Lab Exercise

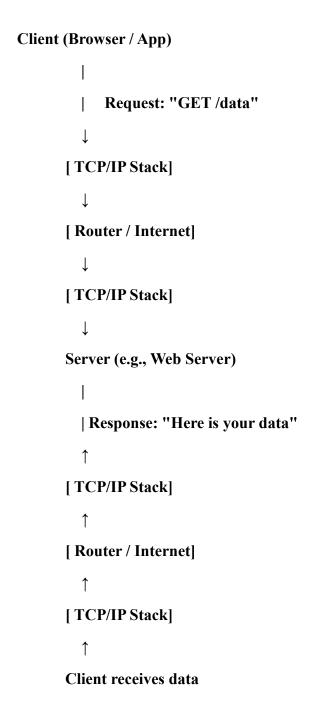
1) Write a simple "Hello World" program in two different programming languages of your choice. Compare the structure and syntax

Ans-

```
1. Python Program:
    # Hello World in Python
    Print ("Hello, World!")
2. C Program:
    // Hello World in C
    #include <stdio.h>
    int main() {
        printf("Hello, World!");
        return 0;
    }
```

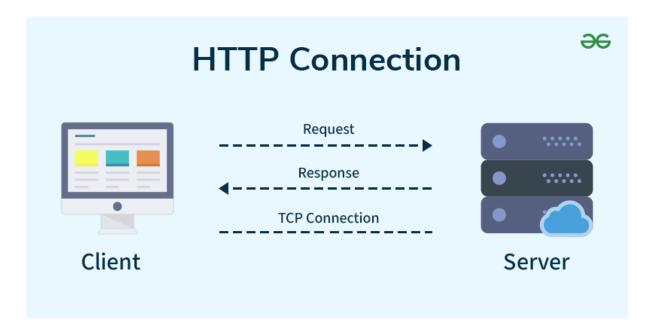
Feature	Python	C
Syntax Simplicity	Very simple	More structured
Output Statement	print("Hello, World!")	<pre>printf("Hello, World!");</pre>
Main Function Required	\square No	□ Yes
Semicolon Needed	□ No	□ Yes
Header Files	□ Not required	☐ Required (#include <stdio.h>)</stdio.h>

2)Research and create a diagram of how data is transmitted from a client to a server over the internet.



3) Design a simple HTTP client-server communication in any language.

Ans-



4) Research different types of internet connections (e.g., broadband, fibre, satellite) and list their pros and cons.

Ans-

☐ 1. Digital Subscriber Line (DSL)

Pros:

- Widely available
- Allows internet and phone use at the same time
- Affordable for basic users

Cons:

- Speed depends on distance from service provider
- Slower compared to modern options like fiber

☐ 2. Cable Internet

Pros:

- Faster than DSL
- Suitable for streaming and gaming
- Uses existing TV cable lines

Cons:

- Shared bandwidth can cause speed drops during peak hours
- Limited availability in rural areas

☐ 3. Fiber Optic

Pros:

- Very high speed (up to 1 Gbps or more)
- Low latency and highly reliable
- Great for heavy users (streaming, gaming, work-from-home)

Cons:

- Limited availability in some regions
- Installation may be expensive

☐ 4. Satellite Internet

Pros:

- Available in remote and rural areas
- Doesn't require cable or phone lines

Cons:

- High latency (delay), not good for gaming or video calls
- Weather can affect signal quality
- Data caps and slower speeds

□ 5. Wireless Internet (Mobile Data / Wi-Fi)

Pros:

- Convenient and portable
- Easy to set up
- Useful for smartphones and hotspots

Cons:

- Speed and reliability depend on signal strength
- May have data limits or be costly

☐ 6. Broadband over Power Lines (BPL)

Pros:

- Uses existing electrical infrastructure
- Easy access where other services are unavailable

Cons:

- Not widely available
- Interference issues can occur

5) Simulate HTTP and FTP requests using command line tools (e.g., curl).

Ans-

1. Simulating an HTTP Request Using curl

Command:

curl http://example.com

Explanation:

- This command sends an HTTP GET request to the server at example.com.
- The server responds with the HTML content of the page.
- Useful for testing websites or APIs.

2. Simulating an FTP Request Using curl

Command (to download a file):

curl ftp://ftp.example.com/file.txt --user username:password

Explanation:

- Connects to an FTP server.
- Logs in with provided username and password.
- Downloads the file file.txt from the FTP server.
- 6) Identify and explain three common application security vulnerabilities.

Suggest possible solutions.

Ans-

1. SQL Injection

- Problem: Hacker tricks the app to get into the database.
- Fix: Check and clean user input.

2. XSS (Cross-Site Scripting)

- Problem: Hacker puts bad code in a website that runs on other people's screens.
- Fix: Don't show user input directly. Clean it first.

3. Weak Login System

- Problem: Easy passwords or no security checks.
- Fix: Use strong passwords and add OTP or 2-step login.

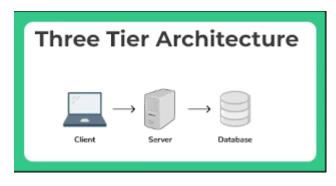
7) Identify and classify 5 applications you use daily as either system software Or application software.

Ans-

- Google Chrome Application Software
- Microsoft Word Application Software
- Windows 10 System Software
- VLC Media Player Application Software
- Antivirus (like Quick Heal) System Software

8) Design a basic three-tier software architecture diagram for a web application.

Ans-



	[User / Browser]
	1. Presentation Layer → HTML, CSS, JS
Python)	2. Application Layer → Backend logic (PHP,
	3. Data Layer → Database (MySQL, etc.)

9) Create a case study on the functionality of the presentation, business logic, and data access layers of a given software system.

Ans-

☐ 1. Presentation Layer (Frontend / UI)

Role: This is what the user interacts with.

- User browses restaurants and food items
- Adds food to cart

- Enters delivery details
- Makes payment

Technologies Used:

HTML, CSS, JavaScript, React, Flutter (for mobile)

☐ 2. Business Logic Layer (Application Layer)

Role: This handles all decision-making and rules.

- Processes order and verify payment
- Applies discounts and taxes
- Matches user with nearby delivery agents
- Calculates estimated delivery time

Technologies Used:

Node.js, Java, PHP, Python

☐ 3. Data Access Layer (Database Layer)

Role: Deals with storing and retrieving data.

- Saves user profiles, orders, and payment info
- Fetches list of restaurants and menus
- Tracks real-time delivery status
- Stores feedback and reviews

Technologies Used:

MySQL, MongoDB, PostgreSQL

10) Explore different types of software environments (development, testing, production). Set up a basic environment in a virtual machine.

Ans-

☐ Types of Software Environments:

- 1. Development Environment
 - Used by developers to write and build code
 - o Contains IDEs, compilers, and debugging tools

- o Example: VS Code, Python, XAMPP
- 2. Testing Environment
 - Used by QA (testers) to test features
 - Isolated from development and production
 - Includes tools for automated/manual testing
 - Example: Selenium, Postman, JUnit
- 3. Production Environment
 - The live environment where real users access the application
 - Must be stable, secure, and monitored
 - o Example: Hosted web server (Apache, Nginx), Cloud (AWS, Azure)
- ☐ Basic Virtual Machine Setup (Example using VirtualBox):
 - 1. Install VirtualBox or VMware
 - 2. Create a new virtual machine
 - o Choose OS (e.g., Ubuntu or Windows)
 - Allocate RAM and disk space
 - 3. Install a development stack
 - o Example for web development:
 - Install Apache, MySQL, PHP (or use XAMPP)
 - Install code editor (e.g., VS Code)
 - 4. Test a basic web page or script
 - o Create a hello.php file
 - o Run it in the browser from localhost

11) Write and upload your first source code file to Github..

Ans-

1. Write a Simple Code File

```
Create a simple file named hello.py:
# hello.py
print("Hello, GitHub!")
```

- 2. Create a Repository on GitHub
 - Go to https://github.com
 - Click New Repository
 - Name it (e.g., first-code)
 - Add a description (optional)
 - Choose Public
 - Click Create repository
- 3. Upload the Code Using Git (Command Line)

Open terminal or Git Bash:

```
git init
git add hello.py
git commit -m "Add hello.py"
git branch -M main
git remote add origin https://github.com/your-username/first-code.git
git push -u origin main
```

12) Create a Github repository and document how to commit and push code changes.

Ans-

- ☐ Step 1: Create a GitHub Repository
 - 1. Go to https://github.com
 - 2. Click on "New" to create a new repository
 - 3. Enter a repository name (e.g., my-first-repo)
 - 4. (Optional) Add a description
 - 5. Choose Public or Private

6. Click Create repository ☐ Step 2: Prepare Your Project Locally Create a folder and add a file (e.g., main.py): python Copy code # main.py print("This is my first commit!") ☐ Step 3: Use Git to Commit and Push Code Open Git Bash or Terminal, then run: bash Copy code git init # Initialize Git in the folder git add. # Stage all files git commit -m "Initial commit" # Commit changes with a message git branch -M main # Rename default branch to main git remote add origin https://github.com/your-username/my-first-repo.git git push -u origin main # Push changes to GitHub ☐ Replace your-username with your actual GitHub username.

- ☐ Summary:
 - You created a GitHub repository
 - Committed code using Git
 - Pushed it to GitHub successfully

13) Create a student account on Github and collaborate on a small project with a classmate

Ans=Title: Create a student account on GitHub and collaborate on a small project with a classmate
□ Objective
To understand version control using GitHub and practice real-time collaboration on a basic project.
□ □ Tasks to Perform
1. Create a GitHub account by visiting https://github.com .
2. Set up your profile with your real name and profile photo.
3. Create a new repository named collab-project.
4. Add a README.md file describing the project.
5. Invite your classmate as a collaborator via repository settings.
6. Both team members should commit at least one file each.
7. Explore features like:
o Issues
o Pull requests
 Commit history
□ Tools Required
GitHub account
Web browser
Basic internet connection
14) Create a list of software you use regularly and classify them into the following categories: system, application, and utility software.

Title: Create a list of software you use regularly and classify them into the following categories: System, Application, and Utility Software

Ans—

01	. , .
Ob ₁	jective

To recognize and categorize commonly used software based on their function and purpose within a computing environment.

\square Tasks to Perform

- 1. Identify 9–12 software applications you use regularly on your computer or smartphone.
- 2. Organize the software into one of the three types:
 - System Software
 - Application Software
 - Utility Software
- 3. Present the information in a table format with proper headings.

☐ Table Format		
Software Name	Category	Description / Purpose
Windows 11	System Software	Manages hardware and provides system interface
Android OS	System Software	Mobile operating system
MS Word	Application Software	Word processing and document creation
Google Chrome	Application Software	Internet browsing
VLC Media Player	Application Software	Playing audio and video files
Tally ERP	Application Software	Accounting and financial management
WinRAR	Utility Software	Compressing and extracting files

Software Name	Category	Description / Purpose	
CCleaner	Utility Software	Cleaning junk files and optimizing performance	
Antivirus (e.g., Avast)	Utility Software	Protecting against malware and viruses	
☐ Tools Required			
• Access to you	nr device's installed so	oftware list	
• Pen-paper or	text editor for writing		
• Internet (option	onal, for researching u	ınfamiliar software)	
Ans— Title: Follow a GIT t		e cloning, branching, and merging repositories.	
☐ Objective To understand and apply the basic operations of Git for version control, including cloning a			
repository, creating b	ranches, and merging	code.	
□□ Tasks to Perform	1		
1. Cloning a Re	pository		
o Use g	it clone to download a	remote repository to your local machine.	
o Exam	ple:		
bash			
code			
git clone https://github.com/username/repository-name.git			
2. Creating a Branch			

Create a new branch to add features without affecting the main code.

bash

Example:

code		
git che	ckout -	b feature-branch
3.	Makin	g Changes
	0	Edit files, commit the changes using git commit, and push to the new branch.
4.	Mergi	ng Branches
	0	Switch to the main branch and merge the feature branch into it.
	0	Example:
bash		
code		
git che	eckout n	nain
git me	rge feat	ure-branch
5.	Resolv	ve Merge Conflicts (if any)
	0	Practice conflict resolution when Git highlights file conflicts.
	ls Requ	ired
•	Git ins	stalled on your computer
•	GitHu	b account with a repository
•	Comm	nand-line interface or Git GUI (like Git Bash, GitHub Desktop)
		a report on the various types of application software and how they productivity.
Ans—	-	
Title: V		report on the various types of application software and how they improve
□ Obj	ective	
-		ferent types of application software and understand how they assist users in sks more efficiently and effectively.
	asks to l	Perform
1.	Resear	rch and list different categories of application software.

- 2. Provide examples of each category.
- 3. Write a brief report explaining how each type improves user or organizational productivity.
- ☐ Suggested Report Structure
- ☐ 1. Word Processing Software
 - Example: Microsoft Word, Google Docs
 - Productivity Impact: Helps create, edit, format, and print text documents quickly and professionally.
- ☐ 2. Spreadsheet Software
 - Example: Microsoft Excel, Google Sheets
 - Productivity Impact: Allows data analysis, calculations, chart generation, and financial modeling.
- ☐ 3. Presentation Software
 - Example: PowerPoint, Canva
 - Productivity Impact: Enables professionals to communicate ideas effectively with visual support.
- ☐ 4. Database Management Software (DBMS)
 - Example: Microsoft Access, MySQL
 - Productivity Impact: Organizes and retrieves structured data efficiently, saving time and effort.
- ☐ 5. Multimedia Software
 - Example: Adobe Photoshop, VLC Media Player
 - Productivity Impact: Facilitates content creation, editing, and consumption (videos, graphics, audio).
- ☐ 6. Web Browsers
 - Example: Google Chrome, Mozilla Firefox
 - Productivity Impact: Provides access to information, tools, and web applications instantly.
- ☐ 7. Communication Software
 - Example: Zoom, Microsoft Teams, Slack

•	Productivity Impact: Enables instant messaging, video conferencing, and team collaboration.
□ Тоо	els Required
•	Word processor (MS Word, Google Docs)
•	Internet access for research
17) Cı	reate a flowchart representing the Software Development Life Cycle (SDLC).
Ans—	-
Title:	Create a flowchart representing the Software Development Life Cycle (SDLC)
□ Obj	ective
	ually represent the phases of the Software Development Life Cycle (SDLC) using a and flowchart and understand the role of each phase in structured software development.
	asks to Perform
1.	Study the six basic phases of SDLC.
2.	Use a diagram tool (e.g., Draw.io, Lucidchart, MS Visio, or even pen-paper) to design a flowchart.
3.	Ensure each SDLC phase is shown with correct flow and relationships.
☐ Pha	ses of SDLC to Include
•	1. Requirement Analysis
•	2. System Design
•	3. Implementation (Coding)
•	4. Testing
•	5. Deployment
•	6. Maintenance
☐ San	nple Flowchart Structure

Copy code
[Start]
\downarrow
[Requirement Analysis]
\downarrow
[System Design]
\downarrow
[Implementation]
\downarrow
[Testing]
\downarrow
[Deployment]
\downarrow
[Maintenance]
\downarrow
[End]
You can also include decision points (e.g., after testing: "Is software bug-free?" \rightarrow Yes \rightarrow Deploy / No \rightarrow Return to Coding)
□ Tools Required
Draw.io / Lucidchart / Pen-paper
• Internet (for SDLC references)
18)Write a requirement specification for a simple library management system
Ans—
Title: Write a requirement specification for a simple Library Management System
□ Objective
To prepare a clear and concise Software Requirement Specification (SRS) document that outlines the functional and non-functional requirements of a Library Management System.

□	asks to Perform
1.	Define the purpose and scope of the system.
2.	Identify the functional requirements (what the system should do).
3.	Identify the non-functional requirements (system qualities like performance, security)
4.	Present the specification in standard SRS format.
□ San	nple Requirement Specification Document
□ 1. Iı	ntroduction
•	Purpose: To manage books, members, and borrowing activities in a digital format.
•	Scope: The system will allow librarians to add/remove books, register members, issue/return books, and generate reports.
□ 2. F	functional Requirements
•	The system shall allow the librarian to:
	 Add, delete, and update book records.
	o Register and manage members.
	 Issue books to members.
	o Return books from members.
	o Generate overdue fine reports.
•	The system shall display:
	 Available and borrowed books.
	 Member transaction history.
	o Due date alerts.
□ 3. N	Non-Functional Requirements

- Usability: User-friendly UI for easy navigation.
- Reliability: System should handle simultaneous users and maintain data consistency.
- Security: Login credentials required for librarian and staff access.
- Performance: The system should perform all operations within 2 seconds.
- Portability: Should work on web browsers and desktop platforms.

☐ 4. Ass	sumptions
• T	Users have basic computer literacy.
• I	Database is regularly backed up.
□ Tools	Required
• 1	Word processor (e.g., MS Word, Google Docs)
• I	internet (optional, for reference templates)
☐ Learn	ing Outcome
After co	mpleting this lab, students will:
• T	Understand how to define functional and non-functional requirements
• (Gain practice in writing technical documents
• I	Learn how proper specification prevents software development errors
19) Peri	form a functional analysis for an online shopping system.
Ans—	
Title: Pe	erform a functional analysis for an online shopping system
□ Object	etive
	ify and analyze the core functional components of an online shopping system and and how each contributes to the overall system behavior.
	ks to Perform
1. I	dentify key user roles and system actors (e.g., Customer, Admin).
2. I	List core functional requirements and explain their purpose.
3. I	Draw a functional block diagram (optional) for better understanding.
☐ Funct	ional Requirements of Online Shopping System
□ 1. Use	er Registration & Login
• T	Users must be able to register and securely log in.

• Forgot password and user authentication features included.
☐ 2. Product Browsing and Search
• Users can browse by category, search for products using keywords, and filter results.
□ 3. Shopping Cart
• Users can add/remove products, view totals, and update quantities.
☐ 4. Checkout and Payment
• System calculates total price with taxes and shipping.
• Supports payment gateways like UPI, Credit/Debit Cards, Net Banking.
□ 5. Order Management
• Users can view order history, current status (shipped, delivered), and cancel orders.
☐ 6. Admin Functionalities
Add/update/delete product listings
Manage inventory, users, and process orders
☐ 7. Feedback and Reviews
Customers can leave product ratings and reviews.
□ Optional Functional Block Diagram
A diagram showing the flow between:
User → Product Search → Cart → Checkout → Payment → Order Confirmation
□ Tools Required
Word processor
Diagramming tool (for functional block diagram, optional)
☐ Learning Outcome
After completing this lab, students will be able to:

• Identify key functionalities of real-world systems

- Perform structured analysis of a complex application
- Understand how to break down large systems into manageable features

20) Design a basic system architecture for a food delivery app

Ans—					
Title: Design a basic system architecture for a food delivery app					
□ Objective					
	To design a simple yet complete system architecture for a food delivery application, showing how different components interact in real-time to fulfill user requests.				
	□ □ Tasks to Perform				
1.	Identi	fy the main system components and user roles.			
2.	Design	n a basic architecture diagram.			
3.	Descri	be the role of each component and how data flows through the system.			
	hitectur	re Components			
□ 1. F	rontend	(User Interface)			
•	Custon	mer App: Browse restaurants, place orders, track delivery.			
•	Restau	urant Panel: Accept/prepare orders, update status.			
•	Delive	ery App: Accept delivery tasks, update real-time location.			
□ 2. F	Backend	(Application Server)			
•	Handl	es:			
	0	Order placement logic			
	0	Authentication and user data			
	0	Payment integration			
	0	Notification system (push/SMS/email)			
	0	Order status updates			
□ 3. I	Database	e Layer			
Stores	:				

• User data (login, address, orders)

Restaurant menus and availability				
Payment history and reviews				
• Delivery logs				
☐ 4. Payment Gateway API				
• Securely processes transactions via UPI, cards, wallets, etc.				
☐ 5. Real-Time Tracking System				
• Uses GPS and mapping APIs (e.g., Google Maps)				
Tracks delivery location				
Shows ETA to customers				
☐ 6. Notification System				
• Sends order confirmations, delivery status, offers, etc.				
☐ Sample Architecture Diagram (Text Representation)				
css				
Copy code				
[Customer App] ——> [Backend Server] <—— [Restaurant Panel]				
▼ ▼				
[Payment Gateway] [Database Layer]				
▼				
[Real-time GPS] < [Delivery App]				
□ Tools Required				
• Drawing tool (Draw.io / Lucidchart / MS PowerPoint)				
Word processor for documentation				
☐ Learning Outcome				
After completing this lab, students will:				

- Understand the structure of multi-user, real-time systems
- Be able to create and explain a basic system architecture
- Recognize the importance of APIs, data storage, and user interfaces in modern apps

21) Develop test cases for a simple calculator program

21) Develop test cases for a simple calculator program			
Ans—			
Title: Develop test cases for a simple calculator program			
□ Objective			
To create structured test cases for a simple calculator program that performs basic arithmetic operations: addition, subtraction, multiplication, and division.			
□ □ Tasks to Perform			
1. Identify the calculator functions to be tested.			
2. Define input values, expected output, and conditions.			
3. Organize test cases into a test case table.			
□ Calculator Functionalities to Test			
• Addition (+)			
• Subtraction (-)			
 Multiplication (*) 			
• Division (/)			
Handling of invalid inputs			
Division by zero			
□ Tools Required			
Calculator Program (Python/C/Java/Any Language)			
Word processor or spreadsheet software to document test cases			

□ Lea	rning Outcome		
After o	completing this lab, students will:		
•	Understand the importance of test cases in software quality assurance		
•	Be able to write effective test cases for simple programs		
•	Learn how to validate correct and incorrect input handling		
22) Document a real-world case where a software application required critical maintenance			
Ans—	-		
Title: Document a real-world case where a software application required critical maintenance			
which	ective derstand the significance of software maintenance by analyzing a real-world case in a software application required urgent or critical fixes due to bugs, performance issues, nging requirements.		
	asks to Perform		
1.	Research a known software maintenance case.		
2.	Describe the problem, its cause, and the maintenance performed.		
3.	Summarize the outcome and lessons learned.		
☐ Cas	e Study: WhatsApp Outage – October 2022		
□ 1. B	Background		
	App, the popular messaging application owned by Meta, faced a global outage on 25th er 2022. Users were unable to send or receive messages for over two hours.		
□ 2. P	Problem Description		
•	Messages were stuck on the "clock" icon.		

Groups and private chats were unresponsive.

• Web version also failed to connect.

• The issue impacted millions of users worldwide.			
□ 3. Cause			
• Internal server configuration changes triggered a major communication breakdown between WhatsApp servers.			
Load balancing failed due to improper update deployment.			
☐ 4. Maintenance Actions Taken			
• The engineering team rolled back the latest deployment.			
Reconfigured server communication modules.			
 Conducted an emergency round of system health checks and network traffic balancing. 			
□ 5. Outcome			
• Services were gradually restored within 2.5 hours.			
Meta issued a public apology and promised enhanced monitoring.			
• Internal deployment processes were revised to include stricter testing phases.			
□ Tools Required			
• Internet connection for research			
Word processor for report writing			
□ Learning Outcome			
After completing this lab, students will:			
Gain awareness of real-world maintenance challenges			
• Understand how maintenance impacts users and business reputation			
Learn best practices in error recovery and rollback strategy			
23) Create a DFD for a hospital management system			
Ans—			
Title: Create a DFD for a hospital management system			
□ Objective			

by creating a Level 0 and Level 1 DFD that includes key entities, processes, and data stores. Tasks to Perform		
2.	Create a Level 0 DFD (Context Diagram).	
3.	Expand into a Level 1 DFD showing detailed interactions.	
☐ Lev	rel 0 DFD (Context Diagram)	
Exterr	nal Entities:	
•	Patient	
•	Doctor	
•	Receptionist	
•	Admin	
Proces	sses:	
•	Hospital Management System	
Data I	Flows:	
•	Patient provides registration details	
•	Doctor provides diagnosis	
•	Receptionist schedules appointments	
•	Admin manages records	
Code-		
[Patien	$[nt] \rightarrow (HMS) \leftarrow [Doctor]$	
[Rece	ptionist] → (Hospital Management System) ← [Admin]	
	rel 1 DFD (Detailed Process Breakdown)	
Proces	sses:	

1. Patient Registration

2. Appointment Scheduling

To understand and visualize the flow of data within a Hospital Management System (HMS)

- 3. Medical Diagnosis
- 4. Billing and Discharge
- 5. Report Generation

Data Stores:

- Patient Records
- Appointment Database
- Billing Info
- Medical History

Example Flow:

SCSS

code--

 $[Patient] \rightarrow (1. Patient Registration) \rightarrow [Patient Records]$

[Receptionist] \rightarrow (2. Appointment Scheduling) \rightarrow [Appointment DB]

 $[Doctor] \rightarrow (3. Medical Diagnosis) \leftrightarrow [Medical History]$

 $(HMS) \rightarrow (4. Billing \& Discharge) \rightarrow [Billing Info]$

☐ Tools Required

- Diagram tool (Draw.io / Lucidchart / Paper sketch)
- Word processor for documentation

☐ Learning Outcome

After completing this lab, students will:

- Understand the structure of DFDs and how to read/create them
- Learn to break down a real-world system into logical data processes
- Be able to model data flow for complex systems like healthcare software

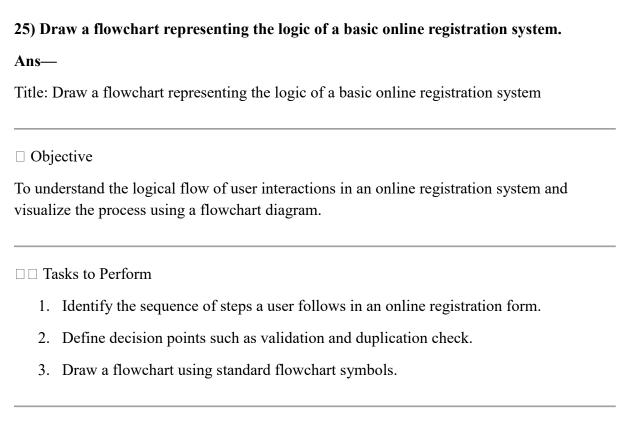
24) Build a simple desktop calculator application using a GUI library

Ans—

Title: Build a simple desktop calculator application using a GUI library			
			To design and develop a desktop calculator with basic arithmetic functionality (Addition, Subtraction, Multiplication, Division) using a Graphical User Interface (GUI) library such as Tkinter (Python), JavaFX (Java), or WinForms (C#).
	asks to Perform		
1.	Design a calculator GUI with buttons for digits (0-9), operations $(+, -, \times, \div)$, clear, and equals.		
2.	Implement logic to handle button clicks and perform operations.		
3.	Display results and handle invalid inputs (e.g., division by zero).		
	ggested Tech Stack		
•	Language: Python (Recommended)		
•	GUI Library: Tkinter		
	sign Notes		
•	Use frames to organize buttons into rows		
•	Validate inputs and handle edge cases		
•	UI should be responsive and user-friendly		
	ols Required		
•	Python 3.x		
•	Tkinter (comes built-in with Python)		
•	Code editor (VS Code / PyCharm / IDLE)		
□ Lea	urning Outcome		
A ftor	completing this lab students will:		

• Understand GUI event handling and layout design

- Be able to create interactive desktop apps
- Learn how to integrate logic with GUI controls



- ☐ Flowchart Logic Description
 - 1. Start
 - 2. Display Registration Form
 - 3. User Inputs Details
 - 4. Validate Required Fields
 - o If Invalid → Show Error → Go to Step 3
 - \circ If Valid \rightarrow Proceed
 - 5. Check If User Already Exists
 - \circ If Yes → Show "User Exists" Message → End
 - \circ If No \rightarrow Proceed
 - 6. Store User Data in Database
 - 7. Show Registration Success Message
 - 8. End

```
☐ Flowchart (Text Representation)
code
[Start]
 \downarrow
[Display Registration Form]
 \downarrow
[User Enters Details]
  \downarrow
[Validate Inputs]
 Inputs Valid?
     Yes No
       [Check\ If\ User\ Exists] \leftarrow [Show\ Error]
 User Exists?
     Yes
            No
                 [Show Exists Msg] ← [Store in Database]
     \downarrow
 [End] \leftarrow [Show Success]
```

- ☐ Tools Required
 - Paper & Pen (for manual diagram)

- OR
- Diagram Tools (Draw.io, Lucidchart, Creately, etc.)

☐ Learning Outcome

After completing this lab, students will:

- Understand how to visualize decision-making in a system
- Learn flowchart components like decision, process, and input/output
- Gain experience mapping real-world processes into diagrams