

# trashtalk: Incentivising Waste Management at CMU

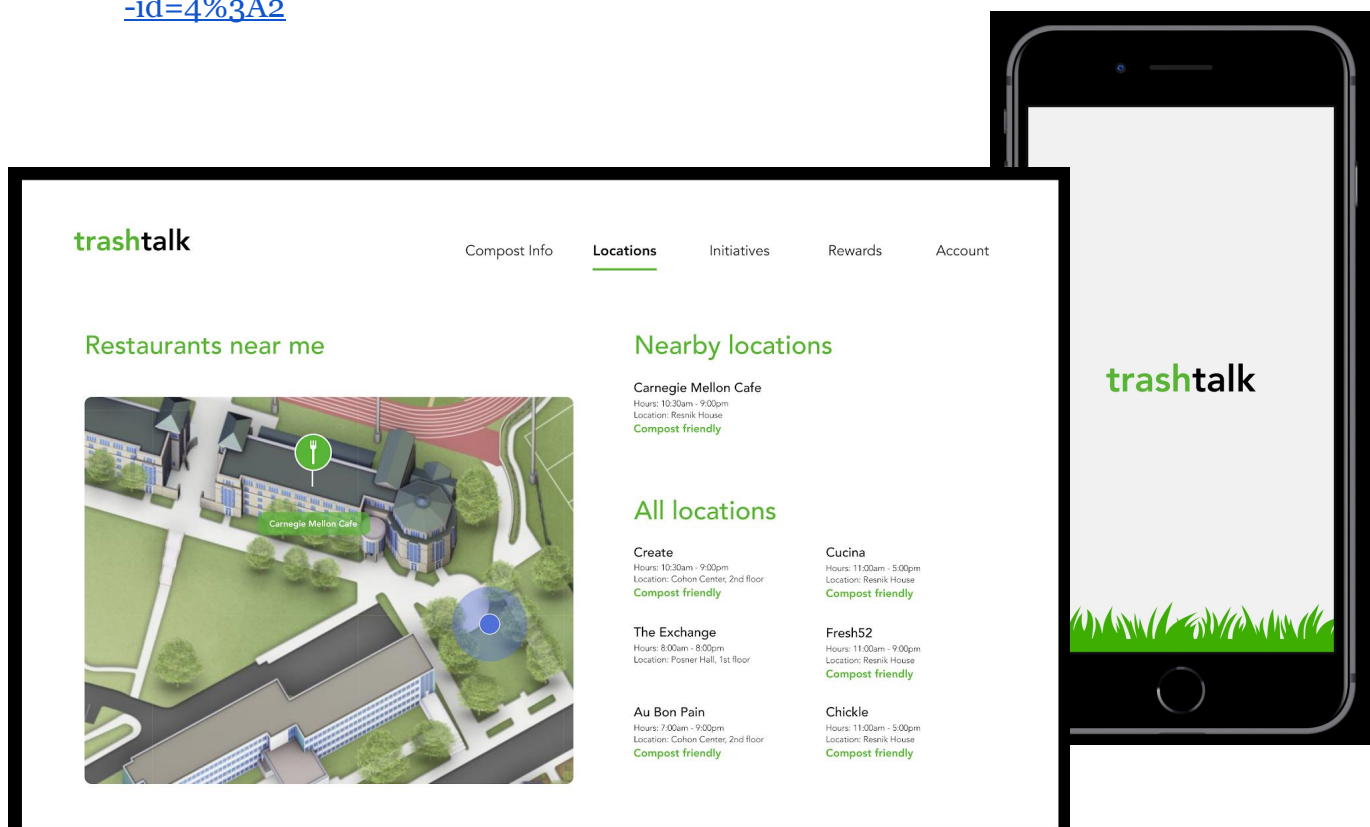
*“It’s confusing what is compostable and what is not. Looking at all the signs only adds to the confusion.” - Student, CMU.*

**Problem:** How can we make individuals realize the importance of waste management and simultaneously educate them on proper waste disposal methods?

**Solution:** trashtalk, an application that allows users to make informed decisions about waste management and rewards them with points if done correctly. The desktop version of the app provides users with information about eco-friendly eating options on campus and redeem their reward points.

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Role - UX Designer

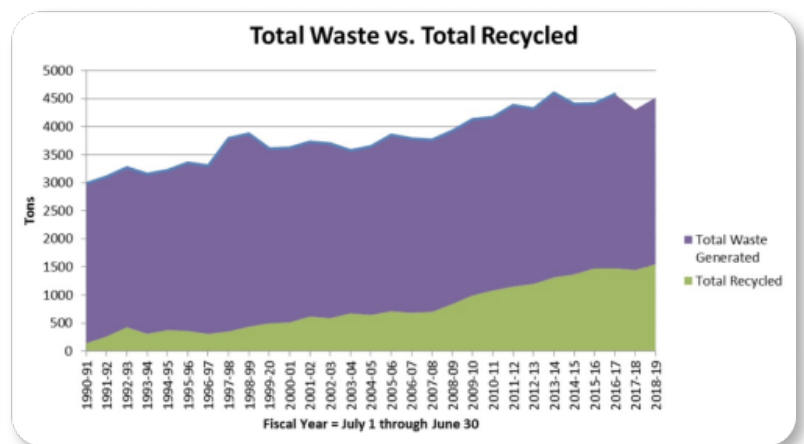
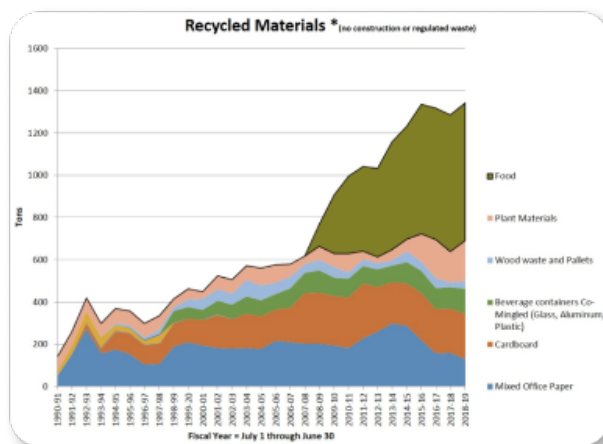
Duration - 4 weeks

Team Members - Ben Stone, Jessica Lim, Payal Bhujwala

Coursework - Interaction Design Studio

## Research

We were broadly researching on waste management learning about landfills, toxic waste, food waste, and reusing waste which kindled our interest in sustainability. As we delved deeper into sustainability, we realized we can impact deeper if we constricted our research initiative to sustainability at CMU.



To understand more about sustainability on campus we interviewed Barbara Kviz, the Sustainability Director at CMU. She gave a lot of information on certain issues that the university is facing as well as the ways that she is working on to promote green practices on campus.

Some key insights from our interview with her were:

*“Members need to stop using single use containers from off-campus vendors”*

*“Campus vendors agreed to use compostable containers but students are yet not able to dispose these of correctly to increase the amount of recycled waste”*

We also did Guerrilla Research with a number of students on campus to understand how they disposed waste and generated the following insights:

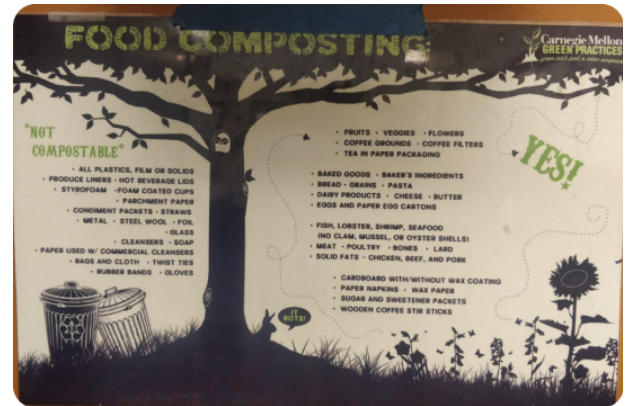


*“Correct disposal of waste does not have any impact on students.”*

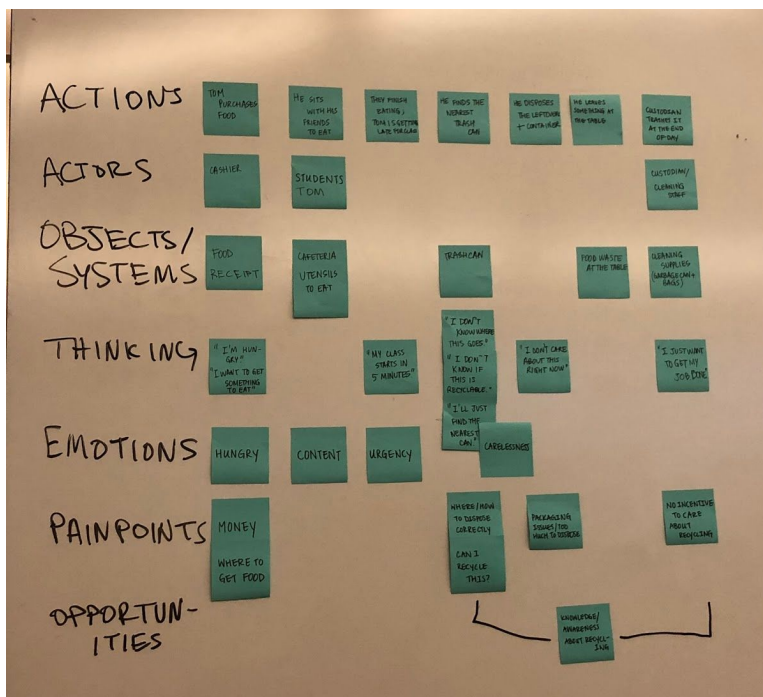
*“Lack of information on waste disposal is a big factor for students not engaging in sustainable waste management practices.”*

This led us to define the problem:

The need for an **informational resource** that would also **incentivize users** to adopt **sustainable waste management practices** on campus.



## Ideation



We began with **mapping out the Customer and Service Provider Journey** and generated the following **insights**:

“Reduce single-use, non-compostable packaging”

“Lack of knowledge about sustainability”

Based on these insights and understanding of the user’s needs we created **three personas**, one of a customer **the user of this application, a student** who is inquisitive about sustainable living but does not have enough incentive to recycle/compost. Second, that of a **Service Provider who**

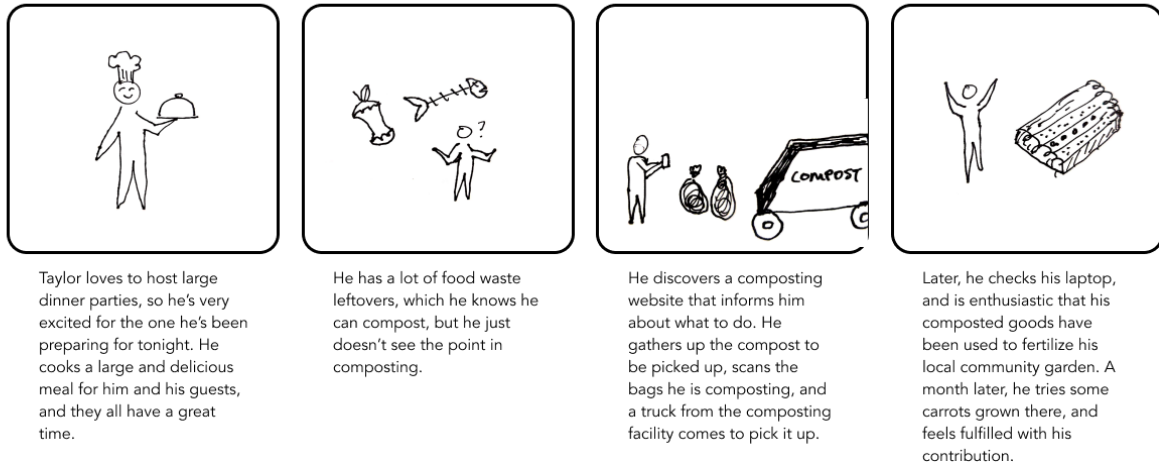
**wants to create awareness** about sustainable practices and wants to reduce buying from third party vendors that supply food in non-compostable containers. Third of the **Business Provider who wants to generate profit** for the institution and is against implementing expensive new initiatives.

We began by generating potential scenarios where the application can be used. Based on this we narrowed down on scenarios, to create storyboards. We then carried out speed dating on these storyboards, from which we gathered the following **insights**:

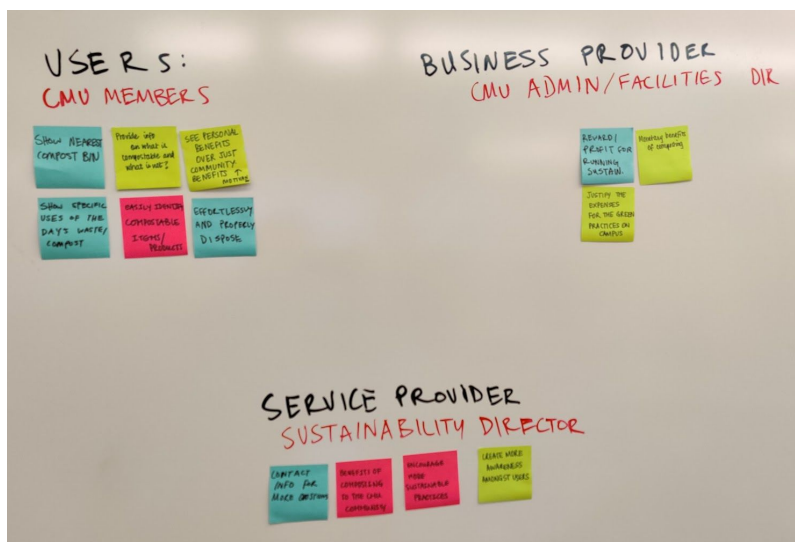
“People like to **see the impact** of their composting/recycling.”

“A guiding tool like this **Eases the process** for someone who is in a hurry.”

### How might we realize the positive impacts of composting?



Based on all the feedback we received, the final direction that we chose for our design aimed to achieve the following **user needs**:



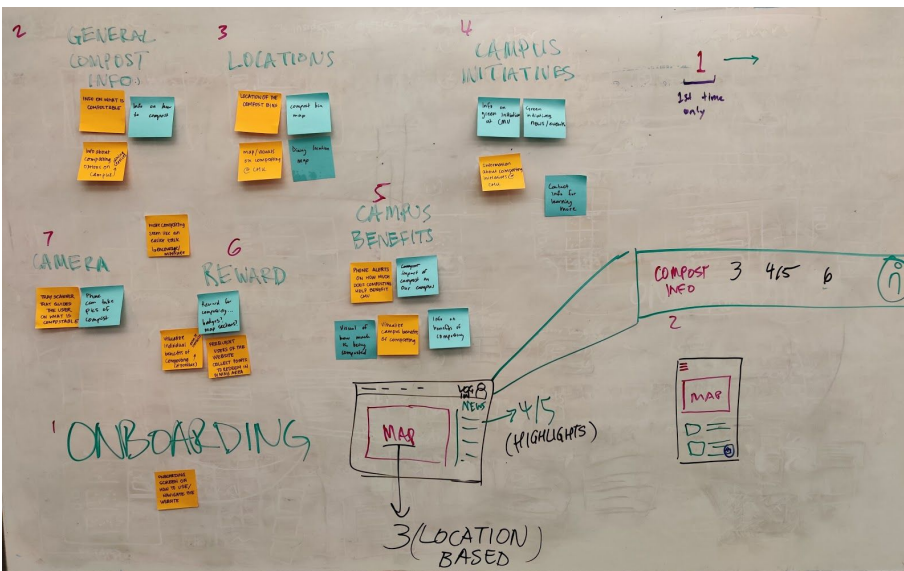
1. Allow users to **distinguish between what is compostable and what is not.**



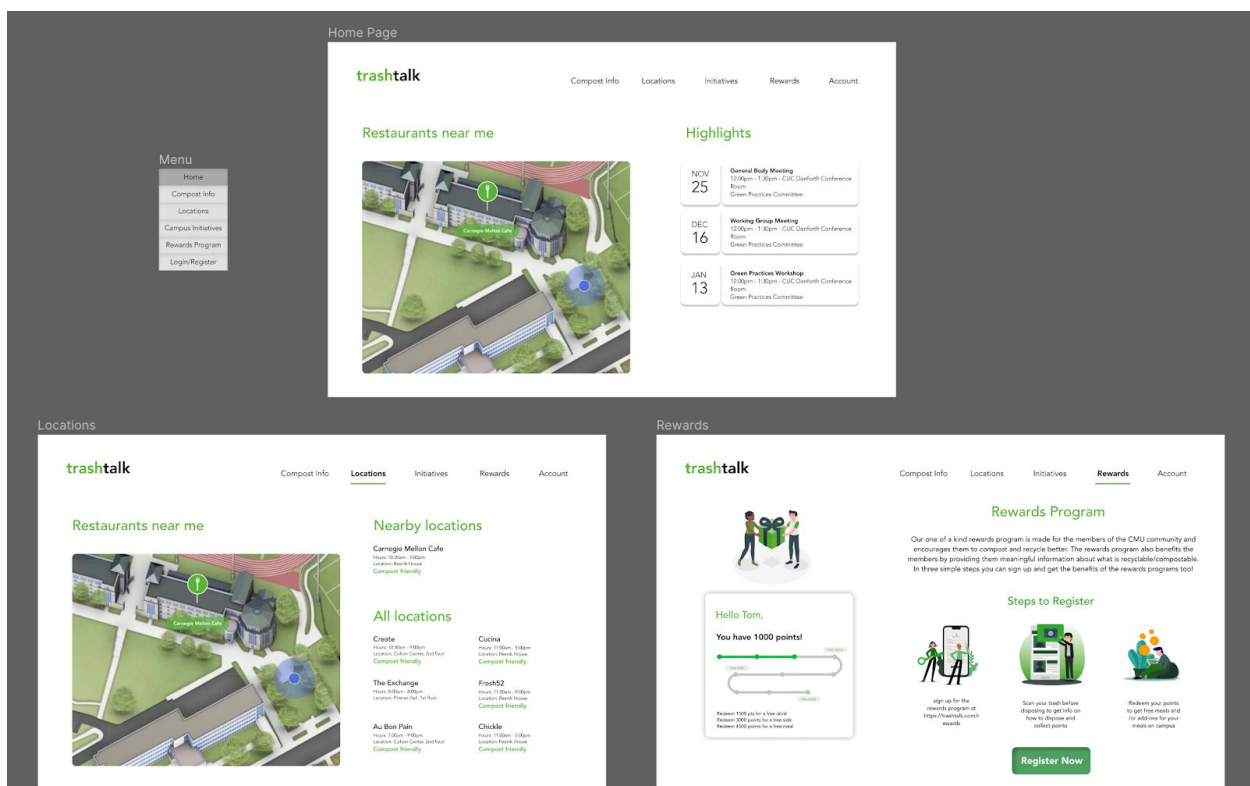
2. Make the **process of composting more rewarding**.
3. Show users how they **benefit from composting** / how it **has a direct impact on them**.

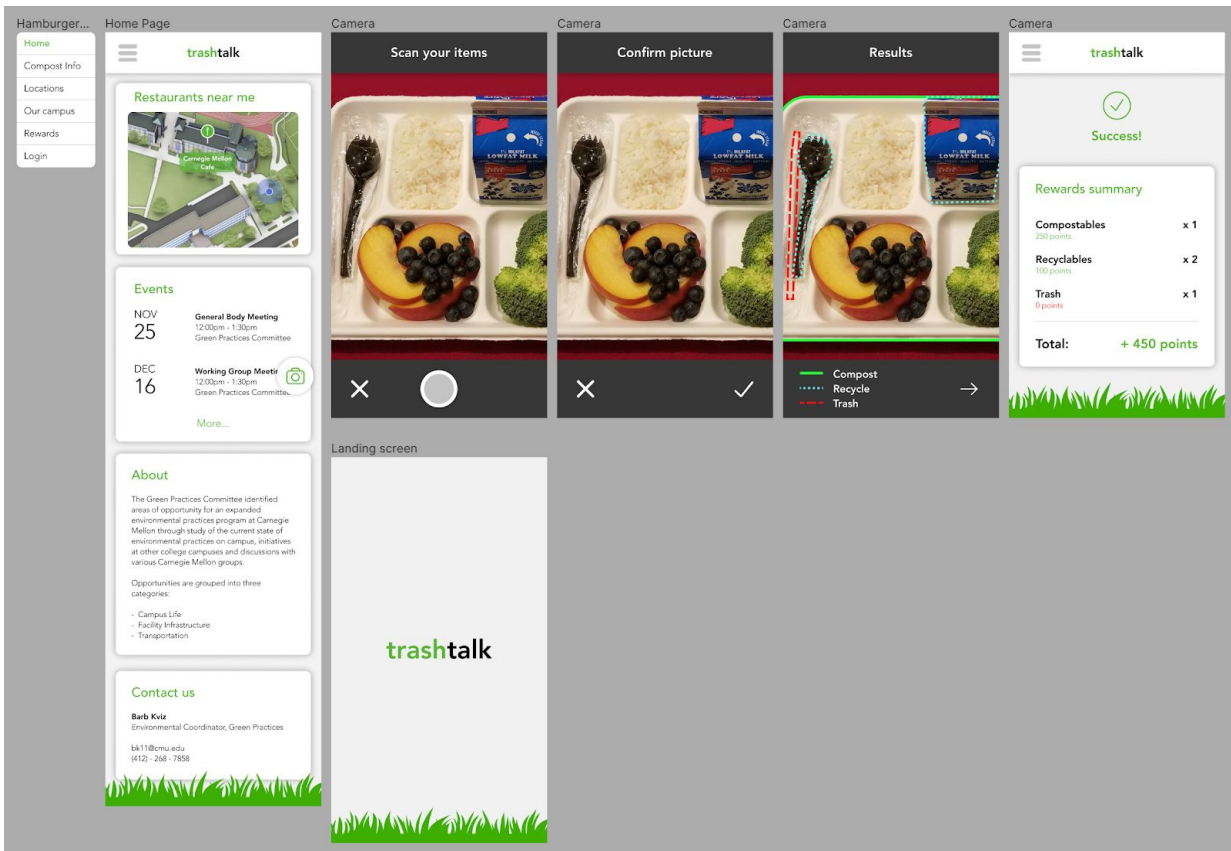
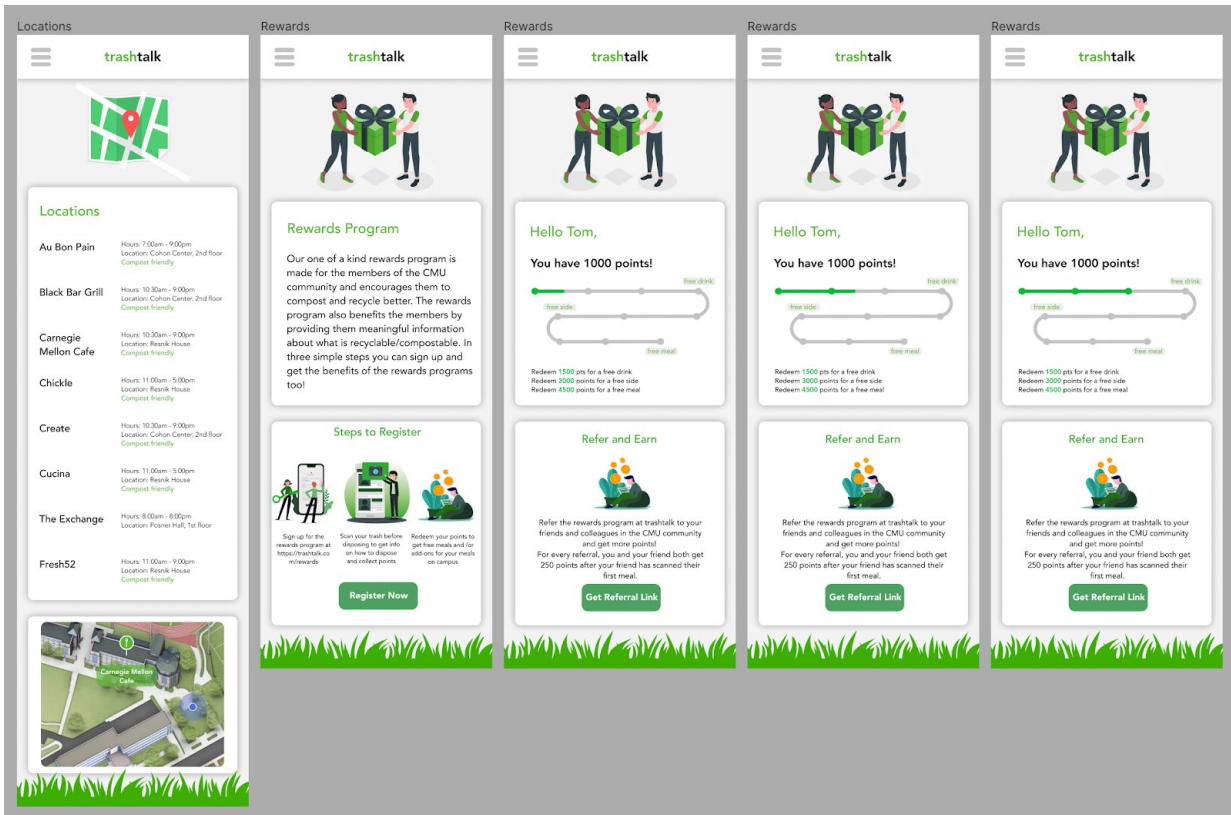
## Wireframing

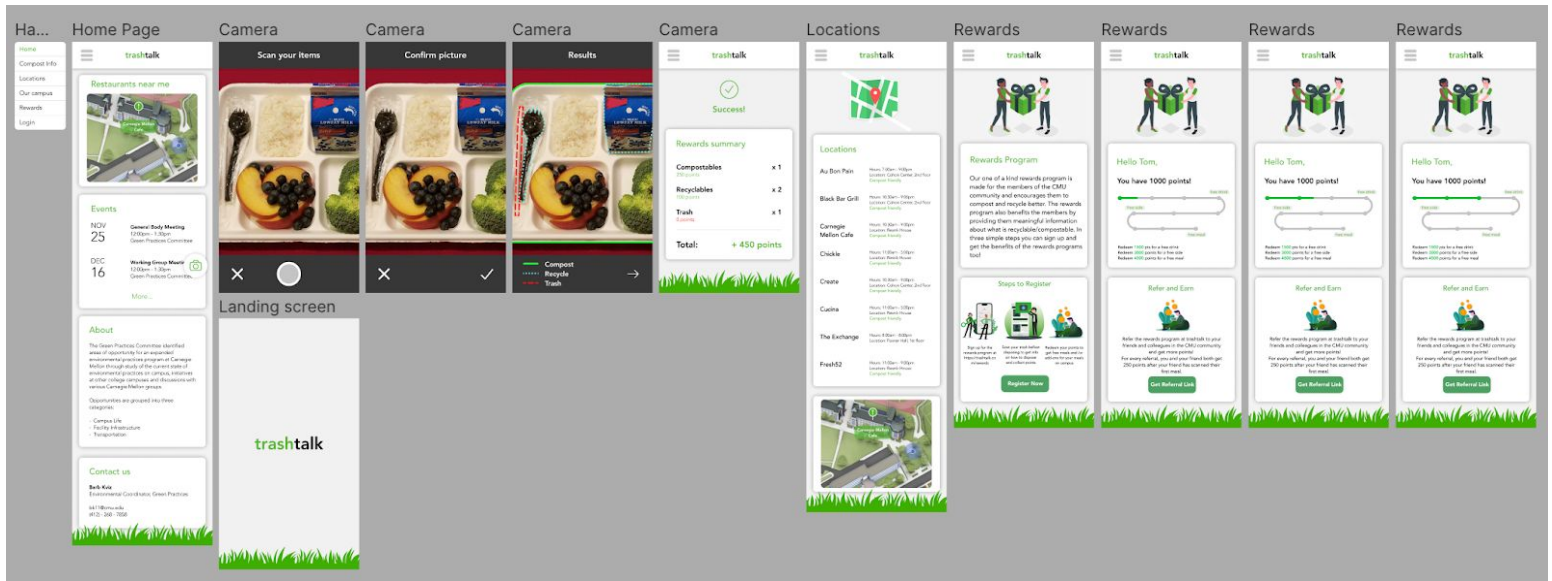
I led the process of creating the site flow for the application. We listed the possible pages that should be a part of this application and then we clustered them and formed links to create a flow.



Next, we used this site flow and created the following screens for our application:

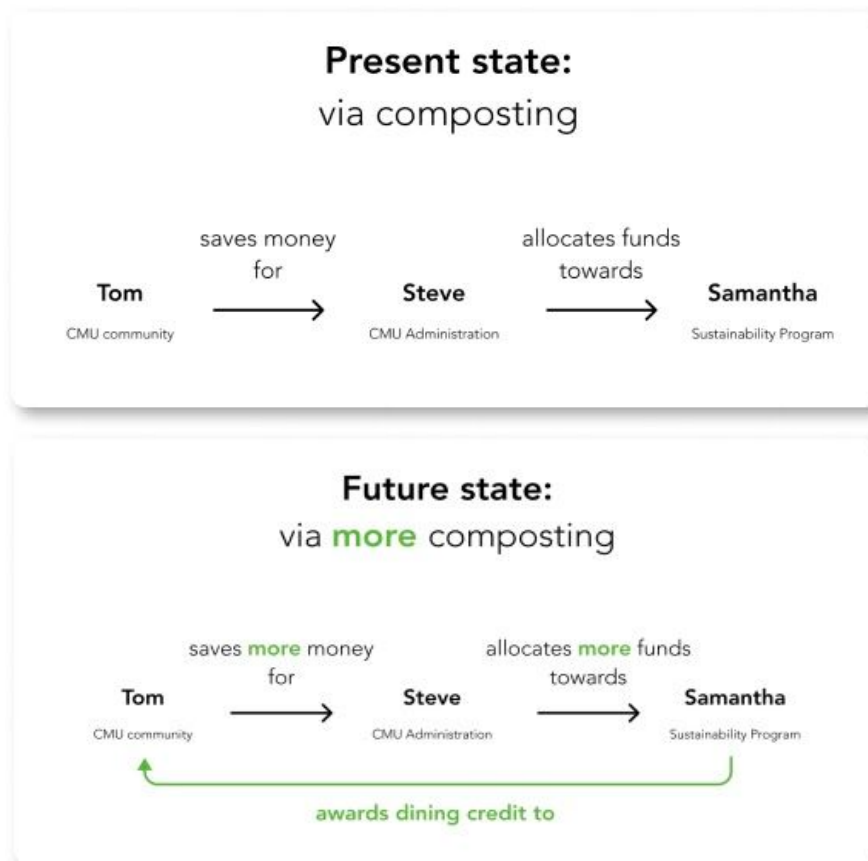






## Value Flow Creation

The main purpose of this project was to design a system that creates value for it's users. We discovered that our proposal indeed brought back value to its customers and persuaded them to contribute more responsibly to the system. Hence virtuously adding more value to the Service Provider and Business Owner.





## Moving Forward

As a project requirement, we need to ‘pitch’ our idea to a client in front of the class. We received positive feedback after our pitch and we are curious to see if a system like this actually creates an impact for it’s users and whether it incentivises composting on campus. One critique that we also received was that students might exploit the rewards program and not actually dispose the waste after scanning it. It would be beneficial to have a feedback mechanism to check that the waste has been correctly disposed for the benefit of the CMU community.

With this design process, I’ve learned how to identify a problem, conduct relevant research, synthesize the results towards a defined direction, and iterate on a responsive design. This project tied together the skills I had been working on in previous projects as well as other classes, and allowed me to work on a comprehensive, full development cycle design project.

