**Sample syllabus**

**Introduction to FinTech using Excel**

(xxx, xxx*:* xxx*, Fall 2025)*

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| Instructor: | [your name] |
| Contact Information: | [your email], Tel: xxx-xxxx |
| Lecture: | In-person or online |
| Office hours: | TBA |
| Prerequisites: | None |
| Textbook | Introduction to FinTech [In an R-asssted Learning Environment]  Author: Yuxing Yan  Publisher: Springer  Year: May 2025  ISBN : Softcover 978-3-031-89781-8  : eBook 978-3-031-89779-5  Amazon link: <http://datayyy.com/webs/finTechAmazon.html>  Springer link: <https://link.springer.com/book/9783031897788> |
| Course Description: | In this course, students will learn fundamental concepts related to FinTech, including blockchains, cryptocurrency, cryptography, ledgers, distributed ledgers, unsupervised learning, and supervised learning. For the first week, students reviewed various Excel functions, including left(), right(), mod(), VLOOKUP (), and Solver.  After that, students learn to use Excel to build simple blockchains with numbers only, numbers and letters, and ASCII characters. A few hidden functions can be used to generate public and private keys. The accounting concepts of ledger and distributed ledger will be discussed. After a simple introduction to cryptography, students learn how to use Excel to code and decode messages.  After introducing the concepts of public and private keys, students learn to use our hidden functions to generate public and private keys and use a public key to encrypt a message and a private key to decrypt. Cryptocurrency and its platform will be discussed together. Blockchain applications with Monte Carlo Simulations. |
| Computational Tool  Excel | Like taking our traditional finance courses, the computational tool for this course is Excel. Thus, most finance, accounting, and other business school students will feel confident, as they are familiar with Excel, which has been frequently used in their traditional finance courses. For example, students can use Excel’s “Random Number Generations” to generate distributed ledgers. They can use Excel to code and decode a given phrase for encryption by applying the letter-shifting scheme. For basic blockchain concepts, students can use Excel to form their blockchains using only numbers, letters, and ASCII characters. The Excel MOD () function can be used to verify whether a given pair of (x, y) values is on the Elliptic Curve, which is used in cryptography.  However, Excel has insufficient hands-on experience. This is why this course will be taught in an R-assisted Learning environment [will be discussed more during the first lecture] |
| Background language | R, which is open-source statistical and computational software. Appendix A on how to install it |
| R knowledge | No prior knowledge related to R is required. Literately, just two lines  source('http://datayyy.com/i2ft/week1.txt') # for week 1  install.packags('qrcode') # R package |
| Why is R used as a background language? | Excel is insufficient since hands-on experience is vital to understanding many FinTech concepts. For example, Excel could not handle big numbers of x, y, and p (prime numbers). When discussing public and private keys, it is a good idea for students to generate their own keys. Additionally, readers and students will understand these concepts better after using a private key to develop a public key. Another example is the application of the Merkle Tree, which combines 100 transactions into a block by generating and merging their hashes. Students who can develop a QR code for a website or public key will appreciate this method better. To help students perform these operations efficiently, we have generated nearly 100 hidden functions written in R. All functions are self-explanatory, meaning that typing a function’s name will display its usage and a few examples. In the following sections, we will explain how combining Excel and R can significantly enhance students' understanding of FinTech. |
| Capacity | Since hands-on training is essential, the maximum number of students is 20. |
| Websites: | Book-related website 1: Springer (added soon)  2: <https://datayyy.com/i2ft/>  Excel-related website: <http://datayyy.com/excel>  GitHub repository:  <https://github.com/paulyxy/Introduction-to-FinTech-using-Excel> |
| QR codes |  |
| Four objectives: | 1) review Excel functions such as left(), right(), substitute(), mod(), vlookup()  2) Excel can generate simple blockchains and run linear regressions, among other functions.  3) Using hidden functions to generate public/private keys and encode and decode messages  4) Understand some platforms such as Ganache (for cryptocurrency), Remix (for smart contracts) |
| Academic Integrity: | Students are expected to be familiar with and understand the college's policies regarding [the Academic Integrity Code](http://www.canisius.edu/academics/integrity/code/).    Violations of academic integrity will be prosecuted fully.  Please note that you are responsible for reporting any instances where other students have violated these policies.  Failure to do so will result in penalties as well.  If you have any questions about this policy, please consult with your instructor. |
| Attendance Policy: | Attending classes regularly is required. Before-class preparation and in-class participation are integral to this course. Students are strongly encouraged to participate in class discussions and ask questions. They are also encouraged to discuss events relevant to this course or their experiences. Homework problems are regularly assigned. |
| Course Level Learning Goals: | Apply both R and SAS to various real-world situations. In other words, students are expected to apply the data analytical skills they have learned in conjunction with their domain knowledge. The objective is to complete a significant project by the end of this course. |
| College, Program, and Major Learning Goals: | This course is designed to help students achieve one or more College Core, Business Program, and/or Major-level learning goals and objectives. The specific learning goals and objectives associated with the course at the College, Program, or Major level can be found on this page on the College website: [http://bit.ly/bcoreLG.](http://bit.ly/bcoreLG) |
| Grade Evaluation: | HW (10) 30%  Mid-Term 20%  Final Exam 20%  Group project 10%  Group presentation 10%  Class participation 10%  ----------------------------------------------  Total 100% |
| Teaching Methods: | Each class will consist of two parts: lecture (including homework discussion) and hands-on. |
| Group project | Each group can have up to three members. A topic should be closely associated with this course. The maximum number of pages for your report is 15, using a 12-point font. Please discuss your topic with me before you start working on it. Three parts are essential:  1) theory and background of the topic,  2) Excel file  3) final data set (plus the codes to process the data, the source of raw  data) Note: please do not send me your raw data.  Note: a list of potential topics for the group projects will be available after the mid-term. |
| Course Schedule: | Below is the detailed schedule. I reserve the right to change the course schedule throughout the semester. Changes will be announced in class or via email. |
| Academic Calendar | (to be added soon) |

Term Project: Each group is limited to three members. A topic should be closely associated with this course. The maximum number of pages for your report is 15, using a 12-point font. Please discuss your topic with me before you begin working on it. Some essential criteria are listed below. Real-world topics are especially encouraged. Three parts are essential:

1) Theory and background of the topic,

2) Excel is used to finish many in-class exercises

3) Hidden functions can be used to conduct more advanced analyses.

References

Satoshi Nakamoto, 2008, Bitcoin: A Peer-to-Peer Electronic Cash System, <https://bitcoin.org/bitcoin.pdf>

Appendix A: Steps for R installation

Step 1: go to http://r-project.org

Step 2: Click "CRAN" on the left

Step 3: Choose a server nearby

Step 4: Choose the appropriate type, such as Windows, Mac

Step 5: Download "Base"

**Tentative schedule**

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| Week | Date | Topics | HW |
| 1 |  | A short survey, self-introduction, syllabus discussion, syllabus, course structure, Chapter 1: Introduction and Excel Basics  Excel functions: left(), right(), count(), counta(), len(), |  |
|  | Chapter 1: Excel functions: mod(), vlookup(), concatenate(), concat(), isnumber(),  istext(), name a cell, name a data set (matrix, column, row), hide and  unhide, solver |  |
| 2 |  | Chapter 2: Blockchain 1: Numbers  Four-stage approach: 1) numbers, 2) number and letters, 3) ASCII, and  4) Sha256. |  |
|  | Chapter 2: Blockchain 1: Alphanumeric Cases  Decimal vs. hexadecimal systems : mod(x,16), | #1 |
| 3 |  | Chapter 3: ASCII (American Standard Code for Information Interchange) for  Blockchains use Excel to generate a blockchain applying ASCII |  |
|  | Chapter 3: Concept of Hash and Sha256  Use the website <https://passwordsgenerator.net/sha256-hash-generator/>  Use our hidden function: .sha256() | #2 |
| 4 |  | Chapter 4: Ledger and distributed ledger  Accounting concept of ledgers, examples, our hidden functions:  .fakeLedger() |  |
|  | Chapter 4: Concepts of Distributed Ledger  Our hidden functions: .distributedLedger() | #3 |
| 5 |  | Chapter 5: Cryptography 1, and public/private keys  Concepts of encryption |  |
|  | Chapter 5: Generate public/private keys using our hidden function .ppkeys()  Encrypt a message with a public key  Decrypt a coded message with a private key | #4 |
| 6 |  | Chapter 6: Advanced Cryptography (optional chapter)  Prime numbers, our hidden functions: .prime() and .isPrime() |  |
|  | Chapter 6: Advanced cryptography  Elliptic Curve, trap function, .eccPlot(), .oneECC(), .P\_plus\_Q() | #5 |
| 7 |  | Chapter 7: Cryptocurrency and Ganache  Bitcoin, XRP, etc. |  |
|  | Chapter 7: Cryptocurrency and Ganache  Platform: Ganache, hidden functions: | #6 |
| 8 |  | Review for mid-term |  |
|  | midterm |  |

Continued

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| 9 |  | Chapter 8: crypto markets, risk, and tradeoff  Hedging, speculation, and arbitrage |  |
|  | Chapter 8: crypto markets, risk, and tradeoff  Sharpe, Treynor, and Sortino ratio | #7 |
| 10 |  | Chapter 9: Blockchain Applications with Monte Carlo Simulations |  |
|  | Chapter 9: Blockchain Applications with Monte Carlo Simulations | #8 |
| 11 |  | Chapter 10: Unsupervised Learning  Concepts and Excel applications |  |
|  | Chapter 10: Unsupervised Learning  Our hidden functions, confusion matrix | #9 |
| 12 |  | Chapter 11: Supervised Learning: classification  Concept of kNN and using Excel to classify |  |
|  | Chapter 11: Supervised Learning: classification etc  Our hidden functions | #10 |
| 13 |  | Chapter 12: Supervised Learning: Regression  Linear regression, collinearity, VIF concept  CAPM (Capital Asset Pricing Model), Fama-French 3-factor model |  |
|  | Chapter 12: Supervised Learning: Regression  Linear for non-linear variables, dummy variables, Logit model | #11 |
| 14 |  | Chapter 13: Neural Network and Deep Learning  Using Excel for simple Neural Networks |  |
|  | Chapter 13: Neural Network and Deep Learning |  |
| 15 |  | Chapter 14: Smart Contracts (optional)  Solidity language, Remix Platform |  |
|  | Review before the final exam |  |