Considerations for program planning

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Introduction

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Ontario elementary and secondary schools strive to support high-quality learning and student well-being. Schools give individual students the opportunity to learn in ways that are best suited to their individual strengths and needs. At the secondary level,

students' ability to thrive academically and personally is also supported by their ability to choose courses and programs that best suit their skills, interests, and preferred postsecondary destinations.

Educators plan teaching and learning in every subject and discipline so that the various needs of all students are addressed and so that students can see themselves reflected in classroom resources and activities. This section highlights the key strategies and policies that educators and school leaders consider as they plan effective and inclusive programs for all students.