

## French 31c (Advanced 9)

COMPONENTS	French 31c (Advanced French 9)
	Based on their life experiences, learners will be able to, depending on the field of experience;
<b>Experience/</b>	engage in various language experiences in the following fields:  <div style="text-align: center;"> <b>dealing with government</b>  <b>humour</b>  <b>becoming independent</b>  <b>novels</b>  <b>social trends and issues</b> </div> and other fields that relate to their needs and interests;
<b>Communication</b>	understand and interpret the meaning of the main points and most supporting details in familiar and unfamiliar oral or written communications;  express their communicative intent, orally and in writing, by developing their ideas coherently, mainly spontaneously, based on the communicative task;
<b>Culture</b>	examine and analyze, independently, the contribution of francophone cultures to our society by interpreting information, events or behaviour in contemporary francophone cultures;
<b>Language</b>	understand the sound-symbol system and vocabulary appropriate to the field of experience, and determine the coherence appropriate to oral or written texts of varying length and complexity;  use, orally and in writing, the sound-symbol system related to vocabulary appropriate to the field of experience, employing simple and complex sentences in the appropriate tenses with appropriate cohesion markers and linguistic elements;  refine all elements of all preceding sublevels;

<b>General Language Education</b>	<p>formulate hypotheses and verify their accuracy by reading a text or by asking questions for clarification (cognitive);</p> <p>establish pro and con arguments to assess the validity of a communication (cognitive);</p> <p>seek opportunities to use French spontaneously in a variety of contexts (socioaffective) ;</p> <p>select the best linguistic form to express their communicative intent in a specific context or situation (metacognitive).</p>
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