

Review the article by Di Silverstro & Nadir (2021). Discuss one aspect of this article which you find unexpected.

One aspect of this article by Di Silverstro and Nadir (2021: 160) which I found unexpected was that “students were surprised by the value of engaging in collaboration while they constructed their ePortfolios”. This is due to the fact that I personally believe until reading the article that ePortfolios (eP) are solely representative of the work and learning of an individual. This has lead me to do some reading of how collaboration can be incorporated and bring value to ePs.

The research of Gutiérrez-Santiuste et al. (2022) discovered that competition can lead to hesitation to collaborate between students. On the contrary, Kabilan (2016, as cited in Gutiérrez-Santiuste et al., 2022) stated that using ePortfolios enhanced cooperation. Personally, I am a little hesitant to interact with my classmates, only because I feel like I am the one who knows the least in the field of Computer Science, and I have this sense that my contributions might be worthless.

Song (2021) states that collaboration between classmates is evidenced on ePs, on top of keeping a record of their reflective learning. Since we are required to include the Collaborative Discussion initial postings and peer responses in our ePortfolio, I can now see the value of learning from my peers, especially as a beginner in Computer Science. Recording the peer responses to my initial post would help me keep track of what I learn from them, as well as the priceless value that their shared expertise can impart on my professional development in this field.

References:

Di Silverstro, F. & Nadir, H. (2021) The Power of ePortfolio Development to Foster Reflective and Deeper Learning in an Online Graduate Adult Education Program. *Adult Learning* 32(4): 154-164. DOI: <https://doi-org.uniessexlib.idm.oclc.org/10.1177/1045159520977735>.

Gutiérrez-Santiuste, E., García-Segura, S., Olivares-García, M.Á. & González-Alfaya, E. (2022). Higher Education Students' Perception of the E-Portfolio as a Tool for Improving Their Employability: Weaknesses and Strengths. *Education Sciences* 12(321): 1-14. DOI: <http://dx.doi.org/10.3390/educsci12050321>.

Song, B.K. (2021) E-portfolio implementation: Examining learners' perception of usefulness, self-directed learning process and value of learning. *Australasian Journal of Educational Technology* 37(1): 68-81. DOI: <https://doi.org/10.14742/ajet.6126>.