

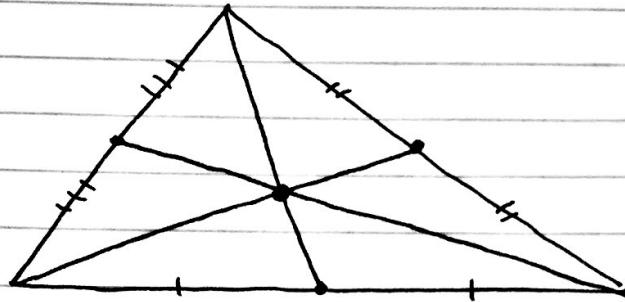
Math 461 Lecture 12 10/1
Homework 3 due Wednesday
at start of class

Office Hours: today 2:30 - 3:30
tomorrow 4:00 - 5:00

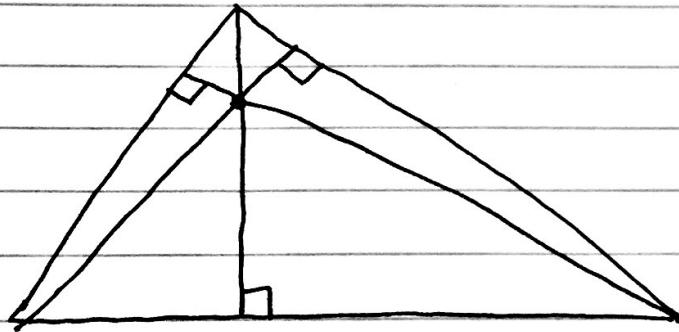
Office: LGRT 1235H

Last time:

center of Mass:

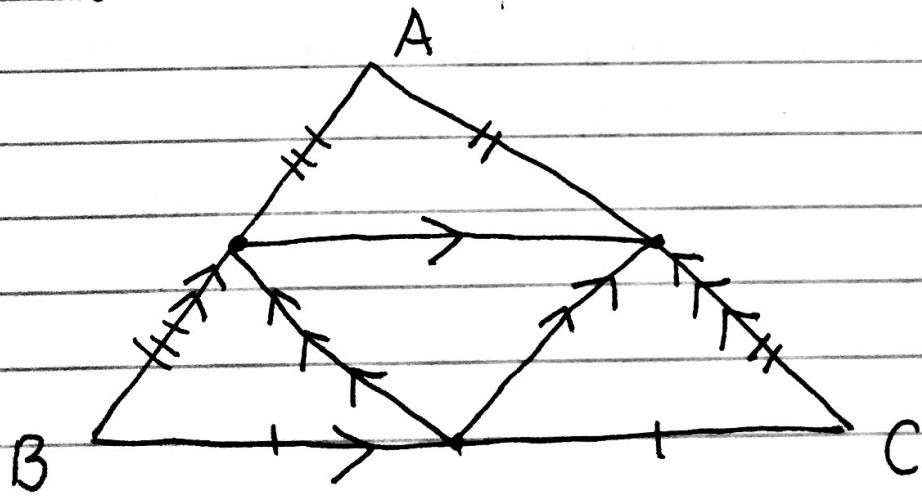


Orthocenter:

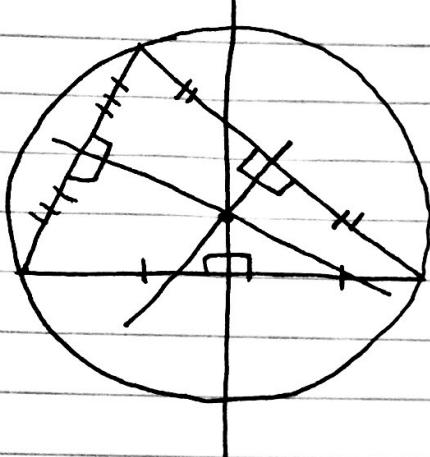


Today:

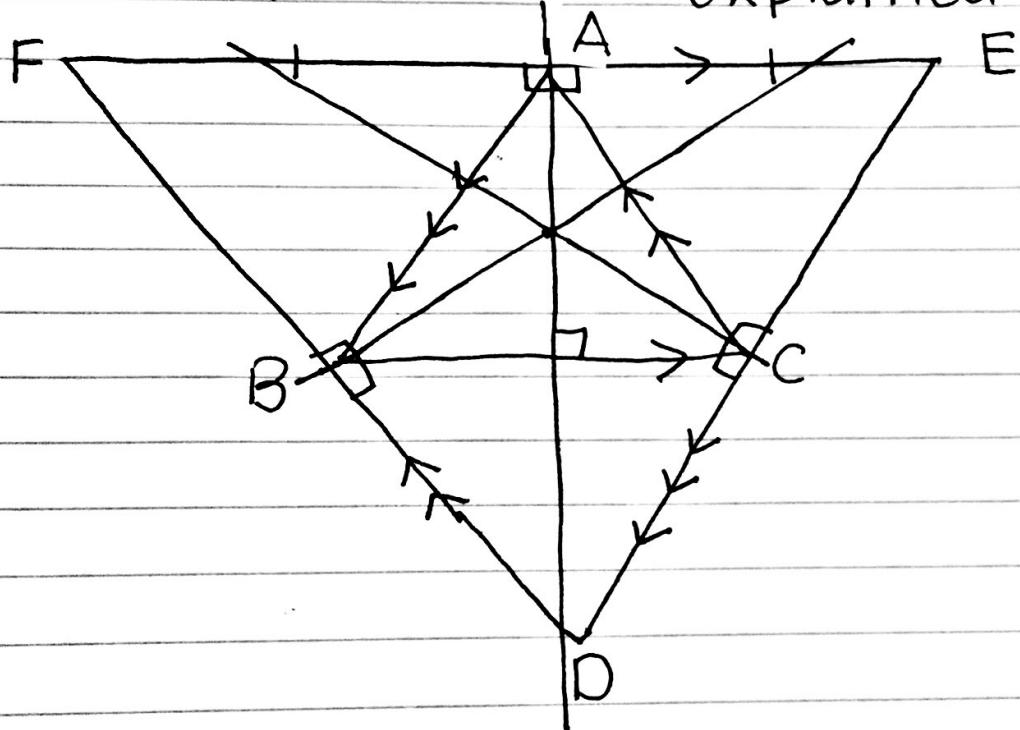
Finish orthocenter
coordinates



Math 461 Lecture 12 10/1



perpendicular
bisectors of sides
of a triangle
are concurrent
common point is
center of circum-
scribed circle
explained in HW1



Note: $|CD| = |CE|$ (C is the midpoint of DE)
 $BDC A$ & $BCEA$ are parallelograms \Rightarrow
 $|DC| = |BA| = |CE| \checkmark$

Now perpendicular bisector of EF
 coincides with altitude of ABC through A
 same is true for other altitude of $\triangle DEF$
 now perpendicular bisectors are
 concurrent \Rightarrow altitudes are concurrent \square
 \nwarrow of $\triangle ABC$

coordinates:

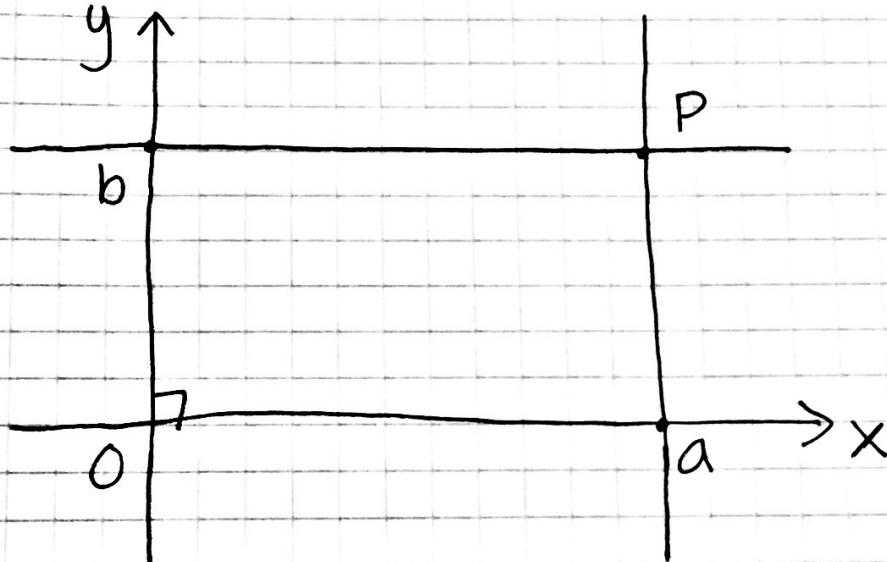
~1630 Fermat, Descartes (cartesian)

In the Euclidean Plane:

Introduce two perpendicular lines meeting at a point O

lines: x & y axes O: origin

choose a direction for each axis, so that angle from x-axis to y-axis is $\frac{\pi}{2}$ radians counter clockwise



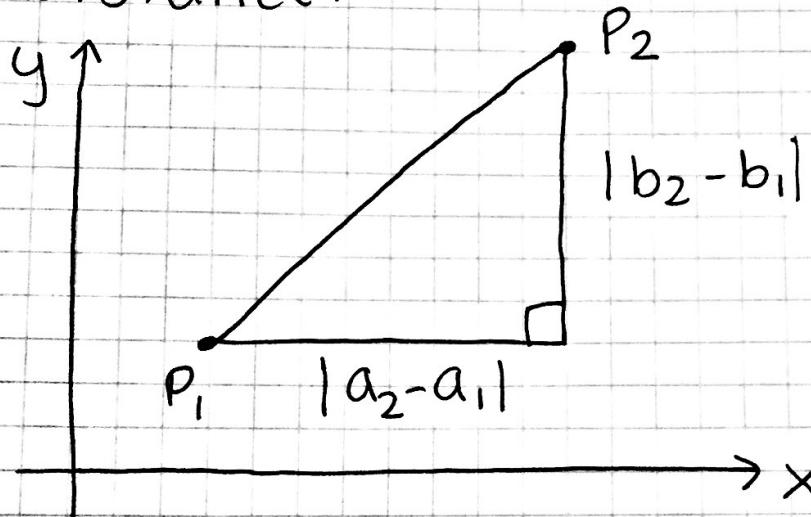
Now can set up coordinates:

Given point P in the plane, draw lines through P parallel to the axes, intersecting the x-axis at signed distance a from O and intersecting the y-axis at signed distance b from O

This gives an identification of the plane with $\mathbb{R}^2 = \{(a, b) \mid a, b \in \mathbb{R}\}$
 Why is this useful?

Solve geometric problems using algebra
 (and calculus etc.)

Distance:



$$P_1 = (a_1, b_1) \quad P_2 = (a_2, b_2)$$

$$|P_1 P_2| = \sqrt{(a_2 - a_1)^2 + (b_2 - b_1)^2}$$

$$\text{P.T. } |P_1 P_2| = \sqrt{|a_2 - a_1|^2 + |b_2 - b_1|^2}$$

Equation of a circle:

circle C center $P = (a, b)$, radius r

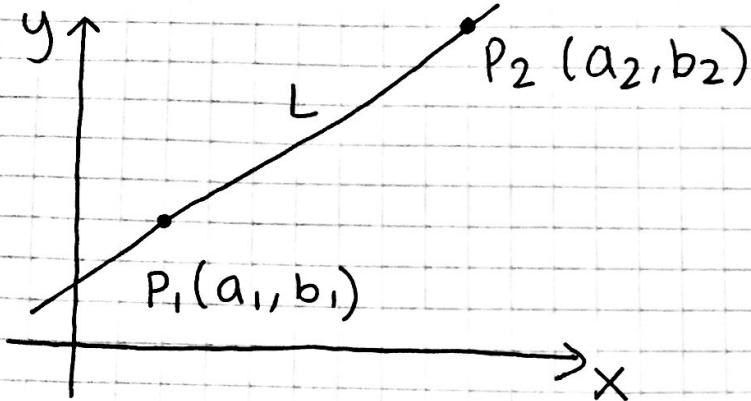
Equation of C: $(x - a)^2 + (y - b)^2 = r^2$

$C = \{Q \mid |PQ| = r\}$ definition of a circle

$$= \{(x, y) \mid \sqrt{(x - a)^2 + (y - b)^2} = r\}$$

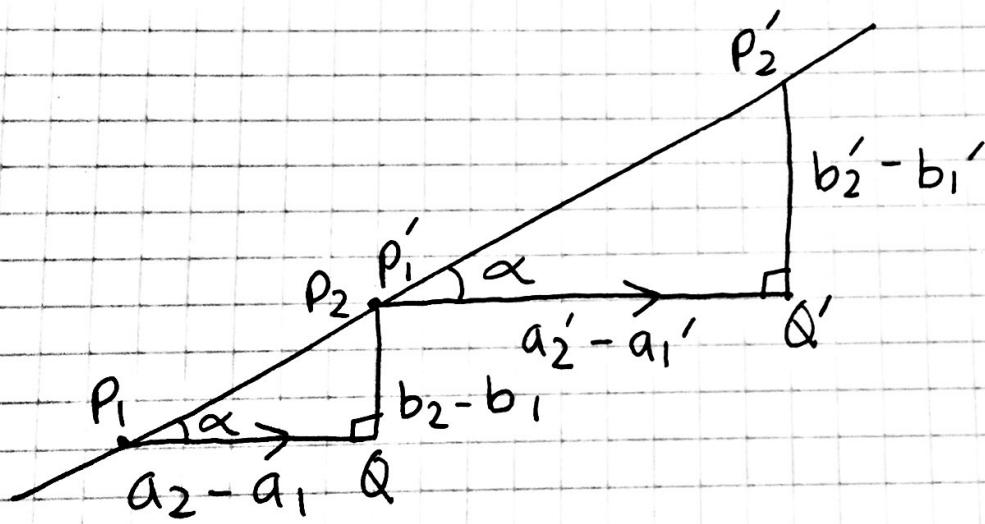
$$= \{(x, y) \mid (x - a)^2 + (y - b)^2 = r^2\}$$

Ex. Equation of a line.



A line has a slope (with respect to the choice of coordinates) given by $m = \frac{b_2 - b_1}{a_2 - a_1}$

Question: Why is this well defined, i.e. independent of choice of points P_1 & P_2 on line L



$$\text{slope } m = \frac{|P_2Q|}{|P_1Q|} = \frac{|P'_2Q'|}{|P'_1Q'|} \text{ because } \triangle P_1P_2Q \sim \triangle P'_1P'_2Q'$$

Equation of a line through point $P=(a, b)$ with slope m

Question: when are two lines parallel?

(Recall say two lines are parallel if they don't intersect)

Answer: when they have the same slope
(including the case $m = \infty$)

Proof: want to prove L_1 & L_2 are parallel \Leftrightarrow slopes are equal

$$L_1 \quad a_1x + b_1y = c_1 \quad ①$$

$$L_2 \quad a_2x + b_2y = c_2 \quad ②$$

Claim becomes: Equations ① & ② have no common solutions \Leftrightarrow

(a_1, b_1) & (a_2, b_2) are proportional \circledast

i.e. $(a_1, b_1) = \lambda(a_2, b_2)$, some $\lambda \neq 0 \in \mathbb{R}$

Linear Algebra (Math 235)

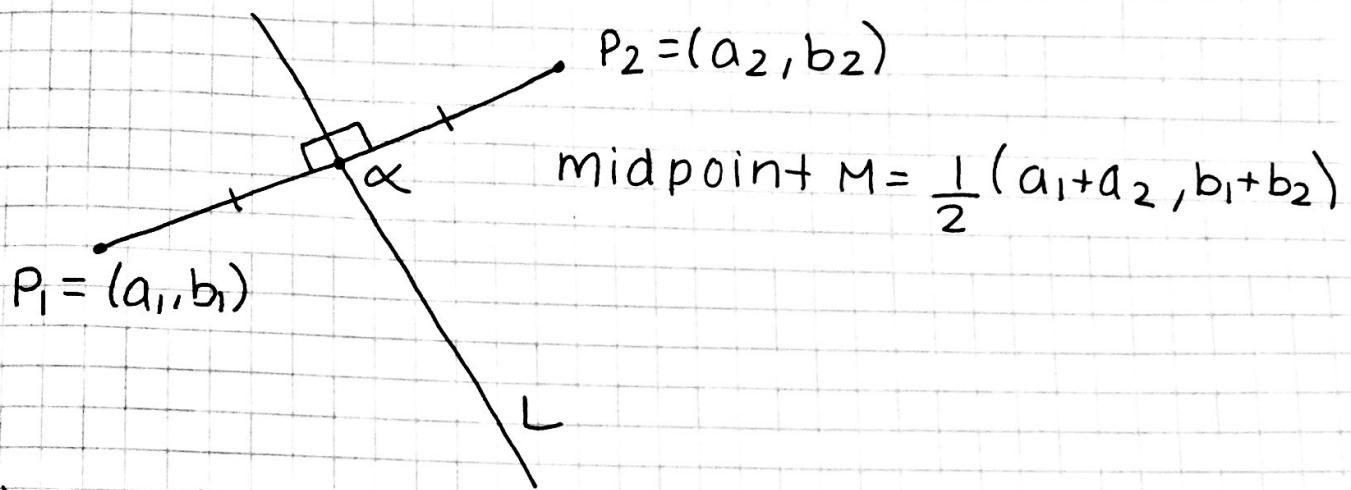
$\circledast \Leftrightarrow \begin{bmatrix} a_1 & b_1 \\ a_2 & b_2 \end{bmatrix}$ is not invertible

\Leftrightarrow The equations don't have a solution for c_1, c_2 in general

In fact, will have solution only when

$L_1 = L_2$ (equations ① & ② are multiples of each other)

Ex. Equation of perpendicular bisector?



Useful facts:

L_1 & L_2 perpendicular \Leftrightarrow slopes m_1, m_2 satisfy $m_1 m_2 = -1$

$$m_1 = -\frac{b_1}{a_1} \quad m_2 = \frac{b_2}{a_2}$$

If L_1 & L_2 are perpendicular by similar triangles $\frac{b_2}{a_2} = \frac{a_1}{b_1}$, $b_1 b_2 = a_1 a_2$

$$m_1 m_2 = \frac{-b_1 b_2}{a_1 a_2} = -1 \quad \checkmark$$

this gives \Rightarrow
direction of proof

