**Empathy**

**Class 1**

By the end of the lesson, you will learn about

* What is sharing
* How to share and learn to give

**Best Christmas Gift**

It is two days to Christmas. George is very happy. The Christmas tree has lots of gifts under it.

Mother is busy in the kitchen. She is baking chocolate cookies.

‘So many cookies!’, George says.

‘Why don’t you help me, George?’, mother asks. ‘It is for the children in the orphanage. These children do not have parents.’

‘I will make tree shaped cookies’, George smiles and says. Mother and George pack the cookies in small bags.

Next day, George and his mother go to the orphanage. There are children of all ages in the home. They are very happy to see George. Some of the children are blowing bubbles. They ask George to join. He likes playing with these children. George helps mother give the children the cookie bags.

Now, it is time to leave. One little boy gives George a folded sheet of paper.

He says, ‘Thank you for playing with us, George.’

George opens the paper. It has hand prints of different sizes. And it reads, ‘**ThAnK U for ShAriNG and PlaYinG with Us**’.

On their way home, mother says, ‘George, you made the children very happy.’

‘By sharing your time, you gave them the Best Christmas Gift.’

‘I really like playing with them too, mother. They let me play with all their toys.’

Mother smiles and says, ‘Learn to share your toys at home too. Sharing makes everybody happy.’

**Summary**

You have now come to the end of the lesson, you learnt

* Sharing makes us and others happy.

**Class 2**

**Recap**

In the previous class, you learnt that

* Sharing makes us and others happy.

**Coverage**

By the end of the lesson, you will learn about

* Caring for your belongings

**My Belongings**

George has a new friend Vikram. They are playing with a puzzle at Vikram’s house. They take time to put the puzzle together.

They are almost done, when they see that the last piece is missing. They look for it in the box and around, but do not find it. George is sad.

Vikram just grabs the pieces and puts it into the box. George sees that the box is torn from all sides.

‘Let us play something else.’, Vikram says. George finds a train set. He likes to build the rail track. They are almost done building the track. They see that one track piece is broken. They try to fix it, but are not able to.

George tells Vikram, ‘It is no fun to play here. Either a piece of the puzzle is missing, or a part is broken. You have not taken care of your toys.’

George adds, ‘My mother tells me I am a **b**ig now. I should take care of my toys. Also my School **B**ag which has **B**ooks, pencil **B**ox, water **B**ottle and lunch **B**ox. These are my **B**elongings.’

Why did George not like to spend more time in Vikram’s house?

* Because they could not finish playing any game.
* They missed the joy of completing the puzzle and building the train track

This was because Vikram does not care for his toys well.

How to care for your belongings

* At home
  + Bed – help make your bed when you wake up
  + Toys – put away neatly in its place after play
  + Clothes – put dirty clothes away to wash in the laundry basket
* At school
  + School bag – close the zip and put it in its place
  + Shoes – in the shoe rack
  + Lunch box – in the sink to wash
  + Water bottle – in its right place
  + Books – in the shelf or desk

**Summary**

You have now come to the end of the lesson, you learnt

* Caring for your belongings means
  + respecting them
  + being careful when using them
  + putting them away after use
  + enjoy using them again

**Class 3**

**Recap**

In the previous class you learnt that

Caring for your belongings means

* + respecting them
  + being careful when using them
  + putting them away after use
  + enjoy using them again

**Coverage**

By the end of the lesson, you will learn about

* Meaning of caring for others
* How to be a caring person

**A Helping Hand**

At 4 pm, when George returns from school, he sees mother sweeping the floor.

‘Did Shanta aunty not come to work today?’, George asked.

‘She came George, but her son is unwell. I told her I would help finish her work, so that she can take her son to the doctor.’

George smiled and said, ‘I too helped my friend at school today. I copied class notes for Vikram. He has broken his arm and cannot write.’

‘That is good, George. This shows you care for Vikram.’*,* Mother said.

‘What do you mean, mother?’, George asks.

‘You saw Vikram needs help, so you completed his school work. You were thoughtful and kind. This means caring for another person.’

‘It is time for your snack, you must be hungry’, Mother smiled and said.

How to be a caring person

* Be kind to others
  + Example: You see your teacher carrying two heavy bags, help her by taking one till her staff room
* Be thoughtful to others
  + Example: If you see your classmate sad and playing alone during games, play with him and try to cheer them up
* Be generous
  + Example: Share your lunch if your friend dropped her lunch at school
* Be nice to others
  + Example: Your PT teacher has been out in the sun training students for sports day. Take him a cap and a bottle of water

Summary

* You have now come to the end of the lesson
  + To be caring means to be
    - kind,
    - helpful,
    - generous and
    - nice to others

**Class 4**

**Recap**

In the previous class you learnt

* To be caring means to be
  + kind,
  + helpful,
  + generous and
  + nice to others

**Coverage**

By the end of the lesson, you will learn about

1. What is school property

2. How and why to care for school property

**School Diary**

George is looking at the school diary. Vikram, his friend asks, ‘What are you reading?’

‘**Caring for School Property** in the school diary. It says here that it is our responsibility to take care of our school’, George answers.

George says, ‘We spend a lot of time at school. I even stay back for my sports coaching after school, three days a week. It is our second home.’

‘What do we mean by school property?’, Vikram asks.

‘Let us make a list of what we know, ‘George says.

‘The **school bus** in which we come to school.

‘In our **classroom** – the bench, chair, table and black board.

In our **library** – the books, tables, chairs, shelves’, Vikram adds

Vikram says, ‘The **sports equipment** like balls, bats, racquets and nets, we use during games.’

‘We should not forget our **washrooms.**’, George adds

‘Every morning, when we come to school, it looks neat and tidy. The cleaning staff makes sure the school is kept clean before we come.’, Vikram says.

‘We should respect and not damage anything that belongs to our school.’

‘Yes, we should also never litter anywhere.’, George says. ‘Any kind of trash should be thrown only in the dustbin.’

‘We should take pride and care for our school.’

‘There is our gardener. Let us thank him for keeping our school green.’, George and Vikram walk towards the gardener.

**Summary**

You have now come to the end of the lesson, you learnt

* School is your second home.
* It is your responsibility to take good care of your school property.

**Class 5**

**Recap**

In the previous class, you learnt that

* School is your second home.
* It is your responsibility to take good care of your school property.

**Coverage**

By the end of the lesson, you will learn about

* What is public property
* How and why to care for public property

**Field Trip to Hampi**

George is excited to see the stone chariot at Hampi. His class is on a field trip to the capital of the Vijayanagar Empire. Looking at the ruins, teacher tells them about the glory of this place.

George observes broken elephants, horses and other sculptures. Vikram shows George some scribbling on the stone walls. Vikram asks the teacher, ‘Who has dirtied these walls by writing on them? And why are the sculptures broken?’, George adds.

Teacher says, ‘Good observation. Some of the damages to the sculptures are from the battles fought in the past. But the scribbling and the carving of pictures on these walls are new. It is by people who do not care for these monuments. Hampi is a symbol of our rich history and cultural heritage. We should take pride and not damage it.’

‘Historical places and monuments come under public properties. Utility Services such as buses, trains, hospitals or parks that are provided by the government are also public property. The government maintains these properties with the taxes paid by people. All these belong to us.

Sadly, some of us, harm these places. Any damage to the property is a loss of public money. As responsible citizens, we should take care of public property’, teacher stressed.

‘How can we do that?’, asks George.

‘There are different ways to take care of public property

* + Never scribble on them.
  + Stop others from destroying them.
  + Obey rules while using public transport and neighbourhood parks.
  + Talk to friends about the importance of public property.’

The students listen attentively to their teacher.

She smiles and says, ‘Let us now visit the famous chariot!’

**Summary**

You have now come to the end of the lesson, you learnt

* As responsible citizens, you should take care of public property.
* Take pride and prevent others from damaging public property.