

The British School of Guangzhou, Guangzhou

INFRASTRUCTURE & FACILITIES

Facilities are clean and well organized. Classrooms support learning effectively. Outdoor spaces are appreciated. Maintenance is consistent. Safety measures are visible. Infrastructure meets expectations.

ACADEMIC QUALITY & CURRICULUM

The curriculum is structured and clear. Students are encouraged to develop key skills. Teaching supports learning goals. Assessment is transparent. Academic expectations are reasonable. Quality is solid.

PARENT-TEACHER COMMUNICATION

Communication can feel inconsistent and delayed. Some updates lack clarity. Responses are not always timely. Follow-up requires effort. This causes frustration. Improved communication would help.

STUDENT EXPERIENCE & WELLBEING

Students feel comfortable and supported. Staff are attentive to wellbeing. My child feels safe at school. Social interactions are encouraged. Support is available when needed. The atmosphere feels caring.

TEACHER QUALITY & STABILITY

Teacher turnover has been noticeable. Changes disrupt continuity. Some transitions were challenging. Communication around staffing could improve. Stability is a concern. Long-term consistency would help.

SCHOOL LEADERSHIP & COMMUNITY

Leadership communicates a clear direction. Community engagement is encouraged. Parents feel welcomed. Decisions are generally explained. There is a sense of partnership. The culture feels inclusive.

RESOURCES & CAPACITY

Resources are generally adequate. Some services are stretched. Capacity is managed carefully. There is room for improvement. Overall needs are met. Planning could strengthen.