COURSE CTR3010: PREPARING FOR CHANGE

Level: Advanced

**Theme:** Career Readiness

**Prerequisite:** CTR1010 Job Preparation

**Description:** Students develop knowledge and skills relating to the changing labour market,

and relate these changes to analyzing and refining personal career plans.

**Parameters:** No specialized equipment or facilities.

## **Curriculum and Assessment Standards**

General Outcomes	Assessment Criteria and Conditions	Suggested Emphasis
<ul> <li>The student will:</li> <li>analyze the role of government and labour unions in relation to employers and employees</li> <li>gather and analyze appropriate labour market information related to selected occupations and incorporate the findings into a personal career plan</li> <li>demonstrate basic competencies.</li> </ul>	<ul> <li>Assessment of student achievement should be based on:         <ul> <li>listing and describing labour-related issues regulated by:</li></ul></li></ul>	10 10 10 10 10 30 20 Integrated throughout

## **COURSE CTR3010: PREPARING FOR CHANGE** (continued)

Concept	Specific Outcomes	Notes
	The student should:	
Employability Skills	explain the importance of networking in locating employment opportunities	
	prepare an updated personal résumé	
	complete and present a current personal employment portfolio.	
Expectations, Rights and Responsi- bilities	identify and describe areas of federal, provincial and municipal regulation and control that affect selected businesses and industries	
	identify and describe the role of labour unions and professional associations for employees and employers	
	• explain the concept of "labour negotiations" between employees and employers.	
Transition	explain why changing jobs is a natural and essential step in pursuing career goals	
	<ul> <li>describe the employment patterns that are emerging in relation to:         <ul> <li>number of employees</li> <li>length of employment</li> <li>location of workers</li> <li>types of employment</li> </ul> </li> </ul>	
	• identify and describe job retraining programs and further education/training opportunities within a selected occupation(s)	
	demonstrate knowledge and skills in determining when retraining or further education is most appropriate	
	identify and explain how societal factors may affect an occupation	
	identify and discuss some of the major changes that have or are occurring within selected occupation(s)	
	identify sources of current labour market information	
	analyze current labour market information and predictions to identify employment trends within a selected occupation(s)	
	<ul> <li>prepare and present a personal career plan that includes a plan for job training and/or post- secondary education.</li> </ul>	