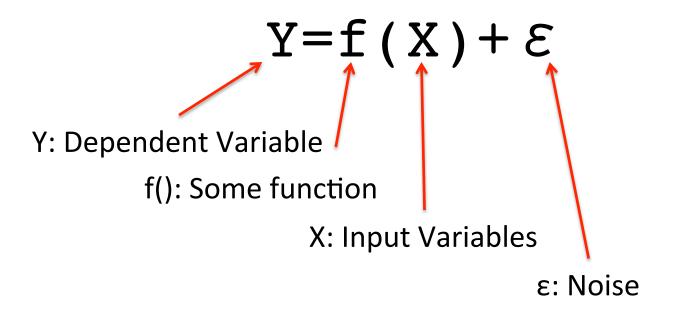
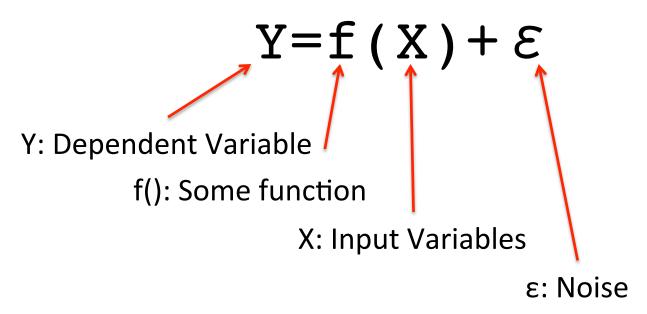
# Module 3

# Modeling / Prediction



- Our task is relatively straightforward: in general we have X, we may have some or all values of Y,  $\epsilon$  we can do nothing about; we want to learn an approximation of f().
- Why do we want to learn f()? Prediction and Inference

# A simple example: College Graduation Rates



- X: Student / Faculty Ratio, or any other property of a college.
- Y: The Graduation Rate (% of frosh that go on to graduate, I assume).
- f(): Whatever we want it to be. We start with a simple line.

#### Linear Model

- f(X) = b0 + b1 \* X1
- b0 -> The intercept
- b1 -> The slope of the dependent variable X1.
- $Y = f(X) + \epsilon \rightarrow Y = b0 + b1*X1 + \epsilon$
- We learn f(X) in this case through linear regression with the lm() function.

#### Data set

Using the college dataset again:

```
college <- read.csv("College.csv")</pre>
rownames(college) <- college$X
college$X <- NULL
college <- college[college$Grad.Rate < 100,]</pre>
```

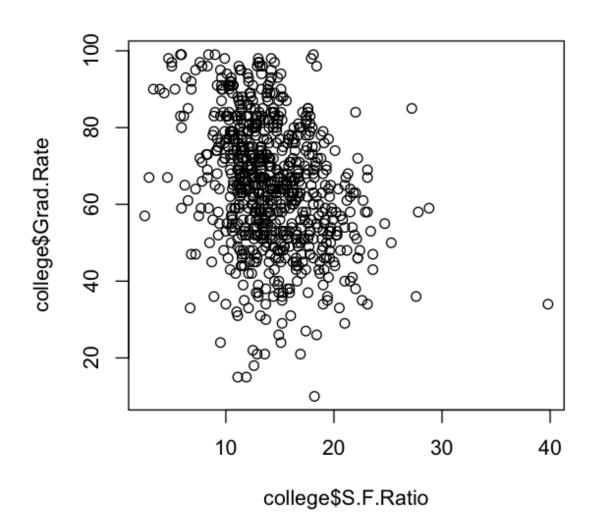
#### Investigate by eye

 Do we see a relationship between student / faculty ratio and grad. rate?

```
plot(college$S.F.Ratio,college$Grad.Rate)
```

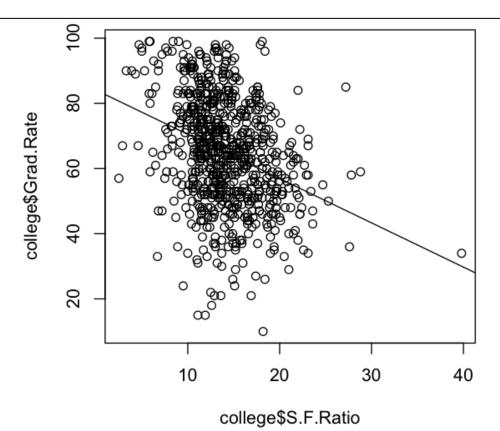
Yes.

# Lower S.F rates seem to correlate with higher Graduation Rates.



#### Learn linear model

```
lm.fit <- lm(Grad.Rate ~ S.F.Ratio,data=college)
abline(lm.fit)
print(summary(lm.fit))</pre>
```



#### Learn linear model

```
> summary(lm.fit)
Call:
lm(formula = Grad.Rate ~ S.F.Ratio, data = college)
Residuals:
   Min 1Q Median 3Q Max
-54.006 -10.690 0.724 11.640 39.502
Coefficients:
           Estimate Std. Error t value Pr(>|t|)
(Intercept) 84.0830 2.1268 39.536 <2e-16 ***
S.F.Ratio -1.3583 0.1454 -9.345 <2e-16 ***
Signif. codes: 0 (***, 0.001 (**, 0.01 (*, 0.05 (., 0.1 (), 1
Residual standard error: 15.86 on 764 degrees of freedom
Multiple R-squared: 0.1026, Adjusted R-squared: 0.1014
F-statistic: 87.32 on 1 and 764 DF, p-value: < 2.2e-16
```

#### Prune outlier

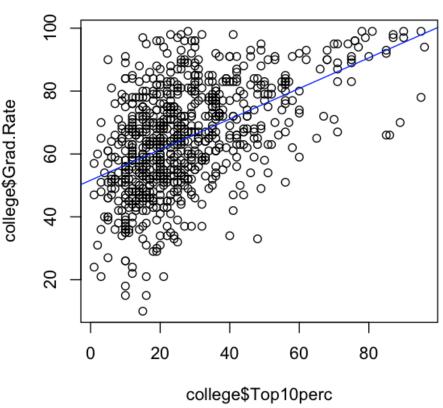
```
college.s <- college[college$S.F.Ratio < 30,]
plot(college.s$S.F.Ratio,college.s$Grad.Rate)
lm.fit.s <- lm(Grad.Rate ~ S.F.Ratio,data=college.s)
abline(lm.fit.s)
print(summary(lm.fit.s)) ## basically the same</pre>
```

 Should see that the outlier was having very little effect.

# What about % students from the top 10% of their graduating HS class?

```
plot(college$Top10perc,college$Grad.Rate)
lm.fit <- lm(Grad.Rate ~ Top10perc,data=college)
abline(lm.fit,col='blue')
print(summary(lm.fit))</pre>
```

A pretty good relationship:



#### What model have we learned?

```
coef(lm.fit)
• (Intercept) Top10perc
• 51.6430252 0.4866471
confint(lm.fit)
```

• So, our model  $(Y=f(X) + \varepsilon)$  now is: Grad.Rate = 51.6 + .48 \* Top10perc +  $\varepsilon$ 

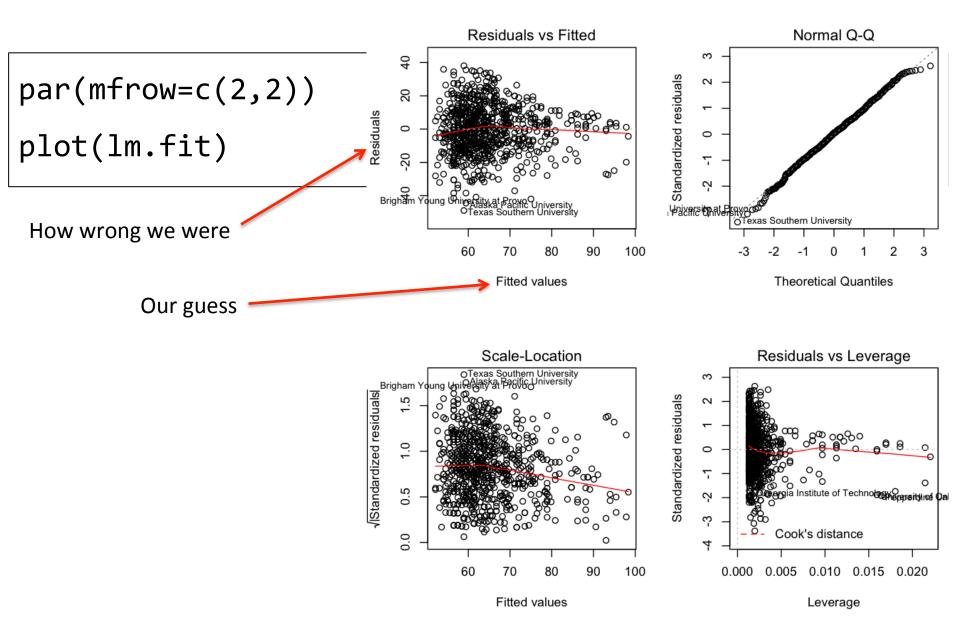
# What if we had 4 new colleges we hadn't seen before. Could we guess their graduation rate?

```
newcolleges <- data.frame(</pre>
  CollegeName=c("MattU", "PavoTech", "ApoorvaCollege", "SheamusInstitute"),
  Top10perc=c(50,60,99,5)
rownames(newcolleges) <- newcolleges$CollegeName</pre>
predict(lm.fit,newdata=newcolleges)
                                         ApoorvaCollege SheamusInstitute
     MattU
                         PavoTech
75.97538
                     80.84185
                                                 99.82108
                                                                         54.07626
predict(lm.fit,newdata=newcolleges,interval="prediction")
   MattU
               75.97538 47.49454 104.45621
   PavoTech
               80.84185 52.32649 109.35720
   ApoorvaCollege 99.82108 71.05317 128.58900
   SheamusInstitute 54.07626 25.59637 82.55615
```

# Diagnostic plot

```
par(mfrow=c(2,2))
plot(lm.fit)
```

# Diagnostic plot

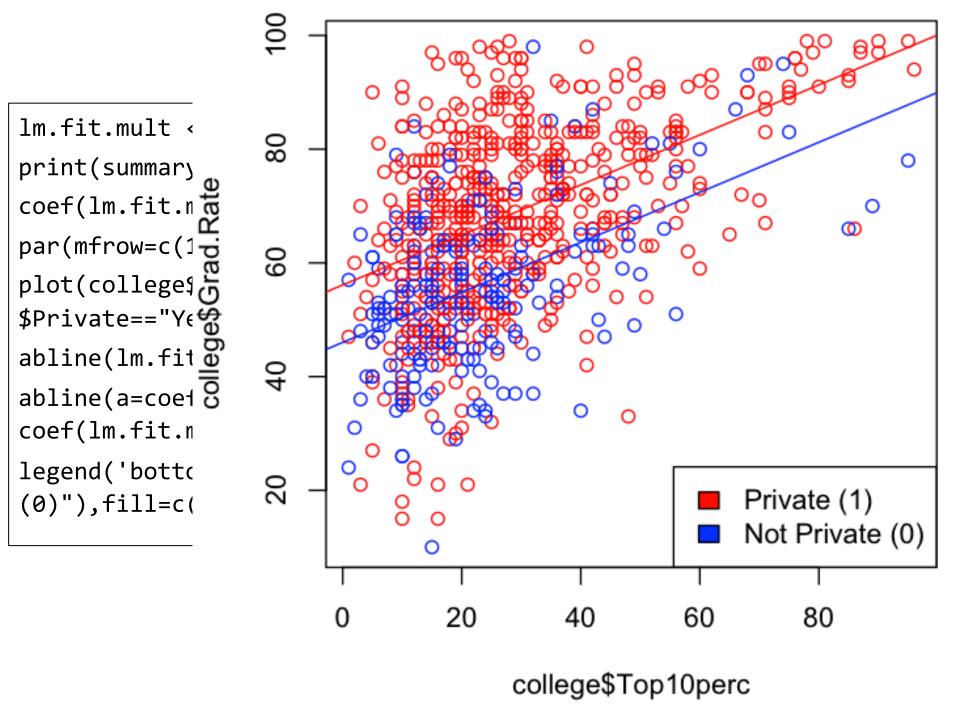


# Multiple regression

- $f(X) \rightarrow b0 + b1*X1 + b2*X2$
- Learning over multiple features simultaneously.
- Keep X1 as Top10perc, make X2 Private
- Private an indicator variable, so value of X2 will be {0,1}, so really just learning a separate intercept:
  - Grad.Rate = b0 + b1\*(Top10Perc) + b2\*{0,1}
  - If not private:
    - Grad.Rate = b0 + b1\*(Top10perc)
  - If private:
    - Grad.Rate = b0 + b1\*(Top10perc) + b2

# Multiple regression

```
lm.fit.mult <- lm(Grad.Rate ~ Top10perc + Private,data=college)</pre>
print(summary(lm.fit.mult))
coef(lm.fit.mult)
par(mfrow=c(1,1))
plot(college$Top10perc,college$Grad.Rate,col=ifelse(college
$Private=="Yes",'red','blue'))
abline(lm.fit.mult,col='blue')
abline(a=coef(lm.fit.mult)[1] + coef(lm.fit.mult)[3], b=
coef(lm.fit.mult)[2],col='red')
legend('bottomright',legend=c("Private (1)","Not Private
(0)"),fill=c("red","blue"))
```



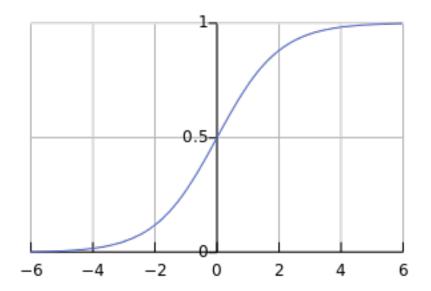
# Multiple regression

```
## what about just using every variable?
## The code for that is "~."
lm.fit.all <- lm(Grad.Rate ~ ., data=college)
print(summary(lm.fit.all))</pre>
```

- As you can see from the summary, the fit appears to be good, as there's a high R2: 0.48 vs 0.31 for our last model.
- However, this model is almost certainly overfit, given the number of free parameters vs the number of colleges.
- Additionally, the significances and weights are difficult or impossible to interpret since most of the input variables are highly correlated.

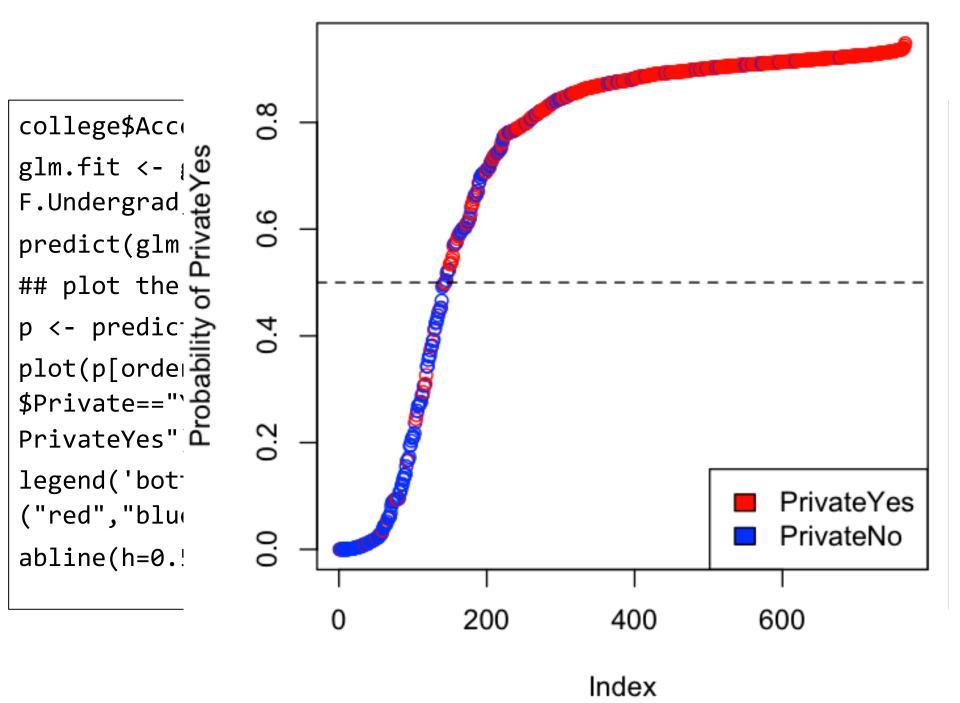
#### Logistic Regression

- Goal: Make a true / false classifier.
- Replace f(X) with a logistic function.



## Logistic regression

```
college$AcceptanceRate <- college$Accept / college$Apps</pre>
glm.fit <- glm(Private ~ AcceptanceRate +</pre>
F.Undergrad, data=college, family='binomial')
predict(glm.fit,type='response')
## plot the results
p <- predict(glm.fit,type='response')</pre>
plot(p[order(p)],col=ifelse(college
$Private=="Yes",'red','blue')[order(p)],ylab="Probability of
PrivateYes")
legend('bottomright',legend=c("PrivateYes","PrivateNo"),fill=c
("red", "blue"))
abline(h=0.5,lty=2)
```



#### Logistic regression

- Pretty good accuracy!
- But, we're over-determined, since we're testing on the same data that we learned our regression on. This means the above accuracy is not to be trusted.
- A better way: cross validation.

#### **Cross Validation**

- An unbiased way to see if the classifier you're learning would be accurate on new data, for example a new set of colleges you'd never seen before.
- 10-fold cross validation:
  - Learn the classifier on 90% of the data, test on remaining 10%.
  - Repeat 10 times, until you've tested on every record.

# Logistic regression

```
college$CV.index <- rep(1:10,length=nrow(college))</pre>
for(i in 1:10) {
  in.fold <- college$CV.index != i</pre>
  glm.fit.cv <- glm(Private ~ AcceptanceRate + F.Undergrad,</pre>
data=college[in.fold,],family='binomial')
  p <- predict(glm.fit.cv,type='response',newdata=college[!in.fold,])</pre>
  college[!in.fold,'prediction'] <- p</pre>
table(PredictedPrivate=college$prediction > .5, isPrivate=college$Private)
                   isPrivate
PredictedPrivate No Yes
            FALSE 122 20
            TRUE
                    89 535
```

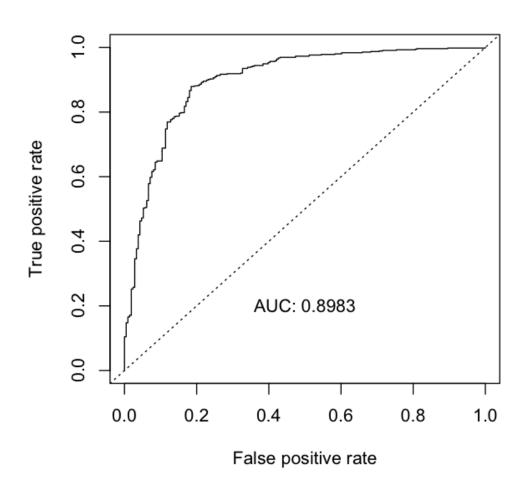
Wow! Still good accuracy!

#### **ROC Curve**

```
install.packages("ROCR")
library("ROCR")
pred <- prediction(college$prediction,college$Private=="Yes")
perf <- performance(pred,measure='tpr',x.measure='fpr')
perf.auc <- performance(pred,measure='auc')
plot(perf)
abline(a=0,b=1,lty=3)
text(.5,.2,paste("AUC:",formatC(perf.auc@y.values[[1]])))</pre>
```

 A standard way to judge classifier sensitivity and specificity is to use a Receiver Operator Characteristic (ROC) curve and measure the area under the curve (AUC).

#### **ROC Curve**



- Great ROC curve!
- Along the diagonal signals random data.
- Up the y axis signals perfect classification.
- .898 is a very high AUC!