

Collège Champittet, Pully (Lausanne)

INFRASTRUCTURE & FACILITIES

Facilities are well maintained and reflect the school's standards. Classrooms are orderly and functional. Shared spaces are calm and organized. Some areas could be modernized. Maintenance is consistent. The environment feels structured.

ACADEMIC QUALITY & CURRICULUM

Academic expectations are high and clearly defined. The curriculum is rigorous and well paced. Students are challenged appropriately. Instruction encourages discipline and critical thinking. Progress is closely monitored. Academic quality is a major strength.

PARENT-TEACHER COMMUNICATION

Communication is professional but can feel formal. Information is shared clearly, though not always proactively. Meetings are available when requested. Follow-up is reliable. A more personal touch would help. Overall communication is adequate.

STUDENT EXPERIENCE & WELLBEING

Students benefit from a structured and calm environment. Wellbeing is addressed through routines and support systems. My child feels safe at school. Social development is encouraged. Support is available when needed. The atmosphere feels respectful.

TEACHER QUALITY & STABILITY

Teachers are experienced and professional. Instruction is consistent across classes. Staff turnover has been limited. Teachers know students well. Expectations are clear. Teaching quality is reliable.

SCHOOL LEADERSHIP & COMMUNITY

Leadership can feel distant from the parent community. Decision-making is not always transparent. Opportunities for parent engagement are limited. Communication feels one-directional. This affects trust. A more open approach would help.

RESOURCES & CAPACITY

The school is well resourced overall. Learning materials are high quality. Support services are available. Facilities are maintained to a good standard. Capacity is managed carefully. Resources align with expectations.