

The British School of Kuwait, Kuwait City

INFRASTRUCTURE & FACILITIES

Facilities are well maintained and functional. Classrooms support learning needs. Outdoor areas are appreciated. Maintenance is consistent. Safety procedures are visible. Overall infrastructure meets expectations.

ACADEMIC QUALITY & CURRICULUM

The curriculum is structured and internationally aligned. Students are challenged appropriately. Teaching supports understanding. Assessment is clear. Academic expectations are communicated well. Quality is strong.

PARENT-TEACHER COMMUNICATION

Communication is clear and frequent. Teachers are approachable and responsive. Updates are detailed. Meetings feel collaborative. Parents feel valued. Trust is strong.

STUDENT EXPERIENCE & WELLBEING

Students feel supported and comfortable. Wellbeing is addressed proactively. My child enjoys school life. Peer relationships are positive. Support systems are visible. The environment feels caring.

TEACHER QUALITY & STABILITY

Teaching quality is generally good, though some staff changes have occurred. New teachers are supportive but adjusting. Standards remain acceptable. Stability could improve further. The experience feels mixed.

SCHOOL LEADERSHIP & COMMUNITY

Leadership is visible and communicative. Community events help families connect. Parents feel welcomed. Feedback is encouraged. There is a sense of belonging. The culture feels inclusive.

RESOURCES & CAPACITY

Resources feel stretched during busy periods. Support services can be limited. Capacity planning needs attention. Teachers manage well. Additional investment would help. Growth requires careful management.