



**Department of Information and Communication Technology**  
**Faculty of Technology**  
**University of Ruhuna**

**Database Management Systems Practicum**  
**ICT 1222**  
**Assignment 02**

Group 08

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## **01. Brief introduction about the problem/group project**

The Faculty of Technology faces a complex and multifaceted challenge in managing student information, academic performance, and administrative processes. In the traditional academic environment, the manual management of student records, attendance, and marks often leads to inefficiencies, data inconsistencies, and challenges in ensuring compliance with academic regulations. As the faculty grows and adapts to changing educational needs, these challenges become more pronounced.

In this context, the need for a comprehensive system that streamlines the management of student-related data, attendance, and academic performance has become evident. This project aims to address these challenges by developing a robust and user-friendly system that can be tailored to the faculty's specific requirements. The system is designed to provide multiple user roles with tailored permissions, ensuring that administrative tasks are efficiently executed, data is accurately maintained, and academic standards are upheld.

By centralizing student details, attendance records, and academic marks within a secure and well-structured system, the project seeks to enhance the overall academic experience for both students and faculty members. It aims to eliminate the redundancy of manual record-keeping, improve data accuracy, ensure compliance with faculty bylaws, and provide real-time access to essential academic information.

In summary, the problem at hand is the need for an integrated solution that simplifies and modernizes the management of student data, attendance, and academic performance within the Faculty of Technology, enhancing efficiency, data integrity, and the overall quality of academic services. This project is a proactive response to these challenges, designed to provide a comprehensive and effective solution for the faculty's administrative and academic needs.

## **02. Brief introduction to the solution**

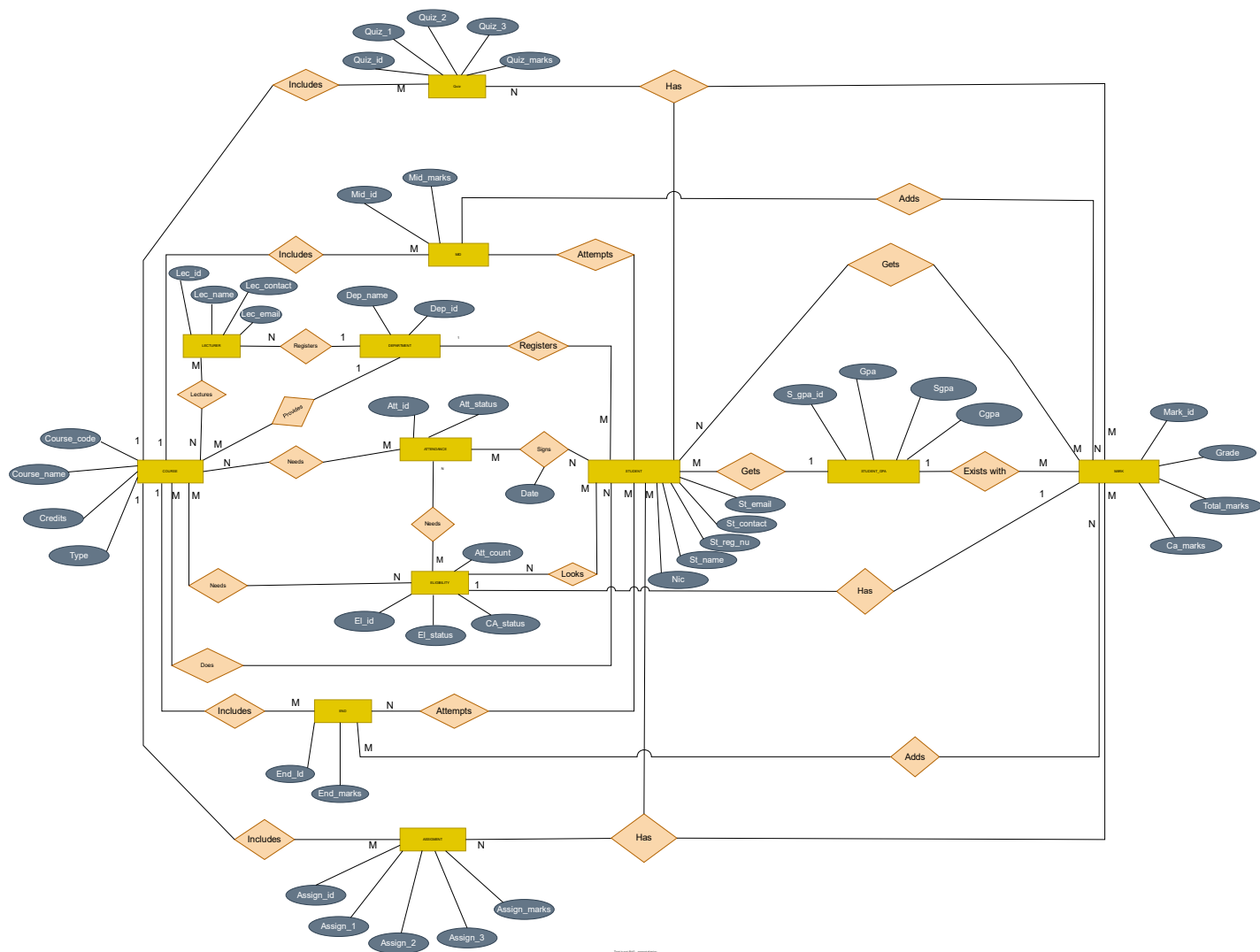
In response to the complex challenges faced by the Faculty of Technology in managing student data, academic performance, and administrative processes, this project proposes a comprehensive solution. The solution is designed to modernize and streamline the management of student-related data, attendance, and academic performance within the faculty.

Key elements of the solution include the development of a user-friendly and robust system that can be customized to meet the faculty's specific requirements. This system introduces a multi-tiered approach, providing different user roles with tailored permissions to ensure efficient execution of administrative tasks while maintaining data accuracy and upholding academic standards.

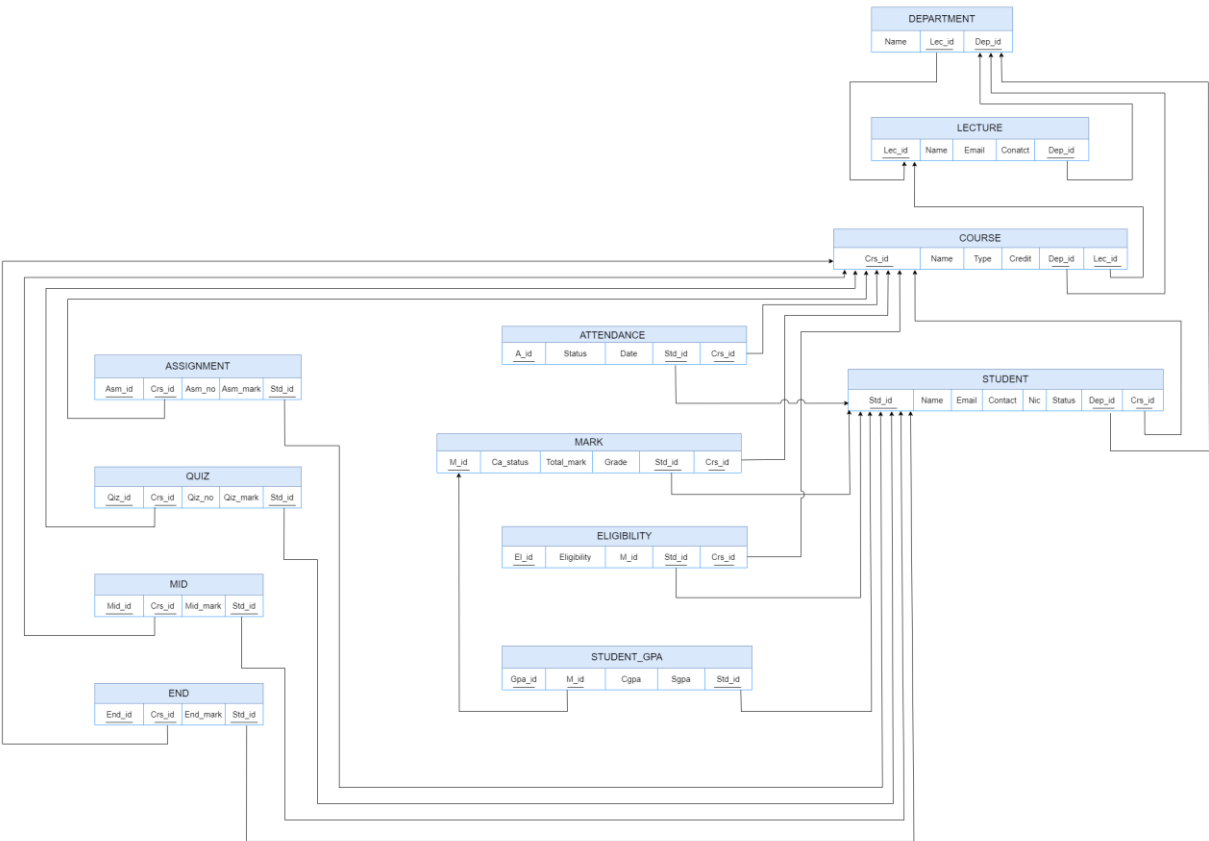
Central to the solution is the establishment of a secure and well-structured database that centralizes student details, attendance records, and academic marks. This centralization eliminates redundancy, enhances data accuracy, and ensures compliance with faculty regulations. Moreover, it offers real-time access to essential academic information for both students and faculty members.

The proposed solution represents a proactive response to the challenges faced by the Faculty of Technology. By implementing this comprehensive system, the project aims to enhance administrative efficiency, data integrity, and the overall quality of academic services. It offers a modernized and efficient approach to managing student data and academic processes, ensuring a more productive and effective educational environment.

### 03. Proposed ER/EER diagram



# 04. Proposed Relational mapping diagram



## 05. Table structure of your solution

```
mysql> desc assignment;
```

Field	Type	Null	Key	Default	Extra
Asm_id	char(5)	NO	PRI	NULL	
Asm_no	int	NO		NULL	
Asm_mark	int	YES		NULL	
Std_id	varchar(6)	NO	MUL	NULL	
Crs_id	varchar(7)	NO	MUL	NULL	

```
5 rows in set (0.43 sec)
```

```
mysql> desc mid;
```

Field	Type	Null	Key	Default	Extra
Mid_id	char(5)	NO	PRI	NULL	
Crs_id	varchar(7)	NO	MUL	NULL	
Mid_mark	int	YES		NULL	
Std_id	char(6)	NO	MUL	NULL	

```
4 rows in set (0.11 sec)
```

```
mysql> desc quiz;
```

Field	Type	Null	Key	Default	Extra
Quiz_id	char(4)	NO	PRI	NULL	
Qiz_no	int	NO		NULL	
Qiz_mark	int	YES		NULL	
Std_id	varchar(6)	NO	MUL	NULL	
Crs_id	varchar(7)	NO	MUL	NULL	

```
5 rows in set (0.07 sec)
```

```
mysql> desc end;
```

Field	Type	Null	Key	Default	Extra
End_id	char(5)	NO	PRI	NULL	
Crs_id	varchar(7)	NO	MUL	NULL	
End_marks	int	YES		NULL	
Std_id	char(6)	NO	MUL	NULL	

```
4 rows in set (0.05 sec)
```



```
mysql> desc attendance;
```

Field	Type	Null	Key	Default	Extra
A_id	char(4)	NO	PRI	NULL	
Count	char(2)	NO		NULL	
Std_id	char(6)	NO	MUL	NULL	
Crs_id	varchar(7)	NO	MUL	NULL	

4 rows in set (0.13 sec)

```
mysql> desc mark;
```

Field	Type	Null	Key	Default	Extra
Std_id	char(6)	NO		NULL	
Crs_id	varchar(7)	NO		NULL	
CA_Status	varchar(4)	NO			
Total_Mark	bigint	YES		NULL	
Grade	varchar(2)	NO			

5 rows in set (0.01 sec)

```
mysql> desc eligibility;
```

Field	Type	Null	Key	Default	Extra
Std_id	char(6)	NO		NULL	
Crs_id	varchar(7)	NO		NULL	
Total_Attendance	char(2)	NO		NULL	
CA_Mark	bigint	YES		NULL	
Eligibility	varchar(3)	NO			

5 rows in set (0.01 sec)

```
mysql> desc student_sgpa;
+-----+-----+-----+-----+-----+-----+
| Field | Type          | Null | Key | Default | Extra |
+-----+-----+-----+-----+-----+-----+
| Std_id | char(6)        | NO   |     | NULL    |       |
| SGPA   | decimal(39,6) | YES  |     | NULL    |       |
+-----+-----+-----+-----+-----+-----+
2 rows in set (0.06 sec)
```

```
mysql> desc student_cgpa;
+-----+-----+-----+-----+-----+-----+
| Field | Type          | Null | Key | Default | Extra |
+-----+-----+-----+-----+-----+-----+
| Std_id | char(6)        | NO   |     | NULL    |       |
| CGPA   | decimal(39,6) | YES  |     | NULL    |       |
+-----+-----+-----+-----+-----+-----+
2 rows in set (0.01 sec)
```

```
mysql> desc department;
+-----+-----+-----+-----+-----+-----+
| Field | Type          | Null | Key | Default | Extra |
+-----+-----+-----+-----+-----+-----+
| Dep_id | char(3)        | NO   | PRI | NULL    |       |
| Name   | varchar(150)   | NO   |     | NULL    |       |
| Lec_id | char(5)        | NO   | MUL | NULL    |       |
+-----+-----+-----+-----+-----+-----+
3 rows in set (0.34 sec)
```

```
mysql> desc lecture;
+-----+-----+-----+-----+-----+-----+
| Field | Type          | Null | Key | Default | Extra |
+-----+-----+-----+-----+-----+-----+
| Lec_id | char(5)        | NO   | PRI | NULL    |       |
| Name   | varchar(250)   | YES  |     | NULL    |       |
| Email  | varchar(150)   | YES  |     | NULL    |       |
| Contact | varchar(15)    | YES  |     | NULL    |       |
| Dep_id | char(3)        | NO   | MUL | NULL    |       |
+-----+-----+-----+-----+-----+-----+
5 rows in set (0.01 sec)
```

```
mysql> desc course;
```

Field	Type	Null	Key	Default	Extra
Crs_id	varchar(7)	NO	PRI	NULL	
Name	varchar(40)	NO		NULL	
Type	varchar(10)	NO		NULL	
Credit	int	NO		NULL	
Dep_id	char(3)	NO	MUL	NULL	
Lec_id	char(5)	NO	MUL	NULL	

```
6 rows in set (0.01 sec)
```

```
mysql> desc student;
```

Field	Type	Null	Key	Default	Extra
Std_id	char(6)	NO	PRI	NULL	
Name	varchar(250)	YES		NULL	
Email	varchar(150)	YES		NULL	
Contact	varchar(15)	YES		NULL	
NIC	varchar(12)	NO		NULL	
Status	varchar(50)	YES		NULL	
Dep_id	char(3)	NO	MUL	NULL	

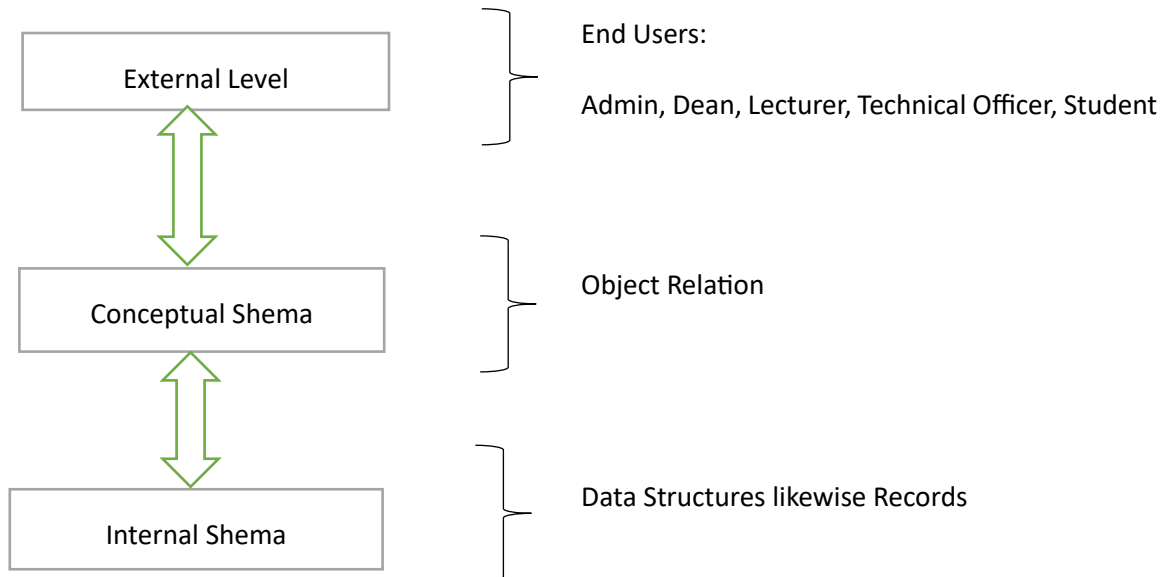
```
7 rows in set (0.01 sec)
```

```
mysql> desc student_course;
```

Field	Type	Null	Key	Default	Extra
std_id	char(6)	NO		NULL	
Crs_id	varchar(7)	NO		NULL	

```
2 rows in set (0.06 sec)
```

## 06. Architecture of your solution



## 07. Tools and technologies that you have used.

- draw.io: Used to draw ER diagram, Relational Mapping and Table structure.
- MySQL, Visual Studio Code, Notepad ++, WAMP Server: Used to Create, Modify and Maintain the Database which created.

## 08. Security measures that you have taken to protect your DB.

- Applying user privileges to users:
  1. Admin: All PRIVILEGES with GRANT OPTION for all tables
  2. Dean: All PRIVILEGES without GRANT OPTION for all tables
  3. Lecturer: All PRIVILEGES without GRANT and USER creation for all tables
  4. Technical Officer: Select, Write and Update permissions for attendance related tables/views.
  5. Student: Select permission for final attendance and final marks/Grades tables/views

## **09. Brief description about DB Accounts/Users and the reasons for creating such Accounts/Users**

The Student Database Management System contain below user accounts:

- Admin: Create and maintain user accounts.
- Dean: Can perform SELECT, INSERT, UPDATE, DELETE...
- Lecturer: Only can SELECT, INSERT, DELETE, UPDATE tables related to QUIZ, Assignment, MID, END.
- Technical Officer: Only Can SELECT, INSERT, UPDATE, DELETE tables and views which related to attendance.
- Student: Only can SELECT operations on eligibility, foundation\_of\_mark, course\_grade\_points\_view, attendance, student\_cgpa, student\_sgpa tables and views.

## 10. Code snippets to support your work

10.1 Query 01: (To view all attendance for all the subjects with percentage and eligibility)

```
DELIMITER //
CREATE PROCEDURE view_attendance_for_subject()
BEGIN
SELECT
    Crs_id,
    CONCAT(Round((Total_Attendance * 6.66),2) ,'%') AS "Attendance",
    Eligibility
FROM ELIGIBILITY;
END//
DELIMITER ;

CALL view_attendance_for_subject();
```

10.2 Query 02: (To view attendance as individuals by giving the registration no)

```
DELIMITER //
CREATE PROCEDURE view_attendance_for_individualStd(IN id CHAR(6))
BEGIN
SELECT
    Crs_id,
    CONCAT(Round((Total_Attendance * 6.66),2) ,'%') AS "Attendance",
    Eligibility
FROM ELIGIBILITY
WHERE Std_id = id;
END//
DELIMITER ;

CALL view_attendance_for_individualStd();
```

10.3 Query 03: (To view attendance as individuals by giving the registration no, course code)

```
DELIMITER //
CREATE PROCEDURE view_attendance_for_StudentCourse(IN sid CHAR(6), IN cid CHAR(7))
BEGIN
    SELECT
        Crs_id,
        CONCAT(ROUND((Total_Attendance * 6.66), 2), '%') AS "Attendance",
        Eligibility
    FROM ELIGIBILITY
    WHERE Std_id = sid AND Crs_id = cid;
END//
DELIMITER ;

CALL view_attendance_for_StudentCourse(Std_id,Crs_id);
```

10.4 Query 04: (view\_attendance\_for\_theory)

```
DELIMITER //
CREATE PROCEDURE view_attendance_for_theory()
BEGIN
    SELECT
        e.Std_id,
        e.Crs_id,
        CONCAT(Round((e.Total_Attendance * 6.66),2) , '%') AS "Attendance",
        e.Eligibility
    FROM ELIGIBILITY as e
    INNER JOIN course as c on e.Crs_id = c.Crs_id
    WHERE c.Type = 'Theory'
    ORDER BY Std_id;
END//
DELIMITER ;

CALL view_attendance_for_theory();
```

#### 10.5 Query 05: (view\_attendance\_for\_practical)

```
DELIMITER //
CREATE PROCEDURE view_attendance_for_practical()
BEGIN
SELECT
    e.Std_id,
    e.Crs_id,
    CONCAT(Round((e.Total_Attendance * 6.66),2) ,'%') AS "Attendance",
    e.Eligibility
FROM ELIGIBILITY as e
INNER JOIN course as c on e.Crs_id = c.Crs_id
WHERE c.Type = 'practical'
ORDER BY Std_id;
END//
DELIMITER ;

CALL view_attendance_for_practical();
```

#### 10.6 Query 06: (To view all student CA mark for given course code)

```
DELIMITER //
CREATE PROCEDURE view_all_CA_mark_for_course(IN cid CHAR(7))
BEGIN
select Std_id,CA_Mark from foundation_of_mark where Crs_id = cid;
END//
DELIMITER ;

CALL view_all_CA_mark_for_course(Crs_id);
```



10.7 Query 07: (To view all student CA mark for given course code and Student id)

```
DELIMITER //
CREATE PROCEDURE view_CA_mark_for_CourseStudent(IN cid CHAR(7), IN sid CHAR(6))
BEGIN
select Std_id,CA_Mark from foundation_of_mark where Crs_id = cid AND Std_id = sid;
END//
DELIMITER ;

CALL view_CA_mark_for_CourseStudent(Crs_id,Std_id);
```

10.8 Query 08: (To view all CA mark for given Student id)

```
DELIMITER //
CREATE PROCEDURE view_CA_mark_for_Student(IN sid CHAR(6))
BEGIN
select Crs_id,CA_Mark from foundation_of_mark where Std_id = sid;
END//
DELIMITER ;

CALL view_CA_mark_for_Student(Std_id);
```

10.9 Query 09: (View All Final marks for whole batch)

```
DELIMITER //
CREATE PROCEDURE view_Final_mark_for_All()
BEGIN
select Std_id,Crs_id,Total_Mark from foundation_of_mark;
END//
DELIMITER ;

CALL view_Final_mark_for_All();
```

10.10 Query 10: (View all final marks for only student)

```
DELIMITER //
CREATE PROCEDURE view_All_Final_mark_for_student(IN sid CHAR(6))
BEGIN
select Std_id,Crs_id,Total_Mark from foundation_of_mark where Std_id = sid;
END//
DELIMITER ;

CALL view_All_Final_mark_for_student(Std_id);
```

10.11 Query 11: (To view all student who are eligible?)

```
DELIMITER //
CREATE PROCEDURE view_All_Eligibile_student()
BEGIN
SELECT Std_id,Crs_id,Eligibility FROM eligibility;
END//
DELIMITER ;

CALL view_All_Eligibile_student();
```

10.12 Query 12: (To view grades for all student)

```
DELIMITER //
CREATE PROCEDURE view_Grades_for_All()
BEGIN
select Std_id,Crs_id,Grade from mark ;
END//
DELIMITER ;

CALL view_Grades_for_All();
```

#### 10.13 Query 01: (View Grades for only student)

```
DELIMITER //
CREATE PROCEDURE view_Grades_for_student(IN sid CHAR(6))
BEGIN
select Std_id,Crs_id,Grade from mark where Std_id = sid;
END//
DELIMITER ;

CALL view_Grades_for_student(Std_id);
```

#### 10.14 Query 14: (To view SGPA & CGPA for all students)

```
DELIMITER //
CREATE PROCEDURE view_SGPA_CGPA_For_All()
BEGIN
SELECT
    s.Std_id,
    s.SGPA,
    c.CGPA
FROM
    student_sgpa AS s
INNER JOIN student_cgpa AS c ON s.Std_id = c.Std_id;
END//
DELIMITER ;

CALL view_SGPA_CGPA_For_All();
```

10.15 Query 05: (To view SGPA & CGPA for only students )

```
DELIMITER //
CREATE PROCEDURE view_SGPA_CGPA_For_Student(IN sid CHAR(6))
BEGIN
SELECT
    s.Std_id,
    s.SGPA,
    c.CGPA
FROM
    student_sgpa AS s
INNER JOIN student_cgpa AS c ON s.Std_id = c.Std_id
WHERE s.Std_id = sid;
END//
DELIMITER ;
```

```
CALL view_SGPA_CGPA_For_All();
```

### **11. Problems that you faced during the development of the solution.**

- We didn't understand the question of our mini project and it was very difficult to do our work.
- When we draw the ER diagram, we faced some problems like wise wrong connections to Entities and Relations, there were issues of some cardinality notations, inconsistent naming for some attributes and placing entities.
- When we create some tables, sometimes there were errors with data types.
- There were some relations missing in relational mapping.

### **12. Solutions/how you have overcome the above identified problems.**

- We discussed with our group members and got Idea about whole question.
- We built the ER diagram again with patience.
- We used another data types for some tables.
- Missing tables are added to the database.
- Several times the tables and database were dropped and recreated.

### **13. If you are going to host your backend where are you going to host it and reasons for the selection**

➤ Cloud environment

Because,

- Clouds can support relational databases very well.
- Security.
- We can expand our database capacity on runtime.
- Cost efficiency
- Data backup and disaster recovery

**14. If you are going to host your backend in a cloud environment what are the things/changes that you have to do in your backend**

We have to mod our current database structure. In the current database structure, there are some little bit issues in our database. Also, we need to add more security features to our database. In current database system we have added privileges for our database security.

**15. Individual contribution to the backend development.**

TG Number	Contribution
TG/2021/1052	<ul style="list-style-type: none"><li>• Data insert</li><li>• Requirement Document</li><li>• Er-diagram</li><li>• Table creation</li><li>• Queries (Store Procedures)</li></ul>
TG/2021/1064	<ul style="list-style-type: none"><li>• Data insert</li><li>• Table creation</li><li>• Report</li><li>• Relational Schema</li><li>• Queries (Store Procedure)</li></ul>
TG/2021/1057	<ul style="list-style-type: none"><li>• Data insert</li><li>• Table creation</li><li>• Report</li><li>• Queries (Store Procedure)</li><li>• Relational Schema</li><li>• Assign primary keys &amp; foreign keys</li></ul>
TG/2021/1035	<ul style="list-style-type: none"><li>• Data insert</li><li>• Table creation</li><li>• Requirement Document</li><li>• Er-diagram</li><li>• User privileges</li></ul>

## 16. References

- Lecture Notes and practical Sessions.
- W3 School

