

Itinerary - Class 4: 15th May

Leer atentamente la siguiente guía para saber qué hacer en esta clase.

Objetivos: presentación del pasado simple para hablar de actividades y situaciones pasadas, haciendo foco en el pasado del verbo *to be*, uso de expresiones temporales del pasado, revisión de números y fechas.

Time to remember! In this lesson and the following couple of classes, we're going to start talking about **past events**.

1) Go to the Class 4 folder and open the file called "*Class 4_material_past.pdf*". It contains the material and activities to do about the past of the verb to be and time expressions.

2) a. Share these sentences in the Class 4 subgroup: *Where were you...?*

Complete these sentences by writing **where** you (and/or you and someone else) were at these times:

- 1- at 3:30 yesterday afternoon.
- 2- last summer.
- 3- on my last birthday.
- 4- five years ago.
- 5- in 2010.
- 6- when I was a child.

Examples: I was at the supermarket at 3:30 yesterday afternoon. / My family and I were in Patagonia last summer.

b. Read your classmates' sentences. Any coincidences?

c. Make at least one question or comment about one of the sentences that your classmates posted (recién estamos empezando con el tiempo pasado y quizás sientan que no saben cómo expresar todo lo que quisieran en ese tiempo verbal, pero la idea de este punto es que se animen igual con las herramientas que adquieren de esta clase e interactúen a partir de las ideas que comparten sus compañeros/as).

La actividad 2 dará cuenta de su asistencia a la clase (intenten postearlo dentro del horario de cursada).

Do the rest of the following activities in the order that you prefer according to your needs:

- * Grammar practice: past of the verb to be in **affirmative, negative and interrogative forms**: “*Past_TOBE_grammar-practice.pdf*”
- * One of the aspects that I talk about in the error analysis video is **countable and uncountable nouns**. The file “*Countables-uncountables_revision.pdf*” has an explanation and exercises in the context of the “Wild weather” article from last class.
- * Listen to the **song** “Friday, I’m in love” by The Cure and do the activities from the file called “*Friday_Im_in_love -The Cure.pdf*”. You can listen to the Cure version, or a cover song by Glee here: <https://www.youtube.com/watch?v=i-FTMQW0WGI>
One of the activities is about the pronunciation of the /d/ sound that we don’t have in Spanish and is very important to pronounce the past of some regular verbs! (more about this topic next class)

★ Al final de cada PDF se encuentran las respuestas para autocorrección.

★ **The importance of learning from our mistakes:**

Watch these videos where I do **error analysis** and grammar explanations on your **personal profiles** from last class:

Part 1: <https://youtu.be/W3AVTWu9ZwM>

Part 2: <https://youtu.be/kcsVFNZWQgA>

As I said in the audio posted in the Class 3 subgroup (<http://talkandcomment.com/p/3ea472c385ee2c815783e7b2>), **mistakes** should not make you feel bad or frustrated. On the contrary! They are a useful opportunity to reflect upon our language use and improve it! That’s why not only do this analysis but also offer you the possibility to correct yourself.

So, what we do through error analysis is:

- 1- identifying the mistakes,
 - 2- understanding how language works and
 - 3- correcting the mistakes in your productions
- ...so that in the end you can **learn**!

Keep up the good work!