## Template Week 1 – Bits & Bytes

Student number: 568670

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Assignment 1.1: Bits & Bytes intro

What are Bits & Bytes?

Bits: Smallest unit of data, 0 or 1 (binary).

Bytes: Group of 8 bits.

What is a nibble?

A computing term for a 4-bit unit, representing half of a byte

What relationship does a nibble have with a hexadecimal value?

A **nibble** can represent exactly one **hexadecimal digit** (0–F), since hexadecimal is base-16, and 4 bits can encode 16 possible values ( $2^4 = 16$ ).

Why is it wise to display binary data as hexadecimal values?

Displaying binary data as hexadecimal is wise because it is more compact, easier to read, and each hex digit directly represents 4 binary bits, simplifying interpretation.

What kind of relationship does a byte have with a hexadecimal value?

A **byte** has a relationship with hex values because it can be represented by **two hexadecimal digits**. Each hex digit represents 4 bits, so two hex digits represent a full byte.

An IPv4 subnet is 32-bit, show with a calculation why this is the case.

An IPv4 address is a 32-bit address divided into 4 octets (8 bits each, values from 0 to 255). Here's the calculation:

- 1. Each octet has 8 bits. (x.x.x.x)
- 2. There are 4 octets in an IPv4 address.
- 3. Total bits =  $8 \times 4 = 32$ .

So, an IPv4 subnet is **32-bit** because it uses 4 octets, each with 8 bits.

## Assignment 1.2: Your favourite colour

Hexadecimal colour code: 6eb899

Assignment 1.3: Manipulating binary data

Colour	Colour code hexadecimaal (RGB)	Big Endian	Little Endian
RED	ff0000	Ff0000	0000ff
GREEN	00ff00	00ff00	00ff00
BLUE	0000ff	0000ff	Ff0000
WHITE	ffffff	ffffff	ffffff
Favourite (previous assignment)	6eb899	6eb899	99b86e

## Screenshot modified BMP file in hex editor:

```
-Untitled- × 4pixels.bmp ×
000000000 42 4D 86 00 00 00 00 00 00 7A 00 00 00 6C 00
00000010 00 00 04 00 00 00 01 00 00 01 00 18 00 00 00
000000020 00 0C 00 00 00 13 0B 00 00 13 0B 00 00 00 00
00000030 00 00 00 00 00 42 47 52 73 00 00 00 00 00 00
00 00 00 00
00000060
                00 00 00 00 00 00
                              02 00
       00 00 00 00
00000070
       00 00 00 00 00 00 00 00 00 00 00 00 FF 00 FF 00
00000080
       FF 00 00 99 B8 6E +
```

## Bonus point assignment - week 1

Convert your student number to a hexadecimal number and a binary number.

Explain in detail that the calculation is correct. Use the PowerPoint slides of week 1.

```
My student number in decimal: 568670
```

```
In binary:
568670 / 2 = 284335 ( remainder 0 )
284335 / 2 = 142167 (remainder 1)
142167 / 2 = 71083  (remainder 1)
71083 / 2 = 35541  (remainder 1)
35541 / 2 = 17770 (remainder 1)
17770 / 2 = 8885 ( remainder 0 )
8885 / 2 = 4442  (remainder 1)
4442 / 2 = 2221  (remainder 0)
2221 / 2 = 1110 ( remainder 1 )
1110 / 2 = 555  (remainder 0)
555 / 2 = 277  (remainder 1)
277 / 2 = 138 ( remainder 1 )
138 / 2 = 69 (remainder 0)
69 / 2 = 34  (remainder 1)
34/2 = 17 (remainder 0)
17/2 = 8 (remainder 1)
8/2 = 4 (remainder 0)
4/2 = 2 (remainder 0)
2/2 = 1 (remainder 0)
1/2 = 0 (remainder 1)
```

**Student number in binary**: 1000 1010 1101 0101 1110

Using the table below to convert 100010110101011110 from binary to hexadecimal.

Hex Digit	Binary Equivalent	
0	0000	
1	0001	
2	0010	
3	0011	
4	0100	
5	0101	
6	0110	
7	0111	
8	1000	
9	1001	
Α	1010	
В	1011	
С	1100	
D	1101	
E	1110	
F	1111	

First separate in groups of 4 bits

1000 | 1010 | 1101 | 0101 | 1110

And using the table above we have:

8. A. D. 5. E

My student number in hexadecimal: 8AD5E

Ready? Save this file and export it as a pdf file with the name: week1.pdf