

# The British School of Guangzhou, Guangzhou

## INFRASTRUCTURE & FACILITIES

Facilities are clean and well organized. Classrooms support learning effectively. Outdoor spaces are appreciated. Maintenance is consistent. Safety measures are visible. Infrastructure meets expectations.

## ACADEMIC QUALITY & CURRICULUM

The curriculum is structured and clear. Students are encouraged to develop key skills. Teaching supports learning goals. Assessment is transparent. Academic expectations are reasonable. Quality is solid.

## PARENT-TEACHER COMMUNICATION

Communication can feel inconsistent and delayed. Some updates lack clarity. Responses are not always timely. Follow-up requires effort. This causes frustration. Improved communication would help.

## STUDENT EXPERIENCE & WELLBEING

Students feel comfortable and supported. Staff are attentive to wellbeing. My child feels safe at school. Social interactions are encouraged. Support is available when needed. The atmosphere feels caring.

## TEACHER QUALITY & STABILITY

Teacher turnover has been noticeable. Changes disrupt continuity. Some transitions were challenging. Communication around staffing could improve. Stability is a concern. Long-term consistency would help.

## SCHOOL LEADERSHIP & COMMUNITY

Leadership communicates a clear direction. Community engagement is encouraged. Parents feel welcomed. Decisions are generally explained. There is a sense of partnership. The culture feels inclusive.

## **RESOURCES & CAPACITY**

Resources are generally adequate. Some services are stretched. Capacity is managed carefully. There is room for improvement. Overall needs are met. Planning could strengthen.