

Colegio Menor Quito, Quito

INFRASTRUCTURE & FACILITIES

The facilities are well maintained and feel safe for students. Classrooms are functional and bright. Outdoor areas are a highlight for many children. Some shared spaces feel crowded at times. Maintenance is handled reasonably well. Overall, the campus supports learning.

ACADEMIC QUALITY & CURRICULUM

The curriculum is structured and aligned with international standards. Students are encouraged to think independently. Academic expectations are clear. Instruction is generally engaging. Progress is monitored consistently. We are satisfied with the academic approach.

PARENT-TEACHER COMMUNICATION

Communication can feel inconsistent across different areas of the school. Some messages arrive late or lack detail. It is not always clear who to contact for specific issues. Follow-up can take time. This causes frustration at times. Improved clarity would help parents feel more informed.

STUDENT EXPERIENCE & WELLBEING

Students appear comfortable and engaged in school life. There is awareness of emotional wellbeing. My child enjoys attending school. Peer relationships are generally positive. Support is available when concerns arise. The atmosphere feels supportive.

TEACHER QUALITY & STABILITY

Teaching quality is generally good, though it varies by class. Some teachers are very experienced, while others are newer. Transitions are managed reasonably well. Consistency could improve further. Overall standards remain acceptable. Stability feels moderate.

SCHOOL LEADERSHIP & COMMUNITY

Leadership is visible and approachable. Community events are inclusive and well organized. Parents feel welcomed. Feedback is encouraged. There is a sense of shared purpose. The school culture feels positive.

RESOURCES & CAPACITY

Certain programs feel limited by available resources. Support services can be stretched. Class sizes sometimes feel large. Teachers work hard to compensate. Capacity planning needs attention. Additional resources would help.