

# The British School of Beijing Sanlitun, Beijing

## INFRASTRUCTURE & FACILITIES

Facilities are functional but limited by space. Classrooms meet learning needs. Outdoor areas are restricted. Maintenance is handled adequately. Some upgrades would improve comfort. Overall infrastructure is sufficient.

## ACADEMIC QUALITY & CURRICULUM

The curriculum is clear and well structured. Students are encouraged to develop core skills. Teaching supports academic progress. Assessment is consistent. Expectations are reasonable. Academic quality meets standards.

## PARENT-TEACHER COMMUNICATION

Communication is clear and professional. Teachers are responsive. Updates are shared regularly. Meetings are informative. Parents feel informed. The process feels organized.

## STUDENT EXPERIENCE & WELLBEING

Students feel safe and supported. Staff are attentive to wellbeing. My child feels comfortable at school. Social interactions are encouraged. Support is available. The atmosphere feels caring.

## TEACHER QUALITY & STABILITY

There has been noticeable staff turnover. Changes affect continuity. Some transitions were challenging. Communication around staffing could improve. Stability is a concern. Greater consistency would help.

## SCHOOL LEADERSHIP & COMMUNITY

Leadership communicates a clear academic vision. Community engagement is encouraged. Parents feel welcomed. Decisions are explained. There is a sense of partnership. The culture feels inclusive.

## **RESOURCES & CAPACITY**

Resources feel stretched due to space constraints. Support services are limited. Capacity planning needs attention. Teachers manage workloads well. Additional investment would help. Expansion would improve conditions.