

Dalian American International School, Dalian

INFRASTRUCTURE & FACILITIES

Facilities are functional but show signs of age. Classrooms meet basic needs. Outdoor spaces are limited. Maintenance is handled, though not always quickly. Some upgrades would be beneficial. Overall infrastructure is adequate.

ACADEMIC QUALITY & CURRICULUM

The curriculum is structured and clear. Academic expectations are reasonable. Students are encouraged to develop core skills. Teaching is generally effective. Progress is monitored consistently. Academic quality meets expectations.

PARENT-TEACHER COMMUNICATION

Communication can be inconsistent and delayed. Some updates lack clarity. It can be difficult to get timely responses. Follow-up often requires persistence. This causes frustration. Clearer processes are needed.

STUDENT EXPERIENCE & WELLBEING

Students appear comfortable and supported. Staff are attentive to wellbeing. My child feels safe at school. Social interactions are encouraged. Support is available when needed. The atmosphere feels caring.

TEACHER QUALITY & STABILITY

Teacher turnover has been noticeable. Changes disrupt learning continuity. Some transitions were challenging for students. Communication around staffing could improve. Stability is a concern. Long-term consistency would help.

SCHOOL LEADERSHIP & COMMUNITY

Leadership maintains basic operations effectively. Community engagement exists but is limited. Communication is formal. Parent involvement could be stronger. The foundation is stable. A stronger sense of community would help.

RESOURCES & CAPACITY

Resources feel limited across several areas. Support services are stretched. Class sizes impact attention. Teachers manage with available tools. Capacity planning needs improvement. Investment is needed.