Montessoni Cada In

ICT 9 SEATWORK 2: HTML Lists

DIRECTIONS:

- 1. Enhance your seatwork 1 by adding the following HTML Elements in your list:
 - Images
 - Tables
 - Links
- 2. Save your files following the format:

CAMPUS_ICT9Section_Q1SW2_LastName_FirstName (docx or pdf)
CAMPUS_ICT9Section_Q1SW2_LastName_FirstName.html

- 3. Create a folder and rename it to **Q1SW1_LastName.** Move your files into the folder.
- 4. Compress **Q1Seatwork2_LastName** folder. Submit the compressed file through the OB Platform.
- 3. Add your references in APA format

WHAT IS INCLUDED ON THE ZIP FOLDER?

- HTML file per character
- Main HTML file (HOMEPAGE)
- DOCUMENT (PDF)

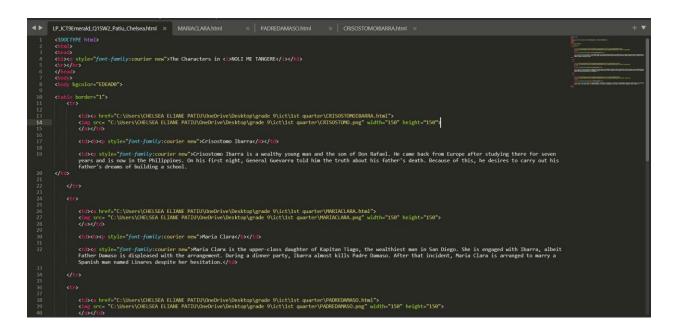
SAMPLE OUTPUT:

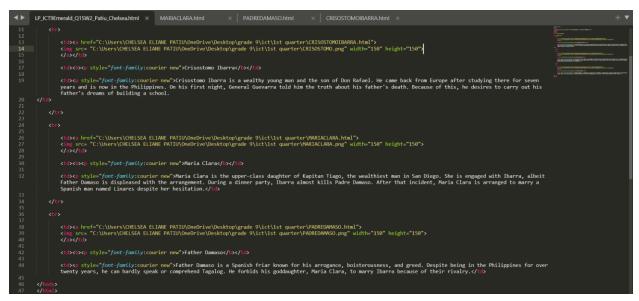
CHARACTERS IN NOLI ME TANGERE						
	Juan Crisóstomo Ibarra y Magsalin (Ibarra)	A wealthy young mestizo who has just returned to the Philippines after seven years of studying in Europe, Ibarra is sophisticated, highly esteemed, and very idealistic. The priests of San Diego all view him with great wariness on account of his highly liberal education and connections.				
	María Clara	A woman of high social standing, she is thought to be the daughter of Capitan Tiago and goddaughter of Father Dámaso. She is actually the biological daughter of Father Dámaso, the product of a scandalous relationship between the old priest and Capitan Tiago's wife.				
	Father Dámaso	Father Dámaso is an old, power-hungry, and shamelessly corrupt Spanish priest who has lived among the native Filipinos for nearly two decades. In spite of having spent all that time among them, the years have done nothing to endear him or develop any sympathy in him for his "flock."				
Back to Top						

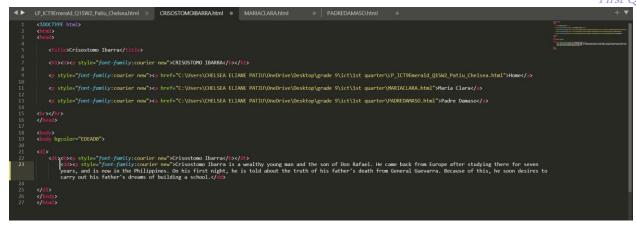
Scoring Rubric

	E =5	AS = 4	S = 3	NI = 2	P = 1
Execution of Instructions	Executed the instructions efficiently. Followed the procedures accurately.	Followed most of the instructions. One instruction is skipped; however, it does not affect the over-all output.	The activity shows the basic HTML structure. There are two to three errors in the activity.	The activity is missing important contents due to omission of four to five instructions.	The activity is full of technical errors due to misinterpretation of all instructions.
Syntax and Content	All the contents are organized and presented in a uniform format with distinctions between major contents and supporting details.	Most contents are organized and well presented. Formatting where necessary is applied. However, one formatting requirement is missing.	The major contents are formatted; however, two to three formatting requirements are missing.	The activity contains formatting; however, four to five formatting requirements are missing.	The activity was laid out poorly. Contents are not placed in proper order. All formatting requirements are missing.
Accomplished task within the time limit.	The activity was completed before the allotted time elapsed.	The activity was completed within the given time.	The activity was not completed within the given time. A five-minute extension was given in order to complete the activity.	The activity was not completed within the given time. A ten-minute extension was given in order to complete the activity.	The activity was not completed within the given time. A fifteen-minute extension was given in order to complete the activity.
General Output (Format / Layout, Creativity / Originality)	Pre-planning and proper execution are very evident. All requirements for the activities are evident in the final output.	The activity contains one minimal inaccuracy observed; however, it did not affect the overall output. Applies original design in most aspect of the activity.	Two to three major components of the activity are missing. The activity is presented with some unique design details.	The activity is very simple and lacks effort in most areas. Four to five components of the activity are missing. Lacks originality. Design is a duplicate of the sample.	The activity has no impact at all. All major components of the activity are missing. Failed to create even the simplest design for the activity.
TOTAL	20	16	12	8	4

INSERT SCREENSHOT OF CODE:







INSERT SCREENSHOT OF OUTPUT:

The Characters in NOLI ME TANGERE Crisostomo Ibarra is a wealthy young man and the son of Don Rafael. He came back from Europe after studying there for seven years and is now in the Philippines. On his first night, General Guevarra told him the truth about his father's death. Because of this, he desires to carry out his father's dreams of building a school. Maria Clara Maria Clara is the upper-class daughter of Kapitan Tiago, the wealthiest man in San Diego. She is engaged with Ibarra, albeit Father Damaso is displeased with the arrangement. During a dinner party, Ibarra almost kills Padre Damaso. After that incident, Maria Clara is arranged to marry a Spanish man named Linares despite her hesitation. Father Damaso is a Spanish friar known for his arrogance, boisterousness, and greed. Despite being in the Philippines for over twenty years, he can hardly speak or comprehend Tagalog. He forbids his goddaughter, Maria Clara, to marry Ibarra because of their rivalry.

REFERENCES

Noli Blog Tangere. (n.d.). Retrieved from http://noliblogtangere.blogspot.com/