ECE155: Engineering Design with Embedded Systems	Winter 2013
Lab 1 (Reading Sensors & The Android API) — A	Assessment
Prepared by Kirill Morozov	version 1

You are responsible for conforming to "University of Waterloo Policy 71: Student Academic Discipline." Students complete Part I of this form. The TA conducting the demo completes Part II and Part III after performing the demo. We are entering marks based on this form, so if no form exists, you get no marks.

Part I: Student Comments

The	design (check one of the following):
	Does not incorporate others' work with the exception of the materials provided by the university.
	Incorporates the work of others as indicated in the notes below.

I understand that by signing below, I confirm that we wrote the submitted lab code and that it has not been previously submitted for academic credit at this or any other academic institution except as noted above.

	Student Name	UW Userid	Signature
Student 1			
Student 2			
Student 3			

Notes:

Part II: Demonstration Checklist

Software Design Checklist (0.5 marks for each checklist item satisfied)

Solution was committed to SVN and compiles without errors (This item is mandatory; you get a 0 for broken or uncommitted solutions.)
Output labels obviously correspond to appropriate sensors.
Light sensor output is correct.
App displays all axes of the magnetic field sensor, along with maximum absolute values reached during a run.
App displays all axes of accelerometer are displayed, along with maximum absolute values reached during a run.
App displays all axes of the rotation sensor, along with maximum absolute values reached during a run.
App uses the Line GraphView (or your own comparable alternative) to display accelerometer values.
User can access all output data.
The design and implementation follow good engineering design. Examples: not over-using global variables, avoiding unnecessary code duplication, and giving variables descriptive names. This checklist item is worth 1 mark.

Lab #: Group #: Date and Time: TA Name: Signature: Mark:

Notes:

Part III: TA Comments