# PRESCRIBING PASSION

MEDICAL EXPERIENCES INFLUENCE ON STUDENTS' RELATIONSHIP WITH SCIENCE FROM PRE AND POST SEMESTER SURVEYS AT AN OPEN-ENROLLMENT INSTITUTION

16 Nov. 2023

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## INTRODUCTION

#### **OVERVIEW**

#### Connections to STEM:

- 1.STEM success linked to community ties (Estrada et. al, 2011).
- 2. Strong science community connection boosts success (Christe et. al, 2013).
- 3.STEM success influenced by community ties, identity, and engagement (Nadelson et. al, 2017).
- 4. Vital STEM community connection for underserved students (Chemers et. al, 2011).

#### Impact of Medical Conditions:

- 1. Med school challenges for those with health issues (Pagnin et. al, 2013).
- 2. Health conditions increase stress and social disconnection (Campagne et. al, 2019).

## METHODS

#### Survey Info - 390 Responses

Questions	
Science Identity	Value of Peers
Career Motivation	Sense of Belonging
Science Interest	Science Engagement
Self Determination	Community in Science
Self Efficacy	

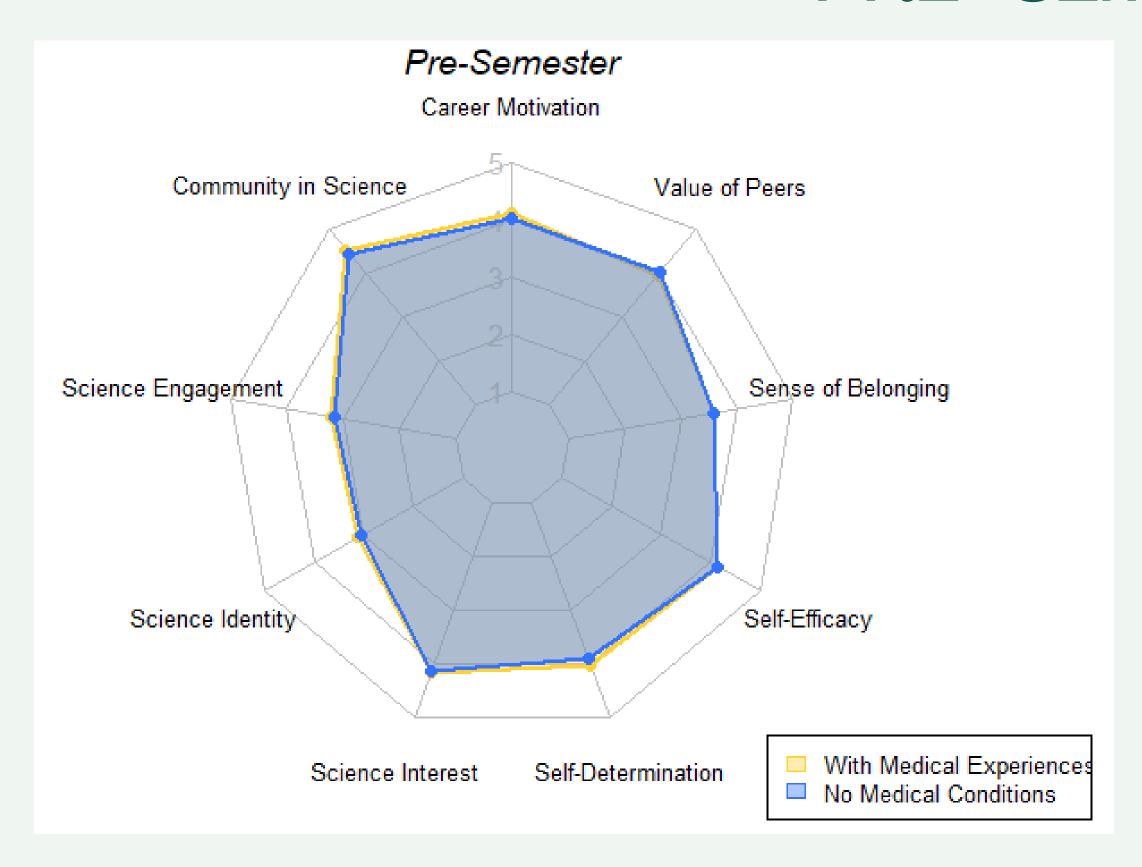


#### PRE- SEMESTER RESULTS



No significant differences at p<.05

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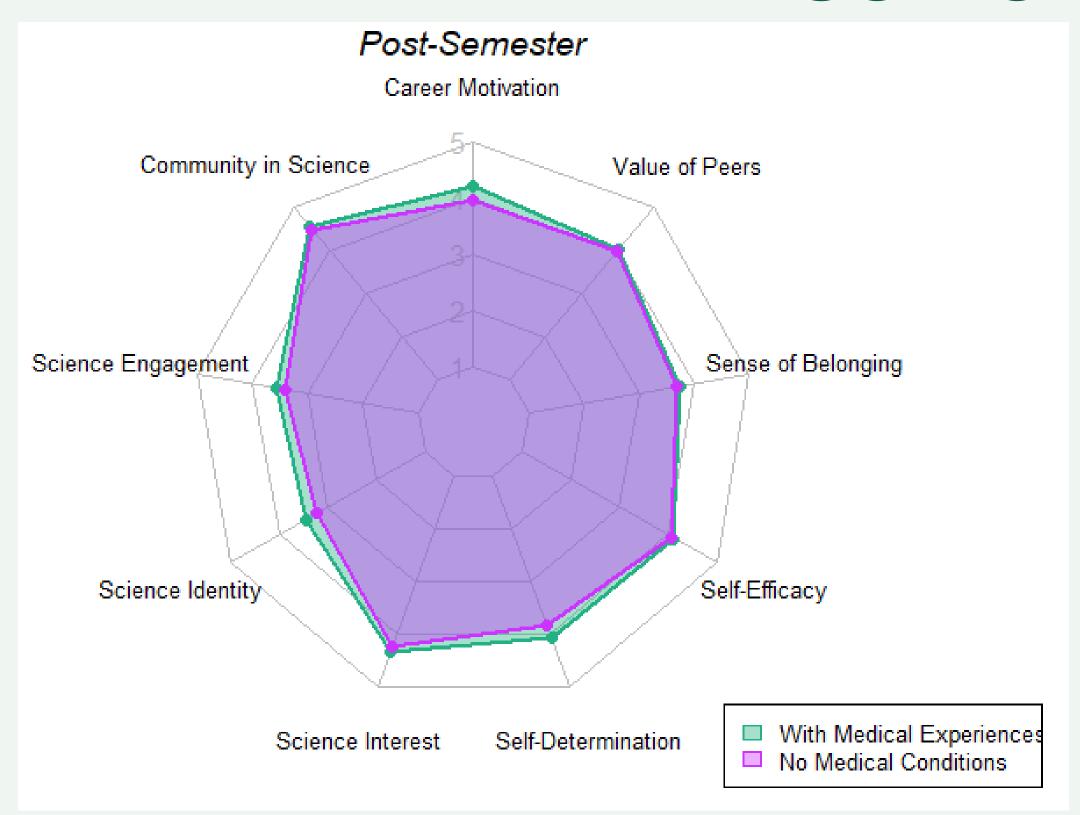
No significant differences at p<.05

#### POST- SEMESTER RESULTS



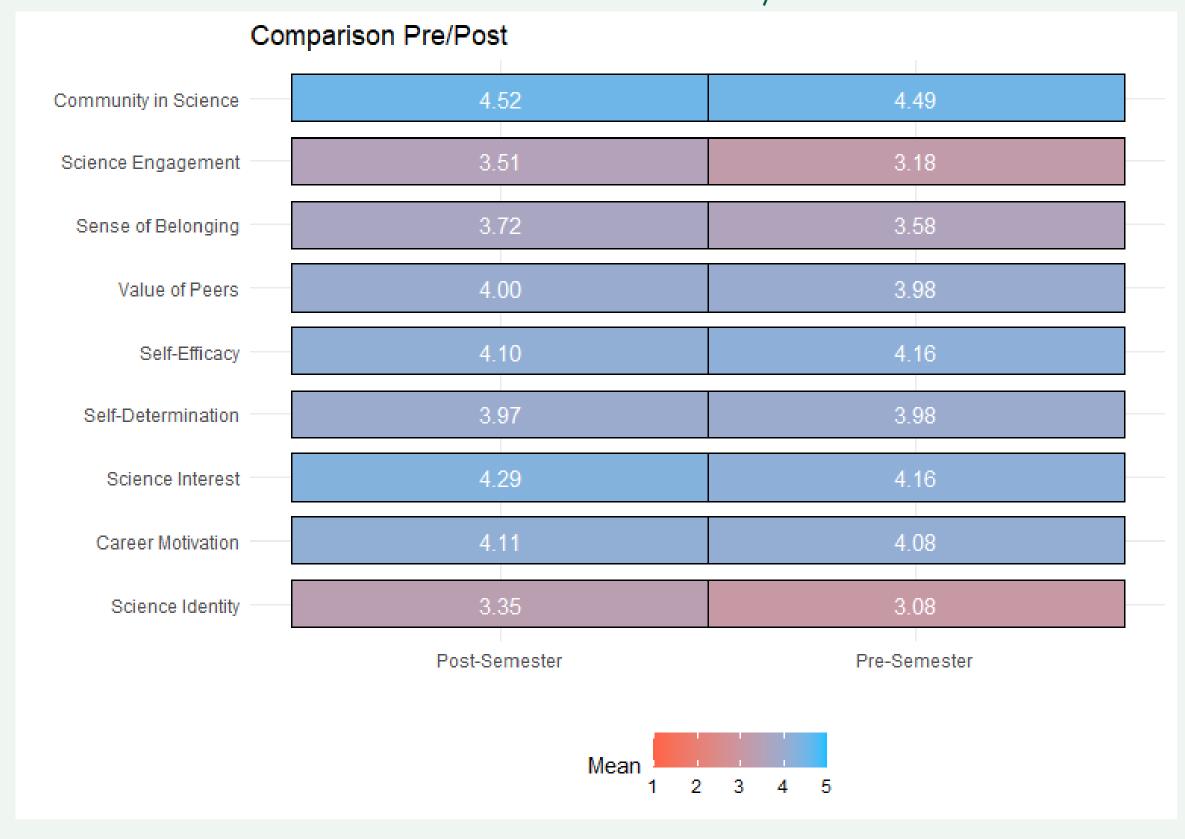
Significant
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#### POST- SEMESTER RESULTS



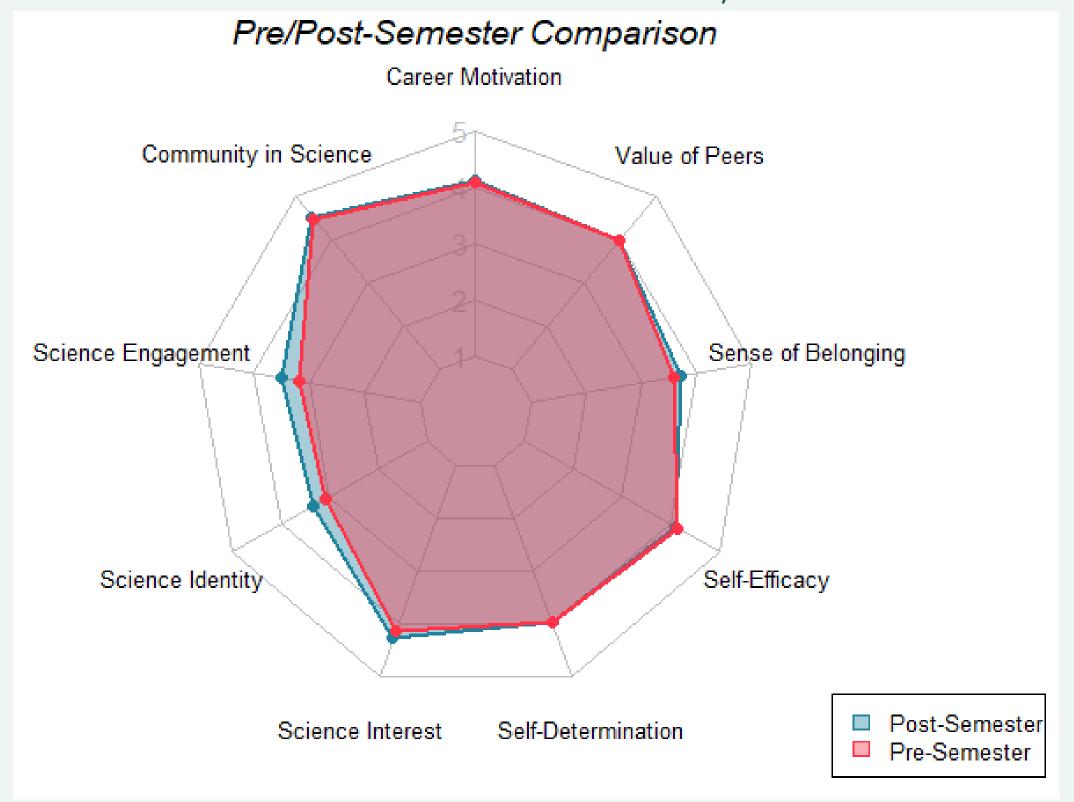
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### PRE/POST- SEMESTER RESULTS



Significant differences at Science Identity, Science Interest, Science Engagement, and Sense of Belonging at p<.05

## PRE/POST- SEMESTER RESULTS



Significant differences at Science Identity, Science Interest, Science Engagement, and Sense of Belonging at p<.05

#### CONCLUSIONS

- STEM motivation is significantly influenced by medical experiences.
- Experiences in classrooms through the semester can influence student's STEM motivation
- In this selection of students, STEM motivation increases through the semester

# INTERVENTION / SERVICE PROJECT



# QUESTIONS?

THANK YOU

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