

Oxford International College Brighton, Brighton

INFRASTRUCTURE & FACILITIES

Facilities are clean and well maintained. Learning spaces support focused study. Shared areas are functional. Some spaces feel busy. Maintenance is consistent. The environment supports learning.

ACADEMIC QUALITY & CURRICULUM

The academic program is rigorous and exam focused. Students are challenged to perform at a high level. Teaching is structured and goal oriented. Expectations are clearly communicated. Progress is closely monitored. Academic outcomes are a strong focus.

PARENT-TEACHER COMMUNICATION

Communication is professional but minimal. Updates focus mainly on academics. Meetings are available when requested. Follow-up is reliable. A more personal approach would help. Overall communication is adequate.

STUDENT EXPERIENCE & WELLBEING

The academic pressure can feel intense. Wellbeing support exists but feels limited. My child feels stressed at times. Balance between academics and wellbeing could improve. Social opportunities are secondary. The experience can be demanding.

TEACHER QUALITY & STABILITY

Teachers are knowledgeable and experienced. Instruction is focused and consistent. Staff expectations are clear. Turnover has been minimal. Teaching quality is reliable. Students benefit from structure.

SCHOOL LEADERSHIP & COMMUNITY

Leadership maintains a clear academic vision. Community engagement is limited. Communication is formal. Parent involvement is minimal. The foundation is strong. A broader community feel would help.

RESOURCES & CAPACITY

Academic resources are strong and well targeted. Support for exam preparation is robust. Facilities support focused learning. Capacity is managed carefully. Resources align with goals. Overall provision is solid.