

Priya Kalra



Methods of Investigation (20161_PSYC_2020_02_1)

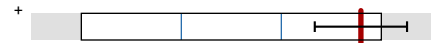
No. of responses = 16

No. of enrolled = 39

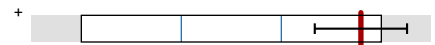
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Overall indicators

Global Index

av.=3,8
dev.=0,46

1. Student Survey of Learning Experience

av.=3,8
dev.=0,46

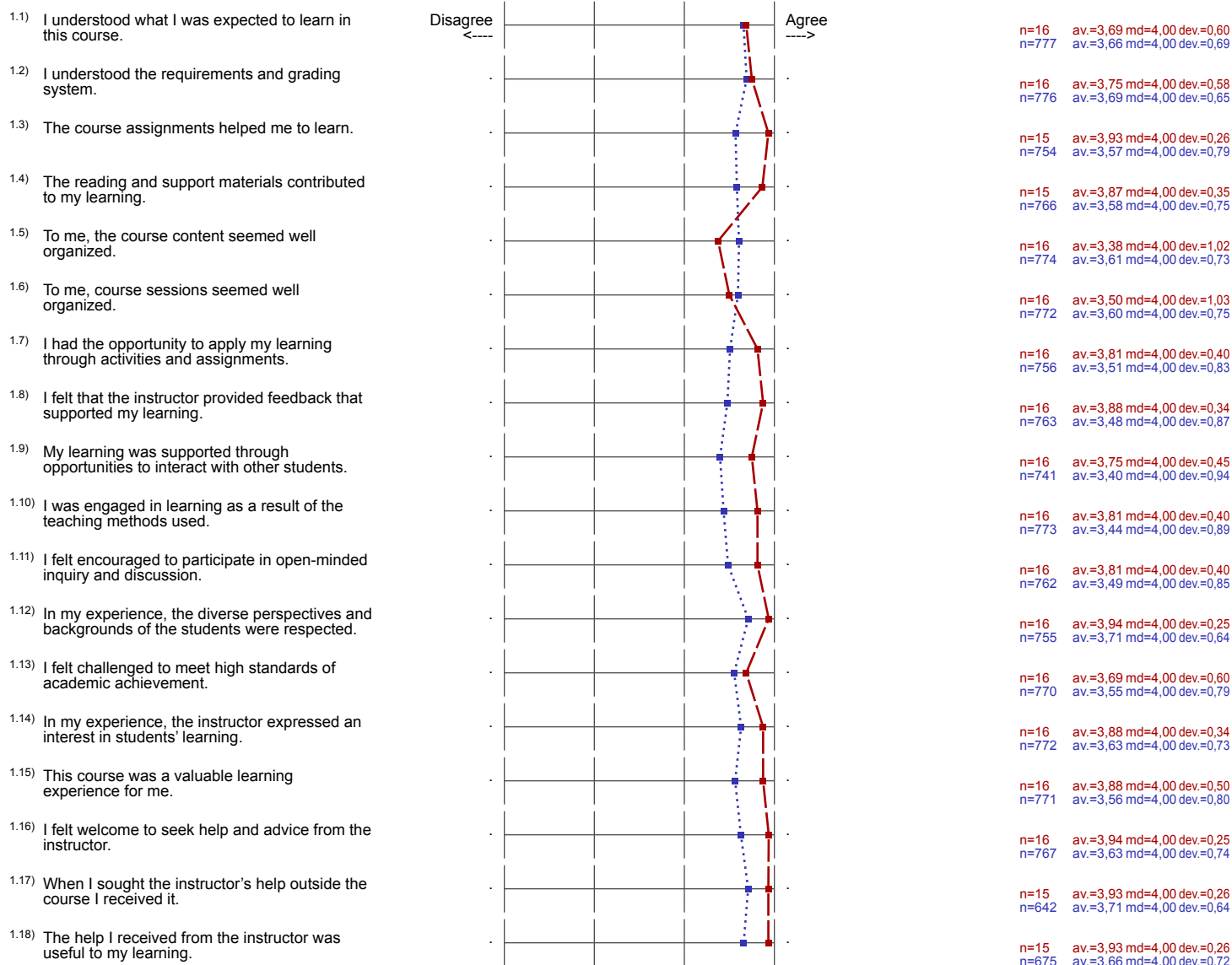
Profile

Subunit: Psychology
 Name of the instructor: Priya Kalra
 Name of the course: Methods of Investigation
 (Name of the survey)

Comparative line: PSYCwin16WK10

Values used in the profile line: Mean

1. Student Survey of Learning Experience



Comments Report

1. Student Survey of Learning Experience

1.19) Based on your experiences in this course, what aspects of the course contributed to your learning?

- All aspects of this course contributed to my learning since everything here applied to my major.
- Everything we did contributed to my learning: the power points, the in-class discussions, group work, and homework assignments. While the power points are good for notes, I really enjoyed the in-class discussions and the group work because it gave me a better, deeper, understanding of what was on the power point slides.
- Group activities during classes really help.
- I enjoyed the teacher and the material in this course.
- I thought the support of the professor very well contributed to my learning throughout the course. She made sure students understood the material before moving on and consistently asked us if we had further questions. When students did have questions, she made sure the student understood the concept. In the beginning of the class, the professor also provided us with a organized syllabus, which she stuck to, which made it very helpful.
- Na
- The assignments, the reading material as well as the lectures and examples given were very useful and helpful as well.
- The number 1 aspect of the course that contributed to my learning was how much she interacted with us. She was great about keeping us engaged and it was like a giant class conversation, it was great! Her homework and study guides were all helpful with applying what we learned. She was very open with help which made approaching her easy.
- The professor encouraged students to ask questions and was very helpful answering them.
- The text book very good and she was open to help me in my homework
- the homework
- the in class activities helped a lot

1.20) Based on your experiences in this course, what suggestions do you have for the instructor about how to provide a better learning experience for a student like yourself?

- Be clear when homework assignments are due and make blackboard more organized.
- Don't jump around your slides, it makes it extremely hard to take notes and follow along and go back and reference them later. Put them in the order you will be talking about, if you won't be talking about them and they are irrelevant, take them out. The project should have been done a long time ago and the fact that we still have to worry about it during finals week is stressful. I would say overall organization was a big problem. If you are getting overwhelmed in your grading, that's not good.
- I actually really like Dr. Kalra's teaching method! She is very approachable and helpful! Whenever students would ask questions she would gladly answer them! Dr. Kalra made it for her students to really learn the material not only through lectures, but with class discussions/interactions, homework, and other class assignments. I liked how some assignments were challenging, not to the point that it was frustrating but to the point that it was even interesting to try to seek out the correct answer. Dr. Kalra really shows interest in her students learning; we need more teachers like her!!
- I felt that the instructor did a very good job with teaching the material, especially for students who do not feel confident on certain subject matters or do not know a lot about certain material. Also the teaching style/approach was always interesting and engaging. The class was well organized and the assignments challenged me yet also helped me with the required learning material.
- I loved Dr. Priya! She is dorky yet very well educated, it made learning the material less threatening.
- I think the only suggestion I can think of is making more discussion throughout the lectures because I found myself interacting more when a discussion took place instead of just taking notes.
- It would be nice if she was more organized. Notes were very close to none in this class. It was hard to take notes with the slides going back and forth some info wasn't on the slides or info on slide we didn't need to learn. It was too confusing to keep up. She engaged with us so much that I left the class really understanding which was great but no notes to look back on.
- Nothing, I think this professor was great. She created an environment in which I felt safe and encouraged to speak. She was also really interactive, which can be very helpful if I don't fully understand something.
- Use black board a little differently but not too bad.

- make it more discussion than lecture

^{1,21)} Based on your experiences in this course, what changes would you make in your own strategies or approaches to improve your learning?

- Because this class was more interactive than other classes I've had, I'd probably recommend to myself to write down what is being discussed, rather than just what's on the power point slides.
- I think making study groups helped me prepare for my exams in this class. I definitely will start studying with my peers to help me more.
- I would have stressed less on notes during class and just focused 100% on the class conversation.
- I would probably try to have study sessions with other students in this course outside of class, but due to work and other life responsibilities I didn't have time for this :/
- I would read more of the textbook consistently, even though I didn't always have to since it was always explained well or even better than in the textbook.
- Na
- No changes.
- None.
- read the book better

Teaching Fellow: Priya Kalra

7.5.1. In what ways was the teaching fellow most effective? Why?

Priya was very approachable and willing to help students. And she is hilarious. She was a great TF.

Priya was a wonderful TA, and extremely knowledgeable.

Priya had many creative, entertaining examples to help us apply what he heard in lecture to what we did in section (chunky cats were a favorite of mine). She was also really patient with my questions. Priya was a cheerleader for us, and she celebrated our big-picture questions and our successes presenting the data in interesting graphs. This was a tough course, and I appreciated her encouragement!

Humor. Perspective. Love the kitties. Priya is clearly very familiar with the material. I think she will make a very good professor one day.

Great job at articulating the course material from a different point of view to help individuals who may be didn't get the class version of the presentation

Priya is an excellent teacher. She always had relevant and helpful labs set up, and was able to re-present course material in a number of ways in order to improve students' necessary understanding.

Priya really knows statistics. She had a very positive attitude and made sections fun with her examples.

Priya has a wonderful, no-nonsense, and very clear and direct approach to statistics. She's very good at ferreting out which content areas you are weaker in, helping you identify them, and then working with you so that you do understand the material. I appreciated this approach, because many times I'm aware I'm having trouble with a concept but I can't pinpoint what it is that I don't know well. She also wasn't afraid to tell me when I was wrong- respectfully!- which was another thing I appreciated. I can't fix what I don't know is broken.

Priya was really in tune to what students needed from section and was really flexible with the agenda for each class. She also had GREAT engaging slides!

Helping to make sure the basics are being understood.

contributions in class

She assigned activities in class that were related to the content covered during lectures.

Priya was very good at layering and offering practice opportunities to supplement the course lectures.

She was great at explaining certain concepts to people and answering questions effectively.

Priya was always very kind, made us feel like our questions were respected and important, and she took our inquiries very seriously.

In everything! Priya was awesome!

7.5.2. What recommendations would you make to the teaching fellow to strengthen his or her teaching and/or make the course more valuable?

Keep doing what you're doing.

The sections that were most helpful to me were the ones where there was a do.file or stata code prepared, and the TF guided us in thinking through the analytical steps. That structured approach helped me contextualize the learning better than just extended question-and-answer sections.

Maybe have a clearer policy on how to collaborate e.g. office hours, email preferred? when will and won't be available.

N/A

I think having a more structured agenda would help us to accomplish more during section. We often got off track and ran out of time to do the activities that were planned.

1. Your clarifying questions asked of Dr. Ho in the lectures were very helpful.
2. When I met with you, you asked several times how I felt about the input you were giving me, based on feedback you'd gotten in the past from students about being "harsh." Honestly, I think it was just a difference in communication styles that motivated those comments. I didn't have a problem with your teaching style at all, and actually thought it was refreshingly honest and open. Maybe to accommodate others' styles continuing asking those questions about how they feel about the feedback is a good idea, but I just wanted to say that their sentiment is certainly not universal. I walked out of the meeting feeling much more confident and grounded in the material, and that I'd gotten something useful from it.

Thanks for your help!

None! You are great Priya!

none.

very harsh grader compared to the others. comments/questions you wrote on assignments seemed like you were assuming we didn't understand it, even if what we said was right.

None

Not entertaining questions that are very specific to one individual and taking up class time would be useful...

Carefully read the assignments before reviewing the content with us, and actually design the section lessons around that content!!

none

7.5.3. Please evaluate each item carefully and independently. If the item does not apply to the specific responsibilities of a particular TF, please indicate NA in the response area.

	1 - None of the Time	2	3	4	5 - All of the Time	NA	Total
A - The teaching fellow has a good understanding of the subject matter	0% (0)	0% (0)	0% (0)	29% (5)	70% (12)	0% (0)	100% (17)
B - The teaching fellow was an effective discussion leader	0% (0)	0% (0)	11% (2)	29% (5)	41% (7)	17% (3)	100% (17)
C - The teaching fellow was able to answer my questions	0% (0)	0% (0)	0% (0)	17% (3)	64% (11)	17% (3)	100% (17)
D - The teaching fellow provided timely feedback on course assignments	0% (0)	5% (1)	5% (1)	0% (0)	52% (9)	35% (6)	100% (17)
E - The teaching fellow provided helpful feedback on course assignments	0% (0)	0% (0)	6% (1)	12% (2)	50% (8)	31% (5)	100% (16)
F - The teaching fellow was accessible to students outside of class	0% (0)	0% (0)	5% (1)	5% (1)	64% (11)	23% (4)	100% (17)
G - The teaching fellow responded to students respectfully	0% (0)	0% (0)	0% (0)	11% (2)	76% (13)	11% (2)	100% (17)

Teaching Fellow: Priya Kalra

7.2.1. In what ways was the teaching fellow most effective? Why?

Priya was accessible and patient with all kinds of questions. She did a good job of explaining material in different ways than Andrew. I liked that she wouldn't always know the right answer but would sit down and work it out with us; this was helpful. The presentations she prepared were helpful but she also let students work at their own pace.

Priya is incredible at communicating clearly and slowly in a way that is not intimidating. Priya worked hard to use cartoons, songs, pictures, diagrams, and metaphors so that we could understand the concepts in a meaningful way. Priya was also really perceptive and dealt with her students need on an academic and emotional level. Furthermore, she was readily available outside of class. She is truly an incredible teacher, who really strived to connect with her students.

She was very approachable, and did a good job of promoting engagement during section.

Priya was very willing to be available to students. She clearly spent a lot of time preparing the section materials.

Excellent TA! Thorough and had a great grasp of the material

Priya was a wonderful TF because she always sought out feedback about our understanding of the material and created multiple ways of explaining and illustrating the statistical concepts presented. Thank you!!

Priya is a GREAT instructor. She took the time to provide context to what was presented in class, and explained concepts while keeping in mind what we knew (and didn't know).

Priya is very accessible and nice.

She was knowledgeable and approachable. This was reflected in her explanations of concepts. I appreciated her willingness to answer questions without fearing, as some of the other TFs would, that it would be directly related to the DAM. She was skillful at helping me clarify my understanding without giving away the answers.

Priya was very effective at looking at the material in an alternate way, I appreciated her perspective!

-Was always willing to go through material and content slowly to facilitate understanding and was very willing to repeat herself if something was unclear.

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She had great rapport with students in section, and I really appreciated her contributions during lecture.

Priya is the bomb. She knows everything and explains things in an excellent way that is very understandable. Next to Professor Ho, she is the MVP of this course.

Priya was clearly knowledgeable about the statistics we were learning, and put a lot of effort into preparing for our lab sections.

Priya is great! Priya is super accessible as a person, really easy to talk to, and really nice. Her presentation of the material is good, and she makes sure we understand the basic concepts being presented and can work through the basic parts required for the DAMs/understanding the material

7.2.2. What recommendations would you make to the teaching fellow to strengthen his or her teaching and/or make the course more valuable?

At the beginning of the semester, Priya sometimes seemed unprepared but this improved a lot. I also think it was challenging to teach students at so many different levels.

Priya is incredible!!

Nothing for Priya in particular. It might be good to have a section dedicated to students who are ready for more of a challenge, or a set of challenge problems provided in section for students who are ready for them.

Spend the second half of section preparing for the next class.

None - you did a great job!

None :)

She is awesome.

It's a matter of style but perhaps she can spend more time going through the answers in the worksheets more thoroughly rather than answering individual questions. It was great when she did more of that towards the later part of the course.

nothing she was great.

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Lead more sections!

My objections to section were primarily based on the structure of section, not on anything Priya did or did not do. I don't really have any direct suggestions for her.

I think section spent too much time on the more simple concepts of the course, and not enough on deeper conceptual questions. But then again, the time spent in section prepared me to understand these issues more in my own time on the DAMs/reviewing.

But I think section was often covered the most simplistic material covered in lecture, when sometimes I really wanted the more complicated stuff addressed but we never got there. Maybe this is on purpose though, as a learning strategy?

7.2.3. Please evaluate each item carefully and independently. If the item does not apply to the specific responsibilities of a particular TF, please indicate NA in the response area.

	1 - None of the Time	2	3	4	5 - All of the Time	NA	Total
A - The teaching fellow has a good understanding of the subject matter	0% (0)	0% (0)	0% (0)	47% (9)	52% (10)	0% (0)	100% (19)
B - The teaching fellow was an effective discussion leader	0% (0)	0% (0)	15% (3)	15% (3)	63% (12)	5% (1)	100% (19)
C - The teaching fellow was able to answer my questions	0% (0)	0% (0)	0% (0)	42% (8)	57% (11)	0% (0)	100% (19)
D - The teaching fellow provided timely feedback on course assignments	0% (0)	0% (0)	0% (0)	31% (6)	57% (11)	10% (2)	100% (19)
E - The teaching fellow provided helpful feedback on course assignments	0% (0)	0% (0)	5% (1)	31% (6)	52% (10)	10% (2)	100% (19)
F - The teaching fellow was accessible to students outside of class	0% (0)	0% (0)	0% (0)	26% (5)	73% (14)	0% (0)	100% (19)
G - The teaching fellow responded to students respectfully	0% (0)	0% (0)	0% (0)	10% (2)	89% (17)	0% (0)	100% (19)