

Paul Miller

pmillerk88@gmail.com
703.989.0535

I'm all about collaboration, forming friendships to better facilitate synergy between my coworkers, and high-quality work. Trained as a Full Stack Developer after giving up a life of sales, I've found a profession I both enjoy practicing and teaching.

Technical Skills

Languages

- HTML & CSS, JavaScript, Ruby, SLIM, HAML, SQL, PostgreSQL, MySQL, AJAX, JSON

Libraries/Frameworks

- Rails, Sinatra, jQuery, D3.js, underscore.js, backbone.js, coffeescript, crossfilter.js, Handlebars, Foundation, Bootstrap, Wordpress, SASS / LESS

Management / Deployment

- Git, Github, Heroku, Pivotal Tracker

Methodologies

- REST / API Integration, MVC, TDD, OOP, Agile Methodologies

Education

General Assembly, Washington, DC

Full-Time Web Development Immersive

Full-stack web development program focused on common best practices in object-oriented programming, MVC frameworks, data modeling, and test-driven development. Developed a portfolio of individually focused and collaboratively focused projects.

George Mason University, Fairfax, VA

B.A. Communications for Public Relations

Learned fundamentals and advanced communication theories, including best practices in business environments, planning strategies, interpersonal relations, crisis management and journalism.

Work Experience

Optimus Consulting, Washington, DC, June, 2015- Present

Full-Stack Web Developer

Created several enterprise-level websites, restructured legacy front-ends with updated visual designs and cleaner UX/DI, created internal tools for large-scale data-crunching and calculating, integrated python into rails environments, evaluated and improved internal tools with smarter front-end / more stable back-end.

General Assembly, Washington, DC, May, 2015-June 2015

Teacher

In this 10-week course, students learn to code, speak the language and implement their own designs by learning HTML, CSS, and JavaScript. As a Teacher, I actively lectured in front of 10+ individuals, graded homework assignments, created content per class needs, and lead several discussions on advanced topics.

General Assembly, Washington, DC, March, 2015-May 2015

Teacher's Assistant

In this 10-week course, students learn to code, speak the language and implement their own designs by learning HTML, CSS, and JavaScript. As a TA, I actively lectured in front of 30+ individuals, graded homework assignments, created content per class needs, and lead several discussions on advanced topics.

Transit Labs, Washington, DC, January, 2015-March 2015

Front-End Developer

Redesign corporate site in adherence to design team mockups, WordPress styling, Data Visualization (Highcharts / D3), and rapidly deploy data-vis projects as requested by Communications Director.