

# The British School Warsaw, Warsaw

## INFRASTRUCTURE & FACILITIES

Facilities are clean and well maintained. Classrooms are bright and functional. Shared spaces support collaboration. Some areas feel busy during peak times. Maintenance is consistent. Infrastructure supports learning.

## ACADEMIC QUALITY & CURRICULUM

The curriculum is well structured and academically focused. Students are challenged appropriately. Teaching supports deep understanding. Assessment is transparent. Academic expectations are clear. Quality is solid.

## PARENT-TEACHER COMMUNICATION

Communication is consistently inconsistent and unclear. Important information is often shared too late. Responses from the school are slow or incomplete. Parents are left guessing about key matters. This creates unnecessary stress. Trust in communication processes is very low.

## STUDENT EXPERIENCE & WELLBEING

Students feel supported and comfortable. Wellbeing is acknowledged in daily routines. My child enjoys school life. Peer relationships are positive. Support is available when needed. The environment feels caring.

## TEACHER QUALITY & STABILITY

Teachers are experienced and committed. Instruction is consistent. Staff turnover has been manageable. Teachers build strong relationships with students. Teaching quality is reliable. Confidence in staff is high.

## SCHOOL LEADERSHIP & COMMUNITY

Leadership maintains clear standards. Community engagement exists but varies. Communication is professional. Parent input is acknowledged. The foundation is strong. Connection could deepen.

## **RESOURCES & CAPACITY**

Resources feel limited in some areas. Support services are stretched. Capacity planning needs attention. Teachers manage well. Additional resources would help. Growth requires planning.