

The British College of Brazil, São Paulo

INFRASTRUCTURE & FACILITIES

Facilities are clean and well organized. Classrooms support learning effectively. Outdoor spaces are appreciated. Maintenance is consistent. Safety measures are visible. Overall infrastructure meets expectations.

ACADEMIC QUALITY & CURRICULUM

The curriculum is structured and aligned with international standards. Students are challenged appropriately. Teaching encourages engagement. Assessment is transparent. Academic expectations are clear. Quality is solid.

PARENT-TEACHER COMMUNICATION

Communication can feel inconsistent. Some updates lack clarity. Responses can be slow. Follow-up requires effort. This causes frustration. Improved communication would help.

STUDENT EXPERIENCE & WELLBEING

Students feel comfortable and supported. Wellbeing is addressed through daily interactions. My child enjoys school life. Peer relationships are positive. Support is available when needed. The atmosphere feels caring.

TEACHER QUALITY & STABILITY

Teachers are knowledgeable and professional. Instruction is consistent. Staff expectations are clear. Turnover has been manageable. Teaching quality is reliable. Students benefit from structure.

SCHOOL LEADERSHIP & COMMUNITY

Leadership maintains clear academic standards. Community engagement exists but varies. Communication is professional. Parent input is acknowledged. The foundation is strong. Connection could deepen.

RESOURCES & CAPACITY

Resources feel limited in some areas. Support services are stretched. Class sizes impact attention. Teachers work hard to manage. Capacity planning needs improvement. Additional resources would help.