

Class 12: 17th July

Objetivos de la clase:

- Practicar la presentación del elevator pitch con los/as compañeros/as grupo (sea por medio de intercambio de audios, videollamada, etc).
- Completar las **rúbricas de presentación oral** para ofrecer una devolución a los pares que permita mejorar la presentación final (ver carpeta de la clase).

Some tips and considerations regarding the elevator pitch:

Many of you shared your drafts with me last Friday and I could see a difference between those students that had previously exchanged drafts with their classmates. I recommend you show your new version of the pitch to your group. They can offer you different perspectives on aspects that you may have not thought about. Here are some general tips and recommendations that are important to take into account:

1- Set a **clear interlocutor** in your mind: who are you talking to? That will help you decide what to say and what to leave out (este punto es importante, ya que determinará la relevancia y especificidad del contenido que elegirán compartir, para captar su atención).

2- **Timing:** between 30 to 60 seconds. You can't include everything! Remember that the elevator pitch has to be concise and you need to have powerful sentences that will make an impact on your interlocutor so that they remember you. For that, you need to avoid repetition and unnecessary details.

3- **Don't make up (invent) information** about you! You should be able to talk about yourself, at the point where you are right now, professionally and/or academically speaking.

4- Concentrate on your **strengths**. Here are some questions for you to consider: What relevant experience do you have? Do you have any professional or academic experience that you can mention? (at university, doing research, participating in academic events...) If you don't, focus especially on what abilities or qualities have you developed these years as a university student that you can offer to your potential employer?

5- **Do not use the digital translator** for writing or looking up words. Check the words you need to use with a **dictionary** (digital translators translate words out of context; a dictionary provides the different meanings with examples). You can check the Edmodo folder that has several online dictionaries (some of them also have apps).

6- Don't translate the name of the university or other institutions. Keep them in the original language.

7- **Pronunciation:** Check the pronunciation of the key words of your elevator pitch in *Word Reference* (website or app). I also talk about this in the video I shared with you last week: <https://youtu.be/u8jdxnKzC8U>

Don't forget to practise the pronunciation of the regular verbs in the past simple and present perfect. If you aren't sure how to pronounce them, you can send me an audio through Talk and Comment in your Edmodo subgroup and I can check that for you.

Pueden repasar las reglas que había dado en este video https://youtu.be/OWUVXn_GteY No voy a evaluar que produzcan la distinción entre /t/ o /d/ pero sí que usen uno de los dos. A lo que también

atenderé sobre este tema es que se escuche la sílaba /id/ sólo donde corresponda, y no en cualquier verbo.

Sobre la presentación del *elevator pitch* el próximo viernes 24 de julio:

- Nombrar el archivo con APELLIDO + NOMBRE
- Enviarlo por mail a daniela.maita@de.fcen.uba.ar (puede ser audio o video; aliento que se animen por video)
- Pueden enviarlo en cualquier momento dentro de esa fecha, no solo en el horario de la cursada.
- De ser necesario, aclarar en el e-mail a quién pensaron como posible interlocutor (destinatario) del elevator pitch.

En la carpeta de la clase incluí las **rúbricas con los criterios** que utilizaré para evaluar los elevator pitches (*Rúbrica con criterios de evaluación elevator pitch.pdf*)

Para el **viernes 31 de julio** recibirán la devolución con su calificación final y su situación frente a la materia.

HOW DO YOU PRONOUNCE...?

Revisar la pronunciación de las palabras clave de su elevator pitch y en la página o app de *WORD REFERENCE*. Pueden elegir los acentos y la velocidad de reproducción:

The screenshot shows the WordReference.com website. The word 'punctual' is entered in the search bar. Below the word, there is a 'LISTEN' button with a speaker icon and a dropdown menu for accents. The 'UK' accent is selected. A red circle highlights the 'LISTEN' button and the 'UK' dropdown. A red arrow points from the 'UK' dropdown to the 'ACCENTS' menu. The 'ACCENTS' menu is open, showing options: US, UK (selected), UK-RP, UK-YORKSHIRE, IRISH, SCOTTISH, US SOUTHERN, JAMAICAN, and a 'PLAYBACK RATE' section with options: 100%, 50%, and 25%.

WordReference.com | Online Language Dictionaries

English-Spanish

Ver También:

- punchbowl
- puncheon
- puncher
- punching bag
- punchline
- punchy
- punctate
- punctilio
- punctilious
- punctiliously
- punctual
- punctuality
- punctually
- punctuate
- punctuation
- puncture
- pundit
- punditry
- pungency
- pungent

punctual LISTEN: UK

UK: * /'pʌŋktʃʊəl/ | US: /'pʌŋktʃuəl/ , (pʌŋk'tʃʊəl)

definition | Conjugación [ES] | English synonyms | English collocations
Conjugator [EN] | in context | images

WordReference Collins WR Reverse (4)

WordReference English-Spanish Dictionary © 2020:

Principal Translations

Inglés	Español
punctual <i>adj</i>	(person: habitually on time) puntual <i>adj</i>
	My boss thinks I have a problem being punctual.
	Mi jefe cree que me cuesta ser puntual.

No olvidar practicar la pronunciación de los verbos regulares en pasado simple y presente perfecto.

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