

The British School of Tashkent, Tashkent

INFRASTRUCTURE & FACILITIES

Facilities are functional but modest. Classrooms meet basic needs. Outdoor spaces are limited. Maintenance is handled, though not always quickly. Some upgrades would improve the environment. Overall infrastructure is adequate.

ACADEMIC QUALITY & CURRICULUM

The curriculum is clear and structured. Students are encouraged to build strong foundations. Teaching supports academic progress. Assessment is consistent. Expectations are reasonable. Quality meets standards.

PARENT-TEACHER COMMUNICATION

Communication can feel delayed and unclear. Some updates lack detail. Responses are not always timely. Follow-up requires persistence. This creates frustration. Clearer communication would help.

STUDENT EXPERIENCE & WELLBEING

Students feel safe and supported. Staff are attentive to wellbeing. My child feels comfortable at school. Social interactions are encouraged. Support is available when needed. The atmosphere feels caring.

TEACHER QUALITY & STABILITY

Teacher turnover has been noticeable. Changes affect learning continuity. Some transitions were challenging. Communication around staffing could improve. Stability is a concern. Greater consistency would help.

SCHOOL LEADERSHIP & COMMUNITY

Leadership communicates a clear direction. Community engagement is encouraged. Parents feel welcomed. Decisions are explained. There is a sense of partnership. The culture feels inclusive.

RESOURCES & CAPACITY

Resources feel severely limited across the school. Support services are difficult to access when needed. Class sizes impact individual attention significantly. Teachers appear overstretched. Capacity planning feels inadequate. Students are affected by these ongoing constraints.