

Oakridge International School Mohali, Mohali

INFRASTRUCTURE & FACILITIES

Facilities are functional but not particularly modern. Classrooms meet basic needs. Outdoor areas are limited. Maintenance is handled, though sometimes slowly. Some upgrades would improve the environment. Overall infrastructure is adequate.

ACADEMIC QUALITY & CURRICULUM

The curriculum is clear and structured. Students are encouraged to develop core skills. Teaching supports academic progress. Assessment is consistent. Expectations are reasonable. Quality meets standards.

PARENT-TEACHER COMMUNICATION

Communication from the school feels consistently unclear and reactive. Important updates are often delayed or incomplete. It is difficult to know whom to contact for concerns. Follow-ups require repeated reminders and still lack resolution. This creates ongoing frustration for families. Overall communication feels disorganized and unreliable.

STUDENT EXPERIENCE & WELLBEING

Students feel comfortable and supported. Staff are attentive to wellbeing. My child feels safe at school. Social interactions are encouraged. Support is available when needed. The atmosphere feels caring.

TEACHER QUALITY & STABILITY

Teacher turnover has been noticeable. Changes disrupt learning continuity. Some transitions were challenging. Communication around staffing could improve. Stability is a concern. Greater consistency would help.

SCHOOL LEADERSHIP & COMMUNITY

Leadership manages daily operations effectively. Community engagement exists but is limited. Communication is formal. Parent involvement could be stronger. The foundation is stable. A stronger sense of community would help.

RESOURCES & CAPACITY

Resources feel limited across several areas. Support services are stretched. Capacity planning needs attention. Teachers manage with available tools. Investment is needed. Growth requires planning.