Into Math TX – Content Block Output List

Content Block	Output
Learning Goal	Student Edition: • Student content Teacher Edition: • Learning Goal • Teacher's Guide
Before You Teach	Teacher's Edition: • What should I understand about the math? bulleted list • Prior Learning bulleted list • Focus Standard • ELPS • Learning Objective • Language Objective • Future Connections bulleted list
Spark Your Learning	Student Edition: • SE Written Manuscript (no anno) • Spec Description • Spec Type (art, photo, or tech art) Teacher's Edition: • TEACHER CONTENT (Three Reads routine with anno, followed by restating the SE Written manuscript question, and then include SE anno here.) • Spark Discussions 1st Paragraph • Spark Discussions Addressing Common Errors (student column) • Spark Discussions Addressing Common Errors (teach scripting) • Spark Discussions Addressing Common Errors Spec description (if necessary) • Spark Discussions Addressing Common Errors Spec type: (art, photo, or tech art) (if necessary)

	- Spark Discussions Deepening Student Thinking (student column - Spark Discussions Deepening Student Thinking (teacher scripting) - Spark Discussions Deepening Student Thinking Spec description (if necessary) - Spark Discussions Deepening Student Thinking Spec type: (art, photo, or tech art) (if necessary) Student Edition: - Turn and Talk SE Manuscript with anno - Turn and Talk Spec Description (if necessary) - Turn and Talk Spec Type (art, photo, or tech art) (if necessary) Teacher Edition: - SYL Turn and Talk Teacher Guide Teacher Edition: - Language Proficiency Level: Emerging - Scaffolded Examples: Emerging - Language Proficiency Level: Expanding - Scaffolded Examples: Expanding - Language Proficiency Level: Bridging - Scaffolded Examples: Bridging
Task	Student Edition: - Problem - New Vocabulary (if necessary) - Item A SE Manuscript with Anno - Item A Spec type (art, photo, or tech art) (if necessary) - Item A Spec Description (if necessary) - Item A Alt text (if necessary) - Item B SE Manuscript with Anno - Item B Spec type (art, photo, or tech art) (if necessary) - Item B Spec Description (if necessary) - Item B Alt text (if necessary) ==Continue this format for as many Items as necessary== - Turn and Talk SE Manuscript with Anno (as necessary) Teacher Edition: ==every SE item should have a TG question with anno up to 5 max.== - WTL, MLR Three Read, or boilerplate - Item A TG Question with Anno - Item B TG Question with Anno - Item C TG Question with Anno

	- NOW, have student solve the problem - MLR (aligned to last Item) - Turn and Talk TG Manuscript (as necessary) - ML/UDL/Common Error <mark>(list Item alignment with strategy in separate line)</mark> Teacher Edition Task 1 only: - DOK Leveled Questions Level 1: Recall - DOK Leveled Questions Level 2: Basic Application of Skills & Concepts - DOK Leveled Questions Level 1: Strategic Thinking and Complex Reasoning
Review Spark Your Learning	Student Edition: - SE Written Manuscript <mark>(same as SYL)</mark> - Spec Description <mark>(same as SYL)</mark> - Spec Type (art, photo, or tech art) <mark>(same as SYL)</mark> - Alt text <mark>(same as SYL)</mark> Teacher Edition: - <mark>place Teacher Guide content, no addition subsection</mark>
Quick Check	Student Edition: - Interaction 1 SE Manuscript with Anno - Interaction 1 Spec type (art, photo, or tech art) (if necessary) - Interaction 1 Spec Description (if necessary) - Interaction 1 Spec Alt Text (if necessary) - Interaction 2 SE Manuscript with Anno - Interaction 2 Spec type (art, photo, or tech art) (if necessary) - Interaction 2 Spec Description (if necessary) - Interaction 2 Spec Alt Text (if necessary) <mark>Continue this format for as many problems as necessary</mark> Teacher Edition: - Teaching Strategy: Multilingual Learners
Differentiation and Practice	NOT WORTH ADDRESSING
Practice on Your Own	Student Edition: - Interaction 1 SE Manuscript with Anno - Interaction 1 Spec type (art, photo, or tech art) (if necessary)

	- Interaction 1 Spec Description (if necessary) - Interaction 2 SE Manuscript with Anno - Interaction 2 Spec type (art, photo, or tech art) (if necessary) - Interaction 2 Spec Description (if necessary) ==Continue this format for as many problems as necessary== Teacher Edition: - Item Guide - Item Rubric(s)