

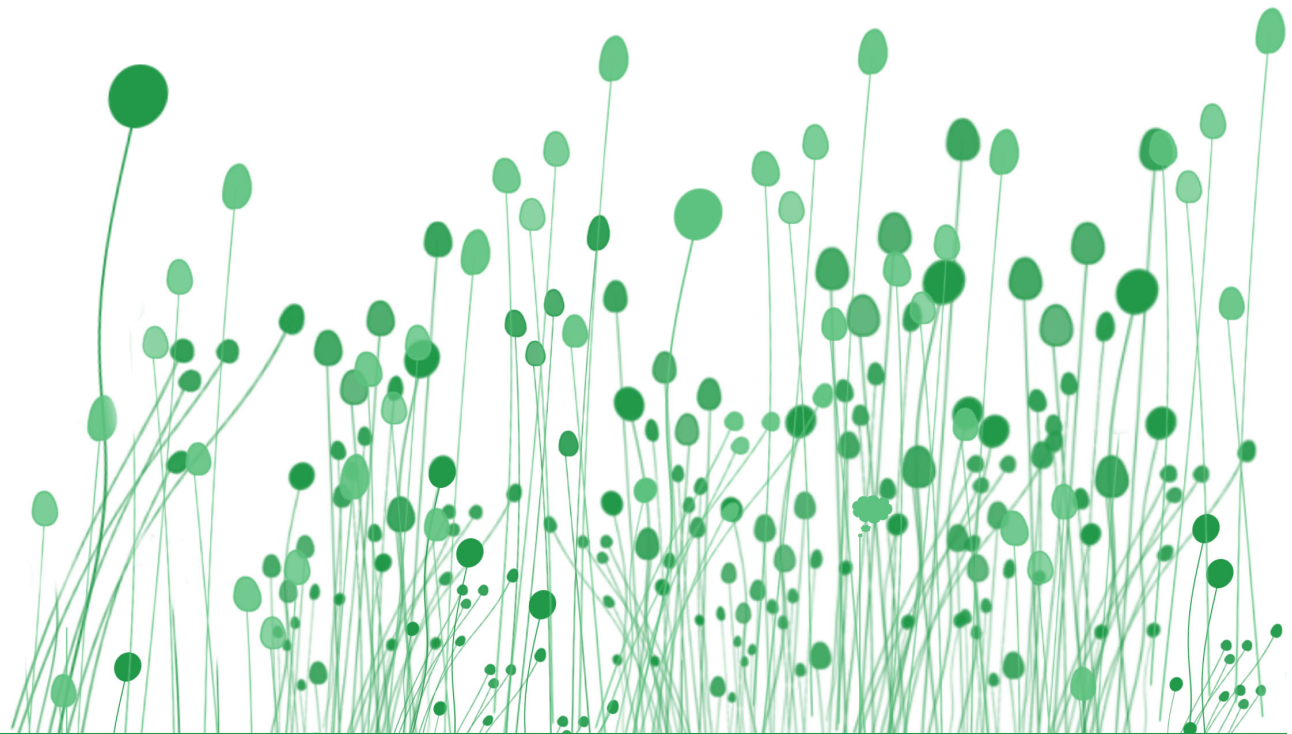
PEARSON



Keep Learning, Get Growing

KG 1 & 2

# CBSE Worksheets



Reference link :

[www.edurite.com](http://www.edurite.com)

[cbse.edurite.com](http://cbse.edurite.com)

[boards.edurite.com](http://boards.edurite.com)



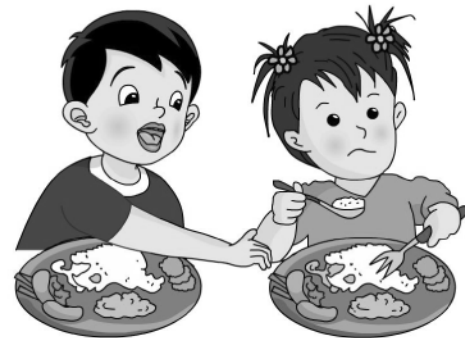
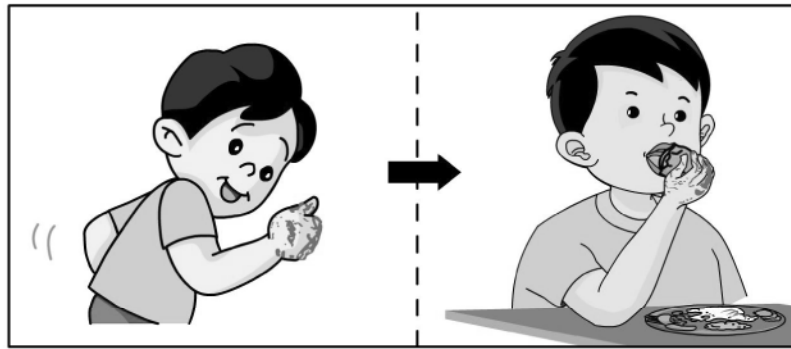
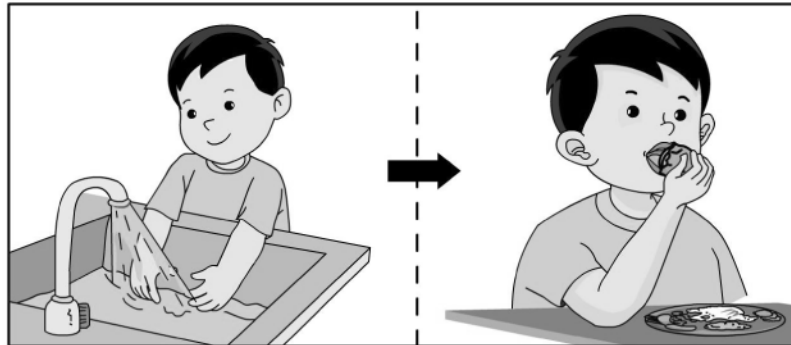
## Manners Matter

Subject: ..... English ..... Class: ..... KG - I

Name: .....

2

Observe the given illustrations and tick the correct actions.



Paste  
Sticker  
Here

Learning Outcome: Recognises correct actions and develops good manners



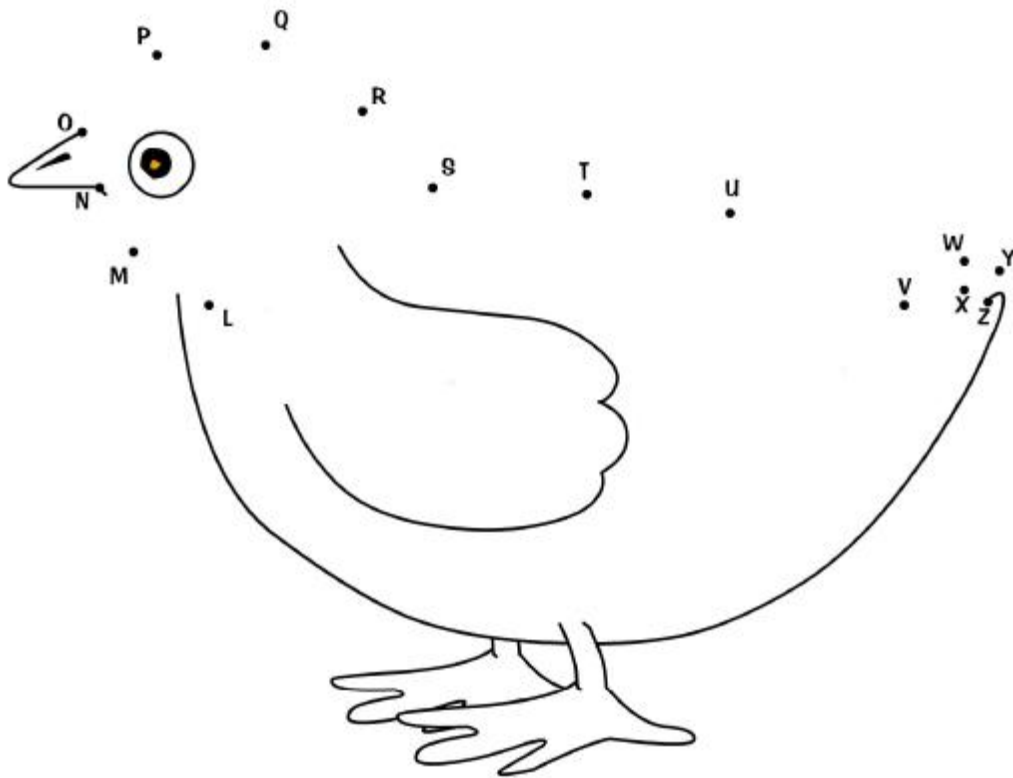
## Dot to Dot

Subject: English Class: KG - I

Name: \_\_\_\_\_

Join the dots from 'L' to 'Z' in a sequence and colour the picture.

1





## To Eat or Not

Subject: English Class: KG - I

Name: \_\_\_\_\_

3

Look at the given pictures and circle the things that can be eaten.























## Picture and Sound

Subject: English Class: KG - I

Name: \_\_\_\_\_

4

Circle the pictures that begin with the given letter sound.

<b>A</b>			
<b>B</b>			
<b>C</b>			
<b>D</b>			
<b>E</b>			
<b>F</b>			

8





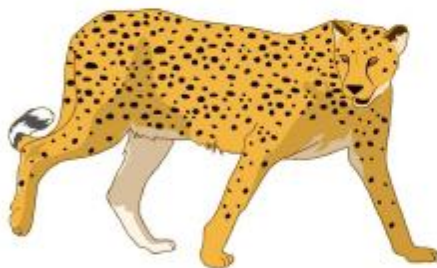
## Spotted

Subject: English Class: KG - I

Name: \_\_\_\_\_

Circle the animals that have spots on them.

5



8



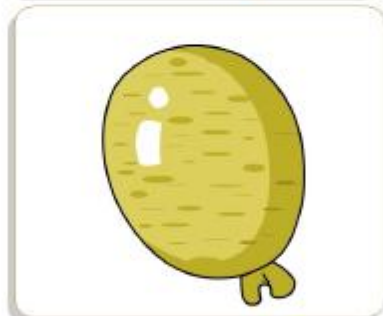
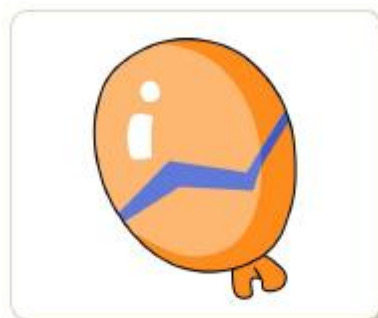
## Patterns

Subject: English Class: KG - I

Name: \_\_\_\_\_

12

Match the balloons with the same patterns.





## Beginning Letters

Subject: English Class: KG - I

Name: \_\_\_\_\_

14

Write the beginning letter of the pictures in the space provided.







## Match the Sets

Subject: ..... Mathematics ..... Class: ..... KG - I .....

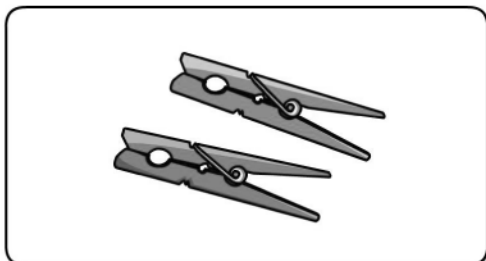
Name: .....

28

Count the number of objects in each box on the left and circle the correct number. Match each of these boxes with the box containing the same number of objects on the right.

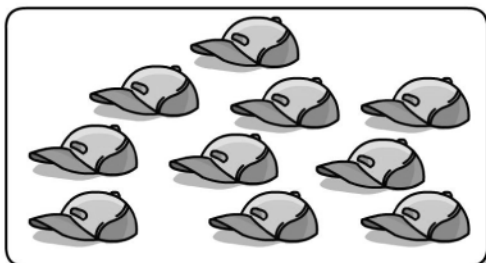
2

3



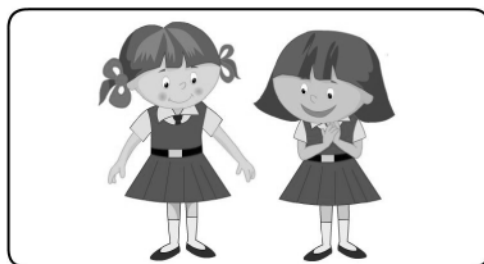
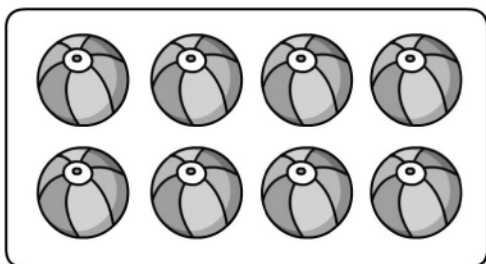
10

9



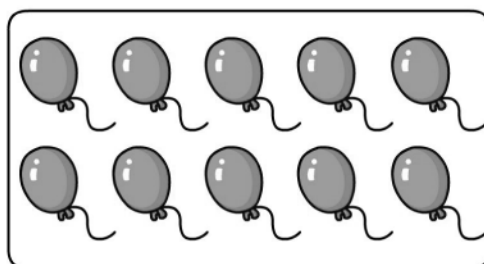
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9



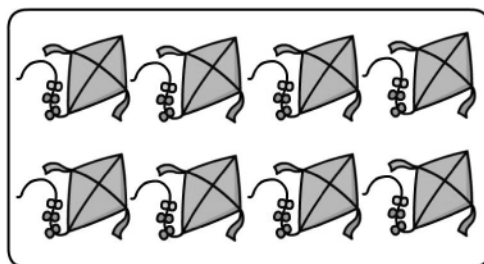
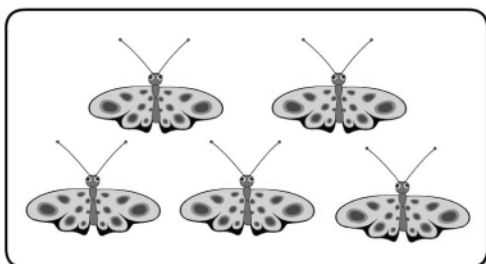
0

6



5

6


 Paste  
Sticker  
Here



## How Many?

Subject: Mathematics Class: KG - I

Name: \_\_\_\_\_

4

Count the number of the given objects and circle the correct number.



1

2



1

2



1

2



1

2



1

2



1

2



## Front and Back

Subject: Mathematics Class: KG - I

Name: .....

6

Look at the pictures of a joker. Colour his front side in red and his back side in green.





## Count and Colour

Subject: Mathematics Class: KG - I

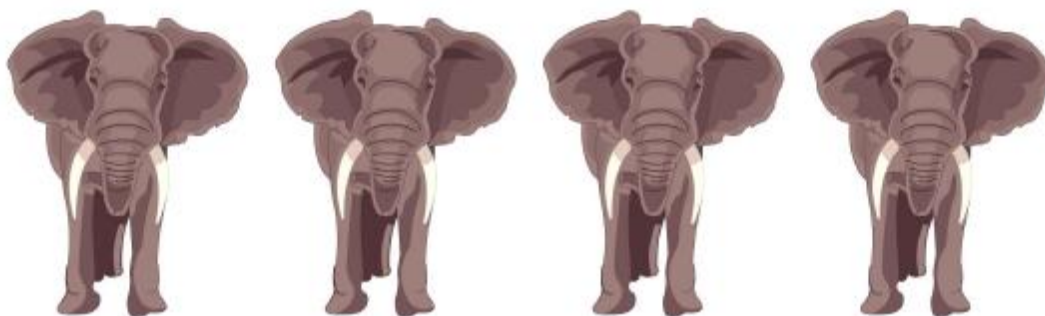
Name: .....

11

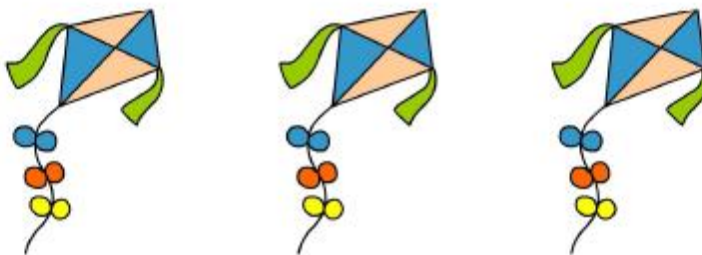
Colour the number box that matches with the number of the given objects.



1	2	3	4	5
---	---	---	---	---



1	2	3	4	5
---	---	---	---	---



1	2	3	4	5
---	---	---	---	---



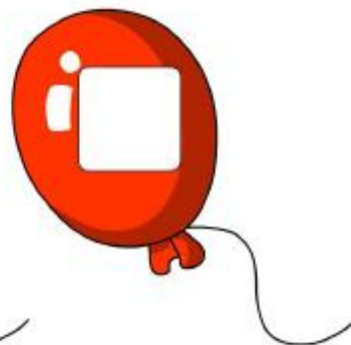
## Number Sequences

Subject: Mathematics Class: KG - I

Name: .....

Write the missing number in each set.

14







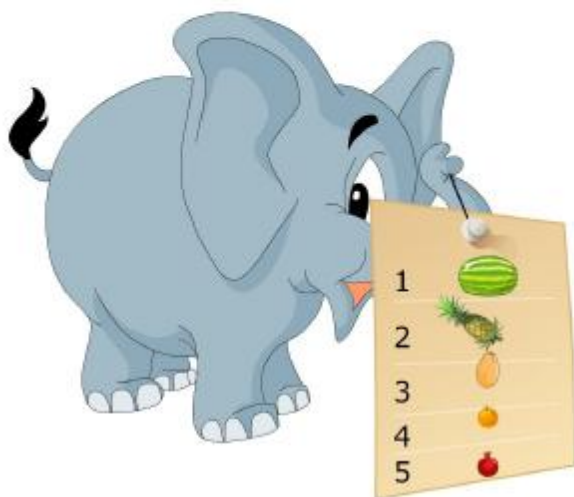
## Fruit Shopping

Subject: Mathematics Class: KG - I

Name: .....

16

The elephant has gone to the market to buy some fruits. Read the list and circle the correct number of fruits.



8



Learning Outcome: Recognises the given numbers and quantifies them

Paste  
Sticker  
Here



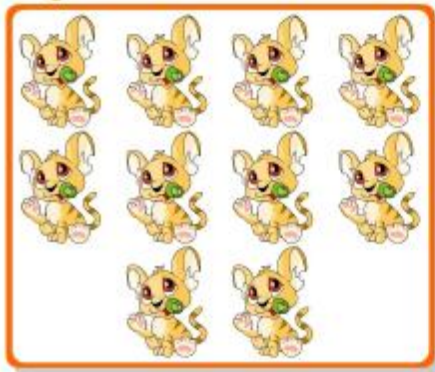
## Be a Counting Master

Subject: Mathematics Class: KG - I

Name: \_\_\_\_\_

27

Count the number of objects in each set and circle the correct number.



7      10      8



6      5      9



2      4      8



9      6      7



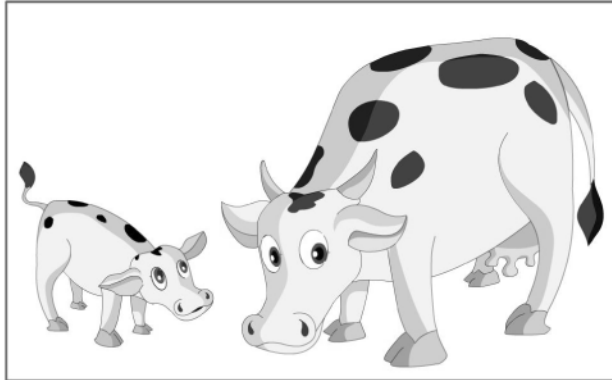
# Animals and Their Young Ones

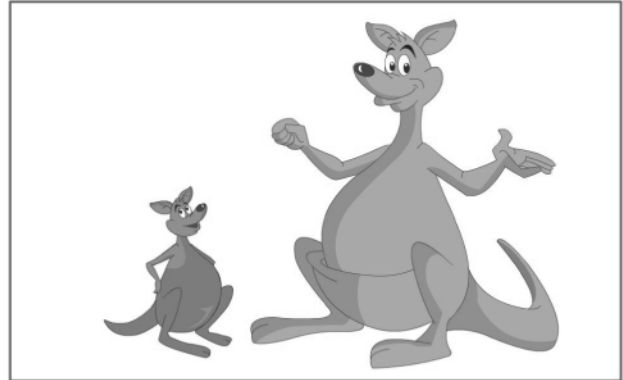
Subject: ..... English ..... Class: KG - II

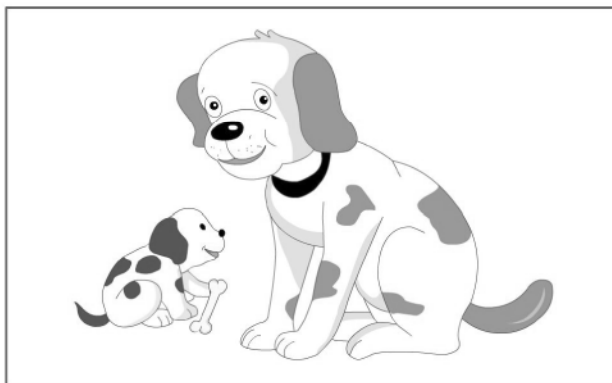
Name: .....

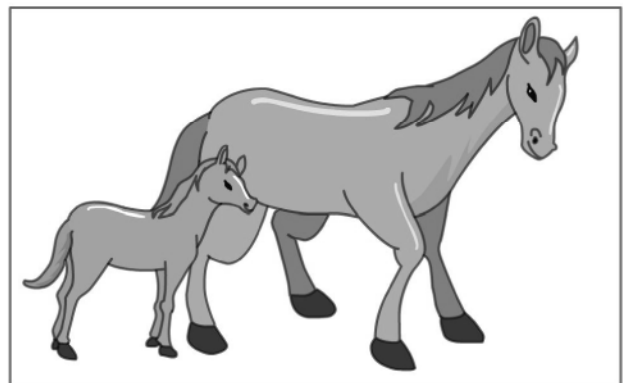
**Circle the young ones of the animals and name them.**

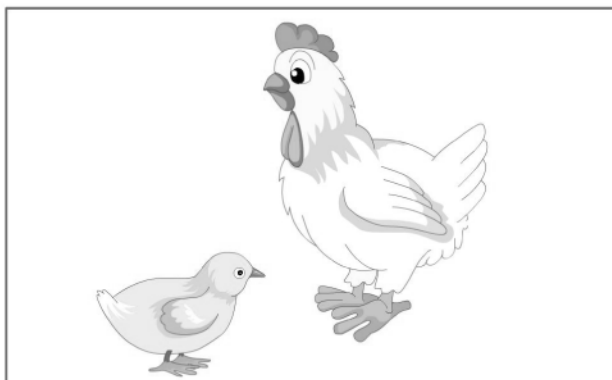
1

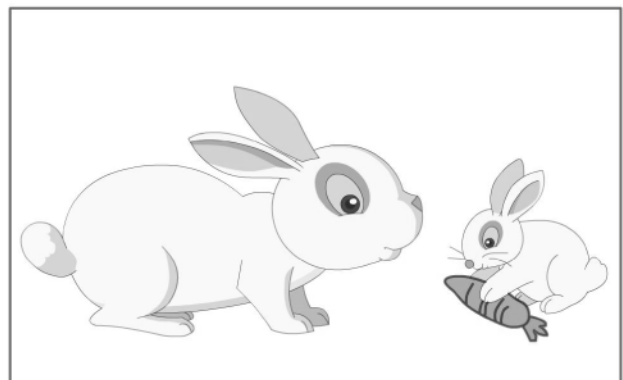













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Sticker  
Here



## Dot to Dot

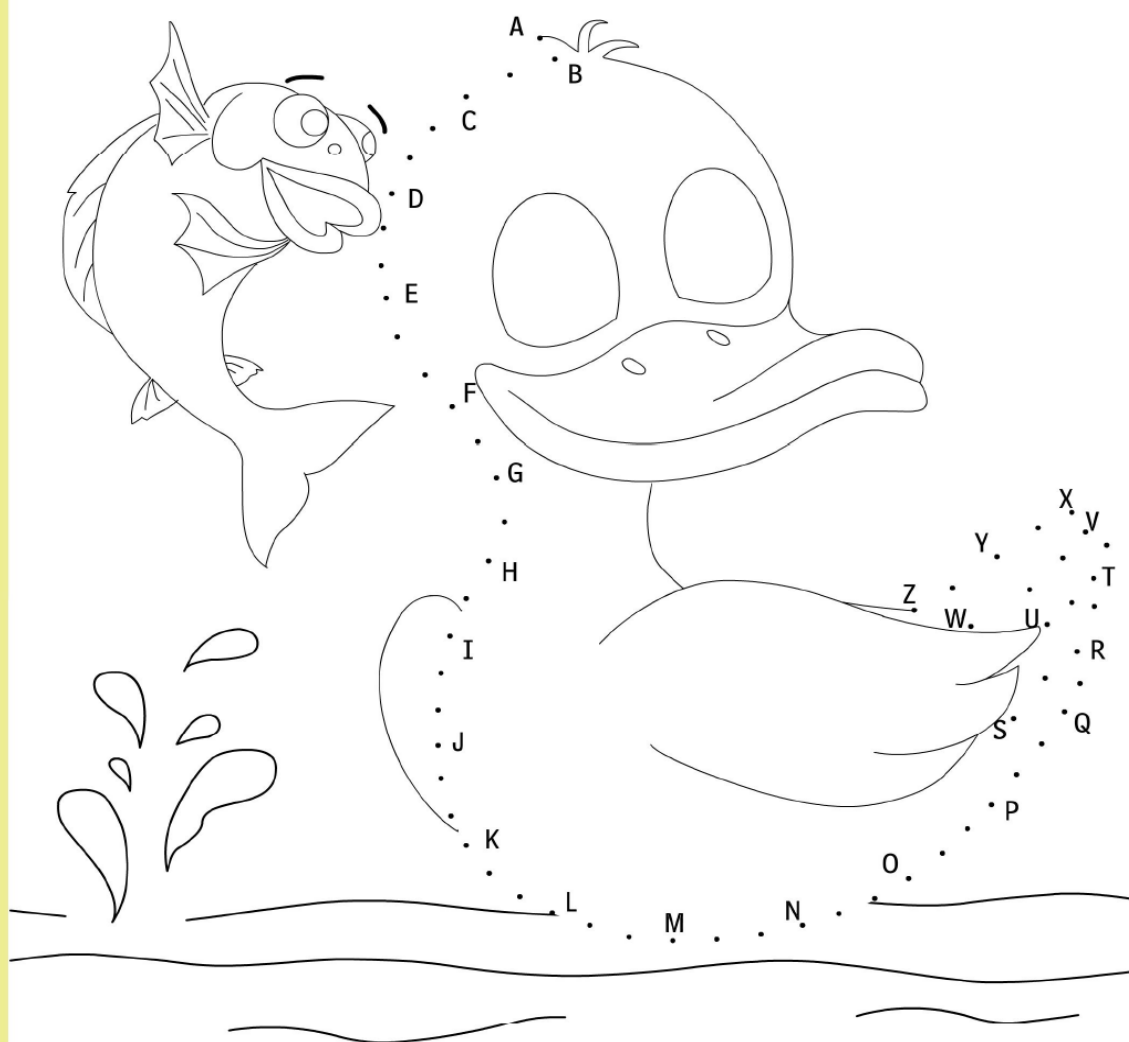
Subject: ..... English ..... Class: KG - II

Name: .....

Join the dots from 'A' to 'Z' in a sequence to find a bird, whose name ends with the 'k' sound and colour the picture. Fill in the blanks to name the bird.

1

The bird is a D \_ c \_.



8



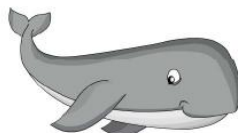
## Animals and Their Habitats

Subject: ..... English ..... Class: KG - II

Name: .....

3

Observe the given pictures. Match the animals with their habitats by drawing lines.







## Puzzle

Subject: ..... English ..... Class: ..... KG - II

Name: .....

4

Choose a word from the word box to solve each clue. Write the answers in the puzzle.

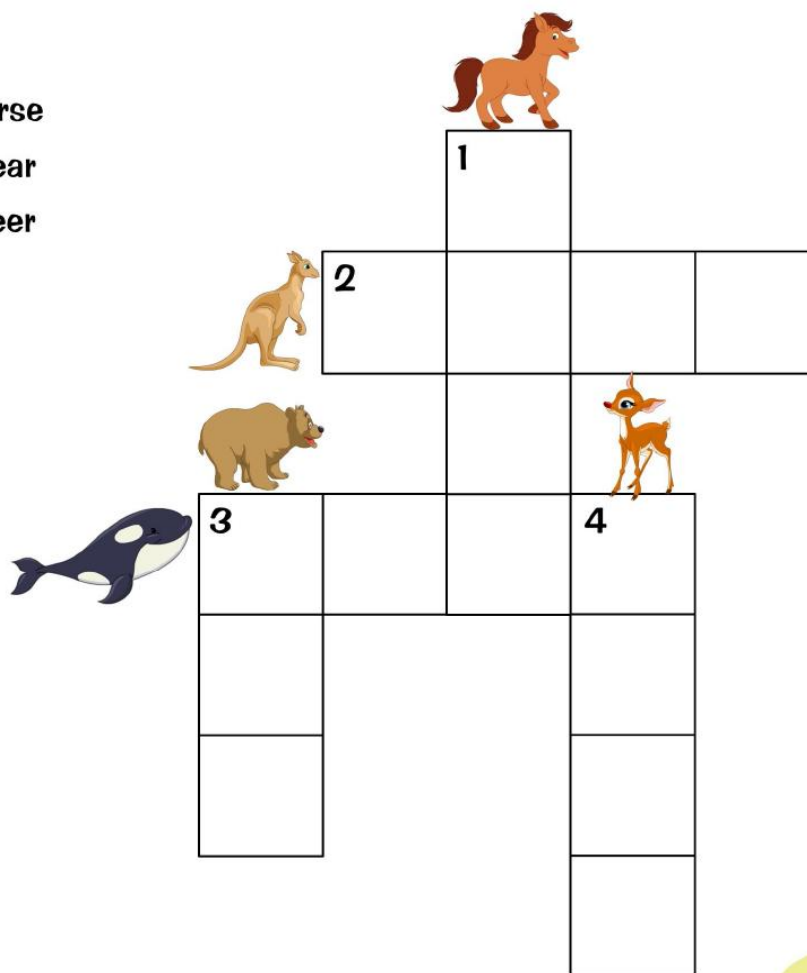
Calf, Cub, Fawn, Foal, Joey

### Across

2. Baby kangaroo
3. Baby whale

### Down

1. Baby horse
3. Baby bear
4. Baby deer



Paste  
Sticker  
Here



## What's the letter?

Subject: English Class: KG - II

Name: \_\_\_\_\_

4

Say the names of the given objects aloud. Write the correct beginning letter for the given object. (One has been done for you)





## Maze of Clouds

Subject: ..... English ..... Class: ..... KG - II

Name: .....

4

Help the aeroplane reach the airport by joining the words ending with 'll'.



leg

hill

bill

fill

pill

gate

pan

top

gill

bin

mill

nil

sill



8



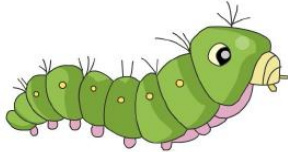
## Ordering

Subject: ..... English ..... Class: ..... KG - II

Name: .....

Write the names of the animals in alphabetical order.

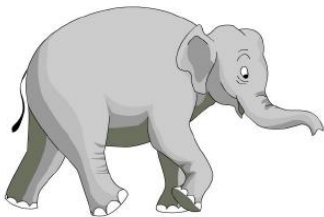
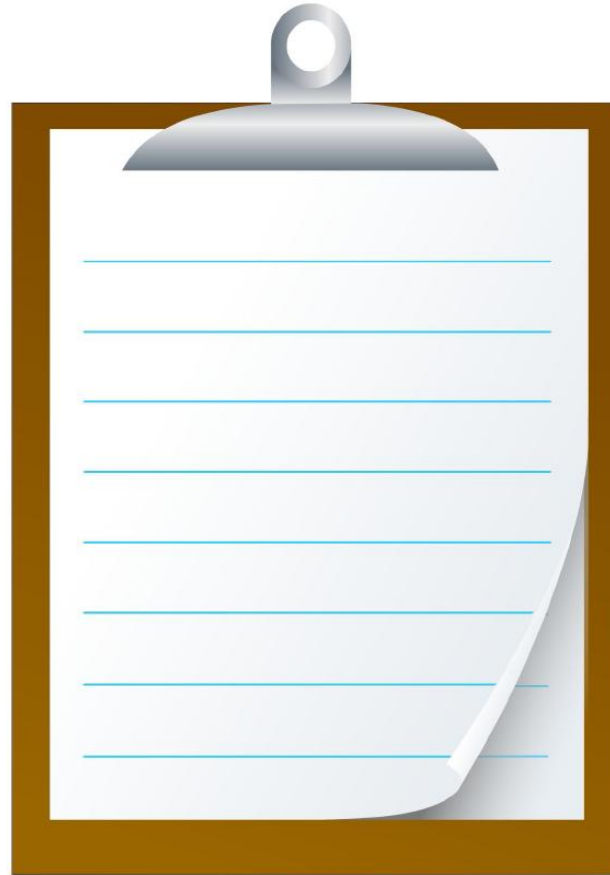
16



Caterpillar



Antelope



Elephant



Horse



Bear



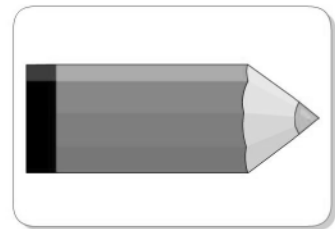
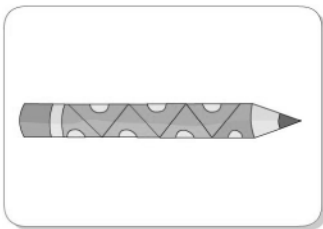
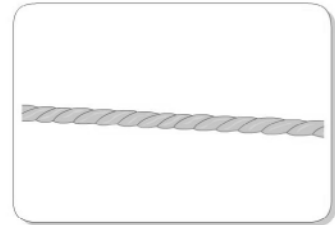
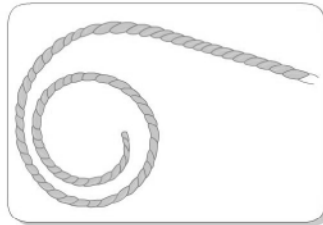
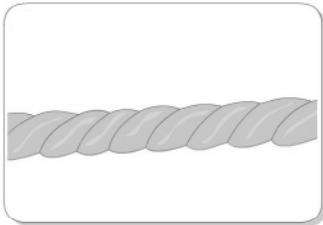
## Thickest and Thinnest

Subject: ..... Mathematics ..... Class: ..... KG - II

Name: .....

5

Circle the thickest object and cross out the thinnest object in each row.



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Sticker  
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## Count and Add

Subject: Mathematics Class: KG - II

Name: .....

1

Count the number of objects and write the numbers in the boxes given below. Then, add the two numbers and write the total in the box provided.



+



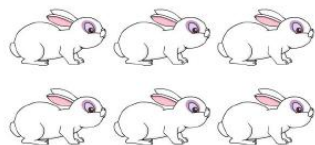
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+



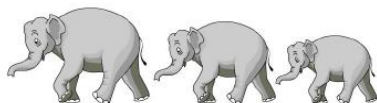
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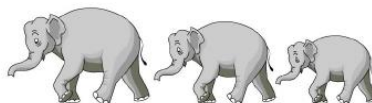
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=



+



=



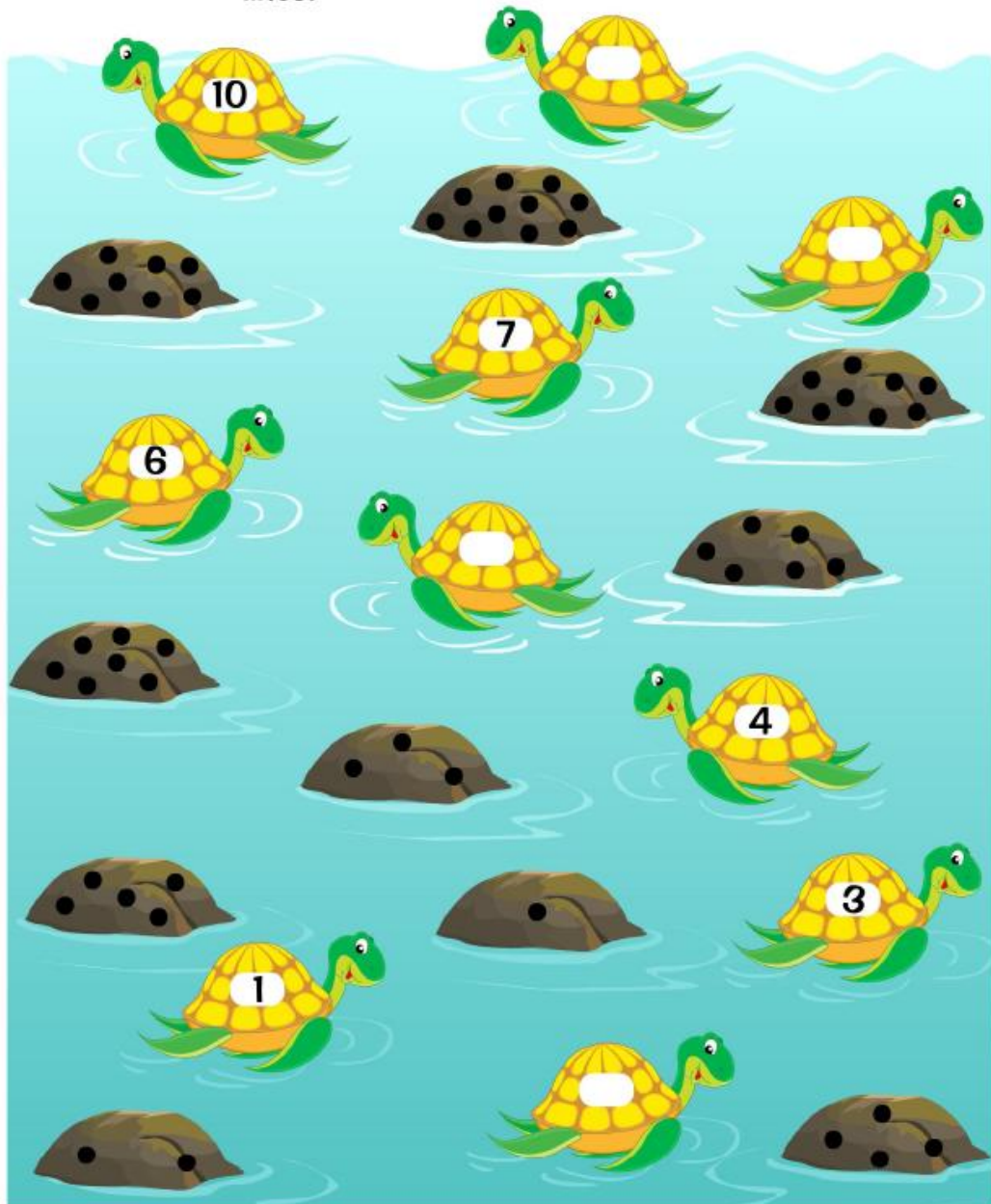
## Missing Numbers

Subject: Mathematics Class: KG - II

Name: .....

1

Complete the number sequence by writing the missing numbers on the turtle's back. Then match the numbers to the correct set of dots by drawing lines.



8



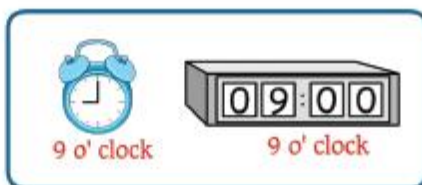
## Full or Empty

Subject: Mathematics Class: KG - II

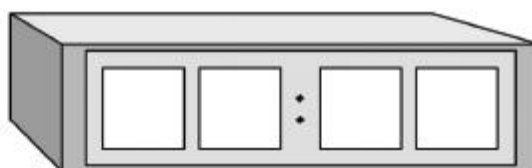
Name: \_\_\_\_\_

1

Write the time in the analog clock on the left side into the digital clock on the right side.



5 o' clock



5 o' clock



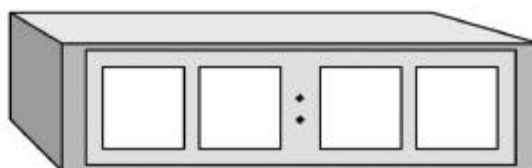
12 o' clock



12 o' clock



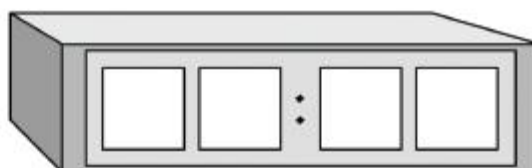
6 o' clock



6 o' clock



4 o' clock



4 o' clock



## Which Number?

Subject: ..... Class: KG - II

Name: .....

2

Write the number that comes before the given number.



5



11



9



20

Write the number that comes after the given number.

25



30



14



20



Write the number that comes between the given numbers.

22



24

19



21

29



31

48



50

8





## Skip Counting by 5

Subject: Mathematics Class: KG - II

Name: \_\_\_\_\_

3

Fill in the missing numbers in a sequence. Draw the flowers and colour them. Read aloud the numbers in the flowers to understand skip counting by 5.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15					20





## What's the Engine Number?

Subject: Mathematics Class: KG - II

Name: \_\_\_\_\_

5

Write addition and subtraction facts for each number. (One has been done for you)

