

# The British School of Beijing Shunyi, Beijing

## INFRASTRUCTURE & FACILITIES

Facilities are modern and spacious. Classrooms are well equipped and flexible. Outdoor areas are extensive. Maintenance standards are high. Safety is clearly prioritized. The campus strongly supports learning.

## ACADEMIC QUALITY & CURRICULUM

The curriculum is rigorous and internationally focused. Students are encouraged to think critically. Academic expectations are high but supported. Teaching is engaging and consistent. Progress is closely monitored. Academic quality is excellent.

## PARENT-TEACHER COMMUNICATION

Communication is clear and reliable. Teachers are approachable. Updates are shared regularly. Meetings feel constructive. Parents feel informed. Trust is strong.

## STUDENT EXPERIENCE & WELLBEING

Students feel confident and supported. Wellbeing is integrated into daily routines. My child enjoys attending school. Peer relationships are positive. Support systems are accessible. The environment feels balanced.

## TEACHER QUALITY & STABILITY

Teachers are experienced and dedicated. Instruction is consistent. Staff turnover has been minimal. Teachers know students well. Teaching quality is reliable. Confidence in staff is high.

## SCHOOL LEADERSHIP & COMMUNITY

Leadership maintains high standards but can feel formal. Community engagement exists but feels structured. Communication is professional. Parent input is acknowledged. The foundation is strong. Connection could feel warmer.

## RESOURCES & CAPACITY

Some resources feel stretched due to growth. Support services can be busy. Capacity planning needs attention. Teachers manage workloads well. Additional investment would help. Expansion requires careful management.