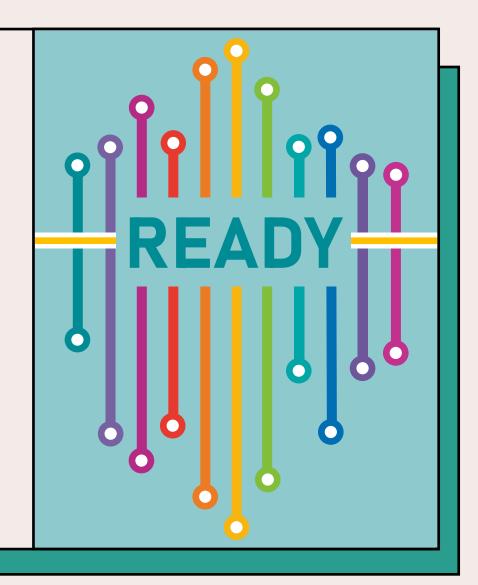
Influencing factors of shortterm affect trajectories in the daily lives of youths

preliminary results of the READY-study

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Agenda



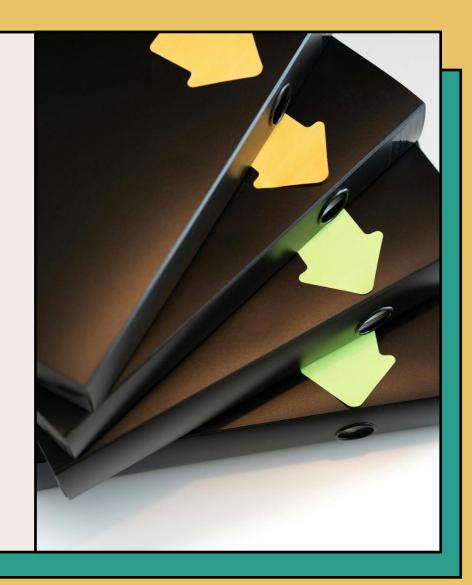
------Agenda

- **Developmental** biological, social, and hormonal **changes** increase stress sensitivity and susceptibility to psychopathology **in adolescence** 1,2,3,4,5
- Maladaptive stress regulation is a **transdiagnostic risk factor** ^{2,6}
- → Understanding stress reactions in daily life is important for the identification of risk and resilience factors ⁷
- High temporal resolution necessary to map dynamic stress-related/affective processes in daily life 8,9
- → Ambulatory Assessment (AA) + microbursts



AA-study with ultra-dense follow-up assessments (microbursts) after stressful events in the daily life of adolescents.

Study design







14 days, 8x daily 7:30am — 9:00pm / 9:00am - 11:00pm



60 min time to respond



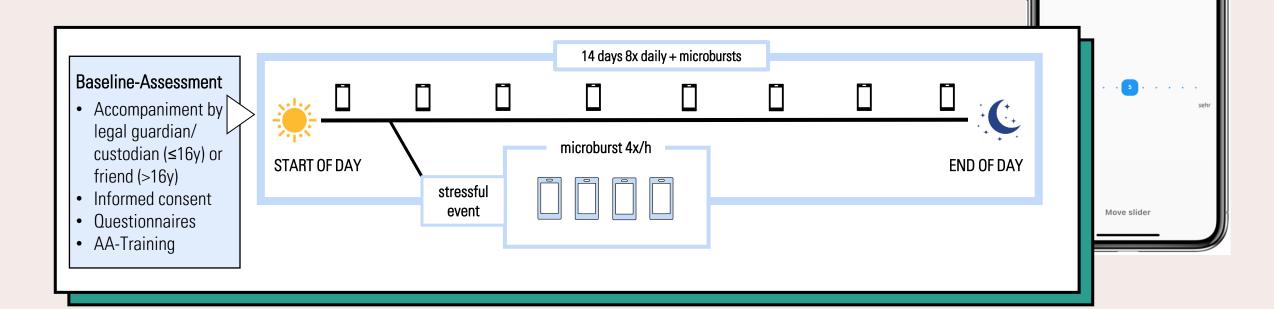
up to €125

Wie gestresst fühlst du

dich in diesem Moment?

- Experience of stressful event
- Type of event

- Intensity of the event
- Company



Study design

Aims

1

Feasibility of protocol

- → How is the protocolcompliance
 - o in total?
 - o in the microbursts?

2

Trajectory of stress reaction

→ Through which shape and sections can the stress reaction be modeled using Multilevel Growth Curve Models? 3

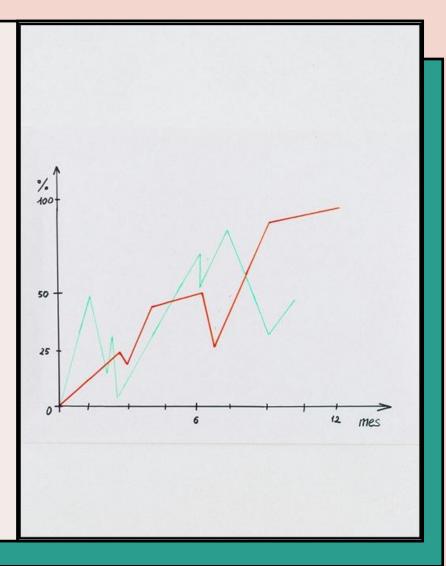
Influencing factors of stress reaction

→ Which situational and interindividual factors influence the stress reaction?

6

preliminary

Results



Aims

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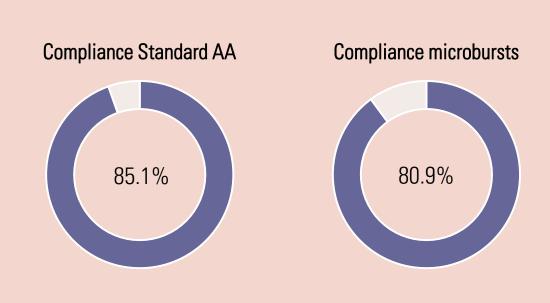
Influencing factors of stress reaction

→ Which situational and interindividual factors influence the stress reaction?

_____ Aims

Descriptive statistics of the analysis sample

| N = 289 | M (SD) / N (%) |
|---------------------------------------|--|
| Gender Female Male No answer | 170 (58.9%) 118 (40.8%) 1 (0.3%) |
| Age | 17.5 (2.62) |
| Internalizing symptoms | 9.51 (7.03) |
| Externalizing symptoms | 9.78 (7.31) |
| Number of stressful events | 10.9 (11.1) |
| Compliance in total | 84.1 (12.1) |
| Compliance AA | 85.1 (12.9) |
| Compliance microbursts | 80.9 (14.9) |
| | |



Protocol with microbursts is feasible with adolescents.

Aims

1

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Influencing factors of stress reaction

→ Which situational and interindividual factors influence the stress reaction?

10

Stress reactions of 3 participants

Timepoints

T-1 = last prompt before stress event

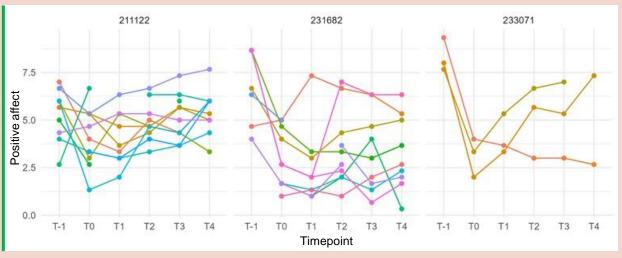
TO = report of stress event

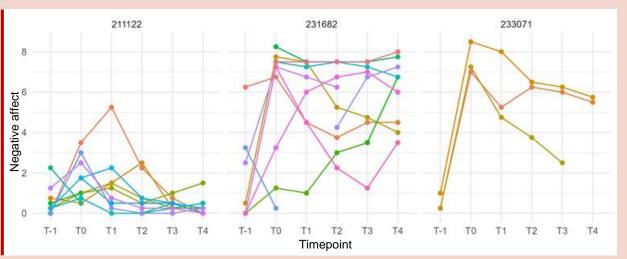
T1 = +15 min since event

T2 = +30 min since event

T3 = +45 min since event

T4 = +60 min since event

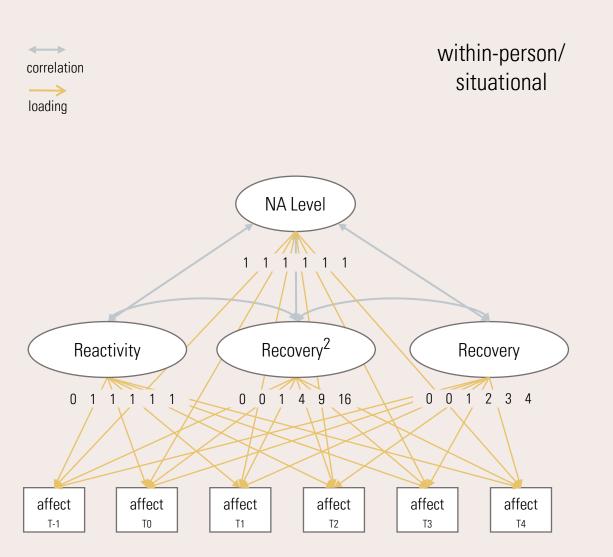




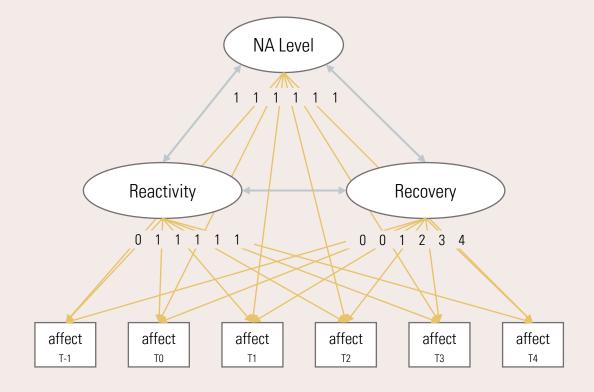
1 — Results



Multilevel Growth Curve Model

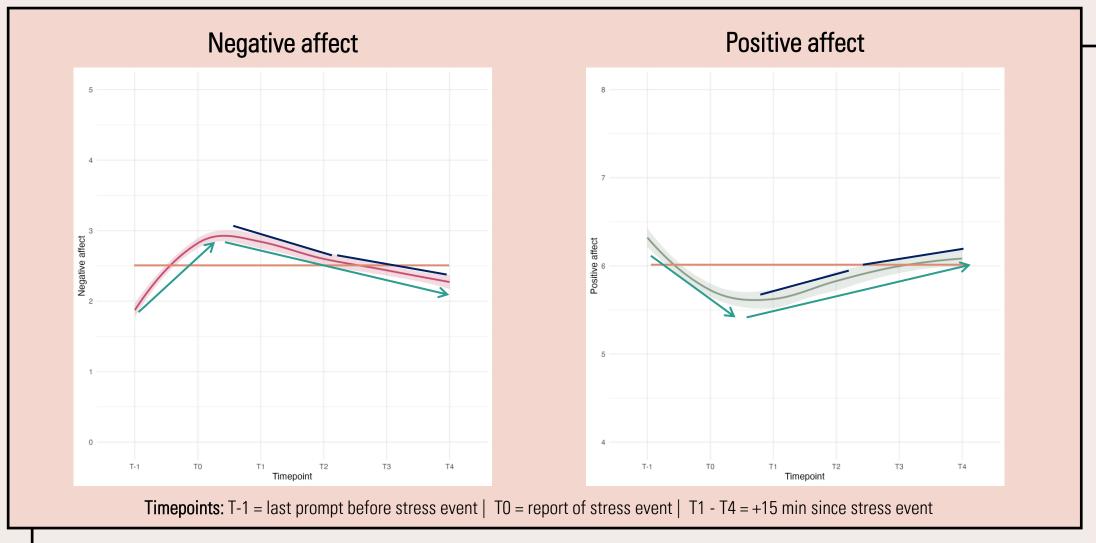


between-person/ on average



Results

Stress reactions on average



Aims

1

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Trajectory of stress reaction

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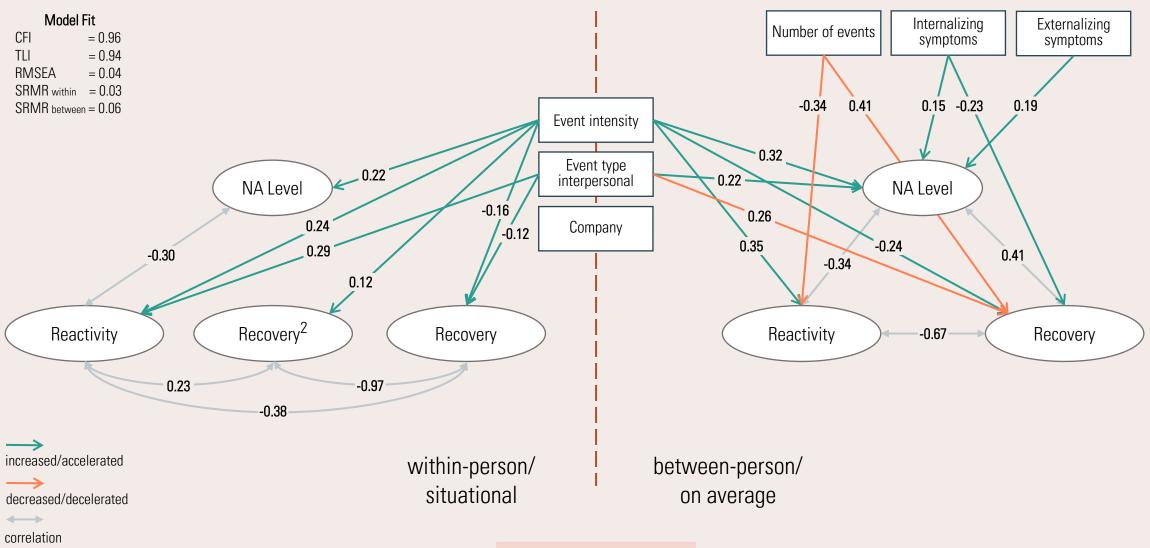
Influencing factors of stress reaction

→ Which situational and interindividual factors influence the stress reaction?

_____ Aims



Multilevel Growth Curve Model



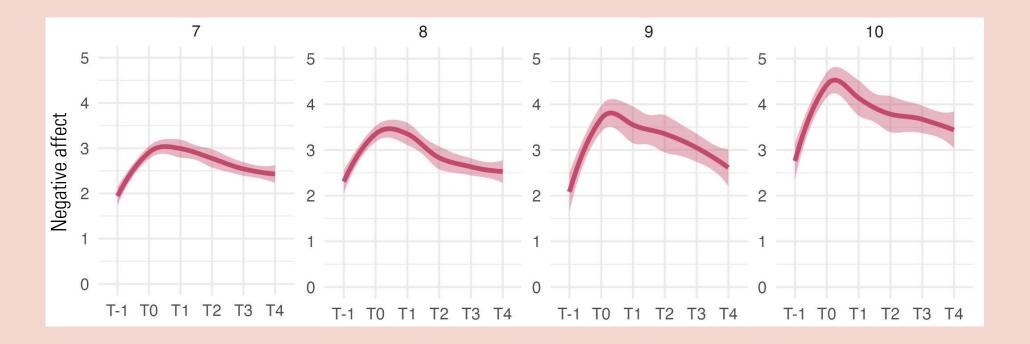
Trajectory of negative affect - overview



6 — Results

Event intensity

(scores 7-10)



Timepoints: T-1 = last prompt before stress event \mid T0 = report of stress event \mid T1 - T4 = +15 min since event

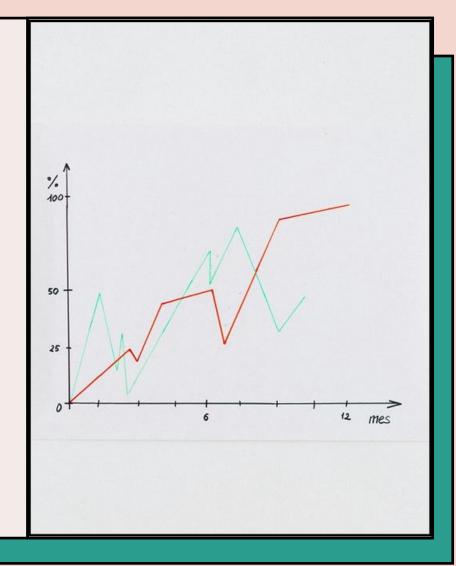
Trajectory of negative affect - overview

- Higher event intensity
 ituational deceleration of recovery after an initially strong recovery (within)
- Interpersonal event type
 situationally with stronger recovery and stronger reactivity (within)
 - on average with <u>weaker</u> recovery associated (between)
- Company vs. being alone
 no influence on components of trajectory
- Higher number of events
 weaker reactivity and recovery (between flattening/habituation?)
- Internalizing symptoms
 higher NA level and stronger recovery (between lability/habituation?)
- Externalizing symptoms
 higher NA level, no influence on trajectory (between)

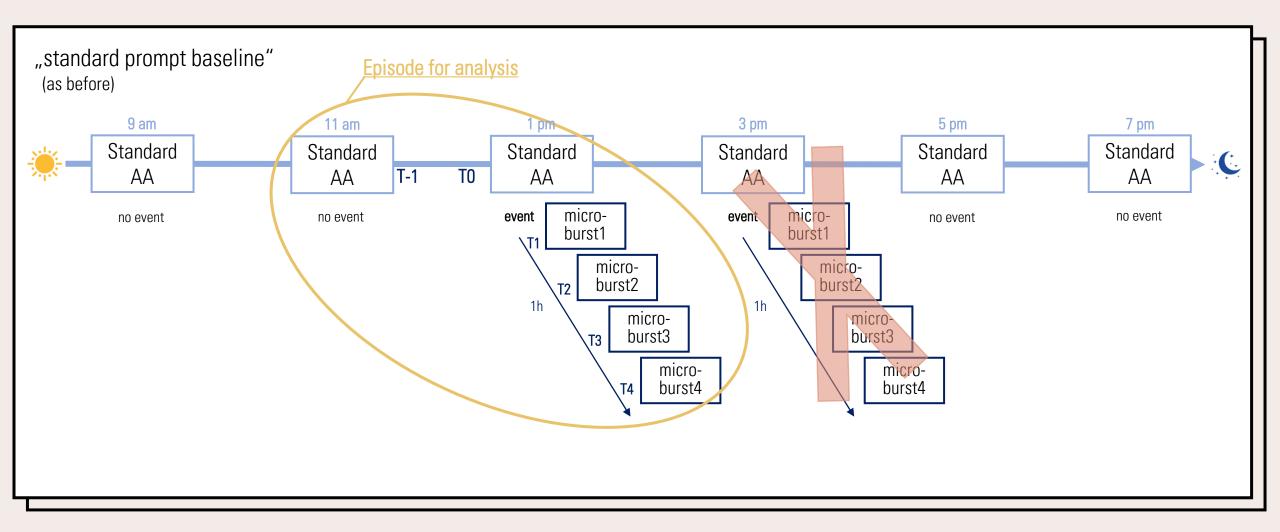




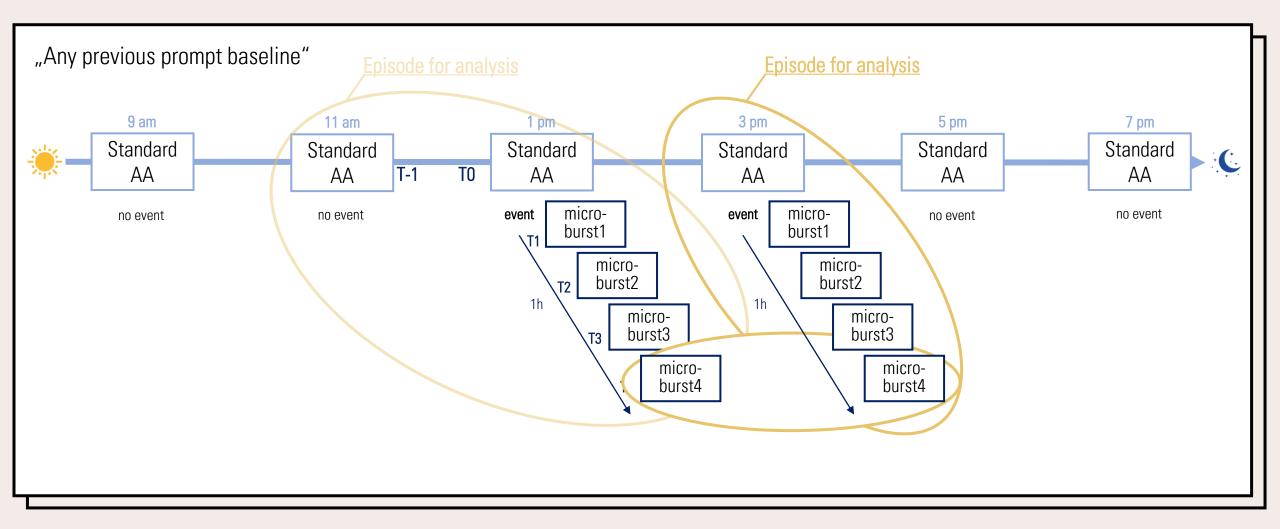
Method-Digression
Baseline Selection



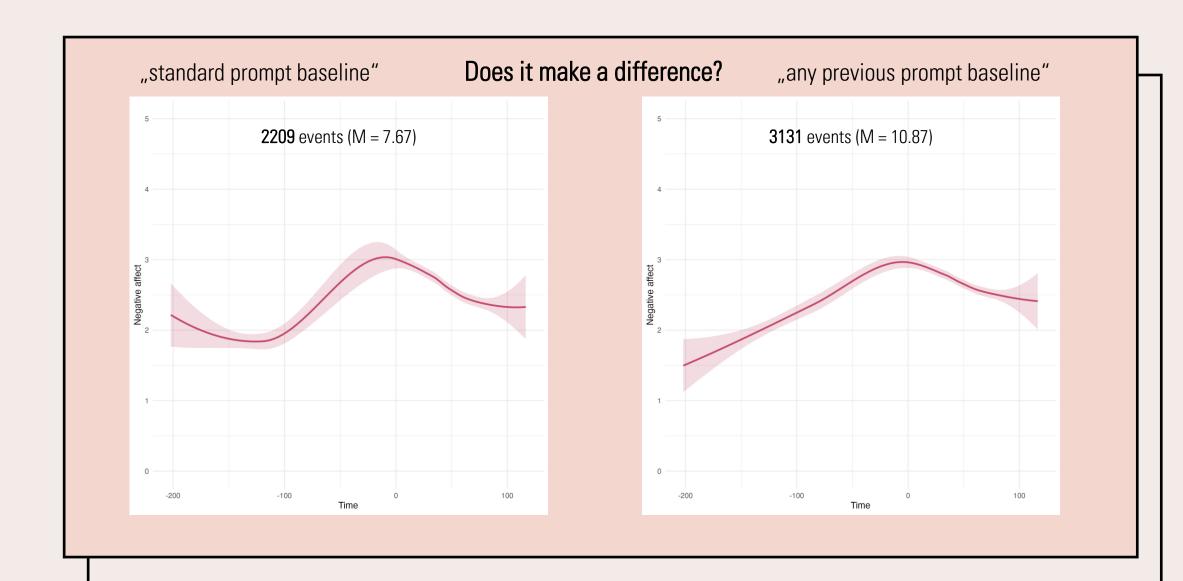
Extraction of stress reaction



Extraction of stress reaction

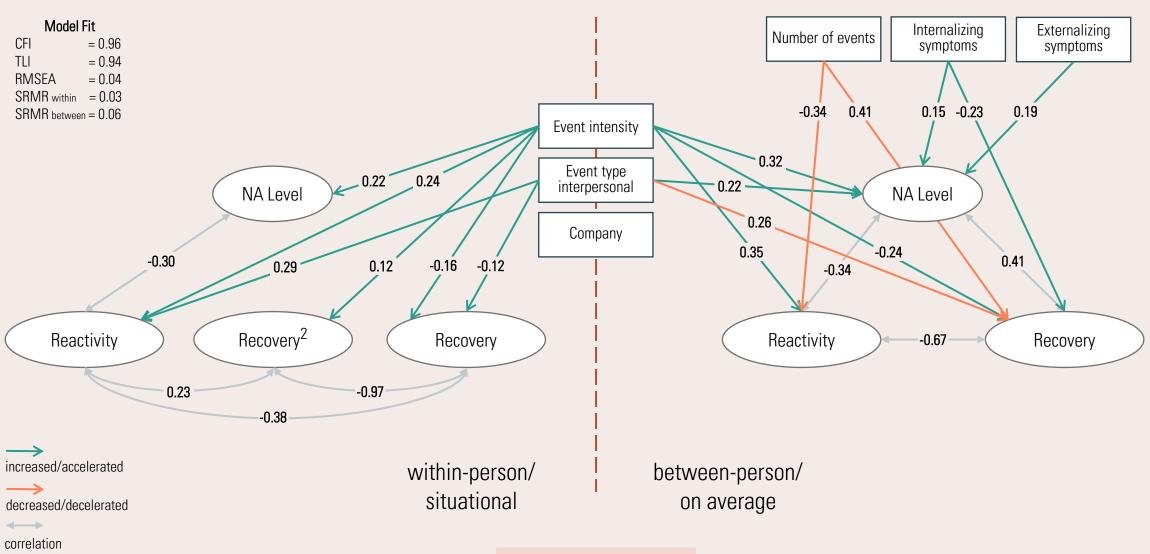


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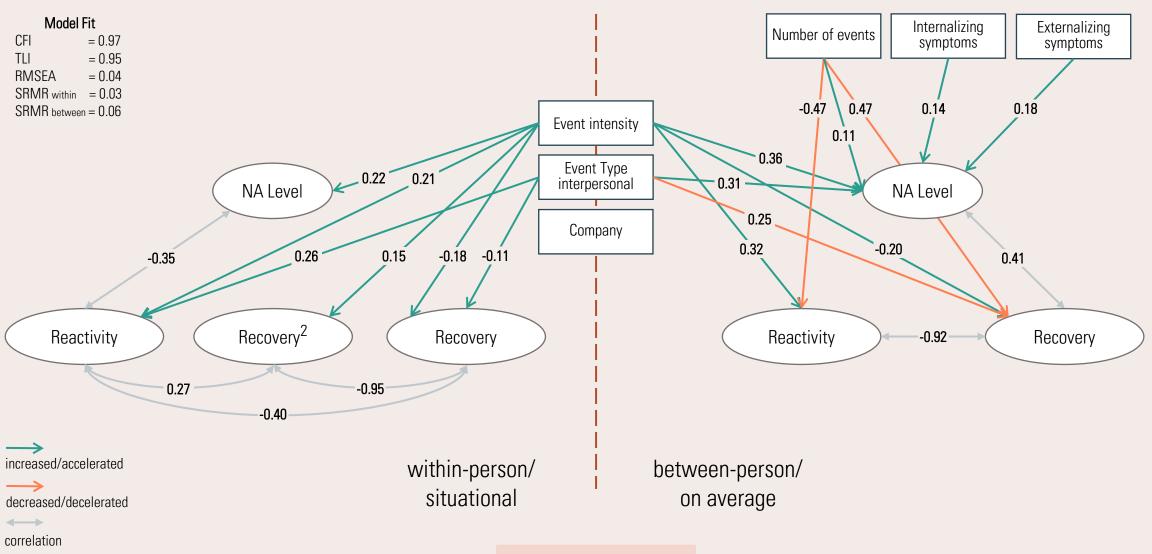


Multilevel Growth Curve Model





Multilevel Growth Curve Model









High-frequency assessments of affective processes are feasible with adolescents in their daily lives.



Multilevel growth curve models can model stress reactions with segments and influencing factors. Selection of beginning/baseline of stress reactions matters.



Such results can help identify risk and resilience factors and inform (just-in-time-adaptive-) interventions for mental health promotion and prevention.



Further higher-resolution analyses taking into account the time stamps to identify the best intervention time window are needed and planned.

Conclusion

Thank you!

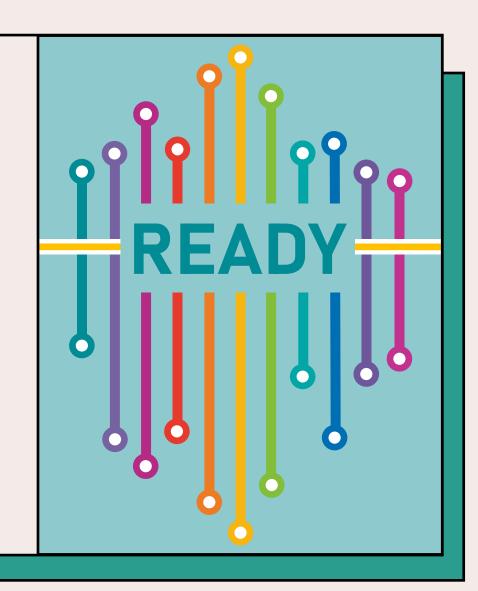
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preregistration, slides & contact





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