

The British School of Beijing Sanlitun, Beijing

INFRASTRUCTURE & FACILITIES

Facilities are functional but limited by space. Classrooms meet learning needs. Outdoor areas are restricted. Maintenance is handled adequately. Some upgrades would improve comfort. Overall infrastructure is sufficient.

ACADEMIC QUALITY & CURRICULUM

The curriculum is clear and well structured. Students are encouraged to develop core skills. Teaching supports academic progress. Assessment is consistent. Expectations are reasonable. Academic quality meets standards.

PARENT-TEACHER COMMUNICATION

Communication is clear and professional. Teachers are responsive. Updates are shared regularly. Meetings are informative. Parents feel informed. The process feels organized.

STUDENT EXPERIENCE & WELLBEING

Students feel safe and supported. Staff are attentive to wellbeing. My child feels comfortable at school. Social interactions are encouraged. Support is available. The atmosphere feels caring.

TEACHER QUALITY & STABILITY

There has been noticeable staff turnover. Changes affect continuity. Some transitions were challenging. Communication around staffing could improve. Stability is a concern. Greater consistency would help.

SCHOOL LEADERSHIP & COMMUNITY

Leadership communicates a clear academic vision. Community engagement is encouraged. Parents feel welcomed. Decisions are explained. There is a sense of partnership. The culture feels inclusive.

RESOURCES & CAPACITY

Resources feel stretched due to space constraints. Support services are limited. Capacity planning needs attention. Teachers manage workloads well. Additional investment would help. Expansion would improve conditions.