French 31b (Avanced 8)

COMPONENTS	French 31b (Advanced French 8)
	Based on their life experiences, learners will be able to, depending on the field of experience:
Experience/	engage in various language experiences in the following fields:
	communications
	the future of the world
	the arts/plays
	adolescents and the law characters and personalities
	and other fields that relate to their needs and interests;
Communication	understand and interpret the meaning of the main points and some supporting details in familiar and unfamiliar oral or written communications;
	express their communicative intent, orally and in writing, by developing their ideas coherently, mainly after preparation but on occasion spontaneously, based on the communicative task;
Culture	examine independently and, with the teacher's assistance, analyze the contribution of francophone cultures to our society by studying basic facts to understand information, events or contemporary behaviour;
Language	understand the sound-symbol system and vocabulary appropriate to the field of experience, and determine the coherence appropriate to oral or written texts of varying length and complexity;
	use, orally and in writing, the sound-symbol system related to vocabulary appropriate to the field of experience, employing simple and complex sentences in the appropriate tenses with the following cohesion markers and linguistic elements:
	the pluperfect tense (without necessarily discriminating between its usage and other tense usages) the present participle
	possessive pronouns
	demonstrative pronouns
	discourse elements for conversations and formal speech the passive voice

General Language Education

use authentic documents independently to understand and interpret information better (cognitive);

distinguish between facts and opinions/emotions in a communication (cognitive);

use circumlocution to overcome a lack of vocabulary and sustain a communication (socio-affective);

select and use cohesion markers (word connectors) to make a more cohesive discourse (metacognitive).