

The British International School Bratislava, Bratislava

INFRASTRUCTURE & FACILITIES

Facilities are clean and functional. Classrooms support learning needs. Shared spaces are well maintained. Some areas could be modernized. Maintenance is consistent. Infrastructure meets expectations.

ACADEMIC QUALITY & CURRICULUM

The curriculum is well structured and academically focused. Students are challenged appropriately. Teaching supports understanding. Assessment is clear. Academic expectations are communicated well. Quality is solid.

PARENT-TEACHER COMMUNICATION

Communication is clear and reliable. Teachers are approachable. Updates are shared regularly. Meetings feel constructive. Parents feel informed. Trust is built through consistency.

STUDENT EXPERIENCE & WELLBEING

Students feel safe and supported, though wellbeing feels secondary at times. My child is engaged academically. Social opportunities exist. Support is available when requested. Balance could improve. The experience is mixed.

TEACHER QUALITY & STABILITY

Teachers are knowledgeable and committed. Instruction is consistent. Staff turnover has been manageable. Teachers know students well. Teaching quality is reliable. Confidence in staff is high.

SCHOOL LEADERSHIP & COMMUNITY

Leadership communication can feel limited. Parent engagement opportunities are few. Decisions are not always clearly explained. Community connection feels weak. Trust could be strengthened. A more open approach would help.

RESOURCES & CAPACITY

Resources feel stretched in some areas. Support services are limited. Capacity planning needs attention. Teachers manage well under pressure. Additional investment would help. Growth requires planning.