

Professional Summary

- I am an undergraduate student at Bournemouth University, set to graduate with a 2/1 (2020).
- I spent a year in industry as a junior/support developer, working with .NET.
- I love development and regularly follow tutorials to improve my knowledge.
- I am a confident and thrive in professional environments.
- I am happy to work individually or as a team and have plenty of experience with Agile/Sprint.

Relevant Competencies (studied and/or worked with)

C#, .NET, .NET Core, MVC, DNS, Windows Server, SQL Server, SQL, Project Management Software, IM/Team software, Windows OS with decent MacOS & Linux knowledge, HTML, CSS, JavaScript, jQuery, Bootstrap, basic React, GitHub, Umbraco, Sitecore, Visual Studio & Visual Studio Code, computer hardware, device repairs and basic Python.

Relevant* Work History

[Greenwood Campbell](#), Placement Support Developer (02/07/2018 to 20/09/2019)

- I fixed/actioned bug reports and change requests made by clients.
- I handled front-line support.
- I helped create quotes by liaising between clients and account managers.
- Production of chatbots, Google voice apps and Alexa voice apps.
- Front-end: HTML, CSS, JavaScript, jQuery.
- Back-end: C#, .NET & SQL.
- NodeJS projects, such as voice skills or working with Raspberry Pi.
- General office/IT support.

[LV=](#), Contracted Content Editor (22/07/2018 to 19/09/2019)

- I was responsible for wireframe creation, content changes and helping plan sprints.
- I used the CMSs Sitecore and C5.
- I received excellent feedback at the end of this contract.

**I have had other jobs (retail and self-employed) that taught me valuable experience. I would be happy to discuss these and their duties.*

Education

Bournemouth University

2016 – 2020:

- BSc Business Information Technology.
- Experience as a Student Representative.
- 2/1 predicted.

A-Levels

2014 – 2016:

- Business Studies
- I.T.
- English Literature.
- AAA* grades

GCSEs:

- English Lit & Lang, Maths
- French
- Triple Science,
- Business, I.T.
- A to C grades.