

Ferncourt High School
English and Modern Languages Department
Scope and Assessment
Christmas Term (September -December 2021)

Subject: English A

Grade: 11

Teachers: K. Wilson-Anikey, P. Clarke, J. Cross, M. Grant-Palmer

Month/Time Period	Scope & Distribution of Content	Assessment
September	SBA/School Based Assessment Resensitization/Introd uctions Reflections Written Report Oral plan/oral presentation Revision writing/editing	1 multiple choice paper - 60 marks
October	Persuasive/argumentative Writing 1. Understanding persuasive/argumen tative content • Persuasive/argument ative comprehension extracts • Persuasive/argument ative devices/techniques/str ategies 2. Writing the Persuasive/Argumen	1. Persuasive/Argument ative Writing Quiz 20-30 mrks 2. Persuasive/Argument ative essay OR speech/oral presentation OR audio-visual presentation - 25 marks

	tative Essay Developing thesis/introduc tion Developing body paragraphs Developing conclusions 3. Grammar & Mechanics Paragraph writing/paragraph development Punctuating for meaning Subject verb agreement	
	 Appropriate use of tenses SBA/School Based Assessment (continuation) 	
November	Summary Writing Understanding selected texts & selecting main ideas Translating main ideas into own words (paraphrasing) Combining main ideas/use of transitional words/phrases Editing: omitting redundancies/repetition, list of examples, statistics Grammar & Mechanics Vocabulary: synonyms/antonyms/s entence completion Redundancies Equivalent sentences	1. Summary writing & grammar quiz -20-30 marks 2. 1 summary piece (article OR audio OR Video OR live event) - 25 marks

	SBA/School Based Assessment (continuation)	
December	RevisionSBA (continuation/completi on)	End of Term Exam Paper 1-60 marks Paper 2- 105 marks