

Chapter 5: Multivariate Regression

Jonathan Roth

Mathematical Econometrics I
Brown University
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Outline

1. Deriving Multivariate Regression and OLS
2. Regression and Causality
3. Regression Odds and Ends

Moving Beyond One “Regressor”

- So far we've talked about regression as a way of approximating the CEF $E[Y_i|X_i = x] \approx \alpha + x\beta$ for a single scalar X_i
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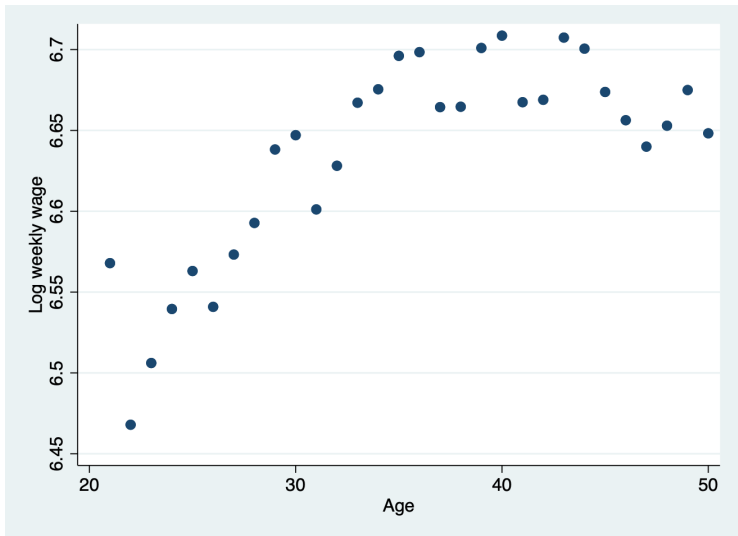
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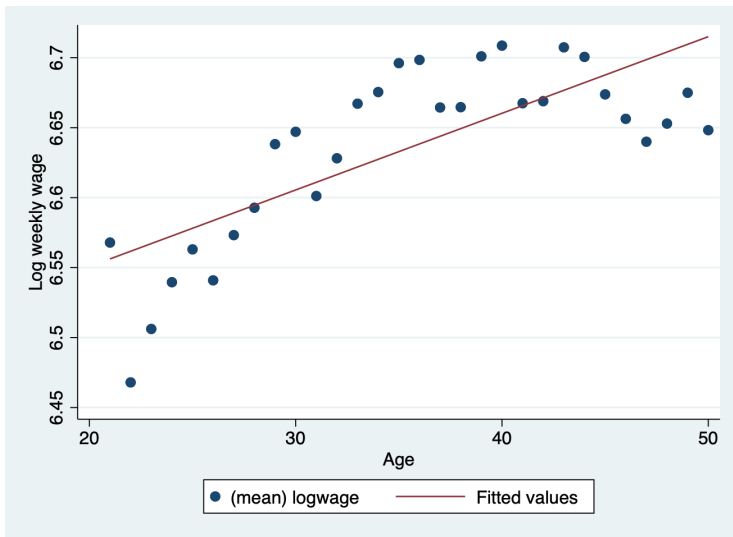
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 - In the Brown/URI example, we may want to control for high school GPA, family income, SAT, race ...
 - ② We want a *nonlinear* CEF approx.: e.g. $E[Y_i | X_i] \approx \alpha + X_i\beta + X_i^2\gamma$
 - We can “trick” regression into doing this by setting $\mathbf{X}_i = (1, X_i, X_i^2)'$

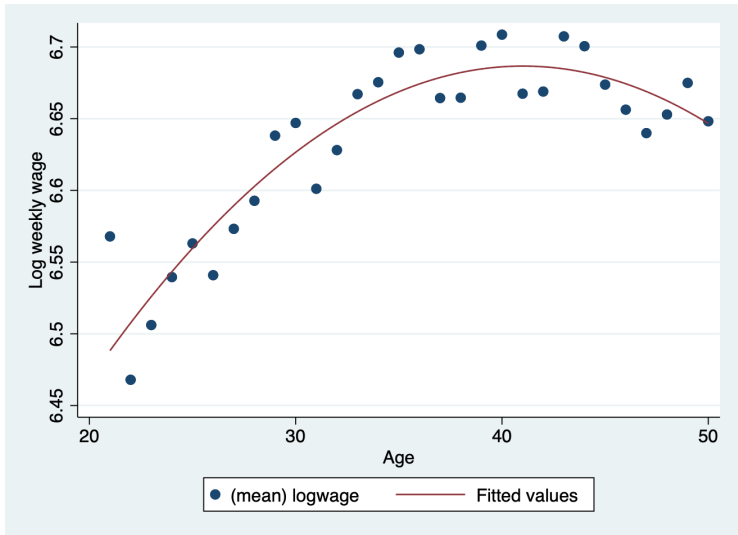
Log Wages by Age



OLS Regression (Linear Fit)



OLS Regression (Quadratic Fit)



Multivariate Regression as a Least-Squares Problem

- Recall with univariate OLS we solved for

$$(\alpha, \beta) = \arg \min_{a, b} E[(Y_i - (a + bX_i))^2]$$

We showed if the CEF is linear, then $E[Y|X] = \alpha + \beta X$; while if not, $\alpha + \beta X$ gave the best non-linear approximation

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- We will now consider the multi-variate analog:

$$\boldsymbol{\beta} = \arg \min_{\mathbf{b}} E[(Y_i - \mathbf{X}'_i \mathbf{b})^2]$$

- Using similar steps for the univariate case, we can show that if the CEF is linear in \mathbf{X} , then $E[Y|\mathbf{X}] = \mathbf{X}'\boldsymbol{\beta}$; if not, then $\mathbf{X}'\boldsymbol{\beta}$ is the MSE-minimizing approximation to the CEF.

Solving for Regression Coefficients

- So the *population regression coefficient* $\boldsymbol{\beta}$ solves least squares problem

$$\boldsymbol{\beta} = \arg \min_{\mathbf{b}} E[(Y_i - \mathbf{X}_i' \mathbf{b})^2]$$

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$$\beta = \arg \min_{\mathbf{b}} E[(Y_i - \mathbf{X}_i' \mathbf{b})^2]$$

- To solve for β , we take the derivative (i.e. gradient) and set it to zero

$$\frac{d}{d\beta} E[(Y_i - \mathbf{X}_i' \beta)^2] = 0$$

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Multivariate Regression, in the Population and Sample

- Solving for β , we obtain an expression involving population means:

$$\beta = E[\mathbf{X}_i \mathbf{X}_i']^{-1} E[\mathbf{X}_i Y_i]$$

- With a bit of algebra, you can show that this reduces to the bivariate formulas $\beta = \frac{\text{Cov}(X_i, Y_i)}{\text{Var}(X_i)}$ and $\alpha = E[Y_i] - E[X_i]\beta$ when $\mathbf{X}_i = (1, X_i)'$

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$$\hat{\beta} = \left(\frac{1}{N} \sum_{i=1}^N \mathbf{x}_i \mathbf{x}_i' \right)^{-1} \left(\frac{1}{N} \sum_{i=1}^N \mathbf{x}_i Y_i \right)$$

Multivariate Regression, in the Population and Sample

- Solving for $\boldsymbol{\beta}$, we obtain an expression involving population means:

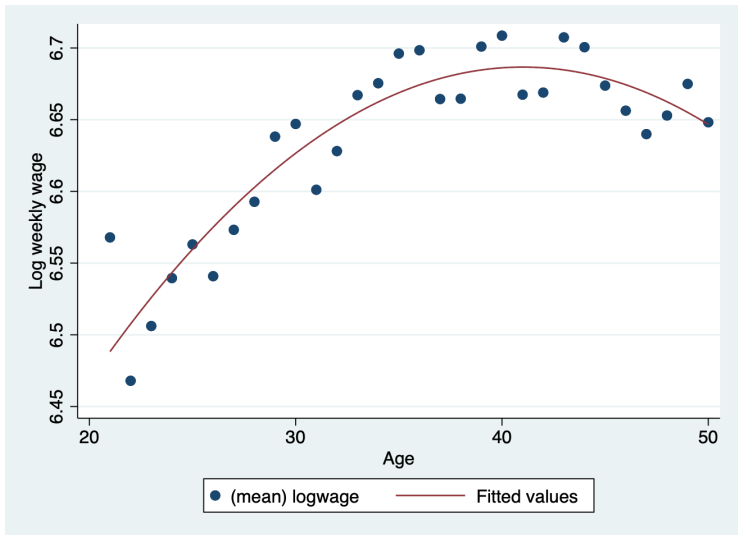
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- We thus now have a general way of estimating $E[Y_i | \mathbf{X}_i] \approx \mathbf{x}_i' \boldsymbol{\beta}$ for any vector $\mathbf{X}_i = (1, X_{i1}, \dots, X_{iK})'$

Quadratic Regression of Log Wages on Age



Constant 5.8591

Age 0.0403

Age² -0.0005

Interpreting Quadratic Regression Coefficients

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$$E[Y_i|X_i = x] \approx \hat{\beta}_0 + \hat{\beta}_1 x + \hat{\beta}_2 x^2$$

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- The estimated derivative from a multivariate regression, in this case $\hat{\beta}_1 + 2\hat{\beta}_2 x$, is sometimes called the “marginal effect” at x
 - This terminology is a bit unfortunate: this need not be a *causal* effect, just an estimated derivative of the CEF

Interpreting Our Example Coefficients

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$$0.0403 - 0.001 \cdot \text{Age} = 0 \Rightarrow \text{Age} = 0.0403/0.001 = 40.3$$

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$$\hat{\boldsymbol{\beta}} = \left(\frac{1}{N} \sum_{i=1}^N \mathbf{x}_i \mathbf{x}_i' \right)^{-1} \left(\frac{1}{N} \sum_{i=1}^N \mathbf{x}_i y_i \right)$$

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- Using this notation, one can show that $\hat{\boldsymbol{\beta}} = (\mathbf{X}'\mathbf{X})^{-1} \mathbf{X}'\mathbf{Y}$

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- **Consistency:** $\hat{\beta} \rightarrow_p \beta$.

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- **Asymptotic normality:**

$$\sqrt{N}(\hat{\boldsymbol{\beta}} - \boldsymbol{\beta}) \rightarrow_d N(0, \boldsymbol{\Sigma}),$$

where $\boldsymbol{\Sigma} = E[\mathbf{X}_i \mathbf{X}_i']^{-1} \text{Var}(\mathbf{X}_i \varepsilon_i) E[\mathbf{X}_i \mathbf{X}_i']^{-1}$ and $\varepsilon_i = Y_i - \mathbf{X}_i' \boldsymbol{\beta}$

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- We can estimate $\boldsymbol{\Sigma}$ by replacing population means with sample means

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where $\hat{\varepsilon}_i = Y_i - \mathbf{x}_i' \hat{\boldsymbol{\beta}}$.

- Note: $\hat{\boldsymbol{\Sigma}}$ is a *matrix*.

- The standard error for $\hat{\boldsymbol{\beta}}_j$ is $\sqrt{\hat{\boldsymbol{\Sigma}}_{jj}} / \sqrt{N}$
- The off-diagonal elements correspond with covariances between $\hat{\boldsymbol{\beta}}_j, \hat{\boldsymbol{\beta}}_k$

Example - Log Earnings by Age

Variable	Coefficient	SE
Constant (β_0)	5.8591	0.1409
Age (β_1)	0.0403	0.0077
Age ² (β_2)	-0.0005	0.0001

- What is a confidence interval for β_2 ?

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- This says that

$$E[\text{Biden vote} | \text{Clinton vote, Obama vote}] \approx \beta_0 + \beta_1 \times \text{Clinton vote} + \beta_2 \times \text{Obama vote}$$

OLS Estimates

Variable	Coefficient	SE
Constant	0.05	0.01
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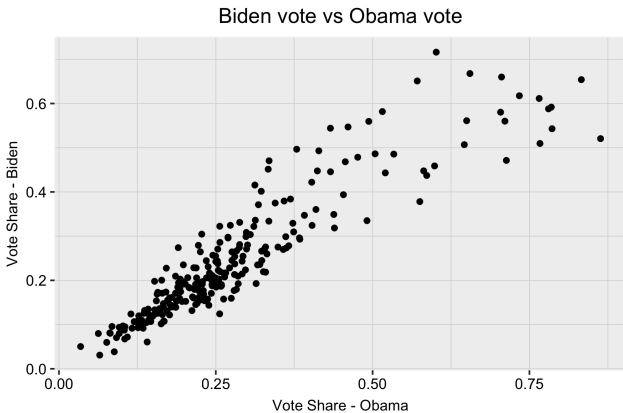
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- Notice that the coefficient on Obama vote share is *negative*
- Wait, does this mean Biden did worse in places that Obama did well?!



- If we look at the data, we see that Biden vote share is highly positively correlated with Obama vote share.
- So what's going on?!

Interpreting Regression Coefficients

- Remember that multivariate OLS is approximating the CEF as

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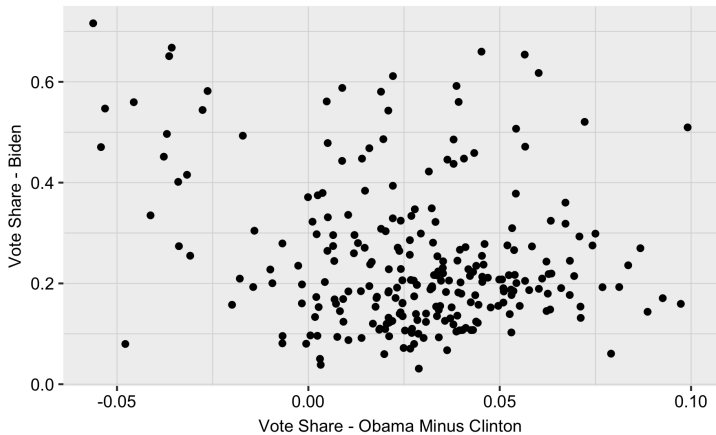
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- If $\beta_2 < 0$, this means that among places where Clinton had the same vote share, Biden did better in places with lower Obama vote share.
- In other words, Biden did better in places where Democratic vote share was increasing between 2012 and 2016!

Obama vote vs Clinton vote



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- 3) Obtain $\hat{\beta}_2$ by regressing Y_i on the OLS residual $X_{i2} - \hat{X}_{i2}$:

$$Y_i = \alpha + (X_{i2} - \hat{X}_{i2})\beta_2 + v_i$$

Illustration Using Election Data

- Regress Obama vote share on Clinton vote share

Intercept ($\hat{\gamma}_0$) 0.03

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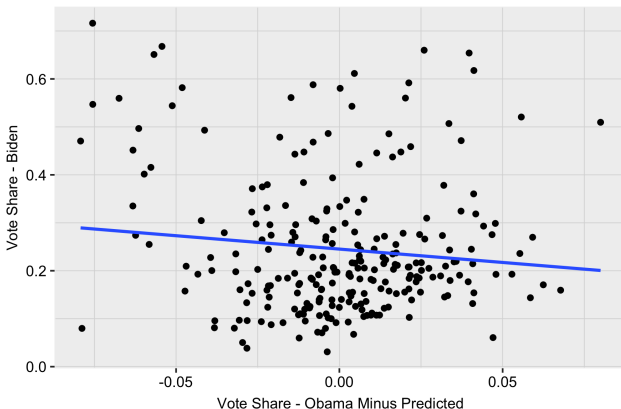
$$\hat{X}_{i2} = 0.03 + 0.98X_{i1}$$

- Regress Biden vote share on $X_{i2} - \hat{X}_{i2}$:

Intercept ($\hat{\alpha}$) 0.25

Obama minus predicted ($\hat{\beta}_2$) -0.56

- The estimate $\hat{\beta}_2$, -0.56, is exactly what we got before!



- The slope of the best-fit line is precisely $\hat{\beta}_2 = -0.56$.
- FWL generally gives us an easy way to visualize/interpret multivariate regression coefficients

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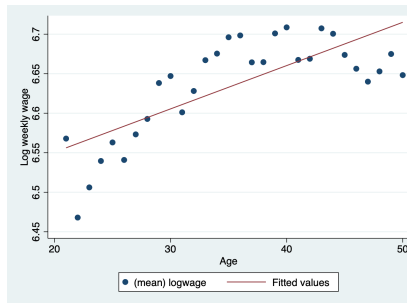
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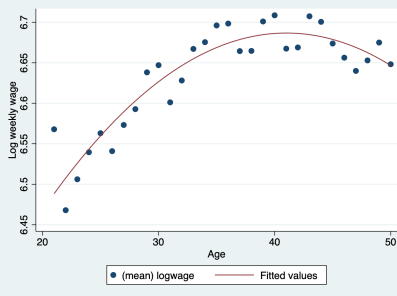
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- To estimate R^2 , we replace population values with sample analogs

$$\hat{R}^2 = \frac{\frac{1}{N} \sum_i (\mathbf{x}_i' \hat{\boldsymbol{\beta}} - \bar{\mathbf{x}}_i' \hat{\boldsymbol{\beta}})^2}{\frac{1}{N} \sum_i (Y_i - \bar{Y})^2} = 1 - \frac{\frac{1}{N} \sum_i \hat{\varepsilon}_i^2}{\frac{1}{N} \sum_i (Y_i - \bar{Y})^2}$$

R^2 in the Wage-Age Example



(a) $\hat{R}^2 = 0.44$



(b) $\hat{R}^2 = 0.73$

- The linear fit explains 44% of the variation in average earnings across ages, whereas the quadratic fit explains 73%

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While the coefficients in a quadratic fit minimize

$$\frac{1}{N} \sum_i \underbrace{(Y_i - (\hat{\beta}_0 + \hat{\beta}_1 X_i + \hat{\beta}_2 X_i^2))^2}_{\hat{\epsilon}_{Quad}}$$

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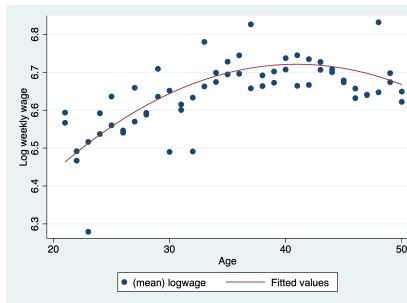
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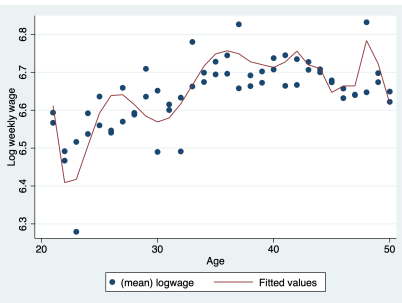
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- But is a more complicated model always better?

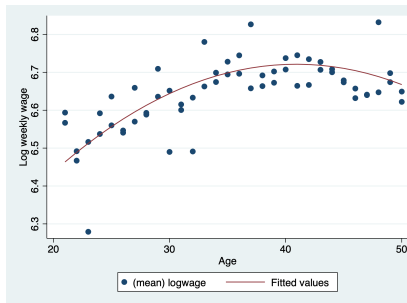


(c) Quadratic, $\hat{R}^2 = 0.44$

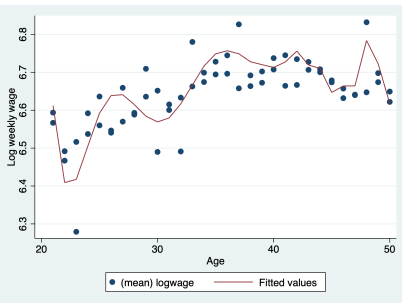


(d) 20th order poly, $\hat{R}^2 = 0.70$

- Suppose we take a sample of size 10,000 and fit a quadratic and a 20th order polynomial

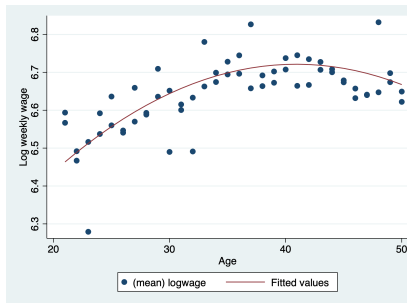


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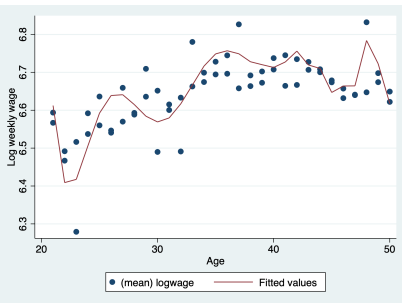


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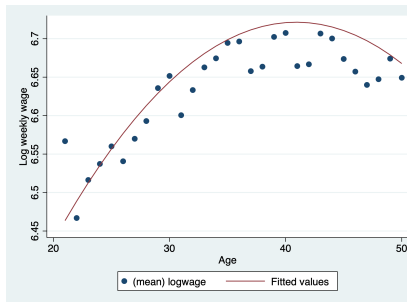
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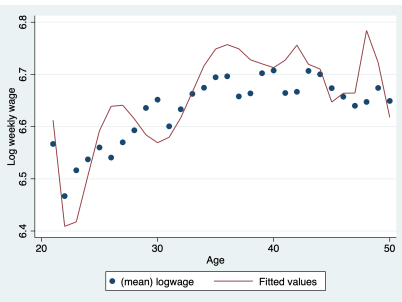
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- Suppose we take a sample of size 10,000 and fit a quadratic and a 20th order polynomial
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- No, it looks too “squiggly” – it has adapted to fit the exact points in the sample

- Suppose we draw a new sample and test the prediction of our model trained on the first data-set



(i) Quadratic



(j) 20th order poly

- Suppose we draw a new sample and test the prediction of our model trained on the first data-set
- The quadratic fit generalizes pretty well to the new data.
- But the 20th-order polynomial does very poorly. It “overfit” the features of the specific previous sample. This doesn’t generalize well to a new sample

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 - Cross-validation is the basis of modern *machine learning* (ML) methods. ML is very powerful, but how to use ML for causal inference is still being worked out

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- Generally, we will be more confident if the model conclusions are not sensitive to tweaks in the model specification.

Outline

1. Deriving Multivariate Regression and OLS✓
2. Regression and Causality
3. Regression Odds and Ends

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- Then conditional unconfoundedness implies that $CATE(\mathbf{x}) \approx \beta$.
 - Doesn't depend on \mathbf{x} , so also have $\beta \approx ATE$
- So if we estimate the multivariate regression

$$Y_i = D_i\beta + \mathbf{X}_i'\boldsymbol{\gamma} + \varepsilon_i,$$

we can interpret $\hat{\beta}$ as an estimate of the ATE.

Dale and Krueger

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- The C&B survey covers students who attended 30 colleges for the high school class of 1978; it contains important variables:
- **Earnings** in 1996
- **College application and demographic variables** including SAT scores, class rank, family income, race, etc
- **College application decisions** — i.e. the set of schools students applied to and were admitted

Institution	School-average SAT score in 1978
Barnard College	1210
Bryn Mawr College	1370
Columbia University	1330
Denison University	1020
Duke University	1226
Emory University	1150
Georgetown University	1225
Hamilton College	1246
Kenyon College	1155
Miami University (Ohio)	1073
Northwestern University	1240
Oberlin College	1227
Pennsylvania State University	1038
Princeton University	1308
Rice University	1316
Smith College	1210
Stanford University	1270
Swarthmore College	1340
Tufts University	1200
Tulane University	1080
University of Michigan (Ann Arbor)	1110
University of North Carolina (Chapel Hill)	1080
University of Notre Dame	1200
University of Pennsylvania	1280
Vanderbilt University	1162
Washington University	1180
Wellesley College	1220
Wesleyan University	1260
Williams College	1255
Yale University	1360

Dealing with Selection

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- If conditional unconfoundedness holds & the regression approx. to the CEF is decent, then β should (approximately) equal the treatment effect of attending a college with higher average SAT scores.

First Pass: SAT Scores and Demographics in X_i

Full sample	
Variable	1
School-average SAT score/100	0.076 (0.016)
Predicted log(parental income)	0.187 (0.024)
Own SAT score/100	0.018 (0.006)
Female	-0.403 (0.015)
Black	-0.023 (0.035)
Hispanic	0.015 (0.052)
Asian	0.173 (0.036)
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- $\hat{\beta} = 0.076$ indicates about an increase in log wages of 7.6 from attending a school with 100 higher SAT points

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 - Are able to see this because of the C&B data

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- The variables X_{i1}, \dots, X_{i4} are often called “fixed effects” for the set of schools you were admitted to.

Introduction to “Fixed Effects”

- We can then approximate the CEF as

$$E[Y_i|\mathbf{X}_i, D_i] = D_i\beta_D + X_{i1}\beta_1 + X_{i2}\beta_2 + X_{i3}\beta_3 + X_{i4}\beta_4$$

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- This allows for a different avg outcome depending on which colleges you were admitted to, and the selectivity of your school (D_i)
- Intuitively, β_D represents the average difference from going to an elite school *among* students who got into the same set of schools

Applicant Group	Student	Private			Public			1996 Earnings
		School I	School II	School III	School IV	School V	School VI	
A	1		Reject	Admit		Admit		110,000
	2		Reject	Admit		Admit		100,000
	3		Reject	Admit		Admit		110,000
B	4	Admit			Admit		Admit	60,000
	5	Admit			Admit		Admit	30,000
C	6		Admit					115,000
	7		Admit					75,000
D	8	Reject			Admit	Admit		90,000
	9	Reject			Admit	Admit		60,000

- “Applicant groups” all applied + admitted to the same set of schools
- The school a student actually attended is highlighted

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- As an approximation, they group colleges into bins based on average-SAT rounded to nearest 25 points
- They then control for the set of colleges you applied/were admitted to based on these bins (e.g., X_{i1} might correspond to being rejected at a school w/SAT 1350 and accepted at 2 schools w/SAT 1250)

Variable	Basic model: no selection controls		Matched- applicant model
	Full sample	Restricted sample	Similar school- SAT matches*
	1	2	3
School-average SAT score/100	0.076 (0.016)	0.082 (0.014)	-0.016 (0.022)
Predicted log(parental income)	0.187 (0.024)	0.190 (0.033)	0.163 (0.033)
Own SAT score/100	0.018 (0.006)	0.006 (0.007)	-0.011 (0.007)
Female	-0.403 (0.015)	-0.410 (0.018)	-0.395 (0.024)
Black	-0.023 (0.035)	-0.026 (0.053)	-0.057 (0.053)
Hispanic	0.015 (0.052)	0.070 (0.076)	0.020 (0.099)
Asian	0.173 (0.036)	0.245 (0.054)	0.241 (0.064)
Other/missing race	-0.188 (0.119)	-0.048 (0.143)	0.060 (0.180)
High school top 10 percent	0.061 (0.018)	0.091 (0.022)	0.079 (0.026)
High school rank missing	0.001 (0.024)	0.040 (0.026)	0.016 (0.038)
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- With application controls, we get $\hat{\beta} = -0.016$.
- This indicates about a -1.6 log wage return to attending a school with 100 higher SAT points (but not significant!)

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 - Students may choose to go to a lower-ranked school only if it has a particularly good program in what they're interested in
- It's also important to realize that the schools in the C&B study tend to be selective. These results can at best be interpreted as the causal effect between attending a selective school and highly-selective school

Omitted Variables Bias

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- In the C&B example (and many other applications), we might be worried that we didn't condition on all of the necessary variables for conditional unconfoundedness to hold
- How will the coefficients we estimate be biased if we forget to include some variables?
- To answer this question, we will derive what is called the **omitted variable bias** (OVB) formula

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$$\tilde{\beta}_D = \frac{\text{Cov}(Y_i, D_i)}{\text{Var}(D_i)} = \frac{\text{Cov}(\beta_0 + \beta_D D_i + \beta_1 X_{i1} + e_i, D_i)}{\text{Var}(D_i)}$$

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where we use $E[e_i] = E[D_i e_i] = 0$ from the FOCs for regression

Evaluating OVB

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- Hence $\tilde{\beta}$ will be very biased for β_D if the omitted variable X_{i1} is both highly correlated with Y_i and highly correlated with D_i
 - On the flip side, if either $\beta_1 = 0$ or $\gamma_D = 0$ then we have no OVB!

OVB Formula in Finite Samples

- We just showed that the coefficients from the population regressions

$$Y_i = \beta_0 + \beta_D D_i + \beta_1 X_i + e_i \quad (1)$$

$$Y_i = \tilde{\beta}_0 + \tilde{\beta}_D D_i + \varepsilon_i \quad (2)$$

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- It turns out that the OLS estimates for these two regressions have the same relationship

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OVV Illustration

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- Let's think about what would happen if we forgot to control for SAT

- Here are the results that A&P get when controlling for SAT:

Variable	Coefficient	SE
Private school ($\hat{\beta}_D$)	0.095	0.052
SAT score /100 ($\hat{\beta}_1$)	0.048	0.009
Constant	[...]	[...]

- What would happen if we omitted the control for SAT score from the regression? How would $\hat{\beta}_D$ change?

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- Thus, if we omitted X_{i1} our estimated coefficient on private school would be $\hat{\gamma}_D \times \hat{\beta}_1 = 0.83 \times 0.048 \approx 0.04$ larger.

- Indeed, if we actually run the regression omitting SAT scores, we see that the coefficient on private school is 0.04 larger.

- Results including SAT score:

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- When would omitting SAT score matter more?
 - If SAT score were more strongly related to earnings ($\hat{\beta}_1$ larger)

- Indeed, if we actually run the regression omitting SAT scores, we see that the coefficient on private school is 0.04 larger.

- Results including SAT score:

Variable	Coefficient	SE
Private school (β_D)	0.095	0.052
SAT score /100 (β_1)	0.048	0.009
Constant	[...]	[...]

- Results excluding SAT score:

Variable	Coefficient	SE
Private school ($\tilde{\beta}$)	0.135	0.055
Constant	[...]	[...]

- When would omitting SAT score matter more?
 - If SAT score were more strongly related to earnings ($\hat{\beta}_1$ larger)
 - If treatment were more strongly correlated with SAT scores ($\hat{\gamma}_D$ larger)

Omitted Variable Bias Formula - Multiple Variables

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- Answer:

$$\tilde{\beta}_D = \beta_D + \beta_2 \gamma_D$$

where γ_D is the coefficient from the regression

$$X_{i2} = \gamma_0 + \gamma_D D_i + \gamma_1 X_{i1} + u_i$$

- This is similar to the OVB formula we had from before!

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- Let's think about what happens if we forgot the control for SAT score

- Here are the results that A&P get when controlling for both SAT score and set of schools you're admitted to:

Variable	Coefficient	SE
Private school ($\hat{\beta}_D$)	0.003	0.039
SAT score /100 ($\hat{\beta}_2$)	0.033	0.007
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Dale and Krueger - Heterogeneous Effects

- DK estimate a regression of the form:

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$$\hat{\beta}_D + \hat{\beta}_{DX} \times \ln(100,000)$$

Variable	Parameter estimates	
	Basic model: no selection controls	Matched- applicant model*
	1	2
School-average SAT score/100	0.701 (0.185)	0.537 (0.224)
Predicted log(parental income)	0.915 (0.212)	0.819 (0.247)
Predicted log of parental income * school SAT score/100	-0.063 (0.019)	-0.056 (0.023)
Own SAT score/100	0.018 (0.006)	-0.011 (0.007)
High school top 10 percent	0.062 (0.019)	0.080 (0.026)
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- In DK, students at the 50th percentile of family earnings have log parental income of 10.39 (\approx \$33,000)
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- In DK, students at the 50th percentile of family earnings have log parental income of 10.39 (\approx \$33,000)
- What is the estimated effect of going to a school w/avg SAT 100 points higher at the median?

$$\hat{\beta}_D + \hat{\beta}_{DX}x = 0.537 - 0.056 \times 10.39 = -0.045$$

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- Not entirely clear... networking more important for students who don't have as many family connections?

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- Suppose we want to construct a CI or test hypothesis about $CATE(x)$. How can we do that?

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- In previous classes we derived formulas for $\hat{\boldsymbol{\Sigma}}$, a consistent estimator of $\boldsymbol{\Sigma}$ (plugging in sample analogs)
- So we can form a CI for $\beta_1 + \beta_2 x$ using $\hat{\beta}_1 + \hat{\beta}_2 x \pm 1.96 \hat{\sigma}_x / \sqrt{N}$, where $\hat{\sigma}_x^2 = \hat{\Sigma}_{11} + x^2 \hat{\Sigma}_{22} + 2x \hat{\Sigma}_{12}$.

Example

- Recall that in DK we have $\hat{\beta}_D = 0.537$ and $\hat{\beta}_{DX} = -0.056$.
- Suppose that the part $\hat{\Sigma}/N$ corresponding w/the coefficients of interest is

	$\hat{\beta}_D$	$\hat{\beta}_{DX}$
$\hat{\beta}_D$	0.0050	-0.0025
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- Similar (but slightly more complicated) asymptotic arguments can be used to test hypotheses on non-linear combinations of coefficients, e.g. $\beta_1\beta_2 + \beta_3^2$. This can be done using the `nlcom` command in Stata.

Outline

1. Deriving Multivariate Regression and OLS✓
2. Regression and Causality✓
3. Regression Odds and Ends

Odds and Ends 1: Multiple Hypothesis Testing

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- There are a large number of hypotheses that we may want to test!
- This can lead to what's called a **multiple hypothesis testing** problem

Multiple Hypothesis Testing (Cont.)

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- Thus, if we test for a significant effect among the entire population, if there is truly no effect we should reject the null only 5% of the time.
- But suppose we first test for a significant effect among men. And we then also test for a significant effect among women.
- If there is no significant effect among either group, what is the probability that we find at least one significant effect?

- Suppose the samples for men and women are drawn independently.
- Let N_{sig} be the number of significant results.

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Probability of finding at least one subgroup with a significant effect with k independent groups (and zero treatment effect):

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2	0.0975

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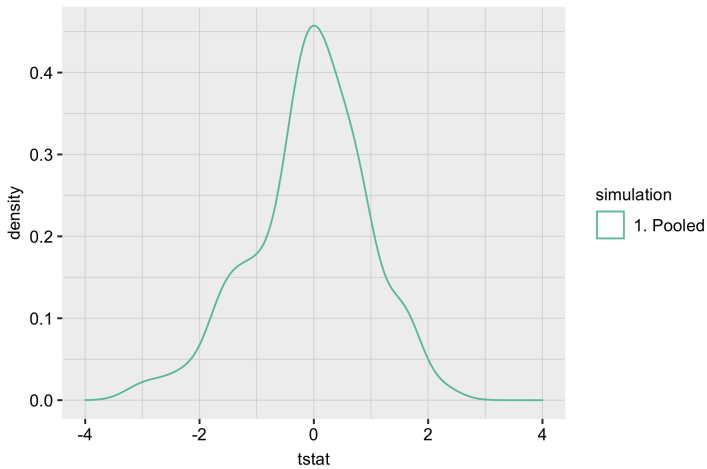
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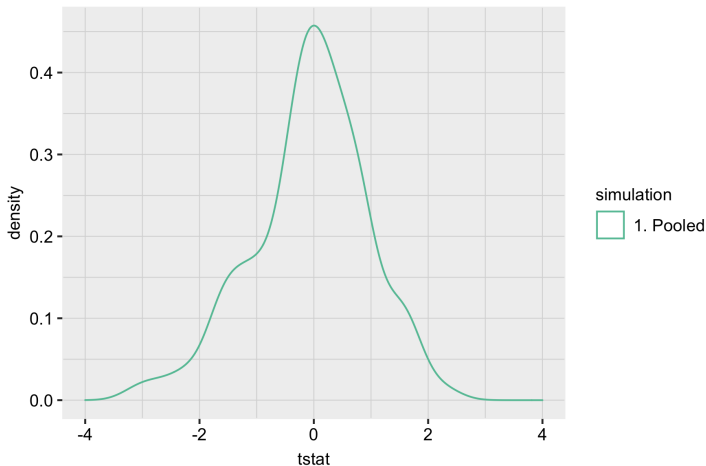
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 - ② The individual treatment effect for the first 10 states in the data
 - ③ The individual treatment effect for all 50 states in the data

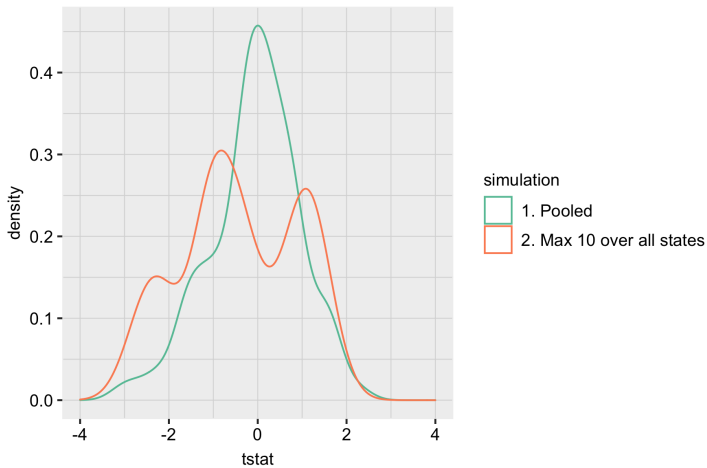
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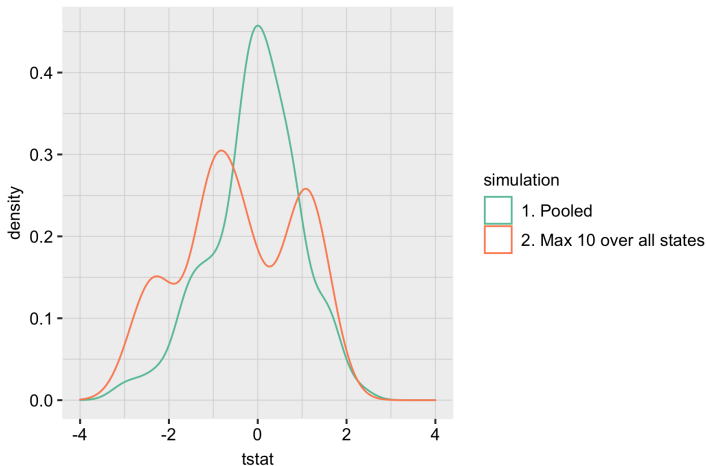
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- I then calculate the fraction of simulations in which we get at least one significant estimate



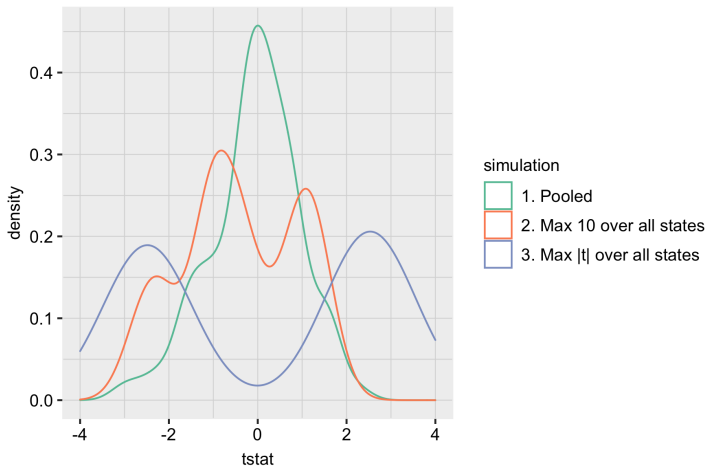


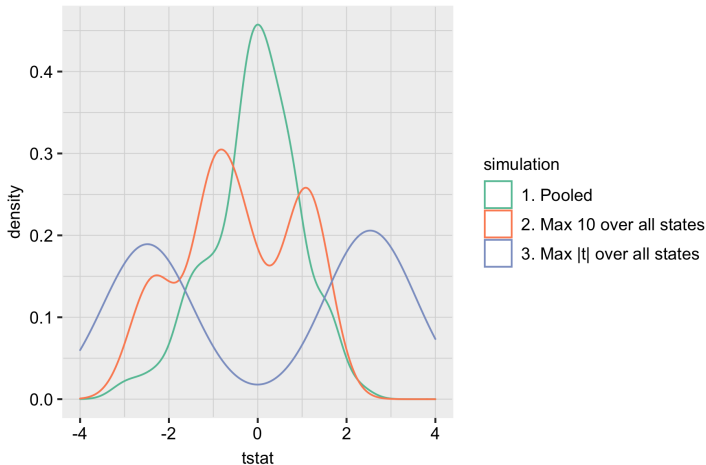
- When testing the pooled effect across all states, we find a significant effect 5% of the time





- When testing the pooled effect across all states, we find a significant effect 19% of the time





- When testing the pooled effect across all states, we find a significant effect 90% of the time

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- Downside: if you have lots of hypotheses, power against any one hypothesis can be low (e.g., 99.9% confidence intervals are very wide). And the test is generally conservative in the sense that we find any significant effect $< 5\%$ of the time

Probability of rejecting at least one hypothesis without and with Bonferroni correction

Simulation	Uncorrected	Corrected
Pooled	0.05	0.05
10 States	0.19	0.00
50 States	0.90	0.04

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- If we reject, we conclude that there is strong evidence that the treatment effect is non-zero for at least one subgroup
- How do we do this?

- We showed that $\sqrt{N}(\hat{\boldsymbol{\beta}} - \boldsymbol{\beta}) \rightarrow_d \mathcal{N}(0, \boldsymbol{\Sigma})$
- From the continuous mapping theorem, we get that
$$X = \sqrt{N}\hat{\boldsymbol{\Sigma}}^{-\frac{1}{2}}(\hat{\boldsymbol{\beta}} - \boldsymbol{\beta}) \rightarrow_d$$

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- From the continuous mapping theorem, we get that $X = \sqrt{N}\hat{\boldsymbol{\Sigma}}^{-\frac{1}{2}}(\hat{\boldsymbol{\beta}} - \boldsymbol{\beta}) \rightarrow_d \mathbf{N}(0, \mathbf{I})$.
- Applying the continuous mapping theorem again, we get that

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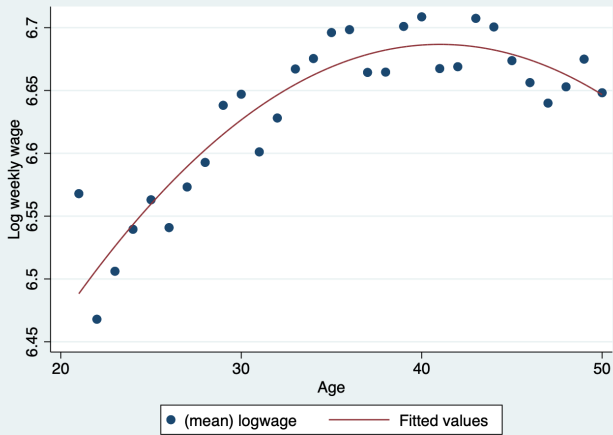
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- We can compare F to the 95th percentile of the $\chi^2(k)$ distribution, and reject if it is larger.
- This is often called an *F-test*.
 - Sometimes the critical values use what's called an *F-distribution*, which is a slight modification to the $\chi^2(k)$ that corrects for small sample sizes



```
. reg logwage age agesq, r
```

Linear regression

```
Number of obs   =      30
F(2, 27)        =     30.81
Prob > F         =     0.0000
R-squared        =     0.8412
Root MSE        =     .02622
```

logwage	Coefficient	Robust std. err.	t	P> t	[95% conf. interval]	
age	.0403444	.0076871	5.25	0.000	.0245718	.056117
agesq	-.000492	.0001011	-4.87	0.000	-.0006994	-.0002846
_cons	5.859108	.1409008	41.58	0.000	5.570003	6.148212

```
. test age agesq
```

```
( 1) age = 0
( 2) agesq = 0
```

```
F( 2, 27) = 30.81
Prob > F = 0.0000
```