



Individual Instructor Report Fall 2025 Version A for ECO 304L - INTRODUCTION TO MACROECONOMICS (36020) (Paul Tran)

Project Title: **Course Evaluations Fall 2025**

Courses Audience: **88**

Responses Received: **30**

Response Ratio: **34.1 %**

Report Comments

Guide to the Interpretation of Course Evaluations at UT Austin

The goal of course evaluation process at UT Austin is to drive teaching excellence and to support continuous improvement in teaching and learning experiences. Course evaluations provide snapshots of student perspectives on their course-level learning experiences. Most experts on teaching evaluation advise that no individual method gives the complete picture of an instructor's teaching effectiveness, multiple and diverse measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Therefore, student perspectives for a particular instructor or course should be interpreted as a snapshot, and not as providing complete information on the teaching effectiveness of that instructor. For additional details, including the scales and how the Mean scores are calculated, please review the Report Guide at the end of this document or, [UT Austin's Viewing Course Evaluation Results webpage](#).

Creation Date: **Friday, December 19, 2025**

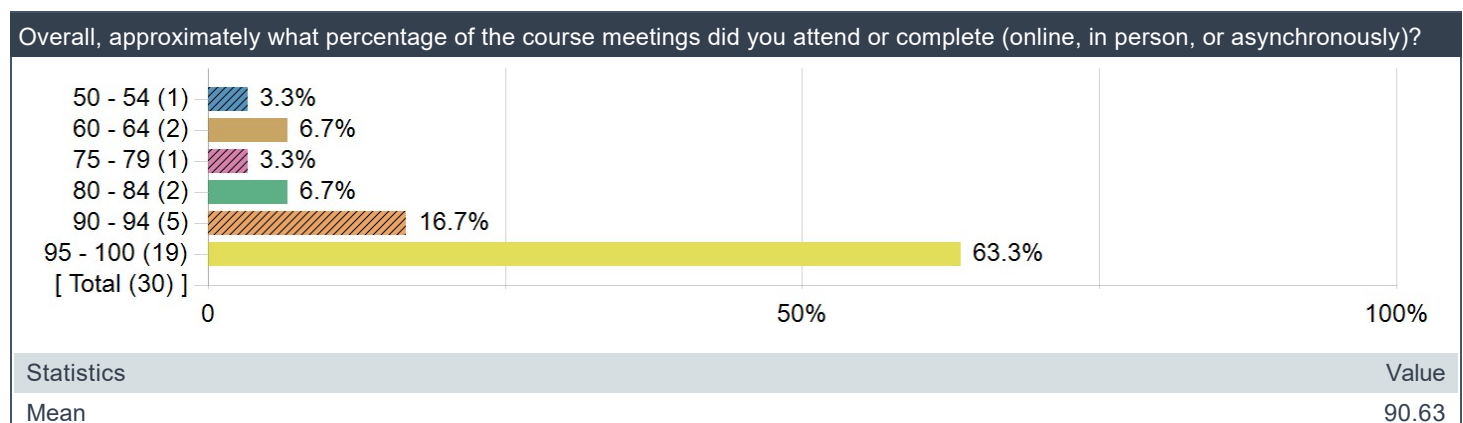
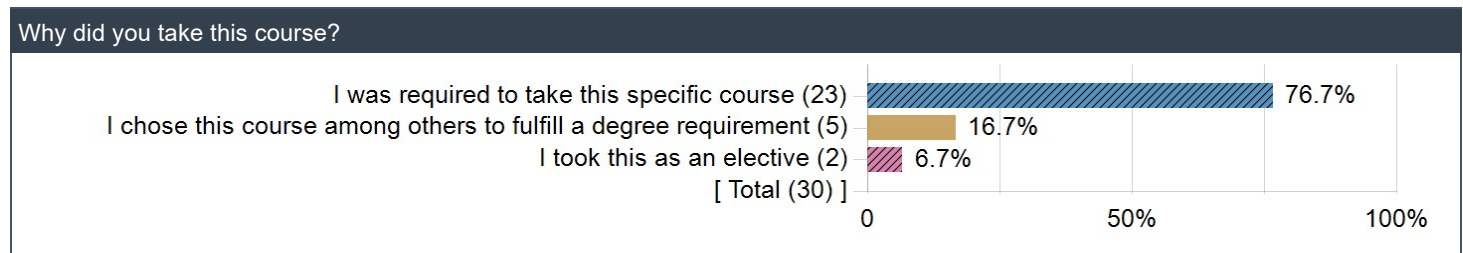
Core Questions

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Responded	Mean
During this course, I gained a deeper understanding of the subject matter.	46.7%	46.7%	3.3%	3.3%	0.0%	30	4.37
The course was well organized.	46.7%	50.0%	3.3%	0.0%	0.0%	30	4.43
The instructor clearly explained the course objectives and expectations.	50.0%	50.0%	0.0%	0.0%	0.0%	30	4.50
The instructor fostered an inclusive learning environment.	50.0%	46.7%	0.0%	3.3%	0.0%	30	4.43
The instructor effectively explained the concepts and subject matter in this course.	56.7%	40.0%	3.3%	0.0%	0.0%	30	4.53
The instructional techniques kept me engaged in learning.	66.7%	23.3%	6.7%	3.3%	0.0%	30	4.53
The instructor checked for student understanding of the concepts presented in the course.	50.0%	46.7%	3.3%	0.0%	0.0%	30	4.47

Overall Questions

	Excellent	Very Good	Satisfactory	Unsatisfactory	Very Unsatisfactory	Responded	Mean
Overall, this instructor was	60.0%	33.3%	3.3%	3.3%	0.0%	30	4.50
Overall, this course was	40.0%	56.7%	0.0%	3.3%	0.0%	30	4.33

Other Course Questions



Comment Questions

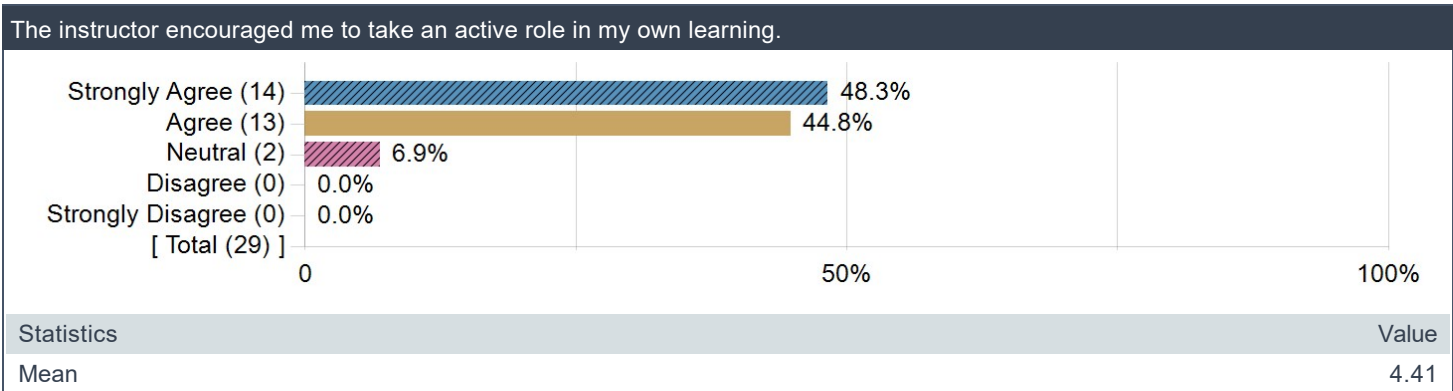
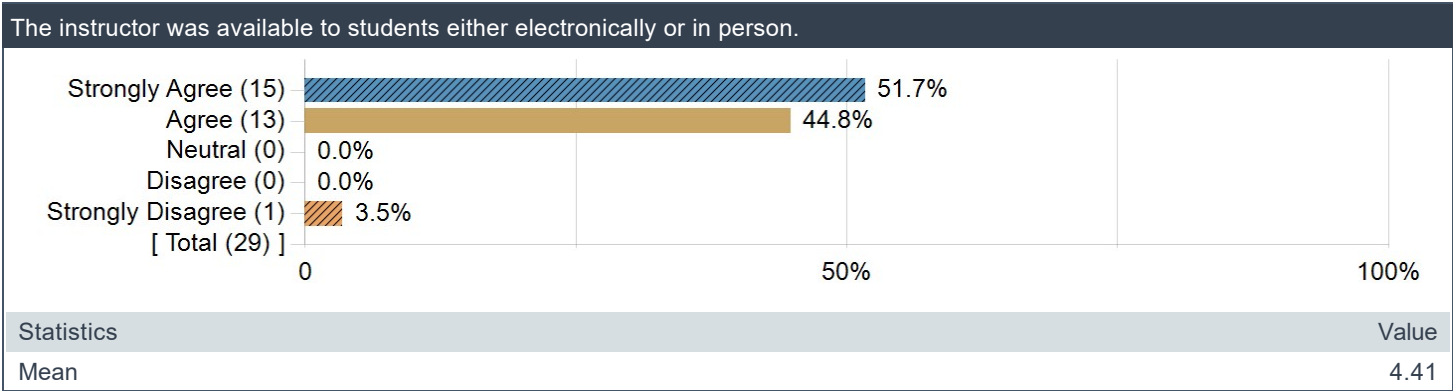
Identify aspects of the course that were the most effective in helping your learning.

Comment
The aspects of the course that were most effective were the lectures due to the fact that professor Tran goes into a lot more detail in class and answer a lot of questions if you have them.
The kahoots and inquizitives were very helpful
Kahoots, office hours and looking through tests, inquisitives
The inquizatives were helpful in both learning the content and making sure there was understanding of the material, as the ability to keep going until you got the score/grade you wanted helped incentive actually learning and not just trying to get a good grade. The lectures were interesting as well as easy to follow, his teaching style was fun, and the Kahoots helped keep me engaged.
The lectures were good and the practice problems for the tests were good.
The lectures.
The Kahoots and homework
The kahoots
Very informative lectures. Paul was very good at explaining material and making sure we understood it. For someone who is still a Phd student I was very impressed with his teaching level, besides a few things it felt like he had been teaching for years.
Paul is the man. best teacher that i have had at UT.
good class setup and not much homework
He was just very organized in the way he taught the course, which I appreciate.
He kept the class engaged
Lectures were very detailed, and professor always knew exactly what he was talking about. Kahoots also helped because they were engaging.
The posted online lectures
Kahoots in class and the test reviews on canvas were great for review. Lectures and slides were awesome in teaching me everything.
The textbook helped my knowledge, also the lectures helped my understanding of the concepts
The flow of the chapters and the class overview was helpful
The lectures were by far the most helpful. The professor did a good job explaining historical context and showing he cared about the subjects, which definitely helped others and I stay engaged.
passionate, good teacher
<ul style="list-style-type: none"> – very helpful with office hours – fantastic validation with academic concerns – choose good hw software; helpful hws
the teacher does a very good job at explaining the topics and being engaging

Identify the aspect of the course that you found most challenging, why you found it was challenging, and suggest one thing that could be done to help future students meet that challenge more effectively.

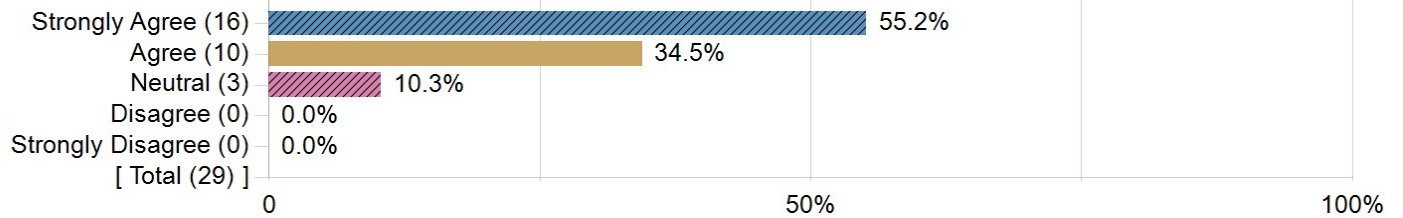
Comment
The aspects of the course I found most challenging were the reading. As sometime they would be very lengthy and take a while to complete.
I think there could of been more diversity of assignments to kind of round out your grade.
Paul Tran is the goat
The most challenging part of the course was prepping for exams, and even then we were given access to many helpful materials to use for review. The only suggestion I can think of is to allow students to look at the old Kahoots we did in class just as extra material.
The free response questions on the exams were most challenging because the wording on some of them could be confusing. The wording could be made a little clearer for future students.
The exams because it was a lot of content.
N/A
I thought that the tests were much more specific than anything we every learned or were given to study with. I also thought they were significantly harder than any of the kahoots and review questions we were given. I took micro with Mateer and I think his tests were written much clearer and the materials given to us much better prepared me for success. I thought that the powerpoints were somewhat helpful but honestly half of the stuff was not on the test and it was just the super niche things that were which was annoying.
Sometimes he would review a lot at the beginning of class about the material from the end of the last class. Although some review was helpful it would sometimes put us behind schedule and end up rushing material later.
the final being so early is terrible
Nothing was really challenging, as long as you do 1 chapter/week.
Test were difficult with ambiguous questions
The class got confusing at times
Nothing specific challenging
The material was difficult to grasp
Most challenging was for sure remembering formulas. I think potentially creating a quizlet for us to study would be good.
The exams were the most difficult, I walked out of them feeling quite confident, but when I went over the questions I noticed I slipped up on some easy questions. More test practice could help
fully preparing and feeling ready for exams
I suppose the tests were the most challenging, but only because they are worth the most in the grade and there is a lot of info to review.
the grading structure
– practice answering the practice test questions in class
it was hard to gauge how proficient I was at certain topics prior to taking the exams.

College, School, or Unit Questions



Faculty Selected Questions

The instructor carefully explained difficult concepts, methods, and subject matter.



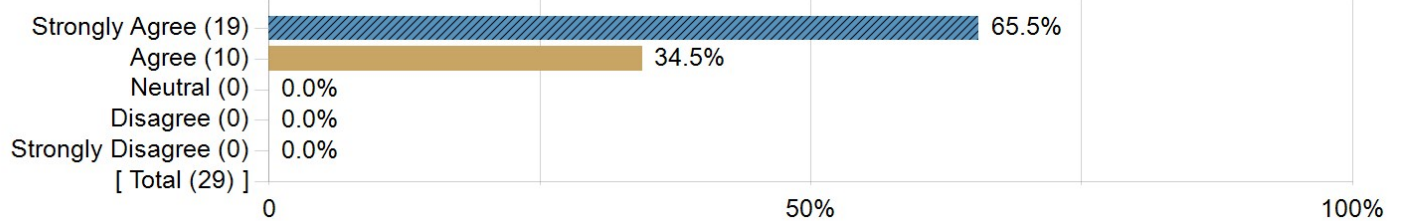
Statistics

Value

Mean

4.45

The instructor showed a thorough knowledge of the course material.



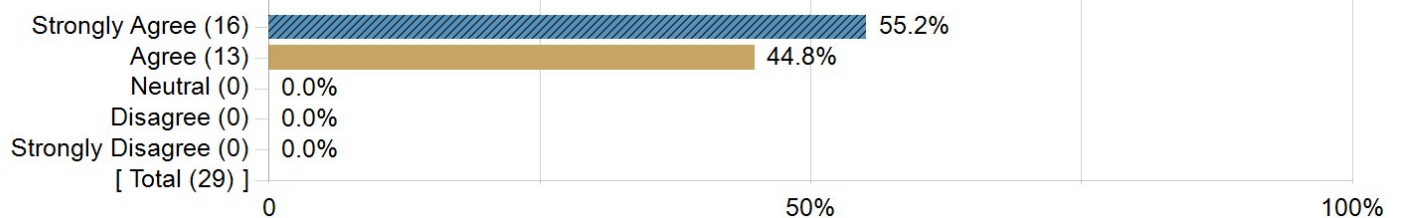
Statistics

Value

Mean

4.66

During this course, I learned information that was meaningful to me.



Statistics

Value

Mean

4.55

Report Guide

Guide to the Interpretation of Course Evaluations at UT Austin

The goal of course evaluation process at UT Austin is to drive teaching excellence and to support continuous improvement in teaching and learning experiences. The two sets of scales used for core evaluation questions and the associated weights are:

Strongly Agree (5)
Agree (4)
Neutral (3)
Disagree (2)
Strongly Disagree (1)

Excellent (5)
Very Good (4)
Satisfactory (3)
Unsatisfactory (2)
Very Unsatisfactory (1)

The Mean is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.

The number of students (e.g. respondents) marking each option is reported for each of the items. These frequency distributions provide information about the level of student ratings and the spread and shape of the class distribution of responses. The distributions thus provide a picture of student perception of a course.

Course evaluations provide snapshots of student perspectives on their course-level learning experiences. Most experts on teaching evaluation advise that no individual method gives the complete picture of an instructor's teaching effectiveness; multiple and diverse measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Therefore, student perspectives for a particular instructor or course should be interpreted as a snapshot, and not as providing complete information on the teaching effectiveness of that instructor.