Japanese 5-12 – Big Ideas

Grade			
5	 Listening and viewing with intent helps us acquire a new language. Both verbal and non-verbal cues contribute meaning in language. Reciprocal communication is possible using high-frequency words and patterns. (Grades 5-6) 	Stories help us to acquire language.	 Each culture has traditions and ways of celebrating. We can explore our identity through a new language. (Grades 5-6)
6	 Listening and viewing with intent helps us understand a message. Reciprocal communication is possible using high-frequency words and patterns. (Grades 5-6) 	Stories help us to acquire language and understand the world around us. (Grades 6-7, Introductory 11)	 Learning about language from diverse communities helps us develop cultural awareness. We can explore our identity through a new language. (Grades 5-6)
7	 Listening and viewing with intent helps us understand an increasing variety of messages. Reciprocal interactions help us understand and acquire language. 		 Knowing about diverse communities helps us develop cultural awareness. We can explore identity and place through increased understanding of a new language.
8	 Listening and viewing with intent supports our acquisition and understanding of a new language. (Grades 8-10, Introductory 11) We can express ourselves and talk about the world around us in a new language. With increased fluency, we can participate actively in reciprocal interactions. 	We can share our experiences and perspectives through stories.	 Creative works are an expression of language and culture. Acquiring a new language and learning about another culture deepens our understanding of our own language and culture.
9	 Listening and viewing with intent supports our acquisition and understanding of a new language. (Grades 8-10, Introductory 11) Conversing about things we care about can motivate our learning of a new language. 		 Creative works allow us to experience culture and appreciate cultural diversity. Acquiring a new language allows us to explore our identity and culture from a new perspective.



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Japanese 5-12 – Big Ideas – continued

Grade			
10	 Listening and viewing with intent supports our acquisition and understanding of a new language. (Grades 8-10, Introductory 11) Expressing ourselves and engaging in conversation in a new language require courage, risk taking, and perseverance. 	Stories give us unique ways to understand and reflect on meaning.	 Cultural expression can take many forms. Acquiring a new language provides a unique opportunity to access and interact with diverse communities. (Grade 10, Introductory 11)
11	 Listening and viewing with intent supports our acquisition of a new language. The communicative context determines how we express ourselves. 		 Exploring diverse forms of cultural expression promotes greater understanding of our own cultural identity. Language and culture are interconnected and shape our perspective, identity, and voice. Developing proficiency in a new language provides unique opportunities for careers, travel, personal growth, and study abroad.
Introductory 11	 Listening and viewing with intent supports our acquisition and understanding of a new language. (Grades 8-10, Introductory 11) Expressing ourselves in a new language requires courage, risk taking, and perseverance. 	Stories help us to acquire language and understand the world around us. (Grades 6-7, Introductory 11)	 Exploring diverse forms of cultural expression allows us to experience and appreciate cultural diversity. Acquiring a new language provides a unique opportunity to access and interact with diverse communities. (Grade 10, Introductory 11)
12	 Language learning is a lifelong process. With increased language proficiency, we can discuss and justify opinions with nuance and clarity. 		 Exploring diverse forms of cultural expression promotes greater understanding and appreciation of cultures worldwide. Sharing our feelings, opinions, and beliefs in a new language contributes to our identity. Becoming more proficient in a new language enables us to explore global issues.

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