French 31a (Avanced 7)

Based on their life experiences, learners will be able to, depending on the field of experience:
engage in various language experiences in the following fields: challenges for my future
health and leisure
activities the francophone
world legends and myths
the sciences - technology
and other fields that relate to their needs and interests;
understand and interpret the meaning of the main points and a few supporting details in familiar and unfamiliar oral or written communications;
express their communicative intent, orally and in writing, by developing their ideas coherently, with advance preparation, based on the communicative task;
examine and analyze, with the teacher's assistance, the contribution of francophone cultures to our society by studying the basic facts that make it possible to understand information, events or contemporary behaviour;
understand the sound-symbol system and vocabulary appropriate to the field of experience, and determine the coherence appropriate to oral or written texts of varying length and complexity;
use, orally and in writing, the sound-symbol system related to vocabulary appropriate to the field of experience, employing simple and complex sentences in the appropriate tenses with the following cohesion markers and linguistic elements:
the past conditional
differentiation between usage of the imparfait and the passé composé in prepared speech
lequel (all forms)
cohesive elements at the discourse level
relative pronouns: ce qui, ce que, ce dont
the present subjunctive the passé simple (for recognition only)

General Language Education use the knowledge of text structure to facilitate understanding of an unfamiliar text (cognitive); distinguish between relevant and irrelevant information to understand a communication (cognitive); take the initiative to begin/conclude a communication in French (socio-affective); select and use rules of grammar to improve their communication

(metacognitive).