

The new montessort pre-school

The Methodist Church, Tarring Road, Worthing BN11 4ET

Call: 01903 535 412 Email: info@thenewmontessoripreschool.org.uk

Policy

Curriculum Planning

Montessori Method meets The Early Years Foundation Stage

(Safeguarding and promoting children's welfare- The Early Years Foundation Stage)
(Enjoying and achieving-Organisation-Effective Leadership and Management)

<u>Procedure for Curriculum Implementation</u>

Our pre-school maintains the <u>principled approach</u> of the four distinct but complementary themes,

- A unique child
- Positive relationships
- Enabling environment
- Learning and Development

Using this approach ensures that the early years foundation stage meets the overarching aim of improving outcomes and reflects that every child's right to grow up safe: healthy, enjoying and achieving, making positive contributions and economic wellbeing.

Setting the standard

Our pre-school sets standards to enable our practitioners to reflect the rich and personalised experiences that many parents give their children at home. Our practitioner deliver individualised learning, development and care that enhance the development of our children and gives those children the best possible start in life. Every child is supported to fulfil their full potential.

Three characteristic of effective teaching and learning that our deployed in our setting are

Playing and exploring -children investigate and experience things and have a go.

Active learning - children concentrate and keep on trying if they encounter difficulties and enjoy achievements: and

Creating and thinking critically - children have developed their own ideas, made links between ideas, and develop strategies for doing things.

To maintain this high standard our pre-school offers the Early Years foundation stage curriculum which matches our Montessori Curriculum

Our Montessori curriculum contains areas for:

- Practical Life Exercises
- Sensorial Equipment
- Maths
- Language
- Cultural

Charity Number 1086853 Company Number 3908382 www.thenewmontessoripreschool.org.uk









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Our pre-school provides equality of opportunity by following our procedures to ensure our children are provided with positive attitudes, help in overcoming barriers, practitioners who can observe signs of need and put strategies into practice. Our pre-school will offer our children materials to challenge them and to extend their thinking. Our pre-school accepts children irrespectively of ethnicity, culture or religion, home language, family background, learning difficulties or disabilities, gender or ability.

Our pre-school endeavours to work in partnership with parents/carer to ensure our children receive consistent learning and development, if further strategies are needed, outside organisation as invited into our pre-school.

Our pre-school understands that these formative years of a child are extremely important and it is the time that secure foundations are built. Through observing, assessments and planning our pre-school has developed a flexible approach to our children's learning and development which encourages our children to reach their full potential.

Children aged 2/3/4 years of age will be given particular planned learning activities during the sessions, which they attend, targeted at their own stage of development. Learning Journals are kept for each individual child, across the curriculum.

The free entitlement is provided by the government to ensure all children between the ages of 2 and 5, have good quality early education. From the age of 2, and until the end of reception year at school, all children will work within the foundation stage. Learning through play is a key element of the foundation stage and takes into account individual children's needs and stages of development.

Within our Pre-school

Our Classroom Manger is the Early Years Foundation Stage Leaders

This policy operates alongside:

Policies	Information	Procedures
Healthy Eating		Ethnic background of
(Lunch Club Pack)		families
Outings		Competency in English
Key workers		Ground Rules
Hazards		Diversity in our Pre-school
Record keeping		For Special needs
Special Educational needs		·

This Policy will be reviewed Sept 2017











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