सोनी डा० कामिनी जैन डा० सत्यत सोनी	रिसर्च लिंक—50	अंक —8 भाग—3	पेज सं0 29 —31	मई	2008	—
हानूश : कलाकार की सृजनेच्छा और व्यवस्था के दमनक्रक का नाटक	डा०गिरिशा ज शरण डा०मीना अग्रवाल मनोज अबोध डा० रश्मि त्रिवेदी	शोध दिशा	—	पेज सं0 168— 174	जून	2008	0975— 735
मोहभंग का दस्तावेज़: अनित्य	डा०गिरिशा ज शरण डा०मीना अग्रवाल मनोज अबोध डा० रश्मि त्रिवेदी	शोध दिशा	—	पेज सं0 192— 198	मार्च	2007	—
मृदुला गर्ग के कथा साहित्य में अर्थ शक्ति और नारी	डा०गिरिशा ज शरण डा०मीना अग्रवाल मनोज अबोध डा० रश्मि त्रिवेदी	शोध दिशा	—	पेज सं0 19— 25	जून	2007	—
भवितकाव्य : निर्गुण व सगुण का संबंध	डा०गिरिशा ज शरण डा०मीना अग्रवाल मनोज अबोध डा० रश्मि त्रिवेदी	शोध दिशा	—	पेज सं0 54— 63	दिसम्बर	2007	—
प्रभा खेतान के कथा साहित्य	डा०गिरिशा ज शरण	शोध दिशा— 18	—	पेज सं0	अप्रैल —	2012	—

	में जीवनमूल्य	डा०मीना अग्रवाल डा० शिवाजी एन० देवरे डा० शंकर क्षेम डा० रश्मि त्रिवेदी		76— 82	जून			
	संजीव के उपन्यासों में संघर्षशीला मनुष्य	डा०गिरिशा ज शरण डा०मीना अग्रवाल डा० शिवाजी एन० देवरे डा० शंकर क्षेम डा० रश्मि त्रिवेदी	शोध दिशा— 18	—	पैज सं० 177— 181	अप्रैल — जून	2012	—
	कथाकार संजीव को कहानियों	डा०गिरिशा ज शरण डा०मीना अग्रवाल डा० शिवाजी एन० देवरे डा० शंकर क्षेम डा० रश्मि त्रिवेदी	शोध दिशा— 21	—	पैज सं० 73— 77	जनवर ी— मार्च	2013	—
	भव्य साहनी के नाट्य साहित्य में मानवाधिकार हेतु संघर्ष	डा०गिरिशा ज शरण डा०मीना अग्रवाल डा० शिवाजी एन० देवरे डा० शंकर क्षेम डा० रश्मि त्रिवेदी	शोध दिशा—21	—	पैज सं० 95	जनवर ी— मार्च	2013	—
	अंधेरा उजाला श्रृंखला की कडियों से मुक्त होने का आहवान	जीत सिंह	शोध परिधि	—	पैज सं० 31— 35	जून	2016	2349. 9575
Dr. V. Pandey	Hindi Sahitya mein vighatan ki abhivyakti	-	Shodh Vaichariki		55— 59	Jul- Dec	2012	
	Shamsher ke Sahitya mein	-	Shodh Vaichariki		39— 43	Apr- Jun	2012	

Bhasha-Saundarya							
Shiksha ka girta star	-	Shodh Vaichariki		36-42	Apr-Jun	2013	2277-6419
Vaishvikaran or Hindi	-	Shodh Vaichariki		28-34	Jan-Mar	2013	2277-6419
Vartmaan sandarbh mein Rajesh Joshi ka Kavi-Karm	-	Shodh Vaichariki		34-36	Jan-Dec	2014	2277-6419
Bhawanjali	Dr. Vijay Laxmi, Dr. Visham bhar Pandey, Dr. Vijay Laxmi	Kavita Sangrah				2016	

- Number of papers published in peer reviewed journals (National / International) by faculty and students
 - Seminar workshop attended /Paper presented **Dr. Niketa – 10/10**
Dr. Jyoti Singh- 03/03
 - Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) **NIL**
 - Monographs **NO**
 - Chapter in Books **NO**
 - Books Edited **-Dr. Niketa 02**
 - Books with ISBN/ISSN numbers with details of publishers
Journals Shodh Vaichariki ISSN No 2277-6419
Pioneer Printing Press, Lohiya Bazar(Muzaffarnagar)
 - Citation Index **NO**
 - SNIP **NO**
 - SJR **NO**
 - Impact factor **NO**
 - h-index **NO**

Journals Shodh Vaichariki ISSN No 2277-6419
Pioneer Printing Press, Lohiya Bazar(Muzaffarnagar)

- Citation Index NO
 - SNIP NO
 - SJR NO
 - Impact factor NO
 - h-index NO

20. Areas of consultancy and income generated **NO**

21. Faculty as members in
a) National committees **NIL**
b) International Committees **NIL**
c) Editorial Boards...

Dr. Niketa **Executive Editor of Shodh Vaichariki**
Dr. V. Pandey **Chief Editor of Shodh Vaichariki**

22. Student Projects

- a) Percentage of students who have done in- house projects including inter departmental/ program **NIL**
- b) Percentages of students placed for projects in organizations outside the institution i.e., in Research Laboratories/Industry/Other agencies **NIL**
23. Awards / Recognitions received by faculty and students **NIL**
24. List of eminent academicians and scientists/visitors to the department **NIL**
25. Seminars/ Conferences/ Workshops organized & the source of funding
 a) National
 b) International
26. Student profile program/ course wise:

Name of the Course/program (Refer question no.4)	Applications received	Selected	Enrolled		Pass %
			*M	*F	
B.A	5941	240			90%
M.A.	322	60			99%

*M = Male *F= Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	NIL	NIL
M.A.	100%	NIL	NIL
Ph.D.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations Such as NET, SLET, GATE, Civil services, Defense services, etc. ?
1. Amit Kumar(NET) 2012
 2. Nitin Kumar(NET) 2014
 3. Kalyani (NET) 2015
 4. Preeti Saini (NET) 2015

29. Student progression -

UG to PG	20%
PG to M.Phil	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	<ol style="list-style-type: none"> 1. Ms. Anjali Sharma is working as part time lecturer in Jain Kanya Degree College(MZN) 2. Mr. Nitin Kumar is working as part
• Campus selection	

• Other than campus recruitment	time lecturer in SD Degree College(MZN) 3. Kalyani is working as part time lecturer in SD Degree College(MZN)
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities
 a) Library - **NO**
 b) Internet facilities for Staff & Students **NIL**
 c) Class rooms with ICT facility **NIL**
 d) Laboratories **NO**
31. Number of students receiving financial assistance from College, University, Government or other agencies –
Fee for S.C. Students is exempted & Scholarship is provided to economically weak Students by U.P. Government.
32. Details on student enrichment programs (special lectures/ Workshops/ seminar) with external experts **NIL**
33. Teaching methods adopted to improve student learning
Improve student learning by using research journal, holding seminars and organizing quiz etc.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities - Students participate in ISR through N.S.S., N.C.C. and Rovers /Rangers
35. SWOC analysis of the Department and Future plans-
S (Strength) -
 In-spite of rural background of students we are providing them quality global education.
W (Weakness) –
 Lack of teaching staff according to admitted students.
O (Opportunities) –
 As far as career options for students are concerned, Hindi P.G Students can go for higher education and become lecturers. They have an opportunity to become Hindi officers in Bank etc.
C (Challenges) –
 The student's attendance is very poor, it affects the results of the students as they do not come to learn in the class.

Future Plan –

- To enrich PG library, organize seminars and guest lectures.

———— * * * ———

EVALUATIVE REPORT-03

DEPARTMENT OF SANSKRIT

1.	Name of the Department	-	Sanskrit
2.	Year of Establishment	-	B.A. (1949),MA.(1957)
3.	Names of Programs / Courses offered (UG, PG, M. Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.)	-	B.A, M.A &Ph.D.
4.	Names of Interdisciplinary courses and the departments/units involved	-	Foundation course in B.Com, B.A& B.Sc.
5.	Annual/ semester/choice based credit system (program wise)	-	B.A - Annual, M.A - Semester
6.	Participation of the department in the courses offered by other departments	-	NO
7.	Courses in collaboration with other Universities - Industries, Foreign Institutions, etc.	-	NO
8.	Details of courses/programs discontinued (if any) with reasons	-	NIL
9.	Number of Teaching posts -		

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	04	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil, etc.,) As on 31/10/2015

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD Students Guided for the last 4 Years
Dr. Vijay Laxmi	M.A, Ph.D.	Asst. Prof.	Ved, Sanskrit Grammar	15 Years	02+02 Co-Guide
Dr. Charan Singh	M.A, M. Phil, Ph.D.	Asst. Prof.	Sanskrit Sahitya	15 Years	-

Dr. Arunima Rani	M.A, Ph.D.	Asst. Prof.	Ved, Sahitya Shastra	11 Years & 8 Months	
Dr. Suchi Agarwal	M.A, Ph.D.	Asst. Prof.	Sahitya Shastra	11 Years & 6 Months	

11. List of senior visiting faculty

Prof. Omprakash Pandey	Lucknow	08/05/2013
Prof. Kamlesh Jain	Varanasi	21/08/2012
Prof. Balbeer Aacharya	MDU Rohtak	21/01/2014
Prof. Madan Mohan Agarwal	DU Delhi	15/02/2014
Dr. Sadhana Sahay	INC Meerut	24/04/2015

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty - **NIL**

13. Student – Teacher Ratio (Programmer wise) **B.A 45:1**
90:1 30:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - **NIL**

15. Qualifications of teaching faculty with D.Sc./D..Lit./Ph.D./M.Phil./P.G.

PhD 04
M.Phil 02

16. Number of faculty with ongoing projects from

- a) National **Dr. Vijay Laxmi (Baalmiki Ramayana Padanukermkosh)**
 b) International funding agencies and grants received - **NIL**

17. Departmental projects funded by DST –FIST; UGC, DBT, ICSSR, etc. and total grants received - **NIL**

18. Research Centre / facility recognized by the University - **YES**

19. Publications

a) Publication per faculty

DETAILS OF PUBLICATIONS BY FACULTY MEMBERS

Name	Title	Name of Co - auth or	Name of Journal	Volu me No.	Page No.	Month	Year	ISBN No.
Dr. Vijay Laxmi	ब्राह्मणस्य देवतं स्वाध्यायः:	-	गुरुकुलभारती-शोध-(वाणमासिकिशोध-(पत्रिका	अंक 23	पृष्ठसंख्या 194-199	मार्च	2015	ISSN 0974-8830
	गीता-		गुरुकुलपत्रिका	अंक	पृष्ठसंख्या	जुलाई	2013	ISSN 0976

प्रतिपादितमनस्वास्थ्य		3-4	32-38			- 8017
संस्कृतविज्ञानयोःसमन्वयःकथंभवेत् ए आन्वीक्षिकी	मूल्यांकितात्रैमासि कीशोध-पत्रिका, संयुक्तांक	-	पृष्ठसंख्या 146-150	जनवरी - दि.	2012	ISSN 0976 - 9315
आधुनिकनारी	वैदिकसन्दर्भ,	अंक - 1	पृष्ठसंख्या 117-122	अप्रैल-जून	2012	ISSN 2277 - 6419
अथर्ववेदेजलापन्निरसनोपायाः	गुरुकुल-शोध-भारती	अंक -17	पृष्ठसंख्या 24-29	मार्च	2012	ISSN 0974 - 8830
तस्माद्योगीभवार्जुन	पावमानी	अंक - 1	पृष्ठसंख्या 169-178	अक्टूबर - मार्च	2011 - 2012	ISSN 2229 - 6328
अहिंसाओरस्वास्थ्य	गुरुकुलपत्रिका	-	पृष्ठसंख्या 125-130	अप्रैल-जून	2011	ISSN 0976 - 8017
वैश्वीकरणकावैदिकद्विष्टिकोण	वेदविद्या	षोडशांक	पृष्ठसंख्या 70-78	जनवरी	2011	ISSN 2230 - 8962
उपनिषत्सुमनस्तत्वम्	प्राच्यविद्यानुसन्धानम्	द्वितीय	पृष्ठसंख्या 15-20	जुलाई - दिसम्बर	2010	ISSN 0974 - 5866
सौरऊर्जा-ऋग्वेदीयद्विष्टि	गुरुकुल-शोध-भारती	अंक 14	पृष्ठसंख्या 99-103	सितम्बर	2010	ISSN 0974 - 8830
शान्तिपर्वणिमानवीयमूल्यानि	प्राच्यविद्यानुसन्धानम्	अंक - प्रथम	पृष्ठसंख्या 109-116	जनवरी-जून	2010	ISSN 0974 - 5866,
नारीशिक्षाःदयानन्दीयद्विष्टि	महर्षिदयानन्दकीराष्ट्रकोदेन	संस्करण	पृष्ठसंख्या 180-190	अप्रैल	2010	ISB N-978-81-.9103 81-0-1
विश्वहितायवैदिकीअभ्यभावना	गुरुकुल	अंक 13	पृष्ठसंख्या 77-82	मार्च	2010	ISSN 0974 - 8830
शासनऔरपर्यावरण	गुरुकुल	अंक 12	पृष्ठसंख्या 148-153	सितम्बर	2009	-

वाल्मीकिरामायणे स्वाध्यायावधारणा	गुरुकुल	अंक 10	पृष्ठसं ख्या 149- 155	अकूब र	2008	-
सामवेदेय ग्रन्थरूपम्	प्राच्यविद्यानुस न्धानम्	अंक - प्रथ म	पृष्ठसं ख्या 89- 96	जनव री- जून	2008	-
आत्मप्रबन्धनम्	गुरुकुल	अंक 9	पृष्ठसं ख्या 103- 109	मार्च	2008	-
सौमनस्यायवैदिकीष्टः	प्राच्यविद्यानुस न्धानम्	-	पृष्ठसं ख्या 19- 22	जून	2007	-
आतंकवादस्यवैदिकं समाधानम्	पावमानी	प्रथ मख एड	पृष्ठसं ख्या 37- 47	जनव री- जून	2006	-
वाल्मीकिरामायणेशि क्षायाःस्थितिः	गुरुकुल	अंक 6	पृष्ठसं ख्या 63- 71	अकूब र	2006	-
अर्थवेदेप्राणतत्त्वम्	गुरुकुल	अंक 4	पृष्ठसं ख्या 71- 76	अकूब र	2005	-
देवपूजासंगतिकरण दानानांलोकदशाविचा रः	अनुसन्धानम्	अं कःप्र थमः	पृष्ठसं ख्या 37- 40	जनव री- जून	2005	-
मानसिकस्वास्थ्यका सुधारएवंउन्नति	गुरुकुल	अंक 3	पृष्ठसं ख्या 187- 191	मार्च	2005	-
ऋषिदयानन्दकावेद भाष्यएवंव्याकरण	पावमानी	स प्तद शए वंअ ष्टा दश भाग	पृष्ठसं ख्या 113- 120	अकूब र- मार्च	2003	-
हरिद्वारस्यस्वात न्योत्तरसंस्कृत	सेवापरायणाआचा र्याः	-	पृष्ठसं ख्या 232- 236	-	-	-
मन्त्र,योग-सन्देश	दिव्ययोगमन्दिर	अंक 01	पृष्ठसं ख्या 53	सित म्बर	-	-

	दवा, योग-सन्देश	दिव्ययोगमन्दिर	अंक 06	पृष्ठसं ख्या 46	फरवरी	-	-
Dr. Charan Singh	महर्षि दयानन्द का वैज्ञानिक दृष्टिकोण	महर्षि दयानन्द राष्ट्र को देन	-	पृष्ठसं ख्या 298- 305	-	2010	-
	अपामार्ग औषधि	अनेकान्त	अंक 03	पृष्ठसं ख्या 15- 19	जुलाई- सितम्बर	2011	ISSN 0974- 8768
Dr. Arunima	दयानन्द वेद भाष्य में वर्णित राजधर्म और वर्तमान परिप्रेक्ष्य में उसकी अपरिहार्यता	प्राच्यविद्यानुसन्धानम्	-	-	जून	2007	-
	यास्कीय व्याख्या पद्धति पर ब्राह्मणग्रन्थों का प्रभाव	गुरुकुल पत्रिका	-	-	जनवरी	2009	-
	Dyanad vadebhashyna systium	Gurukul shodh bharti	-		june	2010	ISS N- 0974 - 8830
	Patanjalyog avam jain yog samiksha	'anykant'	-		marc h	2010	ISS N- 0974 - 8768
	Jain aagamo mein vrnit shasn- vyvstha	'sharman'	-		marc h	2010	ISS N- 0972 - 1002
	Vadic panchmhayagve dhan- ek dyanndniy drashti	Maharishi dyanand ke rashtra ko dain			apr	2010	ISS N- 978- 81- 9103 8
	MAHRISHI dayandshy darshnic cintanm	Gurukul shodh bharti			Oct	2010	ISS N- 0974 - 8830
	Prachin grantho ke aalok mein vertman kar	Anekant			Oct	2010	0974 - 8768

	vyavastha						
	Yashkiya nirukte indravarghkar prachya vidhyanusandhkar				Oct 201 0	0974 - 5866	
	Garudpurane darshnikruchintkar	Shodh Vaichariki					
	Prachin granthon ke alok mein swadhyay ki prasangita	Shodh Vaichariki					
	Sanskrit sahitya mein paryavaran sanrankshan	Shodh Vaichariki					
	Bodhisatva se budhutva ki or (Jatak mala ke paripekshya mein)	Shodh Vaichariki					
	Bhartiya sanskriti mein 'Guru'	Anekant				0974 - 8768	
	वेदेषु भक्तिविषयः	पवमानी गुरुकुल प्रभात आश्रम भोलाङ्गाल मेरठ	-	-	अगस्त 2006	-	
Dr. Suchi Agar wal	ब्रह्म का स्वरूप वल्लभ दर्शन के सन्दर्भ में	अनुसन्धानम्	-	-	दिसम्बर 2006	-	
	अक्षय उर्जा का स्रोत सूर्य तथा वेद	साहित्यामृतम्	-	-	-	2010	ISSN 2230 - 8652
	वेदों में काव्यतत्व	साहित्यामृतम्	-	-	-	2011	ISSN 2230 - 8652
	अभिराज डाराजेन्द्र मिश्र के आधुनिक संस्कृत काव्य—साहित्य	साहित्यामृतम्	-	-	-	2012	ISSN 2230 -

	में बदलते मूल्य						8652
	ब्रह्मण के ग्रन्थों में सरस्वती का स्वरूप	-	पवमानी	-	-	2013	ISSN 2229 - 6328
	Vaidic kalin arthvyvstha avem uski vertman mein upadyta		shodhvecharic		Dec	2016	ISSN - 2277 - 6419
	Vedio mein damptike netic kartvy		Pavmani vatic shodh patrika				ISSN - 2229 - 6328
	Mandukyopavis had mein vrnit brhm ka svrup avem matv pavmani		Swami Smprnand vatic shodh patrika		Apr-June 2016		
	Aachry uvt dwara ulikhit vadic vyakhya dhrm		Pavmani trimasak shodh patrika		July-Dec	2016	

- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Seminar workshop attended /Paper presented
 - i) Dr. Vijay Laxmi
26 Paper published
35 Paper presented in National Seminar
08 presented in International Seminar
 - ii) Dr. Charan Singh
02 Paper published
07 Paper presented
 - iii) Dr. Arunima
15 Paper published
15 Paper presented
 - iv) Dr. Shuchi Agarwal
09 Paper published
27 Paper presented
- Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) -NIL
- Monographs NO
- Chapter in Books NO
- Books Edited NO
- Books with ISBN/ISSN numbers with details of publishers NO
- Citation Index NO

	<ul style="list-style-type: none"> • SNIP • SJR • Impact factor • h-index 	NO NO NO NO
20.	Areas of consultancy and income generated	NIL
21.	Faculty as members in <ul style="list-style-type: none"> a) National committees b) International Committees c) Editorial Boards... 	Dr. Vijay Lakshmi is (i) Life Member of All India Oriented Conference, Pune (ii) Member of Prachya-Vidya Anusandhanam, Meerut i) Dr. Arunima Rani (Life member of All India Oriental Conference, Pune) ii) Dr. Shuchi Agarwal (Life member of All India Oriental Conference, Pune)
	c)	NO
22.	Student Projects	
	a) Percentage of students who have done in- house projects including inter departmental/ program	NIL
	b) Percentages of students placed for projects in organizations outside the institution i.e., in Research Laboratories/Industry/Other agencies	NIL
	c)	
23.	Awards / Recognitions received by faculty and students - Dr. Vijay Laxmi	
	(i) Was awarded in 2011 by Delhi Sanskrit Academy in Sanskrit Laghu Katha lekhan Competition(2011)	
	(ii) Was Guest of honor in a state level competition organized by Uttrakhand Sanskrit Academy in 2011	
	(iii) Delivered her lecture on T.V. (vyas channel-Gyan Darshan) on 22/09/2014 on Bhasha shastram and on 18/09/2015(on darshanam)	
24.	List of eminent academicians and scientists/visitors to the department	-NO
25.	Seminars/ Conferences/ Workshops organized & the source of funding	
	a) National	NO
	b) International	NO
26.	Student profile program/ course wise	

Name of the Course/program (Refer question no.4)	Applications Received	Selected	Pass %
B.A.	5941	64	90
M.A	93	60	95

27. Diversity of Students

Name of the Course	% of students from the same State	% of students from other states	% of students from abroad

B.A.	100	NIL	NIL
M.A.	100	NIL	NIL

28. How many students have cleared national and state competitive examinations Such as NET, SLET, GATE, Civil services, Defense services, etc. ?
09 students are qualified JRF,NET, in 2013-2015.

29. Student progression –

Student Progression	Against % enrolled
UG to PG	30%
PG to M.Phil	NOT Available
PG to Ph.D.	NOT Available
Ph.D. to Post-Doctoral	NOT Available
Employed • Campus selection • Other than campus recruitment	NOT Available NOT Available
Entrepreneurship/Self-employment	NOT Available

30. Details of Infrastructural facilities

- a) Library - **NO**
- b) Internet facilities for Staff & Students - **NO**
- c) Class rooms with ICT facility **YES**
- d) Laboratories **NO**

31. Number of students receiving financial assistance from College, University, Government or other agencies –

Fee for SC students is exempted & scholarship is provided to economically weak students by U.P. Government

32. Details on student enrichment programs (special lectures/ Workshops/ seminar) with external experts

33. Teaching methods adopted to improve student learning

By using Research Journals Objectives and descriptive Teaching and shlokas and mantras competitions

34. Participation in Institutional Social Responsibility (ISR) and Extension activities -

- (i) Dr. Vijay Lakshmi : N.S.S, N.C.C, Rovers Rangers
- (ii) Dr. Suchi Agarwal : Caretaker officer of NCC Girls Unit
- (iii) Dr. Arunima Rani : N.C.C(Caretaker), Proctorial Board (Member), Ranger Leader

35. SWOC analysis of the Department and Future plans-

S (Strength) -

Well qualified staff

W (Weakness) – NIL

O (Opportunities) –

As far as career options for students are concerned, Sanskrit offers a versatile platform for futuristic education.

C (Challenges) –

In-spite of rural background of students we are providing them quality global education.

Future Plan –

To establish PG library, rich in books and to start certificate courses in department.

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EVALUATIVE REPORT-04

DEPARTMENT OF ECONOMICS

1. Name of the Department - **Economics**
2. Year of Establishment - **B.A. (1949), M.A.(1956)**
3. Names of Programs / Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **B.A. & M.A. & Ph.D.**
4. Names of Interdisciplinary courses and the departments/units involved - **NIL**
5. Annual/ semester/choice based credit system (program wise) - **B.A. - Annual, M.A. – Semester**
6. Participation of the department in the courses offered by other departments - **NIL**
7. Courses in collaboration with other Universities - Industries, Foreign Institutions, etc. - **NIL**
8. Details of courses/programs discontinued (if any) with reasons - **NIL**
9. Number of Teaching posts -

	Sanctioned	Filled
Professors		
Associate Professors		03
Asst. Professors	07	
Part Time Lecturer		02
Teacher under the scheme T-70		01

10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Year of Experience	No. of Ph.D. Students guided for the last 4 year
Dr. Rita Sharma	M.A, Ph.D.	Associate Prof. (Officiating Principal)		38 Years & 3 Months	-

Dr. Sangita Singhal	M.A, Ph.D.	Associate Prof.& Head		16 years	-
Dr. R.K Agarwal	B.Sc., M.A, Ph.D.	Superannuated Associate Professor		38 Years & 5 Months	-
Dr. S.C Dua	M.A., M.Phil, Ph.D.	Retired Associate Professor	-	-	-
Dr. Shalini	M.A, Ph.D.	Part Time Lect.	-	-	-
Mr. Kritika Jain	M.A, B.Ed	Part – Time	-	-	-

11. List of senior visiting faculty - **NIL**
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty
B.A - 50%
M.A.- 25%
13. Student – Teacher Ratio (Program wise)
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled
15. Qualifications of teaching faculty with D.Sc./D..Lit./Ph.D./M.Phil./P.G.
P.G. 01
Ph.D. 05
16. Number of faculty with ongoing projects from -**NIL**
a) National
b) International funding agencies and grants received
17. Departmental projects funded by DST –FIST; UGC, DBT, ICSSR, etc. and total grants received -**Two U.G.C Minor Research Project**
18. Research Centre / facility recognized by the University - **YES**
19. Publications
a) Publication per faculty

DETAILS OF PUBLICATIONS BY FACULTY MEMBERS

Name	Title	Name of Co-author	Name of Journal	Volume No.	Page No.	Month	Year	ISSN/ ISBN No.
Dr. R.K Agarwal	Kis par hai jimmiedari Nirdhants ki ?	-	-	-	-	Nov.	1987	-
	Role of Women in Rural Development	-	Women's Studies and Development Cell	-	-	Oct	1989	-

	Elimination of Child Labour in India	-	Indian Journal of Labour Economics	879	-	-	-	-
	Rural Urban Migration : The Role of 'Push ' and 'Pull' Factors Revisited	-	Indian Journal of Labour Economics	41	-	Oct- Dec	1998	-
	Trade- Technolog y- Employme nt Interface Evidence from Indian Industries	-	Indian Journal of Labour Economics	42	-	-	1999	-
	NCDC and Cooperativ e Storage of Agriculture Produce	-	-	46	-	Jun	2007	-
Dr. Sangita Singhal	Audyogik Vikas avam Paryavaran Avnayan	-	-	-	-	Oct- Dec	2005	-
	Output- Input Ratio of Sugarcane, Paddy and Wheat Crops in Saharanpur	-	-	58	-	Apr- Jun	2006	-
	Bharat ka Aarthik Vikas avam Badhta hua Nagrikaran	-	-	59	-	Jul- Sept	2006	-
	Bharat mein Sarvjanik Vitran Pranali ka Nirdhanta	-	-	4	-	Jun- Aug	2006	-

par prabhaav							
Uttar Pradesh mein Aarthik Niyojan	-	-	46	-	Aug	2006	-
Bharat mein Baal Shramik	-	-	7	-	Sept- Nov	2006	-
Bharat mein laingik Samanta or Vidhaan	-	Indian Journal of Social Perspective s	2	-	Bi Annua 1	2008	-
Uttar Pradesh mein Jasankhya Vitran & Vradhi	-	Uttar Pradesh Geographic al Journal	13	-	-	2008	-
Mahila Sashaktikar an ka ek Sashakt Paksh : Balika Shiksha	-	-	8	-	Aug	2009	-
Mahila Sashaktikar an ka ek Sashakt Paksh : Balika Shiksha	-	-	8	-	Aug	2009	-
Vaishvik Mandi or bharat	-	Indian Journal of Social Perspective s	4	-	Jul	2010	-
Bhoomand aliy Taapan- Bhavishya k liye Chunouti	-	Research Journal Samay Aagam	-	-	-	2011	-
Bharat mein Bhadati Aabadi k liye Chunoutiya	-	Indian Journal of Social Perspective s	5	-	Jan	2011	-

	n						
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- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Seminar workshop attended /Paper presented
 - i) Dr. Sangeeta Singhal **Paper Presented/Attended - 23**
 - ii) Dr. Rita Sharma **Paper Presented/Attended -04**
 - iii) Dr. R.K. Agarwal **Paper Presented/Attended - 16**
- Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) **NIL**
- Monographs **NO**
- Chapter in Books **NO**
- Books Edited **NO**
- Books with ISBN/ISSN numbers with details of publishers **NO**

- Citation Index **NO**
- SNIP **NO**
- SJR **NO**
- Impact factor **NO**
- h-index **NO**

- 20. Areas of consultancy and income generated **NO**

- 21. Faculty as members in
 - a) National committees **NIL**
 - b) International Committees **NIL**
 - c) Editorial Boards... **NIL**

- 22. Student Projects
 - a) Percentage of students who have done in- house projects including inter departmental/ program **NIL**

- 23. Awards / Recognitions received by faculty and students **NIL**

- 24. List of eminent academicians and scientists/visitors to the department
 - i) Dr. S.P Singh, IIT Roorkee
 - ii) Dr. S.N Chauhan, Director, S.D Engineering College, Muzaffarnagar

- 25. Seminars/ Conferences/ Workshops organized & the source of funding
 - a) National
 - b) International

- 26. Student profile program/ course wise:

Name of the Course/program (Refer question no.4)	Applications Received	Selected	Enrolled		Pass %
			*M	*F	

B.A.	5941	378	138	180	90
M.A.	167	54	24	30	90

*M = Male *F= Female

27. Diversity of Students

Name of the Course	% of students from the same State	% of students from other states	% of students from abroad
B.A.	100%	NIL	NIL
M.A.	100%	-	-

28. How many students have cleared national and state competitive examinations Such as NET, SLET, GATE, Civil services, Defense services, etc.? – **NA**
 29. Student progression –

UG to PG	20%
PG to M.Phil	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NIL
Employed • Campus selection • Other than campus recruitment	NA 40%
Entrepreneurship/Self-employment	60%

30. Details of Infrastructural facilities
 a) Library - - **YES**
 b) Internet facilities for Staff & Students - - **YES**
 c) Class rooms with ICT facility - **YES**
 d) Laboratories - **NO**
31. Number of students receiving financial assistance from College, University, Government or other agencies – - **NA**
32. Details on student enrichment programs (special lectures/ Workshops/ seminar) with external experts - **NA**
33. Teaching methods adopted to improve student learning
34. Participation in Institutional Social Responsibility (ISR) and Extension activities - **Dr. Rita Sharma was in N.C.C (Girls Unit) Up to 1986**
35. SWOC analysis of the Department and Future plans-
S (Strength) -

Well qualified staff

W (Weakness) –

Lack of teaching staff according to admitted students.

O (Opportunities) –

As far as career options for students are concerned, Economics offers a versatile platform for futuristic education. Especially in Company Secretary, ICWAI, MBA, Banking Sectors such as PO, E-Commerce, etc.

C (Challenges) –

In-spite of restraint of existing resources, we are providing them quality global education.

Future Plan –

To enrich PG library in books.

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EVALUATIVE REPORT-05

DEPARTMENT OF HISTORY

- | | | |
|--|---|--|
| 1. Name of the Department | - | History |
| 2. Year of Establishment | - | B.A.(1964),M.A.(1968) |
| 3. Names of Programs / Courses offered

(UG, PG, M. Phil, Ph.D., Integrated Masters; Integrated PhD, etc.) | - | B.A., M.A., Ph.D. |
| 4. Names of Interdisciplinary courses and the departments/units involved | - | NIL |
| 5. Annual/ semester/choice based credit system

(program wise) | - | B.A. – Annual
M.A. – Semester |
| 6. Participation of the department in the courses offered by other departments | - | NO |
| 7. Courses in collaboration with other Universities - Industries, Foreign Institutions, etc. | - | NO |
| 8. Details of courses/programs discontinued

(if any) with reasons | - | NO |
| 9. Number of Teaching posts - | | |

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	04	02
Part Time	-	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil, etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD Students Guided for the last 4 Years
Dr. Ajay Pal Singh	M.Phil, Ph.D.	Asst. Prof.	Medieval History	15	04
Dr. Ashok Tripathi	D. Phil	Asst. Prof.	Medieval History	14 Years 8 Month	03

Dr. Madhu Bala Gupta	M.A. NET	Part Time Lecturer	Medieval History	41 Years	4 Awarded
Km. Alka Dahiya	M.A. NET(JRF)	Part time Lecturer	History	1 Year	-

11. List of senior visiting faculty
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty **-50%**
13. Student – Teacher Ratio (Programmer wise)
B.A. – 90:1
M.A. -30:1
14. Number of academic support staff (technical) and administrative staff sanctioned and filled **-NIL**
15. Qualifications of teaching faculty with D.Sc./ D..Lit./ Ph.D./ M.Phil. / P.G.
As mentioned in above (10)
16. Number of faculty with ongoing projects from
a) National **-NIL**
b) International funding agencies and grants received **- NIL**
17. Departmental projects funded by DST –FIST; UGC, DBT, ICSSR, etc. and total grants received **- NIL**
18. Research Centre / facility recognized by the University - **YES**
19. Publications
a) Publication per faculty

DETAILS OF PUBLICATIONS BY FACULTY MEMBERS

Name	Title	Name of Journal	Volume No.	Page No.	Month	Year	ISSN/ ISBN No.
Dr. Ajay Pal Singh	Maharaja Surajmal ke Vyakitwa ka Manviya Paksh	Meerut University History Alimni” MUHA, Research Journal of History	Vol. XII		-	2008	ISSN-0973-5577
	Mahila Sashaktikaran : ek adhura Swapn	Meerut University History Alimni” MUHA, Research Journal of History	Vol. XIII	-	-	2009	ISSN-0973-5577
	Women Education in Epic Period	A journal of Aisa for Democracy and Development	Vol. IX(I)	-	-	2009	ISSN-0973-3833

Shiksha ke Adhunikikaran Mein Rammohan Roy Ki Bhumika	A journal of Aisa for Democracy and Development	Vol. X(4)	-	-	2010	ISSN-0973-3833	
Gramin Bharat Mein Yuva Aur jan Apekshayn	Department of Education S.G.(P.G.) College, Sarupur Khurd, Meerut	-	-	23-January	2011		
Madhyakal Mein Hindu-Muslim Samanvaya ke Prayas Evam Paraspars Prabhav (Manglam)	Half yearly Journal of Humanities & Social Sciences	Year-3 Vol. IV No. 01	-	February	2012	ISSN-0976-8149	
Bharat mein Sampradyikta	Journal of Creative and Critical thoughts and Social Aspects	Vol. 9 No. 01	-	Jan-June	2012	ISSN 0972-8953	
Vedic Evam Buddh kal mein Das Partha : Ek Adhyayan	Research Discourse, An International Refereed Research Journal of Humanities & Social Sciences	Year – 3 Vol. IV.	-	Jan-Mar	2014	ISSN-2277-2014	
Bharatpur Riyasat Ka Ethisik Avlokan	Samaj Vigyan sodh Patrika, The half yearly Research Journal of Social Sciences	RNI: UPBIL/2005 /16107, Vol.2 (Part IV)	-	Oct-Mar	2014	ISSN 0973-7626	
Bhartiya Shiksha or Mahila Sasktikaran	Navjyoti-An International Refereed Research Journal, Half Yearly, Bilingual – Eng/Hindi	Vol. 02 No. 06	-	Jan-June	2014	-	
Dr. Ashok Tripathi	Bhart ki Adhyatmik shanskritik	Journal of Meerut University	XI – No. 06	23-25	-	2008	ISSN 0973-5577

	Parampara	History Alumni					
	Role of NGOs in Woman Empowerment	Research Journal of Social Sciences	Vol-02 No.VIII	112-115	October-March	2008-2009	ISSN-0973-7626
	Bhart ki Adhyatmik-Sanskritik Parampara	Journal of Meerut University History Alumni	Vol. XI, No. 06	23-25	-	2008	ISSN 0973-5577
	Atharahvin Shatabdi mein Naga Akhadon ka Banking Vyavsaaya	Journal of Meerut University, History Alumni	Vol.XII, No.06	54-58	-	2008	ISSN-0973-5577
	Role of Media In Woman Empowerment	Journal of Meerut University, History Alumni	Vol.XIII, No.07	132-136	-	2009	ISSN-0973-5577
	Kumbh Parva Itihas ke Aaine Mein	An International Level referred journal	Voll- II Issue 14	83-85	March	2010	ISSN-0973-2832
	Swadeshi Movement and Early Women Freedom Fighters	Journal of creative and critical thoughts on social aspects	Vol. 09, No-01	56-59	January-June	2012	ISSN-0972-8953
	Unnisaveen shatabdi Mein Uttar Pradesh Mein Adhunik Shikshan Sansthaon ka Vikas	Interdisciplinary Refereed quarterly Research Journal	Year-1, Vol.-01	21-28	April-June	2012	ISSN-2277-6419
	Evolution of Dalit Consciousness and Dalit Literature in India	Interdisciplinary Refereed quarterly Research Journal	Year-1, Vol.- II-III	20-28	July-Dec.	2012	ISSN-2277-6419
	Atharaveen shatabdi mein akhadon tatha kunbh mela ke vishya mein angreji vivran	Interdisciplinary Refereed quarterly Research Journal	Year-2, Vol.- II-III	28-35	July-Dec.	2012	ISSN-2277-6419
	Moneylending in Dashnami	Interdisciplinary Refereed	Year-2, Vol.- III	158-162	July-Sep	2013	ISSN-2277-

Akhadas in the Eighteenth Century	quarterly Research Journal					6419
The philosophy of daitl movements and Dalit Literature in India during Pre-Independence and Post-Independence Period	Interdisciplinary Refereed quarterly Research Journal	Additional Issue	-	Jan-Dec	2013	ISSN-22776419
Raja Ratan Chand : Diwan of Sayyid Abdullah khan bharaha	Interdisciplinary Refereed quarterly Research Journal	Additional Issue		Jan- Dec	2013	ISSN-2277-6419
Woman's Issues in Indian Mass Media" in Nav Jyoti	International Refereed Research Journal	Vol. 1, No. 05	25-28	July-Dec	2013	ISSN-2277-6419
Aaj ke Badalte Parivesh mein Mahatma Gandhi ki Prasangikta	Interdisciplinary Refereed quarterly Research Journal	Year-3, Vol.- I	76-81	Jan-Mar	2014	ISSN-2277-6419
Sustainable Development of Tourism in India	Interdisciplinary Refereed quarterly Research Journal	Year-3, Vol.- II	29-33	April-June	2014	ISSN-2277-6419
Globalization and Women in India	Interdisciplinary Refereed quarterly Research Journal	Year-3, Vol.- III	116-120	July-Sep	2014	ISSN-2277-6419

- Number of papers published in peer reviewed journals(national / international) by faculty and students -
Dr. Ajay Pal Singh 12
Dr. Ashok Tripathi 19
Dr. Ashok Tripathi -2
Dr. Ajay Pal Singh 24/21
Dr. Ashok Tripathi 22/22
Km. Alka Dahiya 01/01
- Seminar workshop attended/Paper presented
Other -

- Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) -NIL
 - Monographs - NIL
 - Chapter in Books- **Dr. Ashok Tripathi** – One Chapter entitled ‘**Naga Sannyasi Anupgiri aur Umrao Giri Tatha Maharaja Jawahar Singh ke Sambandh**’ in “The Jat Vol III” ISBN-978-81-88629-6A-A(H.B)
Dr. Ashok Tripathi – One Chapter entitled ‘**Kumbh Mela: The greatest Cultural messenger in India**’ in ‘**Shades of Indian Culture**’ edited by C.M. Agarwal and Premlata Kandpal (Sahib Publishers and Distributors, Delhi, 2016); ISBN: 978-81-905934-0-6
 - Books Edited NIL
 - Books with ISBN/ISSN numbers with details of publishers NIL
 - Citation Index
 - SNIP NIL
 - SJR NIL
 - Impact factor NIL
 - h-index NIL
20. Areas of consultancy and income generated NIL
21. Faculty as members in
- a) National committees
 - 1. Dr. Ajay Pal Singh**
Life Member of U.P. History Congress
Life Member of the Meerut University History Alumni (MUHA) A half yearly Research journals of History
 - 2. Dr. Ashok Tripathi**
Member of U.P. History Congress
 - b) International Committees NIL
 - c) Editorial Boards...
 - 1. Dr. Ajay Pal Singh**
Regional Editor of Shodh Vaichariki, Inter Disciplinary Research Journal, ISSN-2277-6419
 - 2. Dr. Ashok Tripathi**
Member of Editorial Board of Shodh Vaichariki, an Inter Disciplinary refried Research Journal, ISSN; 2277-6419
Faculty Member of Horizon Palaestra an International journal of Health Sports and Physical Education (ISSN: 2278-2982)
22. Student Projects
- a) Percentage of students who have done in- house projects including inter departmental/program - NIL
 - b) Percentages of students placed for projects in organizations outside the institution i.e., in Research Laboratories/Industry/Other agencies- NIL
23. Awards / Recognitions received by faculty and students - **Dr. Ajay Pal Singh**

***“Appreciation Certificate ” awarded by the Vice Chancellor Of C.C.S University**, Meerut for the Successful work as a member of University Flying Squad in the year University examination during the 2011-2012.

Ashok Tripathi – Participated in National Seminar on “Bharat mein Samacharpatron ka Itihas, Samaj aur Sankriti Par Prabhav”, March 19-20, 2013 organized by Department of History, D.A.V. College, Muzaffarnagar (U.P.) affiliated to CCS University, Meerut and delivered Keynote Lecture.

24. List of eminent academicians and scientists/visitors to the department **-NIL**

25. Seminars/ Conferences/ Workshops organized & the source of funding
 a) National **NIL**
 b) International **NIL**

26. Student profile program/ course wise

Name of the Course/program (Refer question no.4)	Applications Received	Selected	Enrolled		Pass %
			*M	*F	
B.A.	5941	160	66	94	90
M.A.	161	60	-	-	95

*M = Male *F= Female

27. Diversity of Students

Name of the Course	% of students from the same State	% of students from other states	% of students from abroad
B.A.	100	NIL	NIL
M.A.	100	NIL	NIL
Ph.D.	100	NIL	NIL

28. How many students have cleared national and state competitive examinations Such as NET, SLET, GATE, Civil services, Defense services, etc. ?

Chandbeer - **NET-01(June 2005, Dec 2005)**

Kapil Kumar - **Defence Service**

Jalsingh Tomar - **UP PCS (Lower)**

29. Student progression –

Student Progression	Against % enrolled
UG to PG	50
PG to M.Phil	NOT Available
PG to Ph.D.	NOT Available
Ph.D. to Post-	NIL

Doctoral	
Employed	NOT Available
• Campus selection • Other than campus recruitment	NOT Available
Entrepreneurship/Self -employment	NOT Available

30. Details of Infrastructural facilities
- a) Library - **No**
- b) Internet facilities for Staff & Students - **No**
- c) Class rooms with ICT facility **NIL**
- d) Laboratories **NIL**
31. Number of students receiving financial assistance from College, University, Government or other agencies –
Fee for S.C. Students is exempted & Scholarship is provided to economically weak Students by U.P. Government.
32. Details on student enrichment programs (special lectures/ Workshops/ seminar) with external experts **NIL**
33. Teaching methods adopted to improve student learning -
By using Historical & Geographical Maps
34. Participation in Institutional Social Responsibility (ISR) and Extension activities - **Dr. Ajay Pal Singh had worked as Rover leader (Scout In-Charge), General Zoravar Singh Rover Crew(Scout)from session 2003-04 to 2006-07 and has been working again since 2011-12 till Date.**
35. SWOC analysis of the Department and Future plans-
- S (Strength) -**
Well qualified staff

W (Weakness) –

Lack of teaching staff according to admitted students.

O (Opportunities) –

As far as career options for students are concerned, History offers a versatile platform for futuristic education.

C (Challenges) –

In-spite of rural background of students we are providing them quality global education.

Future Plan –

To establish PG library, rich in books and to start certificate courses in department.

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EVALUATIVE REPORT-06

DEPARTMENT OF POLITICAL SCIENCE

Name of the Department	-	Political Science
2. Year of Establishment	-	1949(U.G.) 1956(P.G.)
3. Names of Programs/ Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.)	-	B.A. & M.A. & Ph.D.
4. Names of Interdisciplinary courses and the departments/units involved	-	NIL
5. Annual/ semester/choice based credit system (program wise)	-	B.A. - Annual, M.A. - Semester
6. Participation of the department in the courses offered by other departments	-	NIL
7. Courses in collaboration with other Universities - Industries, Foreign Institutions, etc.	-	NIL
8. Details of courses/programs discontinued (if any) with reasons	-	NIL
9. Number of Teaching posts -		

	Sanctioned	Filled
Professors		
Associate Professors		04
Asst. Professors	05	01
Asst. Professors (S.F.)		

10. Faculty profile with name, qualification, designation, specialization,

Name	Qualification	Designation	Specialization	No. of Year of Experience	No. of Ph.D. Students guided for the last 4 year
Dr. Mukta Bansal	M.A., Ph.D., M. Phil	Associate Prof.		34	03
Dr. Danvir Singh	M.A., M.Phil, Ph.D.	Associate Prof.		20	-
Dr. Rajesh Kumar	M.A, Ph.D.	Associate Prof.		20	-
Dr. Satish Kumar	M.A, M.Phil, Ph.D.	Associate Prof.		20	06
Dr. Anil kumar	M.A, M.Phil,	Asst. Prof.		05	-

	Ph.D.			
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11. List of senior visiting faculty - **NIL**
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty
13. Student – Teacher Ratio (Program wise) **B.A. M.A.**
24:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with D.Sc./D..Lit./Ph.D./M.Phil./P.G.
All Faculty Are Ph.D.
16. Number of faculty with ongoing projects from
a) National - **01**
b) International funding agencies and grants received
17. Departmental projects funded by DST –FIST; UGC, DBT, ICSSR, etc. and total grants received - **01** ICSSR sponsored Post Doctoral Fellowship entitled **“Gramin Vikas mein suchna prodyogiki ka mahatva: E-Governance ke sandarbh mein Uttar Pradesh rajya ke Gautam Budhhanagar Jile ka anubhavmulak Prashashnik adhyayan” under Dr. Satish Kumar** (Name of Researcher : Dr. Sunil Kumar Ref. No. Letter No. F.No.-03-123/2015-16/PDF Dated 31-12-2015 of ICSSR, New Delhi)
18. Research Centre / facility recognized by the University - **YES**
19. Publications
a) Publication per faculty

DETAILS OF PUBLICATIONS BY FACULTY MEMBERS

Name	Title	Name of Co-author	Name of Journal	Volume No.	Page No.	Month	Year	ISSN/ ISBN No.
Dr. Mukta Bansal	Pracheen Bhartiya Nyayik vyavastha		Anekant, New Delhi			March	2011	
	Bharat mein Mahila Sashaktikaran		Samaaj Vigyan Shodh Patrika	2	9	March	2012	ISSN - 0973 - 7626
	Mahila avam Raajneeti		Samaaj Vigyan Shodh Patrika	13		September	2011	ISSN - 0973 - 7626
Dr. Danvir Singh	Present Movement in India		Meerut Journal of Political Science	6		Jan-Jun	2003	
	Liberalism-Theoretical					March	2003	

	Aspects						
	Integrity in Administration				August	2002	
	Women's rights in India: Theoretical and practical interpretation		29		April-Jun	2002	
Dr. Rajesh Kumar	Politics of debts in Indian Economy	Aarthik Jagat	10		November	1988	
	India's Aid Programme : Its Various Facts						
	Reality of the Third World						
Dr. Satish Kumar	Grassroots Democracy in Contemporary India: Emerging Trends	Shodh Vaichariki	3	1	Jan-Mar	2014	2277 - 6419
	Civil Societies in Contemporary Indian Scenario (With Special Reference to Anna Hazare's Movement)	-	1	II-III	Jul-Dec	2012	2277 - 6419
	The Concept of State and Democracy in Gandhian Thought	Indian Journal of Political Science (IJP S)	3		Jul-Sept	2004	
	A Critique of democratic decentralization in Indian Perspective	Meerut Journal of Political Science	7		Jan- Dec	2004	
	Mahatma in	Amar Ujala			October	2004	

21 Century						
Character, Morale and Nationalism : Aditi				April	1994	

- Number of papers published in peer reviewed journals (national / international) by faculty and students
 - i) Dr. Mukta Bansal 03
 - ii) Dr. Danvir Singh 04
 - iii) Dr. Rajesh Kumar 03
 - iv) Dr. Satish Kumar 04
- Seminar workshop attended /Paper presented
 - i) Dr. Mukta Bansal 21/21
 - ii) Dr. Danvir Singh 10/10
 - iii) Dr. Rajesh Kumar 12/12
 - iv) Dr. Satish Kumar 09
 - v) Dr. Anil Kumar 04/04
- Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) **-NIL**
- Monographs **NO**
- Chapter in Books **NO**
- Books Edited **NO**
- Books with ISBN/ISSN numbers with details of publishers **NIL**
- Citation Index **NO**
- SNIP **NO**
- SJR **NO**
- Impact factor **NO**
- h-index **NO**

20. Areas of consultancy and income generated **NO**
21. Faculty as members in
 - a) National committees **All of 5 are Life Member of IPSA (Dr. Mukta Bansal, Dr. Danvir Singh, Dr. Rajesh Kumar, Dr. Satish Kumar, Dr. Anil Kumar)**
 - b) International Committees **NIL**
 - c) Editorial Boards... **Dr. Satish Kumar is a member of Editorial Board of “Shodh Vaichariki” a reputed Journal having ISSN- 2277-6419**
22. Student Projects
 - a) Percentage of students who have done in- house projects including inter departmental/ program **NIL**
 - b) Percentages of students placed for projects in organizations outside the institution i.e., in Research Laboratories/Industry/Other agencies **NO**
23. Awards / Recognitions received by faculty and students **NIL**
24. List of eminent academicians and scientists/visitors to the department **NIL**

25. Seminars/ Conferences/ Workshops organized & the source of funding
a) National **-01 Funding Agencies**
b) International

26. Student profile program/ course wise:

Name of the Course/program (Refer question no.4)	Applications received	Selected	Enrolled		Pass %
			*M	*F	
B.A	-	-	-	-	95%
M.A.	-	52	18	34	95%

*M = Male *F= Female

- ## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	NIL	NIL
M.A.	95%	5%	NIL

28. How many students have cleared national and state competitive examinations
Such as NET, SLET, GATE, Civil services, Defense services, etc. ? – **03**

- ## 29. Student progression -

UG to PG	25%
PG to M.Phil	Various Exact no. is not available
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Various Exact no. is not available
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

a) Library - **NO Departmental Library**

b) Internet facilities for Staff & Students - - **YES**

c) Class rooms with ICT facility - **No**

d) Laboratories - **No**

31. Number of students receiving financial assistance from College, University, Government or other agencies – As in H.Sc.

32. Details on student enrichment programs (special lectures/

- Workshops/ seminar) with external experts - NIL
33. Teaching methods adopted to improve student learning-
Lecturing in the classrooms distribution of photo copies of synopsis and bibliography on selected topics
34. Participation in Institutional Social Responsibility (ISR) and Extension activities -
i) Dr. Rajesh Kumar was N.C.C Captain for the 1998-2014.
ii) Dr. Satish Kumar was N.S.S Officer for the 1999-2003.
iii) Dr. Danvir Singh was N.S.S Officer for the 2004-2007.
iv) Participated in sports & youth affairs Ministry Gov. of India sponsored National Integration Camp, representing U.P. State
35. SWOC analysis of the Department and Future plans-

S (Strength) -

Well qualified staff

W (Weakness) –

Lack of teaching staff according to admitted students.

O (Opportunities) –

As far as career options for students are concerned, Political Science offers a versatile platform for futuristic education.

C (Challenges) –

In-spite of rural background of students ,we are providing them quality global education.

Future Plan –

To enrich PG library.

_____ *** _____

EVALUATIVE REPORT-07

DEPARTMENT OF DRAWING

1. Name of the Department - **Drawing**
 2. Year of Establishment - **1955**
 3. Names of Programs / Courses offered
 (UG, PG, M.Phil, Ph.D., Integrated
 Masters; Integrated Ph.D., etc.) - **B.A**
 4. Names of Interdisciplinary courses and the
 departments/units involved - **NIL**
 5. Annual/ semester/choice based credit system
 (program wise) - **B.A. - Annual,**
 6. Participation of the department in the courses
 offered by other departments - **NIL**
 7. Courses in collaboration with other Universities -
 Industries, Foreign Institutions, etc. - **NIL**
 8. Details of courses/programs discontinued
 (if any) with reasons - **NIL**
 9. Number of Teaching posts -

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	01
Part Time Lecturer	-	01

10. Faculty profile with name, qualification, designation, specialization,
 (D.Sc./D.Litt./Ph.D./M.Phil. etc.,) as on 31/10/2015

Name	Qualification	Designation	Specialization	No. of Year of Experience	No. of Ph.D. Students guided for the last 4 year
Dr. Basant Kumar	M.A, NET, Ph.D.	Asst. Prof.	-	15	-
Dr. Sanjay Datt	M.A, NET	Part Time		01	-

11. List of senior visiting faculty - **NIL**

12. Percentage of lectures delivered and practical classes handled (program

- wise) by temporary faculty **50%**
13. Student – Teacher Ratio (Program wise) **119:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with D.Sc./D..Lit./Ph.D./M.Phil./P.G. **Same as above**
16. Number of faculty with ongoing projects from
 a) National
 b) International funding agencies and grants received **- NIL**
17. Departmental projects funded by DST –FIST; UGC, DBT, ICSSR, etc. and total grants received **- NIL**
18. Research Centre / facility recognized by the University **- NO**
19. Publications
 a) Publication per faculty

DETAILS OF PUBLICATIONS BY FACULTY MEMBERS

Name	Title	Name of Co-author	Name of Journal	Volume No.	Page No.	Month	Year	ISSN/ ISBN No.
Dr. Basant Kumar	Samsamyik Bhartiya kala mein Aadhunikta		Aesthetics	-	-	Jan-Jun	2011	ISSN-0976-3082
	Kalaon ke Sambandh mein Gandhi Vichaardhara		21 sadi aur Gandhi Drashti Kon	-	-	-	2016	ISSN-0978-9382166-25-3

- Number of papers published in peer reviewed journals (National / international) by faculty and students **02**
- Seminar workshop attended /Paper presented **16**
- Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) **-NIL**
- Monographs **NO**
- Chapter in Books **NO**
- Books Edited(Catalogue Exhibition) **(Kalanjali 2007,Kalanjali 2010)**
- Books with ISBN/ISSN numbers with details of publishers **NIL**
- Citation Index **NO**
- SNIP **NO**
- SJR **NO**
- Impact factor **NO**
- h-index **NO**

20. Areas of consultancy and income generated **NO**
21. Faculty as members in
1) Member of organizing committed (Painting Exhibition-2013)State Lalit Kala-Academy –Lucknow (U.P)
 a) National committees
 b) International Committees
 c) Editorial Boards...
22. Student Projects
 a) Percentage of students who have done in- house projects including inter departmental/ program **-NIL**
23. Awards / Recognitions received by faculty and students **-NIL**
24. List of eminent academicians and scientists/visitors to the department
 1. Dr. Nisha Sharma - J.K.P(P.G) College, Muzaffarnagar
 2. Dr. Nisha Gupta - J.K.P(P.G) College, Muzaffarnagar
 3. Dr. Ram Shabd Singh - J.K. Jain College, Muzaffarnagar
 4. Dr. M.C. Varshney -S.V College, Aligarh
 5. Dr. Neetu Vashishtra -K.K Jain College, Khatauli
 6. Dr. Mahesh Kumar -J.V Jain College, Saharanpur
 7. Dr. Ram Kumar -M.S College, Saharanpur
 8. Dr. Amrit Lal -Meerut College, Meerut
 9. Dr. Ved Pal Singh -D.A.V College, Muzaffarnagar
 10. Dr. Neelima Gupta -N.I (P.G) College, Meerut
 11. Dr. Vandana Verma -J.K.P (P.G) College, Muzaffarnagar
25. Seminars/ Conferences/ Workshops organized & the source of funding
 a) National
 b) International
26. Student profile program/ course wise:

Name of the Course/program (Refer question no.4)	Applications Received	Selected	Enrolled		Pass %
			*M	*F	
B.A	5941	81	14	67	95

*M = Male *F= Female

27. Diversity of Students

Name of the Course	% of students from the same State	% of students from other states	% of students from abroad
B.A	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations Such as NET, SLET, GATE, Civil services, Defense services, etc.

- 1. Sanjay Dutt -June 2012, Dec 2012**
- 2. Chandveer -Dec 2012**
- 3. Nidhi Rani - Dec 2012**
- 4. Mamta Kashyap - Dec 2014**

29. Student progression -

UG to PG	50%
PG to M.Phil	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	NIL
• Campus selection	
• Other than campus recruitment	NIL
Entrepreneurship/Self-employment	Freelance At Work

30. Details of Infrastructural facilities

- a) Library - **NIL**
- b) Internet facilities for Staff & Students - **NIL**
- c) Class rooms with ICT facility **NIL**
- d) Laboratories **Well Equipped Lab**

31. Number of students receiving financial assistance from College, University, Government or other agencies –

NIL

32. Details on student enrichment programs (special lectures/ Workshops/ seminar) with external experts

1. Special Lecture on “Artist Amrit Shergil” by Dr. Nisha Gupta
2. Special Lecture on “Art and Society” by Dr. Ram Kumar
3. Special Lecture on “Folk-Art” by Dr. Mahesh Kumar
4. Special Lecture on “Contemporary Art” by Dr. Vandana Verma
5. Painting Workshop (3 Days) 02,03,04 April 2016
6. Art Competition “Kala Ko Jano” 04 Feb 2016
7. “Kala Anukriti Pratiyogita”
8. “Chitrakala Karyashala” 08, 09 Jun 2016
9. Art Training Workshop 26, 27 Mar 2014
10. Kala Sanghoshthi
11. “Kala Anukriti Pratiyogita” 2013-14
12. Art Exhibition

33. Teaching methods adopted to improve student learning

Mainly Lecture, practical and feedback demonstration

34. Participation in Institutional Social Responsibility (ISR) and Extension activities –

Worked as Scout Leader, Founder Secretary Kalanjali Kala evam Sanskriti Manch, Muzaffarnagar.

35. SWOC analysis of the Department and Future plans-

S (Strength) -

Well qualified staff

W (Weakness) –

Lack of teaching staff according to admitted students, Lack of P.G Classes and Projector Classes.

O (Opportunities) –

As far as career options for students are concerned, Drawing offers a versatile platform for futuristic education

1. Free lance Artist
2. Art Teacher.

C (Challenges) –

In spite of rural background of students we are providing them quality global education.

Future Plan –

To establish library, rich in books and to start P.G. courses in department.

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EVALUATIVE REPORT-08

DEPARTMENT OF PHYSICAL EDUCATION

1.	Name of the Department	- Physical Education
2.	Year of Establishment	- 1960
3.	Names of Programs / Courses offered (UG, PG, M. Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.)	B.A. with Physical Education (Physical Education an Elective Subject) BA, Bsc & B Com (Qualifying Subject- Physical Education)
4.	Names of Interdisciplinary courses and the departments/units involved	-NIL
5.	Annual/ semester/choice based credit system (program wise)	B.A. with Physical Education (Physical Education as Elective Subject) - Annual BA, Bsc & B Com (Qualifying Subject- Physical Education) – Annual
6.	Participation of the department in the courses offered by other departments	- NIL
7.	Courses in collaboration with other Universities Industries, Foreign Institutions, etc.	NO
8.	Details of courses/programs discontinued (if any) with reasons	- NO
9.	Number of Teaching posts -	

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	-	-
Part Time Lecturer	-	01

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil, etc.,) As on 31/10/2015

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD Students Guided for the last 4 Years
Dr.Shyam Narayan Singh	M.P.Ed, NET, Ph.D.	Associate Professor	Exercise & Sports Physiology and Football	16 Years	02 (PhD in Progress)
Mr. Sandeep Kumar	M.P.Ed	Tutor (Temporary)			

11. List of senior visiting faculty **NO**

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty - **40%**
13. Student – Teacher Ratio (Programmer wise) – **90:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - **01**
15. Qualifications of teaching faculty with D.Sc./D..Lit./Ph.D./M.Phil./P.G. **01 – PhD**
01 - PG
16. Number of faculty with ongoing projects from
 a) National -**NIL**
 b) International funding agencies and grants received -**NIL**
17. Departmental projects funded by DST –FIST; UGC, DBT, ICSSR, etc. and total grants received -**NIL**
18. Research Centre / facility recognized by the University -**NO**
19. Publications
- Publication per faculty

DETAILS OF PUBLICATIONS BY FACULTY MEMBERS

Name	Title	Name of Co-author	Name of Journal	Volume No.	Page No.	Month	Year	ISSN/ ISBN No.
Dr. S.N.Singh	Mental Health: A Comparative Study between Married and Unmarried Equestrian Players of Armed and Police Forces	Vandana Singh	International Journal of Physical Education	Vol.3 Issue 1& 2	9 -11	April and Oct.	2010	0974-2638
Dr. S.N.Singh	Scene and Support: Indian Women Sports	Vandana Singh	International Journal of Physical Education	Vol. 3, Issue 1 & 2	9 -11	April and Oct.	2010	0974-2638
Dr. S.N. Singh	Construction of Norms for Strength and Cardio-Vascular tests of School Children	NIL	International Journal of Physical Education	Vol. 4 Issue 1	8-12	April	2011	0974-2638
Dr. S. N. Singh	Effect of Yogic Exercises on Vital Capacity of Senior Citizens of Muzaffarnagar	NIL	International Journal of Physical Education	Vol. 4 Issue 1	25 – 26	April	2011	0974-2638
Dr. S. N. Singh	The Effect of Movement Education on Physical and Mental Fitness of School Children	NIL	International Journal of Physical Education,	Vol. 4 Issue 1	30-32	April	2011	0974-2638
Dr. S. N. Singh	A Comparative Study of Ego Strength of Male and Female University Level Players	Dr.,Udayan Mishra and Vandana Singh	A BI Annual Journal of All India Council of Physical Education,	Vol.-1 Issue 1,	52 - 55	Jan – July	2010	0976-6588.
Dr. S. N. Singh	Indian Sport Person and Performance	Alok Katara and Pramod Kumar	Journal of Physical Education and Yoga	Vol. 1, Issue 2	66 – 70	July	2010	0975-9301
Dr. S. N. Singh	The Coach – Player Relationship	NIL	Journal of Physical Education and Yoga	Vol. 2,Issue 2	53 – 57	Jan	2011	0975-9301

Dr. S. N. Singh	Scientific Basis of Sports Shoes	Dr. Gulab Singh Ruhal	Gurukul Patrika, International Research Journal of Indology	Vol. 63	111 - 114	April – June	2011	0976-8017
Dr. S. N. Singh	Recent Trends in Doping: Gene Doping	NIL	International Journal of Physical Education Sports and Yogic Sciences	Vol. 1, Issue 1	41 – 43	Nov.	2011	2249-8575
Dr. S. N. Singh	Ergogenic Aids: For Sports Performance	NIL	Journal of Physical Education and Yoga	Vol. 3, Issue 1	21 – 23	Jan	2012	0975-9301
Dr. S. N. Singh	Comparative Study of Available Facilities of Physical Education and Sports in Senior Secondary Schools	Paranvir Singh	International Journal of Physical Education, Sports and Yogic Sciences	Vol. 1, Issue 2	67 – 69	Feb	2012	2249-8575.
Dr. S. N. Singh	Postural Deformities and Their Remedial Exercises	Nitin Kumar	Sodh Vaichariki	Vol. 1, Issue 1	159 - 173	June	2012	2277-6419
Dr. S. N. Singh	Development of Movement Education Programme and Assessment of its Impact on Physical Fitness of Elementary School Children	Dr. Suraj pal Singh	'HORIZON PALAESTRA' International Journal of Health, Sports and Physical Education	Vol. 1, Issue 1	20 – 22	July	2012	2278-2982
Dr. S. N. Singh	Effect of Speed, Agility and Quickness (SAQ) Based Soccer Drill on Fitness and Skill Abilities of Football Players	Dr.B.S. Chauhan and Neelam Yadav	'HORIZON PALAESTRA' International Journal of Health, Sports and Physical Education	Vol. 1, Issue 1	43-48	July	2012	2278-2982
Dr. S. N. Singh	Talent Identification for Paralympic Sports	NIL	Gurukul Patrika, International Research Journal of Indology	Vol. 65/ 1-2	55 – 60	Jan – June	2013	0976-8017
Dr. S. N. Singh	Study of Attitudes of Physical Education Student towards Doping in Sports, , Vol. 5, No.- 2, July – Dec., 2013,	NIL	Wellness, Journal of Health, Physical Education & Sports	Vol. 5, Issue 2	39 – 44	Dec.	2013	0975 – 136X
Dr. S. N. Singh	Effect of Selected Pilate's Exercise on Selected Biochemical variables on Overweight/Obese College Men,	NIL	Human Kinetics	Vol.3, Issue II & Vol.4 Issue I	25 – 32	June	2014	0976-6588

- Number of papers published in peer reviewed journals (national / international) by faculty and students **-18**
- Seminar workshop attended/Paper presented **36/ 34**
- Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database 24 International Social Sciences Directory, EBSCO host, etc.) **-NIL**
- Monographs **NIL**
- Chapter in Books **01**

National Talent Search Examination (Covered the Mental Aptitude Portion)

Total Pages – 44, Year of Publication - 2003, ISBN – 81- 88476- 32-3, Publisher – Jai Prakash Nath Publication, Meerut.

- Books Edited **NIL**
- Books with ISBN/ISSN numbers with details of publishers **03**

1. **Sharirik Siksha Ek Prichaya**, Total Pages – 144, Year of Publication - 2005, ISBN – 81- 7556- 841- 1
Publisher – Pragati Prakshan, Meerut.
2. **Sharirik Shksa Ek Samagra Adhyayan**, Total Pages -906, Year of Publication- 2012, ISBN -978-81-7524-654-6, Publisher –Khel Sahitya Kendra, Dariya Ganj – New Delhi.
3. **Sharirik Shksa Ek Samagra Adhyayan, Vastunisth Prashna Shranksila** Total Pages - 332, Year of Publication- 2014, ISBN -978-81-7524-771-0, Publisher – Khel Sahitya Kendra, Dariya Ganj – New Delhi.

• Citation Index	NIL
• SNIP	NIL
• SJR	NIL
• Impact factor	NIL
• h-index	NIL
20. Areas of consultancy and income generated **NIL**
21. Faculty as members in

a) National committees	NIL
○ Director of U.P. Chapter, Physical Foundation of India, New Delhi	
○ Life Member of Indian association of Sports Medicine	
b) International Committees	NIL
c) Editorial Boards...	06
○ Editor in Chief of HORIZON PALAESTRA – International Journal of Health, Sports and Physical Education , Print ISSN -2278 – 2982, Online ISSN – 2319 – 6459, RNI Title Code – UPBIL04186/24/1/2012- TC.	
○ Executive Editor of International Journal of Physical Education , ISSN: 0974-2638.	
○ Member of Board of Referees of Indian Journal of Physical Education and Yogic Sciences , ISSN: 2229 – 3191.	
○ Member of Board of Referees of Journal of All India Council of Physical Education , ISSN No.0976-6588.	
○ Member of Board of Referees of International Journal of Physical Education, Sports and Yogic Sciences . ISSN: 2249-8575.	
○ Member of Editorial Board of S.D. College Muzaffarnagar Yearly Magazine ‘ Komudi ’	
22. Student Projects

a) Percentage of students who have done in- house projects including inter departmental/ program	100%
b) Percentages of students placed for projects in organizations outside the institution i.e, in Research Laboratories/Industry/Other agencies	NIL
23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists/visitors to the department **-NIL**
25. Seminars/ Conferences/ Workshops organized & the source of funding
 a) National -
 2 Days Workshop on the occasion of National Sports Day on the topic:
 Making of track & field and how to draw fixture.
 b) International **NIL**
26. Student profile program/ course wise
- | Name of the Course/program
(Refer question no.4) | Applications Received | Selected | Pass % |
|--|-----------------------|-----------|-----------|
| B.A. | 5941 | 60 | 90 |

27. Diversity of Students

Name of the Course	% of students from the same State	% of students from other states	% of students from abroad
B.A.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations
 Such as NET, SLET, GATE, Civil services, Defense services, etc. ?
29. Student progression –

Student Progression	Against % enrolled
UG to PG	60
PG to M.Phil	NOT Available
PG to Ph.D.	NOT Available
Ph.D. to Post-Doctoral	NIL
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NOT Available NOT Available
Entrepreneurship/Self-employment	NOT Available

30. Details of Infrastructural facilities
- a) Library - **Yes**
- b) Internet facilities for Staff & Students - **No**
- c) Class rooms with ICT facility **No**
- d) Laboratories **YES**
31. Number of students receiving financial assistance from College, University, Government or other agencies – **02**

32. Details on student enrichment programs (special lectures/ Workshops/ seminar) with external experts - **Around 20 students attended and presented paper in National level Conferences/ seminars of Physical Education and Sports Sciences.**
33. Teaching methods adopted to improve student learning - **NIL**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities – Students participate in ISR through **N.S.S., N.C.C. and Rovers /Rangers**
35. SWOC analysis of the Department and Future plans-

S (Strength) –

Well qualified staff, Good Sports Field Facility (Cricket, Football, Handball, Kho-Kho, Kabaddi, Basketball, Table Tennis, Badminton etc.) and Having Scientific Equipments

W (Weakness) –

Shortage of teaching and supportive staff according to admitted students.
No Audio visual Aids.

O (Opportunities) –

As far as career options for students are concerned, Physical Education offers a versatile platform for futuristic education. Nowadays, there are very much job opportunities in the field at Physical Education and sports science. Now, we are attracting a good number of students for this field.

C (Challenges) –

In-spite of rural background of students, we are providing them quality global education.

Future Plan –

To organize National/ International Conference on Physical Education and Sports Sciences
To start Master Degree in Physical Education
To start Yoga Diploma/ Degree course

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EVALUATIVE REPORT-09

DEPARTMENT OF GEOGRAPHY

1. Name of the Department - **Geography**
 2. Year of Establishment - **B.A. – 1955,
M.A. -1981**
 3. Names of Programs / Courses offered
(UG, PG, M.Phil, Ph.D., Integrated
Masters; Integrated Ph.D., etc.) - **B.A. & M.A. &
Ph.D.**
 4. Names of Interdisciplinary courses and the
departments/units involved - **NIL**
 5. Annual/ semester/choice based credit system
(program wise) - **B.A. - Annual,
M.A. - Semester**
 6. Participation of the department in the courses
offered by other departments - **NIL**
 7. Courses in collaboration with other Universities -
Industries, Foreign Institutions, etc. - **NIL**
 8. Details of courses/programs discontinued
(if any) with reasons - **NIL**
 9. Number of Teaching posts - - **07**

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	01
Asst. Professors	07	01
Part Time Lecturer		04

10. Faculty profile with name, qualification, designation, specialization,

Name	Qualification	Designation	Specialization	No. of Year of Experience	No. of Ph.D. Students guided for the last 4 year
Dr. Vandana Tyagi	M.A., Ph.D., Diploma in Geo Informatics	Asst. Prof.	Urban Geography	14	02
Mr. Praveen Kumar	M.A., NET	Part Time	-	-	-
Mr. Praveen Kumar	M.A., NET	Part Time	-	-	-
Mr. Kuldeep Kumar	M.A., B.Ed.	Part Time	-	-	-

Km. Lavi	M.A.	Part Time	-	-	-
Mr. Harish Kumar	M.A., B.Ed.	Part Time	-	-	-

11. List of senior visiting faculty - **NIL**
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty **B.A.-60% M.A.- Nil**
13. Student – Teacher Ratio (Program wise) **PG-10:1
UG-100:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **Lab Assistant 01
Class IV Staff 01**
15. Qualifications of teaching faculty with D.Sc./D..Lit./Ph.D./M.Phil./P.G. **As Above mentioned in Point no. 10**
16. Number of faculty with ongoing projects from - **NIL**
- a) National
 - b) International funding agencies and grants received
17. Departmental projects funded by DST –FIST; UGC, DBT, ICSSR, etc. and total grants received - **NIL**
18. Research Centre / facility recognized by the University - **YES**
19. Publications
- a) Publication per faculty

Name	Title	Name of Co-autho r	Name of Journal	Volume No.	Page No.	Month	Year	ISSN / ISBN No.
Dr. Vandana Tyagi	Regularities and Irregularities in the distribution of population among urban centres	-	Journal of the Agra Geographical Society	-	7- 17	-	1978-98	-
	The Bhramvarta Geographic al Society of India of India ‘Kanpur’- Dependenc y ratio in	-	Uttar Pradesh Geographi cal Journal	4	6 -9	-	1999	-

developed urban region							
Tourism in Uttarakhand and Geographic al Back Ground	-	Journal of Agra Geographical Society Agra	-	-	-	-	-
Water Resources	-	Journal of C.P.D.H .E	-	-	-	2006	-
Bharat mein peene yogya Jal Srot	-	Jamia Millia Journal	-	-	-	2011	-
Uttarakhan d Rajya ka Bhogolik Parivesh	-	Researc h Srategy A National Journal of Geograph ical Environment Thought	II	94-102	Dec	2012	2250-3927
Uttarakhan d mein sashya vibhinta pratirop	-	Researc h Srategy A National Journal of Geograph ical Environment Thought	III	75-80	Dec	2013	ISSN - 2250-3927
Estimation of Land Use/Cover Change detection by geospatial techniques: A case study of	-	<u>Urban Panarom a A</u> journal of Urban Governance Management Regiona	XII No. 2	65-72	Jul-Dec	2013	ISSN - 0975-8534

Bhowali Harayana Town (India)		I Centre for Urban & Environ mental Studies & Std. Ministry of Urban Develop ment Gov of India					
Bharat mein peene yogya jal sroton ki tulnatmak Addhyan 2001-2011	-	Jamia Millia Journal	-	-	-	2013	-
Mrada v jal sansadhan ka samanvit adhyan vikas khand, kharkhoda, Meerut, “Janpad ke sandarbh mein”	-	-	IV	189- 192	Dec	2014	ISSN - 2250- 3927
Bhoglik Chintan Ka Itihaas, Sankalpnay e avam Vidhitantra	-	-	-	-	-	2014	-
Roll of Mnrega to the poverty in rural area. A case study of block (District Amroha)	-		VI	30- 38	-	2016	2250- 3927
Effect of climate change on Indian Agriculture	-	Departm ent of Environ ment	VI 16 Issue	-	11 Dec	2016	2230- 7850

A analysis of literacy rate in Mewat district Haryana	-	Ruhail khand Bhogoli k Patrika	XXIII	-	Jul	2017	-
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- Number of papers published in peer reviewed journals (national / international) by faculty and students- **Dr. Vandana Tyagi 14**
- Seminar workshop attended /Paper presented **Dr. Vandana Tyagi 30/30**

- Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) **NIL**
- Monographs **NO**
- Chapter in Books **NO**
- Books Edited **NO**
- Books with ISBN/ISSN numbers with details of publishers **07**
- Citation Index **NO**
- SNIP **NO**
- SJR **NO**
- Impact factor **NO**
- h-index **NO**

20. Areas of consultancy and income generated **NO**
21. Faculty as members in
 - a) National committees **NIL**
 - b) International Committees **NIL**
 - c) Editorial Boards... **NIL**
22. Student Projects
 - a) Percentage of students who have done in- house projects including inter departmental/ program **100%**
 - b) Percentage of students placed for projects in organizations outside the institution i.e., in Research Laboratories/Industry/other agencies **NO**
23. Awards / Recognitions received by faculty and students **NIL**
24. List of eminent academicians and scientists/visitors to the department **NIL**
25. Seminars/ Conferences/ Workshops organized & the source of funding
 - a) National
 - b) International
26. Student profile program/ course wise:

Name of the Course/program (Refer question no.4)	Applications received	Selected	Pass %
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B.A.	5941	260	80%
M.A.	80	30	100%

27. Diversity of Students

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad
UG	100%	NIL	NIL
M.A.	100%	-	-

28. How many students have cleared national and state competitive examinations Such as NET, SLET, GATE, Civil services, Defense services, etc. ? –

03(Sushil Kumar)02 NET,01-JRF 2013-14

Praveen Kumar NET-2015

Praveen Kumar NET-2012-15, CET

Exam(Qualified), Ph.D. 2012

Amit Kumar JRF, NET

Manju Devi JRF

Vikas Kumar JRF and also

Some student civil services Bank, Defense service, Police and Cartography Centre

29. Student progression -

UG to PG	25%
PG to M.Phil	Not Available
PG to Ph.D.	Not Available
Ph.D. to Post-Doctoral	Not Available
Employed • Campus selection • Other than campus recruitment	Not Available Not Available
Entrepreneurship/Self-employment	Not Available

30. Details of Infrastructural facilities

- a) Library - - **NO**
- b) Internet facilities for Staff & Students - - **YES**
- c) Class rooms with ICT facility - - **NIL**
- d) Laboratories - **04 Laboratories Well Equipped**

31. Number of students receiving financial assistance from College, University, Government or other agencies

32. Details on student enrichment programs (special lectures/ Workshops/ seminar) with external experts - **By Arranging Special Lecture**

33. Teaching methods adopted to improve student learning
34. Participation in Institutional Social Responsibility (ISR) and Extension activities - - **N.S.S., N.C.C. and Rovers /Rangers**
35. SWOC analysis of the Department and Future plans-
S (Strength) -
Well qualified staff

W (Weakness) –

Lack of teaching staff according to admitted students.

O (Opportunities) –

As far as career options for students are concerned, Geography offers a versatile platform for futuristic education like-
Cartography, Map Making, GIS Services and Civil Services.

C (Challenges) –

In-spite of rural background of students we are providing them quality global education.

Future Plan –

To establish PG library, rich in books and to start certificate courses in department.

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EVALUATIVE REPORT-10

DEPARTMENT OF COMMERCE

1. Name of the Department - **Commerce**
B.Com-1955
2. Year of Establishment - **M.Com.-1959**
3. Names of Programs / Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **U.G., P.G. & Ph.D.**
4. Names of Interdisciplinary courses and the departments/units involved - **Computer Application in Business/Dept. of Computer Application**
5. Annual/ semester/choice based credit system (program wise) - **U.G.-Annual, P.G.-Semester**
6. Participation of the department in the courses offered by other departments - **NIL**
7. Courses in collaboration with other Universities Industries, Foreign Institutions, etc. - **NIL**
8. Details of courses/programs discontinued (if any) with reasons - **NIL**
9. Number of Teaching posts -

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	05
Asst. Professors	13	01
Part Time Lecturers	-	07

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D. / M. Phil etc.)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D Students guided for the last 4 years
Dr. S.C. Varshney	M.Com, M.A.(Eco) Ph.D., D.Litt.	Associate Professor & Head	-	31 years	03
Dr. Nisha Agarwal	M.Com, Ph.D.	Associate Professor	-	28 years	-
Dr.P.K Srivastav	M.Com., Ph.D., D.Litt.	Associate Professor	-	28 years	-
Dr. Vikas Verma	M.Com. Ph.D.	Assistant Professor	-	14 years	-

		Associate Professor			
Dr. S.P. Agarwal	M.Com., Ph.D., D.Litt.	Retd. Associate Professor	-	42 Years	
Archana	M.Com.	Part Time Lecturer	-	2 year	-
Dheeraj Upadhyay	M.Com.	Part Time Lecturer	-	1 Year	-
Kajol	M.Com.	Part Time Lecturer	-	1 Year	-
Rashika Mittal	M.Com., Ph.D.	Part Time Lecturer	--	41 years	4
Alok Arya	M.Com.	Part Time Lecturer	-	1 Year	-
Neha Pal	M.Com.	Part Time Lecturer	-	1 Year	-
Naeema	M.Com.	Part Time Lecturer	-	1 Year	-
Sanjeev Garg	M.Com., M.Phil.	Part Time Lecturer	-	1 Year	-

11. List of senior visiting faculty to deliver the special lectures-

-NO

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty -U.G. 65% - P.G.6.25%

13. Student -Teacher Ratio (program wise) - **Program Ratio**
U.G. 80:1
P.G. 20:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - **One Peon only**

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M.Phil. / P.G. - **D.Litt. – 2 Ph.D.- 4**

16. Number of faculty with ongoing projects from
a) National - **NIL**
b) International funding agencies - **NIL**

and grants received
17. Departmental projects funded by DST - **NIL**

FIST; UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre/Facility recognized by the University- **YES, Research Centre**

19. Publications
a) Publication per faculty

Name	Title	Name of Co-author	Name of Journal	Volume No.	Page No.	Month	Year	ISSN No.
Dr. R.K. Mittal	Consumer Behavior Towards Shopping Malls and Organized Retail Outlets in NCR Region		IPEM, Ghaziabad	6		Jul-Dec	2012	ISSN-0974-8903
	Human Values and its impact on Society		Indian Journal of Technical Education	36		Oct-Dec	2013	ISSN-0971-3034
	Emergent ATM Banking in India-A study of Consumer Satisfaction		Journal of Commerce and Trade	XI	2	Oct.	2016	ISSN-0973-4503
Dr. S.C. Varshney	Bharat ka Ratna or Aabhushan Udyog		Udyog Vyapar Patrika, Trade Fair Authority of India, New Delhi			Oct	1983	
	Pankha Udyog Ek Vivechan		Udyog Viapaar Patrika	-	-	Sep.	1984	
	Budgetary Impact on Indian Economy		M.M.H. College, Ghaziabad Report of Seminar "The budgetary Impact on	-	25--	27 March	1985	

		Indian Econom y"				
Rajay Vitay Nigamo ka Audhyogi k Viskas main Yogdan		Udyog Viapaar Patrika	-	-	Mar	1985
Krashi Avam Gramin Vikash Kariyakar mo MainVish av Bank ka Yogdan		kurukshe tra	-	6--	July	1985
India And Banglades h: New Horizons of Trade		Commer ce And Manage ment, SD college, Muzaffa rnagar				1989
Analysis of Value- Added Statement of Steel Authority of India Limited-A Case- Study		Praband h	-	7--	Jan.- March	1990
Vartman Paripreksh main Vipran Praband Ki Adhunik Chunotiya		Praband h	-	8--	July- March	1998- 99
An Empirical Analysis of Size And Profitabilit		Kaumudi	-	-		1999- 2000

	y(with Special reference to SAIL & TISCO)						
	Trade credit & Company liquidity (With Special reference to steel Authority of India Ltd.& Tata Iron & Steel Co.)	The Institute of Cost and Works Accountants of India	Vol. 36 no.10	738-	Oct.	2001	
	Consumer behavior and marketing trend of Toilet soaps in Ghaziabad district-A Survey	India Journal of Marketing	Vol. XXX IIINo .2	14--	Feb.	2003	
	Consumer Perception And Marketing trend of Cars	Southern Economist, Bangalore			1-15 Dec	2006	
	Effect of WTO Agreements on India's Balance of Payments	Southern Economist	Vol. 46No .2	36--	15 May	2007	
	Corporate Governance in India Petrochemicals Corporation	Southern Economist	Vol. 45 No.2 1	28--	1 March	2007	
Dr.P. K Srivastav	Need of Rural Banking in India		7		Dec.	2004	

	Post Independence Industrial Scenario		7				
	The crying need of Education Syntheses of Science and Spirituality	Teacher Education and Research	1		Dec.	2006	
	Education is Visualized by Shri Aurobindo and the Mother	Teacher Education and Research	1		Dec.	2006	
	Transformation of DFI's into Universal Bank	Commerce and Business Studies	1		Jan.	2009	
	Internationalization of Teachers	Teacher Education and Research	1		June	2009	

- Number of papers published in peer reviewed journals (national / international) by faculty and students
 - Seminar workshop attended /Paper presented

Dr. S.C. Varshney	26/26
Dr. Nisha Agarwal	08/05
Dr. P.K. Srivastava	13/13
Dr. Vikas Verma	03/03
 - Chapter in Books -NIL
 - Books Edited **Dr. S.C. Varshney** -05
 - Books with ISBN/ISSN numbers with details of publishers -NIL
 - Citation Index -NIL
 - SNIP -NIL
 - SJR -NIL
 - Impact factor -2 to 4
 - h-index -NIL
20. Areas of consultancy and income generated -Not Permitted
21. Faculty as members in

- | | |
|-----------------------------|------|
| a) National committees | -NIL |
| b) International Committees | -NIL |
| c) Editorial Boards... | -NIL |
22. Student Projects
- | | |
|---|-----|
| a) Percentage of students who have done in- house projects including inter departmental/ program | -NA |
| b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies | -NA |
23. Awards / Recognitions received by faculty and students
- | | |
|-----------------------|---|
| i) Dr. R. K. Mittal | Nominated for Jyoti Award in 2015 |
| ii) Dr. S.C. Varshney | Nominated for Man of the year 1995 & Best Presentation Award in 2002 |
24. List of eminent academicians and scientists/visitors to the department
25. Seminars/ Conferences/ Workshops organized & the source of funding
- | | |
|------------------|--|
| a) National | Foreign Direct Investment in 2005 UGC |
| b) International | NIL |
26. Student profile program/ course wise:

Name of the Course/program (Refer question no.4)	Applications received	Selected	Pass %
B.Com.	3074	400	95%
M.com	252	60	90%

27. Diversity of Students

Name of the Course	% of students from the same State	% of students from other States	% of students from abroad
	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations?
Such as NET, SLET, GATE, Civil services, Defense services, etc.? –
Students qualified NET Examination –
- i. Neeraj Singh
 - ii. Prerna Sharma
 - iii. Manish Gupta
 - iv. Rakesh Dhall
 - v. Ashwani kumar
 - vi. Namrata

29. Student progression -

UG to PG	20%
PG to M.Phil	5%

PG to Ph.D.	5%
Ph.D. to Post-Doctoral	NIL
Employed • Campus selection • Other than campus recruitment	NIL 40%
Entrepreneurship/Self-employment	60%

30. Details of Infrastructural facilities
 a) Library - - **YES**
 b) Internet facilities for Staff & Students - Available to College level
 c) Class rooms with ICT facility - **YES**
 d) Laboratories - **Applicable**
31. Number of students receiving financial assistance from College, University, Government or other agencies – **One JRF Ms. Deepa Balyan**
32. Details on student enrichment programs (special lectures/ Workshops/ seminar) with external experts -
33. Teaching methods adopted to improve student learning– **Seminars, Quiz etc.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities – **Dr. S.C. Varshney & Dr. Nisha Agrawal worked as N.S.S. Programme Officer Students participate in (ISR) through NSS, NCC & Rovers Rangers.**
35. SWOC analysis of the Department and Future plans-
S (Strength) -
 Well qualified staff

W (Weakness) –

Lack of permanent teaching staff due to the non- functioning of UPHESC.

O (Opportunities) –

As far as career options for students are concerned, Commerce offers a versatile platform for futuristic education like-

Chartered Accountant, Company Secretary, ICWAI, MBA, Banking Sectors such as PO, e-commerce, etc.

C (Challenges) –

In-spite of resource restraints, we are providing them quality global education.

Future Plan –

To enrich in books the P.G. Library of the Departments.

———— * * * ———

EVALUATIVE REPORT-11

DEPARTMENT OF HOME SCIENCE

- | | |
|---|--|
| 1. Name of the Department | - Home Science |
| 2. Year of Establishment | - 1982,(permanent affiliation 2003) |
| 3. Names of Programs / Courses offered
(UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.) | - B.Sc.(Home Science) |
| 4. Names of Interdisciplinary courses and the departments/units involved | English Language,
Human Physiology,
Computer Basic,
Applied Physics,
Applied Chemistry,
Consumer Economics,
Applied Life Sc., Food Microbiology |
| 5. Annual/ semester/choice based credit system
(program wise) | - B.Sc.(H.Sc.) -Semester |
| 6. Participation of the department in the courses offered by other departments | - NIL |
| 7. Courses in collaboration with other Universities
Industries, Foreign Institutions, etc. | - NIL |
| 8. Details of courses/programs discontinued
(if any) with reasons | - NIL |
| 9. Number of Teaching posts - | |

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	03
Asst. Professors	03	-
Part Time Lecturer	-	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./PhD/M.Phil. etc.,) as on 20/08/2016

Name	Qualification	Designation	Specialization	No. of Year of Experience	No. of Ph.D. Students guided for the last 4 year
Dr. Shuchi	M.A., Ph.D.	Associate Prof.	Child Development	34 Years	-
Dr. Beena Aggarwal	M.Sc., Ph.D.	Associate Prof.	Child Development	33 Years 2	-

					Month	
Dr. Mamta Shyam	M.Sc., Ph.D., M.A., B.Ed.	Asst. Prof.	Human Development	27 Years 2 Month	-	
Ms. Shweta Kaushik	M.A.(H.Sc.), B.Ed., M.Phil.	Part Time	General	02 Years	-	
Ms. Arushi Garg	M.Sc., L.L.B.	Part Time	Clothing & Textiles	01 Year	-	

11. List of senior visiting faculty - **NIL**
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty **Theory Practical**
 40% 40%
13. Student – Teacher Ratio (Program wise) **B.Sc.(H.Sc.) 36:1**
14. Number of academic support staff (technical) and administrative staff sanctioned and filled **Lab Assistant 01**
15. Qualifications of teaching faculty with D.Sc./D..Lit./Ph.D./M.Phil./P.G.
 -Ph.D.: 03
 -P.G. : 02
16. Number of faculty with ongoing projects from - **NIL**
 a) National
 b) International funding agencies and grants received
17. Departmental projects funded by DST –FIST; UGC, DBT, ICSSR, etc. and total grants received - **NIL**
18. Research Centre / facility recognized by the University – **NO Research Centre**
19. Publications
 a) Publication per faculty

DETAILS OF PUBLICATIONS BY FACULTY MEMBERS

Name	Title	Name of Co-author	Name of Journal	Vol No.	Page No.	Month	Year	IS S N/ IS B N No .
Dr. Shuchi Mittal	A Comparative Study of Creativity in Boys and Girls of VII th and VIII th Grade Students.	Dr. Chitra Bhatnagar	Journal of Home Science & Psychology	1	21- 26	Jan	1983	-

	Relationship between Prolonged Deprivation and Creativity	Dr. Saroj Saxena	Journal of Trends and Thoughts in Education	2	72-74	-	1985	-
Dr. Mamta Shyam	Design of consumer expenditure in India	Dr. Anil Gupta	National Journal of Consumer and Management	6	-	-	2003	-

- Number of papers published in peer reviewed journals (National / international) by faculty and students
 - Seminar workshop attended /Paper presented
 - i) Dr. Shuchi 17/07
 - ii) Dr. Beena Aggarwal 09/02
 - iii) Dr. Mamta Shyam 05/09
 - Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) NIL
 - Monographs NO
 - Chapter in Books NO
 - Books Edited NO
 - Books with ISBN/ISSN numbers with details of publishers 02
 - Citation Index NO
 - SNIP NO
 - SJR NO
 - Impact factor NO
 - h-index NO
20. Areas of consultancy and income generated NO
21. Faculty as members in
 - a) National committees NIL
 - b) International Committees NIL
 - c) Editorial Boards... NIL
22. Student Projects
 - a) Percentage of students who have done in- house projects including inter departmental/program
100% Students participated in subject wise projects, Seminar, Presentation, Play etc.
23. Awards / Recognitions received by faculty and students
Dr.Shuchi
 - * Invited as a resource person concerning to the Village Activities under the programmes of the branch of Family Planning Association Of India situated at Muzaffarnagar.

- * Invited as a Chief Guest in the “Science And Technology Exhibition” at S.D.Public Senior School Muzaffarnagar
- * Invited as a Judge time to time for different types of activities & competitions organized by Inner Wheel Club & School & College.
- * Invited talk on “Women and Development” in the symposium if International Goodwill Society of India Muzaffarnagar chapter on Jan 1st 1996.
- * Invited as a chief guest in convocation ceremony of Maharishi dayanand silai seva prakalp (A division of seva bharti) Charthawal, Laxmi nagar on August 23rd 1998
- * Invited to be honored as Scholar &academicians by inner wheel club Muzaffarnagar.
- * Invited as the judge for the Debate Competition on 21-10-05 by Rotary Club Mzn
- * Invited talk on “Detection and Prevention of Food Adulteration” in the National Children Science Congress on Jan 29th 2007

Dr.Beenा Agarwal

Honored with most coveted institutional and globally reputed presentation of **“BHARAT JYOTI AWARD” along with CERTIFICATE OF EXCELLENCE** by India International Friendship Society in Dec-2015.

24.	List of eminent academicians and scientists/visitors to the department	-NIL
25.	Seminars/ Conferences/ Workshops organized & the source of funding a) National	
Seminar/Workshop	Date	Source of funding
1. Compulsory Iodization of Salt	5th Nov1989	S.D. College, MZN
2. Institutional head as a Motivation for New Delhi Talking up educational development Plans for Girls &women	19th to 20th July 1990	N.C.E.R.T
3. Women & Health New Delhi	3rd to 5th Dec-1990	V.H.A.I.
4. Women & Health New Delhi	27 to 29 Aug-1991	V.H.A.I.
5. Health and hygiene for mother Lucknow And child	8to 10 April -1992	UNICEF,
6. VIGYANIC HINDI SHABDAWALI	31st March to 4th April 1994	Hindi SHABDAWALI Ayog New Delhi
b) International		
26.	Student profile program/ course wise:	

Name of the Course/program (Refer question no.4)	Applications Received	Selected	Pass %
B.Sc.(H.Sc.)	167	60	90-100

27. Diversity of Students

Name of the Course	% of students from the same State	% of students from other states	% of students from abroad
B.Sc. (H.Sc.)	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations Such as NET, SLET, GATE, Civil services, Defense services, etc.?

Km. Rachna NET(2006)

Km. Meenakshi Bhardwaj NET

29. Student progression -

UG to PG	60%
PG to M.Phil	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NIL NIL
Entrepreneurship/Self-employment	Self-Employment as Fashion designing, Dietician, Interior Decorator, Nutritionist, and Handicraft etc.

30. Details of Infrastructural facilities

- a) Library - - **NO**
- b) Internet facilities for Staff & Students - - **NIL**
- c) Class rooms with ICT facility - - **NIL**
- d) Laboratories - - **YES**

31. Number of students receiving financial assistance from College, University, Government or other agencies –

Fee for S.C. Students is exempted & Scholarship is provided to economically weaker Students by U.P. Government.

32. Details on student enrichment programs (special lectures/ Workshops/ seminar) with external experts - **YES**

Women Equality
Handy Craft Exhibition
Swatantrata ke Pachas Varsh
Khoya Kam Paya Adhik

33. Teaching methods adopted to improve student learning

**Through Audio – Visual aids Like – Seminars, workshops ,
Group Discussion , presentation , projectors,
Chart, Posters, Lectures, Demonstration , Visits , Display etc.
Counseling to students time to time in the department for self Employment
in different fields such as –
Fashion Designer, Dietician, Interior Decorator,
Nutritionist, Handy crafts , Working as NGO'S & for P.G. Courses etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities -

**Dr. Shuchi worked as NSS Officer During the year 1990 – 91, 1991 – 1992 ,
1992 1993 & 1993 – 1994**

**Dr. Beena Agrawal worked as NSS Officer During the year 1997 – 1998 ,
1998 – 1999 & 1999 – 2000**

35. SWOC analysis of the Department and Future plans-

S (Strength) -

Well qualified staff

W (Weakness) –

Lack of teaching staff according to admitted students.

O (Opportunities) –

As far as career options for students are concerned, Home Science offers a versatile platform for futuristic education.

C (Challenges) –

In-spite of rural background of students we are providing them quality global education.

Future Plan –

To establish PG library, rich in books and to start certificate courses in department.

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EVALUATIVE REPORT-12

DEPARTMENT OF PHYSICS

1. Name of the Department	Physics
2. Year of Establishment	B.Sc.(1962),M.Sc.(1968)
3. Names of Programs /Courses offered (UG, PG, M. Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.)	B.Sc.(PCM, PSC, PCS), M.Sc., & Ph.D.
4. Names of Interdisciplinary courses and the departments/units involved	Computer Dept.
5. Annual/ semester/choice based credit system (program wise)	B.Sc. - Annual, M.Sc. - Semester
6. Participation of the department in the courses offered by other departments	NO
7. Courses in collaboration with other Universities Industries, Foreign Institutions, etc.	NO
8. Details of courses/programs discontinued (if any) with reasons	NIL
9. Number of Teaching posts -	

	Sanctioned	Filled
Professors		
Associate Professors		03
Asst. Professors	09	01
Part Time Lecturer		04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil, etc.,) As on 31/10/2015

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD Students Guided for the last 4 Years
Dr. Anjuli Khandelwal	M. Phil, M.Sc, Ph.D.	Associate Prof.&Head	-	23 Years	-
Dr. Neelam Sinha	M.Sc., M.Phil, Ph.D.	Associate Prof.	Electronics	15 Years	
Dr. Raj Kumar	M.Sc., M.Phil, Ph.D.	Asst. Prof.	Electronics	27 Years	-

Dr. G.P. Gupta	M.Sc, Ph.D.	Associate Prof.	Electronics	35 Years	-
Mr. Tushar Singhal	M.Sc.	Part Time Lecturer	Electronics	02	-
Ms. Sakshi Gaur	M.Sc.	Part Time Lecturer	Electronics	01	-
Ms. Neha Goel	M.Sc.	Part Time Lecturer	Electronics	01	-
Mr. Rohit Kumar	M.Sc.	Part Time Lecturer	Electronics	01	-

11. List of senior visiting faculty **NO**
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty - **B.Sc. Th. Practical**
55 55
M.Sc. 55 55
13. Student – Teacher Ratio (Programmer wise) **85:1 6:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **Lab Assistance-01**
15. Qualifications of teaching faculty with D.Sc./D..Lit./Ph.D./M.Phil./P.G.
Ph.D. 04
M.Phil 03
M.Sc. 04
16. Number of faculty with ongoing projects from
a) National **NIL**
b) International funding agencies and grants received **NIL**
17. Departmental projects funded by DST –FIST; UGC, DBT, ICSSR, etc. and total grants received Details from Resume
18. Research Centre / facility recognized by the University **NIL**
19. Publications
a) Publication per faculty

Name	Title	Name of Co-author	Name of Journal	Volume No.	Page No.	Month	Year	ISSN/ ISBN No.
Dr. G.P. Gupta	Characterization and application of phase change Energy Storage material (PCM)	Neelam Sinha, Piyush Sinha	Mounta in Researc h	7	31-42	Dec.	2012	ISSN - 0974-3030
	Renewable Energy Resources : An Analysis of Indian	Neelam Sinha, Piyush Sinha	Mounta in Researc h	7	79-86	Dec.	2012	ISSN - 0974-3030

Scenario							
Cluster Model Wave Function of 10B using Complex Generator Coordinate Technique	Neelam Sinha, Piyush Sinha	Journal of Natural & Physica l Science	25			2013	ISSN -097-3799
Arsenic Impurities in ground Water	Neelam Sinha, Piyush Sinha	Shrikha la	2		July	2013	ISSN - 2321-290X
Passive Latent heat thermal Energy Storage system PCM a review	Neelam Sinha, Piyush Sinha	Perio Researc h	2		Augus t	2013	ISSN - 2231-0
A Normalized Cluster model wave function of 5He using Complex Generator Coordinate Technique	Neelam Sinha, Piyush Sinha	Internat ional Journal of Theoret ical and Applied Science	114-120			2013	ISSN - 0975-1
Dr. Anjuli Khandelwal	Mol. Cryst. Liq.	S.S. Bawa , Manees ha Yadav	Cryst.			2009	
	Mol. Cryst. Liq.	S.S. Bawa , Manees ha Yadav	Cryst.			2008	
	Liquid Crystals	K.L. Sandhy a, Geetha G. Nair, S. Krishna Prasad				2001	
	Mol. Cryst. Liq.		Cryst.			2000	
	Ind. J. Pure					1992	

	and Applied Physics						
Dr. Raj Kumar	Composition al effects on properties on PbS _{1-x} Se thin Films	G. Jain, R.K. Saini	Chalco genide Letters	7		2010	
	Structural and Electrical characterizati on of sintered SnTe Films	R. Saini, G. Jain	Chalco genide Letters	3		2010	
	Effect of Substrate Temperature on optical properties of Bi ₂ S ₃ thin films	Pawan kumar, Nidhi Jain	Chalco genide Letters	7			
	Optical studies of SnTe _x Se _{1-x}	Pawan kumar, Nidhi Jain	Optoelectronics and Advanced Materials-Rapid Communications	3		2009	
	Electrical & Optical Properties of Tin Oxide and Antimony doped Tin Oxide films	G. Jain	Journal of Optical Materials	26		2004	
	Transport properties of chemically prepared PbS Flims	T.P. Sharma , G. Jain	Indian Journal of Pure and Applied Physics	29		1991	
	Photoconduc tion in amorphous selenium alloy films	T.P. Sharma , G. Jain, S.C.K. Mishra	Indian Journal of Technology	8		1990	

	Optical Properties of Indium Selenium thin films	T.P. Sharma , G. Jain	Indian Journal of Pure and Applied Physics	28			1990	
	Study of Cu doping on PbS thin films	T.P. Sharma , G. Jain	Modern Physics Letters B				1989	
Dr. Neelam Sinha	Characterization and application of Phase change Energy storage material (PCM)		Mounta in Researc h	7	31- 42	Dec	2012	0974- 3030
	Renewable Energy Resources	Piyush Sinha	Mounta in Researc h	7	79- 86	Dec	2012	ISSN. 0974- 3030
	Cluster model wavefunction of 10B using complex Generator Co-ordinate Teachnique	Piyush Sinha	Journal Natural & physica l science s	25			2013	ISSN 097- 3799
	Arsenic Impurities in ground water	Piyush Sinha	SHRIN KHAL A	2		4 July	2013	ISSN. 2321- 290x
	Passive Latent heat thermal Energy storage system		periodi c Researc h	II		1 Aug	2013	ISSN 2231- 0045
	PFCs in surface and Drinking water	Piyush Sinha	J. Mounta in res	9	79- 82	Dec	2014	0974- 3030
	Health Risks and Human Exposure with PFOA and PFOS		Periodi c Researc h	III		Feb	2015	ISSN No : 2231- 0045

- Number of papers published in peer reviewed journals (national / international) by faculty and students

- Seminar workshop attended /Paper presented
 - Dr. G.P Gupta 59/59
 - Dr. Anjuli 19/17
 - Dr. Neelam Sinha 15/13
 - Dr. Raj Kumar 16/16
- Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) -NO
- Monographs NO
- Chapter in Books NO
- Books Edited NO
- Books with ISBN/ISSN numbers with details of publishers

33 Books were got published by Dr. Raj Kumar

 - Citation Index NO
 - SNIP NO
 - SJR NO
 - Impact factor NO
 - h-index NO
- Areas of consultancy and income generated NIL
- Faculty as members in
 - a) National committees NO
 - b) International Committees NO
 - c) Editorial Boards... NO
- Student Projects
 - a) Percentage of students who have done in- house projects including inter departmental/ programs 100% Students
 - b) Percentages of students placed for projects in organizations outside the institution i.e, in Research Laboratories/Industry/Other agencies NO
- Awards / Recognitions received by faculty and students -NO
- List of eminent academicians and scientists/visitors to the department -NO
- Seminars/ Conferences/ Workshops organized & the source of funding
 - a) National NO
 - b) International NO
- Student profile program/ course wise

Name of the Course/program (Refer question no.4)	Applications Received	Selected	Pass %
B.Sc.(PCM, PSM, PCS)	2799	240	-
M.Sc.	62	20	-
- Diversity of Students

Name of the Course	% of students from the same State	% of students from other states	% of students from abroad
--------------------	-----------------------------------	---------------------------------	---------------------------

B.Sc.	100	NIL	NIL
M.Sc.	95	5	NIL

28. How many students have cleared national and state competitive examinations
Such as NET, SLET, GATE, Civil services, Defense services, etc.?
29. Student progression –

Student Progression	Against % enrolled
UG to PG	20%
PG to M.Phil	NOT Available
PG to Ph.D.	4
Ph.D. to Post-Doctoral	4
Employed	
Campus selection	NOT Available
Other than campus recruitment	NOT Available
Entrepreneurship/Self-employment	NOT Available

30. Details of Infrastructural facilities
- a) Library **NO**
 - b) Internet facilities for Staff & Students - **NO**
 - c) Class rooms with ICT facility **NO**
 - d) Laboratories **NO**
31. Number of students receiving financial assistance from College, University, Government or other agencies –
32. Details on student enrichment programs (special lectures/ Workshops/ seminar) with external experts
Some special lectures are given by two external experts/examiners.
33. Teaching methods adopted to improve student learning
By giving lecture and providing notes and By organizing quiz etc.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities - **Students participate in (ISR) through NSS, NCC & Rovers Rangers.**
35. SWOC analysis of the Department and Future plans-
- S (Strength) -**
Well qualified staff
- W (Weakness) –**
Lack of teaching staff according to admitted students.
- O (Opportunities) –**
As far as career options for students are concerned, Physics offers a versatile platform for futuristic education.
- C (Challenges) –**
In spite of rural background of students we are providing them quality global education.
- Future Plan –**
To enrich PG Library in the department.

EVALUATIVE REPORT-13

DEPARTMENT OF MATHEMATICS

- | | |
|--|---|
| 1. Name of the Department | - Mathematics |
| 2. Year of Establishment | - B.Sc.(1949),M.Sc.1978) |
| 3. Names of Programs / Courses offered
(UG, PG, M. Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.) | - B.Sc.(MCS, MCP,
- MSP,PCM,PCS) &
- Ph.D. |
| 4. Names of Interdisciplinary courses and the departments/units involved | - NIL |
| 5. Annual/ semester/choice based credit system (program wise) | - NIL |
| 6. Participation of the department in the courses offered by other departments | - Chemistry |
| 7. Courses in collaboration with other Universities Industries, Foreign Institutions, etc. | NIL |
| 8. Details of courses/programs discontinued (if any) with reasons | - NIL |
| 9. Number of Teaching posts - | |

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	02
Asst. Professors	04	-
Mandey Lecturer	-	01
Part Time	-	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil, etc.,) As on 31/10/2015

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD Students Guided for the last 4 Years
Dr. Arun Kumar	M.Sc., M.Phil, Ph.D.	Associate Prof.	Vaidik Ganit	37 Years	-
Dr.Sudhir Kumar	M.Sc., M. Phil, Ph.D.	Associate Prof.	Fluid Dynamics	17 Years	05
Dr. Rimple Pundir	M.Sc., M.Phil., Ph.D.	Lecturer on Mandey	Fluid Dynamics	13 Years	-

Ms. Chinmay Kaushik	M.Sc.	Part time Lecturer	-	-	-
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11. List of senior visiting faculty -NIL
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty B.Sc. M.Sc.
60% 50%
13. Student – Teacher Ratio (Programmer wise) B.Sc. M.Sc.
130:1 30:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - NIL
15. Qualifications of teaching faculty with D.Sc./D..Lit./Ph.D./M.Phil./P.G.
16. Number of faculty with ongoing projects from
- a) National -NIL
 - b) International funding agencies and grants received - NIL
17. Departmental projects funded by DST –FIST; UGC, DBT, ICSSR, etc. and total grants received - NIL
18. Research Centre / facility recognized by the University - NIL
19. Publications
- Publication per faculty

DETAILS OF PUBLICATIONS BY FACULTY MEMBERS

Name	Title	Name of Co-author	Name of Journal	Volume No.	Page No.	Month	Year	ISSN/ ISBN No.
Dr. Sudhir Kumar Pundir	Hydro magnetic Instability of Rivlin-Erickson Fluid in Porous Medium		International Journal of Stability and Fluid Mechanism	1		Jan	2010	ISSN-0975-8399
	Thermal Convective Convection in a Walter's elastic-viscous and rotation		International Journal of Applied Mechanics and Engineering	15			2010	ISSN-1425-1655
	On a couple stress hydro magneti		Applications and applied mathematics, USA	5			2010	ISSN-1932-9466

cs							
Radiation effect on Natural Convection over a vertical cylinder embedded in porous media		Bull. Cal. Math. Soc.	96			2004	
Thermal Instability of a continuously stratified visco-elastic(Oldroydian) fluid in porous medium		Acta Cincia, Indica	X XI X	3		2003	ISSN-0970-0455
Thermal Instability of a continuously stratified visco-elastic (Oldroydian) fluid in porous medium in the presence of horizontal magnetic field		Acta Cincia, Indica	X XI X	3		2003	ISSN-0970-0455
Stability of stratified visco-elastic		Acta Cincia, Indica	X X XI M	3		2005	ISS-0970-0455

walter's (Model B') Dusty fluid in porous medium							
Thermal Instabili ty of couple stress fluid in the presence of variable Gravity field and rotation		Reflection Dess Era				2006	ISSN- 0973- 4597
Hydrom agnetic Instabili ty of Stratifie d Visco- Elastic Walter's (Model B') Dusty Fluid I Porous Medium		Acta Cincia, Indica	X X XI II M	219 5		2007	ISSN- 0973- 0455
Thermo solutal Instabili ty of couple Stress rotating fluid in the presence of magneti c field		Internation al Transactio n in Mathemati cal Science and computer				2009	ISSN- 0974- 7273
Thermal Convect ive Stability of		Acta Cincia, Indica	X X X VI IM			2011	ISSN- 0970- 0455

Rivlin-Erickson Flow through a Porous Medium							
Hydromagnetic Instability of Rivlin-Erickson Compressible Fluid in Porous Medium , International Research Today		Mathematics and Computer	1	June	2013	ISSN-2321-5356	
Thermal Instability of Stratified Visco-elastic(Maxwell) Fluid in Porous Medium		International Transaction in Applied Science			2009	ISSN-0974-7273	
Rayleigh-Taylor Instability of Through Porous Medium		International Trans. In Mathematical Science and Computer	1		2010	ISSN-0974-5068	

- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) **-15**
- Monographs **NIL**
- Chapter in Books **NIL**
- Books Edited **NIL**
- Books with ISBN/ISSN numbers with details of publishers
 (1.Pragati Prakashan, Asian Books (Pvt)Ltd., New Delhi
 2. Krishna Publication, Meerut, **100**

3. Kalyani Publishers, New Delhi
 4. CBS Publishers, New Delhi
 5. Hyveminds(Ptu)Ltd., Geenwavorly, Melborne Australia)
- Citation Index **2.9**
 - SNIP **NO**
 - SJR **NO**
 - Impact factor **NO**
 - h-index **NO**
20. Areas of consultancy and income generated **NIL**
21. Faculty as members in
 - a) National committees **NIL**
 - b) International Committees **NIL**
 - c) Editorial Boards... **NIL**
22. Student Projects
 - a) Percentage of students who have done in- house projects including inter departmental/program **NIL**
 - b) Percentages of students placed for projects in organizations outside the institution i.e., in Research Laboratories/Industry/Other agencies **NIL**
23. Awards / Recognitions received by faculty and students **NIL**
24. List of eminent academicians and scientists/visitors to the department **NIL**
25. Seminars/ Conferences/ Workshops organized & the source of funding
 - a) National **NIL**
 - b) International **NIL**
26. Student profile program/ course wise
- | Name of the Course/program
(Refer question no.4) | Class | Applications Received | Selected | Pass % |
|---|--------------|------------------------------|-----------------|---------------|
| B.Sc.(MCS, MCP, MSP, PCS, PCM) | | 2799 | 180 | 80 |
| M.Sc. | | 244 | 60 | 95 |
27. Diversity of Students
- | Name of the Course | % of students from the same state | % of students from other states | % of students from abroad |
|---------------------------|--|--|----------------------------------|
| B.Sc. | 100 | NIL | NIL |
| M.Sc. | 95 | 5% | NIL |
28. How many students have cleared national and state competitive examinations Such as NET, SLET, GATE, Civil services, Defense services, etc. ?
29. Student progression –

Student Progression	Against % enrolled
UG to PG	25%
PG to M.Phil	Not Available
PG to Ph.D.	Not Available
Ph.D. to Post-Doctoral	Not Available
Employed • Campus selection • Other than campus recruitment	Not Available Not Available
Entrepreneurship/Self-employment	Not Available

30. Details of Infrastructural facilities
- a) Library - **NO**
 - b) Internet facilities for Staff & Students - **NO**
 - c) Class rooms with ICT facility **NO**
 - d) Laboratories **NO**
31. Number of students receiving financial assistance from College, University, Government or other agencies **NIL**
32. Details on student enrichment programs (special lectures/ Workshops/ seminar) with external experts **NIL**
33. Teaching methods adopted to improve student learning **NIL**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities - Students participate in ISR through **N.S.S., N.C.C. and Rovers /Rangers**
35. SWOC analysis of the Department and Future plans-

S (Strength) -

Well qualified staff

W (Weakness) –

Lack of teaching staff according to admitted students.

O (Opportunities) –

As far as career options for students are concerned, Mathematics offers a versatile platform for futuristic education like-

Challenges) –

In-spite of rural background of students we are providing them quality education.

Future Plan –

To establish PG library, rich in books and to start certificate courses in department.

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EVALUATIVE REPORT-14

DEPARTMENT OF CHEMISTRY

1. Name of the Department - **Chemistry**
2. Year of Establishment - **B.Sc.(1961),M.Sc.(1966)**
3. Names of Programs / Courses offered
(UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.)
- **B.Sc. & M.Sc.**
Math for Chemist
Computer for Chemist
Biology for Chemist
4. Names of Interdisciplinary courses and the departments/units involved - **Computer Dept.**
Math Dept.
Bio Dept.
5. Annual/ semester/choice based credit system (program wise) - **B.Sc. - Annual,**
M.Sc. – Semester
6. Participation of the department in the courses offered by other departments - **NIL**
7. Courses in collaboration with other Universities - **NIL**
Industries, Foreign Institutions, etc.
8. Details of courses/programs discontinued (if any) with reasons - **NIL**
9. Number of Teaching posts -

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	12	-
Asst. Professors or Lecturer on (Mandey)		02
Part Time Lecturer	-	05
Retired Asso. Professors	-	02

10. Faculty profile with name, qualification, designation, specialization,

Name	Qualification	Designation	Specialization	No. of Year of Experience	No. of Ph.D. Students guided for the last 4 year
Dr. Arvin Panwar	M.Sc., Ph.D.	Asst. Prof. Manday	Physical	19	-

Dr. Sanjay Arora	M.Sc., Ph.D.	Asst. Prof. Manday	Organic	17	-
Dr. D.P Singh	M.Sc., Ph.D.	Retd. Asso. Prof.	Physical	46	-
Dr. R.K.Garg	M.Sc., Ph.D.	Retd. Asso. Prof.	Organic	46	-
Dr. Sunil kumar	M.Sc., Ph.D.	Part Time Lecturer	Organic	07	
Mr. Devender kumar varma	M.Sc., Ph.D.	Part Time Lecturer	Physical	20	
Ms. Shabeena Kaukab	M.Sc	Part Time Lecturer	Organic	01	-
Ms. Nidhi Mittal	M.Sc	Part Time Lecturer	Organic	01	-
Ms. Kalpana	M.Sc	Part Time Lecturer	Organic	01	-

11. List of senior visiting faculty - **NIL**
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty **Theory Practical**
80% 80%
13. Student – Teacher Ratio (Program wise) **B.Sc. M.Sc.**
80:1, 05:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **Lab Assistant 01**
Support Staff 03
15. Qualifications of teaching faculty with D.Sc./D..Lit./Ph.D./M.Phil./P.G.
Ph.D. 04
P.G 05
M.Phil -
16. Number of faculty with ongoing projects from
a) National - **NIL**
b) International funding agencies and grants received - **NIL**
17. Departmental projects funded by DST –FIST; UGC, DBT, ICSSR, etc. and total grants received - **NIL**
18. Research Centre / facility recognized by the University - **YES**
19. Publications
a) Publication per faculty

DETAILS OF PUBLICATIONS BY FACULTY MEMBERS

Name	Title	Name of Co-author	Name of Journal	Volume No.	Page No.	Month	Year	ISSN/ ISBN No.
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Dr. Arvin Panwar	Ultrasonic velocity measurement of organo chloro pesticides in water	-	Acta Ciencia Indica	XXXIII	4	-	2007	-
	Studies on Refractive Index and density of organo chloro pesticides in water	-	Acta Ciencia Indica	XXXVII	4	-	2007	0235- 7338
	Effect of Temperature on the acoustic behavior of organo- chloro pesticides in menthol	-	International Journal of Chemistry Science	-	-	-	2007	ISSN- 2443- 2453

- Number of papers published in peer reviewed journals (national / international) by faculty and students

Dr. Arvin Panwar 03

- Seminar workshop attended /Paper presented
- 02 Seminars and 01 Conference by Dr. Arvin Kumar**
- Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) -NIL
 - Monographs -NIL
 - Chapter in Books -NIL
 - Books Edited -NIL
 - Books with ISBN/ISSN numbers with details of publishers

1 Book with ISBN no. Dr. Arvin Panwar

- Citation Index - NIL
- SNIP - NIL
- SJR - NIL
- Impact factor - NIL
- h-index - NIL

20. Areas of consultancy and income generated -NIL

21. Faculty as members in
 a) National committees -NIL
 b) International Committees -NIL

- c) Editorial Boards... -NIL
22. Student Projects
a) Percentage of students who have done in- house projects including inter departmental/ program -NIL
23. Awards/Recognitions received by faculty and students -NIL
24. List of eminent academicians and scientists/visitors to the department -NIL
25. Seminars/ Conferences/ Workshops organized & the source of funding
a) National -NIL
b) International -NIL
26. Student profile program/ course wise:

Name of the Course/program (Refer question no.4)	Applications received	Selected	Enrolled		Pass %
			*M	*F	
B.Sc. (PCM)	2544	180	118	62	80%
B.Sc. (CBZ)	1393	60	-	-	80%
M.Sc.	261	20	-	-	100%

*M = Male *F= Female

27. Diversity of Students

Name of the Course	% of students from the same State	% of students from other states	% of students from abroad
B.Sc. (PCM & CBZ)	100%	NIL	NIL
M.Sc.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations Such as NET, SLET, GATE, Civil services, Defense services, etc?
01 (Defence Service)
29. Student progression -

UG to PG	70%
PG to M.Phil	Not Available
PG to Ph.D.	Not Available
Ph.D. to Post-Doctoral	Not Available
Employed • Campus selection	Not Available

• Other than campus recruitment		
Entrepreneurship/S elf-employment		Not Available

30. Details of Infrastructural facilities
- a) Library - - **NO**
 - b) Internet facilities for Staff & Students - - **NO**
 - c) Class rooms with ICT facility - - **NO**
 - d) Laboratories - - **YES**
31. Number of students receiving financial assistance from College, University, Government or other agencies – **NIL**
32. Details on student enrichment programs (special lectures/ Workshops/ seminar) with external experts **No**
33. Teaching methods adopted to improve student learning- **Traditionally**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities - Students participate in ISR through **N.S.S., N.C.C. and Rovers /Rangers**
35. SWOC analysis of the Department and Future plans-
S (Strength) -
The dept. is well reputed for its own excellence in teaching.
- W (Weakness) –**
Lack of Permanent teaching staff according to the sanctioned posts.
- O (Opportunities) –**
As far as career options for students are concerned, chemistry offers a versatile platform for futuristic education.
- C (Challenges) –**
In-spite of background of students ,we are providing them quality education.
- Future Plan –**
To establish PG library and enrich it with updated books.

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EVALUATIVE REPORT-15

DEPARTMENT OF ZOOLOGY

1. Name of the Department - **Zoology**
2. Year of Establishment - **B.Sc.(1979),M.Sc.(1986)**
3. Names of Programs / Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **B.Sc. & M.Sc. & Ph.D.**
4. Names of Interdisciplinary courses and the departments/units involved - **NO**
5. Annual/ semester/choice based credit system (program wise) - **B.Sc. - Annual,
M.Sc. - Semester**
6. Participation of the department in the courses offered by other departments - **Dept. of Chemistry**
7. Courses in collaboration with other Universities Industries, Foreign Institutions, etc. - **Chemistry, Home Science**
8. Details of courses/programs discontinued (if any) with reasons - **NIL**
9. Number of Teaching posts -

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	05	02
Part Time Lecturer	-	03

10. Faculty profile with name, qualification, designation, specialization,

Name	Qualification	Designation	Specialization	No. of Year of Experi- ence	No. of Ph.D. Students guided for the last 4 year
Dr. Saroj Gupta	M.Sc., Ph.D.	Associate Professor	Entomology	31	01
Dr. Shekhar Chand	M.Sc., Ph.D.	Associate Professor	Entomology	07	-
Dr. Kuldeep	M.Sc., Ph.D.	Retd. Asst. Prof.	Fish & Fisheries	40	-

Kumar						
Ms. Monica Sharma	M.Sc.	Part Time	Entomology	07	-	
Ms. Neha Singhal	M.Sc.	Part Time	Entomology	2	-	

11. List of senior visiting faculty - **NIL**
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty
- | | Theory | Practical |
|-------|---------------|------------------|
| B.Sc. | 40% | 40% |
| M.Sc. | 40% | 40% |
13. Student – Teacher Ratio (Program wise) **B.Sc. M.Sc.**
36:1, 8:1
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled
- i) **(Class III) Clerical: 02; Vacant: 02; Filled: NIL**
 - ii) **(Class IV) Clerical: 04; Vacant: 02; Permanent Staff: 01; Temp:01**
15. Qualifications of teaching faculty with D.Sc./D..Lit./Ph.D./M.Phil./P.G.
- | | |
|--------------|------|
| P.G | - 02 |
| Ph.D. | - 03 |
16. Number of faculty with ongoing projects from - **NIL**
- a) National
 - b) International funding agencies and grants received -**NIL**
17. Departmental projects funded by DST –FIST; UGC, DBT, ICSSR, etc. and total grants received - **NIL**
18. Research Centre / facility recognized by the University - **YES**
19. Publications
- a) Publication per faculty

DETAILS OF PUBLICATIONS BY FACULTY MEMBERS

Name/ S.No.	Title	Name of Co-author	Name of Journal	Volume No.	Page No.	Month	Year	ISS N/ ISB N No.
Dr. Saroj Gupta	Acute toxicity of phenol and pentchlorophen oal to few fresh water teleosts.	Dalela, R.C. S.R.Verma And Saroj Rani	Proc. Symp. Environ Biol.	-	349 - 359	-	1979	-

2	Physiological stress induced by sublethal concentration of phenol and pentachlorphenol in <i>Notopterus notoptreus</i> : Heptic phosphates and succinic dehydrogenase.	Dalela, R.C. S.R.Verma And Saroj Rani	Environ. Pollut,21	-	3-8	-	1980	-
3	In vivo sub acute physiological stress induced by phenolic compounds on acid and alkaline phosphates in serum of a fish, <i>notopterus</i> .	Dalela, R.C. S.R.Verma And Saroj Rani	Toxicology Letter - 7		181 - 186		1980	
4	Effect of phenol and dinitrophenol on acid and alkaline phosphates in tissues of fish (<i>Notopterus notopterus</i>)	Verma, R. Saroj Rani And R.C. Dalela	Aroh. Environ. Contam. Toxicol, 09	-	451 - 459	-	1980	
5	Influence of ph on the toxicity of phenol and its two derivatives – pentachlorophenol and dinistrophenol to some fresh water teleosts	Dalela, R.C. S.R.Verma And Saroj Rani, Sarita Rani	Acta hydrochim. Hydrobiol, 8,	-	623 - 629	-	1980	
6	Evaluation of acute toxicity of phenol and its chloro and nitro derivatives to certain teleosts.	Verma, S.R. Saroj Rani, A.K. Tyagi And R.C. Dalela	Water, Air and Soil Pollut,14,	-	95- 102		1981	

7	Synergism, antagonism and additivity, of phenol, pethachorophenol, and dinitrophenol to a fish,	Dalela, R.C. S.R.Verma And Saroj Rani,	(Notooterus notooerus) Arch. Environ, Contam, Toxicol, 10		365 - 370	-	1981	
8	Response of serum taransmainases in Notopterus potopters chronically exposed to phenolic compounds and their combinations	Dalela, R.C. S.R.Verma And Saroj Rani,	Environ. Res. 24,	-	218 - 223	-	1981	
9	Effect of phenolic compounds on in vivo activity of glucose notopterus	Dalela, R.C. S.R.Verma And Saroj Rani,	Toxicology Letter – 9		27- 33	-	1981	
10	Toxicity of chemical of industrial and agricultural operations of Cirrhina mrigala	Dalela, R.C. S.R.Verma And Saroj Rani,	Rrор. wat. resour, Conser. Pollut Abst.	-	447 - 454	-	1981	
11	Effect of phenolic compounds on in vivo blood parameters. Of a fish	Dalela, R.C. S.R.Verma And Saroj Rani,	notopterus notopterus, J.Enviro n. Sci. Hlth. 16B,	-	273 - 282	-	1981	
12	Isolated and combined effects of phenolic compounds on alkaline phosphate in	S.R. Verma, Saroj Rani and R.C. Dalela	notopterus notopterus, Int. J.Enviro n. Sci.	-	73- 74	-	1981	

	tissues of a fish,		Studies 16,				
13	Acid phosphatase activity in tissue of Notopterus notopterus. Chronically exposed to phenolic compounds.	S.R. Verma, Saroj Rani and R.C. Dalela	Proc. Ind. Acad. Sci. 91	-	7-12	-	1982
14	Effect of sodium Pentachlorophenylate on enzymes of energy metabolism In tissues of <u>Notopterus notopterus</u>	S.R. Verma, Saroj Rani and R.C. Dalela	Toxicology Letters, 10	-	297 - 302	-	1982
15	Toxicology of phenolic compounds in relation to size to a fresh water fish, <u>Notopterus notopterus</u> (Pallas)	S. Gupta, R.C. Dalela, and P.K. Saxena	Ectotoxicol. Environ. Safety 6(5)	-	433 - 488	-	1982
16	Influence of dissolved oxygen levels on acute toxicity of phenolic compounds to a fresh water teleost, <u>Notopterus notopterus</u> (Pallas)	S. Gupta, R.C. Dalela, And P.K. Saxena	Water, Air, Soil Pollution 19,	-	223 - 288	-	1983
17	Alterations in certain organic compounds and serum	S.R. Verma, Saroj Rani and R.C. Dalela	Acta Hydrochem. etc Hydrobio	-	31-40	-	1982

	electrolytes in <u><i>Notopterus</i></u> <u><i>notopterus</i></u> Chronically exposed to phenolic compounds.		1, 10					
18	Influence of temperature on the toxicity of phenol and its chloro-and-nitro-derivatives to the fish <u><i>Notopterus</i></u> <u><i>notopterus</i></u> (Pallas)	S. Gupta, R.C. Dalela, and P.K. Saxena	Acta Hydrochem. etc Hydrobio l, 11	-	187 - 192	-	1983	
19	Effects of phenolic Compounds on 5-nucleotidase activity in some tissues of <u><i>Notopterus</i></u> <u><i>notopterus</i></u> (Pallas) : A biochemical Study	S. Gupta, R.C. Dalela, and P.K. Saxena	Toxicology Letters, 17,	-	167 - 173	-	1983	
20	Effects of phenoic compounds on in vivo activity of transaminases in certain tissues of the fish, <u><i>Notopterus</i></u> <u><i>notopterus</i></u>	S. Gupta, R.C. Dalela, and P.K. Saxena	Environ. Res. 32,	-	8- 13	-	1983	
21	Effects of Phenol, dinitrophenol & pentachloro phenol on oxgen uptake in <u><i>Notopterus</i></u> <u><i>notopterus</i></u>	S. Gupta,	J. Environ. Biol. 5(3)	-	125 - 133	-	1984	

22	Effect of phenolic compounds on enzymes of energy metabolism in certain tissues of <u>Notopterus notopterus</u>	S. Gupta,	Proc,sem, Eff,Pest, Ag, Men,	-	79-80	-	1984	
23	Evaluation of acute toxicity of malathion and carbaryl to the fresh water teleosts. <u>channa Penctatus and Heteropneustes Fossilis(Bloch)</u>	V.P.Singh, S. Gupta, P.K.Saxena	Toxicology Letters, 20,	-	271 - 276	-	1984	
24	Acute Toxicity of malathion and carbaryl to fresh water teleosts <u>channa punctatus</u>	J.Kondal, S. Gupta, P.K.Sexena	Toxicology letters, 21,	-	155 - 162	-	1984	
25	Effects of phenolic compounds on alkaline phosphate activity in certain tissues of <u>Notopterus notopterus</u>	S. Gupta,	Proc,Nat, sym, Assess, Enviro, Pollut.	-	151 - 157	-	1984	
26	Gill damage in Notopterus notopterus following exposure to sublethal levels of phenolic compounds.	S. Gupta,	Proc,sym , conserve Managm. fish. Resour India. Zoologic e Orientari s 02	-	12-16		1985	
27	Effect of phenol on in vivo activity of tissue transminases in a fish, <u>Notopterus</u>	S. Gupta,	J.Environ Biol 6(3)	-	151 - 156	-	1985	

	<u>notopterus</u>							
28	Liver damage in <u>Notopterus notopterus</u> following exposure to sublethal levels of phenolic compounds.	S. Gupta, R.C. Dalela,	J.Environ .Biol, 07	-	75- 80	-	1985	
29	Short term toxicity tests with phenolic compounds to <u>Notopterus notopterus</u> for predicting the application factor	S. Gupta	J.Environ .Biol, Annal 2(2)	-	-	-	1986	
30	Kidney damage in notopterus notopterus following exposure	S. Gupta	J.Environ .Biol, 08	-	167 - 172	-	1987	
31	Physiological alterations induced by sublethal concentrations of vegetable oil factory effluent in <u>Channa punctatus</u> : Measurement of hydrolytic dehydrgenases.	S. Gupta	Bull. Envi ron. Contam. Toxicol 39(3)	-	417 - 424	-	1987	
32	Physiologcial stress induced by sublethal concentratoins of phenolic compounds in <u>Notopterus notopterus</u> : Measurement of hydrolytic enzymes	S. Gupta	Environ. Res. 42.	-	304 - 311	-	1987	

33	Gross morphological alterations in gonads of <i>Channa punctatus</i> (Bloch) Chronically exposed to vegetable oil factory effluent	S. Gupta	Proc. Symp. Environ. Eco Toxical	-	361 - 366	-	1987	
34	Effect of vegetable oil factory effluent on the lipid content in liver of <i>Channa punctatus</i> (Bloch) Studies in vitro incorporation of radio labelled substance	S. Gupta	J. Environ Biol. -8	-	366 - 370	-	1987	
35	Acute toxicity of some industrial effluents in relation to fish size for <u><i>Cyprinus carpio</i> (Ham)</u> <u><i>Channa Punctatus</i></u>	S. Gupta		-	185 - 192		1987	
36	Fish size in relation to acute toxicity of industrial effects to <i>Cyprinus carpio</i> (Ham) <i>Channa punctatus</i> (Bloch)	S. Gupta	Acta hyrochim , Hydrobio l 16(2)	-	169 - 165	-	1988	
37	Effect of vegetable oil factory effluent on gross morphology of liver in a fish	S. Gupta	Acta Hydrochi m. Hydrobio l. 16	-	-	-	1988	

38	Organic components in serum of Chnna <u>punctantus</u> chronically exposed to vegetable oil factory effluent	S. Gupta	Biochemical measurement of protein, glucose and cholesterol Environ, Res. (communicate)	-	-	-	2000	
39	Sympton complex of dinitrophenol noisoing of	S. Gupta	-	-	-	-	2000	
40	Algar: a most suitable tool for arresting global warming and sourcing biodiesel.	S. Gupta	Proc. Int. Symp. Carboon, Magagement, Hyderabad (Accepted)	-	-	-	2009	
41	Effect of vegetable oil factory effluent on the oxygen uptake of the freshwater teleosts : chnna <u>punctantus</u> and chnna <u>punctantus</u> & <u>heteropneustes fossilis</u>	S. Gupta	J. Ecotoxicol, Environ. Safety (communicate)	-	-	-	2009	
Dr. Shekhar Chand	Pesticides ecliptic influence on the activity of midget carbohydrases of Trithemis aurora (Burm) naiad (Anisoptera: Libellalidae)	A.C. Bhardwaj	J. Appl. Zool.	16(1)	117 - 118	-	2005	-

2	Organophosphorus pesticides inflicted impairments in the midnight histo-architecture of naiad of <i>T. aurora</i> (Burm) (Odonata: Libellalidae)		J. Exp. Zool. India	15	213 - 218		2012	0972 - 0030
3	Impact of pyrethroid and organophosphorus pesticides on the level of various amino acids in the gnt tissue of naiad of <i>Trithemis aurora</i> (Burm.) dragonfly (Odonata: Libellalidae)		J. Exp. Zool. India	15	219 - 298		2012	0972 - 0030
4	Pyrethroid pesticides induced impairments in midget histoarchitectur re of naiad of <i>T. Aurora</i> (Odonata)		Adv. Biores	5(2)	130 - 137	Jun	2014	2277 - 1573
5	Organophosphorus pesticides stress deranged kinetic values of a flow midget carbohydrases of naiad of <i>T. Aurora</i> (Odonata)		International Journal of Agricultural Invention	1(2)	155 - 160	Dec	2016	2456 - 1797

- Number of papers published in peer reviewed journals (national / international) by faculty and students-
- Seminar workshop attended /Paper presented

National Dr. Saroj Gupta – 10

Dr Shekhar Chand- 01

International Dr. Saroj Gupta - 01+01=02

Dr Shekhar Chand- 04

- Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) **NIL**
 - Monographs **NO**
 - Chapter in Books **NO**
 - Books Edited **NO**
 - Books with ISBN/ISSN numbers with details of publishers **NIL**
 - Citation Index **NO**
 - SNIP **NO**
 - SJR **NO**
 - Impact factor **NO**
 - h-index **NO**
20. Areas of consultancy and income generated **NO**
21. Faculty as members in
 - a) National committees
 - i) **Academy of Environmental Biology, India(Life Membership)**
 - ii) **Society of Zoology, India(Life Membership)**
 - iii) **Indian National Science Academy(Life Membership)**
 - iv) **Indian Science Congress Association(Life Membership)**
 - v) **Society of Toxicology, India**
 - vi) **Dr. Shekhar Chand – worked as Member of Board of studies in V.B.S. Poorvanchal University Jaunpur. (w.e.f.- 30.07.2013 to 29.07.2015)**
 - b) International Committees **NIL**
 - c) Editorial Boards... **NIL**
22. Student Projects
 - a) Percentage of students who have done in- house projects including inter departmental/ program **NIL**
 - b) Percentage of students placed for projects in organization outside the institution i.e., in Research laboratories/Industry/other agencies- **Few students are placed**
23. Awards / Recognitions received by faculty and students - **III Position in M.Sc. Zoology in University.**
 - i) **Received Gold Medal by Academy of Environmental Biology**
 - ii) **India for Research Contribution in 1987.**
24. List of eminent academicians and scientists/visitors to the department **NIL**
25. Seminars/ Conferences/ Workshops organized & the source of funding
 - a) National **YES**
 - b) International **NO**
26. Student profile program/ course wise:

Name of the Course/program (Refer question no.4)	Applications Received	Selected	Pass %
B.Sc.	1393	60	-
M.Sc.	55	20	-

- ## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100%	NIL	NIL
M.Sc.	100%	-	-

28. How many students have cleared national and state competitive examinations
Such as NET, SLET, GATE, Civil services, Defense services, etc. – **04**
29. Student progression –

UG to PG	30%
PG to M.Phil	10%
PG to Ph.D.	10%
Ph.D. to Post-Doctoral	10%
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NIL
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

 - a) Library - - **NIL**
 - b) Internet facilities for Staff & Students - - **Available for Staff**
 - c) Class rooms with ICT facility - - **NIL**
U.G: 01
 - d) Laboratories - - **P.G: 02**

31. Number of students receiving financial assistance from College, University, Government or other agencies – **As in H.Sc.**

32. Details on student enrichment programs (special lectures/ Workshops/ seminar) with external experts- **Special lectures and seminars delivered by teaching staff as well as Expert-Examiners visited for Practical Exams.**

33. Teaching methods adopted to improve student learning- **Charts, models,**

assignments, seminars, class room discussion etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities - **Students participate in ISR through N.S.S., N.C.C. & Rovers Rangers**

35. SWOC analysis of the Department and Future plans-

S (Strength) -

Well qualified staff

W (Weakness) –

Lack of Permanent teaching staff according to admitted students due to Non Functioning of U.P. Higher Education Service Commission. The Management Committee appoints Part time Lecturers to get the teaching work done smoothly.

O (Opportunities) –

As far as career options for students are concerned, Zoology & specialized field Entomology offers a versatile platform for futuristic education.

C (Challenges) –

In-spite of rural background of students, The College has been providing them quality global education.

Future Plan –

- I. To establish PG library, rich in books and to start job oriented certificate courses in department.
- II. To prepare the M.Sc. students as Entomology field experts to assist the farmers of local area for insect pest control programmes.
- III. To establish farmers consultancy cell for insect pest control.
- IV. To establish apiculture centre in college campus.
- V. To promote research activities in agriculture & human health area.
- VI. To establish an insect museum.
- VII. Re-structuring the Entomology Research Lab.
- VIII. To make efforts to tied up with corporate sector companies for training and placement- programmes for students in agriculture, human health and environment protection areas.

EVALUATIVE REPORT-16

DEPARTMENT OF STATISTICS

1. Name of the Department	- Statistics
2. Year of Establishment	- 1965
3. Names of Programs / Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.)	- B.Sc., Statistics under the combination of PSM, PSC, MCS
4. Names of Interdisciplinary courses and the departments/units involved	- NIL
5. Annual/ semester/choice based credit system	- B.Sc. - Annual, (program wise)
6. Participation of the department in the courses offered by other departments	- NIL
7. Courses in collaboration with other Universities - Industries, Foreign Institutions, etc.	- NIL
8. Details of courses/programs discontinued (if any) with reasons	- NIL
9. Number of Teaching posts -	

	Sanctioned	Filled
Associate Professors	-	-
Asst. Professors	02	-
Part Time Lecturer	-	01

10. Faculty profile with name, qualification, designation, Specialization,

Name	Qualification	Designation	Specialization	No. of Year of Experience	No. of Ph.D. Students guided for the last 4 year
Mr. Deepak Mittal	M.Phil (CET)	Part Time Lecturer	Statistical Inference	07	

11. List of senior visiting faculty - **NIL**

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty
- | | |
|---------------|------------------|
| Theory | Practical |
| 100% | 100% |

13. Student – Teacher Ratio (Program wise) **100:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **-NIL**
15. Qualifications of teaching faculty with D.Sc./D..Lit./Ph.D./M.Phil./P.G. **M.Phil. -01**
16. Number of faculty with ongoing projects from
 a) National
 b) International funding agencies and grants received **- NIL**
17. Departmental projects funded by DST –FIST; UGC, DBT, ICSSR, etc. and total grants received **- NIL**
18. Research Centre / facility recognized by the University **- NO**
19. Publications
 a) Publication per faculty **-NIL**
 - Number of papers published in peer reviewed journals (national / international) by faculty and students **-NIL**
 - Seminar workshop attended /Paper presented **-NIL**
 - Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) **-NIL**
 - Monographs **NO**
 - Chapter in Books **NO**
 - Books Edited **NO**
 - Books with ISBN/ISSN numbers with details of publishers **NO**
 - Citation Index **NO**
 - SNIP **NO**
 - SJR **NO**
 - Impact factor **NO**
 - h-index **NO**
20. Areas of consultancy and income generated **NO**
21. Faculty as members in
 a) National committees **NIL**
 b) International Committees **NIL**
 c) Editorial Boards... **NIL**
22. Student Projects
 a) Percentage of students who have done in- house projects including inter departmental/program **NO**
 b) Percentage of students placed for projects in organizations outside the institution i.e., in Research Laboratories/Industry/other agencies **NO**
23. Awards / Recognitions received by faculty and students **-NIL**
24. List of eminent academicians and scientists/visitors to the department **-NIL**

25. Seminars/ Conferences/ Workshops organized & the source of funding
 a) National **NIL**
 b) International **NIL**

26. Student profile program/ course wise:

Name of the Course/program (Refer question no.4)	Applications received	Selected	Enrolled		Pass %
			*M	*F	
B.Sc.(PSM, MCS, PSC)	255	42	27	15	80

*M = Male *F= Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
P.S.M	100%	NIL	NIL
M.C.S	100%	NIL	NIL
P.S.Com	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations Such as NET, SLET, GATE, Civil services, Defense services, etc.? – **NIL**

29. Student progression -

UG to PG	20%
PG to M.Phil	Not Available
PG to Ph.D.	Not Available
Ph.D. to Post-Doctoral	Not Available
Employed	Not Available
• Campus selection	Not Available
• Other than campus recruitment	Not Available
Entrepreneurship/Self-employment	Not Available

30. Details of Infrastructural facilities

a) Library - **NO**

b) Internet facilities for Staff & Students - **YES**

c) Class rooms with ICT facility **NIL**

d) Laboratories	NIL
31. Number of students receiving financial assistance from College, University, Government or other agencies –	
32. Details on student enrichment programs (special lectures/ Workshops/ seminar) with external experts	NIL
33. Teaching methods adopted to improve student learning	Traditionally
34. Participation in Institutional Social Responsibility (ISR) and Extension activities –	
	Students participate in ISR through N.S.S., N.C.C. & Rovers Rangers
35. SWOC analysis of the Department and Future plans-	
	S (Strength) -
	Qualified staff

W (Weakness) –

- No Permanent Staff.
- Lack of teaching staff according to admitted students.

O (Opportunities) –

As far as career options for students are concerned, statistics offers a versatile platform for futuristic education.

C (Challenges) –

In-spite of rural background of students we are providing them quality global education.

Future Plan –

to establish UG library separately.

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EVALUATIVE REPORT-17

DEPARTMENT OF COMPUTER APPLICATION

1. Name of the Department : **Computer Application**
2. Year of Establishment : **1999**
3. Names of Programs / Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **B.Sc. (MSC, PSC, MCP)**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (program wise) : **B.Sc.- Annual**
6. Participation of the department in the courses offered by other departments : **Chemistry, Home Science, Economics, Commerce, Zoology**
7. Courses in collaboration with other Universities Industries, Foreign Institutions, etc. : **NIL**
8. Details of courses/programs discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts – It is Vocational Course

	Sanctioned	Filled
Associate Professors	-	-
Asst. Professors	-	-
Part Time Lecturer	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,) As on 31/10/2015

Name	Qualification	Designation	Specialization	No. of Year of Experience	No. of Ph.D. Students guided for the last 4 year
Neha Mohan	M.C.A	Part Time Lecturer	-	-	-
Reena Sharma	M.C.A	Pert Time Lecturer	-	-	-

11. List of senior visiting faculty : **-NIL**
12. Percentage of lectures delivered and practical classes handled (program

	Theory 100%	Practical 100%
13. Student – Teacher Ratio (Program wise)		30:01
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled		-NIL
15. Qualifications of teaching faculty with D.Sc./D..Lit./Ph.D./M.Phil./P.G.		-P.G
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received		- NIL
17. Departmental projects funded by DST –FIST; UGC, DBT, ICSSR, etc. and total grants received		- NIL
18. Research Centre / facility recognized by the University		- NIL
19. Publications a) Publication per faculty		- NIL
• Number of papers published in peer reviewed journals (national / international) by faculty and students		-NIL
• Seminar workshop attended /Paper presented – Mr. Gopal Verma attended one week training program on installation & operation of SOUL 2.0 held at INFLIBNET Center, Gandhinagar From 16th to 21st feb 2015		
• Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)		-NIL
• Monographs		- NIL
• Chapter in Books		-NIL
• Books Edited		-NIL
• Books with ISBN/ISSN numbers with details of publishers		-NIL
• Citation Index		-NIL
• SNIP		-NIL
• SJR		-NIL
• Impact factor		-NIL
• h-index		-NIL
20. Areas of consultancy and income generated		-NIL
21. Faculty as members in a) National committees b) International Committees c) Editorial Boards...		-NIL -NIL -NIL
22. Student Projects a) Percentage of students who have done		100%

in- house projects including inter departmental/ program

23. Awards / Recognitions received by faculty and students **-NIL**
24. List of eminent academicians and scientists/visitors to the department **-NIL**
25. Seminars/ Conferences/ Workshops organized & the source of funding
 - a) National **-NIL**
 - b) International **-NIL**
26. Student profile program/ course wise:

Name of the Course/program (Refer question no.4)	Applications received	Selected	Pass %
MCS, PCS	04	04	90%
MCP			

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
MCS	100%	NIL	NIL
MCP	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations Such as NET, SLET, GATE, Civil services, Defense services, etc. ? **-NIL**
29. Student progression -

UG to PG	50%
PG to M.Phil	Not Available
PG to Ph.D.	Not Available
Ph.D. to Post-Doctoral	Not Available
Employed • Campus selection • Other than campus recruitment	Not Available Not Available
Entrepreneurship/Self-employment	Not Available

30. Details of Infrastructural facilities
 - a) Library - **NO**

- | | |
|---|------------|
| b) Internet facilities for Staff & Students - | YES |
| c) Class rooms with ICT facility | NO |
| d) Laboratories | YES |
31. Number of students receiving financial assistance from College, University, Government or other agencies **NO**
32. Details on student enrichment programs (special lectures/ Workshops/ seminar) with external experts **NO**
33. Teaching methods adopted to improve student learning- **With ICT**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities- **Students take part in (ISP) through N.S.S., N.C.C. and Rover Rangers**
35. SWOC analysis of the Department and Future plans-
- S (Strength) -**
Enriched Laboratory
- W (Weakness) –**
Lack of permanent teaching staff
- O (Opportunities) –**
As far as career options for students are concerned, computer science offers a versatile platform for its application in various sectors.
- C (Challenges) –**
In-spite of rural background of students, we are providing them quality education.
- Future Plan –**
To establish Departmental library & enrich the library with updated books.

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EVALUATIVE REPORT-18

DEPARTMENT OF BOTANY

1. Name of the Department - **Botany**
2. Year of Establishment - **1979**
3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **B.Sc.
Ph.D. Research
Centre**
4. Names of Interdisciplinary courses and the departments/units involved - **NIL**
5. Annual/ semester/choice based credit system (program wise) - **U.G.-Annual**
6. Participation of the department in the courses offered by other departments - **NIL**
7. Courses in collaboration with other Universities Industries, Foreign Institutions, etc. - **NIL**
8. Details of courses/programs discontinued (if any) with reasons - **NIL**
9. Number of Teaching posts -

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	01
Asst. Professors	03	-
Part time lecturer	-	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil etc.)

Name	Qualification	Designation	Specialization	No. of Years of Exp.	No. of Ph.D. Students guided for the last 4 years
Dr. Abha Arora	M.Sc., Ph.D.	Under T-70	Physiology Biochemistry	42	NIL
Dr. NeelKamal Sharma	M.Sc., B.Ed.	Part time Lecturer	Physiology Biochemistry	6	NIL
Avita Chaudhary	M.Sc., B.Ed.	Part time Lecturer		02	NIL

11. List of senior visiting faculty **NIL**

- | | | | | |
|-----|--|--------------------|--------|---------------|
| 12. | Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty | - B.Sc. | Theory | Practical |
| | | | 100% | 100% |
| 13. | Student -Teacher Ratio (program wise) | - Program
B.Sc. | | Ratio
90:1 |
| 14. | Number of academic support staff (technical) and administrative staff; sanctioned and filled – | | | |

		Sanctioned	Filled
Lab. Assistant (L.A.)	U.G.	01	01

- | | | | |
|-----|--|---|-------------------|
| 15. | Qualifications of teaching faculty with D.Sc./
D.Litt./ Ph.D./ M.Phil. / P.G. – | - | Ph.D. – 01 |
| 16. | Number of faculty with ongoing projects from
a) National b) International funding agencies
and grants received | - | NIL |
| 17. | Departmental projects funded by DST FIST;
UGC, DBT, ICSSR, etc. and total
grants received | - | NIL |
| 18. | Research Centre /facility recognized by the University - | | NIL |
| 19. | Publications
a) Publication per faculty | | |

DETAILS OF PUBLICATIONS BY FACULTY MEMBERS

Name	Title	Name of Journal	Vol. No.	Page No.	Year
Dr. Abha Arora	Studies of on the changes of some endogenous indoles in light and dark green seedlings of <i>Cucumis sativus</i> .	Indian Bot. Soc.	57	45	1978
	Comparative studies on the changes in the endogenous indoles in light and dark seedlings of <i>Pisum sativum</i>	Indian Science Cong. Asso.	65	102	1978
	Changes in free and bound IAA accompanying leaf ageing in <i>Cicer Arietinum</i> CV G130 and <i>Phaseolus Mungo</i> CV	Indian Bot. Soc.	58	84	1979

	Changes in free and bound IAA accompanying leaf ageing in Vicia faba and Pisum sativum CV Bonneville	Indian Science Cong. Asso.	66	203	1979
	Significance of bound auxin in developing seeds and pods in certain legumes.	Proc. Indian Nat. Sci. Acad.	3	356	1980
	Changes in free and bound indoles accompanying loss of viability of Pisum sativum and Vicia faba seeds	-	59	143	1980
	Changes in endogenous IAA levels accompanying leaf ageing	Current Science	5	356	1986
	Applied aspects of Stevia reboundiana- a review.	Adv. Plant Sci.	22(1)	303-305	2009
	Effect of distillery spent wash on seed germination in Stevia reboundiana Bertoni	Adv. Plant Sci.	22(2)	613-614	2009
	Use of distillery spent wash as bio Fertilizers: a review.	Natcon	21(2)	341-345	2009

- * Number of papers published in Peer reviewed Journals (national/international) by faculty and students - **05**
- * Number of publications listed in International Database – (For e.g.: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) **NIL**
- * Monographs - **NIL**
- * Chapter in Books - **NIL**
- * Books Edited - **NIL**
- * Books with ISBN/ISSN numbers with details of publishers –
- * Citation Index -**NIL**
- * SNIP -**NIL**
- * SJR -**NIL**

* IPP -NIL

* Impact factor -NIL

* h-index -NIL

20. Areas of consultancy and income generated **NIL**

21. Faculty as members in

a) National Committees **NIL**

b) International Committees - NIL

c) Editorial Board - NIL

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/program -27

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

-NIL

23. Awards / Recognitions received by faculty and students - NIL

24. List of eminent academicians and scientists/ visitors to the department - NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National **02- National Institute of Education Planning and Administration, New Delhi**

b) International **N.C.E.R.T, NEW DELHI**

26. Student profile program/course wise:

Name of the Course/program (Refer question no.4)	Class	Applications Received	Selected	Pass %
B.Sc.	I	1393	60	90%

27. Diversity of Students

Name of the Course	% of students from the same	% of students from other	% of students from abroad
--------------------	-----------------------------	--------------------------	---------------------------

	state	States	
B.Sc.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? - **NIL**

29. Student progression -

UG to PG	75%
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D. to Post-Doctoral	N.A
Employed • Campus selection • Other than campus recruitment	NIL
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

a) Library – **Departmental Library**

b) Internet facilities for Staff & Students - **YES**

c) Class rooms with ICT facility – **YES**

d) Laboratories – **YES**

31. Number of students receiving financial assistance from College, University, Government or other agencies - **NIL**

32. Details on student enrichment programs - (Special lectures/workshops/seminar) with external experts – **Special Guest Lectures**

33. Teaching methods adopted to improve student learning – **With PPT**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities -Students participate in ISR through- **N.S.S., N.C.C. and Rovers /Rangers**

35. SWOC analysis of the department and future plans

S (Strength) -

- Students who obtained good position in College and University are awarded by the College and their photos are printed in the College magazine to inspire other students.
- Dedicated, Well Qualified, Experienced and Energetic staff.
- Literary activities of the department and field activities like demonstration of living wild plant and preserved museum.

W (Weakness) -

- College is working in multicultural urban areas – students come to the College not only from near villages but also from remote rural areas of the neighboring towns. The institute does not have its own transport facilities, so their presences in the class room sometimes get affected.
- Lack of English communication skill is the major draw-back.
- Traditional syllabus in B.Sc. which is not professional or technical. Therefore, it is unable to attract advanced learners.
- Teacher students' ratio is very less.
- Lack of botanical garden and Gardener.

O (Opportunities) -

- Hard work with peace and harmony in order to achieve excellence in academics of our staff.
- Regular classes.
- Regular lab work starting from 1st Sept., to 15th February.
- Highly practical and innovative approach.
- Special attention is given to slow learners by using ICT.

C (Challenges) -

- A large no. of students admitted in the college belonging to SC/ST/OBC/Minority and girls. To bring them in the stream of higher education is our challenge.

Future Plan –

- To introduce master degree program and research projects in botany.

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EVALUATIVE REPORT-19

DEPARTMENT OF SELF FINANCED COURSE (B.COM.)

- | | | | |
|----|--|---|--|
| 1. | Name of the Department | - | Commerce |
| 2. | Year of Establishment | - | 2015 |
| 3. | Names of Programs / Courses offered
(UG, PG, M.Phil, PhD, Integrated Masters; Integrated PhD, etc.) | - | B.Com. |
| 4. | Names of Interdisciplinary courses and the departments/units involved | - | Computer course
General maths |
| 5. | Annual/ semester/choice based credit system

(program wise) | - | Annual system |
| 6. | Participation of the department in the courses offered by other departments | - | No |
| 7. | Courses in collaboration with other Universities - Industries, Foreign Institutions, etc. | - | No |
| 8. | Details of courses/programs discontinued
(if any) with reasons | - | No |
| 9. | Number of Teaching posts - | | |

	Sanctioned	Filled
Coordinator	01	01
Associate Professors	-	-
Asst. Professors	04	03
Part Time Lecturer	-	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./PhD/M.Phil. etc..) as on 28/03/2017

Name	Qualification	Designation	Specialization	No. of Year of Experience	No. of Ph.D. Students guided for the last 4 year
Dr.Babita Gupta	M.com,M.A, MBA,Ph.d	Assistant professor	Financial A/c ,cost A/c	15	NIL
KM.Anuj	M.com,NET	Assistant professor	Commerce	05	NIL
Dheeraj Girdhar	M.com,M.Phi l, M.A,MBA,L LB	Lecturer	Taxation, Laws and Cost A/c	10	NIL
Sunakshi	MCA	Lecturer	Advance JAVA, web designing	01	NIL

11. List of senior visiting faculty

Dr.S.C Varshney, Dr. A.V Lal

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty - **33%**
13. Student – Teacher Ratio (Program wise) - **82:1**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled - **04**
15. Qualifications of teaching faculty with D.Sc./D..Lit./Ph.D./M.Phil./P.G. - **Ph.D-1, M.Phil-1**
16. Number of faculty with ongoing projects from
 a) National - **NIL**
 b) International funding agencies and grants received - **NIL**
17. Departmental projects funded by DST –FIST; UGC, DBT, ICSSR, etc. and total grants received - **NIL**
18. Research Centre / facility recognized by the University-**NIL**
19. Publications -01
 a) Publication per faculty

DETAILS OF PUBLICATIONS BY FACULTY MEMBERS

Name	Title	Name of Co-author	Name of Journal	Volume No.	Page No.	Month	Year	ISSN/ ISBN No.
Dr. Babita Gupta	Effect of WTO Agreements on India's Balance of Payments		Southern Economist			May	2007	0038-4046

- Number of papers published in peer reviewed journals (National / International) by faculty and students
- Seminar workshop attended /Paper presented –
Babita Gupta – Paper present – 08/08
Dheeraj Girdhar- Paper present– 05/02
- Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) **NIL**
- Monographs **NIL**
- Chapter in Books **NIL**
- Books Edited **NIL**
- Books with ISBN/ISSN numbers with details of publishers **NIL**
- Citation Index **NIL**
- SNIP **NIL**
- SJR **NIL**
- Impact factor **NIL**
- h-index **NIL**

20. Areas of consultancy and income generated - **NIL**
21. Faculty as members in
 a) National committees - **NIL**
 b) International Committees
 c) Editorial Boards...
22. Student Projects
 a) Percentage of students who have done in-house projects including inter departmental/ program - **NIL**
 b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies - **NIL**
23. Awards / Recognitions received by faculty and students - **NIL**
24. List of eminent academicians and scientists/visitors to - **NIL** the department
25. Seminars/ Conferences/ Workshops organized & the source of funding
 a) National - **NIL**
 b) International - **NIL**
26. Student profile program/ course wise:

Name of the Course/program	Applications received	Selected	Enrolled		Pass %
			*M	*F	
B.COM	356	246	160	86	71%

*M = 160Male *F= 86Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.COM	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations Such as NET, SLET, GATE, Civil services, Defense services, etc.? -**NIL**

29. Student progression -

UG to PG	NIL
PG to M.Phil	NIL
PG to Ph.D	NIL
Ph.D to Post-Doctoral	NIL
Employed	NIL

• Campus selection		NIL
• Other than campus recruitment		NIL
Entrepreneurship/Self-employment		NIL

30. Details of Infrastructural facilities
- a) Library - **YES**
- b) Internet facilities for Staff & Students- **Internet facility is available through Network Resource Centre.**
- c) Class rooms with ICT facility - **NIL**
- d) Laboratories - **NIL**
31. Number of students receiving financial assistance from College, University, Government or other agencies – - **NIL**
32. Details on student enrichment programs (special lectures/ Workshops/ seminar) with external experts - **NIL**
33. Teaching methods adopted to improve student learning- **Seminar**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities - **NIL**
35. SWOC analysis of the Department and Future plans-
- S (Strength) –**
Well qualified staff

W (Weakness) –

Lack of teaching staff according to admitted students.

O (Opportunities) –

As far as career options for students are concerned, commerce offers a versatile platform for futuristic education like-

Chartered Accountant, Company Secretary, ICWAI, MBA, Banking Sectors such as PO, e-commerce, etc.

C (Challenges) –

Inspite of rural background of students we are providing them quality global education.

Future Plan –

To establish PG library, rich in books and to start certificate courses in department.

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EVALUATIVE REPORT-19.2

DEPARTMENT OF SELF FINANCED COURSE (M.Sc.)

1. Name of the Department - **M.Sc Home Science**
2. Year of Establishment - **2015**
3. Names of Programs / Courses offered (UG, PG, M.Phil, PhD, Integrated Masters; Integrated PhD, etc.) - **M.Sc. in Food & Nutrition
M.Sc in Clothing & Textile**
4. Names of Interdisciplinary courses and the departments/units involved - **NIL**
5. Annual/ semester/choice based credit system (program wise) - **Semester System**
6. Participation of the department in the courses offered by other departments - **No**
7. Courses in collaboration with other Universities - Industries, Foreign Institutions, etc. - **No**
8. Details of courses/programs discontinued (if any) with reasons - **No**
9. Number of Teaching posts -

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	04	03
Part Time Lecturer		01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./PhD/M.Phil. etc.,) as on **28/03/2017**

Name	Qualification	Designation	Specialization	No. of Year of Experience	No. of Ph.D. Students guided for the last 4 year
Meenakshi Bhardwaj	M.Sc ,NET	Assistant Professor	Food & Nutrition	03	NIL
Anjali kashyap	M.Sc,NET	Assiatant professor	Food & Nutrition	01	NIL
Pavi Saini	M.Sc,B.ed, NET	Assiatant professor	Clothing & Textile	04	NIL
Jyoti Rawat	M.Sc	Lecturer	Clothing & Textile	01	NIL

11. List of senior visiting faculty **NIL**

12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty - **25%**
13. Student – Teacher Ratio (Program wise) - **25:2**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **-04**
15. Qualifications of teaching faculty with D.Sc./D..Lit./Ph.D./M.Phil./P.G.- M.Sc-04
16. Number of faculty with ongoing projects from
 - a) National **-NIL**
 - b) International funding agencies and grants received **-NIL**
17. Departmental projects funded by DST –FIST; UGC, DBT, ICSSR, etc. and total grants received **-NIL**
18. Research Centre / facility recognized by the University **-NIL**
19. Publications
 - a) Publication per faculty **NIL**
Number of papers published in peer reviewed journals (national / international) by faculty and students
 - Seminar workshop attended /Paper presented

Mrs. Meenakshi Bhardwaj	-04
Mrs. Pavi Saini	-03
Ms. Anjali Kashyap	-02
Ms. Jyoti Rawat	-01
 - Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) **NIL**
 - Monographs **NIL**
 - Chapter in Books **NIL**
 - Books Edited **NIL**
 - Books with ISBN/ISSN numbers with details of publishers **NIL**
 - Citation Index **NIL**
 - SNIP **NIL**
 - SJR **NIL**
 - Impact factor **NIL**
 - h-index **NIL**
20. Areas of consultancy and income generated - **NIL**
21. Faculty as members in
 - a) National committees - **NIL**
 - b) International Committees
 - c) Editorial Boards...
22. Student Projects
 - a) Percentage of students who have done in- house projects including inter departmental/ -10% program
 - b)Percentage of students placed for projects in organizations

outside the institution i.e. in Research laboratories/Industry/
other agencies - **all student of third semester(food & nutrition,
clothing&textile) doing internship in hospitals and clothing industry**

23. Awards / Recognitions received by faculty and students - **NIL**
24. List of eminent academicians and scientists/visitors to -
the department **NIL**
25. Seminars/ Conferences/ Workshops organized & the source of funding
a) National **-NIL**
b) International **-NIL**
26. Student profile program/ course wise:

Name of the Course/program	Applications received	Selected	Enrolled		Pass %
			*M	*F	
M.Sc (Food&Nutrition)	59	19	-	-	100%
M.Sc(Clothing&Textile)	39	12	-	-	90%

*F= Female -All STUDENT ARE FEMALE

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
M.Sc food & nutrition,clothing and textile	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations
Such as NET, SLET, GATE, Civil services, Defense services, etc. ? -NIL
29. Student progression -

UG to PG	NIL
PG to M.Phil	NIL
PG to Ph.D Ph.D to Post- Doctoral	NIL
Employed • Campus selection • Other than campus recruitment	NIL NIL NIL
Entrepreneurship/S elf-employment	NIL

30. Details of Infrastructural facilities
- a) Library - **YES**
- b) Internet facilities for Staff & Students - **- Internet facility is available**

through Network Resource Centre.

- | | | |
|----------------------------------|---|------------|
| c) Class rooms with ICT facility | - | NIL |
| d) Laboratories | - | YES |

31. Number of students receiving financial assistance from College, University, Government or other agencies – **NIL**
32. Details on student enrichment programs (special lectures/ Workshops/ seminar) with external experts **NIL**
33. Teaching methods adopted to improve student learning- Seminar
34. Participation in Institutional Social Responsibility (ISR) and Extension activities - **NIL**
35. SWOC analysis of the Department and Future plans-
- S (Strength) –**
Well qualified staff
- W (Weakness) –**
Lack of Laboratory facilities
- O (Opportunities) –**

As far as career options for students are concerned, Home science offers a versatile platform for futuristic education like Lecturer, dietitian, food industry, textile industry, fashion designer etc.

C (Challenges) –

Inspite of rural background of students we are providing them quality global education.

Future Plan –

To enrich PG library.



EVALUATIVE REPORT-19.1

DEPARTMENT OF SELF FINANCED COURSE (B.P.Ed.)

- | | |
|--|--------------------------------|
| 1. Name of the Department | - B.P.Ed. |
| 2. Year of Establishment | - 2016 |
| 3. Names of Programs / Courses offered
UG | -
Physical Education |
| 4. Names of Interdisciplinary courses and the departments/units involved | - NIL |
| 5. Annual/ semester/choice based credit system (program wise) | - Annual System |
| 6. Participation of the department in the courses offered by other departments | - No |
| 7. Courses in collaboration with other Universities - Industries, Foreign Institutions, etc. | - No |
| 8. Details of courses/programs discontinued (if any) with reasons | - No |
| 9. Number of Teaching posts - | 04 |

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	01
Asst. Professors	06	02
Part Time Lecturer/ Trainer		01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./PhD/M.Phil. etc.,) **as on 31/10/2015**

Name	Qualification	Designation	Specialization	No. of Year of Experience	No. of Ph.D. Students guided for the last 4 year
Dr. S. N. Singh	M.P.Ed., Ph.D.	Associate Professor	Exercise and Sports Physiology and Football	17	NIL
Dr. Kuldeep Malik	M.P.Ed., Ph.D.	Assistant professor	Yoga and Athletics	04	NIL
Vipin Kumar	M.P.Ed, M.A., M.Phil	Assistant professor	Kho-Kho and Kabaddi	8	NIL

Anshul Sharma	M.com, M.P.E	Part time	Cricket	NIL	NIL
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11. List of senior visiting faculty - **NIL**
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty - **NIL**
13. Student – Teacher Ratio (Program wise) - **15:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - **05**
15. Qualifications of teaching faculty with D.Sc./D..Lit./Ph.D./M.Phil./P.G.
Ph.D. -02, M.Phil -01, M.P.E. - 01
16. Number of faculty with ongoing projects from
 a) National -**NIL**
 b) International funding agencies and grants received -**NIL**
17. Departmental projects funded by DST –FIST; UGC, DBT, ICSSR, etc. and total grants received -**NIL**
18. Research Centre / facility recognized by the University -**NIL**
19. Publications
 a) Publication per faculty –
 Dr. S. N. Singh- Detail in physical education department
 • Number of papers published in peer reviewed journals (national / international) by faculty and students
 • Seminar workshop attended /Paper presented
 Dr. S.N. Singh- Detail in physical education department
 Dr. Kuldeep Malik- 09/08
 Mr. Vipin Kumar -04/00
 Mr. Anshul Shrama-02/00
 • Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)
 • Monographs
 • Chapter in Books
 • Books Edited -**NIL**
 • Books with ISBN/ISSN numbers with details of publishers - Dr. Kuldeep Malik -**03**
Sharirik Siksha Ek Prichaya, Total Pages – 144, Year of Publication - 2005, ISBN – 81- 7556- 841- 1 Publisher – Pragati Prakashan, Meerut.
Sharirik Shksa Ek Samagra Adhyayan, Total Pages -906, Year of Publication- 2012, ISBN -978-81-7524-654-6, Publisher –Khel Sahitya Kendra, Dariya Ganj – New Delhi.
Sharirik Shksa Ek Samagra Adhyayan, Vastunisth Prashna Shranksila Total Pages - 332, Year of Publication- 2014, ISBN -978-81-7524-771-0, Publisher – Khel Sahitya Kendra, Dariya Ganj – New Delhi.
- Citation Index
 - SNIP

- SJR
 - Impact factor
 - h-index
20. Areas of consultancy and income generated - **NIL**
21. Faculty as members in
 a) National committees - **02**
 ○ Director of U.P. Chapter, Physical Foundation of India, New Delhi
 ○ Life Member of Indian association of Sports Medicine
 b) International Committees
 c) Editorial Boards - **06**
 ○ Editor in Chief of **HORIZON PALAESTRA – International Journal of Health, Sports and Physical Education**, Print ISSN -2278 – 2982, Online ISSN – 2319 – 6459, RNI Title Code – UPBIL04186/24/1/2012- TC.
 ○ Executive Editor of **International Journal of Physical Education**, ISSN: 0974-2638.
 ○ Member of Board of Referees of **Indian Journal of Physical Education and Yogic Sciences**, ISSN: 2229 – 3191.
 ○ Member of Board of Referees of **Journal of All India Council of Physical Education**, ISSN No.0976-6588.
 ○ Member of Board of Referees of **International Journal of Physical Education, Sports and Yogic Sciences**. ISSN: 2249-8575.
 ○ Member of Editorial Board of S.D. College Muzaffarnagar Yearly Magazine '**Komudi**'
22. Student Projects
 a) Percentage of students who have done in- house projects including inter departmental/ program - **NIL**
 b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies
23. Awards / Recognitions received by faculty and students - **NIL**
24. List of eminent academicians and scientists/visitors to the departments - **NIL**
25. Seminars/ Conferences/ Workshops organized & the source of funding
 a) National - **NIL**
 b) International - **NIL**
26. Student profile program/ course wise:

Name of the Course/program (Refer question no.4)	Applications received	Selected	Pass %
B.P.Ed.	127	60	

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations Such as NET, SLET, GATE, Civil services, Defense services, etc.? -NIL

29. Student progression -

UG to PG	NIL
PG to M.Phil	NIL
PG to Ph.D	NIL
Ph.D to Post-Doctoral	NIL
Employed	NIL
• Campus selection	NIL
• Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

- a) Library - **YES**
- b) Internet facilities for Staff & Students - **Internet facility are available through Network Resource Centre.**
- c) Class rooms with ICT facility - **NO**
- d) Laboratories - **YES**

31. Number of students receiving financial assistance from College, University, Government or other agencies – **-NIL**

32. Details on student enrichment programs (special lectures/ Workshops/ seminar) with external experts **-NIL**

33. Teaching methods adopted to improve student learning- Seminar

34. Participation in Institutional Social Responsibility (ISR) and Extension activities - Students participate in ISR through- **N.S.S., N.C.C. and Rovers /Rangers**

35. SWOC analysis of the Department and Future plans-

S (Strength) –

Well qualified staff, Dept. having all facilities available which is related with the teacher training programme of physical education.

W (Weakness) –

As far as the examination schedule of university is concerned its not on proper time, it is one of the main weakness of this course.

O (Opportunities) –

As per the mission of govt. of India and the states govt. of different states to get top position in sports as well as in fitness level , there are tremendous opportunity in this sector like : to appoint as a Phy. Edu. Teacher at any level of school, to become physical trainer, health instructor and physiotherapist etc. So this course provides a better opportunity to B.P.Ed. students to choose their carrier as Phy. Edu. Teacher.

C (Challenges) –

College has started course (B.P.Ed) from this session only 2016 -17, so it's a challenge for the college to run this course and prepared future physical educators who trained the youngs for better India.

Future Plan –

To establish library, rich in books
To start a Master Degree Course
To Start Yoga Courses

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सनातन धर्मकॉलेज, मुजाफ्फरनगर— 251001
(चौधरीचरण सिंह विश्वविद्यालय मेरठ से सम्बद्ध)
S.D. COLLEGE, MUZAFFARNAGAR – 251001

0131-2604053
0131-2602354

Declaration by the Head of the Institution

I certify that data included in the Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the Institution
With seal

Dr. Rita Sharma
Officiating Principal

(Dr. Rita Sharma)
Acting Principal
S.D. COLLEGE
Muzaffarnagar

Place: Muzaffarnagar

Date: 30-03-2017



सनातन धर्मकॉलेज, मुजफ्फरनगर— 251001

(चौधरीघरण सिंह विश्वविद्यालय मेरठ से सम्बद्ध)

S.D. COLLEGE, MUZAFFARNAGAR – 251001

0131-2604053
0131-2602354

Certificate of Compliance

(Affiliated/Constituent/Autonomous College and Recognized Institutions)

This is to certify that Sanatan Dharm College, Muzaffarnagar fulfills all norms stipulated by affiliating University and so,

- (i) The College has been affiliated to C.C.S. University, Meerut as is proved by its affiliation Certificate.
- (ii) The College is an Institution recognized by U.G.C. under section 2(f) and 12(b) of U.G.C. Act.
- (iii) The College is an Institution recognized by NCTE for B.P.Ed (2years Course) under Self Financed Course Scheme.
- (iv) The affiliation and recognition is valid as on date.

All the above information is correct to the best of my knowledge & belief. In case, the undertaking submitted by the College is found to be false, the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the institute website.

Dr. Rita Sharma
Officiating Principal

(Dr. Rita Sharma)
Acting Principal
S.D. COLLEGE
Muzaffarnagar

AGRA UNIVERSITY



Forwarded to Ministry
of Education
for information
6-8-59

1 AUG 1959

No. 2656

Dated, Agra 19

The Principal,
S.D. College,
MUZAFFARNAGAR.

Sir,

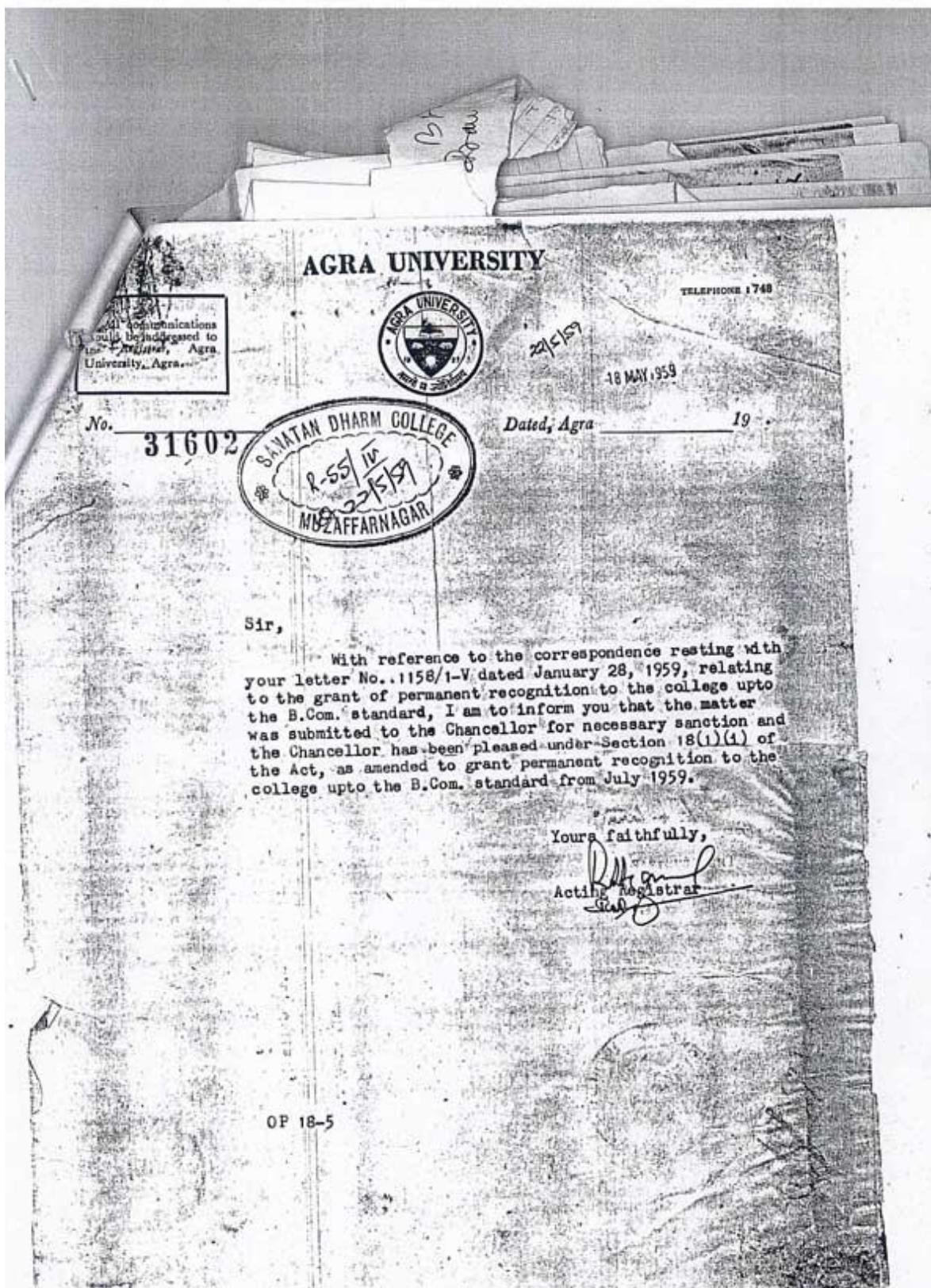
With reference to your letter No. 537/IV dated July 18, 1959 relating to the fulfilment of the conditions of recognition upto the M.Com. standard, I am to inform you that the Vice-Chancellor has been pleased to allow the college to start M.Com. Previous class with effect from July 1959.

Yours faithfully,

Praveen Chaturvedi
6-8-59

ACTING REGISTRAR

Dharm



मेरठ विश्वविद्यालय
MEERUT UNIVERSITY



Copy of letter No. 9992/G.S. dated September 16, 1968,
received from the Shri C.B. Bhatnagar, Secretary to the
Chancellor, U.P. Governor's Camp, Uttar Pradesh, addressed
to the Registrar, Meerut University, Meerut.

*Noteed
Forwarded
28/9/68*

I am directed to refer to your letter No. AF/9/19992
dated August 21, 1968, and to say that the Chancellor has,
under Section 19(1)(i) of the Kanpur and Meerut Universities
Act, 1965, been pleased to grant permanent affiliation
to S.D. College, Muzaffarnagar, for the M.Sc. in Physics
on fulfilment of the conditions of affiliation laid down
by the University for the purpose.

*(Wrote)
9/10/68*

MEERUT UNIVERSITY MEERUT.

Ref.No. AF-9(ii)/ 4344

Dated 27 Sept. 1968.

✓ Copy forwarded to the Principal, S.D. College,
Muzaffarnagar, for information and necessary action.

26/9/68
(V.B. Bansal)
Asstt. Registrar(Affl)
For Registrar.



मेरठ विश्वविद्यालय
MEERUT UNIVERSITY

फॉर्म :

No. A2-910/5821

मेरठ, दिनांक 30/7/22

The Principal,
S.D. College,
Muzaffarnagar.

Dear Sir,

Dear Sir,
I am directed to inform you that the Executive Council vide resolution No. 26 dated 29.5.1973 has granted permanent recognition in Zoology and Botany upto B.Sc. standard. A copy of the inspection report is enclosed herewith.

Yours faithfully,

K.V. Singh
(K.V. Singh)
Asstt. Registrar(Affl.)
for Registrar.
H.



मेरठ विश्वविद्यालय
MEERUT UNIVERSITY

Phone : P. B. X. 75021 to 24
76539

Ext. No.....

Ref. No. ५०८४०.९(11)/
1042
Dated... 24/9/81

प्राचीर्य,
एस०टी० कलेज,
मुजफ्फरनगर।

महोदय,
मुझे जमको सचित करने की आशा की गयी है कि कार्यकारिणी परिषद् ने अपनी बैठक दिनांक 13/9/81 में जापवे महाविद्यालय की एम०टी० पृणाल में अध्यो मान्यता प्रदान कर दी है।

महोदय,
J. P. M.
(आर्टी० संस्कृत),
उपकूलसचिव (सम्बद्धसन),
कृते कूलसचिव।



मेरठ विश्वविद्यालय
MEERUT UNIVERSITY

The Principal,
S.D.College,
MUZAFFARNAGAR.

Ref. No. AF-9(11)/3913

Dated..... 14.12.78

908/I
21/11/78

Dear Sir,

I write to inform you that the Executive Council in its meeting held on 5.11.78 granted permanent affiliation to your college for the M.A./M.Sc. in Mathematics.

Thanking you,

yours faithfully,

R.K. Singh (R.K.Singh)
Dy. Registrar (Affl.),
for Registrar. Hr

forwarded to Mr. Gopal Chaturvedi (Amrapur)
for information. V.G.

18.12.78

U.L.B.
Date 20/11/78

चौधरी चरणसिंह विश्वविद्यालय, मेरठ
Ch. Charan Singh University, Meerut



पत्रांक : सम्बद्धता/१०।६
दिनांक : १५.६.२०१५

सम्बद्धता आदेश

असाधारण गजट नोटिफिकेशन संख्या-975/79- वि-1-14-1(क)19/2014 द्वारा उत्तर प्रदेश राज्य विश्वविद्यालय अधिनियम 1973 की धारा-37 की उपधारा-2 द्वारा प्रदत्त अधिकार के तहत माननीय कुलपति जी के आदेशानुसार कार्यपरिषद की स्वीकृति की प्रत्याशा में एस०डी० कालेज, मुजफ्फरनगर को विज्ञान संकायात्तर्गत स्नातकोत्तर स्तर पर एम०एस-सी० (गृहविज्ञान) पाठ्यक्रम में स्ववित पोषित योजनान्तर्गत निम्नलिखित शर्तों के अधीन शिक्षकों का चयन और अनुमोदन न होने का प्रमाण पत्र, रु० 100/- के शपथ पत्र पर नोटरी से सत्यापित फोटो वांछित होने एवं संस्थान के भूमि सम्बद्धी पत्रजात वैबसाइट पर अपलोड होने का शपथ पत्र सलग्न न होने के दृष्टिगत दिनांक 01.07.2015 से आगामी तीन वर्ष हेतु सशर्त सम्बद्धता की पूर्वानुमति प्रदान की गयी है।

01. संस्था द्वारा उ०प्र० २००३ राज्य विश्वविद्यालय (संशोधन) अध्यादेश, 2003 द्वारा मूल अधिनियम 1973 की धारा-37(2) में प्राविधिनित परन्तुके के अनुसार सम्बद्धता प्राप्ति की तिथि से एक वर्ष की अवधि में सभी निर्धारित मानकों को पूर्ण कर दिया जायेगा अन्यथा अगले शैक्षणिक वर्ष में छात्रों का प्रवेश ग्रतिबंधित रहेगा।
 02. कलिपय संस्थानों/महाविद्यालयों के सशर्त सम्बद्धता/सम्बद्धता की पूर्वानुमति के निर्गत आदेशों में इग्निट कमियों यथा-प्रभाल का नवीनीकरण, अग्रिमशमन प्रमाण पत्र का नवीनीकरण व एन०वी०सी० प्रमाण पत्र सक्षम स्तर पर निर्गत न होने की कमी का निराकरण किये जाने में यदि समय लगाना सम्भावित हो तो विश्वविद्यालय उक्त महाविद्यालय के सम्बद्धता आदेश तत्काल निर्गत करते हुए उपरोक्त कमियों की पूर्ति से सम्बद्धित अभिलेख महाविद्यालयों से एक माह में प्राप्त कर लेगा।
 03. संस्था/महाविद्यालय सशर्त सम्बद्धता/सम्बद्धता आदेश में इग्निट कमियों को पूर्ति कर दिया एवं विश्वविद्यालय के कुलसचिव को इस आशय का प्रमाण पत्र प्रतिवर्ष 15 अगस्त तक प्रेषित करेगा कि संस्थान/महाविद्यालय सम्बद्धता को शर्तें निरन्तर पूरी कर रहा है।
 04. संस्था शासनादेश संख्या-2851/स्तर-2-2003-16(92)/2002 दिनांक 2 जुलाई 2003 में उल्लिखित दिशा-निर्देशों एवं इस विश्व में समय-समय पर निर्गत शासनादेशों का पालन करेगी।
 05. यदि संस्था द्वारा विश्वविद्यालय का परिनियमावली/अध्यादेश में वर्णित तथा शासन एवं विश्वविद्यालय द्वारा निर्धारित शर्तें एवं मानकों की पूर्णता एवं उनकी निरन्तरता को सुनिश्चित नहीं किया जायेगा तो उत्तर प्रदेश राज्य विश्वविद्यालय अधिनियम 1973 के प्राविधिकों के अन्तर्गत संस्था को प्रदान की गई सम्बद्धता वापस लिये जान की कार्यवाही नियमानुसार की जायेगी।
- अतः कार्य परिषद की स्वीकृति की प्रत्याशा में कुलपति जी के आदेशानुसार एस०डी० कालेज, मुजफ्फरनगर को विज्ञान संकायात्तर्गत स्नातकोत्तर स्तर पर एम०एस-सी० (गृहविज्ञान) पाठ्यक्रम में स्ववित पोषित योजनान्तर्गत उपरोक्त शर्तों के अधीन दिनांक 01.07.2015 से आगामी तीन वर्ष हेतु सशर्त सम्बद्धता की स्वीकृति इस शर्त के साथ प्रदान की जाती है कि संस्थान द्वारा दिनांक 30.06.2015 तक शिक्षकों के अनुमोदन का प्रमाण पत्र, रु० 100/- के शपथ पत्र पर नोटरी से सत्यापित फोटो एवं संस्थान के भूमि सम्बद्धी पत्रजात वैबसाइट पर अपलोड होने का शपथ पत्र विश्वविद्यालय को उपलब्ध करा देगा अन्यथा की स्थिति में प्रदत्त सम्बद्धता की स्वीकृति स्वतः निरस्त मानी जायेगी। इसी क्रम में यह भी सूच्य है कि उक्त पाठ्यक्रम में छात्रों के प्रवेश विश्वविद्यालय के निर्देशों के अनुसार किये जायेंगे।

भवदीय,

कुलसचिव

प्रतिलिपि :-

1. सचिव, उच्च शिक्षा अनुभाग-2, उत्तर प्रदेश शासन, लखनऊ को सूचनार्थ प्रेषित।
2. सचिव, एस०डी० कालेज, मुजफ्फरनगर।
3. सहायक कुलसचिव (लेखा) को सूचनार्थ।
4. प्रभारी, कैपेटी सैल, जौधारी दरण शिह विश्वविद्यालय को सूचनार्थ प्रेषित।
5. प्रभारी, स्टार, चौधरी चरण सिंह विश्वविद्यालय को सूचनार्थ प्रेषित।
6. प्रभारी, गोपनीय (प्रोफेशनल/परीक्षा) सैल, चौधरी चरण सिंह विश्वविद्यालय को सूचनार्थ प्रेषित।
7. प्रभारी, इंटर्नेट का इस आशय के साथ प्रेषित कि वह गतिरूप संरक्षण/प्रारूपक्रम का नाम ऐवसाइट पर डालने का कष्ट करें।
8. गार्ड फाइल हेतु।

Ch. Charan Singh University, Meerut

चौरो चरण सिंह विश्वविद्यालय, मेरठ।



Ref. No.: Affi./ 119

Date : 10.4.2017

TO WHOM IT MAY CONCERN

This is to certify that Sanatan Dharam College, Muzaffarnagar (S.D. College, Muzaffarnagar) is affiliated to the (Agra University, Arga 1949 is now affiliated to Ch. Charan Singh University, Meerut Since the established of Meerut University, Meerut (now C.C.S. University, Meerut) and the following Course and Subject are taught in the said college as per approval.

S. No.	Name of the Course(s) and Duration	Affiliation Permanent/ Temporary
1	Three year B.A. Drawing, Economics, English, Geography, Hindi, History Political Science, Physical Education, Sanskrit	Permanent
2	Three year B.Com	Permanent
3	Three year B.Sc Physics, Chemistry, Zoology, Botany, Mathematics, Statistics Computer Science (Vocational)	Permanent
4	Three year B.Sc. (Home Science) (Semester System)	Permanent
5	Two Year P.G. (MA) (Semester System) Economics, English, Geography, Hindi, History, Political Science Sanskrit	Permanent
6	Two Year P.G. (M.Com) (Semester System)	Permanent
7	Two Year P.G. (Sc) (Semester System) Physics, Chemistry, Maths, Zoology	Permanent
8	Three year B.Com (Under Self-Financed Scheme)	Temporary (2015- 2018)
9	Two Year P.G. (M.Sc.) (Food & Nutrition) (Semester System) (Under Self-Financed Scheme)	Temporary (2015-2017)
10	Two Year P.G. (M.Sc.) (Food & Nutrition) (Semester System) (Under Self-Financed Scheme)	Temporary (2015-2017)
11	B.P. Ed. (Under Self-Financed Scheme)	Temporary (2016-2018)

REGISTRAR

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in
F. No. 1-1/2013(CPP-I/C)



विश्वविद्यालय अनुदान आयोग

बहादुरशाह जफर मार्ग
नई दिल्ली-110 002

UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

July, 2015

The Principal,
S.D. College,
Muzaffarnagar – 251 001,
Uttar Pradesh

Sub: - Recognition of S.D. College, Muzaffarnagar, District Muzaffarnagar, Uttar Pradesh under Section 2(f) and 12(B) of the UGC Act, 1956.

Sir,

With reference to your letter no. 37/I/UGC/2015-16 dated 26.06.2015 on the above subject, I am directed to say that the name of **S.D. College, Muzaffarnagar, District Muzaffarnagar, Uttar Pradesh** established in the year of 1949, affiliated to Choudhary Charan Singh University, Meerut is included in the list of Colleges maintained under Section 2(f) and 12(B) of the UGC Act, 1956 under the head Non-Government College teaching upto Master's Degree.

Yours faithfully,

Charan Dass
(Charan Dass)
Under Secretary



*Mr. Sudhir Kr. Bansal
for u/c
17/3/15*

Minutes of 252nd Meeting of the NRC held from 19th April to 02nd May, 2016 (Part-8)

The 252nd Meeting of the Northern Regional Committee (NRC), National Council for Teacher Education was held from 19th April to 02nd May, 2016 (Part-8) at NRC, NCTE, Jaipur.

The following Members were present:

1. Dr. Sudhir Varma, IAS (Retd.), Former Secretary, Department of Higher and Technical Education, Govt. of Rajasthan, Chairperson, NRC, NCTE, Jaipur
2. Prof. J. K. Joshi, Tara Lodge, Brighton Corner, Almora, Uttarakhand, Member, NRC, NCTE, Jaipur.
3. Prof. Bhupendra Singh Rathore, Former Dean, Faculty of Education, University of Rajasthan, Jaipur, Member, NRC, NCTE, Jaipur.
4. Prof. Y.K. Sharma, Professor (Retd.), Member, NRC.
5. Dr. I.K. Mansoori, Regional Director and Convenor, NRC, NCTE, Jaipur.

With permission of the Chair, Dr. I.K. Mansoori, Regional Director, NRC & Convener presented the Agenda before the Committee. Item-wise decisions taken on each agenda item are as under:

The minutes of 252 nd Meeting were confirmed with the following modifications:-			
S. No.	S. No./Meeting/ Code /Course	Decision taken in earlier meeting	To be read as
1.	42/252 nd (Part-4) meeting/NRCAPP-12715/D.El.Ed.	<p>The original file of the institution alongwith other related documents, NCTE Act, 1993, Regulations were carefully considered by NRC and following observation was made.</p> <ul style="list-style-type: none"> • The institution was given show cause notice in the 250th meeting (Part-III). Reply submitted by the institution is not acceptable. Hence application is rejected and recognition is refused. <p>Hence, the Committee decided that the application is rejected and recognition/ permission is refused u/s 14/15 (3)(b) of the NCTE Act, 1993. FDRs, if any, be returned to the institution.</p>	<p>The original file of the Institution alongwith other related documents, NCTE Act, 1993. Regulations and Guidelines of NCTE published from time to time were carefully considered by NRC and following observation was made.</p> <p>The Committee decided to issue Letter of Intent under clause 7(13) of the NCTE Regulations, 2014 prior to grant of Formal recognition in compliance of the provisions as envisaged in NCTE Regulations, 2014 as well as guidelines issued by the NCTE Hqrs. thereof. The following documents are to be submitted in compliance of these provisions:-</p> <ol style="list-style-type: none"> 1. Copies of Fixed Deposit Receipt of Endowment Fund & Reserve Fund in the joint account of RD, NRC, NCTE & Society authority alongwith Bank form "A" verified by the Manager of the Bank. 2. Downloaded copies of the website of the institution with hyperlinks of the same as per provisions of 7(14) of the NCTE Regulations, 2014. 3. List of faculty duly approved by the affiliating body alongwith related documents.
2.	94/252 nd (Part-7) meeting/NRCAPP-13750/D.El.Ed.	<p>The original file of the Institution alongwith other related documents, NCTE Act, 1993, Regulations and Guidelines of NCTE published from time to time were carefully considered by NRC and following observation was made:-</p> <p>The Committee decided that recognition be granted to the institution for D.El.Ed. course for one units (50 students) under</p>	<p>The original file of the Institution alongwith other related documents, NCTE Act, 1993, Regulations and Guidelines of NCTE published from time to time were carefully considered by NRC and following observation was made:-</p> <p>The Committee decided that recognition be granted to the institution for D.El.Ed. course for two units (100 students) under clause 7(16) of the NCTE Regulations, 2014 from the</p>

Minutes of 252nd Meeting of the NRC held from 19th April to 02nd May, 2016 (Part-8)

				(3)(b) of the NCTE Act, 1993 be issued to the institution to submit reply within 30 days from the date of issue of show cause notice.
48.	NRCAPP-10691	S. G. R. Mhahvidhyalaya Samiti, Plot No. 2882, Village - Yaduvanshnagar, Talgram, Post Office - Talgram, Tehsil - Chibramau, Distt. - Kannau (UP) 209731	D.El.Ed.	<p>The original file of the Institution alongwith other related documents, NCTE Act, 1993; Regulations and Guidelines of NCTE published from time to time were carefully considered by NRC and following observation was made:-</p> <p>The Committee decided that recognition be granted to the institution for D.El.Ed. course for two units (100 students) under clause 7(16) of the NCTE Regulations, 2014 from the academic session 2016-2017.</p>
49.	NRCAPP-10600	IDSBSBS Shiksha Sadan Sultanpur , Plot no. 1827, Street no. Sultanpur, Village -Sultanpur, P.O. -Kishni, Tehsil -Kishni, Town -Mainpuri, District -Mainpuri - 205303, Uttar Pradesh	D.El.Ed.	<p>The original file of the Institution alongwith other related documents, NCTE Act, 1993, Regulations and Guidelines of NCTE published from time to time were carefully considered by NRC and following observation was made:-</p> <p>The Committee decided that recognition be granted to the institution for D.El.Ed. course for two units (100 students) under clause 7(16) of the NCTE Regulations, 2014 from the academic session 2016-2017.</p>
50.	NRCAPP-14083	Mahendra Institute of Technology, Plot Number/Khasara No.-620/5, Street/Road- NH-119, Village/Town/ City-Fitkari, Post Office- Fitkari, Tehsil/Taluka-Mawana Town/City- Meerut , District- Meerut(UP), State- Uttar Pradesh, Pin Code-250001	D.El.Ed.	<p>The original file of the Institution alongwith other related documents, NCTE Act, 1993, Regulations were carefully considered by NRC and following observation was made.</p> <ul style="list-style-type: none"> Total built-up area of the institution is 2673 sq.mts. which is not sufficient for running two units of B.Ed. and one unit of D.El.Ed. course. <p>Hence, show cause notice under Section 14/15 (3)(b) of the NCTE Act, 1993 be issued to the institution to submit reply within 30 days from the date of issue of show cause notice.</p>
51.	NRCAPP-14833	Sarswati Vidyapeeth Mahila Mahavidyalaya, Plot Number- 193, Street/Road- Near NH-86, Village/Town/City- Ragaul, Post Office- Ragaul, Tehsil/Taluka- Maudaha, Town/City- Maudaha, State- UP, District- Hamirpur(UP), Pin Code- 210507	D.El.Ed.	<p>The original file of the Institution alongwith other related documents, NCTE Act, 1993, Regulations and Guidelines of NCTE published from time to time were carefully considered by NRC and following observation was made:-</p> <p>The Committee decided that recognition be granted to the institution for D.El.Ed. course for two units (100 students) under clause 7(16) of the NCTE Regulations, 2014 from the academic session 2016-2017.</p>
52.	NRCAPP-14511	Sanatan Dharm College Muzaffarnagar, Plot Number/Khasara No.-0, Street/Road- Bhopa Road, Village/Town/City-Yusufpur, Post Office- New Mandi, Tehsil/Taluka- Sadar, Town/City-Muzaffarnagar, District:-Muzaffarnagar(UP), State- Uttar Pradesh, Pin Code-251001	B.P.Ed.	<p>The original file of the Institution alongwith other related documents, NCTE Act, 1993, Regulations and Guidelines of NCTE published from time to time were carefully considered by NRC and following observation was made:-</p> <p>The Committee decided that recognition be granted to the institution for B.P.Ed. course for one unit (100 students) under clause 7(16) of the NCTE Regulations, 2014 from the academic session 2016-2017.</p>

Minutes of 252nd Meeting of the NRC held from 19th April to 02nd May, 2016 (Part-8)

				session 2016-2017.
53.	NRCAPP-13666	Bahadur Yadav Memorial P G College, Plot Number- 183, Street/Road- 00, Village/Town/City-Kampur Khurhuriya, Post Office-Bhatni, Tehsil/Taluka- Salempur, Town/City- Bhatni, State- UP, District- Deoria(UP), Pin Code- 274701	D.El.Ed.	<p>The original file of the Institution alongwith other related documents, NCTE Act, 1993, Regulations and Guidelines of NCTE published from time to time were carefully considered by NRC and following observation was made:-</p> <p>The Committee decided that recognition be granted to the institution for D.El.Ed. course for one unit (50 students) under clause 7(16) of the NCTE Regulations, 2014 from the academic session 2016-2017.</p>
54.	NRCAPP-14496	Mukhram Kisan Mahavidyalaya, Plot Number-11 13 , Street/Road- 00, Village/Town/City-Daharakalan , Post Office-Daharakalan , Tehsil/Taluka-Saidpur , Town/City-Ghazipur, State- UP , District-Ghazipur (UP), Pin Code-233304	D.El.Ed.	<p>The original file of the Institution alongwith other related documents, NCTE Act, 1993, Regulations and Guidelines of NCTE published from time to time were carefully considered by NRC and following observation was made:-</p> <p>The Committee decided that recognition be granted to the institution for D.El.Ed. course for one unit (50 students) under clause 7(16) of the NCTE Regulations, 2014 from the academic session 2016-2017.</p>
55.	NRCAPP-13787	Ch. Harprasad Singh Yadav Education Institute, Plot Number-97 98 100 , Street/Road-0 , Village/Town/City-Junedpur , Post Office-Junedpur , Tehsil/Taluka-Aliganj , Town/City- Aliganj , State-UP , District-Etah (UP), Pin Code-207247	D.El.Ed. Add.	<p>The original file of the Institution alongwith other related documents, NCTE Act, 1993, Regulations were carefully considered by NRC and following observation was made.</p> <ul style="list-style-type: none"> The institution has not submitted the approved Building Map signed by the Competent Govt. Authority indicating the name of the course, address of the institution, Khasra No./Plot No., total land area, total built-up area and the measurements of the Multi-purpose Hall as well as the other infrastructural facilities such as class rooms etc. <p>Hence, show cause notice under Section 14/15 (3)(b) of the NCTE Act, 1993 be issued to the institution to submit reply within 30 days from the date of issue of show cause notice.</p>
56.	NRCAPP-14627	Digamber Jain College of Education, Plot Number/ Khasara No.-71, Street/Road- Kanth Road, Village/Town/City-Kuchawali, Post Office- Moradabad,Tehsil/Taluka-Moradabad, Town/City-Moradabad, District-Moradabad(UP), State- Uttar Pradesh, Pin Code-244001	D.El.Ed.	<p>The original file of the Institution alongwith other related documents, NCTE Act, 1993, Regulations were carefully considered by NRC and following observation was made.</p> <ul style="list-style-type: none"> As per list of faculty submitted by the institution, the faculty for physical education has not been appointed for the proposed programme. <p>Hence, show cause notice under Section 14/15 (3)(b) of the NCTE Act, 1993 be issued to the institution to submit reply within 30 days from the date of issue of show cause notice.</p>
57.	NRCAPP-13710	Habibi Institute of Higher Education, Plot Number- 1112, Street/Road- 0, Village/Town/City- Gurur, Post Office-	D.El.Ed. (Proposed Composite)	<p>The original file of the Institution alongwith other related documents, NCTE Act, 1993, Regulations and Guidelines of NCTE published from time to</p> <p style="text-align: right;"><i>G.Janak</i></p>



UNIVERSITY GRANTS COMMISSION
(Selection & Awards Bureau)
Bahadurshah Zafar Marg,
NEW DELHI- 110 002

26.2.15

FD Diary No 9489(FD-III)
Dated 20.01.2015

No. F. 11-44/2014 (SA-I)

Feb, 2015

The Under Secretary (FD-III)
University Grants Commission,
New Delhi- 110002

5 FEB 2015

Subject: Release of Grants-in-aid to S.D. College, Muzaffarnagar, Distt. Muzaffarnagar – 251001 (U.P) in respect of Ms. Deepa Balyan, Deptt. of Commerce for the year 2014-2015 under plan.

Sir,

I am directed to convey the sanction of the University Grants Commission for payment of grant of Rs.3,43,000/- (Rupees:- Three Lakh Forty Three Thousand Only) for the year 2014-2015 towards JRF in Science, Humanities & Social Sciences to The Principal, S.D. College, Muzaffarnagar Distt. Muzaffarnagar - 251001(U.P) for the plan expenditure to be incurred during 2014-2015.

Name of the Scholar's	Head of Account	Grant now being sanctioned	Grant already sanctioned	Total grant
Ms. Deepa Balyan (4.12.2014 to 3.12.2015)	Major Head 3(A)2202.03.102. 10.01.31	Rs.3,43,000/-	Nil	Rs.3,43,000/-
Total		Rs.3,43,000/-	Nil	Rs.3,43,000/-

2. The sanctioned amount is debitable under JRF Scheme to Major Head 3(A)2202.03.102.10.01.31 and is valid for payment during the financial year 2014-2015 only.
3. The amount of the Grant shall be drawn by the Under Secretary (Drawing and Disbursing Officer) UGC on the Grants-in-aid bill and shall be disbursed to and credited to **The Principal, S.D. College, Muzaffarnagar Distt. Muzaffarnagar - 251001 (U.P)** through Electronic mode as per the following details:

a.	Details (Name & Address) of Account Holder	The Principal, S.D. College, Muzaffarnagar Distt. Muzaffarnagar - 251001(U.P)
b.	Account No	0333002100043997
c.	Name & address of Bank branch	Punjab National Bank, New Mandi Muzaffarnagar – 251001 (U.P.)
d.	MICR Code:	251024002
e.	IFSC Code:	PUNB0033300
f.	Type of Account:	Saving Bank Account

4. The Grant is Subject to the adjustment on the basis of Utilization Certificate in the prescribed proforma submitted by the University/Institution.
5. The University/Institution shall maintain proper account of the expenditure out of the Grants which shall be utilized only on the approved items of expenditure.

957
9-19-15



UNIVERSITY GRANTS COMMISSION
(Selection & Awards Bureau)
Bahadurshah Zafar Marg,
NEW DELHI- 110 002

FD Diary No 3158 (FD-III)
Dated 26.08.2015

- 4 SEP 2015

Sept, 2015

No. F. 11-44/2014 (SA-I)

The Under Secretary (FD-III)
University Grants Commission,
New Delhi- 110002

Subject: Release of Grants-in-aid to **S.D. College, Muzaffarnagar, Distt. Muzaffarnagar - 251001 (U.P)** in respect of **Mr. Jal Singh Tomar, Deptt. of History** for the year 2015-2016 under plan.

Sir,

I am directed to convey the sanction of the University Grants Commission for payment of grant of Rs.3,98,886/- (Rupees:- Three Lakh Ninety Eight Thousand Eight Hundred Eighty Six Only) for the year 2015-2016 towards JRF in Science, Humanities & Social Sciences to **The Principal, S.D. College, Muzaffarnagar Distt. Muzaffarnagar - 251001(U.P)** for the plan expenditure to be incurred during 2015-2016.

Name of the Scholar's	Head of Account	Grant now being sanctioned	Grant already sanctioned	Total grant
Mr. Jal Singh Tomar	Major Head 3(A) 45 31	Rs.3,98,886/-	Rs. 2,24,200/-	Rs.6,23,086/-
Total		Rs.3,98,886/-	Rs. 2,24,200/-	Rs.6,23,086/-

2. The sanctioned amount is debitible under JRF Scheme to Major Head 3(A) 45 31 and is valid for payment during the financial year 2015-2016 only.
3. The amount of the Grant shall be drawn by the Under Secretary (Drawing and Disbursing Officer) UGC on the Grants-in-aid bill and shall be disbursed to and credited to **The Principal, S.D. College, Muzaffarnagar Distt. Muzaffarnagar - 251001 (U.P)** through Electronic mode as per the following details:

a.	Details (Name & Address) of Account Holder	The Principal, S.D. College, Muzaffarnagar Distt. Muzaffarnagar - 251001(U.P)
b.	Account No	0333002100043997
c.	Name & address of Bank branch	Punjab National Bank, New Mandi Muzaffarnagar - 251001 (U.P.)
d.	MICR Code:	251024002
e.	IFSC Code:	PUNB0033300
f.	Type of Account:	Saving Bank Account

4. The Grant is Subject to the adjustment on the basis of Utilization Certificate in the prescribed proforma submitted by the University/Institution.
5. The University/Institution shall maintain proper account of the expenditure out of the Grants which shall be utilized only on the approved items of expenditure.

Shahid & Associates

Chartered Accountants

34/28, South CMF
Near Mantri Dham
Arya Samaj
MUZAFFARNAGAR (U.P.)-251001
Phone Cum Fax: 251001
Mobile 963700

AUDITOR'S REPORT

To
The Members,
S.D. College
Muzaffarnagar

We have examined the Balance sheet of S.D. College, Muzaffarnagar as at 31st March, 2013 and the Income & Expenditure Account for the year ended on that date which is in agreement with the Books of Accounts maintained by the said Institution.

We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of our audit. In our opinion, proper books of accounts have been kept by the head Office of the above named Institution visited by us, so far as appears from our examination of the books.

In our opinion and to the best of our information and according to information and explanations given to us the said account give a true and fair view:-

- (1) in the case of Balance Sheet of the State of Affairs of the above named Institution as at 31-03-2013 and
- (2) in the case of the Income & Expenditure Account of the Excess of Income over Expenditure of its accounting year ending on 31-03-2013

Date : 13/09/2013
Place: MUZAFFARNAGAR

Attested
Jitpal
Principal
S.D. College
Muzaffarnagar



Deshbir Singh
Host, Secretary & Manager
Sanatan Dharm College
Muzaffarnagar

Temp Office: 3247 Arya Samaj Road, Opp. Manya Inter College, Muzaffarnagar (UP)

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S.D. (P.G) COLLEGE, MUZAFFARNAGAR		
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31.03.2013		
	AMOUNT	INCOME
To Bank Charges	10800.00	By Rent Received
To Stationery Exp.	160728.00	By Compensation for Use of Land
To Contingency Exp.	2332.00	By Fees
To White Wash Exp.	185234.00	Maintenance Fund
To Chemistry Department Exp.	100696.00	Boys Fund
To Drawing Department Exp.	154639.00	Eve Self Fin. Fund
To Geography Department Exp.	2310.00	Development Fund
To Hot & Cold Water A/c	14788.00	Computer Lab Fees
To Home Science Department Exp.	539478.00	
To Litigation Exp.	70669.00	By Interest Received
To Physics Department Exp.	100500.00	on Saving Account
To Repair & Maintenance A/c	75457.00	on FDR
To Replacement A/c	2343179.00	
To D.A Bill A/c	103010.00	By Other Receipts
To Telephone Exp.	161742.00	By Non Recurring Grants
To Travelling Exp.	42751.00	By Grant Against Salary
To Tax & Taxation A/c	258274.00	By Prospectus Sale
To Zoology Department Exp.	11879.00	
To Audit Fees	59412.00	
To Registration Fees	32200.00	
To Admission Exp.	19260.00	
To S.R Payment	11557.00	
To Games Exp.	5320.00	
To Boys Fund Exp.	315557.00	
To Salaries & Allowance Exp.	451200.00	
To Printing & Stationery Exp.	75783867.00	
To Misc. Exp.	115200.00	
To Non Recurring Grants Refund	209628.50	
To UGC FA Under Non Plan (Maya Devi)	579753.00	
To UGC FA Under Non Plan (Contingency)	284268.00	
To UGC FA Under Non Plan (Vikas Verma)	25000.00	
To Excess of income over Expenditure	28600.00	
	6528236.28	
		92701359.78

31.03.2013
Date
Place: Muzaffarnagar



Premlal Datt
Secretary
In Terms of our separate Report of even date
For Shahid & Associates
Chartered Accountants
(MOHD. SHAHID)
FCA
(M.No 070408)

Attested
31.03.2013
Principal
S.D. College
Muzaffarnagar

Premlal Datt
Hony. Secretary & Manager
Sanatan Dharm College
Muzaffarnagar

Shahid & Associates

Chartered Accountants

34/49 A, South Chil Line
Near Maruti Dharam Kali Temple
Arya Samaj Road
MUZAFFARNAGAR (U.P.) - 251001
Phone: 0521-220007
Mobile: 091220007

AUDITOR'S REPORT

Members,
S.D. COLLEGE,
Muzaffarnagar

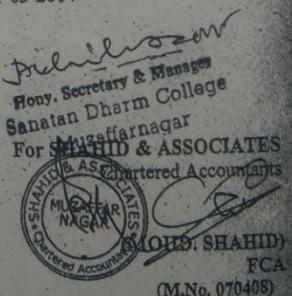
We have examined the Balance sheet of S.D. COLLEGE, Muzaffarnagar as at 31st March 2014 and the Income & Expenditure Account for the year ended on that date which are in agreement with the Books of Accounts maintained by the said Institution.

We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of our audit. In our opinion, proper books of accounts have been kept by the head office of the above named Institution visited by us, so far as appears from our examination of the books.

In our opinion and to the best of our information and according to information and explanations given to us the said account give a true and fair view:-

- (1) in the case of Balance Sheet of the State of Affairs of the above named Institution as at 31-03-2014 and
- (2) in the case of the Income & Expenditure Account of the Excess of Expenditure over Income of its accounting year ending on 31-03-2014

Attested
By Principal
S.D. College
Date : 13-04-2014
Place:- MUZAFFARNAGAR Muzaffarnagar



Camp Office, 34/49 A, Arya Samaj Road, Opp. Islamic Inter College, Muzaffarnagar (UP)

S.D. COLLEGE MUZAFFARNAGAR BALANCE SHEET AS ON 31-03-2014		
	AMOUNT	AMOUNT
Fixed Assets		
Computer & Accessories	1269935.00	
Add: Addition During the year	0.00	1269935.00
Library Books	914809.00	
Add: Addition During the year	128209.00	1043018.00
Generator	368000.00	
Add: Addition During the year	0.00	368000.00
Loans & Advances		
(As Per A/closure : A)	3471257.00	
TDS Receivable		
2011-12	91152.00	
2012-13	162841.00	
2013-14	91371.00	345364.00
TDS Receivable (S.D. College Association)	1227322.00	
Cash & Bank Balance of Saving A/c		
Punjab National Bank	20038568.26	
Punjab & Sindh Bank	14810035.08	
Union Bank of India	2296937.13	
EIDB with		
Punjab National Bank	4350949.00	
Punjab & Sindh Bank	18041578.00	
Union Bank of India	5413518.00	
State Bank of India	50000.00	
	65001605.47	
Add: Cheque deposited in bank but not Coll.	50960.00	
Less: Cheque issued But not Presented	65052365.47	
	7399928.00	57061457.47
	65386333.47	

Note: 1. The above Balance Sheet has been drafted taking 31-03-2007 as base year (0 Year). All Capital Expenditure incurred after 01-04-2007 has been reflected in the Balance Sheet.
2. Rent Collection have been taken as Receipt Basis.
3. Dr. B.S. Yadav had an advance of Rs. 24,10,000.00 but only Rs. 23,40,000.00 was disclosed, and Rs. 70,000.00 was never disclosed. Now when He remitted Rs. 24,10,000.00 then it came to our knowledge. Hence 23,40,000.00 was adjusted against his advance and Rs. 70,000.00 credited in Capital.

Date: _____
Place: Muzaffarnagar

Attested
Ritual Principal
S.D. College
Muzaffarnagar

Ash
(Principal)

Dillesh Dab
(Secretary)

ASHOK & ASSOCIATES
In Terms of our separate Report of even date
Dr. Shahid & Associates
Muzaffarnagar
NAGAR
Chartered Accountants
(M.No.070408)

Dillesh Dab
Hony. Secretary & Manager
Sanatan Dharm College
Muzaffarnagar

1/2

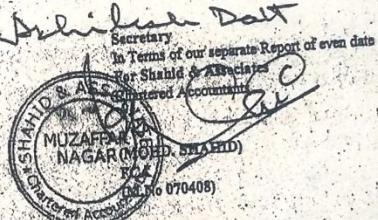
S.D. COLLEGE, MUZAFFARNAGAR
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31.03.2014

EXPENDITURE	AMOUNT	INCOME	AMOUNT
Allowance Exp.		112013237.80	By Reg.
Air Exp.		7740000.00	Maintenance Fund
Ent. Exp.		3402814.00	Boys Fund
Education Fund		1714120.00	Development Fees
Old Weather A/c		649017.00	Computer Lab Fees
Sports Exp.		4201100.00	By Interest Received
& Substitution Exp.		327584.00	on Saving Account
Repair & Maintenance A/c		228205.00	on FDR
Tele & Internet Exp.		11198.00	
Item Exp.		216667.00	By Grant in Aid Received From
Teaching & Maintenance Exp.		207040.00	Govt.against salary & Arrears
Welfare Exp.		146335.00	
Principal		166000.00	By Prospectus Sale
& Stationary Exp.		114925.00	By Compensation for Use of Land (S.D.C.A.)
Agency Exp.		83146.00	By Rent Received
Other Exp.		82987.00	By Endowment From (S.D. C.A.)
Library Department Exp.		70218.00	By Other receipts
Science Department Exp.		68036.00	
Photography Department Exp.		54781.00	By Excess of Expenditure over income
Teaching Exp.		48359.00	
Engineering Department Exp.		40287.00	
Fees (Inclusive of Service Tax)		35220.00	
& Taxation A/c		19794.00	
Physics Department Exp.		18090.00	
Charges		11873.00	
Income Exp.		5823.00	
Leadership Distribution		4001.05	
Office Expenses		2697.00	
14132.00		2183.00	
		22068.00	
			127080967.85
			127080967.85

Alz
(Principal)

12-08-2014
Muzaffarnagar

Attested
Principa
S.D. College
Muzaffarnagar



Jai Bhulioo Seth
Hony. Secretary & Manager
Sanatan Dharm College
Muzaffarnagar

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shahid & Associates

Chartered Accountants

34/49 A, South Civil Lines,
Near Maruti Dhamin Kanta,
Arya Samaj Road
MUZAFFARNAGAR (U.P.) 251001
Phone Cum Fax 2821040
Mobile 90 2200078

AUDITOR'S REPORT

To

The Members,

S.D. College,

Muzaffarnagar

We have examined the Balance sheet of S.D. College, as at 31st March, 2015 and the Income & Expenditure Account for the year ended on that date which are in agreement with the Books of Accounts maintained by the said Institution.

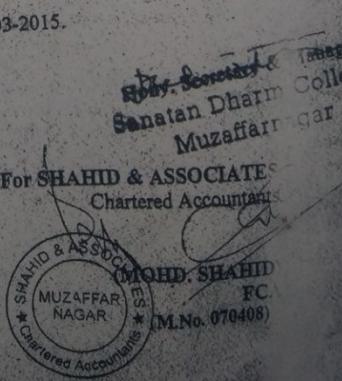
We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of our audit. In our opinion, proper books of accounts have been kept by the head office of the above named Institution visited by us, so far as appears from our examination of the books.

In our opinion and to the best of our information and according to information and explanations given to us the said account give a true and fair view:-

- (1) In the case of Balance Sheet of the State of Affairs of the above named Institution as at 31-03-2015 and
- (2) in the case of the Income & Expenditure Account of the Excess of Income over Expenditure of its accounting year ending on 31-03-2015.

Attested
Jai Singh
Principal
S.D. College
Muzaffarnagar

Date : 27/08/2015
Place:- MUZAFFARNAGAR



S.D. COLLEGE, MUZAFFARNAGAR
BALANCE SHEET AS ON 31-03-2015

	AMOUNT	ASSETS	AMOUNT
of Land (S.D.C.A.) D.C.A.)	63793063.47	Fixed Assets	
	14651919.82	Computer & Accessories	1269935.00
	150000.00	Add: Addition During the year	0.00
	22500.00		1269935.00
	78617483.29	Library Books	1043018.00
		Add: Addition During the year	0.00
			1043018.00
		Generator	368000.00
		Add: Addition During the year	0.00
			368000.00
		C.C.T.V. Camera	0.00
		Add: Addition During the year	93675.00
			93675.00
	1078200.00		
year	777830.00		
year	17550.00		
	17550.00		
	788230.00		
		Liquid Assets (As Per Annexure A)	629332.00
Under XI Plan (Refundable) the year	423422.00	TDS Receivable	
	0.00		
	423422.00		
		2011-12	91132.00
		2012-13	162841.00
		2013-14	91371.00
		2014-15	880396.00
			1225756.00
		TDS Receivable From S.D. College Association	1227122.00
		Cash & Bank Balance	
		Punjab National Bank	14654976.75
		Punjab & Sindhi Bank	13936911.51
		Union Bank of India	1207611.82
		TDS With	
		Punjab National Bank	5384095.00
		Punjab & Sindhi Bank	35769201.00
		Union Bank of India	123000.00
		State Bank of India	50000.00
			71118796.09
		Add: Cheque deposits in bank but not Coll.	29612.00
			71148408.09
			1466614.80
			69681793.29
			812046435.39
			0.00

above Balance Sheet has been drafted taking 31-03-2007 as base year (0 Year). All Capital Expenditure incurred
0-2007 has been reflected in the Balance Sheet.
Collection has been taken as Receipt Basis.
Expenditure is increasing year after year and have reached to exorbitant amount of Rs. 629332.00, we suggest that these should be adjusted every year.

Attested
Sohail
Principal
S.D. College
Muzaffarnagar

In Terms of our separate Report of year 2014-15
For Shahid & Associates
Chartered Accountants
Muzaffarnagar
(MOHD. SHAHID)
FCA
(M.N. 070408)



Hony. Secretary
Sanatan Dharm
Muzaffarnagar

S.D. COLLEGE, MUZAFFARNAGAR

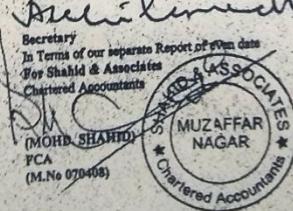
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31.03.2015

EXPENDITURE	AMOUNT	INCOME	AMOUNT
Teaching & Non-Teaching staff	80532118.00	By Rent	
to university	1299720.00	Maintenance Fund	3034674.76
✓e	747924.00	Boys Fund	5946239.40
Exp.	408277.00	Development Fees	2436896.00
	405260.00	Computer Lab Fees	400000.00
	361613.00	By Interest Received	
	361916.00	on Saving Account	2763340.20
	276010.00	on FDR	6644537.00
	263510.00		9407877.20
	214270.00	By Grant in Aid Received From	
	131117.00	Govt against salary & Arrears	78150899.00
	11570.00	By Prospectus Sale	613924.00
	132800.00	By Rent Received	344783.00
	103533.60	By Other receipts	561599.26
	31859.00	By N.I.T.T. A/c	168000.00
	10499.00		
	56390.00		
	64866.00		
	59620.00		
Department Exp.	41544.00		
	40650.00		
	29303.00		
ment Exp.	28500.00		
ent Exp.	24900.00		
Exp.	24204.00		
Exp.	22797.00		
erent Exp.	22049.00		
ment Exp.	20217.00		
	19563.00		
	18090.00		
	16596.00		
	13223.00		
ment Exp.	11643.00		
A/c	8337.00		
ment Exp.	8334.00		
Exp.	6194.20		
to Deptt.	3000.00		
	70.00		
me over Expenditure	14651919.82		

101064892.62

Attested
M. Shahid
Principal
S.D. College
Muzaffarnagar

Shahid B.
(Principal)



P. Mukherjee
Hon. Secretary & M.
Sanatan Dham Col.
Muzaffarnagar

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Annexure A)

Loans & Advances

Mr. Ramesh Kumar	5745.00	
Less: Recovered During the year	0.00	5745.00
Mr. Saleem Ahmed	69000.00	
Less: Recovered During the year	0.00	69000.00
M/s STAV Development Soft. Co.	100000.00	
Less: Recovered During the year	0.00	100000.00
Mr. Saroj Gupta	0.00	
Add: Addition During the year	2000.00	2000.00
Dr. G.P. Gupta	66797.00	
Add: Addition During the year	0.00	66797.00
Dr. B.N. Singh	51000.00	
Add: Addition During the year	208875.00	259875.00
Mr. Raibier Singh (1st)	0.00	
Add: Addition During the year	10000.00	
Less: Recovered During the year	0.00	10000.00
Mr. Raibier Singh (2nd)	5000.00	
Add: Addition During the year	75000.00	
Less: Recovered During the year	5000.00	75000.00
Dr. S.C. Vatsyay	0.00	
Add: Addition During the year	15000.00	15000.00
Dr. Smith Tyagi	554740.00	
Add: Addition During the year	2038700.00	2592940.00
Mr. Anuj Bhushan	134000.00	
Add: Addition During the year	650000.00	804000.00
M/s Global Technical Services Ltd.	69000.00	
Less: Recovered During the year	69000.00	0.00
Mr. Harender Kumar Singh	2000.00	
Add: Addition During the year	0.00	2000.00
Mr. Sudhir Kumar Bansal	22000.00	
Less: Recovered During the year	22000.00	0.00
Dr. J.K. Mittal	2441977.00	
Add: Addition During the year	0.00	2441977.00
Less: Recovered During the year	0.00	2441977.00
Grand Total	629532.00	

Attested
 Principal
 S.D. College
 Muzaffarnagar



Deshbir Singh
 Hon. Secretary & Manager
 Sanatan Dharm College
 Muzaffarnagar

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Shahid & Associates
Chartered Accountants

34/28, SOUTH CIVIL LINES
Near Maruti Dharam Kanta
Arya Samaj Road
Muzaffarnagar (U.P.) - 251 001
Phone Cum Fax - 2622479
Mobile : 9837061107

AUDITOR'S REPORT

To,

The Members,
S.D.(P.G.) College (Consolidated)
MUZAFFARNAGAR

We have examined the Balance sheet of **S.D. (P.G.) College (Consolidated)**, Muzaffarnagar as at 31st March, 2016 and the Income & Expenditure Account for the year ended on that date which is in agreement with the Books of Accounts maintained by the said Institution.

We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of our audit. In our opinion, proper books of accounts have been kept by the head Office of the above named Institution visited by us, so far as appears from our examination of the books.

In our opinion and to the best of our information and according to information and explanations given to us the said account give a true and fair view :-

- 1- In the case of Balance Sheet of the State of Affairs of the above named Institution as at 31-03-2016 and
- 2- In the case of the Income & Expenditure Account of the Excess of Income over Expenditure of its accounting year ending on 31-03-2016.

For **SHAHID & ASSOCIATES**
Chartered Accountants

Dated :31-08-2016

Place : MUZAFFARNAGAR

SEAL

(MOHD. SHAHID)
FCA
M.No. 070408

-1-

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S.D. (P.G.) COLLEGE (CONSOLIDATED), MUZAFFARNAGAR
BALANCE SHEET AS AT 31st MARCH 2016

LIABILITIES	AMOUNT Rs.	ASSETS	AMOUNT Rs.
CAPITAL FUND :			
Opening Balance	78617483.29	FIXED ASSETS :	
Add: Exc.of Income over Expe.	8803239.52	Computer & Accessories	1269935.00
Add : Compen. for Use of Land (S.D.C.A.)	200000.00	Add: Addition During the year	197940.00 1467875.00
Add: Endowment From (S.D. C.A.)	22500.00		
Add:Old Adva. recovered (S.P. Aaggarwal)	61327.00	Library Books	1043018.00
	87704549.81	Add: Addition During the year	61568.00 1104586.00
Current Liabilities			
Library Security	1788530.00	Generator	368000.00
Add: Addition During the year	652050.00	Add: Addition During the year	0.00 368000.00
Less: Refund During the year	12550.00	C.C.T.V. Camera	0.00
	2428030.00	Add: Addition During the year	95675.00 95675.00
Salary payable	72065.00	Electrical fan & fitting	0.00
M/s Khel Sahitya kendra (For Books Purchased)	35582.00	Add: Addition During the year	26354.00 26354.00
Grant Under UGC. (N.R.) Under XI Plan(Refundable)	423422.00		
Less: Refund/Paid During the year	0.00	Loans & Advances	9465316.00
	423422.00	(As Per Annexure : A)	
TDS Receivable			
UGC.FA Under Non Plan(Manju Devi) (Refundable)	1980.00	2011-12	91152.00
Add: Received During the year	0.00	2012-13	162841.00
	1980.00	2013-14	91371.00
Less: Refund/Paid During the year	0.00	2014-15	880396.00
	1980.00	2015-16	100474.00 1326234.00
UGC.FA Under Non Plan(Jal Singh) (Refundable)	10152.00		
Add: Received During the year	398886.00	TDS Rece. From S.D. College Association	1227122.00
	409038.00		
Less: Refund/Paid During the year	295482.00	Punjab National Bank	6448717.08
	113556.00	Punjab & Sindh Bank	13231344.91
UGC.FA Under Non Plan(Deepa Rai) (Refundable)	343000.00	Union Bank of India	1257611.82
Add: Received During the year	0.00		
	343000.00	FDR with	
Less: Refund/Paid During the year	330000.00	Punjab National Bank	5884858.00
	13000.00	Punjab & Sindh Bank	48790186.00
S.D. College Association (Against Service tax paid)	22068.00	Union Bank of India	425000.00
		State Bank of India	50000.00
			76087717.81
		Less: Che. Iss. But not Presen.	354627.00 75733090.81
Total Rs.	90814252.81	Total Rs.	90814252.81

Note :- 1. The above Balance Sheet has been drafted taking 31-03-2007 as base your (0 Year). All Capital Expenditure incurred after 01-04-2007 has been reflected in the Balance Sheet. 2. Fees Collection have been taken as Receipt Basis.

Sd- Illegible
(Dr. Ravi Kant Mittal)
Principal

Sd- Illegible
(Mr. Akhilesh Datt)
Hony. Secretary

In Terms of our separate Report of even date
For **SHAHID & ASSOCIATES**
Chartered Accountants
Sd- Illegible
(MOHD. SHAHID) FCA
M.No.- 070408

Dated :31-08-2016
Place : MUZAFFARNAGAR

S.D. (P.G.) COLLEGE (CONSOLIDATED), MUZAFFARNAGAR
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31th MARCH 2016

EXPENDITURE	AMOUNT Rs.	INCOME	AMOUNT Rs.
To Salary & Allowance (Teac. & Non-Teac. staff)	74424427.80		
To Registration fee paid to University	1766224.00	By Fees	
To Games Exp.	717859.00	-Boys Fund	9730725.00
To White Wash Exp.	714291.00	-Maintenance Fund	2958096.00
To Repair & maintenance Exp.	729753.00	-Development Fees	2344632.00
To Hot & Cold Weather A/c	649559.00	- Self Finance	2361050.00
To Contingency Exp.	467191.00	-Computer Lab Fees	417000.00
To T.A & D.A. Bill A/c	77880.00	By Interest Received	17811503.00
To Magazine Exp.	382500.00	on Saving Account	938286.00
To Marksheets Exp.	300112.00	on FDR	740349.00
To Gardening & Maintenance	293061.00	By Grant in Aid Received From	1678635.00
To Centre Charges	205715.00	Govt.against salary & Arrears	70541971.00
To Admit Card Exp.	201040.00	GPF Direct transfer	3579294.00
To Physical Education Department Exp.	166621.00	Less: Transfer to GPF A/c	3579294.00
To Dress & Material Exp.	160216.00		0.00
To Printing & stationery	156322.00	By Prospectus Sale	593427.00
To Reading Room Exp.	152661.00	By Rent Received	544116.00
To Fees for new course (affiliation fees)	150000.00	By Other receipts	98546.00
To Practical Remuneration Exp	121861.00	By N.T.T. A/c	170400.00
To Home Science Department Exp.	117058.00		
To Zoology Department Exp.	89864.00		
To Telephone & Internet Exp.	79093.00		
To Miscellaneous Exp.	79602.00		
To Refreshment Exp.	86411.00		
To Rover & Ranger Exp.	47089.00		
To Internal Exam Exp.	44880.00		
To Identity Card Exp.	44200.00		
To Library Exp	37477.00		
To Chemistry Department Exp.	36001.00		
To Litigation Exp.	24200.00		
To Student Welfare Exp.	20550.00		
To Audit Fee	18354.00		
To Cultural Programme Exp	13325.00		
To Tax & Taxation A/c	12650.00		
To Registration & Reconsider exp	11400.00		
To Promotional exp	10663.00		
To Geography Department Exp.	9700.00		
To Cycle stand Exp	5700.00		
To Bank Charges	4211.68		
To Drawing Exp	2345.00		
To Botany Exp	1920.00		
To Medical Exp.	1371.00		
To Excess of Income over Expenditure	8803239.52		
Total Rs.	91438598.00	Total Rs.	91438598.00

Sd- Illegible
(Dr. Ravi Kant Mittal)
Principal

Sd- Illegible
(Mr. Akhilesh Datt)
Hony. Secretary

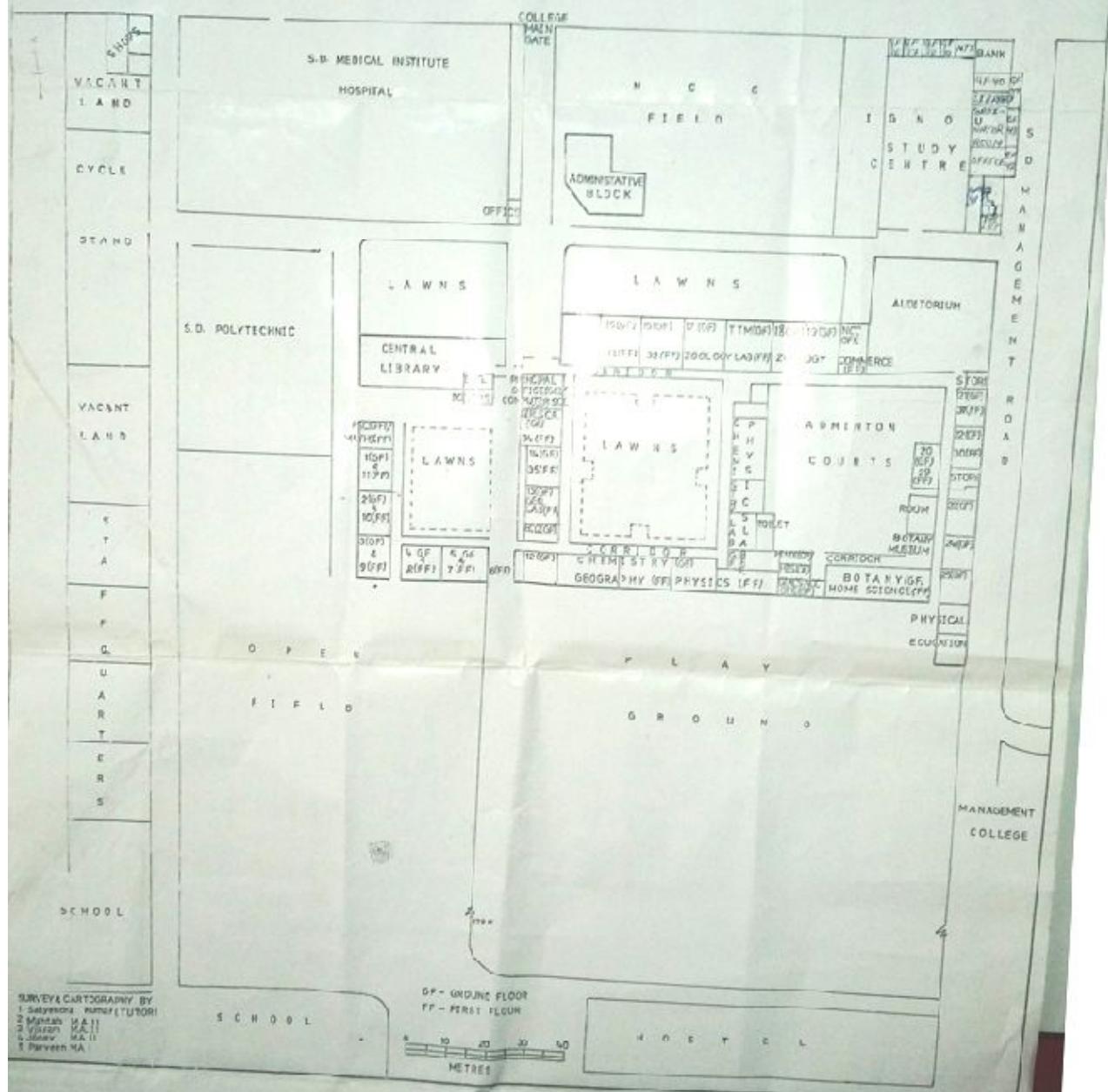
SEAL

In Terms of our separate Report of even date
For **SHAHID & ASSOCIATES**
Chartered Accountants
Sd- Illegible
(MOHD. SHAHID)
FCA
M.No.- 070408

Dated :31-08-2016
Place : MUZAFFARNAGAR

MAP OF THE CAMPUS OF S. D. COLLEGE, MUZAFFAR NAGAR
(2010)

B H O P A R O A D



SURVEY & CARTOGRAPHY BY
1 Satyendra Kumar (TUTOR)
2 Muntasir MA II
3 Waqar MA II
4 Javed MA II
5 Parveen MA

Sanatan Dharm College, Muzaffarnagar.

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