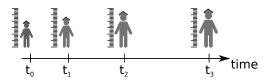
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Repeated measurements Variable(s) measured at **different** occasions

on the **same** experimental unit.

 Longitudinal study: outcome measured on the same patient at different timepoints.



Basic Statistic for health researchers Lecture 8: repeated measurements

Brice Ozenne - email: broz@sund.ku.dk

20-11-2023

Basic Statistics for health researchers - L8: Repeated measurements

1 / 51

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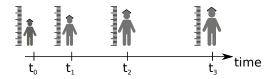
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Repeated measurements

Variable(s) measured at **different** occasions on the **same** experimental unit.

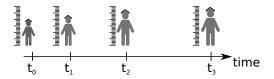
 Longitudinal study: outcome measured on the same patient at different timepoints.



Repeated measurements

Variable(s) measured at **different** occasions on the **same** experimental unit.

 Longitudinal study: outcome measured on the same patient at different timepoints.



Can you find other examples?

• what motivates collecting repeated measurements?

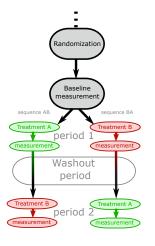


¹ Section of Biostatistics, Department of Public Health, University of Copenhagen

 $^{^{2}\ \}mbox{Neurobiology}$ Research Unit, University Hospital of Copenhagen, Rigshospitalet.

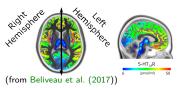
Other designs involving repeated measurements (1/2)

• cross-over: **outcome** measured on the **same patient** under different treatments.



Other designs involving repeated measurements (2/2)

• the same type of measurement on the same patient at different locations.



Basic Statistics for health researchers - L8: Repeated measurements

2 / 51

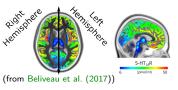
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Basic Statistics for health researchers - L8: Repeated measurements

3 / 51

Other designs involving repeated measurements (2/2)

• the same type of measurement on the same patient at different locations.



- test re-test study: **different** ways of **measuring** the same quantity on the same patient.
- \rightarrow assess the stability of a measurement device
- \rightarrow comparison of diagnostic tests (Mc Nemar test in lecture 5)

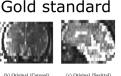


(from Van Reeth et al. (2012))

Introduction

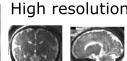
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(e) HR (Coronal

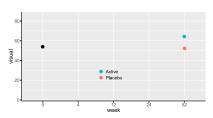


(f) HR (Sagittal

Why using repeated measurements? (1/3)

To **better understand** the time-dynamic of the **exposure**:

- is there any treatment effect?
- is there a sustained treatment effect?
- is there an immediate treatment effect?
- how do side effects occur after treatment intake?



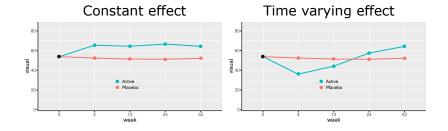
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Why using repeated measurements? (1/3)

To better understand the time-dynamic of the exposure:

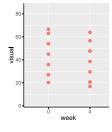
- is there any treatment effect?
- is there a sustained treatment effect?
- is there an immediate treatment effect?
- how do side effects occur after treatment intake?



Why using repeated measurements? (2/3)

To improve estimation of the exposure effect:

- idea: "use each patient as its own control"
- ightarrow account for some risk factors: more precision



Basic Statistics for health researchers - L8: Repeated measurements

Introduction

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4 / 51

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Basic Statistics for health researchers - L8: Repeated measurements

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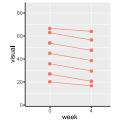
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5 / 51

Why using repeated measurements? (2/3)

To **improve estimation** of the exposure effect:

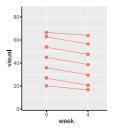
- idea: "use each patient as its own control"
- \rightarrow account for some confounders: less bias



Why using repeated measurements? (2/3)

To improve estimation of the exposure effect:

- idea: "use each patient as its own control"
- $\rightarrow\,$ account for some confounders: less bias
- $\,\rightarrow\,$ account for some risk factors: more precision



⚠ Confounders/risk factors changing across repetitions:

- type of device used to make the measurement
- external events, e.g. time trend, regression to the mean require specific modeling

Example of regression to the mean (Kamerman and Vollert, 2022)

"It has been recommended that an inclusion threshold of 4 or greater on an 11-point numerical pain rating scale be used when screening for clinical trial participants".

"there are numerous studies demonstrating that increased baseline pain score is associated with a greater placebo response in study control arms"

"By including patients only when their pain is high, on average, it becomes likely that a later assessment will be lower because of natural fluctuation, an effect known as regression to the mean."

Why using repeated measurements? (3/3)

To better handle missing values:

- as the follow-up time increases, patient are more likely to drop-out
- regular follow-up can help:
 - to understand the reason(s) for drop-out
 - to limit the loss in statistical power due to drop-out
 - to adjust the analysis for informative drop-out

Basic Statistics for health researchers - L8: Repeated measurements

6 / 51

Basic Statistics for health researchers - L8: Repeated measurements

7 / 51

Introduction

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Outline



- definition and examples of study design
- benefit of having repeated measurements

Example of longitudinal study

Univariate approach

Multivariate approach

Illustrative example

Illustration: ARMD trial (int, 1997)

Age-Related Macular Degeneration (ARMD) Trial:

- \bullet comparing interferon- α and placebo
- outcome Y(t): change in vision over time

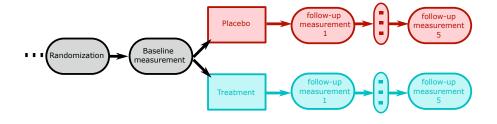


Illustration: ARMD trial (int, 1997)

Age-Related Macular Degeneration (ARMD) Trial:

- ullet comparing interferon-lpha and placebo
- outcome Y(t): change in vision over time



- cluster variable: subject (5 observations per cluster)
 → independent outcome replicates at the cluster level
- repetition variable: time

Basic Statistics for health researchers - L8: Repeated measurements 10 / 51 Basic Statistics for health researchers - L8: Repeated measurements

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10 / 51

Wide format

Data in the wide format (dfW):

- 1 row = 1 subject ("level 1 data")
- \rightarrow independent replicate of (Y(0), Y(4), Y(12), Y(24), Y(52))
 - convenient when working with one or two timepoints

	subject	treat.f	visual0	visual4	""	visual52
1	1	Active	59	55		NA
2	2	Active	65	70		55
3	3	Placebo	40	40		NA
4	4	Placebo	67	64		68
5	5	Active	70	NA		NA
6	6	Active	59	53		42

Long format

Data in the long format (dfL):

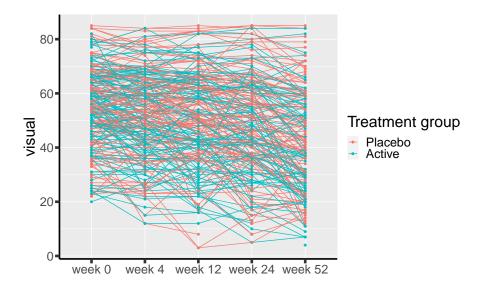
- 1 row = 1 measurement of 1 subject ("level 0 data")
- convenient when performing operations over all timepoints

	subject	treat.f	week	visual
1	1	Active	0	59
2	1	Active	4	55
3	1	Active	12	45
4	1	Active	24	NA
5	1	Active	52	NA
6	2	Active	0	65
7	2	Active	4	70
8	2	Active	12	65
9	2	Active	24	65
10	2	Active	52	55

Basic Statistics for health researchers - L8: Repeated measurements

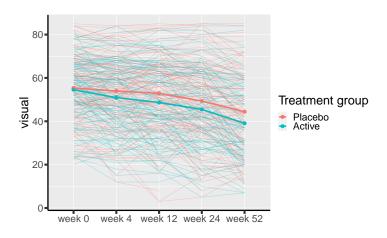
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Visualizing the data: spaghetti plot





• using the mean by group and timepoint:



Basic Statistics for health researchers - L8: Repeated measurements

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Multivariate approach

Conclusion 000000

13 / 51

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Basic Statistics for health researchers - L8: Repeated measurements

Univariate approach

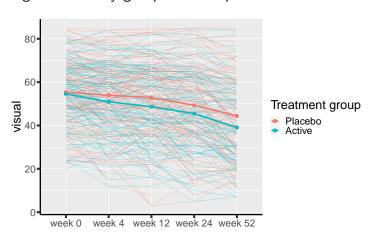
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14 / 51

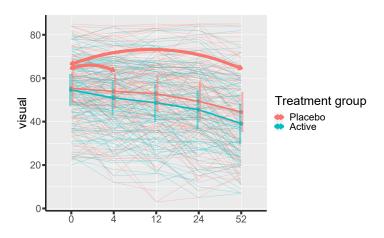
Summary statistics (1/3)

• using the mean by group and timepoint:



Summary statistics (1/3)

• using the mean by group and timepoint:



14 / 51

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Summary statistics (2/3)

• dispertion over time (standard deviation)

week 0 week 4 week 12 week 24 week 52 Placebo 15.33143 15.38915 16.51203 18.61137 18.68844 Active 14.32523 15.99285 17.35207 17.84161 18.36214

Summary statistics (2/3)

• dispertion over time (standard deviation)

week 0 week 4 week 12 week 24 week 52 Placebo 15.33143 15.38915 16.51203 18.61137 18.68844 Active 14.32523 15.99285 17.35207 17.84161 18.36214

• dependency in visual acuity over time (Pearson correlation)



Basic Statistics for health researchers - L8: Repeated measurements

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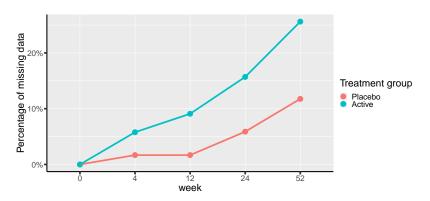
15 / 51

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Multivariate approach

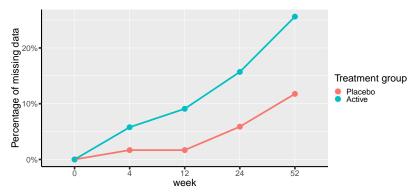
Summary statistics (3/4)

what about missing values?



Summary statistics (3/4)

• what about missing values?



Concerns:

- treatment side effect(s) not measured by the outcome
- missing not at random may bias the estimated mean (upward bias if patients with weak vision are more likely to drop)

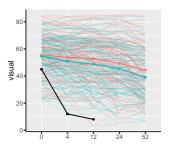
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Summary statistics (4/4)

Different types of missing data

missing data patterns:

frequency	pattern	${\tt visual0}$	visual4	visual12	visual24	visual52
188	00000	0	0	0	0	0
24	00001	0	0	0	0	1
4	00010	0	0	0	1	0
8	00011	0	0	0	1	1
1	00110	0	0	1	1	0
6	00111	0	0	1	1	1
2	01000	0	1	0	0	0
1	01011	0	1	0	1	1
6	01111	0	1	1	1	1



Basic Statistics for health researchers - L8: Repeated measurements

17 / 51

18 / 51

Basic Statistics for health researchers - L8: Repeated measurements

18 / 51

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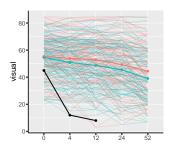
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Different types of missing data

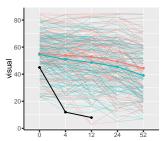
drop-out (patients leaving the study)
 Informative censoring
 vs. censoring completely at random



Different types of missing data

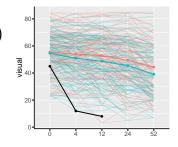
drop-out (patients leaving the study)
 Informative censoring
 vs. censoring completely at random

competing risks (e.g. death)
 Complete case analysis usually wrong



Different types of missing data

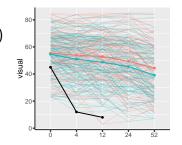
- drop-out (patients leaving the study)
 Informative censoring
 vs. censoring completely at random
- competing risks (e.g. death)
 Complete case analysis usually wrong



unbalanced data: measurement times differ between patients
 Selection bias when sick patients have earlier or more frequent visits

Different types of missing data

- drop-out (patients leaving the study)
 Informative censoring
 vs. censoring completely at random
- competing risks (e.g. death)
 Complete case analysis usually wrong



unbalanced data: measurement times differ between patients
 Selection bias when sick patients have earlier or more frequent visits

⚠ Serious issues: remedies are beyond the scope of this lecture:

• reach out to a statistician!

Basic Statistics for health researchers - L8: Repeated measurements

Basic Statistics for health researchers - L8: Repeated measurements

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18 / 51

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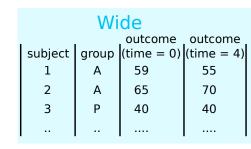
18 / 51

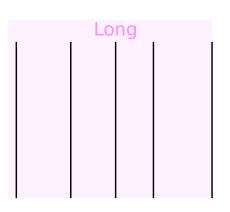
Software considerations

Wide to long format

Data management is more complex with repeated measurements:

- conversion from wide to long format
- evaluating statistics (e.g. mean) per group of rows (e.g. per time)
- connect points on a graph belonging to the same subject
- \rightarrow 'new' \mathbf{R} functions can be helpful





 introduction
 Illustrative example
 Univariate approach
 Multivariate approach
 Conclusion
 Introduction
 Illustrative example
 Univariate approach
 Multivariate approach
 Conclusion

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Wide to long format

Wide outcome outcome subject group (time = 0) (time = 4)(59 55) (A) Long 2 Α 65 70 subject group time outcome 3 40 40 4 0

Wide to long format

	Wide							
outcome outcome subject group (time = 0) (time = 0								
İ	1	A	59	55				
Î	2	Α	65	70				
Ī	3	Р	40	40				

Long						
subject	group	time	outcome			
1	Α	0	59			
1	Α	4	55			
?	?	0	?			
?	?	4	?			
		0				
		4				

Basic Statistics for health researchers - L8: Repeated measurements

20 / 51

Basic Statistics for health researchers - L8: Repeated measurements

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Univariate approa

Multivariate approach

Conclusion

20 / 51

R code: from wide to long format

```
col.visual <- paste0("visual",c(0,4,12,24,52))
```

```
[1] "visual0" "visual4" "visual12" "visual24" "visual52"
```

```
dfL <- reshape(dfW, direction = "long",
    ## information to retrieve in dfW
    varying = col.visual, idvar = "subject",
    ## column names & values in dfL
    timevar = "week.num", times = c(0,4,12,24,52),
    v.names = "visual")</pre>
```

	subject	lesion	line0	treat.f	miss.pat	week.num	visual
1	1	3	12	Active	XX	0	59
241	1	3	12	Active	XX	4	55
481	1	3	12	Active	XX	12	45
721	1	3	12	Active	XX	24	NA
961	1	3	12	Active	XX	52	NA
Basic Stati	istics for health	researchers - I	L8: Repeate	d measurements	5		21 / 53

R code: summary statistics with LMMstar

```
| \texttt{summarize}(\texttt{visual} \ \sim \ \texttt{week.num, data} \ \texttt{=} \ \texttt{dfL, na.rm} \ \texttt{=} \ \texttt{TRUE}) |
```

```
      week.num
      observed
      missing
      pc.missing
      mean
      sd

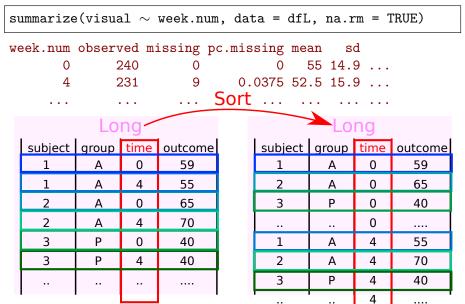
      0
      240
      0
      0
      55
      14.9
      ...

      4
      231
      9
      0.0375
      52.5
      15.9
      ...

      ...
      ...
      ...
      ...
      ...
      ...
```

		ng	
subject	group	time	outcome
1	Α	0	59
1	Α	4	55
2	Α	0	65
2	Α	4	70
3	Р	0	40
3	Р	4	40

R code: summary statistics with LMMstar

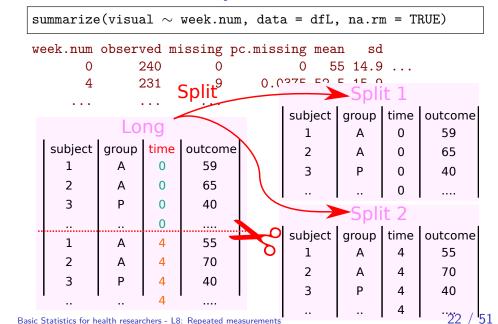


Basic Statistics for health researchers - L8: Repeated measurements

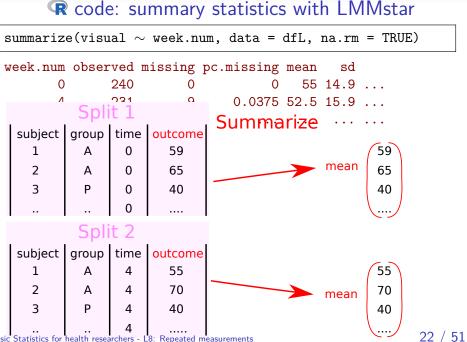
Illustrative example

22 / 51

R code: summary statistics with LMMstar



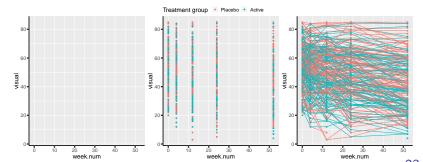
R code: summary statistics with LMMstar



Repeated measurements

R code: spaghetti plot

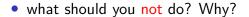
```
library(ggplot2)
gg.spa <- ggplot(dfL, aes(x = week.num, y = visual,
                  group = subject, color = treat.f))
gg.spa <- gg.spa + labs(color = "Treatment group")</pre>
gg.spa <- gg.spa + geom_point() + geom_line()</pre>
gg.spa
```



Illustrative example

Data analysis

What would you do if you we were asked to assess the long term treatment effect? (to simplify assume no missing data and no covariate)





Univariate approach

	subject	treat.f	visual0	visual4	visual12	visual24	visual52
2	2	Active	65	70	65	65	55
4	4	Placebo	67	64	64	64	68
6	6	Active	59	53	52	53	42
7	7	Placebo	64	68	74	72	65

Basic Statistics for health researchers - L8: Repeated measurements

24 / 51

Basic Statistics for health researchers - L8: Repeated measurements

25 / 51

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Illustrative example

Univariate approach

Multivariate approach

Conclusion 00000 0000 Introduction 000 0000 Illustrative example

Univariate approach

Multivariate approa

Conclusion 000000 0000

Challenge: non independence

The usual **assumption of independent observations** is **violated**

• required when using t.test, wilcox.test, lm, glm, ...

If ignored, this can lead to:

incorrect p-values/confidence intervals

(almost always)

biased estimates

(unless certain assumptions are met)

Challenge: non independence

The usual assumption of independent observations is violated

• required when using t.test, wilcox.test, lm, glm, ...

If ignored, this can lead to:

incorrect p-values/confidence intervals

(almost always)

biased estimates

(unless certain assumptions are met)

Possible solutions:

- **summary-statistic**: summarize repetitions into one number (e.g. average, area under the curve, peak value)
- univariate: perform separate analyses at each timepoint.
- multivariate: simultaneously analyze all timepoints

Univariate approach 0000 •0000

Data analysis - possibilities

• linear regression/t-test on the final value

```
lm(visual52 \sim treat.f, data = armd.wide)
t.test(visual52 ~ treat.f, data = armd.wide)
```

• linear regression/t-test on the change from baseline

```
lm(visual52-visual0 \sim treat.f, data = armd.wide)
t.test(visual52-visual0 \sim treat.f, data = armd.wide)
```

• linear regression on the final value adjusted for baseline

```
lm(visual52 ~ visual0 + treat.f, data = armd.wide)
```

• linear regression of vision as a function of time and group



Univariate approach 00000

Univariate approach 00000

Multivariate approach

28 / 51

t-test on the change (2/2)

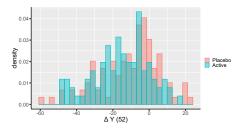
3. Compare the change between groups using a statistical test

t-test on the change (1/2)

1. Compute the difference in outcome between baseline and the timepoint of interest

$${\tt dfW.CC\$change} \ {\tt <-dfW.CC\$visual52-dfW.CC\$visual0}$$

2. Visualize the change per group



Basic Statistics for health researchers - L8: Repeated measurements

t-test on the change (2/2)

- **3.** Compare the change between groups using a statistical test
- two sample t-test: optimal for normally distributed data

t-test on the change (2/2)

- **3.** Compare the change between groups using a statistical test
- two sample t-test: optimal for normally distributed data

Formally:

- Y(t) outcome at time t
- $\Delta Y = Y(52) Y(0)$ change in outcome
- $\mathbb{E}\left[Y(t)|G=g
 ight]=\mu_g(t)$ expected outcome in group g at time t
- $\mathbb{E}\left[\Delta Y|G=g\right] = \Delta \mu_g = \mu_g(52) \mu_g(0)$ expected change

t-test on the change (2/2)

- 3. Compare the change between groups using a statistical test
- two sample t-test: optimal for normally distributed data

Formally:

- Y(t) outcome at time t
- $\Delta Y = Y(52) Y(0)$ change in outcome
- $\mathbb{E}\left[Y(t)|G=g
 ight]=\mu_g(t)$ expected outcome in group g at time t
- $\mathbb{E}\left[\Delta Y|G=g
 ight]=\Delta\mu_g=\mu_g(52)-\mu_g(0)$ expected change

The underlying statistical model is

$$\Delta Y | G = 0 \sim \mathcal{N}(\Delta \mu_0, \tau_0)$$

 $\Delta Y | G = 1 \sim \mathcal{N}(\Delta \mu_1, \tau_1)$

and we are testing whether $\Delta \mu_0 = \Delta \mu_1$

Basic Statistics for health researchers - L8: Repeated measurements

29 / 51

Basic Statistics for health researchers - L8: Repeated measurements

29 / 51

Introduction 000 00000

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Multivariate approach

Conclusion 000000

Why working on the change?

Consider a simple model for individual *i* from the placebo group:

$$Y_i(t) = \mu_0(t) + \beta X_i + \gamma Z_i(t) + \varepsilon_i(t)$$

- X_i : traits of the individual (e.g. gender)
- Z_i : experimental setting that may change over time (e.g. distance between eyes and eye chart)
- unknown factors $\varepsilon_i(t)$ with variance σ^2

The change in outcome between baseline and week 52 is:

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The change in outcome between baseline and week 52 is:

$$Y_i(52) - Y_i(0) = \Delta \mu_0 + \gamma (Z_i(52) - Z_i(0)) + \varepsilon_i(52) - \varepsilon_i(0)$$

ntroduction Illustrative example Univariate approach Multivariate approach Conclusion Introduction Illustrative example Univariate approach Multivariate approach Conclusion Co

Why working on the change?

Consider a simple model for individual $\it i$ from the placebo group:

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- ullet we only need to adjust for the change in Z
- when $\rho > 1/2$, lower residual variance with ΔY vs. Y(52)
 - \rightarrow gain in statistical power!

Basic Statistics for health researchers - L8: Repeated measurements

30 / 51

Basic Statistics for health researchers - L8: Repeated measurements

31 / 51

Introduction 000 00000

Illustrative example

Univariate approach

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simple to carry out

unobserved.

Univariate approach ○○○ ○○○

Is it a good idea? (1/2)

naturally accounts for some covariates, even when

makes no assumption about the treatment effect over time

Multivariate approach

Conclusion

Is it a good idea? (1/2)

- ✓ makes no assumption about the treatment effect over time
- ✓ simple to carry out
- ... except in presence of missing values! in the previous slides, complete case analysis was performed which is biased in presence of informative censoring.
- naturally accounts for some covariates, even when unobserved.

Is it a good idea? (1/2)

- makes no assumption about the treatment effect over time
- ✓ simple to carry out
- ... except in presence of missing values! in the previous slides, complete case analysis was performed which is biased in presence of informative censoring.
- naturally accounts for some covariates, even when unobserved.
- does not account for unbalanced in baseline score which can lead to bias if baseline score is correlated to change (Vickers and Altman, 2001).
- \rightarrow use a linear model instead $Y_i(52) = \alpha + \beta X_i + \gamma Y_i(0) + \varepsilon_i(52)$

Univariate approach

Is it a good idea? (1/2)

makes no assumption about the treatment effect over time

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... except in presence of missing values! in the previous slides, complete case analysis was performed which is biased in presence of informative censoring.

naturally accounts for some covariates, even when unobserved.

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 \rightarrow use a linear model instead $Y_i(52) = \alpha + \beta X_i + \gamma Y_i(0) + \varepsilon_i(52)$

by default, assume no treatment effect on the outcome variability

Basic Statistics for health researchers - L8: Repeated measurements

31 / 51

Basic Statistics for health researchers - L8: Repeated measurements

When looking at several timepoints:

dmean in Placebo

-1.30

-2.27

-5.71

-11.18

Multivariate approach •00000

32 / 51

p.value

0.04

0.02

0.08

0.06

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week 4

week 12

week 24

week 52

Is it a good idea? (2/2)

dmean in Active

-3.51

-5.88

-9.07

-15.48

difference

-2.21

-3.61

-3.36

-4.30

Is it a good idea? (2/2)

Univariate approach

When looking at several timepoints:

	dmean in Placebo	dmean in Active	difference	p.value
week 4	-1.30	-3.51	-2.21	0.04
week 12	-2.27	-5.88	-3.61	0.02
week 24	-5.71	-9.07	-3.36	0.08
week 52	-11.18	-15.48	-4.30	0.06

multiple testing issue

estimates are timepoint-specific: what about week 30?

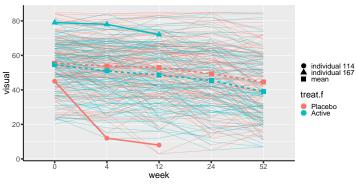
Multivariate approach

troduction | Illustrative example | Univariate approach | Multivariate approach | Conclusion | Introduction | Illustrative example | Univariate approach | Multivariate approach | Conclusion | Conclus

Better handling missing values

Previously, individuals 114 and 167 were removed from the analysis because of missing outcome at week 52. Can we do better?





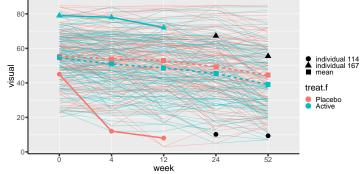
Basic Statistics for health researchers - L8: Repeated measurements

34 / 51

Better handling missing values

Previously, individuals 114 and 167 were removed from the analysis because of missing outcome at week 52. Can we do better?





Yes! Using the observed outcomes and fitted mean & covariance.

Basic Statistics for health researchers - L8: Repeated measurements

34 / 51

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Conclusion 00000 0000

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Multivariate approach

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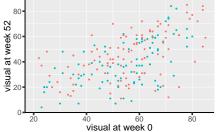
How can we do that? (intuition)

Using a linear model relating the outcome at timepoint(s):

- where the subject has data (e.g. week 0)
- where the subject has no data (e.g. week 52)

The relationship is estimated using data from the other subjects.

We then predict the missing value(s) based on the observed one(s) using the fitted linear model

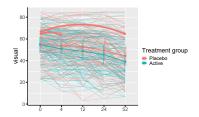


How can we do that? (formula)

Formally, the expected value at one timepoint given the observed value at another is:

$$\widehat{Y}_i(52) = \mu(52) + \rho(0, 52) \frac{\sigma(52)}{\sigma(0)} (Y_i(0) - \mu(0))$$

- $\mu(t)$, $\sigma(t)$: mean and variance of the outcome at time t
- $\rho(t_1, t_2)$: correlation between the outcome at time t_1 and t_2



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How can we do that? (formula)

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- $\mu(t)$, $\sigma(t)$: mean and variance of the outcome at time t
- $\rho(t_1,t_2)$: correlation between the outcome at time t_1 and t_2
- \rightarrow avoids the need for multiple linear regression (one for each combination of timepoints)
- \rightarrow we need not only to model the ${\bf mean}$ but also the ${\bf variance}$ and ${\bf correlation}$ over time!
- ightarrow we assume a joint normal distribution over time

Basic Statistics for health researchers - L8: Repeated measurements

36 / 51

Basic Statistics for health researchers - L8: Repeated measurements

 $37 \ / \ 51$

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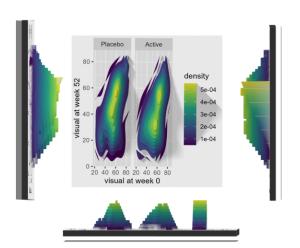
visual at week 0

From linear regression to multivariate normal distribution

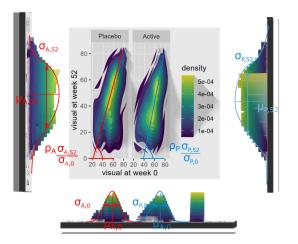
Multivariate approach

Conclusion 000000 0000

From linear regression to multivariate normal distribution



From linear regression to multivariate normal distribution



troduction | Illustrative example | Univariate approach | Multivariate approach | Conclusion | Introduction | Illustrative example | Univariate approach | Multivariate approach | Conclusion | Conclus

Is it a good idea?

the mean will be robust to drop-out depending on past observed outcome values.

(not the case when using complete case analysis) $% \left(\frac{1}{2}\left(\frac{1}{2}\right) -\frac{1}{2}\left(\frac{1}{2}\right) \right) =0$

- the estimation of the mean will be more precise.
- requires a more complex model

With complete data, estimates from an adequately parametrized multivariate model will match the results from a t-test.

In practice we will use what is called a **mixed model**:

ullet generalization of the univariate linear model (1m in ${f R}$)

Implementation

- need more inputs: variance and correlation structure
- format of these "new" inputs is software dependent

There are several R package implementing mixed models:

- nlme and lme4: recommended ones
- LMMstar: narrower scope but should be more user-friendly

Basic Statistics for health researchers - L8: Repeated measurements

te approach Multivariate approach

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Conclus

38 / 51

Introductio

Illustrative example

Basic Statistics for health researchers - L8: Repeated measurements

Univariate appro

Multivariate approach

Conclusion

39 / 51

Example in R with 2 timepoints

```
dfL52 <- dfL[dfL$week %in% c(0,52),]
dfL52$week <- factor(dfL52$week, levels = c(0,52))

e.lmm <- lmm(visual ~ treat.f*week, ## mean structure
  repetition = ~ week | subject, ## data structure
  structure = "UN", ## variance/correlation structure
  data = dfL52)

model.tables(e.lmm)</pre>
```

```
estimate se df lower upper p.value (Intercept) 55.34 1.4 238 52.6 58.0 0.0e+00 treat.fActive -0.76 1.9 238 -4.6 3.0 6.9e-01 week52 -11.09 1.6 196 -14.2 -8.0 1.6e-11 treat.fActive:week52 -4.38 2.3 198 -8.9 0.1 5.5e-02
```

Example in R with 2 timepoints

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dfL52 <- dfL[dfL$week %in% c(0,52),]
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```

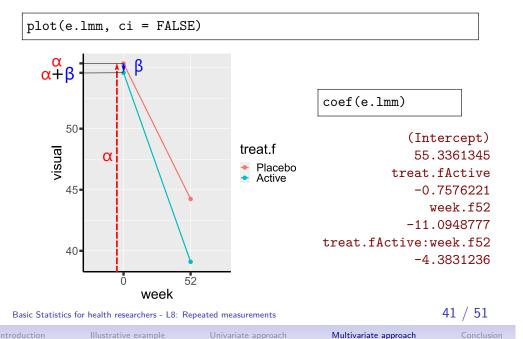
```
estimate se df lower upper p.value
(Intercept) 55.34 1.4 238 52.6 58.0 0.0e+00
treat.fActive -0.76 1.9 238 -4.6 3.0 6.9e-01
week52 -11.09 1.6 196 -14.2 -8.0 1.6e-11
treat.fActive:week52 -4.38 2.3 198 -8.9 0.1 5.5e-02
```



Let's look at the fitted values (1/2)

plot(e.lmm, ci = FALSE) 55 coef(e.lmm) 50 (Intercept) treat.f 55.3361345 Placebo treat.fActive Active -0.7576221 45 week.f52 -11.0948777 treat.fActive:week.f52 40 -4.3831236 52 week 41 / 51

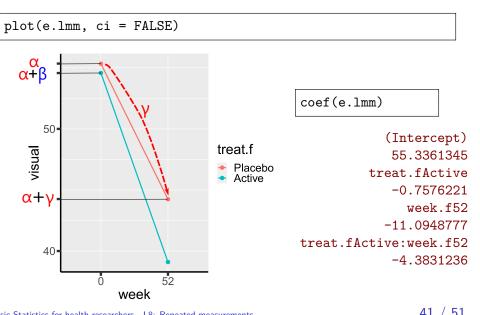
Let's look at the fitted values (1/2)



Let's look at the fitted values (1/2)

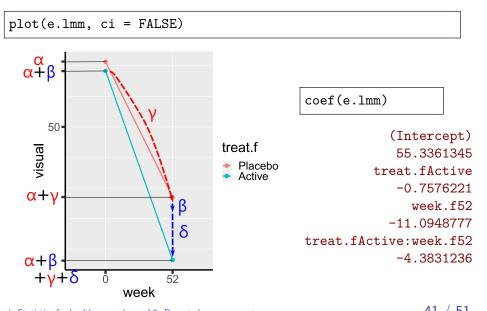
Multivariate approach

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Let's look at the fitted values (1/2)

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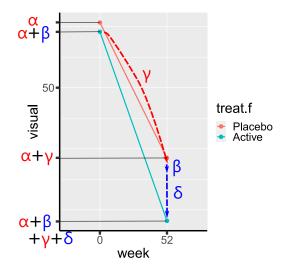


Basic Statistics for health researchers - L8: Repeated measurements

ntroduction Illustrative example Univariate approach Multivariate approach Conclusion Introduction Illustrative example Univariate approach Conclusion Co

Let's look at the fitted values (2/2)

plot(e.lmm, type = "fit", ci = FALSE)



dummy.coef(e.lmm)
[,1:3]

Basic Statistics for health researchers - L8: Repeated measurements

42 / 51

Underlying Gaussian model

Unstructured variance/correlation:

placebo
$$\begin{bmatrix} Y_0 \\ Y_{52} \end{bmatrix} \sim \mathcal{N} \left(\begin{bmatrix} \alpha \\ \alpha + \gamma \end{bmatrix}, \sigma^2 \begin{bmatrix} 1 & \rho(0, 52)k_{52} \\ \rho(0, 52)k_{52} & k_{52}^2 \end{bmatrix} \right)$$

active
$$\begin{bmatrix} Y_0 \\ Y_{52} \end{bmatrix} \sim \mathcal{N} \left(\begin{bmatrix} \alpha + \beta \\ \alpha + \beta + \gamma + \delta \end{bmatrix}, \sigma^2 \begin{bmatrix} 1 & \rho(0, 52)k_{52} \\ \rho(0, 52)k_{52} & k_{52}^2 \end{bmatrix} \right)$$

```
coef(e.lmm, effects = c("variance", "correlation"))
```

sigma k.52 rho(0,52) 14.9115118 1.2397277 0.5612167

Basic Statistics for health researchers - L8: Repeated measurements

43 / 51

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Multivariate approach

Conclusion

Underlying Gaussian model

Unstructured variance/correlation:

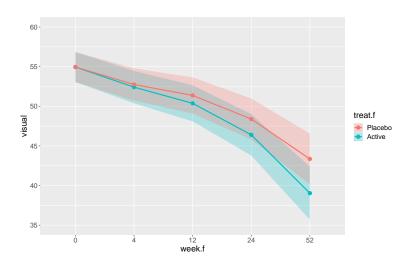
placebo
$$\begin{bmatrix} Y_0 \\ Y_{52} \end{bmatrix} \sim \mathcal{N} \left(\begin{bmatrix} \alpha \\ \alpha + \gamma \end{bmatrix}, \sigma^2 \begin{bmatrix} 1 & \rho(0, 52)k_{52} \\ \rho(0, 52)k_{52} & k_{52}^2 \end{bmatrix} \right)$$

⚠ we assume no treatment effect on the variance/correlation

```
sigma k.52 rho(0,52)
14.9115118 1.2397277 0.5612167
```

Treatment effect proportional to duration

Visualisation



Warp-up

Basic Statistics for health researchers - L8: Repeated measurements

45 / 51

Basic Statistics for health researchers - L8: Repeated measurements

46 / 51

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Univariate approa

Multivariate approach

Conclusion

Why using mixed models?

Generalize t-test on the change:

equivalent with 2 endpoints and no missing data

Better handling of missing values:

• full information instead of complete case analysis

no need to model the cause of censoring

require valid model for the mean/covariance structure

Can ease interpretability:

• imposing constant or linear treatment effect over time

When not to use mixed models?

No missing data and only two timepoints

a univariate analysis on the change from baseline/ANCOVA is often enough

Very small sample size:

- model parameters can be difficult to estimate
- possible inflation of type 1 error (can be solved with specialized tests)

In presence of competing risks (e.g. death)

• mixed model are not a "magic" solution for missing values ...

ntroduction Illustrative example Univariate approach Multivariate approach Conclusion Introduction Illustrative example Univariate approach Multivariate approach Conclusion Occasion O

Conclusion

Collecting several measurements per subject is a good idea:

- give more insight into the treatment effect
- better handling of missing data
- reduce uncertainty/confounding (each subject is its own control)

Scheduled measurement times is recommended.

But is also challenging:

- more demanding for the patient ($rianlge \Delta$ drop-out!)
- more complex to organize
 (e.g. ensure subjects follow the schedule)
- often require dedicated/advanced statistical tools

49 / 51

What we have seen today

- Introduction to repeated measurements
 - definition and examples of study design
 - benefit of having repeated measurements
 - challenges for the statistical analysis
- Example of longitudinal study
 - descriptive statistics and plots for repeated measurements
 - concerns due to the presence of missing values
 - what is a long and wide format
- Univariate approach
 - adjustment resulting from working on change from baseline
 - \bullet treatment effect assessment using a two sample t-test on the change
 - pros and cons
- Multivariate approach
 - intuition behind handling missing values using a multivariate model
 - parametrization of a linear mixed model (mean and covariance)
 - pros and cons

51

Basic Statistics for health researchers - L8: Repeated measurements

50 / 51

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Basic Statistics for health researchers - L8: Repeated measurements

Univariate appro

Multivariate appr

Conclusion

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Univariate approach 0000 00000 Multivariate approach

Conclusion

Want to know more?

Ph.D. course:

• Statistical analysis of correlated and repeated measurements (course director: Julie Forman)

Contents

This course is concerned with analysis of correlated quantitative data arising e.g. when taking obsertions from clusters of subjects, repeatedly over time on the same subjects, or by applying different treatment to different parts of the body. Pitfalls of traditional statistical analyses will be discussed and appropriate models for the analysis of e.g. baseline follow-up studies, cross-over studies, and cluster randomized trials will be exemplified.

For supplementary reading we recommend

• FLW: G.M. Fitzmaurice, N.M. Laird and J.H. Ware, Applied Longitudinal Analysis (2nd edition), John Wiley & sons, 2011

Please note that the book is available as e-book on KB (free download for KU students

Day	Topics	Suggested reading*
1	Introduction to repeated measurements and clustered data. Basic theory of linear mixed models. Analysis of single group studies. Handling repeated measurements in SAS/R.	FLW 1-3. Tutorial 1.
2	Longitudinal data analysis. Models for balanced and unbalanced designs. Analysis of randomized baseline follow-up studies.	FLW 5-7. Tutorial 2.
3	Analysis of clustered data. Variance components. Multi-level models. The linear growth model.	FLW 8, 21 & 22
4	Select topics in linear mixed models. Cross-over studies. Repeatability and reproducibility of measurement methods.	Lecture notes only.
5	Models for binary and count data. Generalized linear mixed models. Marginal models and generalized estimating equations.	FLW 10-16
6	Missing data. Consequences and statistical handling.	FLW 17-18

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Beliveau, V., Ganz, M., Feng, L., Ozenne, B., Højgaard, L., Fisher, P. M., Svarer, C., Greve, D. N., and Knudsen, G. M. (2017). A high-resolution in vivo atlas of the human brain's serotonin system. *Journal of Neuroscience*, 37(1):120–128.

Kamerman, P. R. and Vollert, J. (2022). Greater baseline pain inclusion criteria in clinical trials increase regression to the mean effect: a modelling study. *Pain*, 163(6):e748–e758.

Reference II

Van Reeth, E., Tham, I. W., Tan, C. H., and Poh, C. L. (2012). Super-resolution in magnetic resonance imaging: a review. *Concepts in Magnetic Resonance Part A*, 40(6):306–325.

Vickers, A. J. and Altman, D. G. (2001). Analysing controlled trials with baseline and follow up measurements. *Bmj*, 323(7321):1123–1124.

Basic Statistics for health researchers - L8: Repeated measurements

ments 53 / 51

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Conclusion

55 / 51

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Conclusion

Equivalence t-test and mixed model (2/3)

Mixed model on the change (complete case week 0 and 52):

```
estimate se df lower upper p.value (Intercept) -11.2 1.60 104 -14.36 -8.002 2.94e-10 treat.fActive -4.3 2.28 192 -8.79 0.201 6.11e-02
```

Equivalence t-test and mixed model (1/3)

t-test (complete case week 0 and 52):

Welch Two Sample t-test

```
armd.wideCC <- na.omit(armd.wide[,c("subject","treat.f","
    visual0","visual52")])
t.test(visual52-visual0 ~ treat.f,
    data = armd.wideCC)</pre>
```

```
data: visual52 - visual0 by treat.f

t = 1.8842, df = 191.47, p-value = 0.06106

alternative hypothesis: true difference in means between group P

95 percent confidence interval:

-0.2013017 8.7949525

sample estimates:

mean in group Placebo mean in group Active

-11.18095 -15.47778

Basic Statistics for health researchers - L8: Repeated measurements

54 / 51
```

Equivalence t-test and mixed model (3/3)

Mixed model on time-specific data (complete case week 0 and 52):