



## **Ferncourt High School**

### **English Language**

#### **Grade 10**

#### **Scope & Assessment Plan; School Year January - June 2022)**

**Teachers: Patricia Clarke (Ms.), Jade Cross (Ms.), Marsha Grant-Palmer (Mrs.), Crystal Wilson-Anikey (Mrs.)**

**The following policies must be adhered to for the duration of the school year. Please read each policy carefully.**

#### **Homework Policy**

Homework will be given as a measure of further enhancing students' understanding of concepts taught. As such, **ALL ASSIGNMENTS MUST** be done prior to the upcoming class or by the date stipulated by the teacher as may be the case occasionally. Inability to complete assignments after TWO (2) verbal warnings will result in parents being contacted and an alternative date given. If the student will be absent on the day when the homework is due, a picture of the homework or an email should be sent to the teacher. Additionally, the parents will be informed via text or direct phone call of the students' breach and student(s) will be logged. Furthermore, persistent breach will result in the students being reported to the Grade Coordinator or Principal.

#### **Assessment/Coursework Policy**

In light of Covid-19, coursework pieces should be submitted on the due date stipulated by the teacher or as soon as you have completed them. If there are challenges in completing coursework pieces, then the teacher must be notified as soon as possible.

#### **Coursework Makeup Policy/Retake Policy**

Students may be allowed to retake tests or engage in make-up activities only under specific circumstances. These circumstances include:

- I) Absence from online class with a reasonable explanation and a letter from the parents.
- I) Student's work displayed a form of effort to properly complete assessment but still gained a score below 30%.
- II) Student completed the task but the work being submitted is a dismal presentation.

**NB. Students who plagiarize (a prohibited behavior) their peers' work or caught cheating (a prohibited behavior) will be reprimanded as stated in the school's policy- verbal warnings, then conference with parents and principal.**

#### **Class Participation Policy**

As a form of incentive in encouraging students' class participation, students who participate through asking relevant questions, assisting peers with work, answering questions, calling or texting teachers for clarity and actively engaging in other learning activities for at least 90% of

classes per term will be allotted 5% towards their report. This also goes for students who completed the drop-off work and submitted it in a timely manner.

- **Detailed accounting of how quarter/semester/yearly grade is to be computed**

The report at the end of each term will be calculated by using the **TWO (2)** grades placed on the Learning Management System per month and will be calculated as 40% of the total grade. The remaining 60% of the grade will be calculated from their final examination.

**Types and Frequencies of Assessments**

**A. Pre Assessment:**

1. **Diagnostic Test-** This will be given at the beginning of the Christmas Term ascertain the extent of students' prior knowledge on the topics for the term. For the other terms, their performance in the End of Term Examination will be used.

**B. Summative Assessments:** this will be done in three 3 forms:

2. **Monthly Test:** This will be given at the end of every month within a term and will be used for students' Report along with grades from formative assessment. **NB. Topics of the test will be based on content covered per month.**
3. **End of Term Examination:** this will be done on all the topics covered throughout the term.

**C. Formative Assessments:**

4. **Worksheets-** These will be given on various topics throughout the term
  5. **Online quizzes-** This will be given on various topics throughout the term
  6. **Presentation-** This will be issued as a pair or group task throughout the term in the form of a PowerPoint, drawings, brochure, newsletter, storyboard, dramatization, song or poem.
  7. **Research project-** This will be given for at least one topic per term and issued as a group task.
  8. **Journaling-** This will be used by the students to self-evaluate their learning progress and to assist the teacher in evaluation of their learning progress.
- NB. Formative assessment will be done on a class by class basis. Depending on results garnered, it may result in a form of summative.**

<b>MONTH</b>	<b>SCOPE AND SEQUENCE</b>	<b>ASSESSMENT</b>
<b>JANUARY</b>	<b>1. STORY WRITING (conti.)</b> A. Understanding the Plot B. Developing Conflict C. Using Dialogue  <b>2. SBA</b> A. Validating Research Material B. Writing Reflection 1 (Draft)	1. Narrative Essay (25 marks)  2. SBA Reflection 1
<b>FEBRUARY</b>	<b>1. PERSUASIVE WRITING</b> A. Elements/Persuasive Techniques B. Persuasive Comprehension C. Advertisement D. Understanding the Persuasive Essay <ol style="list-style-type: none"> <li>Structure (5 paragraphs)</li> <li>Writing Thesis</li> <li>Using Transition</li> </ol> <b>2. SBA (Reflection 2)</b> A. Understanding language register B. Differentiating between tone and mood C. Understanding Writer' Intention C. Reflection 2 ( Draft 1)	1. Quiz on Persuasive Techniques (20 marks)  2. Creating Advertisement (Using 3-5 techniques) (20 marks)  3. Persuasive Comprehension  4. Persuasive Essay (25 marks)  5. Reflection 2
<b>MARCH</b>	<b>1. EXPOSITORY WRITING</b> A. Formal Letter Writing B. Email Writing C. Expository Comprehension D. Types of Expository Pieces E. The Expository Essay  <b>2. SBA</b> A. Requirement for reflection 3 . B. Writing of reflection 3	1. Creating Blogs on expository pieces (Group Work) (25 marks)  2. Expository Comprehension (30 marks)  3. The Expository Essay (30 marks)  4. Completed reflection 3
<b>APRIL/MAY</b>  (Accounting for Easter Holiday and Labor Day Mid-Term)	<b>1. SUMMARY WRITING</b> A. Identifying Main Idea B. Combining Main Idea C. Equivalent Sentences D. Paraphrasing/ Editing the Summary E. Using Transition	1. Glossary of summary jargons OR 2. Summary Technique Dictionary (Outlining the techniques with examples)  3. Tweet/FB Post/Instagram

	<b>2.SBA</b> A. Reflections 1-3 combined B. Requirement for the written report	Post showing example of a good summary (30 marks)  4. Multiple Choice Question (Equivalent Sentences/Sentence Construction)  5. One Summary (25 marks)
<b>JUNE</b>	<b>1.REVISION</b> A. Grammar B. Mechanics C. Vocabulary Development D. Sentence Structure	Multiple Choice Practice Paper (30 Marks)
<b>END OF TERM EXAMINATION</b>		