# **ER Diagram With Reduced Schema**

## **Project: Online Examination System**

#### 1. Introduction

This document outlines how the database schema of the Online Examination System was reduced. First, the system had originally been designed with an extensive database with redundant tables, excessive relationships, and unnecessary attributes. We reduced the database through a systematic reduction process to a well-designed and optimized schema.

#### 2. Initial Database Schema

The original database design contained more tables and attributes, and that caused redundancy and inefficiency. The main issues were:

- **Duplicate Data:** Having separate tables for student\_contacts, faculty\_contacts, and admin contacts when a single contact attribute would suffice.
- Unnecessary Many-to-Many Relationships: Additional exam\_student\_mapping table where it may be integrated with Exam\_Attempt.
- **Redundant Attributes:** Storing exam\_status in both exams and Exam\_Attempt.
- **Excessive Normalization:** Questions and their choices were stored in a separate table question\_options, and thus queries became difficult.
- **Unused or Occasionally Used Data:** The system had an exam\_schedules table that held venue data, and it was occasionally used.

The initial schema contained the following tables:

- College
- Venue
- Admin
- Faculty
- Student
- Student\_Contacts
- Faculty\_Contacts
- Admin\_Contacts
- Exam
- Exam\_Schedules
- Exam\_Student\_Mapping
- Question

- Question\_Options
- Answer
- Exam\_Attempt
- Exam\_Availability
- System\_Logs

#### 3. Reduction Process

The database was simplified by applying the following sequential reduction techniques:

## **Step 1: Removal of Duplicate Tables**

- student\_contacts, faculty\_contacts, admin\_contacts → Combined into their respective entities (Student, Faculty, Admin).
- exam\_student\_mapping → Merged into Exam\_Attempt.
- exam\_schedules → Removed because the venue details were combined in Venue.

## **Step 2: Merging Entities**

• question\_options was removed. Options (option\_a, option\_b, etc.) were instead included as columns in the **Question** table.

## **Step 3: Elimination of Redundant Attributes**

exam\_status was not included in Exams since it was already included in Exam\_Attempt.

## **Step 4: Maximizing Many-to-Many Relations**

• The exam\_student\_mapping table has been removed, and the relationship has been managed by **Exam\_Attempt**.

#### **Step 5: Normalization and Indexing**

- All primary and foreign keys were verified for consistency.
- Indexing was performed where needed (e.g., email columns, foreign keys on questions, etc.).

## 4. Final (Optimized) Database Schema

After applying the above optimizations, we arrived at the optimized schema, which includes:

- College (college\_id, name, address)
- Venue (venue\_id, name, capacity)
- Admin (admin\_id, name, email, password, contact)
- **Faculty** (faculty\_id, name, email, password, contact, college\_id)
- Student (student id, reg no, name, email, password, contact, college id)

- Exam (exam\_id, title, subject, description, total\_marks, duration, start\_time, end\_time, created\_by)
- Question (question\_id, exam\_id, question\_text, question\_type, marks, option\_a, option\_b, option\_c, option\_d, correct\_answer)
- Exam\_Attempt (attempt\_id, student\_id, exam\_id, start\_time, end\_time, status, total\_score)
- Answer (answer\_id, attempt\_id, question\_id, answer\_text, is\_correct, marks\_obtained)
- Exam\_Availability (availability\_id, exam\_id, student\_group, available\_from, available\_until)
- System\_Logs (log\_id, user\_id, user\_type, activity, ip\_address, created\_at)

#### Conclusion

By reducing redundancy, merging related tables, and eliminating excessive relationships, we have developed a fast and optimized schema. This helps to provide faster queries, better data integrity, and better system performance. This article is a guide to the systematic reduction technique for use in the Online Examination System database.

# **ER Diagram According to Final Database Schema**

