

# IOWA STATE UNIVERSITY

OF SCIENCE AND TECHNOLOGY

To: Payton Miloser  
Personal and Confidential

STAT Student Ratings of Teaching Results for 2024 Fall

Payton Miloser,

In the attachment you will find the student ratings of teaching results of the survey F2024-STAT-1010-3 [Payton Miloser (miloserp)] (Lecture).

If you have questions or comments contact your STAT Student Ratings of Teaching Administrator or email [student-ratings-of-teaching@iastate.edu](mailto:student-ratings-of-teaching@iastate.edu)

- ISU STAT Student Ratings of Teaching Administrator

## Payton Miloser

F2024-STAT-1010-3 [Payton Miloser (miloserp)] (Lecture), AY25-ISU

No. of course participants = 55

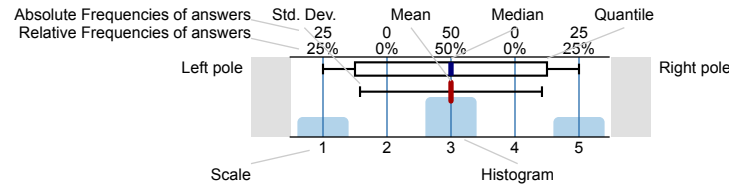
No. of responses = 30

Response Rate: 54.55%

IOWA STATE  
UNIVERSITY.

## Legend

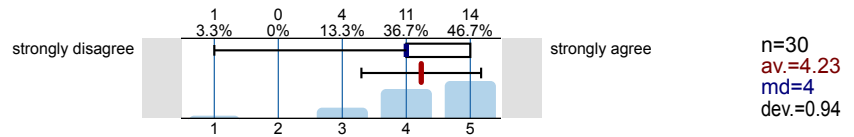
Question text



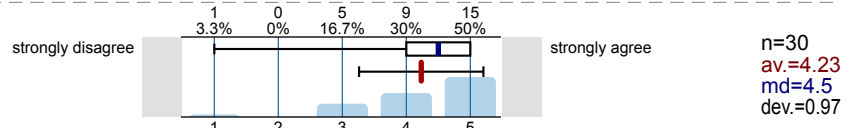
n=No. of responses  
 av.=Mean  
 md=Median  
 dev.=Std. Dev.  
 ab.=Abstention

## 1. Student Feedback for F2024-STAT-1010-3 [Payton Miloser (miloserp)] (Lecture)

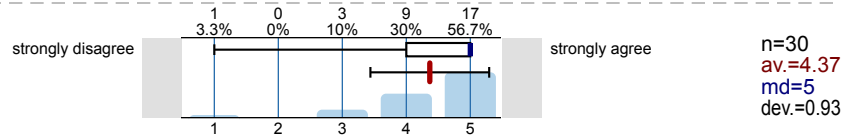
- 1.1) The instructor provided feedback on my academic work that was helpful to my learning.



- 1.2) The instructor assisted me when I had questions regarding course content during the semester.



- 1.3) The instructor established an environment that was conducive to learning.



- 1.4) What helped your learning the most in this course?

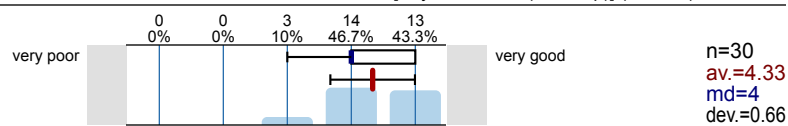
- Annotated notes after class
- Attendance to class paying attention and taking good notes
- Examples on the notes in class
- Examples provided in lecture that I could reference for assignments and labs
- Going over notes in each lecture that was very useful for exams.
- Going through the notes in class and taking time to explain stuff if the class doesn't understand the material
- Her teaching style.
- I appreciated how the professor was always willing to accept questions and would stop to make sure everyone understood throughout the lecture.
- I liked the lectures the most.
- I really liked the format: it was consistent, and the labs and homework more than prepared me for the exams. Despite being in a big room and this being a gen-ed course that a lot of students have to take, I thought the lectures were engaging! The instructor seemed to enjoy teaching and was almost always in a good mood, etc.
- I think the labs really helped me with apply the information we learned in class.
- Payton was a great teacher and if we didnt understand something she would re explain it or explain it in a different way that was more understandable. she was also very funny and made her class relatable.
- She came up with good ways of explaining concepts, sometimes using metaphors to get the points across.
- super helpful with questions, office hours

- the annotated notes
- The labs we had were extremely helpful
- The labs were super helpful.
- the notes and the homeworks
- The note sheets
- The notes were easy to follow and made it easy to understand.
- The premade notes sheets.
- The way she explained things was very easy to understand.
- We went through notes together and practiced problems, and we could download handwritten notes in case we couldn't come to class.
- What helped my learning the most was the format of taking notes, attending lecture & lab, and doing the homework.
- working with notes

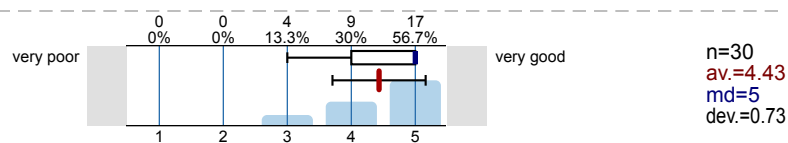
<sup>1.5)</sup> What changes could have been made to enhance your learning in this course?

- Adding answer sheets to the quizzes and homework assignments
- better explanations of course information in class and better lab experiences with someone more educated.
- Change nothing
- I can't really think of anything; despite not being super interested in math/more quantitative stuff, I thought the course was well-designed, and I might even say I enjoy statistics a little bit now.
- i wish class had top hat for some extra points
- I would say that sometimes the homework load is a bit much and repetitive. I've noticed on some vocab quizzes when there's multiple a week there are repeat questions.
- Maybe just posting the annotated notes right away even if we weren't done with them in class. I'd get behind in class because I couldn't write everything down in time and then get behind on notes
- more help with module homework
- N/a
- N/A
- NA
- na
- No changes, coursework was easy to follow. Homework and labs were helpful towards my learning.
- No changes.
- none
- None, I thought this course was taught very well.
- None. (2 Counts)
- Nothing
- nothing.
- recorded lectures
- Studying more
- The lab did not prove very helpful and more often just caused more stress

1.6) My overall rating of this course is:

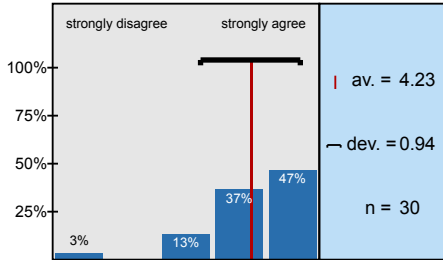


1.7) My overall rating of the instructor is:

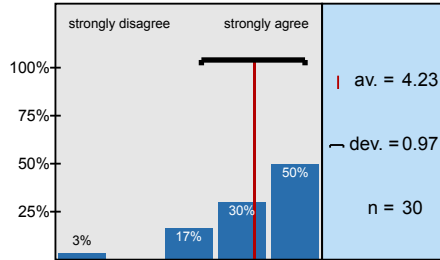


# Histogram for scaled questions

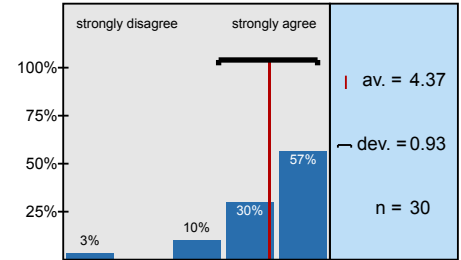
The instructor provided feedback on my academic work that was helpful to my learning.



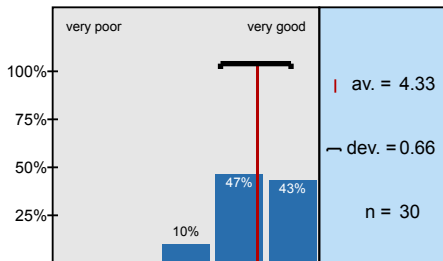
The instructor assisted me when I had questions regarding course content during the semester.



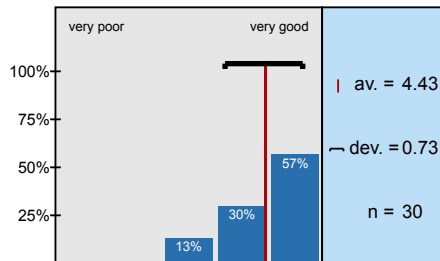
The instructor established an environment that was conducive to learning.



My overall rating of this course is:



My overall rating of the instructor is:



# Profile

Subunit:STAT

Name of the instructor:Payton Miloser

Name of the course:  
(Name of the survey)F2024-STAT-1010-3 [Payton Miloser (miloserp)] (Lecture)

Values used in the profile line: Mean

## 1. Student Feedback for F2024-STAT-1010-3 [Payton Miloser (miloserp)] (Lecture)

1.1) The instructor provided feedback on my academic work that was helpful to my learning.	strongly disagree						strongly agree	n=30	av.=4.23	md=4	dev.=0.94
1.2) The instructor assisted me when I had questions regarding course content during the semester.	strongly disagree						strongly agree	n=30	av.=4.23	md=4.5	dev.=0.97
1.3) The instructor established an environment that was conducive to learning.	strongly disagree						strongly agree	n=30	av.=4.37	md=5	dev.=0.93
1.6) My overall rating of this course is:	very poor						very good	n=30	av.=4.33	md=4	dev.=0.66
1.7) My overall rating of the instructor is:	very poor						very good	n=30	av.=4.43	md=5	dev.=0.73