Country Day School, San José

INFRASTRUCTURE & FACILITIES

The campus is clean and generally well maintained. Classrooms are functional and comfortable for students. Outdoor spaces are well used throughout the day. Some shared areas feel crowded during busy hours. Maintenance is handled reasonably well. Overall, facilities meet expectations.

ACADEMIC QUALITY & CURRICULUM

The academic program feels strong and well structured. Students are challenged while still being supported. There is clear progression across grade levels. Expectations are communicated clearly. My child feels engaged in learning. Academic quality is a major strength.

PARENT–TEACHER COMMUNICATION

Teachers are approachable and responsive. Communication is clear for most academic matters. Meetings feel constructive and focused. Updates are shared regularly. Parents generally feel informed. The approach builds trust.

STUDENT EXPERIENCE & WELLBEING

My child feels comfortable and safe at school. Wellbeing is addressed alongside academics. Students are encouraged to participate in activities. Peer relationships are mostly positive. Support is available when concerns arise. The environment feels caring.

TEACHER QUALITY & STABILITY

Teaching quality is generally good, though it varies by grade. Some staff changes have affected continuity. New teachers are supportive but still adjusting. Standards remain acceptable overall. Stability could improve further. The experience feels mixed.

SCHOOL LEADERSHIP & COMMUNITY

Leadership feels disconnected from parent concerns. Feedback is acknowledged but not acted upon. Decisions lack transparency. Community engagement feels minimal. There is little sense of partnership with families. Confidence in leadership direction is low.

RESOURCES & CAPACITY

Resources feel stretched as enrollment grows. Support services are limited. Class sizes can impact individual attention. Teachers work hard to manage. Capacity planning needs improvement. Additional resources would help.