

CRIMINAL JUSTICE STUDIES (CJS) COURSE SUMMARIES

SECTION ONE – CRIMINAL JUSTICE SYSTEM

CJS3400: CRIMINAL JUSTICE SYSTEMS

Students examine basic concepts and elements of Canada's justice system, including those protected by the Canadian Charter of Rights and Freedoms. Students also explore challenging issues and investigate criminal justice-related careers.

Prerequisite: None

CJS3405: CRIMINAL JUSTICE PRINCIPLES

Students consider how principles that are fundamental to Canada's laws affect the authority and limitations of criminal justice professionals. Students also investigate the structure, function, operations and roles of Canada's criminal justice system.

Prerequisite: None

CJS3410: POLICE SERVICES & TRENDS

Students investigate the structure, function, roles and responsibilities of police service organizations, including a comparison of traditional structures with current trends in policing. Students also investigate current crime issues, trends and patterns.

Prerequisite: None

CJS3415: COURTS & SENTENCING

Students outline and compare the role and functions of the court systems, philosophies of criminal sentencing and punishment, changing roles of victims and alternatives to courts and sentencing. Students also explore traditional and alternative dispute resolution methods.

Prerequisite: None

CJS3420: CORRECTIONAL SYSTEMS

Students investigate the history and organizational structure of Canada's correctional system, examining programs and services that work with offenders, victims and the community. Students also explore the impact of incarceration on the offender and the community.

Prerequisite: None

SECTION TWO – HEALTH AND WELLNESS

HCS3000: WORKPLACE SAFETY SYSTEMS

Students gain the attitudes, knowledge and skills related to workplace health and safety and examine relevant legislation required in the workplace.

Prerequisite: None

HCS3010: WORKPLACE SAFETY PRACTICES

Students explore workplace safety principles and practices, and apply these principles and practices to a variety of contexts.

Prerequisite: HCS3000: Workplace Safety Systems

CJS3425: HEALTH & WELLNESS FOUNDATIONS

Students examine health and wellness concepts related to the criminal justice professional.

Prerequisite: None

CJS3430: PERSONAL FITNESS STANDARDS

Students assess dimensions of personal health and wellness, including fitness standards.

Students apply these standards to personal goals and strategies.

Prerequisite: None

CJS3435: SAFETY & RISK MANAGEMENT

Students explore organizational contexts and supports for wellness. Students also identify and assess best practices for personal safety while in workplace settings and situations.

Prerequisite: None

SECTION THREE – ETHICS AND PROFESSIONAL STANDARDS**CJS3440: PROFESSIONAL ETHICS & STANDARDS**

Students investigate various roles and responsibilities related to the development and administration of professional standards and ethics in law enforcement and criminal justice settings. Students learn how to manage legal and ethical responsibilities when working as a criminal justice professional.

Prerequisite: None

CJS3445: ETHICAL PRINCIPLES

Students focus on ethical principles and the application of those principles to organizational settings and situations of unethical conduct, scandals and challenges. Students also examine the implications of law enforcement in increasingly public and global contexts.

Prerequisite: None

CJS3450: ETHICAL DILEMMAS

Students explore the concepts of emotional intelligence and emotional labour and their impact on responses and decisions to ethical dilemmas. Students also focus on examples and case studies involving ethical dilemmas in criminal justice and law enforcement settings.

Prerequisite: None

CJS3455: CASE STUDIES IN ETHICS

Students explore how controversial issues within the criminal justice system evoke responses that may bring about changes in the law and describe a wide variety of strategies that may be used for changing the law.

Prerequisite: None

CJS3460: CJS ETHICS PROJECT

Students explore connections to ethics and professional standards related to criminal justice careers. Students develop project design and management skills to extend and enhance competencies and skills in other Criminal Justice Studies (CJS) courses through contexts that are personally relevant.

Prerequisites: CJS3440: Professional Ethics & Standards, CJS3445: Ethical Principles, CJS3450: Ethical Dilemmas, CJS3455: Case Studies in Ethics

SECTION FOUR – COMMUNICATION AND INTERPERSONAL SKILLS**CJS3465: COMMUNICATION SKILLS**

Students develop skills for professional person-to-person communication and use strategies to properly communicate with supervisors, colleagues, clients and the public in criminal justice contexts.

Prerequisite: None

CJS3470: INTERPERSONAL SKILLS

Students investigate theories of interpersonal communication and focus on effective interpersonal communication skills and strategies, using examples of mindful listening, conflict resolution, non-verbal communication and perception checking to assess situations. Students also apply communication skills and strategies to situations involving conflict and anxiety.

Prerequisite: None

CJS3475: RELATIONSHIPS & ROLES

Students analyze relationships in diverse criminal justice contexts. Students develop personal effectiveness and basic conflict resolution skills needed to enhance personal and working relationships. Students examine basic ethical, legal and cultural considerations when managing conflict in a variety of settings and relationships.

Prerequisite: None

CJS3480: COMMUNICATION CONTEXTS & BARRIERS

Students apply effective interpersonal communication skills to settings and situations in criminal justice contexts. Students explore situations in which communication barriers exist and select strategies appropriate to the purpose, participants and situation.

Prerequisite: None

CJS3485: CJS COMMUNICATION PROJECT

Students explore connections to communication and interpersonal skills related to criminal justice careers. Students develop project design and management skills to extend and enhance competencies and skills in other Criminal Justice Studies (CJS) courses through contexts that are personally relevant.

Prerequisites: CJS3465: Communication Skills, CJS3470: Interpersonal Skills, CJS3475: Relationships & Roles, CJS3480: Communication Contexts & Barriers

SECTION FIVE – SECURITY PROCEDURES

CJS3490: BASIC SECURITY PROCEDURES

Students explore and demonstrate basic security procedures, including roles and responsibilities, restrictions, professional conduct, appearance and deportment and observation skills. This course is specific to the Alberta Solicitor General and Ministry of Public Security's Basic Security Training course.

Prerequisite: None

CJS3495: ADVANCED SECURITY PROCEDURES

Students demonstrate advanced security procedures, including record-keeping responsibilities, protection and preservation of crime scenes and responding to emergencies. This course is specific to the Alberta Solicitor General and Ministry of Public Security's Basic Security Training course.

Prerequisite: CJS3490: Basic Security Procedures

SECTION SIX – CRIMINAL JUSTICE STUDIES PRACTICAL EXPERIENCE

CJS3500: CJS PRACTICE 1

Students complete up to 25 hours of work, under the direction of a law enforcement professional, in a setting designated by the partnering post-secondary institution. Students will consistently demonstrate competency in best practice theory and skills.

Prerequisite: HCS3000: Workplace Safety Systems

CJS3505: CJS PRACTICE 2

Students complete up to 25 hours of work, under the direction of a law enforcement professional, in a setting designated by the partnering post-secondary institution. Students will consistently demonstrate competency in best practice theory and skills.

Prerequisite: HCS3000: Workplace Safety Systems

CJS3510: CJS PRACTICE 3

Students complete up to 25 hours of work, under the direction of a law enforcement professional, in a setting designated by the partnering post-secondary institution. Students will consistently demonstrate competency in best practice theory and skills.

Prerequisite: HCS3000: Workplace Safety Systems

CJS3515: CJS PRACTICE 4

Students complete up to 25 hours of work, under the direction of a law enforcement professional, in a setting designated by the partnering post-secondary institution. Students will consistently demonstrate competency in best practice theory and skills.

Prerequisite: HCS3000: Workplace Safety Systems

CJS3520: CJS PRACTICE 5

Students complete up to 25 hours of work, under the direction of a law enforcement professional, in a setting designated by the partnering post-secondary institution. Students will consistently demonstrate competency in best practice theory and skills.

Prerequisite: HCS3000: Workplace Safety Systems