# CSC 148: Introduction to Computer Science Week 2

## Object-Oriented Programming (continued) Composition of classes

Reminder: revisit the readings before lecture!

In class: apply content in exercises, discuss, ask questions

=> develop stronger command of the concepts!

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## Composition

 Key concept: how do we design code in which different classes interact with each other?

Idea: Use existing types inside new user-defined types



## Example

Say we want to implement class User, based on this spec:

A Twitter (X) user has a unique identity, a short bio, and a list of tweets that they created. A user may create a new tweet or follow another user.







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### Worksheet: a User class

#### class User:

```
"""A Twitter user.
=== Attributes ===
userid: the userid of this Twitter user.
bio: the bio of this Twitter user.
tweets: a list of the tweets that this user has made.
11 11 11
userid: str
bio: str
tweets: list[Tweet]
```



## Composition - summary

 Composition: a relationship between two classes where instances of one class contain references to instances of the other

- User and Tweet:
  - "has" relationship, e.g. "user has tweets"



## Data encapsulation

- General idea: attributes or methods of a class are made "private" to hide implementation details or protect them from unauthorized use
  - Basically, only allow reading and writing to them via special methods that the class designer can control
- Marking an attribute/method as private signals that client code should not access it

- Python conventions for making attributes or methods "private":
  - \_name => Should not be used outside of class definition
    - e.g., \_content for Tweet
  - \_\_name => Inaccessible & Invisible (in theory anyway, there is actually a way to access them in Python)



## Privacy is about communication

- A private attribute/method could be...
  - very complicated
  - subject to several representation invariants
  - seemingly unrelated to the actual purpose of the class
  - changed at any time



## Interface vs. Implementation







## Learning Tips: What to do after lecture

Review: summarize, question, re-explain

Share: meet with a friend or study group

Get help: come to office hours!