

British International School, Ho Chi Minh City, Ho Chi Minh City

INFRASTRUCTURE & FACILITIES

Facilities are clean and functional. Classrooms support learning well. Outdoor spaces are appreciated. Some areas feel crowded. Maintenance is consistent. Overall infrastructure meets needs.

ACADEMIC QUALITY & CURRICULUM

Curriculum is well structured and challenging. Students are encouraged to engage deeply. Teaching aligns with expectations. Assessment is clear. Academic standards are solid. We are satisfied.

PARENT-TEACHER COMMUNICATION

Communication can feel inconsistent. Some updates lack detail. Responses can be slow. It is not always clear whom to contact. This creates frustration. Improved clarity is needed.

STUDENT EXPERIENCE & WELLBEING

Students feel comfortable and supported. Wellbeing is acknowledged. My child enjoys school. Peer relationships are positive. Support is available. The environment feels caring.

TEACHER QUALITY & STABILITY

Teachers are knowledgeable and engaged. Lessons are well planned. Staff collaboration is evident. Turnover has been manageable. Teaching quality is reliable. Students benefit from consistency.

SCHOOL LEADERSHIP & COMMUNITY

Leadership communicates a clear vision. Community events are inclusive. Parents feel welcomed. Feedback is encouraged. There is a sense of shared purpose. The culture feels supportive.

RESOURCES & CAPACITY

Resources feel stretched during busy periods. Support services are limited. Class sizes impact attention. Teachers manage well. Capacity planning needs improvement. Investment is needed.