### English Language Arts K-9 – Content

Grade	Story/text	Strategies and processes	Language features, structures, and conventions
K	<ul> <li>structure of story</li> <li>literary elements and devices</li> </ul>	<ul> <li>reading strategies</li> <li>oral language strategies</li> <li>metacognitive strategies</li> <li>writing processes</li> </ul>	<ul> <li>concepts of print</li> <li>letter knowledge</li> <li>phonemic and phonological awareness</li> <li>letter formation</li> <li>the relationship between reading, writing, and oral language</li> </ul>
1	<ul> <li>elements of story</li> <li>literary elements and devices</li> <li>vocabulary to talk about texts</li> </ul>	<ul> <li>reading strategies</li> <li>oral language strategies</li> <li>metacognitive strategies</li> <li>writing processes</li> </ul>	<ul> <li>concepts of print</li> <li>print awareness</li> <li>phonemic and phonological awareness</li> <li>letter formation</li> <li>sentence structure</li> <li>conventions</li> </ul>
2	<ul> <li>elements of story</li> <li>literary elements and devices</li> <li>text features</li> <li>vocabulary associated with texts</li> </ul>	<ul> <li>reading strategies</li> <li>oral language strategies</li> <li>metacognitive strategies</li> <li>writing processes</li> </ul>	<ul> <li>features of oral language</li> <li>word patterns, word families</li> <li>letter formation</li> <li>sentence structure</li> <li>conventions</li> </ul>
3	<ul> <li>elements of story</li> <li>functions and genres of stories and other texts</li> <li>text features</li> <li>literary elements and devices</li> </ul>	<ul> <li>reading strategies</li> <li>oral language strategies</li> <li>metacognitive strategies</li> <li>writing processes</li> </ul>	<ul> <li>features of oral language</li> <li>word patterns, word families</li> <li>legible handwriting</li> <li>sentence structure</li> <li>conventions</li> </ul>
4	<ul> <li>forms, functions, and genres of text</li> <li>text features</li> <li>literary elements</li> <li>literary devices</li> <li>evidence</li> </ul>	<ul> <li>reading strategies</li> <li>oral language strategies</li> <li>metacognitive strategies</li> <li>writing processes</li> </ul>	<ul> <li>features of oral language</li> <li>paragraph structure</li> <li>sentence structure and grammar</li> <li>conventions</li> </ul>

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5	<ul> <li>forms, functions, and genres of text</li> <li>text features</li> <li>literary elements</li> <li>literary devices</li> <li>perspective/point of view</li> </ul>	<ul> <li>reading strategies</li> <li>oral language strategies</li> <li>metacognitive strategies</li> <li>writing processes</li> </ul>	<ul> <li>features of oral language</li> <li>paragraphing</li> <li>sentence structure and grammar</li> <li>conventions</li> </ul>
6	<ul> <li>forms, functions, and genres of text</li> <li>text features</li> <li>literary elements</li> <li>literary devices</li> <li>techniques of persuasion</li> </ul>	<ul> <li>reading strategies</li> <li>oral language strategies</li> <li>metacognitive strategies</li> <li>writing processes</li> </ul>	<ul> <li>features of oral language</li> <li>paragraphing</li> <li>language varieties</li> <li>sentence structure and grammar</li> <li>conventions</li> <li>presentation techniques</li> </ul>
7	<ul> <li>forms, functions, and genres of text</li> <li>text features</li> <li>literary elements</li> <li>literary devices</li> <li>argument</li> </ul>	<ul> <li>reading strategies</li> <li>oral language strategies</li> <li>metacognitive strategies</li> <li>writing processes</li> </ul>	<ul> <li>features of oral language</li> <li>paragraphing</li> <li>language varieties</li> <li>syntax and sentence fluency</li> <li>conventions</li> <li>presentation techniques</li> </ul>
8	<ul> <li>forms, functions, and genres of text</li> <li>text features</li> <li>literary elements</li> <li>literary devices</li> <li>elements of visual/graphic texts</li> <li>relevance, accuracy, reliability</li> </ul>	<ul> <li>reading strategies</li> <li>oral language strategies</li> <li>metacognitive strategies</li> <li>writing processes</li> </ul>	<ul> <li>features of oral language</li> <li>multi-paragraphing</li> <li>language usage and context</li> <li>elements of style</li> <li>syntax and sentence fluency</li> <li>conventions</li> <li>presentation techniques</li> </ul>



# English Language Arts K-9 – Content – continued

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9	<ul> <li>forms, functions, and genres of text</li> <li>text features</li> <li>literary elements</li> <li>literary devices</li> <li>elements of visual/graphic texts</li> </ul>	<ul> <li>reading strategies</li> <li>oral language strategies</li> <li>metacognitive strategies</li> <li>writing processes</li> </ul>	<ul> <li>features of oral language</li> <li>multi-paragraphing</li> <li>language change</li> <li>elements of style</li> <li>usage</li> <li>syntax and sentence fluency</li> <li>conventions</li> <li>presentation techniques</li> <li>rhetorical devices</li> <li>connotation and denotation</li> </ul>

