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## Basic Statistic for health researchers Lecture 8: repeated measurements

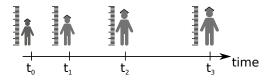
Brice Ozenne - email: broz@sund.ku.dk

15-05-2023



Variable(s) measured at **different** occasions on the **same** experimental unit.

 Longitudinal study: outcome measured on the same patient at different timepoints.



Basic Statistics for health researchers - L8: Repeated measurements

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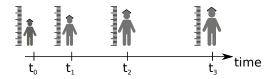
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### Repeated measurements

Variable(s) measured at **different** occasions on the **same** experimental unit.

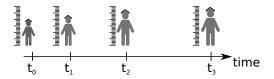
 Longitudinal study: outcome measured on the same patient at different timepoints.



## Repeated measurements

Variable(s) measured at **different** occasions on the **same** experimental unit.

 Longitudinal study: outcome measured on the same patient at different timepoints.



Can you find other examples?

• what motivates collecting repeated measurements?

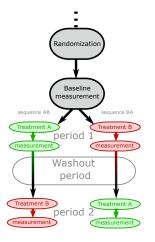


<sup>&</sup>lt;sup>1</sup> Section of Biostatistics, Department of Public Health, University of Copenhagen

 $<sup>^{2}\ \</sup>mbox{Neurobiology}$  Research Unit, University Hospital of Copenhagen, Rigshospitalet.

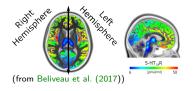
## Other designs involving repeated measurements (1/2)

• cross-over: **outcome** measured on the **same patient** under different treatments.



## Other designs involving repeated measurements (2/2)

• the same type of measurement on the same patient at different locations.



Basic Statistics for health researchers - L8: Repeated measurements

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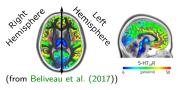
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## Other designs involving repeated measurements (2/2)

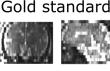
• the same type of measurement on the same patient at different locations.



- test re-test study: different ways of measuring the same quantity on the same patient.
- ightarrow assess the stability of a measurement device



(from Van Reeth et al. (2012))

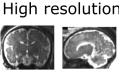






(d) HR (Axial)

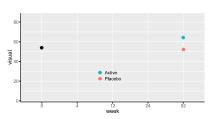




## Why using repeated measurements? (1/3)

To **better understand** the time-dynamic of the **exposure**:

- is there any treatment effect?
- is there a sustained treatment effect?
- is there an immediate treatment effect?
- how do side effects occur after treatment intake?

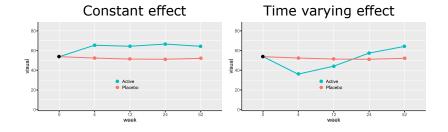


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## Why using repeated measurements? (1/3)

To **better understand** the time-dynamic of the **exposure**:

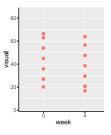
- is there any treatment effect?
- is there a sustained treatment effect?
- is there an immediate treatment effect?
- how do side effects occur after treatment intake?



## Why using repeated measurements? (2/3)

To improve estimation of the exposure effect:

- idea: "use each patient as its own control"
- $\,\,
  ightarrow\,$  account for some confounders: less bias
- $\,\rightarrow\,$  account for some risk factors: more precision



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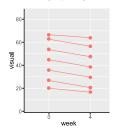
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## Why using repeated measurements? (2/3)

To improve estimation of the exposure effect:

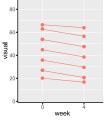
- idea: "use each patient as its own control"
- $\rightarrow\,$  account for some confounders: less bias
- $\,\rightarrow\,$  account for some risk factors: more precision



## Why using repeated measurements? (2/3)

To improve estimation of the exposure effect:

- idea: "use each patient as its own control"
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⚠ Confounders/risk factors changing across repetitions:

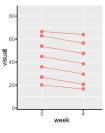
- type of device used to make the measurement
- external events, e.g. food intake when monitoring glucose level, require specific modeling

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## Why using repeated measurements? (2/3)

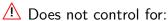
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⚠ Confounders/risk factors changing across repetitions:

- type of device used to make the measurement
- external events, e.g. food intake when monitoring glucose level, require specific modeling



Does not control for.

- regression to the mean
- time trends

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## Why using repeated measurements? (3/3)

#### To better handle missing values:

- as the follow-up time increases, patient are more likely to drop-out
- regular follow-up can help:
  - to understand the reason(s) for drop-out
  - to limit the loss in statistical power due to drop-out
  - to adjust the analysis for informative drop-out

#### Example of regression to the mean (Kamerman and Vollert, 2022)

"It has been recommended that an inclusion threshold of 4 or greater on an 11-point numerical pain rating scale be used when screening for clinical trial participants".

"there are numerous studies demonstrating that increased baseline pain score is associated with a greater placebo response in study control arms"

"By including patients only when their pain is high, on average, it becomes likely that a later assessment will be lower because of natural fluctuation, an effect known as regression to the mean."

#### Outline

- Introduction to repeated measurements
  - definition and examples of study design
  - benefit of having repeated measurements

Example of longitudinal study

Univariate approach

Multivariate approach

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## Illustration: ARMD trial (int, 1997)

Age-Related Macular Degeneration (ARMD) Trial:

- ullet comparing interferon-lpha and placebo
- outcome Y(t): change in vision over time



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Wide format

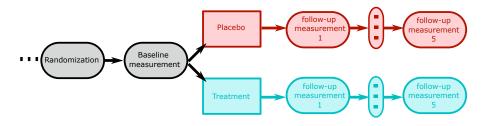
Multivariate approach

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## Illustration: ARMD trial (int, 1997)

Age-Related Macular Degeneration (ARMD) Trial:

- ullet comparing interferon-lpha and placebo
- outcome Y(t): change in vision over time



- cluster variable: subject (5 observations per cluster)
  - $\rightarrow$  independent outcome replicates at the cluster level
- repetition variable: time

### Data in the wide format:

• 1 row = 1 subject ("level 1 data")

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- $\rightarrow$  independent replicate of (Y(0), Y(4), Y(12), Y(24), Y(52))
  - convenient when working with one or two timepoints

	subject	<pre>treat.f</pre>	${\tt visual0}$	visual4	""	visual52
1	1	Active	59	55		NA
2	2	Active	65	70		55
3	3	Placebo	40	40		NA
4	4	Placebo	67	64		68
5	5	Active	70	NA		NA
6	6	Active	59	53		42

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## Long format

#### Data in the long format:

- 1 row = 1 measurement of 1 subject ("level 0 data")
- convenient when performing operations over all timepoints

	subject	treat.f	week	visual
1	1	Active	0	59
2	1	Active	4	55
3	1	Active	12	45
4	1	Active	24	NA
5	1	Active	52	NA
6	2	Active	0	65
7	2	Active	4	70
8	2	Active	12	65
9	2	Active	24	65
10	2	Active	52	55

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## R code: from wide to long

#### Shortcut:

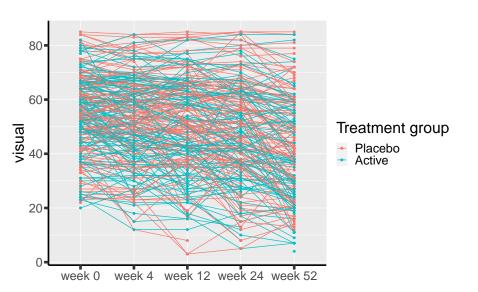
```
all.week <-c(0,4,12,24,52)
col.visual <- paste0("visual",all.week)</pre>
col.keep <- c("subject", "treat.f", col.visual)</pre>
```

Load data in the wide format and move to the long format:

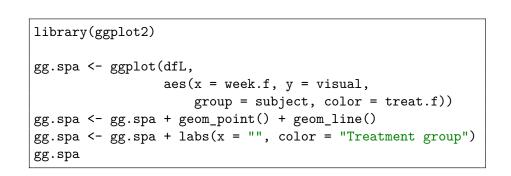
```
data(armd.wide, package = "nlmeU")
dfW <- armd.wide[,col.keep,drop=FALSE]</pre>
dfL <- reshape(dfW, direction = "long",</pre>
                varying = col.visual, times = all.week,
                timevar = "week", v.names = "visual")
## re-order dataset by subject
dfL <- dfL[order(dfL$subject),]</pre>
## categorical time variable
dfL$week.f <- factor(paste0("week ",dfL$week),</pre>
                       levels = paste0("week ",all.week))
```

Multivariate approach Illustrative example

## Visualizing the data: spaghetti plot



## R code: spaghetti plot

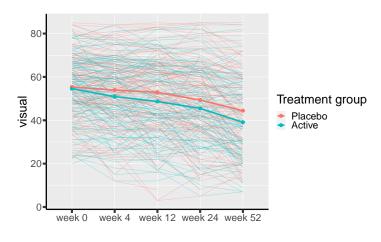


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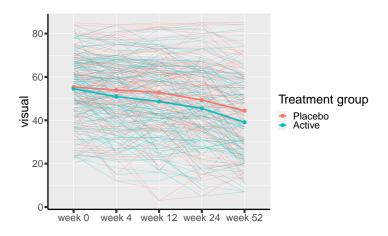
## Summary statistics (1/3)

• using the mean by group and timepoint:



## Summary statistics (1/3)

• using the mean by group and timepoint:



Other statistics you would use to summarize the data

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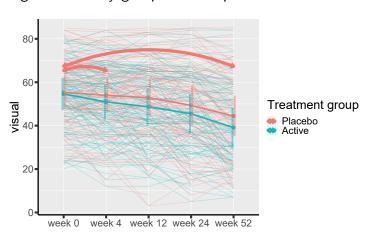
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## Summary statistics (1/3)

• using the mean by group and timepoint:



## Summary statistics (2/3)

• dispertion over time (standard deviation)

 week 0
 week 4
 week 12
 week 24
 week 52

 Placebo 15.33143
 15.38915
 16.51203
 18.61137
 18.68844

 Active 14.32523
 15.99285
 17.35207
 17.84161
 18.36214



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## Summary statistics (2/3)

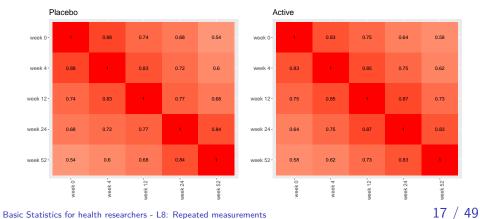
• dispertion over time (standard deviation)

 week 0
 week 4
 week 12
 week 24
 week 52

 Placebo 15.33143
 15.38915
 16.51203
 18.61137
 18.68844

 Active 14.32523
 15.99285
 17.35207
 17.84161
 18.36214

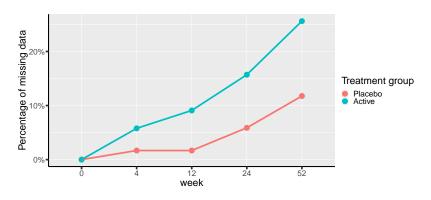
dependency in visual acuity over time (Pearson correlation)



Lo: Repeated measurements

## Summary statistics (3/3)

what about missing values?



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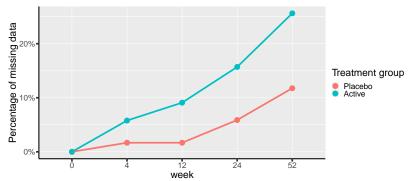
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## Summary statistics (3/3)

what about missing values?



#### Concerns:

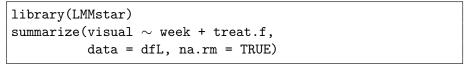
- treatment side effect(s) not measured by the outcome
- missing not at random may bias the estimated mean (upward bias if patients with weak vision are more likely to drop)

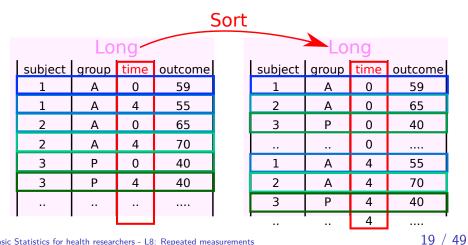
## R code: summary statistics

Long						
subject	group	time	outcome			
1	Α	0	59			
1	Α	4	55			
2	Α	0	65			
2	Α	4	70			
3	Р	0	40			
3	Р	4	40			

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## R code: summary statistics





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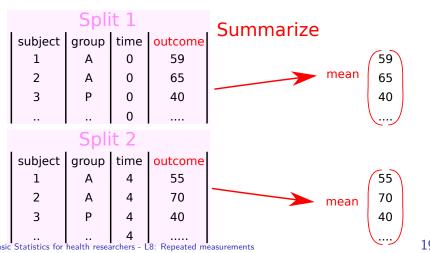
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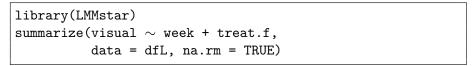
Multivariate approach

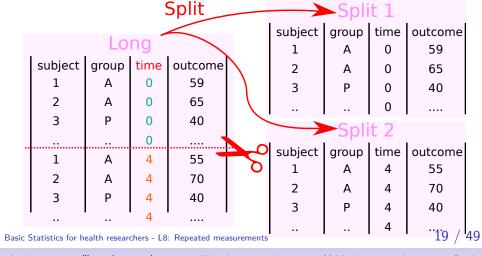
## R code: summary statistics

```
library(LMMstar)
summarize(visual \sim week + treat.f,
          data = dfL, na.rm = TRUE)
```



## R code: summary statistics



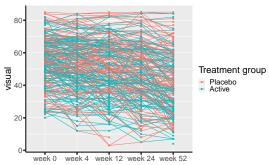


## Planning the statistical analysis

How would you approach the analysis?

- challenges you anticipate
- specificities of working with repeated measurements





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## Challenge I - non independence

The usual **assumption of independent observations** is **violated** 

required when using t.test, wilcox.test, lm, glm, ...

If ignored, this can lead to:

incorrect p-values/confidence intervals (almost always)

biased estimates (unless certain assumptions are met)

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(almost always)

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If ignored, this can lead to:

biased estimates

Possible solutions:

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• summary-statistic: summarize repetitions into one number

• univariate: perform separate analyses at each timepoint.

(e.g. average, area under the curve, peak value)

• multivariate: simultaneously analyze all timepoints

Challenge I - non independence

The usual assumption of independent observations is violated

• required when using t.test, wilcox.test, lm, glm, ...

incorrect p-values/confidence intervals

Multivariate approach

(unless certain assumptions are met)

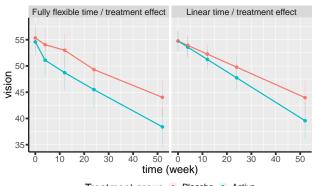
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## Challenge II - multiple testing

Multiple testing:

• several ways to test the treatment effect at any time, short term, long term, . . .

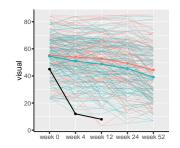
• several possible statistical approaches t-test, mixed model with linear / non-linear treatment effect . . .



Treatment group Placebo Active

## Challenge III - missing data

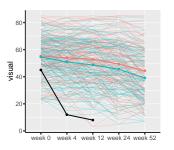
Different types of missing data:



## Challenge III - missing data

#### Different types of missing data:

drop-out (patients leaving the study)
 Informative censoring
 vs. censoring completely at random

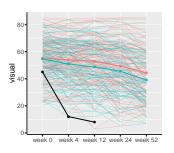


## Challenge III - missing data

#### Different types of missing data:

drop-out (patients leaving the study)
 Informative censoring
 vs. censoring completely at random





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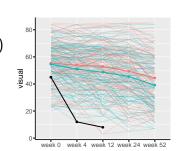
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## Challenge III - missing data

#### Different types of missing data:

Illustrative example

- drop-out (patients leaving the study)
   Informative censoring
   vs. censoring completely at random
- competing risks (e.g. death)
   Complete case analysis usually wrong

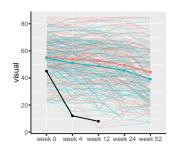


• unbalanced data: measurement times differ between patients Selection bias when sick patients have earlier or more frequent visits

## Challenge III - missing data

#### Different types of missing data:

- drop-out (patients leaving the study)
   Informative censoring
   vs. censoring completely at random
- competing risks (e.g. death)
   Complete case analysis usually wrong



unbalanced data: measurement times differ between patients
 Selection bias when sick patients have earlier or more frequent visits

⚠ Serious issues: remedies are beyond the scope of this lecture:

reach out to a statistician!

## A simple approach

What would you do if you we were asked to assess the long term treatment effect?



To simplify, consider the case of:

- complete data (no missing data)
- no covariate/confounder

```
dfW.CC <- dfW[rowSums(is.na(dfW))==0,]
head(dfW.CC, 4)</pre>
```

	subject	treat.f	visual0	visual4	visual12	visual24	visual52
2	2	Active	65	70	65	65	55
4	4	Placebo	67	64	64	64	68
6	6	Active	59	53	52	53	42
7	7	Placebo	64	68	74	72	65
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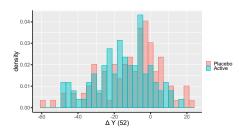
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## Roadmap (1/2)

1. Compute the difference in outcome between baseline and the timepoint of interest

```
dfW.CC$change <- dfW.CC$visual52 - dfW.CC$visual0</pre>
```

2. Visualize the change per group



## General idea (2/2)

3. Compare the change between groups using a statistical test

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## General idea (2/2)

- **3.** Compare the change between groups using a statistical test
- two sample t-test: optimal for normally distributed data

## General idea (2/2)

- **3.** Compare the change between groups using a statistical test
- two sample t-test: optimal for normally distributed data

#### Formally:

- Y(t) outcome at time t
- $\Delta Y = Y(52) Y(0)$  change in outcome
- $\mathbb{E}[Y(t)|G=g] = \mu_g(t)$  expected outcome in group g at time t
- $\mathbb{E}\left[\Delta Y | G = g\right] = \Delta \mu_g = \mu_g(52) \mu_g(0)$  expected change

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## General idea (2/2)

- **3.** Compare the change between groups using a statistical test
- two sample t-test: optimal for normally distributed data

#### Formally:

- Y(t) outcome at time t
- $\Delta Y = Y(52) Y(0)$  change in outcome
- $\mathbb{E}[Y(t)|G=g] = \mu_g(t)$  expected outcome in group g at time t
- $\mathbb{E}\left[\Delta Y | G = g\right] = \Delta \mu_g = \mu_g(52) \mu_g(0)$  expected change

The underlying statistical model is

$$egin{aligned} \Delta Y | G &= 0 \sim \mathcal{N}(\Delta \mu_0, au_0) \ \Delta Y | G &= 1 \sim \mathcal{N}(\Delta \mu_1, au_1) \end{aligned}$$

## Why working on the change?

Consider a simple model for individual *i* from the placebo group:

$$Y_i(t) = \mu_0(t) + \beta X_i + \gamma Z_i(t) + \varepsilon_i(t)$$

- $X_i$ : traits of the individual (e.g. gender)
- $Z_i$ : experimental setting that may change over time (e.g. distance between eyes and eye chart)
- unknown factors  $\varepsilon_i(t)$  with variance  $\sigma^2$

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The change in outcome between baseline and week 52 is:

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## Why working on the change?

Consider a simple model for individual i from the placebo group:

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- $X_i$ : traits of the individual (e.g. gender)
- Z<sub>i</sub>: experimental setting that may change over time (e.g. distance between eyes and eye chart)
- unknown factors  $\varepsilon_i(t)$  with variance  $\sigma^2$

The change in outcome between baseline and week 52 is:

$$Y_i(52) - Y_i(0) = \Delta \mu_0 + \gamma (Z_i(52) - Z_i(0)) + \varepsilon_i(52) - \varepsilon_i(0)$$

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## Why working on the change?

Consider a simple model for individual *i* from the placebo group:

$$Y_i(t) = \mu_0(t) + \beta X_i + \gamma Z_i(t) + \varepsilon_i(t)$$

- $X_i$ : traits of the individual (e.g. gender)
- $Z_i$ : experimental setting that may change over time (e.g. distance between eyes and eye chart)
- unknown factors  $\varepsilon_i(t)$  with variance  $\sigma^2$

The change in outcome between baseline and week 52 is:

$$Y_i(52) - Y_i(0) = \Delta \mu_0 + \gamma (Z_i(52) - Z_i(0)) + \varepsilon_i(52) - \varepsilon_i(0)$$

- ullet we only need to adjust for the change in Z
- when  $\rho > 1/2$ , lower residual variance with  $\Delta Y$  vs. Y(52)
  - ightarrow gain in statistical power!

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Introduction 000 0000

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Univariate approach

Multivariate approa

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Multivariate approach

Conclusion 000000 00000

## Is it a good idea? (1/2)

- makes no assumption about the treatment effect over time
- ✓ simple to carry out

naturally accounts for some covariates, even when unobserved.

## Is it a good idea? (1/2)

- makes no assumption about the treatment effect over time
- ✓ simple to carry out
- in the previous slides, complete case analysis was performed which is biased in presence of informative censoring.
- naturally accounts for some covariates, even when unobserved.

IntroductionIllustrative exampleUnivariate approachMultivariate approachConclusionIntroductionIllustrative exampleUnivariate approachMultivariate approachConclusion000

## Is it a good idea? (1/2)

makes no assumption about the treatment effect over time

simple to carry out

in the previous slides, complete case analysis was performed which is biased in presence of informative censoring.

naturally accounts for some covariates, even when unobserved.

does not account for unbalanced in baseline score which can lead to bias if baseline score is correlated to change (Vickers and Altman, 2001).

 $\rightarrow$  use a linear model instead  $Y_i(52) = \alpha + \beta X_i + \gamma Y_i(0) + \varepsilon_i(52)$ 

## Is it a good idea? (1/2)

makes no assumption about the treatment effect over time

simple to carry out

...except in presence of missing values! in the previous slides, complete case analysis was performed which is biased in presence of informative censoring.

naturally accounts for some covariates, even when unobserved.

does not account for unbalanced in baseline score which can lead to bias if baseline score is correlated to change (Vickers and Altman, 2001).

 $\rightarrow$  use a linear model instead  $Y_i(52) = \alpha + \beta X_i + \gamma Y_i(0) + \varepsilon_i(52)$ 

by default, assume no treatment effect on the outcome variability

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Multivariate approach

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Multivariate approach

Conclusion 000000 00000

Is it a good idea? (2/2)

Is it a good idea? (2/2)

When looking at several timepoints:

	dmean in Placebo	dmean in Active	difference	p.value
week 4	-1.30	-3.51	-2.21	0.04
week 12	-2.27	-5.88	-3.61	0.02
week 24	-5.71	-9.07	-3.36	0.08
week 52	-11.18	-15.48	-4.30	0.06

When looking at several timepoints:

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week 52	-11.18	-15.48	-4.30	0.06



multiple testing issue



estimates are timepoint-specific: what about week 30?

## Better handling missing values

Previously, individuals 114 and 167 were removed from the analysis because of missing outcome at week 52. Can we do better?



# Multivariate approach

individual 114 individual 167 treat.f Placebo 12 week

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Multivariate approach 00000

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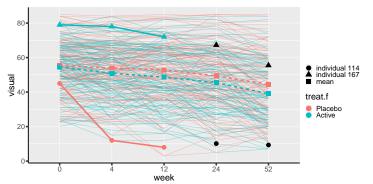
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## Better handling missing values

Previously, individuals 114 and 167 were removed from the analysis because of missing outcome at week 52. Can we do better?



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Yes! Using the observed outcomes and fitted mean & covariance.

## How can we do that? (intuition)

Using a linear model relating the outcome at timepoint(s):

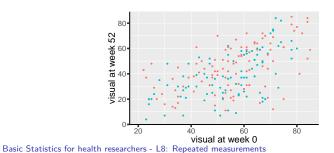
• where the subject has data (e.g. week 0)

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• where the subject has no data (e.g. week 52)

The relationship is estimated using data from the other subjects.

We then predict the missing value(s) based on the observed one(s) using the fitted linear model



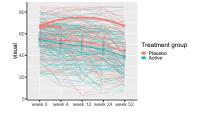
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## How can we do that? (formula)

Formally, the expected value at one timepoint given the observed value at another is:

$$\widehat{Y}_i(52) = \mu(52) + \rho(0, 52) \frac{\sigma(52)}{\sigma(0)} (Y_i(0) - \mu(0))$$

- $\mu(t)$ ,  $\sigma(t)$ : mean and variance of the outcome at time t
- $\rho(t_1,t_2)$ : correlation between the outcome at time  $t_1$  and  $t_2$



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## How can we do that? (formula)

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- $\mu(t)$ ,  $\sigma(t)$ : mean and variance of the outcome at time t
- $\rho(t_1, t_2)$ : correlation between the outcome at time  $t_1$  and  $t_2$
- ightarrow avoids the need for multiple linear regression (one for each combination of timepoints)
- $\rightarrow$  we need not only to model the  ${\bf mean}$  but also the  ${\bf variance}$  and  ${\bf correlation}$  over time!
- ightarrow we assume a joint normal distribution over time

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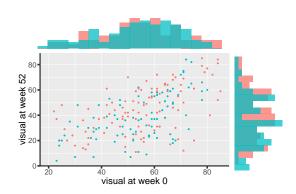
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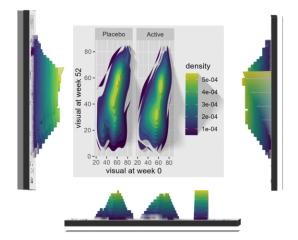
Multivariate approach

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From linear regression to multivariate normal distribution

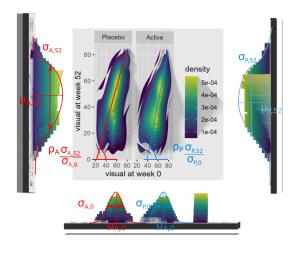
## From linear regression to multivariate normal distribution





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## From linear regression to multivariate normal distribution



Is it a good idea?

the mean will be robust to drop-out depending on past observed outcome values.

(not the case when using complete case analysis)

- the estimation of the mean will be more precise.
- requires a more complex model

With complete data, estimates from an adequately parametrized multivariate model will match the results from a t-test.

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Multivariate approach

Conclusion

### **Implementation**

In practice we will use what is called a **mixed model**:

- generalization of the univariate linear model (1m in R)
- need more inputs: variance and correlation structure
- format of these "new" inputs is software dependent

There are several R package implementing mixed models:

- nlme and lme4: recommended ones
- LMMstar: narrower scope but should be more user-friendly

## Example in R with 2 timepoints

```
library(LMMstar)
dfL52 <- dfL[dfL$week %in% c(0,52),]
dfL52$week.f <- factor(dfL52$week, levels = c(0,52))

e.lmm <- lmm(visual ~ treat.f*week.f, ## mean structure
  repetition = ~ week.f | subject, ## data structure
  structure = "UN", ## variance/correlation structure
  data = dfL52)

model.tables(e.lmm)</pre>
```

```
estimate se df lower upper p.value (Intercept) 55.34 1.4 238 52.6 58.0 0.0e+00 treat.fActive -0.76 1.9 238 -4.6 3.0 6.9e-01 week.f52 -11.09 1.6 196 -14.2 -8.0 1.6e-11 treat.fActive:week.f52 -4.38 2.3 198 -8.9 0.1 5.5e-02
```

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What are those coefficients?

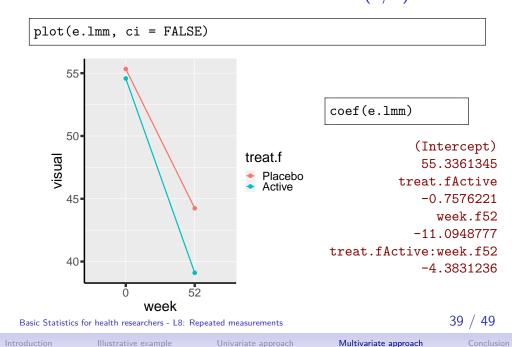
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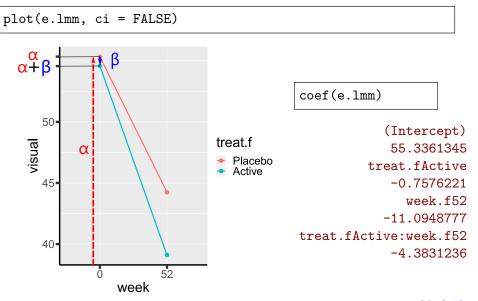
Multivariate approach

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## Let's look at the fitted values (1/2)

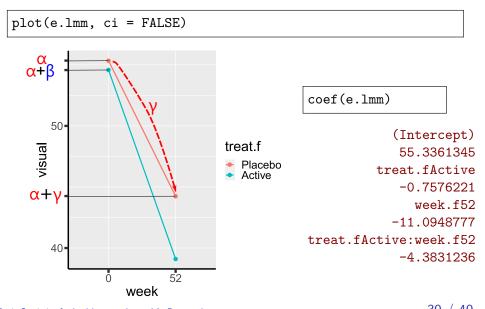


## Let's look at the fitted values (1/2)



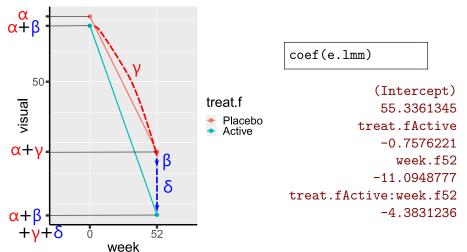
## Let's look at the fitted values (1/2)

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## Let's look at the fitted values (1/2)

# plot(e.lmm, ci = FALSE)



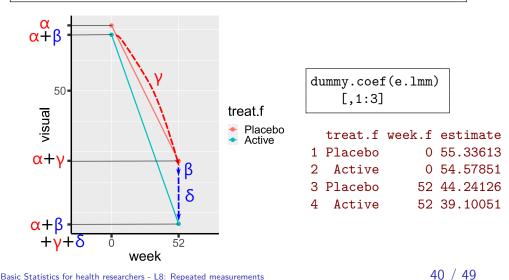
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Multivariate approach

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## Let's look at the fitted values (2/2)



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Multivariate approach

## Underlying Gaussian model

#### Unstructured variance/correlation:

placebo 
$$\begin{bmatrix} Y_0 \\ Y_{52} \end{bmatrix} \sim \mathcal{N} \left( \begin{bmatrix} \alpha \\ \alpha + \gamma \end{bmatrix}, \sigma^2 \begin{bmatrix} 1 & \rho(0, 52)k_{52} \\ \rho(0, 52)k_{52} & k_{52}^2 \end{bmatrix} \right)$$

active 
$$\begin{bmatrix} Y_0 \\ Y_{52} \end{bmatrix} \sim \mathcal{N} \left( \begin{bmatrix} \alpha + \beta \\ \alpha + \beta + \gamma + \delta \end{bmatrix}, \sigma^2 \begin{bmatrix} 1 & \rho(0, 52)k_{52} \\ \rho(0, 52)k_{52} & k_{52}^2 \end{bmatrix} \right)$$

## Underlying Gaussian model

Unstructured variance/correlation:

placebo 
$$\begin{bmatrix} Y_0 \\ Y_{52} \end{bmatrix} \sim \mathcal{N} \left( \begin{bmatrix} \alpha \\ \alpha + \gamma \end{bmatrix}, \sigma^2 \begin{bmatrix} 1 & \rho(0, 52)k_{52} \\ \rho(0, 52)k_{52} & k_{52}^2 \end{bmatrix} \right)$$

$$\begin{array}{l} \text{active} \left[ \begin{array}{c} Y_0 \\ Y_{52} \end{array} \right] \sim \mathcal{N} \left( \begin{bmatrix} \alpha + \beta \\ \alpha + \beta + \gamma + \delta \end{array} \right], \sigma^2 \begin{bmatrix} 1 & \rho(0,52)k_{52} \\ \rho(0,52)k_{52} & k_{52}^2 \end{array} \right] \right)$$

we assume no treatment effect on the variance/correlation

k.52 rho(0,52)sigma 14.9115118 1.2397277 0.5612167

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k.52 rho(0.52)sigma 14.9115118 1.2397277 0.5612167 Multivariate approach Multivariate approach 0000000 000000

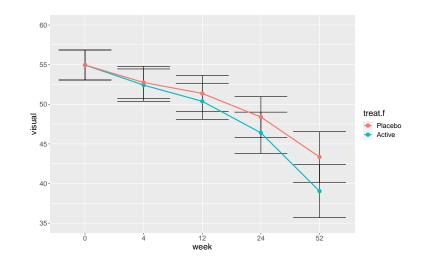
## Treatment effect proportional to duration

```
dfL$week.f <- factor(gsub("week ","",dfL$week.f), all.week
## week.f: categorical variable ("0", "4", ...)
## week: numeric variable (0, 4, ...)
eLin.lmm <- lmm(visual \sim 0 + week.f + week:treat.f,
                repetition = \sim week | subject,
                structure = "UN",
                data = dfL)
model.tables(eLin.lmm)
```

```
se df lower
                                              upper p.value
week.f0
                     54.954 0.961 239 53.06 56.8469
                                                       0.000
week.f4
                     52.748 1.036 240 50.71 54.7882
                                                       0.000
week.f12
                     51.369 1.154 257 49.10 53.6426
                                                       0.000
week.f24
                     48.391 1.314 281 45.80 50.9776
                                                       0.000
week.f52
                     43.354 1.621 232 40.16 46.5471
                                                       0.000
week:treat.fActive
                     -0.083 0.041 187 -0.16 -0.0023
                                                       0.044
```

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## Visualisation



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Conclusion •00000

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Multivariate approach

Conclusion 00000

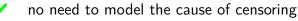
Why using mixed models?

Generalize t-test on the change:

• equivalent with 2 endpoints and no missing data

Better handling of missing values:

full information instead of complete case analysis





require valid model for the mean/covariance structure

Can ease interpretability:

• imposing constant or linear treatment effect over time

## Warp-up

#### When not to use mixed models?

No missing data and only two timepoints

• a univariate analysis on the change from baseline is often enough

Very small sample size:

- model parameters can be difficult to estimate
- possible inflation of type 1 error (can be solved with specialized tests)

In presence of competing risks (e.g. death)

mixed model are not a "magic" solution for missing values . . .

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more complex to organize

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Conclusion 000000

Conclusion

Collecting several measurements per subject is a good idea:

• give more insight into the treatment effect

Scheduled measurement times is recommended.

more demanding for the patient ( drop-out!)

often require dedicated/advanced statistical tools

(e.g. ensure subjects follow the schedule)

better handling of missing data

 reduce uncertainty/confounding (each subject is its own control)

Conclusion 00000

## What we have seen today

- Introduction to repeated measurements
- definition and examples of study design
- benefit of having repeated measurements
- challenges for the statistical analysis
- Example of longitudinal study
  - descriptive statistics and plots for repeated measurements
  - concerns due to the presence of missing values
  - what is a long and wide format
- Univariate approach
  - adjustment resulting from working on change from baseline
  - treatment effect assessment using a two sample t-test on the change
  - pros and cons
- Multivariate approach
  - intuition behind handling missing values using a multivariate model
  - parametrization of a linear mixed model (mean and covariance)
  - pros and cons

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But is also challenging:

## Want to know more?

#### Ph.D. course:

 Statistical analysis of correlated and repeated measurements (course director: Julie Forman)

This course is concerned with analysis of correlated quantitative data arising e.g. when taking obsertions from clusters of subjects, repeatedly over to on the same subjects, or by applying different treatment to different parts of the body. Pitfalls of traditional statistical analyses will be discussed and appropriate models for the analysis of e.g. baseline follow-up studies, cross-over studies, and cluster randomized trials will be exemplified

. FLW: G.M. Fitzmaurice, N.M. Laird and J.H. Ware, Applied Longitudinal Analysis (2nd edition), John Wiley & sons, 2011

Please note that the book is available as e-book on KB (free download for KU students

Day	Topics			
1	Introduction to repeated measurements and clustered data. Basic theory of linear mixed models. Analysis of single group studies. Handling repeated measurements in SAS/R.			
2	Longitudinal data analysis. Models for balanced and unbalanced designs. Analysis of randomized baseline follow-up studies.			
3	Analysis of clustered data. Variance components. Multi-level models. The linear growth model.			
4	Select topics in linear mixed models. Cross-over studies. Repeatability and reproducibility of measurement methods.			
5	Models for binary and count data. Generalized linear mixed models. Marginal models and generalized estimating equations.			
6	Missing data. Consequences and statistical handling.	FLW 17-18		

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Reference I Reference II

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Kamerman, P. R. and Vollert, J. (2022). Greater baseline pain inclusion criteria in clinical trials increase regression to the mean effect: a modelling study. *Pain*, 163(6):e748–e758.

Van Reeth, E., Tham, I. W., Tan, C. H., and Poh, C. L. (2012). Super-resolution in magnetic resonance imaging: a review. *Concepts in Magnetic Resonance Part A*, 40(6):306–325.

Vickers, A. J. and Altman, D. G. (2001). Analysing controlled trials with baseline and follow up measurements. *Bmj*, 323(7321):1123–1124.

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Conclusion

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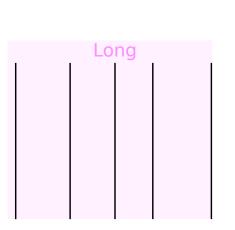
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Multivariate approach

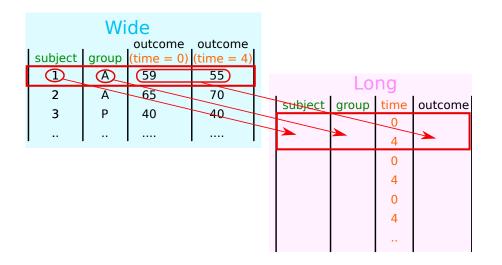
Conclusion

## Wide to long format

Wide outcome outcome					
subject	group	(time = 0)			
1	Α	59	55		
2	Α	65	70		
3	Р	40	40		



## Wide to long format



Multivariate approach Conclusion 00000 00000

## Wide to long format

#### Wide outcome outcome (time = 0) (time = 4)subject group 59 55 65 70 Α 3 40 40 ....

Long					
subject	group	time	outcome		
1	Α	0	59		
1	Α	4	55		
?	?	0	?		
?	?	4	?		
		0			
		4			

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## Equivalence t-test and mixed model (1/3)

t-test (complete case week 0 and 52):

```
armd.wideCC <- na.omit(armd.wide[,c("subject","treat.f","</pre>
    visual0","visual52")])
t.test(visual52-visual0 \sim treat.f,
       data = armd.wideCC)
```

```
Welch Two Sample t-test
```

```
data: visual52 - visual0 by treat.f
  t = 1.8842, df = 191.47, p-value = 0.06106
  alternative hypothesis: true difference in means between group P
  95 percent confidence interval:
   -0.2013017 8.7949525
  sample estimates:
  mean in group Placebo mean in group Active
               -11.18095
                                                               53 / 49
Basic Statistics for health researchers - L8: Repeated measurements
```

Conclusion 00000

Conclusion 0000

## Equivalence t-test and mixed model (2/3)

Mixed model on the change (complete case week 0 and 52):

```
armd.wideCC$change <- armd.wideCC$visual52-armd.wideCC$</pre>
    visual0
e2CC.lmm <- lmm(change \sim treat.f,
                 repetition = \sim treat.f | subject,
    structure = "UN".
                 data = armd.wideCC)
model.tables(e2CC.lmm)
```

```
se df lower upper p.value
(Intercept)
                -11.2 1.60 104 -14.36 -8.002 2.94e-10
treat.fActive
                 -4.3 2.28 192 -8.79 0.201 6.11e-02
```

## Equivalence t-test and mixed model (3/3)

Mixed model on time-specific data (complete case week 0 and 52):

```
test.CC <- armd.long$week %in% c("0", "52") & armd.long$
    subject %in% subjCC
e2CC.lmm <- lmm(visual \sim week*treat.f,
                repetition = \sim week | subject, structure =
     "UN",
                data = armd.long[testCC,])
model.tables(e2CC.lmm)["week52:treat.fActive",,drop=FALSE]
c("Placebo" = as.double(coef(e2CC.lmm)["week52"]),
  "Active" = sum(coef(e2CC.lmm)[c("week52", "week52:treat.
   fActive")]))
```