

Time	Duration	Topic	Activity	Desired Outcome	Resources
15:00	00:03	Tutor Introduction	Tutor presentation	Establish tutor credibility	Slide 2
15:03	00:03	Session Introduction	Tutor presentation	Establish that by the end of today's session students will be able to: - Explain why agile thinking developed - Describe the key elements of agile thinking - Understand some of the benefits and challenges in using agile thinking	Slide 3-4
15:06	00:15	The origins of Agile Thinking	Tutor presentation	Explain the relevance of Agile Thinking Explain why agile thinking developed	Slide 5-9
15:21	00:15	Elements of Agile Thinking: Overview	Tutor presentation	Introduce the basic elements commonly found within agile thinking in order to provide context and background for the team task.	Slide 10-12
15:36	00:05	Elements of Agile Thinking: Exercise Pt 1	Tutor Explanation	Students understand requirements of team exercise. Working together in groups of 3 (and up to 2 teams of 4 if necessary): - plan how they will complete a research task - implement their plan - reflect on how successful their plan was	Exercise: Slides 13-19
15:41	00:05		[set 3 min timer] Student Teams: Planning Phase	In teams, students to determine how they will approach the research phase of the task.	Exercise handout page 1; On screen timer
15:46	00:03		Introduce JamBoard & Kanban	Students to know how to access and use jamboard	Slide 15
15:49	00:03		Share URL: https://tinyurl.com/agilejam01a [set 2 minute timer] Student Teams: Research Phase: Students to research 8 key terms related to Agile Thinking	Students to build a reservoir of experience to be used as fuel for continuous improvement.	Exercise handout page 2; On screen timer
15:52	00:02		Emphasise purpose of retrospective	Students to know they should determine at least 1 concrete action they can take that will improve their research process	
15:54	00:05		[set 4 min timer] Student Teams: Retrospective	Students to reflect on their experience and consider what they should do differently to make the next research exercise more effective.	Exercise handout page 3; On screen timer
15:59	00:02		[Change-over time]		
16:01	00:03	Elements of Agile Thinking: Exercise Pt 2	Share URL: https://tinyurl.com/agilejam01a [set 2 minute timer] Student Teams: Research Phase: Students to research 8 key terms related to Agile Thinking	Students to build a reservoir of experience to be used as fuel for continuous improvement.	On screen timer
16:04	00:02		[Change-over time]		
16:06	00:03		[set 3 minute timer] Student Teams: Retrospective	Students to reflect on their experience, consider whether they achieved the expected improvements and consider how they might use small step, continuous reflection and improvement in their study and work.	Exercise handout page 4; On screen timer
16:09	00:10	Agile Thinking: Challenges	Open Discussion [consider 1-3-6-all if appropriate/time allows]	Students to appreciate that while Agile Thinking may be simple in theory it faces many challenges in implementation.	Slide 20-21
16:19	00:02	Summary & CTA	Tutor presentation	Recap - Can each student: Explain why agile thinking developed? Describe some of the key elements of agile thinking? Discuss some of the benefits and challenges encountered when using agile thinking?	Slide 22
16:21	00:05	Questions			Slide 23
16:26	00:04	Contingency			
16:30		End			

01:30