Induction (Chapter 5)

Announcement:

- HW6 is due today
- HW7 has been posted
- Midterm two: Thursday, 4/17/2014
- Final: 1pm—3pm,Tuesday, 5/13/2014

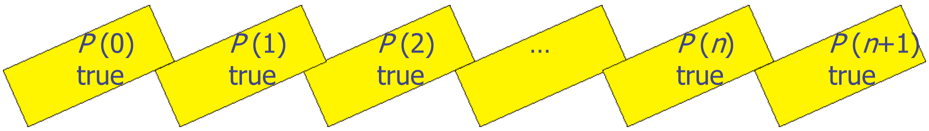
Mathematical Induction

Principle of Mathematical Induction:

If:

1) [***basis***] $P(0)$ is true

2) [***induction***] $\forall n \; P(n) \rightarrow P(n+1)$ is true



Then:

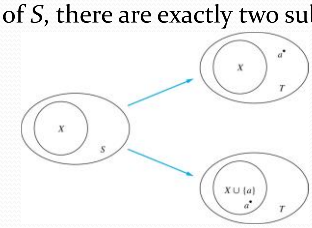
$\forall n \; P(n)$ is true

This formalizes what occurred to dominos.

Number of Subsets of a Finite Set

Inductive Hypothesis: For an arbitrary nonnegative integer k, every set with k elements has 2^k subsets.

- Let T be a set with $k+1$ elements. Then $T = S \cup \{a\}$, where $a \in T$ and $S = T - \{a\}$. Hence $|T| = k+1$.
- For each subset X of S, there are exactly two subsets of T, i.e., X and $X \cup \{a\}$.



- By the inductive hypothesis S has 2^k subsets. Since there are two subsets of T for each subset of S, the number of subsets of T is $2 \cdot 2^k = 2^{k+1}$.

◀

An Incorrect "Proof" by Mathematical Induction

Example: Let $P(n)$ be the statement that every set of n lines in the plane, no two of which are parallel, meet in a common point. Here is a "proof" that $P(n)$ is true for all positive integers $n \geq 2$.

- BASIS STEP: The statement $P(2)$ is true because any two lines in the plane that are not parallel meet in a common point.
- INDUCTIVE STEP: The inductive hypothesis is the statement that $P(k)$ is true for the positive integer $k \geq 2$, i.e., every set of k lines in the plane, no two of which are parallel, meet in a common point.
- We must show that if $P(k)$ holds, then $P(k + 1)$ holds, i.e., if every set of k lines in the plane, no two of which are parallel, $k \geq 2$, meet in a common point, then every set of k + 1 lines in the plane, no two of which are parallel, meet in a common point.

continued →

An Incorrect "Proof" by Mathematical Induction

Inductive Hypothesis: Every set of k lines in the plane, where $k \geq 2$, no two of which are parallel, meet in a common point.

- Consider a set of $k + 1$ distinct lines in the plane, no two parallel. By the inductive hypothesis, the first k of these lines must meet in a common point p_1. By the inductive hypothesis, the last k of these lines meet in a common point p_2.
- If p_1 and p_2 are different points, all lines containing both of them must be the same line since two points determine a line. This contradicts the assumption that the lines are distinct. Hence, $p_1 = p_2$ lies on all $k + 1$ distinct lines, and therefore $P(k + 1)$ holds. Assuming that $k \geq 2$, distinct lines meet in a common point, then every $k + 1$ lines meet in a common point.
- There must be an error in this proof since the conclusion is absurd. But where is the error?
  - **Answer**: $P(k) \to P(k + 1)$ only holds for $k \geq 3$. It is not the case that $P(2)$ implies $P(3)$. The first two lines must meet in a common point p_1 and the second two must meet in a common point p_2. They do not have to be the same point since only the second line is common to both sets of lines.

Guidelines: Mathematical Induction Proofs

Template for Proofs by Mathematical Induction

1. Express the statement that is to be proved in the form "for all $n \geq b$, $P(n)$" for a fixed integer b.
2. Write out the words "Basis Step." Then show that $P(b)$ is true, taking care that the correct value of b is used. This completes the first part of the proof.
3. Write out the words "Inductive Step."
4. State, and clearly identify, the inductive hypothesis, in the form "assume that $P(k)$ is true for an arbitrary fixed integer $k \geq b$."
5. State what needs to be proved under the assumption that the inductive hypothesis is true. That is, write out what $P(k+1)$ says.
6. Prove the statement $P(k+1)$ making use the assumption $P(k)$. Be sure that your proof is valid for all integers k with $k \geq b$, taking care that the proof works for small values of k, including $k = b$.
7. Clearly identify the conclusion of the inductive step, such as by saying "this completes the inductive step."
8. After completing the basis step and the inductive step, state the conclusion, namely that by mathematical induction, $P(n)$ is true for all integers n with $n \geq b$.

Strong Induction and Well-Ordering

Section 5.2

Section Summary

- Strong Induction
- Example Proofs using Strong Induction
- Using Strong Induction in Computational Geometry (*not yet included in overheads*)
- Well-Ordering Property

Strong Induction

- *Strong Induction*: To prove that $P(n)$ is true for all positive integers n, where $P(n)$ is a propositional function, complete two steps:
  - *Basis Step*: Verify that the proposition $P(1)$ is true.
  - *Inductive Step*: Show the conditional statement $[P(1) \wedge P(2) \wedge \cdots \wedge P(k)] \rightarrow P(k + 1)$ holds for all positive integers k.

Strong Induction is sometimes called the *second principle of mathematical induction* or *complete induction*.

Which Form of Induction Should Be Used?

- We can always use strong induction instead of mathematical induction. But there is no reason to use it if it is simpler to use mathematical induction. (*See page* 335 *of text*.)
- In fact, the principles of mathematical induction, strong induction, and the well-ordering property are all equivalent. (*Exercises* 41-43)
- Sometimes it is clear how to proceed using one of the three methods, but not the other two.

Completion of the proof of the Fundamental Theorem of Arithmetic

Example: Show that if n is an integer greater than 1, then n can be written as the product of primes.

Solution: Let $P(n)$ be the proposition that n can be written as a product of primes.

- BASIS STEP: $P(2)$ is true since 2 itself is prime.
- INDUCTIVE STEP: The inductive hypothesis is $P(j)$ is true for all integers j with $2 \leq j \leq k$. To show that $P(k + 1)$ must be true under this assumption, two cases need to be considered:
  - If $k + 1$ is prime, then $P(k + 1)$ is true.
  - Otherwise, $k + 1$ is composite and can be written as the product of two positive integers a and b with $2 \leq a \leq b < k + 1$. By the inductive hypothesis a and b can be written as the product of primes and therefore $k + 1$ can also be written as the product of those primes.

Hence, it has been shown that every integer greater than 1 can be written as the product of primes. ◀

(*uniqueness proved in Section* 4.3)

Proof using Strong Induction

Example: Prove that every amount of postage of 12 cents or more can be formed using just 4-cent and 5-cent stamps.

Solution: Let $P(n)$ be the proposition that postage of n cents can be formed using 4-cent and 5-cent stamps.

- BASIS STEP: $P(12)$, $P(13)$, $P(14)$, and $P(15)$ hold.
  - $P(12)$ uses three 4-cent stamps.
  - $P(13)$ uses two 4-cent stamps and one 5-cent stamp.
  - $P(14)$ uses one 4-cent stamp and two 5-cent stamps.
  - $P(15)$ uses three 5-cent stamps.
- INDUCTIVE STEP: The inductive hypothesis states that $P(j)$ holds for $12 \leq j \leq k$, where $k \geq 15$. Assuming the inductive hypothesis, it can be shown that $P(k + 1)$ holds.
- Using the inductive hypothesis, $P(k - 3)$ holds since $k - 3 \geq 12$. To form postage of $k + 1$ cents, add a 4-cent stamp to the postage for $k - 3$ cents.

Hence, $P(n)$ holds for all $n \geq 12$. ◀

Proof of Same Example using Mathematical Induction

Example: Prove that every amount of postage of 12 cents or more can be formed using just 4-cent and 5-cent stamps.

Solution: Let $P(n)$ be the proposition that postage of n cents can be formed using 4-cent and 5-cent stamps.

- BASIS STEP: Postage of 12 cents can be formed using three 4-cent stamps.
- INDUCTIVE STEP: The inductive hypothesis $P(k)$ for any positive integer k is that postage of k cents can be formed using 4-cent and 5-cent stamps. To show $P(k + 1)$ where $k \geq 12$, we consider two cases:
  - If at least one 4-cent stamp has been used, then a 4-cent stamp can be replaced with a 5-cent stamp to yield a total of k + 1 cents.
  - Otherwise, no 4-cent stamp have been used and at least three 5-cent stamps were used. Three 5-cent stamps can be replaced by four 4-cent stamps to yield a total of k + 1 cents.

Hence, $P(n)$ holds for all $n \geq 12$. ◀

Well-Ordering Property

- *Well-ordering property*: Every nonempty set of nonnegative integers has a least element.
- The well-ordering property is one of the axioms of the positive integers listed in Appendix 1.
- The well-ordering property can be used directly in proofs, as the next example illustrates.
- The well-ordering property can be generalized.
  - **Definition:** A set is *well ordered if every subset has a least element*.
    - **N** is well ordered under ≤.
    - The set of finite strings over an alphabet using lexicographic ordering is well ordered.
  - We will see a generalization of induction to sets other than the integers in the next section.

Well-Ordering Property

Example: Use the well-ordering property to prove the division algorithm, which states that if a is an integer and d is a positive integer, then there are unique integers q and r with $0 \leq r < d$, such that $a = dq + r$.

Solution: Let S be the set of nonnegative integers of the form $a - dq$, where q is an integer. The set is nonempty since $-dq$ can be made as large as needed.

- By the well-ordering property, S has a least element $r = a - dq_0$. The integer r is nonnegative. It also must be the case that $r < d$. If it were not, then there would be a smaller nonnegative element in S, namely, $a - d(q_0 + 1) = a - dq_0 - d = r - d > 0$.
- Therefore, there are integers q and r with $0 \leq r < d$. ◀

  (*uniqueness of q and r is Exercise* 37)

Counting

Chapter 6

With Question/Answer Animations

Chapter Summary

- The Basics of Counting
- The Pigeonhole Principle
- Permutations and Combinations
- Binomial Coefficients and Identities
- Generalized Permutations and Combinations
- Generating Permutations and Combinations (*not yet included in overheads*)

The Basics of Counting

Section 6.1

Section Summary

- The Product Rule
- The Sum Rule
- The Subtraction Rule
- The Division Rule
- Examples, Examples, and Examples
- Tree Diagrams

Basic Counting Principles: The Product Rule

The Product Rule: A procedure can be broken down into a sequence of two tasks. There are n_1 ways to do the first task and n_2 ways to do the second task. Then there are $n_1 \cdot n_2$ ways to do the procedure.

Example: How many bit strings of length seven are there?

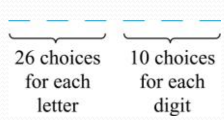
Solution: Since each of the seven bits is either a 0 or a 1, the answer is $2^7 = 128$.

The Product Rule

Example: How many different license plates can be made if each plate contains a sequence of three uppercase English letters followed by three digits?

Solution: By the product rule,

there are $26 \cdot 26 \cdot 26 \cdot 10 \cdot 10 \cdot 10 = 17{,}576{,}000$ different possible license plates.



Counting Functions

Counting Functions: How many functions are there from a set with m elements to a set with n elements?

Solution: Since a function represents a choice of one of the n elements of the codomain for each of the m elements in the domain, the product rule tells us that there are $n \cdot n \cdots n = n^m$ such functions.

Counting One-to-One Functions: How many one-to-one functions are there from a set with m elements to one with n elements?

Solution: Suppose the elements in the domain are $a_1, a_2, \ldots, a_m$. There are n ways to choose the value of a_1 and $n-1$ ways to choose a_2, etc. The product rule tells us that there are $n(n-1)(n-2)\cdots(n-m+1)$ such functions.