

d'Overbroeck's, Oxford

INFRASTRUCTURE & FACILITIES

Facilities are functional but limited by space. Classrooms meet learning needs. Shared areas can feel crowded. Maintenance is handled adequately. Some upgrades would improve comfort. Overall infrastructure is sufficient.

ACADEMIC QUALITY & CURRICULUM

The academic program is demanding and well structured. Students are pushed to achieve high standards. Teaching is focused and effective. Expectations are clearly communicated. Progress is closely monitored. Academic quality is a clear strength.

PARENT-TEACHER COMMUNICATION

Communication is professional and reliable. Teachers respond promptly. Updates focus on academic progress. Meetings are available when needed. Parents feel informed. The process feels efficient.

STUDENT EXPERIENCE & WELLBEING

The academic pressure placed on students feels excessive. Wellbeing support is minimal and not easily accessible. My child experiences frequent stress and exhaustion. There is little balance between workload and emotional health. Concerns raised by parents feel dismissed. The student experience is overwhelming.

TEACHER QUALITY & STABILITY

Teachers are knowledgeable and experienced. Instruction is consistent and focused. Staff expectations are clear. Turnover has been minimal. Teaching quality is reliable. Students benefit from structure.

SCHOOL LEADERSHIP & COMMUNITY

Leadership maintains a strong academic focus. Community engagement is limited. Communication is formal. Parent involvement is minimal. The foundation is solid. A broader community feel would help.

RESOURCES & CAPACITY

Academic resources are strong and well targeted. Support for exam preparation is robust. Facilities support focused study. Capacity is managed carefully. Resources align with goals. Overall provision is solid.