## Math 461 Midterm, Wednesday 10/24/18, 7:00PM-9:00PM.

## Instructions:

- Exam time is 2 hours.
- There are 6 questions for a total of 100 points.
- You are allowed one sheet of notes (letter size, both sides).
- $\bullet$  Calculators, phones, other electronic devices, additional notes, and textbooks are not allowed.
- Justify all your answers carefully.

- **Q1** (10 points). Let  $\mathcal{C}$  be a circle and P be a point outside  $\mathcal{C}$ . Let L and M be the two tangent lines to the circle  $\mathcal{C}$  that pass through the point P. Let A be the intersection point of L and  $\mathcal{C}$  and let B be the intersection point of M and  $\mathcal{C}$ . Prove that |PA| = |PB|.
- **Q2** (10 points). Let  $\triangle ABC$  be a triangle such that  $\angle ACB = \pi/2$ . Let L be the line through the point C perpendicular to the line AB. Let D be the intersection point of L and the line AB. Prove that  $|AB| \cdot |BD| = |BC|^2$ .
- Q3 (20 points). Describe a ruler and compass construction in each of the following cases.
  - (a) (10 points) Suppose given a line segment AB. Construct a triangle  $\triangle ABC$  with vertices A, B and a third point C such that  $\angle ABC = \pi/3$ ,  $\angle BAC = \pi/6$ , and  $\angle ACB = \pi/2$ .
  - (b) (10 points) Suppose given a triangle  $\triangle ABC$ . Construct a triangle  $\triangle ABD$  such that  $\angle ADB = \angle ACB$  and  $\angle ABD = \angle BAD$ .

[You may use ruler and compass constructions from class or the textbook as components of your constructions.]

## **Q4** (20 points).

- (a) (10 points) Let A, B, C be three points and let L be the bisector of the angle  $\angle BAC$  (that is, the line through A that divides the angle  $\angle BAC$  into two equal parts). Let P be a point on L. Let M be the line through P perpendicular to the line AB, and let Q be the intersection point of M with the line AB. Similarly, let N be the line through P perpendicular to the line AC, and let R be the intersection point of N with the line AC. Prove that |PQ| = |PR|.
- (b) (5 points) Let ABCD be a convex quadrilateral and suppose that the bisectors of the angles  $\angle ABC$ ,  $\angle BCD$ ,  $\angle CDA$ , and  $\angle DAB$  of the quadrilateral all meet at a point P. Using part (a) or otherwise, prove that there is a circle  $\mathcal{C}$  such that the sides AB, BC, CD, and DA of the quadrilateral are all tangent to  $\mathcal{C}$ .
  - [Recall that a polygon is convex if all the interior angles are less than  $\pi$ .]
- (c) (5 points) Do the angle bisectors of a convex quadrilateral always meet at a point? Give a proof or a counterexample.

Q5 (25 points). Give a precise geometric description of each of the following isometries  $T \colon \mathbb{R}^2 \to \mathbb{R}^2$  as a translation, rotation, reflection, or glide reflection. (For a translation, give the translation vector. For a rotation, give the center, angle, and sense (counterclockwise or clockwise) of rotation. For a reflection, give the line of reflection. For a glide reflection, give the line of reflection and the translation vector.)

- (a) (10 points) T(x,y) = (-y+3, x-3).
- (b) (5 points)  $T(x,y) = \frac{1}{5}(-3x 4y + 4, -4x + 3y + 2).$
- (c) (10 points) T(x,y) = (y+5, x+1).

Q6 (15 points). Give a precise geometric description of each of the following compositions of isometries as a translation, rotation, reflection, or glide reflection.

- (a) (5 points) Reflection in the line  $L_1$  with equation y=3 followed by reflection in the line  $L_2$  with equation y=x+1.
- (b) (10 points) Rotation about the point (1,4) through angle  $\pi$  counterclockwise followed by rotation about the point (3,4) through angle  $\pi/2$  counterclockwise.