

Nord Anglia International School Al Khor, Al Khor

INFRASTRUCTURE & FACILITIES

Facilities are functional but not particularly modern. Classrooms meet basic needs. Outdoor spaces are limited. Maintenance is handled, though not always quickly. Some upgrades would improve the environment. Overall infrastructure is adequate.

ACADEMIC QUALITY & CURRICULUM

The curriculum is clear and well structured. Students are encouraged to develop core skills. Academic expectations are reasonable. Teaching is generally effective. Progress is monitored consistently. Academic quality meets expectations.

PARENT-TEACHER COMMUNICATION

Communication can be inconsistent and delayed. Some updates lack clarity. It can be difficult to get timely responses. Follow-up often requires persistence. This creates frustration. Clearer communication would help.

STUDENT EXPERIENCE & WELLBEING

Students appear comfortable and supported. Staff are attentive to wellbeing. My child feels safe at school. Social interactions are encouraged. Support is available when needed. The atmosphere feels caring.

TEACHER QUALITY & STABILITY

Teacher turnover has been extremely disruptive for students. Classes have changed instructors multiple times, affecting continuity. Transitions are poorly communicated. Teaching quality feels inconsistent as a result. Students struggle to adjust repeatedly. This lack of stability is deeply concerning.

SCHOOL LEADERSHIP & COMMUNITY

Leadership manages daily operations effectively. Community engagement exists but is limited. Communication is formal. Parent involvement could be stronger. The foundation is stable. A stronger sense of community would help.

RESOURCES & CAPACITY

Resources feel limited across several areas. Support services are stretched. Class sizes impact individual attention. Teachers manage with available tools. Capacity planning needs improvement. Investment is needed.