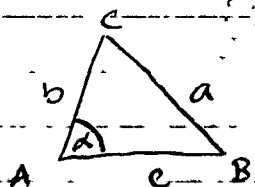


10/7/19

Office hours today and tomorrow 4-5 PM LGRT 1235H

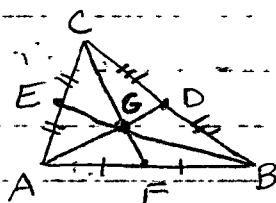
HW 4 due Wednesday at start of class.

Last Time : • Cosine rule



$$a^2 = b^2 + c^2 - 2bc \cos \alpha$$

• Center of mass



(End of Euclid's geometry)

$$\frac{|AG|}{|GD|} = \frac{|BG|}{|GE|} = \frac{|CG|}{|GF|} = 2$$

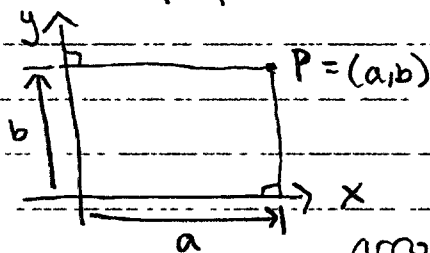
Today : • Coordinates (~1630)

↳ Fermat & Descartes (Cartesian coordinates)

Introduce x & y axes:

Pick a point, call it the origin.

Draw two perpendicular lines through the origin, x-axis & y-axis as shown.



→ positive or negative
arrow "signed" distance

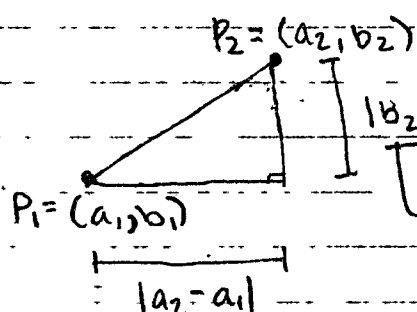
Remark We make a choice of coordinates.

Often a good choice of coordinates makes a geometric problem much easier to solve.

Geometry \longleftrightarrow Algebra

Plane = \mathbb{R}^2 , given choice of coordinates.

Ex



Length of a line:

$$|P_1 P_2| = \sqrt{(a_2 - a_1)^2 + (b_2 - b_1)^2}$$

$$|P_1 P_2|^2 = |a_2 - a_1|^2 + |b_2 - b_1|^2$$

↳ by Pythagoras' Thm

Ex

Equation of a circle \mathcal{C} , center $P = (a, b)$, radius r :

$$\mathcal{C} = \{ (x, y) \in \mathbb{R}^2 \mid \text{??} \}$$



$$|P(x, y)| = r$$

↳ distance from P to (x, y)

$$= \{ (x, y) \in \mathbb{R}^2 \mid \sqrt{(x-a)^2 + (y-b)^2} = r \}$$

$$= \{ (x, y) \in \mathbb{R}^2 \mid (x-a)^2 + (y-b)^2 = r^2 \}$$



Can take square root because radius is always positive \Rightarrow no loss of sign.

Ex

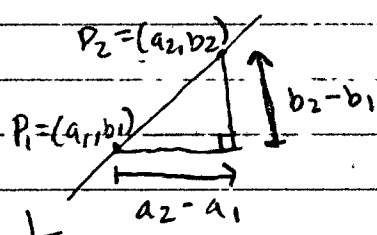
Equation of a line:

$$\text{Slope of a line } L = \frac{\text{rise}}{\text{run}} = \frac{b_2 - b_1}{a_2 - a_1}$$



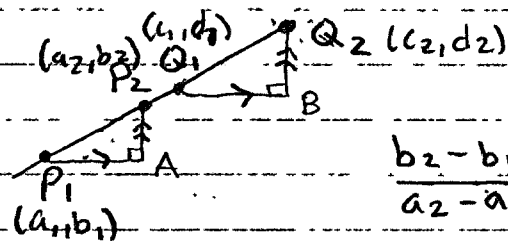
Pick any two points,

$P_1 = (a_1, b_1)$ & $P_2 = (a_2, b_2)$ on L



$$L = \{ (x, y) \in \mathbb{R}^2 \mid \text{??} \}$$

Q: Is the slope well-defined?



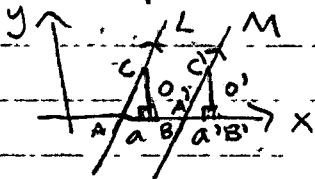
$$\frac{b_2 - b_1}{a_2 - a_1} \stackrel{?}{=} \frac{d_2 - d_1}{c_2 - c_1} \quad (*) \quad \text{YES b/c}$$

$$\Rightarrow \frac{|P_1 A|}{|Q_1 B|} = \frac{|P_2 A|}{|Q_2 B|} \rightsquigarrow \frac{|P_2 A|}{|P_1 A|} = \frac{|Q_2 B|}{|Q_1 B|}$$

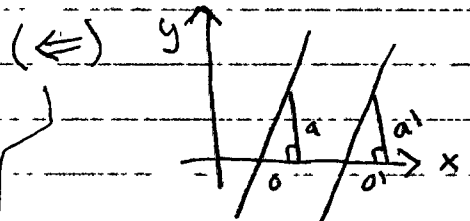
which is $(*)$. \blacksquare

Lemma: L & M are parallel \Leftrightarrow same slope.

Proof (\Rightarrow)

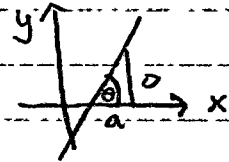


Know L parallel to M .
Want to show $\text{slope}(L) = \text{slope}(M)$
 $o/a = o'/a'$ b/c of similar triangles
 $\triangle ABC \sim \triangle A'B'C'$



We assume $o/a = o'/a'$,
want to show L parallel to M

Remark: slope $m = \tan \theta$

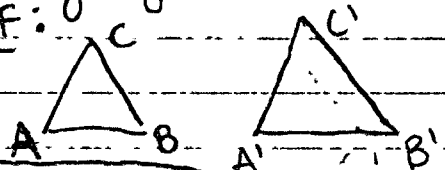


Recall Say $\triangle ABC \sim \triangle A'B'C'$ if corresponding angles are equal. Proved, $\triangle ABC \sim \triangle A'B'C' \Rightarrow \frac{|AB|}{|A'B'|} = \frac{|BC|}{|B'C'|} = \frac{|CA|}{|C'A'|}$.

The converse (\Leftarrow) is also true.

Key ingredient: Converse of Thales' thm

Proof:



Assume $\frac{|AB|}{|A'B'|} = \frac{|BC|}{|B'C'|} = \frac{|CA|}{|C'A'|}$

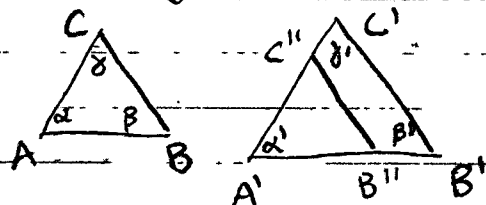
Show $\triangle ABC \sim \triangle A'B'C'$.

(corresponding angles are equal) \rightarrow

Aside: Could use cosine rule and solve for α .

Introduce B'' on $A'B'$ s.t. $|A'B''| = |AB|$

" " C'' on $A'C'$ s.t. $|A'C''| = |AC|$



Converse of Thales' theorem: $\frac{|A'B''|}{|A'B'|} = \frac{|A'C''|}{|A'C'|}$

$\Rightarrow B''C'' \parallel B'C'$

Now, by corresponding angles, get $\triangle A'B''C'' \sim \triangle A'B'C'$.

Still need to prove: $\triangle ABC \cong \triangle A'B''C''$.

To be continued...