

Let's listen to a song!



"Wonderful World" by The Flying Pickets

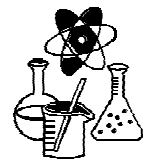
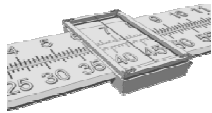
About this song:

"Wonderful World" (unrelated to the Louis Armstrong song "What a Wonderful World") is a soul song that was written in the late 1950s by soul music pioneer Sam Cooke, along with songwriters Lou Adler and Herb Alpert. You're going to listen to a cover version by British a cappella group *The Flying Pickets*.

Before listening:

- 1) What school subjects can you say in English? Do you know how to say your area of discipline in English?
- 2) Vocabulary: write the words from the box under the correct pictures.

Slide rule, 'A' student, science, win, world, claim



1)..... 2)..... 3)..... 4)..... 5)..... 6).....

(I'm sorry, the picture that represents the word 'science' is too cliché and limited :P)

While listening:

- 3) Listen to the song without reading the lyrics (sin leer la letra de la canción) and identify as many subjects as possible.

4) Listen to the song again and complete the lyrics with the words from the box:

A. _____¹ know much about history
_____² know much biology
_____³ know much about the science books
_____⁴ know much about the French I took

But I _____⁵ know that I love you
And I know that if you love me too
What a wonderful world this would be

B. _____⁶ know much about geography
_____⁷ know much trigonometry
_____⁸ know much about algebra
_____⁹ know what _____¹⁰ slide rule _____¹¹ for

But I _____¹² know one and one _____¹³ two
And if this one could be with you
What a wonderful world this would be

Chorus:

I _____¹⁴ claim to be _____¹⁵ "A" student
But I'm trying to be
Maybe by being _____¹⁶ "A" student, baby
I _____¹⁷ win your love for me

| |
|--|
| <i>Do, don't, is, can, a, an</i> |
|--|

Repeat B / Chorus / Repeat A

After listening:

5) Check your answers on page 4 and read this box:

Notice:

- ★ In gaps ⁵ and ¹² the word DO is before the main verb. Is it a mistake? No! This is an **emphatic construction**. → I **do** know = I **really** know
- ★ In the sentences like "Don't know much..." The subject "I" is omitted for stylistic purposes. In very informal contexts people sometimes omit the subject, but remember that the general rule is that English needs **a subject before verb** (a diferencia del español, donde el sujeto puede omitirse o ponerse luego del verbo, esto no es posible en inglés. Excepción: para dar una orden: ej. Go! Don't stop!).

6) This table has some **parts of speech** (partes del discurso / categorías gramaticales que conforman las oraciones). Complete the table with words from the lyrics (en el caso de verbos y sustantivos, colocar solo algunos ejemplos)

| Verbs | Nouns (sustantivos) | Adjectives | Personal pronouns | Prepositions | Articles |
|-----------------------------|------------------------|------------|----------------------|--------------|----------|
| love | student | red | I | In | a |
| w..... | b..... | b..... | | o... | |
| k..... | w..... | w..... | | f.... | |
| To be: am | h..... | | | w.... | |

7) Now sing the song to practice your pronunciation... and **for pleasure!**

Pronunciation: pay special attention to the sound in words like: **geography**, **biology**, **algebra**.

You can watch this explanation: <https://youtu.be/0leQmGdo7gQ>

Answers:

Activity 2:

1. world
2. slide rule (regla de cálculo)
3. "A" student (en Argentina nosotros decimos "un alumno de 10")
4. 4. claim
5. 5. win
6. 6. science

Activity 4:

Gaps 1, 2, 3, 4, 6, 7, 8, 9, 14: *don't*

Gaps 5 and 12: *do*

Gap 10: *a*

Gaps 11 and 13: *is*

Gap 15: *an*

Activity 6:

| Verbs | Nouns (sustantivos) | Adjectives | Personal pronouns | Prepositions | Articles |
|------------------------|---------------------------|------------|----------------------|--------------|----------|
| love | student | red | I | In | a |
| win | books / biology / baby | big | you | on | an |
| know | world | wonderful | they | for | the |
| To be: am is are | history | | | with | |