

Dept. of Economics, University of Toronto
150 St George street
Toronto, ON M5S 3G7, Canada
patrick.blanchenay@utoronto.ca

French citizen, Permanent Resident of Canada

Patrick BLANCHENAY

Assistant Professor, Teaching Stream (CLTA)

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Education

2014	PhD Economics, London School of Economics <i>Supervisor: Prof. Gilat Levy.</i>
2007	MSc Economics (Distinction), London School of Economics
2005	MRes Political Theory, Sciences Po Paris
2004	MSc Management, majoring in Economics, HEC Paris (Grande École)

Teaching Experience

Instructor, University of Toronto

ECO372	Data Analysis and Applied Econometrics in Practice	(12 sections, ~ 80 students/sec.)
ECO220	Intro to Data Analysis and Applied Econometrics	(3 sections, ~ 170 students/sec.)
ECO206/ECO204	Microeconomic Theory	(10 sections, ~ 170 students/sec.)
PPG1008	Program Evaluation, PPG (Munk School)	(80 students)
MMI1090	Technology, Strategy and Policy, MMI (UTM).	(48 students)

Technologies: Canvas, Crowdmark, Piazza, Blackboard, iClicker (in-class response system).

LSE Teaching Fellowship (3 years)

Academic supervision and follow-up for 13 undergraduate students per year.

Teaching assistant for:

EC453	Political Economy for MSc students (postgrad.), 3 years
EC411	Microeconomics for MSc students (postgrad.), 3 years
EC400	Maths for Economics (postgrad.), 1 year
EC201	Microeconomics Principles 1 (2 nd year undergrad.), 2 years

Work Experience

Jan 17–Jun 22	Assistant Professor, Teaching Stream CLTA (Economics, Univ. of Toronto)
Jan 16–Jul 17	Postdoctoral Fellow (UTM, Toronto) Research on productivity, labour compensation and innovation using micro-data.
Oct 14–Dec 15	Economist, OECD, Directorate for Science, Technology and Innovation (Paris) <ul style="list-style-type: none">▷ Analysis of productivity and wage dispersion, using near-universal firm-level data across multiple countries.▷ Objectives: document the secular increase in productivity dispersion, and in wage dispersion within sectors; measure the correlation between these evolutions and the link to labour market policies.

Aug 13–Sep 14

Consultant, OECD (Paris)

- ▷ Direction for Education and Skills: report on Policy Experimentation in Education, to suggest evidence-based policies for education. Analysis of education decentralization in Sweden. Analysis of impact of school competition on teacher appraisal using OECD TALIS micro-data.
- ▷ Public Governance and Territorial Development: computation of regional market potential based on economic and geographical data. Quantitative analysis for report on Russian Krasnoyarsk region.

2009–12

Teaching Fellow, London School of Economics (see Teaching Experience for details)

July 2007

Short-term consultant, Institute of Education (London)

Advised on curriculum in microeconomics and designed guidebook for WinEcon software.

Sep 05–Aug 06

Consultant, Capgemini France

Mission at French Ministry of Culture to implement government-wide public finance reform.

- ▷ Team redesigned the Ministry's workflows and procedures to adapt new regulations to the Ministry's specific activities.
- ▷ Team managed the transition from an input-driven system to an objective-driven system through regular project meetings with Ministry team and users feedbacks.
- ▷ Organized and delivered workshops to train key users.

Working Paper

“The Great Divergence(s)” (with G. Berlingieri & C. Criscuolo).

- ▷ Previous version: (2017) *OECD STI Policy Papers* No. 39, OECD Publishing, Paris. [DOI](#).

Publications

Peer-reviewed

“Firm-level productivity differences: Insights from the OECD's MultiProd project” (with G. Berlingieri, S. Calligaris, & C. Criscuolo) (2017), *International Productivity Monitor*, 32, pp. 97-115. [Link](#).

“Business Dynamics and Public Policies: Cross-Country Evidence from New Data” (with C. Criscuolo & F. Calvino), in Ewing Marion Kauffman Foundation (eds.) (2016), *New Entrepreneurial Growth Agenda*, ch. 3. [Link](#).

Non-refereed

“The MultiProd project: A comprehensive overview” (with G. Berlingieri, S. Calligaris, & C. Criscuolo) (2017) *OECD STI Working Papers* 2017/04, OECD Publishing, Paris. [DOI](#).

“Policy experimentation in complex education systems” (with T. Burns), in Burns, T. & F. Köster (eds.) (2016), *Governing Education in a Complex World*, Educational Research and Innovation, OECD Publishing, Paris. [DOI](#).

“Learning to fail, not failing to learn” (with T. Burns), in Burns, T. & F. Köster (eds.) (2016), *Governing Education in a Complex World*, Educational Research and Innovation, OECD Publishing, Paris. [DOI](#).

“Shifting Responsibilities – 20 Years of Education Devolution in Sweden: A Governing Complex Education Systems Case Study (with T. Burns & F. Köster) (2014), *OECD Education Working Papers*, OECD Publishing, Paris. [DOI](#).