

The British International School Budapest, Budapest

INFRASTRUCTURE & FACILITIES

The campus is clean and well maintained. Classrooms are functional and support learning effectively. Shared spaces are organized, though they can feel busy at times. Maintenance issues are handled reasonably quickly. Safety procedures are visible throughout the school. Overall, facilities meet expectations.

ACADEMIC QUALITY & CURRICULUM

The academic program is well structured and challenging. Students are encouraged to think independently. Expectations are clearly communicated across subjects. Teaching aligns closely with the curriculum. My child feels engaged academically. Academic quality is a strong point.

PARENT-TEACHER COMMUNICATION

Communication is generally reliable but not always proactive. Some updates are detailed, while others feel brief. Teachers are approachable when contacted. Follow-up is usually provided. Greater consistency would improve clarity. Overall communication is adequate.

STUDENT EXPERIENCE & WELLBEING

My child feels safe and supported at school. Wellbeing is addressed through daily interactions. Students are encouraged to participate in activities. Peer relationships are generally positive. Support is available when needed. The atmosphere feels caring.

TEACHER QUALITY & STABILITY

Teachers are experienced and professional. Instruction is consistent across grade levels. Staff expectations are clear. Turnover has been manageable. Teachers build good relationships with students. Teaching quality is reliable.

SCHOOL LEADERSHIP & COMMUNITY

Leadership communication can feel distant from parents. Opportunities for meaningful engagement are limited. Decisions are not always clearly explained. Community involvement varies. This affects trust at times. A more open approach would help.

RESOURCES & CAPACITY

Some resources feel stretched as the school grows. Support services are limited. Class sizes can impact individual attention. Teachers manage well under pressure. Capacity planning needs improvement. Additional resources would benefit students.