

IOWA STATE UNIVERSITY

OF SCIENCE AND TECHNOLOGY

To: Payton Miloser
Personal and Confidential

STAT Student Ratings of Teaching Results for 2025 Spring

Payton Miloser,

In the attachment you will find the student ratings of teaching results of the survey S2025-STAT-3050-5 [Payton Miloser (miloserp)] (Lecture).

If you have questions or comments contact your STAT Student Ratings of Teaching Administrator or email student-ratings-of-teaching@iastate.edu

- ISU STAT Student Ratings of Teaching Administrator

Payton Miloser

S2025-STAT-3050-5 [Payton Miloser (miloserp)] (Lecture), AY25-ISU

No. of course participants = 71

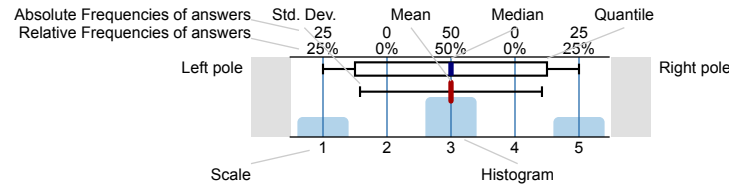
No. of responses = 27

Response Rate: 38.03%

IOWA STATE
UNIVERSITY.

Legend

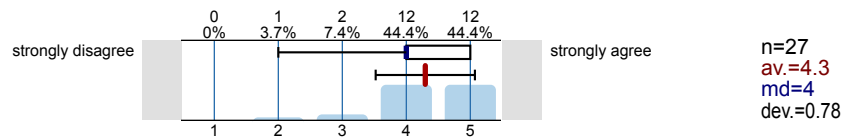
Question text



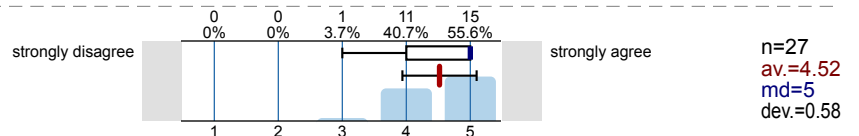
n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

1. Student Feedback for S2025-STAT-3050-5 [Payton Miloser (miloserp)] (Lecture)

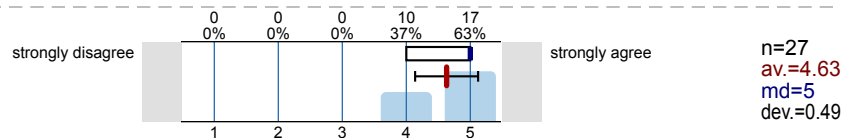
- 1.1) The instructor provided feedback on my academic work that was helpful to my learning.



- 1.2) The instructor assisted me when I had questions regarding course content during the semester.



- 1.3) The instructor established an environment that was conducive to learning.



- 1.4) What helped your learning the most in this course?

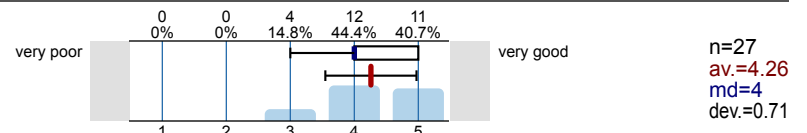
- Doing the homework.
- Going through the slides on canvas and watching the additional videos.
- good slides and notes
- Great lecture notes
- Her lectures were well structured and the pre downloaded notes helped a lot with organization.
- Homework questions are similar to exam which preps you well.
- I liked that I could review lecture material on canvas. I also really liked the take home exams.
- I liked that it was open book for exams, but I think the practice exams and HW really helped me on the exams.
- I think the two things that helped me the most were that the lectures were very well paced and the in-class examples of various problems. Overall, I liked how lectures were easy to understand and follow with the in-class examples being good for homework and exams.
- just going to class
- Reviewing the lecture slides helped me remember the formulas and concepts
- She provided good examples and answered any questions with good detail. The take home tests were very nice because I didn't have to rush and feel pressured because I only had an hour to do it, because it was a good 48-hour time limit.
- She was a great professor
- The assignments and exams were pretty much one and the same. They both equally contributed to my learning of statistical formulae and mathematical justification of logic-based hypotheses.

- The examples listed in lecture.
- The in class examples
- the notes that were posted online were very helpful and the homework went over every topic that might be on the exam
- The online lecture slides and videos
- The open-note exams allowed me to actually learn the material and incentivised taking notes.
- The posted lecture notes were excellent to look back on when preparing for an exam. Going to lectures provided a good understanding that could be utilized for the homework. The course felt balanced in terms of due dates and the flexibility throughout the semester was greatly appreciated.
- Very detailed lecture notes.
- Working on the homework and practice exams.
- Writing down the different formulas in lecture and one or two examples with each

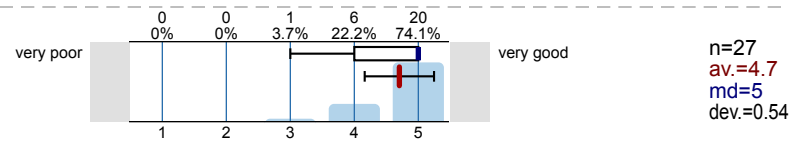
1.5) What changes could have been made to enhance your learning in this course?

- I dont think there needs to be change.
- I have no comments about improvements.
- It's really hard to do but lectures got really boring making me only use them to study for other classes.
- I wish attendance would have been required. I felt like there was no harm in missing this class, and this prevented me from showing up on some days.
- I would ask that the instructor axe the previous instructors examples in favor of her own that she understands better.
- Lecture slides weren't available right away after lecture sometimes
- make things in person and have an attendace grade as well as make everything harder
- Maybe try to have more consistent pacing throughout the course
- More thought-out examples in class. The examples shown in class are pretty shallow.
- n/a
- N/A (2 Counts)
- NA, great job!
- None.
- No suggestions.
- Nothing
- Nothing to note.
- Some of the homework looks a lot shorter than it is.
- Spending more time working through example problems in calss.
- spilt it into shorter but more assignments
- The professor being sterner about deadlines
- There is really nothing that I can think of as I do not have any complaints regarding my learning in the course.
- To keep the class engaged better a few live demonstrations early on in the class would help with retention. Whether it is something along the lines of seeing if a quarter is a fair coin and using that to supplement the lecture could be helpful. Overall the course was taught well and I did actually learn the material.

1.6) My overall rating of this course is:

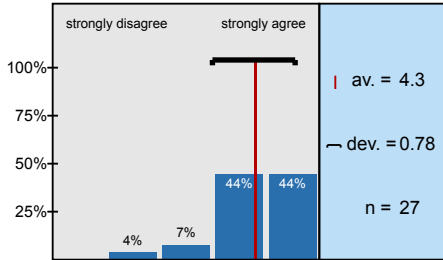


1.7) My overall rating of the instructor is:

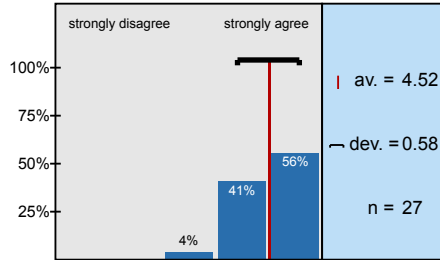


Histogram for scaled questions

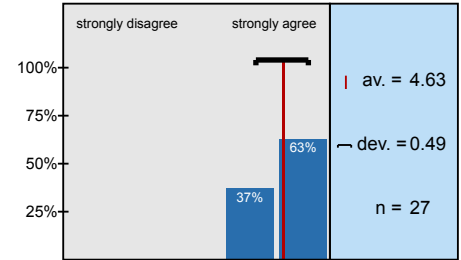
The instructor provided feedback on my academic work that was helpful to my learning.



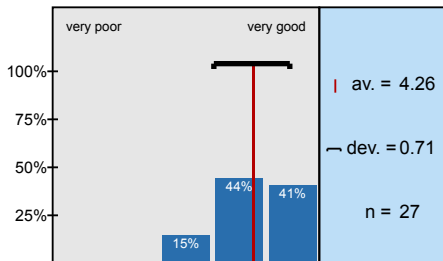
The instructor assisted me when I had questions regarding course content during the semester.



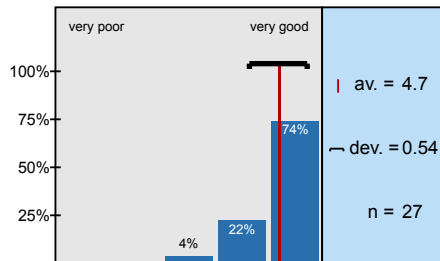
The instructor established an environment that was conducive to learning.



My overall rating of this course is:



My overall rating of the instructor is:



Profile

Subunit: STAT

Name of the instructor: Payton Miloser

Name of the course: S2025-STAT-3050-5 [Payton Miloser (miloserp)] (Lecture)
(Name of the survey)

Values used in the profile line: Mean

1. Student Feedback for S2025-STAT-3050-5 [Payton Miloser (miloserp)] (Lecture)

1.1) The instructor provided feedback on my academic work that was helpful to my learning.	strongly disagree						strongly agree	n=27	av.=4.3	md=4	dev.=0.78
1.2) The instructor assisted me when I had questions regarding course content during the semester.	strongly disagree						strongly agree	n=27	av.=4.52	md=5	dev.=0.58
1.3) The instructor established an environment that was conducive to learning.	strongly disagree						strongly agree	n=27	av.=4.63	md=5	dev.=0.49
1.6) My overall rating of this course is:	very poor						very good	n=27	av.=4.26	md=4	dev.=0.71
1.7) My overall rating of the instructor is:	very poor						very good	n=27	av.=4.7	md=5	dev.=0.54