

# **British International School of Chicago, Lincoln Park, Chicago**

## **INFRASTRUCTURE & FACILITIES**

Facilities are well located and maintained. Classrooms support collaborative learning. Shared spaces are functional. Some areas feel crowded at times. Safety is prioritized. Overall infrastructure is solid.

## **ACADEMIC QUALITY & CURRICULUM**

The academic program is rigorous and well designed. Students are encouraged to think critically. Curriculum alignment is strong. Assessment practices are clear. Teaching supports high expectations. Academic quality stands out.

## **PARENT-TEACHER COMMUNICATION**

Communication is consistent and clear. Teachers are responsive. Updates are shared regularly. Meetings are constructive. Parents feel informed. The process feels organized.

## **STUDENT EXPERIENCE & WELLBEING**

Students feel supported and engaged. There is attention to emotional health. My child feels safe. Activities encourage participation. Support is available. The experience feels balanced.

## **TEACHER QUALITY & STABILITY**

Teachers are experienced and dedicated. Instruction feels consistent. Staff relationships with students are strong. Turnover has been limited. Teaching quality is reliable. Confidence in staff is high.

## **SCHOOL LEADERSHIP & COMMUNITY**

Leadership communication can feel top-down. Parent input is not always reflected. Community engagement varies. Decisions sometimes feel abrupt. Transparency could improve. Trust is affected.

## **RESOURCES & CAPACITY**

Resources feel stretched during busy periods. Class sizes impact individual attention. Support services are limited. Teachers work hard to compensate. Capacity planning needs improvement. Investment would help.