Math 461 Homework 4

Paul Hacking

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- (1) Consider the circle with center the origin and radius 1 and the circle with center (1,2) and radius 2.
 - (a) Find the intersection points of the two circles.
 - (b) Eliminating x^2 and y^2 from the equations of the two circles gives a linear equation in x and y. What is the geometric meaning of this equation?
- (2) Prove the *triangle inequality*: for a triangle $\triangle ABC$ with side lengths a, b, c, we have a < b + c, b < a + c, and c < a + b.

[Hint: It suffices to show a < b + c. One approach is to use the cosine rule together with the bounds $|\cos \alpha| \le 1$ (which follow from the definition of cosine and Pythagoras' theorem).]

(3) Conversely, suppose a, b, c are positive real numbers such that a < b+c, b < a+c, and c < a+b. Show that there exists a triangle $\triangle ABC$ with side lengths a, b, c.

[Hint: Draw a circle with center (0,0) and radius a and a circle with center (c,0) and radius b. Show that the two circles intersect in two points not lying on the x-axis if the inequalities above are satisfied by finding the common solutions of the equations of the two circles. Now deduce the existence of a triangle with side lengths a, b, c.]

(4) Let $T \colon \mathbb{R}^2 \to \mathbb{R}^2$ be an isometry. We define the fixed locus of T to be the set

$$\{(x,y) \in \mathbb{R}^2 \mid T(x,y) = (x,y)\}.$$

Determine the fixed locus of T in each of the following cases: (a) the identity, (b) a translation, (c) a rotation, (d) a reflection, (e) a glide reflection.

- (5) Let $T: \mathbb{R}^2 \to \mathbb{R}^2$ be a glide reflection. Show that T^2 is a translation. (Here T^2 denotes the composition $T \circ T$.)
- (6) Let $T: \mathbb{R}^2 \to \mathbb{R}^2$ be an isometry. Suppose that $T^n = \operatorname{id}$ for some positive integer n. (Here T^n denotes the composition $T \circ T \circ \cdots \circ T$ where there are n copies of T.) What are the possibilities for T? Justify your answer carefully.
- (7) Compute the formula T(x,y) = (a(x,y),b(x,y)) for T in each of the following cases.
 - (a) T is rotation about the point P=(1,2) through angle $\pi/2$ counterclockwise.
 - (b) T is reflection in the line y=2.
 - (c) T is a glide reflection given by reflection in the line y = -x followed by translation by (2, -2).
- (8) In each of the following cases, describe the given isometry T as a translation, rotation, reflection, or glide reflection. For a translation, give the translation vector. For a rotation give the center, angle, and sense (counterclockwise or clockwise) of rotation. For a reflection give the line of reflection. For a glide reflection give the line of reflection and the translation vector.
 - (a) T(x,y) = (-x, -y).
 - (b) $T(x,y) = \frac{1}{5}(4x + 3y + 2, 3x 4y 6).$
 - (c) $T(x,y) = \frac{1}{5}(3x 4y + 8, 4x + 3y + 4).$
 - (d) T(x,y) = (y+4, x+8).

[Hint: One possible approach is as follows: To determine the type of T, compute the fixed locus and use Q4. For a rotation, find the angle using the formula $\begin{pmatrix} \cos \theta & -\sin \theta \\ \sin \theta & \cos \theta \end{pmatrix}$ for the rotation matrix. For a glide reflection, find the translation vector using Q5, then use this to determine the line of reflection.]

- (9) (Optional) You break a stick into 3 pieces. What is the probability that the pieces are the sides of a triangle?
- (10) (Optional) Let L_1, L_2, L_3 be 3 distinct lines in the plane with equations $a_i x + b_i y = c_i$, i = 1, 2, 3. Show that the lines are concurrent or parallel if and only if

$$\det \begin{pmatrix} a_1 & b_1 & c_1 \\ a_2 & b_2 & c_2 \\ a_3 & b_3 & c_3 \end{pmatrix} = 0.$$

[Hint: Consider the possible row echelon forms of the augmented matrix of the system of linear equations $a_i x + b_i y = c_i$, i = 1, 2, 3, as in MATH 235.]