Usability Test Notes Template

Project # CISE Advising < Martha Pennock Schaub>

Project Team #: V

Notetaker Name: Sahas Gundapaneni

Date: 11/27

Time: 3:29pm

UX Testing Team Roles

• **Prompter**: Varshith Reddy Ganji

• **Human Computer**: Pavan Vishnu Sai Bestha

• Notetaker(s): Sahas Gundapaneni

• Recorder/Photographer: Varshith Reddy Ganji

User/Participant Information

• Name: Dhanush Paruchuri

• Age: 22

• Persona Similarity: Alex Martinez

Scenario and Task Flow

Scenario 1

1. Login Page:

- Interface Observed: Initial page provides three options for logging in "Lo gin with GatorLink", "Login with non-GatorLink" and "Check application status". Initial page also has a column below the login section for CISE events.
- Note: It seems intuitive and straightforward, designed to accommodate different user types. Can view latest CISE events while logging in.

2. Main Dashboard:

Interface Observed: Once logged in, the user sees a dashboard with options including "Dashboard," "Schedule Planner," "GPA calculator," "CISE policies," "ONE.uf," "ISSS portal," "Map," "About," "Logout," "Support," "Settings," A note and Life at UF column.

- O **Behavior Observed**: User interaction will likely involve sequentially selecting different options to explore their functionalities.
- Note: The navigation layout is minimalistic, possibly making it easy for users to locate primary functions quickly.

Task 1 - Schedule Planner

Prompting Questions:

O Prompter: What did you think about this schedule planner at your first glance?

Dhanush: It looks well arranged and easier than the existing one.

O Prompter: Was the credits left count helpful?

Dhanush: Yeah, it gave me an overall idea to manage the number of courses.

Focused Questions:

O Prompter: Was the alert helpful while adding courses to your planner?

Dhanush: Yes it was helpful.

O Prompter: Is the "Degree Requirements" button visible and accessible?

Dhanush: Yeah I noticed it just showed up on the Menu right after I chose my stream.

User Interactions:

- Expected Behavior: User drags the course to add courses to specific semesters in the Schedule.
- Observed Behavior: User takes a few seconds to realize he has to drag the course to add the course in a specific semester in the planner instead of clicking on it.

User Mood/Affect:

- Observing user comfort in navigating through courses and assigning them to semesters will be essential. Any hesitation or confusion should be noted.
- Task Completion: Task is completed when the user successfully adds courses across all eight semesters while meeting prerequisite requirements.

Task 2 - Couses with prerequisites

Prompting Questions:

O Prompter: How did you find out if a course had a prerequisite?

Dhanush: It showed me an alert while trying to drag a course, the alert said that course had a prerequisite of another course. That's how I found out.

O Prompter: How did you finally end up adding that course with

prerequisite?

Dhanush: I had to add the prerequisite first into my Schedule, then I was able to add the course which I first wanted to add just like any other course.

• Focused Questions:

O Prompter: Is the process easy to add course to your Schedule?

Dhanush: Yes, it is:)

User Interactions:

- Expected Behavior: User views that there is a prerequisite to the course the course that he wants to add. He adds the prerequisite first and then adds the course he wanted to add first.
- Observed Behavior: Monitoring if users experience any difficulty identifying or selecting completed courses.

User Mood/Affect:

- Note any signs of relief or satisfaction once schedule is successfully planned.
- **Task Completion**: Task is completed when all the courses that the user chose to opt are planned in the schedule throught all 8 semesters.

Additional Notes

1. Support Button:

 This feature may serve as a critical user assistance option. Observe if users locate and utilize it effectively, especially if they encounter difficulties during tasks.

2. Navigation Consistency:

 Track if users can consistently move between all the options provided without any confusion or difficulty in finding where they are.

Sign:

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