



MINISTRY OF  
EDUCATION

**FERNCOURT HIGH SCHOOL**

**Claremont PO**

**St Ann.**

**Department Intervention Plan.**

**Reimagining Education Through Persistence, Resilience and Excellence.**

**BRIDGING THE LEARNING GAP.**

**Name of Department:** English and Modern Languages

**Subject:** English Language

**Academic Year:** 2020-2021

**Grade:** 10

**Diagnostic Test Data**

Number in cohort/grade \_\_\_\_\_

Number of Tier 1 Students: 33

Number of Tier 2 Students: 15

Number of Tier 3 Students: 29

**These numbers are for 10 E AND C only**

*NB: Tier One - Students who get more than 70 % of the response correct*

*Tier Three - Students who get more than 70% of the responses incorrect,*

*Tier Two - Students with any other combination.*

**Any other relevant Diagnostic Analysis Data relating to the various Strands/ Questions that is deemed necessary for the development of an intervention plan.**

None

Created By: Kerry-Ann McDonald - September 2021 - Ferncourt High School

**Areas identified that require specific attention:**

✚ Comprehension

✚ Writing

**Any other areas:**

✚ Grammar

✚ Vocabulary

✚ Mechanics

Objectives to address students' educational needs as it relates to the various tier/s

Objective/s:

- To help students to understand the relationship between grammar and effective communication (written and oral)
- To encourage clarity in writing through effective use punctuation and capitalization as well as proper spelling (mechanics)
- To develop students capacity to use words in context (vocabulary development)
- To develop students comprehension skills (summarizing, inferential, compare and contrast etc.)

**(Note: General objectives will be implemented across the three tiers with differentiated instruction according to the target level)**

List the type of intervention to be implemented	Tier 1	Tier 2	Tier 3
Eg Pull-Outs (Reading Coach)  Engage students in Project Based Learning  Engage students in journaling for self-evaluation  Have a thematic approach to learning  Have one-one sessions with students			

*NB: Place a tick at the relevant Tier*

### **Multi-Tier Academic Intervention Plan**

State the academic topic	State the academic related concern	Type of intervention	Expected outcome
<i>eg. Bank reconciliation</i>	<i>Students fail to correctly identify items to be recorded in the reused CB.</i>	<i>Use short videos on bank recon</i>	<i>90% improvement in identifying items to be recorded</i>

<b><u>Grammar</u></b>	<p>Students fail to see the important of Subject Verb Agreement which negatively affects their expression.</p> <p>Students do not understand how to use different sentence structures to enhance their writing.</p> <p>Students fail to show an understanding of how to parts of speech in English</p>	<p>Use of videos</p> <p>Conjugation of verbs exercises_</p> <p>PowerPoint presentations</p> <p>Comparison tables showing correct and incorrect sentence structures.</p> <p>Word class table</p>	75 percent improvement
<b><u>MECHANICS</u></b>	<p>Students fail to use proper punctuation in order to ensure effective communication</p> <p>Students use of capitalization is dismal even in typing</p> <p>Students fail to spell</p>	Games requiring use of punctuation and spelling games	75 percent improvement

	simple words effectively (e.g. necessary, tomorrow, interest)		
<b><u>VOCABULARY</u></b>	Students' writing shows vocabulary level that is below their grade level	Use word bank to see the relationship between words with similar meaning	75 percent improvement
<b><u>COMPREHENSION</u></b>	Students show a lack of critical thinking skills especially when dealing with inferential and evaluative questions	Use videos that explain the different comprehension skills  Have students engage in Socratic Seminars and Academic Conversations in class to develop critical thinking skills and improve expression	

### **Monitoring and Evaluating of the Implementation Plan**

<b>Topic</b>	<b>Intervention</b>	<b>Actual results</b>	<b>Comments</b>
