

The British International School Shanghai Puxi, Shanghai

INFRASTRUCTURE & FACILITIES

Facilities are clean and well organized. Classrooms support learning effectively. Shared spaces are functional but can feel crowded. Maintenance is handled promptly. Safety measures are clearly in place. Overall infrastructure meets expectations.

ACADEMIC QUALITY & CURRICULUM

The curriculum is rigorous and well balanced. Students are encouraged to think critically. Academic expectations are high but supported. Teaching is engaging and structured. Progress is closely monitored. Academic quality is a major strength.

PARENT-TEACHER COMMUNICATION

Communication is professional and consistent. Teachers respond promptly to questions. Updates are shared regularly. Meetings are informative. Parents feel well informed. The process feels organized.

STUDENT EXPERIENCE & WELLBEING

Students feel safe but experience noticeable academic pressure. Wellbeing support exists but feels structured. My child is engaged but sometimes stressed. Social opportunities are available. Balance could improve. The experience is mixed.

TEACHER QUALITY & STABILITY

Teachers are knowledgeable and professional. Instruction is consistent across classes. Staff collaboration is evident. Turnover has been limited. Teaching quality is strong. Students benefit from stability.

SCHOOL LEADERSHIP & COMMUNITY

Leadership communicates a clear direction. Community events are well organized. Parents feel included. Feedback channels exist. There is a sense of structure and purpose. The community feels engaged.

RESOURCES & CAPACITY

Resources are under pressure due to demand. Support services can be difficult to access quickly. Capacity is stretched. Teachers manage workloads well. Planning could improve. Additional investment would help.