

Week #1

- Give an example of:
 - A population and a sample from that population
 - A parameter and its corresponding statistic
 - A descriptive research question and an inferential reframing of that question
 - A research question with an independent variable and a dependent variable

For each, explain why your example is appropriate.

Summing notation

X_1 = the first element of X

X_n = the last element of X

$$\Sigma(X_i) = X_1 + X_2 + \dots + X_n$$

$$\Sigma(X_i + 1) = (X_1 + 1) + (X_2 + 1) + \dots + (X_n + 1)$$

$$\Sigma(X_i - Y_i) = (X_1 - Y_1) + (X_2 - Y_2) + \dots + (X_n - Y_n)$$

$$[\Sigma(X_i)]^2 = (X_1 + X_2 + \dots + X_n)^2$$

Question #1

$$X = 3 \ 4 \ 6 \ 10 \ 3$$

$$Y = 9 \ 10 \ 7 \ 7 \ 1$$

$$\Sigma(X_i) = 26$$

$$[\Sigma(X_i)]^2 = 676$$

$$\Sigma(X_i - Y_i) = -8$$

$$\Sigma(X_i Y_i) = 182$$

$$\Sigma(X_i^2) = 170$$

$$[\Sigma(X_i - Y_i)]^2 = 64$$

$$\Sigma(X_i) \Sigma(Y_i) = 884$$

Question #2

$$X = 2 \ 8 \ 6 \ 2 \ 10$$

$$Y = 10 \ 2 \ 9 \ 5 \ 6$$

$$\Sigma(X_i) =$$

$$[\Sigma(X_i)]^2 =$$

$$\Sigma(X_i - Y_i) =$$

$$\Sigma(X_i Y_i) =$$

$$\Sigma(X_i^2) =$$

$$[\Sigma(X_i - Y_i)]^2 =$$

$$\Sigma(X_i) \Sigma(Y_i) =$$

Question #3

$$X = 2 \ 9 \ 4 \ 4 \ 7$$

$$Y = 7 \ 2 \ 3 \ 6 \ 7$$

$$\Sigma(X_i) =$$

$$[\Sigma(X_i)]^2 =$$

$$\Sigma(X_i - Y_i) =$$

$$\Sigma(X_i Y_i) =$$

$$\Sigma(X_i^2) =$$

$$[\Sigma(X_i - Y_i)]^2 =$$

$$\Sigma(X_i) \Sigma(Y_i) =$$

Question #4

$$X = 6 \ 1 \ 3 \ 3 \ 9$$

$$Y = 3 \ 8 \ 10 \ 10 \ 1$$

$$\Sigma(X_i) =$$

$$[\Sigma(X_i)]^2 =$$

$$\Sigma(X_i - Y_i) =$$

$$\Sigma(X_i Y_i) =$$

$$\Sigma(X_i^2) =$$

$$[\Sigma(X_i - Y_i)]^2 =$$

$$\Sigma(X_i) \Sigma(Y_i) =$$

Question #5

$$X = 3 \ 7 \ 10 \ 3 \ 2$$

$$Y = 8 \ 6 \ 9 \ 10 \ 2$$

$$\Sigma(X_i) =$$

$$[\Sigma(X_i)]^2 =$$

$$\Sigma(X_i - Y_i) =$$

$$\Sigma(X_i Y_i) =$$

$$\Sigma(X_i^2) =$$

$$[\Sigma(X_i - Y_i)]^2 =$$

$$\Sigma(X_i) \Sigma(Y_i) =$$

Question #6

$$X = 7 \ 10 \ 3 \ 4 \ 9$$

$$Y = 10 \ 10 \ 8 \ 6 \ 1$$

$$\Sigma(X_i) =$$

$$[\Sigma(X_i)]^2 =$$

$$\Sigma(X_i - Y_i) =$$

$$\Sigma(X_i Y_i) =$$

$$\Sigma(X_i^2) =$$

$$[\Sigma(X_i - Y_i)]^2 =$$

$$\Sigma(X_i) \Sigma(Y_i) =$$

Week #2

- Give an example of:
 - A discrete variable
 - A continuous variable
 - A nominal variable
 - An ordinal variable
 - An interval variable
 - A ratio variable

For each, explain why your example is appropriate.

- Draw a well-designed bar graph and a poorly-designed one, and explain why the first is better

Frequency table construction

For the following data sets, create a frequency table containing the frequency, cumulative frequency, relative frequency, and cumulative relative frequency of each value.

Freq. = number equal to score

C Freq. = number less than or equal to score

R Freq. = frequency divided by sample size

CR Freq. = cumulative frequency divided by n

Question #1

2, 2, 3, 5, 2, 5, 5, 4, 4, 1, 2, 1

| score | freq | cfreq | rfreq | crfreq |
|-------|------|-------|-------|--------|
| 1 | 2 | 2 | 0.17 | 0.17 |
| 2 | 4 | 6 | 0.33 | 0.50 |
| 3 | 1 | 7 | 0.08 | 0.58 |
| 4 | 2 | 9 | 0.17 | 0.75 |
| 5 | 3 | 12 | 0.25 | 1.00 |

Question #2

1, 4, 3, 1, 5, 5, 1, 5, 3, 3, 3, 2

Question #3

1, 5, 2, 2, 4, 4, 1, 2, 3, 4, 3, 3

Question #4

3, 1, 2, 2, 5, 2, 4, 5, 5, 1, 4, 2

Question #5

2, 4, 5, 2, 1, 4, 3, 5, 5, 1, 2, 3

Question #6

4, 5, 2, 2, 5, 5, 5, 4, 3, 1, 4, 5

Question #7

5, 2, 1, 1, 2, 4, 2, 5, 1, 3, 1, 2

Question #8

3, 2, 4, 4, 2, 4, 2, 5, 4, 4, 3, 1

Question #9

2, 1, 2, 2, 3, 1, 2, 2, 4, 5, 1, 1

Question #10

3, 2, 3, 4, 1, 2, 2, 2, 4, 3, 4, 3

Question #11

2, 1, 3, 1, 1, 5, 1, 2, 5, 1, 1, 3

Question #12

1, 5, 5, 2, 1, 1, 1, 4, 1, 1, 2, 5

Question #13

4, 2, 2, 1, 5, 1, 3, 4, 5, 1, 4, 5

Question #14

2, 4, 5, 3, 5, 3, 5, 3, 3, 2, 5, 1

Question #15

4, 1, 5, 4, 2, 5, 5, 2, 4, 5, 1, 4

Question #16

4, 2, 3, 2, 5, 2, 1, 5, 5, 1, 2, 3

Question #17

1, 5, 3, 4, 3, 3, 2, 1, 4, 1, 3, 1

Question #18

5, 4, 5, 1, 1, 3, 2, 3, 2, 2, 4, 4

Interval construction

For each scenario, find the lower limit (LL), midpoint (MP), and upper limit (UL) of the first five intervals.

- LL_1 = the greatest multiple of the width less than or equal to the lowest score, or (if that does not exist) 0
- $UL_i = LL_i + \text{width} - 1$
- $MP_i = (LL_i + UL_i)/2$

Question #1

The lowest value in the data set is 38, and the desired interval width is 14.

| LL | MP | UL |
|----|------|----|
| 28 | 34.5 | 41 |
| 42 | 48.5 | 55 |
| 56 | 62.5 | 69 |
| 70 | 76.5 | 83 |
| 84 | 90.5 | 97 |

Question #2

The lowest value in the data set is 71, and the desired interval width is 10.

Question #3

The lowest value in the data set is 81, and the desired interval width is 9.

Question #4

The lowest value in the data set is 1, and the desired interval width is 30.

Question #5

The lowest value in the data set is 69, and the desired interval width is 11.

Question #6

The lowest value in the data set is 94, and the desired interval width is 31.

Question #7

The lowest value in the data set is 40, and the desired interval width is 50.

Question #8

The lowest value in the data set is 21, and the desired interval width is 24.

Question #9

The lowest value in the data set is 3, and the desired interval width is 12.

Question #10

The lowest value in the data set is 31, and the desired interval width is 26.

Question #11

The lowest value in the data set is 1, and the desired interval width is 14.

Question #12

The lowest value in the data set is 82, and the desired interval width is 4.

Question #13

The lowest value in the data set is 25, and the desired interval width is 36.

Question #14

The lowest value in the data set is 64, and the desired interval width is 13.

Week #3

- Why is the mean more sensitive to extreme scores than the median?
- Give an example of a situation in which we might prefer the median over the mean
- What are we squaring in a sum of squares, and why do we do it?

$$- \Sigma[(X_i - \bar{X})^2]$$

- In what sense is a variance a mean?

$$- \frac{\Sigma[(X_i - \bar{X})^2]}{n - 1}$$

- Why do we use $n - 1$ instead of n in the denominator of sample variance?
- When would variance be equal to zero?
- Why do we use standard deviation instead of variance?
- Why is the standard deviation so named?
- For the following data set, calculate the mode, median, mean, and standard deviation. Then, add 5 to every number in the data set and calculate again. Then, multiply every number in the data set by 2 and calculate again. What effect does adding/multiplying every score with the same number have, and why? Explain for each statistic.

2, 8, 1, 1, 3

Median calculation

For each table, calculate the median using this formula:

$$Md = LL + W \left[\frac{0.5(n) - cumF}{fm} \right]$$

LL = (score of the row with the lowest CR freq. ≥ 0.5) - 0.5

W = interval width (= 1 if the data are ungrouped)

n = sample size (= the highest C freq.)

$cumF$ = CR freq. of the row below the one containing LL

fm = frequency of the row containing LL

Question #1

| score | freq | cfreq | rfreq | crfreq |
|-------|------|-------|-------|--------|
| 14 | 1 | 1 | 0.08 | 0.08 |
| 15 | 9 | 10 | 0.75 | 0.83 |
| 16 | 2 | 12 | 0.17 | 1.00 |

$$\text{Median} = 14.5 + 1 \left[\frac{0.5(12) - 1}{9} \right] = 15.06$$

Question #2

| score | freq | cfreq | rfreq | crfreq |
|-------|------|-------|-------|--------|
| 9 | 2 | 2 | 0.17 | 0.17 |
| 10 | 5 | 7 | 0.42 | 0.58 |
| 11 | 3 | 10 | 0.25 | 0.83 |
| 12 | 2 | 12 | 0.17 | 1.00 |

Question #3

| score | freq | cfreq | rfreq | crfreq |
|-------|------|-------|-------|--------|
| 13 | 1 | 1 | 0.08 | 0.08 |
| 14 | 2 | 3 | 0.17 | 0.25 |
| 15 | 5 | 8 | 0.42 | 0.67 |
| 16 | 4 | 12 | 0.33 | 1.00 |

Question #4

| score | freq | cfreq | rfreq | crfreq |
|-------|------|-------|-------|--------|
| 9 | 2 | 2 | 0.17 | 0.17 |
| 10 | 2 | 4 | 0.17 | 0.33 |
| 11 | 6 | 10 | 0.50 | 0.83 |
| 12 | 2 | 12 | 0.17 | 1.00 |

Question #5

| score | freq | cfreq | rfreq | crfreq |
|-------|------|-------|-------|--------|
| 14 | 5 | 5 | 0.42 | 0.42 |
| 15 | 5 | 10 | 0.42 | 0.83 |
| 16 | 2 | 12 | 0.17 | 1.00 |

Question #6

| score | freq | cfreq | rfreq | crfreq |
|-------|------|-------|-------|--------|
| 12 | 4 | 4 | 0.33 | 0.33 |
| 13 | 5 | 9 | 0.42 | 0.75 |
| 14 | 3 | 12 | 0.25 | 1.00 |

Question #7

| score | freq | cfreq | rfreq | crfreq |
|-------|------|-------|-------|--------|
| 13 | 1 | 1 | 0.08 | 0.08 |
| 14 | 4 | 5 | 0.33 | 0.42 |
| 15 | 4 | 9 | 0.33 | 0.75 |
| 16 | 1 | 10 | 0.08 | 0.83 |
| 17 | 2 | 12 | 0.17 | 1.00 |

Standard deviation calculation

$SS = \Sigma(X_i - \bar{X})^2$

$df = n - 1$

$s^2 = \frac{SS}{df}$

$s = \sqrt{s}$

Question #1

4, 1, 10, 7, 3

| X_i | $X_i - \bar{X}$ | $(X_i - \bar{X})^2$ |
|-------|-----------------|---------------------|
| 4 | -1 | 1 |
| 1 | -4 | 16 |
| 10 | 5 | 25 |
| 7 | 2 | 4 |
| 3 | -2 | 4 |

$\bar{X} = 5$ $s^2 = 50/4 = 12.5$

$SS = 50$ $s = \sqrt{12.5} = 3.54$

$df = 5 - 1 = 4$

Question #2

2, 7, 5, 10, 6

Question #3

4, 7, 5, 3, 1

Question #4

4, 7, 8, 6, 5

Question #5

3, 4, 8, 9, 6

Question #6

7, 9, 1, 3, 5

Week #4

- Why do we transform scores into standard scores?
- Draw these scores on a number line:

– 4, 6, 4, 3, 8

Then, subtract the mean from each score and draw the result on another number line. Then, divide those by the standard deviation and draw them on yet another number line. What does each step do?

- How does the height of the normal curve correspond to the number line below it?

Z-scores

Calculate the area between the following pairs of z scores:

0.29 and 0.74, 0.38 and 0.5, 0.57 and 0.7, 0.87 and 0.94, 0.23 and 0.39, 0.86 and 0.75, 0.9 and 0.89, 0.64 and 0.24, 0.62 and 0.64, 0.11 and 0.16, 0.24 and 0.29, 0.21 and 0.4, 0.67 and 0.06, 0.4 and 0.39

| z | Area between mean and z | Area above z |
|------|---------------------------|----------------|
| 0.11 | 0.4562 | 0.0438 |
| 0.21 | 0.4168 | 0.0832 |
| 0.23 | 0.4090 | 0.0910 |
| 0.24 | 0.4052 | 0.0948 |
| 0.29 | 0.3859 | 0.1141 |
| 0.38 | 0.3520 | 0.1480 |
| 0.40 | 0.3446 | 0.1554 |
| 0.57 | 0.2843 | 0.2157 |
| 0.62 | 0.2676 | 0.2324 |
| 0.64 | 0.2611 | 0.2389 |
| 0.67 | 0.2514 | 0.2486 |
| 0.86 | 0.1949 | 0.3051 |
| 0.87 | 0.1922 | 0.3078 |
| 0.90 | 0.1841 | 0.3159 |

Week #5

- What is the difference between standard error and standard deviation?
- Why is standard error so named?
- What is the difference between standard error and standard error of the mean?
- Give an example of a sampling distribution
- What is the difference between a sampling distribution and a sampling distribution of the mean?
- Imagine a bowl with five bingo chips in it, numbered 1 through 5. For this “population”:
 - List all 25 possible samples of size 2 (sampling with replacement)
 - Calculate the mean for every sample
 - Count the frequency of each value of the mean
 - Draw the frequency distribution as a bar plot
 - Calculate the probability of drawing a sample with:
 - * A mean ≥ 4
 - * A mean ≤ 2.5
 - * An error of at least 1.5

Week #6

- Draw a null distribution and illustrate the relationship between the critical values and α
- Draw an alternate distribution and illustrate the relationship between the critical values, β , and power
- What is $\sigma_{\bar{X}}$? What does it measure?
- How are α and β each affected by change in the critical values, effect size, $\sigma_{\bar{X}}$? Illustrate with a drawing
- Give an example of a research question where a nondirectional test would be appropriate, then reframe it so that a directional test would be appropriate
- H_0 and H_1 must be exhaustive (one must be true) and mutually exclusive (they can't both be true). Come up with some invalid hypotheses. Here's an example to get you started:
 - $H_0: \mu_1 = \mu_2$
 - $H_1: \mu_1 > \mu_2$
- Why do we need hypothesis testing? Why can't we just draw a sample from the population and estimate the parameter by the sample statistic?

Z-tests

$$\sigma_{\bar{X}} = \frac{\sigma}{\sqrt{n}}$$

z_{crit} = the z score with $\alpha/2$ above it

$$z_{\text{obs}} = \frac{\bar{X} - \mu}{\sigma_{\bar{X}}}$$

$$CI_y = \bar{X} \pm (\sigma_{\bar{X}} \times z_y)$$

z_y = the z score with $(100 - y)/100$ above it

Critical z values

| z | Area between mean and z | Area above z |
|-------|---------------------------|----------------|
| 1.645 | 0.45 | 0.05 |
| 1.96 | 0.475 | 0.025 |
| 2.576 | 0.495 | 0.005 |

Question #1

Researchers draw a sample of 6 with a mean of 7.67. The population standard deviation is known to be 2.49. Test $H_0 : \mu = 6$ at an α of 0.1, state your decision, and calculate a 90% confidence interval.

$$\sigma_{\bar{X}} = 2.49/\sqrt{6} = 1.02$$

$$z_{\text{obs}} = (7.67 - 6)/1.02 = 1.64$$

$$z_{\text{crit}} = \pm 1.64$$

Reject because $1.64 = < -1.64$

$$z_{90} = 1.64$$

$$CI_{90} = 7.67 \pm (1.02 \times 1.64) = [6, 9.34]$$

Question #2

Researchers draw a sample of 6 with a mean of 6.33. The population standard deviation is known to be 3.81. Test $H_0 : \mu = 6$ at an α of 0.05, state your decision, and calculate a 95% confidence interval.

Question #3

Researchers draw a sample of 6 with a mean of 4.83. The population standard deviation is known to be 4.23. Test $H_0 : \mu = 4$ at an α of 0.05, state your decision, and calculate a 95% confidence interval.

Question #4

Researchers draw a sample of 8 with a mean of 6.5. The population standard deviation is known to be 1.04. Test $H_0 : \mu = 3$ at an α of 0.1, state your decision, and calculate a 90% confidence interval.

Question #5

Researchers draw a sample of 6 with a mean of 6.33. The population standard deviation is known to be 3.74. Test $H_0 : \mu = 10$ at an α of 0.1, state your decision, and calculate a 90% confidence interval.

Question #6

Researchers draw a sample of 8 with a mean of 6.88. The population standard deviation is known to be 4.75. Test $H_0 : \mu = 3$ at an α of 0.01, state your decision, and calculate a 90% confidence interval.

Question #7

Researchers draw a sample of 10 with a mean of 4.6. The population standard deviation is known to be 2.59. Test $H_0 : \mu = 2$ at an α of 0.1, state your decision, and calculate a 95% confidence interval.

Question #8

Researchers draw a sample of 7 with a mean of 6.71. The population standard deviation is known to be 1.83. Test $H_0 : \mu = 8$ at an α of 0.05, state your decision, and calculate a 90% confidence interval.

Question #9

Researchers draw a sample of 6 with a mean of 4.17. The population standard deviation is known to be 1.1. Test $H_0 : \mu = 3$ at an α of 0.01, state your decision, and calculate a 90% confidence interval.

Question #10

Researchers draw a sample of 8 with a mean of 4.5. The population standard deviation is known to be 2.23. Test $H_0 : \mu = 5$ at an α of 0.05, state your decision, and calculate a 90% confidence interval.

Question #11

Researchers draw a sample of 6 with a mean of 4.17. The population standard deviation is known to be 1. Test $H_0 : \mu = 6$ at an α of 0.1, state your decision, and calculate a 90% confidence interval.

Week #7

- When should we use a t test instead of a z test?
- What is the expected value of t under the null hypothesis?
- Why can't we calculate a t statistic with a sample of $n = 1$?
- Give an example of a research question for which a one-sample t -test would be appropriate, and explain why it is appropriate

One sample t -tests

$$df = n - 1$$

$$s_{\bar{X}} = \frac{s}{\sqrt{n}}$$

$$t_{\text{obs}} = \frac{\bar{X} - \mu}{s_{\bar{X}}}$$

$$CI_y = \bar{X} \pm (s_{\bar{X}} \times t_y)$$

$$t_y = \text{the critical value for } \alpha = (100 - y)/100$$

Critical t values

| df | α | | | |
|------|----------|------|------|------|
| | 0.2 | 0.1 | 0.05 | 0.01 |
| 4 | 1.53 | 2.13 | 2.78 | 4.6 |
| 5 | 1.48 | 2.02 | 2.57 | 4.03 |
| 6 | 1.44 | 1.94 | 2.45 | 3.71 |

Question #1

You draw a sample of 5 with a mean of 6.4 and a standard deviation of 3.05. Test $H_0 : \mu = 7$ at an α of 0.01, state your decision, then calculate a 95% confidence interval.

$$s_{\bar{X}} = 3.05/\sqrt{5} = 1.36$$

$$t_{\text{obs}} = (6.4 - 7)/1.36 = -0.44$$

$$t_{\text{crit}} = \pm 4.6$$

Reject because $-0.44 < -4.6$

$$t_{95} = 2.78$$

$$CI_{95} = 6.4 \pm (1.36 \times 2.78) = [2.61, 10.19]$$

Question #2

You draw a sample of 5 with a mean of 7.2 and a standard deviation of 3.35. Test $H_0 : \mu = 5$ at an α of 0.1, state your decision, then calculate a 99% confidence interval.

Question #3

You draw a sample of 5 with a mean of 6.2 and a standard deviation of 2.17. Test $H_0 : \mu = 6$ at an α of 0.1, state your decision, then calculate a 90% confidence interval.

Question #4

You draw a sample of 6 with a mean of 4.5 and a standard deviation of 3.21. Test $H_0 : \mu = 1$ at an α of 0.01, state your decision, then calculate a 99% confidence interval.

Question #5

You draw a sample of 5 with a mean of 6 and a standard deviation of 3.39. Test $H_0 : \mu = 10$ at an α of 0.05, state your decision, then calculate a 99% confidence interval.

Question #6

You draw a sample of 6 with a mean of 7.67 and a standard deviation of 3.27. Test $H_0 : \mu = 1$ at an α of 0.01, state your decision, then calculate a 95% confidence interval.

Question #7

You draw a sample of 7 with a mean of 4.57 and a standard deviation of 3.26. Test $H_0 : \mu = 2$ at an α of 0.1, state your decision, then calculate a 95% confidence interval.

Question #8

You draw a sample of 6 with a mean of 5.5 and a standard deviation of 2.43. Test $H_0 : \mu = 7$ at an α of 0.01, state your decision, then calculate a 99% confidence interval.

Question #9

You draw a sample of 5 with a mean of 2.8 and a standard deviation of 1.48. Test $H_0 : \mu = 7$ at an α of 0.05, state your decision, then calculate a 95% confidence interval.

Question #10

You draw a sample of 6 with a mean of 3.83 and a standard deviation of 2.04. Test $H_0 : \mu = 5$ at an α of 0.1, state your decision, then calculate a 95% confidence interval.

Week #8

- Give an example of a research question for which you would use an independent t -test, and explain why it is appropriate
- What is $s_{\bar{X}_1 - \bar{X}_2}$ and what does it measure?
- What is homogeneity of variance? State it symbolically
- When might we employ a Welch correction?
- What is the reasoning behind using pooled variance? Why not simply take the mean of s_1 and s_2 ?

Independent t -tests

$$df_i = n_i - 1$$

$$df_{\text{tot}} = df_1 + df_2$$

$$SS_i = s_i^2 \times df_i$$

$$t_{\text{obs}} = \frac{(\bar{X}_1 - \bar{X}_2)}{s_{(\bar{X}_1 - \bar{X}_2)}}$$

$$s_{(\bar{X}_1 - \bar{X}_2)} = \sqrt{\frac{s_p^2}{n_1} + \frac{s_p^2}{n_2}}$$

$$s_p^2 = \frac{SS_1 + SS_2}{df_{\text{tot}}}$$

$$CI_y = (\bar{X}_1 - \bar{X}_2) \pm s_{(\bar{X}_1 - \bar{X}_2)} \times t_y$$

$$t_y = \text{is the critical value for } \alpha = (100 - y)/100$$

Critical t values

| df | α | | |
|------|----------|------|------|
| | 0.1 | 0.05 | 0.01 |
| 10 | 1.81 | 2.23 | 3.17 |
| 11 | 1.8 | 2.2 | 3.11 |
| 12 | 1.78 | 2.18 | 3.05 |

Question #1

Researchers draw one sample of 7 with a mean of 6.71 and a variance of 12.24, and another sample of 6 with a mean of 5.67 and a variance of 5.87. Test $H_0 : \mu_1 = \mu_2$ at an α of 0.1, state the error, then calculate a 95% confidence interval.

$$df_1 = 7 - 1 = 6$$

$$df_2 = 6 - 1 = 5$$

$$SS_1 = 12.24 \times 6 = 73.44$$

$$SS_2 = 5.87 \times 5 = 29.35$$

$$df_{\text{tot}} = 6 + 5 = 11$$

$$s_p^2 = (73.44 + 29.35)/11 = 9.34$$

$$s_{(\bar{X}_1 - \bar{X}_2)} = \sqrt{(9.34/7) + (9.34/6)} = 1.7$$

$$t_{\text{obs}}(11) = (6.71 - 5.67)/1.7 = 0.61$$

$$t_{\text{crit}} = \pm 1.8$$

Fail to reject because $1.8 > 0.61 > -1.8$

$$t_{95} = 2.2$$

$$CI_{95} = (6.71 - 5.67) \pm (1.7 \times 2.2) = [-2.7, 4.78]$$

Question #2

Researchers draw one sample of 7 with a mean of 6.29 and a variance of 12.24, and another sample of 7 with a mean of 5.71 and a variance of 10.57. Test $H_0 : \mu_1 = \mu_2$ at an α of 0.1, state the error, then calculate a 99% confidence interval.

Question #3

Researchers draw one sample of 6 with a mean of 4.83 and a variance of 4.57, and another sample of 7 with a mean of 6.29 and a variance of 5.57. Test $H_0 : \mu_1 = \mu_2$ at an α of 0.1, state the error, then calculate a 99% confidence interval.

Question #4

Researchers draw one sample of 6 with a mean of 7.17 and a variance of 10.97, and another sample of 6 with a mean of 5.5 and a variance of 9.1. Test $H_0 : \mu_1 = \mu_2$ at an α of 0.05, state the error, then calculate a 90% confidence interval.

Question #5

Researchers draw one sample of 7 with a mean of 5.71 and a variance of 11.57, and another sample of 6 with a mean of 4.17 and a variance of 1.37. Test $H_0 : \mu_1 = \mu_2$ at an α of 0.1, state the error, then calculate a 99% confidence interval.

Question #6

Researchers draw one sample of 6 with a mean of 7.83 and a variance of 5.77, and another sample of 6 with a mean of 5.33 and a variance of 12.27. Test $H_0 : \mu_1 = \mu_2$ at an α of 0.05, state the error, then calculate a 99% confidence interval.

Question #7

Researchers draw one sample of 6 with a mean of 4.67 and a variance of 12.67, and another sample of 6 with a mean of 3.33 and a variance of 7.47. Test $H_0 : \mu_1 = \mu_2$ at an α of 0.01, state the error, then calculate a 95% confidence interval.

Question #8

Researchers draw one sample of 7 with a mean of 6.71 and a variance of 5.9, and another sample of 6 with a mean of 4.17 and a variance of 12.57. Test $H_0 : \mu_1 = \mu_2$ at an α of 0.05, state the error, then calculate a 90% confidence interval.

Week #9

- Give an example of a research design in which you would use a dependent t -test, and explain why it is appropriate
- How does using a dependent design rather than an independent design affect power? Why?
- Give an example of a research question which could be addressed by ANOVA but not a single t -test
- What do the numerator and denominator of the F statistic represent? Why is F is equal to 1 under the null hypothesis?
 - $F = \frac{MS_B}{MS_W}$
 - MS_B = “mean squares between”
 - MS_W = “mean squares within”
- How much within and between group variability is there in each of the following scenarios?
 - Scenario #1
 - * Group 1: [1, 1, 1, 1, 1]
 - * Group 2: [1, 1, 1, 1, 1]
 - * Group 3: [1, 1, 1, 1, 1]
 - Scenario #2
 - * Group 1: [1, 4, 3, 7, 9]
 - * Group 2: [2, 3, 4, 8, 8]
 - * Group 3: [1, 2, 5, 9, 7]
 - Scenario #3
 - * Group 1: [1, 1, 1, 1, 1]
 - * Group 2: [15, 15, 15, 15, 15]
 - * Group 3: [30, 30, 30, 30, 30]
 - Scenario #4
 - * Group 1: [1, 4, 3, 7, 9]
 - * Group 2: [15, 26, 17, 29, 21]
 - * Group 3: [30, 37, 43, 41, 32]

Rank them on the likelihood the null hypothesis ($F = 1$) will be rejected

Dependent t -tests

$$df = n - 1$$

$$\bar{D} = \Sigma(D_i)/n$$

$$s_D = \sqrt{\Sigma[(D_i - \bar{D})^2]/df}$$

$$s_{\bar{D}} = s_D/\sqrt{n}$$

$$t_{\text{obs}} = \bar{D}/s_{\bar{D}}$$

$$CI_y = \bar{D} \pm s_{\bar{D}} \times t_y$$

$$t_y \text{ is the critical value for } \alpha = (100 - y)/100$$

Critical t values

| α | | | |
|----------|------|------|------|
| df | 0.1 | 0.05 | 0.01 |
| 4 | 2.13 | 2.78 | 4.6 |
| 5 | 2.02 | 2.57 | 4.03 |
| 6 | 1.94 | 2.45 | 3.71 |

Question #1

Test $H_0 : \mu_{\bar{D}} = 0$ at an α of 0.05, state the decision/error, then calculate a 95% confidence interval.

| Pre | Post | D_i | $D_i - \bar{D}$ | $(D_i - \bar{D})^2$ |
|-----|------|-------|-----------------|---------------------|
| 5 | 5 | 0 | 2 | 4 |
| 7 | 4 | 3 | 5 | 25 |
| 1 | 7 | -6 | -4 | 16 |
| 9 | 10 | -1 | 1 | 1 |
| 3 | 9 | -6 | -4 | 16 |

$$\bar{D} = -2$$

$$\Sigma(D_i - \bar{D})^2 = 62$$

$$df = 4$$

$$s_D = \sqrt{62/4} = 3.94$$

$$s_{\bar{D}} = 3.94/\sqrt{5} = 1.76$$

$$t_{\text{obs}}(4) = -2/1.76 = -1.14$$

$$t_{\text{crit}} = 2.78$$

Fail to reject because $2.78 > -1.14 > -2.78$

$$t_{95} = 2.78$$

$$CI_{95} = -2 \pm (1.76 \times 2.78) = [-6.89, 2.89]$$

Question #2

Test $H_0 : \mu_{\bar{D}} = 0$ at an α of 0.01, state the decision/error, then calculate a 99% confidence interval.

| Pre | Post |
|-----|------|
| 2 | 2 |
| 8 | 8 |
| 4 | 7 |
| 9 | 4 |
| 7 | 9 |

Question #3

Test $H_0 : \mu_{\bar{D}} = 0$ at an α of 0.05, state the decision/error, then calculate a 95% confidence interval.

| Pre | Post |
|-----|------|
| 6 | 2 |
| 5 | 10 |
| 9 | 7 |
| 7 | 6 |
| 8 | 5 |

Question #4

Test $H_0 : \mu_{\bar{D}} = 0$ at an α of 0.1, state the decision/error, then calculate a 90% confidence interval.

| Pre | Post |
|-----|------|
| 10 | 9 |
| 9 | 5 |
| 1 | 7 |
| 6 | 4 |
| 2 | 8 |
| 8 | 3 |

Question #5

Test $H_0 : \mu_{\bar{D}} = 0$ at an α of 0.01, state the decision/error, then calculate a 99% confidence interval.

| Pre | Post |
|-----|------|
| 7 | 4 |
| 9 | 8 |
| 3 | 5 |
| 1 | 6 |
| 5 | 7 |

Week #10

- Give an example of two variables which would have a correlation of close to 1
- Give an example of two variables which would have a correlation of close to -1
- Give an example of two variables which would have a correlation of close to 0
- Draw a a relationship which cannot be accurately described by Pearson's r
- Why doesn't correlation imply causation? Does causation imply correlation?
- Why does $df = n - 2$ when looking up critical r values?
- Rank each set of scores as though you were calculating Spearman's rho:
 - 4, 0, 4, 9, 3
 - 3, 5, 3, 6, 3

Pearson's r

$$\bar{X} = \Sigma(X_i)/n$$

$$df = n - 1$$

$$SP = \Sigma[(X_i - \bar{X})(Y_i - \bar{Y})]$$

$$SS_X = \Sigma[(X_i - \bar{X})^2]$$

$$SS_Y = \Sigma[(Y_i - \bar{Y})^2]$$

$$r_{XY} = SP / \sqrt{SS_X \times SS_Y}$$

Critical r values

| α | | | |
|-----------|------|------|------|
| $(n - 2)$ | 0.2 | 0.1 | 0.05 |
| 2 | 0.8 | 0.9 | 0.95 |
| 3 | 0.69 | 0.81 | 0.88 |
| 4 | 0.61 | 0.73 | 0.81 |

Question #1

Calculate r_{XY} and test $H_0: \rho_{XY} = 0$ at $\alpha = 0.2$.

| X_i | Y_i | $X_i - \bar{X}$ | $Y_i - \bar{Y}$ | $(X_i - \bar{X})^2$ | $(Y_i - \bar{Y})^2$ | $(X_i - \bar{X})(Y_i - \bar{Y})$ |
|-------|-------|-----------------|-----------------|---------------------|---------------------|----------------------------------|
| 4 | 4 | -1 | -3 | 1 | 9 | 3 |
| 6 | 5 | 1 | -2 | 1 | 4 | -2 |
| 8 | 9 | 3 | 2 | 9 | 4 | 6 |
| 2 | 10 | -3 | 3 | 9 | 9 | -9 |

$$\bar{X} = 5$$

$$\bar{Y} = 7$$

$$SS_X = 20$$

$$SS_Y = 26$$

$$SP = -2$$

$$r_{XY} = -2 / \sqrt{20 \times 26} = -0.09$$

$$r_{\text{crit}} = \pm 0.8$$

Fail to reject because $0.8 > -0.09 > -0.8$

Question #2

Calculate r_{XY} and test $H_0: \rho_{XY} = 0$ at $\alpha = 0.1$.

| X_i | Y_i | $X_i - \bar{X}$ | $Y_i - \bar{Y}$ | $(X_i - \bar{X})^2$ | $(Y_i - \bar{Y})^2$ | $(X_i - \bar{X})(Y_i - \bar{Y})$ |
|-------|-------|-----------------|-----------------|---------------------|---------------------|----------------------------------|
| 9 | 8 | 2 | 2 | 4 | 4 | 4 |
| 5 | 9 | -2 | 3 | 4 | 9 | -6 |
| 6 | 3 | -1 | -3 | 1 | 9 | 3 |
| 8 | 4 | 1 | -2 | 1 | 4 | -2 |

$$\bar{X} = 7$$

$$\bar{Y} = 6$$

$$SS_X = 10$$

$$SS_Y = 26$$

$$SP = -1$$

$$r_{XY} = -1 / \sqrt{10 \times 26} = -0.06$$

$$r_{\text{crit}} = \pm 0.9$$

Fail to reject because $0.9 > -0.06 > -0.9$

Question #3

Calculate r_{XY} and test $H_0: \rho_{XY} = 0$ at $\alpha = 0.2$.

| X_i | Y_i |
|-------|-------|
| 8 | 5 |
| 6 | 3 |
| 10 | 9 |
| 4 | 7 |

Question #4

Calculate r_{XY} and test $H_0: \rho_{XY} = 0$ at $\alpha = 0.2$.

| X_i | Y_i |
|-------|-------|
| 10 | 3 |
| 5 | 8 |
| 4 | 6 |
| 9 | 4 |
| 7 | 9 |

Question #5

Calculate r_{XY} and test $H_0: \rho_{XY} = 0$ at $\alpha = 0.1$.

| X_i | Y_i |
|-------|-------|
| 7 | 6 |
| 9 | 3 |
| 3 | 2 |
| 1 | 9 |

Question #6

Calculate r_{XY} and test $H_0: \rho_{XY} = 0$ at $\alpha = 0.1$.

| X_i | Y_i |
|-------|-------|
| 10 | 6 |
| 3 | 7 |
| 4 | 2 |
| 6 | 5 |
| 7 | 10 |

Question #7

Calculate r_{XY} and test $H_0: \rho_{XY} = 0$ at $\alpha = 0.1$.

| X_i | Y_i |
|-------|-------|
| 4 | 10 |
| 8 | 2 |
| 2 | 9 |
| 3 | 3 |
| 7 | 5 |
| 6 | 7 |

Question #8

Calculate r_{XY} and test $H_0: \rho_{XY} = 0$ at $\alpha = 0.2$.

| X_i | Y_i |
|-------|-------|
| 5 | 1 |
| 8 | 9 |
| 6 | 7 |
| 2 | 8 |
| 4 | 5 |

Question #9

Calculate r_{XY} and test $H_0: \rho_{XY} = 0$ at $\alpha = 0.2$.

| X_i | Y_i |
|-------|-------|
| 1 | 10 |
| 2 | 2 |
| 9 | 1 |
| 4 | 7 |

Question #10

Calculate r_{XY} and test $H_0: \rho_{XY} = 0$ at $\alpha = 0.2$.

| X_i | Y_i |
|-------|-------|
| 1 | 3 |
| 5 | 5 |
| 10 | 6 |
| 6 | 1 |
| 3 | 10 |

Week #11

- What does the regression line minimise? Draw a picture
- How many regression lines are possible for a given data set?
- Give an example of restriction of range
- Explain the difference between a univariate outlier and a regression outlier, and draw a picture
- Draw an example of how an influential outlier might affect the regression line

Regression

$$\bar{Y} = \Sigma(Y_i)/n$$

$$df_1 = 1$$

$$df_2 = n - df_1 - 1$$

$$SP = \Sigma[(X_i - \bar{X})(Y_i - \bar{Y})]$$

$$SS_X = \Sigma[(X_i - \bar{X})^2]$$

$$\beta_1 = SP/SS_X$$

$$\beta_0 = \bar{Y} - \beta_1 \times \bar{X}$$

$$\hat{Y}_i = \beta_0 + X_i \times \beta_1$$

$$SS_{\text{tot}} = \Sigma[(Y_i - \bar{Y})^2]$$

$$SS_{\text{reg}} = \Sigma[(\hat{Y}_i - \bar{Y})^2]$$

$$SS_{\text{res}} = SS_{\text{tot}} - SS_{\text{reg}}$$

$$MS_{\text{reg}} = SS_{\text{reg}}/df_1$$

$$MS_{\text{res}} = SS_{\text{res}}/df_2$$

$$F = MS_{\text{reg}}/MS_{\text{res}}$$

Critical F values

| | | df_1 | | | |
|--------|----------|--------|-------|--------|--|
| df_2 | α | 1 | 2 | 3 | |
| 1 | 0.05 | 161.4 | 199.5 | 215.71 | |
| | 0.01 | 4052 | 4999 | 5404 | |
| 2 | 0.05 | 18.51 | 19 | 19.16 | |
| | 0.01 | 98.94 | 99 | 99.17 | |
| 3 | 0.05 | 7.71 | 6.94 | 6.59 | |
| | 0.01 | 34.12 | 30.82 | 29.46 | |
| 4 | 0.05 | 7.71 | 6.94 | 6.59 | |
| | 0.01 | 21.2 | 18 | 16.69 | |

Question #1

Test the model fit at an α of 0.05.

| X_i | Y_i | $(X_i - \bar{X})^2$ | $(Y_i - \bar{Y})^2$ | $(X_i - \bar{X})(Y_i - \bar{Y})$ | \hat{Y}_i | $(\hat{Y}_i - \bar{Y})$ | $(\hat{Y}_i - \bar{Y})^2$ |
|-------|-------|---------------------|---------------------|----------------------------------|-------------|-------------------------|---------------------------|
| 6 | 7 | 0 | 4 | 0 | 5.00 | 0.00 | 0.00 |
| 9 | 2 | 9 | 9 | -9 | 5.23 | 0.23 | 0.05 |
| 2 | 3 | 16 | 4 | 8 | 4.69 | -0.31 | 0.09 |
| 7 | 8 | 1 | 9 | 3 | 5.08 | 0.08 | 0.01 |

$$SS_X = 26$$

$$SP = 2$$

$$\beta_1 = 2/26 = 0.08$$

$$\bar{Y} = 5$$

$$\bar{X} = 6$$

$$\beta_0 = 5 - (0.08 \times 6) = 4.54$$

$$\hat{Y}_i = 4.54 + (0.08 \times X_i)$$

$$SS_{\text{tot}} = 26$$

$$SS_{\text{reg}} = 0.15$$

$$SS_{\text{res}} = 26 - 0.15 = 25.85$$

$$df_1 = 1$$

$$df_2 = 4 - 1 - 1 = 2$$

$$MS_{\text{reg}} = 0.15/1 = 0.15$$

$$MS_{\text{res}} = 25.85/2 = 12.93$$

$$F = 0.15/12.93 = 0.01$$

$$F_{\text{crit}} = 18.51$$

Fail to reject because $0.01 < 18.51$

Question #2

Test the model fit at an α of 0.01.

| X_i | Y_i | $(X_i - \bar{X})^2$ | $(Y_i - \bar{Y})^2$ | $(X_i - \bar{X})(Y_i - \bar{Y})$ |
|-------|-------|---------------------|---------------------|----------------------------------|
| 5 | 7 | 1 | 4 | -2 |
| 8 | 2 | 4 | 9 | -6 |
| 9 | 8 | 9 | 9 | 9 |
| 2 | 3 | 16 | 4 | 8 |

Question #3

Test the model fit at an α of 0.01.

| X_i | Y_i | $(X_i - \bar{X})^2$ | $(Y_i - \bar{Y})^2$ | $(X_i - \bar{X})(Y_i - \bar{Y})$ |
|-------|-------|---------------------|---------------------|----------------------------------|
| 4 | 6 | 1 | 0 | -0 |
| 3 | 5 | 4 | 1 | 2 |
| 5 | 9 | 0 | 9 | 0 |
| 8 | 4 | 9 | 4 | -6 |

Question #4

Test the model fit at an α of 0.05.

| X_i | Y_i | $(X_i - \bar{X})^2$ | $(Y_i - \bar{Y})^2$ | $(X_i - \bar{X})(Y_i - \bar{Y})$ |
|-------|-------|---------------------|---------------------|----------------------------------|
| 4 | 4 | 4 | 1 | 2 |
| 6 | 10 | 0 | 25 | 0 |
| 5 | 6 | 1 | 1 | -1 |
| 7 | 3 | 1 | 4 | -2 |
| 8 | 2 | 4 | 9 | -6 |

Question #5

Test the model fit at an α of 0.01.

| X_i | Y_i | $(X_i - \bar{X})^2$ | $(Y_i - \bar{Y})^2$ | $(X_i - \bar{X})(Y_i - \bar{Y})$ |
|-------|-------|---------------------|---------------------|----------------------------------|
| 6 | 3 | 0 | 1 | -0 |
| 8 | 2 | 4 | 4 | -4 |
| 9 | 4 | 9 | 0 | 0 |
| 1 | 7 | 25 | 9 | -15 |

Question #6

Test the model fit at an α of 0.01.

| X_i | Y_i | $(X_i - \bar{X})^2$ | $(Y_i - \bar{Y})^2$ | $(X_i - \bar{X})(Y_i - \bar{Y})$ |
|-------|-------|---------------------|---------------------|----------------------------------|
| 7 | 1 | 1 | 25 | -5 |
| 2 | 9 | 16 | 9 | -12 |
| 6 | 7 | 0 | 1 | 0 |
| 10 | 5 | 16 | 1 | -4 |
| 5 | 8 | 1 | 4 | -2 |

Question #7

Test the model fit at an α of 0.05.

| X_i | Y_i | $(X_i - \bar{X})^2$ | $(Y_i - \bar{Y})^2$ | $(X_i - \bar{X})(Y_i - \bar{Y})$ |
|-------|-------|---------------------|---------------------|----------------------------------|
| 9 | 10 | 4 | 16 | 8 |
| 5 | 2 | 4 | 16 | 8 |
| 7 | 6 | 0 | 0 | 0 |
| 3 | 5 | 16 | 1 | 4 |
| 10 | 4 | 9 | 4 | -6 |
| 8 | 9 | 1 | 9 | 3 |

Question #8

Test the model fit at an α of 0.05.

| X_i | Y_i | $(X_i - \bar{X})^2$ | $(Y_i - \bar{Y})^2$ | $(X_i - \bar{X})(Y_i - \bar{Y})$ |
|-------|-------|---------------------|---------------------|----------------------------------|
| 5 | 10 | 0 | 25 | 0 |
| 10 | 2 | 25 | 9 | -15 |
| 2 | 4 | 9 | 1 | 3 |
| 7 | 3 | 4 | 4 | -4 |
| 1 | 6 | 16 | 1 | -4 |

Question #9

Test the model fit at an α of 0.05.

| X_i | Y_i | $(X_i - \bar{X})^2$ | $(Y_i - \bar{Y})^2$ | $(X_i - \bar{X})(Y_i - \bar{Y})$ |
|-------|-------|---------------------|---------------------|----------------------------------|
| 4 | 3 | 9 | 9 | 9 |
| 10 | 7 | 9 | 1 | 3 |
| 8 | 8 | 1 | 4 | 2 |
| 6 | 6 | 1 | 0 | -0 |