



Department
for Education

Guidance

Further guidance and resources for supporting behaviour in schools

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Applies to England

Contents

Further guidance and resources



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This publication is available at <https://www.gov.uk/government/publications/behaviour-in-schools--2/further-guidance-and-resources-for-supporting-behaviour-in-schools>

Further guidance and resources

- [Creating a culture: a review of behaviour management in schools](https://www.gov.uk/government/publications/behaviour-in-schools) (<https://www.gov.uk/government/publications/behaviour-in-schools>) - Tom Bennett's independent review on behaviour in schools
- [Behaviour and discipline in schools](https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools-guidance-for-governing-bodies) (<https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools-guidance-for-governing-bodies>) - statutory guidance for governing bodies
- [Respectful school communities: self review and signposting tool](https://educateagainsthate.com/resources/respectful-school-communities-self-review-signposting-tool-2/) (<https://educateagainsthate.com/resources/respectful-school-communities-self-review-signposting-tool-2/>)
- [Use of reasonable force in schools](https://www.gov.uk/government/publications/use-of-reasonable-force-in-schools) (<https://www.gov.uk/government/publications/use-of-reasonable-force-in-schools>)
- [Improving school attendance: support for schools and local authorities](https://www.gov.uk/government/publications/school-attendance/framework-for-securing-full-attendance-actions-for-schools-and-local-authorities) (<https://www.gov.uk/government/publications/school-attendance/framework-for-securing-full-attendance-actions-for-schools-and-local-authorities>)
- [Searching, screening and confiscation at school](https://www.gov.uk/government/publications/searching-screening-and-confiscation) (<https://www.gov.uk/government/publications/searching-screening-and-confiscation>)
- [Keeping children safe in education](https://www.gov.uk/government/publications/keeping-children-safe-in-education-2) (<https://www.gov.uk/government/publications/keeping-children-safe-in-education-2>)
- [School suspensions and permanent exclusion](https://www.gov.uk/government/publications/school-exclusion) (<https://www.gov.uk/government/publications/school-exclusion>)

Mental health, wellbeing and bullying

- [Mental health and behaviour in schools](https://www.gov.uk/government/publications/mental-health-and-behaviour-in-schools-2) (<https://www.gov.uk/government/publications/mental-health-and-behaviour-in-schools-2>)
- [Teaching about mental wellbeing](https://www.gov.uk/guidance/teaching-about-mental-wellbeing) (<https://www.gov.uk/guidance/teaching-about-mental-wellbeing>)
- [Promoting children and young people's emotional health and wellbeing](https://www.gov.uk/government/publications/promoting-children-and-young-peoples-emotional-health-and-wellbeing) (<https://www.gov.uk/government/publications/promoting-children-and-young-peoples-emotional-health-and-wellbeing>), published by Public Health England (PHE)
- [Preventing bullying](https://www.gov.uk/government/publications/preventing-and-tackling-bullying) (<https://www.gov.uk/government/publications/preventing-and-tackling-bullying>)

Special education needs and disability (SEND)

- [SEND code of practice: 0 to 25 years](https://www.gov.uk/government/publications/send-code-of-practice-0-to-25)
(<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>)
- [Back to school advice \(England\)](https://contact.org.uk/advice-and-support/covid-19/back-to-school-advice-(england)/) ([https://contact.org.uk/advice-and-support/covid-19/back-to-school-advice-\(england\)/](https://contact.org.uk/advice-and-support/covid-19/back-to-school-advice-(england)/)), published by Contact

Case studies

- [Behaviour Hubs: case studies](https://behaviourhubs.co.uk/case-studies/) (<https://behaviourhubs.co.uk/case-studies/>)
- [Whole school approach: managing poor behaviour](https://www.gov.uk/government/case-studies/whole-school-approach-managing-poor-behaviour)
(<https://www.gov.uk/government/case-studies/whole-school-approach-managing-poor-behaviour>)
- [Using rewards: encouraging good behaviour](https://www.gov.uk/government/case-studies/using-rewards-encouraging-good-behaviour)
(<https://www.gov.uk/government/case-studies/using-rewards-encouraging-good-behaviour>)
- [School behaviour management case studies report](https://www.gov.uk/government/publications/school-behaviour-management-case-studies-report)
(<https://www.gov.uk/government/publications/school-behaviour-management-case-studies-report>)

External research

- [Behaviour interventions](https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/behaviour-interventions)
(<https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/behaviour-interventions>), published by the Education Endowment Foundation (EEF)
- [Low-level disruption in classrooms: below the radar](https://www.gov.uk/government/publications/below-the-radar-low-level-disruption-in-the-countrys-classrooms)
(<https://www.gov.uk/government/publications/below-the-radar-low-level-disruption-in-the-countrys-classrooms>), published by Ofsted