

Usability Test Notes Template

Project # CISE Advising <Martha Pennock Schaub>

Project Team #: V

Notetaker Name: Sahas Gundapaneni

Date: 11/15

Time: 10:23am

UX Testing Team Roles

- **Prompter:** Varshith Reddy Ganji
- **Human Computer:** Pavan Vishnu Sai Bestha
- **Notetaker(s):** Sahas Gundapaneni
- **Recorder/Photographer:** Varshith Reddy Ganji

User/Participant Information

- **Name:** Abhinav Reddy Pannala
- **Age:** 22
- **Persona Similarity:** Sarah Lee

Scenario and Task Flow

Scenario 1

1. Login Page:

- **Interface Observed:** Initial page provides two options for logging in – “Login with GatorLink” and “Login with non-GatorLink.”
- **Note:** It seems intuitive and straightforward, designed to accommodate different user types.

2. Main Dashboard:

- **Interface Observed:** Once logged in, the user sees a dashboard with options including “Course Plans,” “Profile,” “Semester,” “Contact Support,” and “Add Completed Courses.”

- **Behavior Observed:** User interaction will likely involve sequentially selecting different options to explore their functionalities.
- **Note:** The navigation layout is minimalistic, possibly making it easy for users to locate primary functions quickly.

Task 1 - Course Planner

- **Prompting Questions:**

- Prompter: How do you find the process of selecting courses for each semester?

Abhinav: It's easier than the existing website.

- Prompter: Was the credit counter helpful for managing the overall course load?

Abhinav: Yeah, it gave me an overall idea to manage the number of courses.

- **Focused Questions:**

- Prompter: Do you feel it's easy to add courses in the correct order according to prerequisites?

Abhinav: Absolutely!

- Prompter: Is the "Support" button visible and accessible in case you need guidance?

Abhinav: Ofcourse!

- **User Interactions:**

- **Expected Behavior:** User clicks the "+" icon to add courses to specific semesters in the "8 Semester Plan" section.
- **Observed Behavior:** The "Prerequisite course" section with selectable courses may help guide users in planning.

- **User Mood/Affect:**

- Observing user comfort in navigating through courses and assigning them to semesters will be essential. Any hesitation or confusion should be noted.

- **Task Completion:** Task is completed when the user successfully adds courses across all eight semesters while meeting prerequisite requirements.

Task 2 - Adding Completed Courses

- **Prompting Questions:**

- Prompter: How straightforward is the process of adding completed courses?

Abhinav: It's pretty straightforward.

- Prompter: Do you feel the system accurately reflects your progress after adding completed courses?

Abhinav: Yes, I guess it does.

- **Focused Questions:**

- Prompter: Is there a clear indication of which courses are eligible to be marked as completed?

Abhinav: Yes, there is:)

- **User Interactions:**

- **Expected Behavior:** User navigates to “Add Completed Courses” and inputs relevant course information.
- **Observed Behavior:** Monitoring if users experience any difficulty identifying or selecting completed courses.

- **User Mood/Affect:**

- Note any signs of relief or satisfaction once completed courses are successfully updated.

- **Task Completion:** Task is completed when the user updates the system with their completed courses and confirms progress is accurately displayed.

Additional Notes

1. **Support Button:**

- This feature may serve as a critical user assistance option. Observe if users locate and utilize it effectively, especially if they encounter difficulties during tasks.

2. **Navigation Consistency:**

- Track if users can consistently move between the dashboard, course planner, and profile without confusion.

Sign:

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