Into Math TX — Vendor Checklist (1-Page Quick Reference)

Learning Goals

- SE: I Can statement + rating scale.
- Bold math vocabulary.
- TE: START routine + clarify vocab.
- TE: 3–5 steps (read, clarify, assess, review, revisit).

Before You Teach

- TE: 3 bullets ≤420 chars (understand math).
- TE: Prior Learning (3 bullets, lowercase).
- TE: Focus Standard verbatim.
- TE: ELPS + Learning/Language Objectives.
- TE: 3 Future Connections.
- TE: Manipulatives per student/group/digital.

Spark Your Learning (SYL)

- SE: Problem ≤120 words + Show your thinking.
- Bold vocab, visuals w/Spec + Alt text.
- SE: Turn & Talk.
- TE: START + MLR6 Three Reads.
- TE: Spark Discussions (Error + Deepening).
- TE: Turn & Talk TG + ML scaffolds (3 levels).
- TE: 1 UDL + Vocab clarification.

Review Spark Your Learning

- SE: Restate problem + reflection Q.
- SE: Visual Spec + Alt if needed.
- TE: NOW boilerplate.
- TE: 3 ASK Qs + feedback note.
- TE: ML support integrated.

Quick Check

- SE: Interactions (1,2…), each annotated.
- SE: Visual Spec + Alt if needed.
- TE: NOW boilerplate + Language Objective.
- TE: ML strategy aligned to ELPS.
- Optional: UDL/Common Error.

Tasks

- SE: Problem stem ≤150 words.
- SE: Sub-items A, B, C + Turn & Talk.
- SE: Visual Spec + Alt if needed.
- TE: START + Three Reads.
- TE: TG Qs ≤5 per item.
- TE: NEXT: Process Standard verbatim.
- TE: NOW boilerplate.
- TE: Supports (MLR, ML, UDL, Error).
- Task 1 only: DOK 1, 2, 3.

Practice On Your Own (POYO)

- SE: Interactions labeled, each annotated.
- SE: Visual Spec + Alt if needed.
- TE: Item Guide table (Item, DOK, Alignment).
- TE: Rubric(s) 2/1/0 points + sample answers.
- At least 1 rubric for model/visual item.